

# **NEHRU ARTS AND SCIENCE COLLEGE (Autonomous)**

(Affiliated to Bharathiar University Reaccredited with “A+” Grade by NAAC,  
ISO 9001:2015 (QMS) Certified, Recognized by UGC with 2(f) &12(B),  
Under Star College Scheme by DBT, Govt. of India)  
Nehru Gardens, Thirumalayampalayam, Coimbatore - 641 105, Tamil Nadu, India

## **REGULATIONS, CURRICULUM & SYLLABUS**

### **B.A. CRIMINOLOGY**



**Effective from 2023– 2024**

# **REGULATIONS**

**NEHRU ARTS AND SCIENCE COLLEGE**  
**(AUTONOMOUS)**  
**REGULATIONS FOR UNDERGRADUATE DEGREE COURSES**

**Choice Based Credit System blended with Outcome Based Education**

**Regulations with effect from the Academic Year 2023-2024**

**Definition**

- a) Programme – A course of study leading to the award of a degree in a discipline.  
(E.g.: B. Sc. / B. Com.)
- b) Branch – Discipline of study (e.g. B.Sc. Computer Science)
- c) Curriculum – The various courses (subjects) a student must study in a particular branch.
- d) Course – The Theory & Practical subject offered under each curriculum.
- e) Credit – A unit of measurement based on the duration of the contact hours, content and quality of the subject matter.

**1. UG Curriculum**

The UG Curriculum follows CBCS pattern and the medium of instruction is English.

**2. Eligibility for Admission to the Course**

Candidates for admission to the first year of the UG degree programmes are required to **have passed the higher secondary examination** (Academic or Vocational) conducted by the Govt. of Tamil Nadu in the relevant subjects or other examinations accepted as equivalent thereto by the Parent University, subject to such other conditions as may be prescribed thereof.

**3. Duration of the Programme**

The UG programme will comprise six semesters with two semesters per academic year, extending over a total duration of three years. Examination shall be conducted at the end of every semester for the respective courses. Each semester has 90 instructional days consisting of 5 teaching hours per working day. Thus, each semester has 450 teaching hours and the whole programme has 2700 teaching hours.

**4. Choice Based Credit System (CBCS)**

All Undergraduate Programmes offered by the University shall be under Choice Based Credit System (CBCS). Choice based credit system is introduced with the aim of offering flexibility in the choice of courses to the students.

### **Objectives of the Choice Based Credit System**

- To facilitate the students to have greater flexibility in their choice of courses.
- To widen the spectrum of knowledge of students by means of Core, Allied, Project / Electives, Value Education, Environmental Studies and Skill Based Subjects.
- To revamp the curriculum which enables to impart entrepreneurial skills and placement potentials qualities.
- To incorporate need based knowledge in tune with the location and neighborhood of the Institution.
- To allocate credit points to each paper of the study based on the weightage of the contact hours, content and quality.
- To extend opportunities to fast learners in order to earn additional credit from advanced as well as additional courses.
- To maintain the total credit points of each programme on par with international standards.

### **5. Outcome Based Education (OBE)**

OBE is an **educational** theory that bases each part of an **educational** system around goals (**outcomes**). By the end of the **educational** experience, each student should have achieved the goal.

#### **Objectives of Outcome based curriculum**

- The programme outcomes and Programme specific outcomes are clearly identified and unambiguously specified regarding the content, context and competence.
- The expected outcome should be defined by setting bench marks for each level of the programme. Benchmark should tackle and define specifically, the goals of the curriculum and verify ways to access whether the students have reached these goals at the level of study;
- OBE is driven by assessments that focus on well defined learning outcomes and not by other factors such as what is taught, the duration taken by the student to achieve the outcomes or which path the students take to achieve their targets. In OBE, assessment techniques must be with clear description of expected performance.

## Definitions

**Outcome:** An outcome of an educational Programme is what the student should be able to do at the end of a Programme / Course / Instructional Unit.

## Levels of Outcomes

- **Programme Outcomes:** POs are statements that describe what the students graduating from any of the educational Programmes should be able to do.
- **Programme Specific Outcomes:** PSOs are statements that describe what the graduates of a specific educational Programme should be able to do.
- **Course Outcomes:** COs are statements that describe what students should be able to do at the end of a course

**Learning Outcomes:** It describes levels of achievement that can be attained across the domains of learning. Here **K1** representing Remember; **K2** – Understanding; **K3** – Apply; **K4** – Analyze; **K5** – Evaluate, **K6** – Create are used to measure the levels of achievement in learning.

## 6. Course of Study

The Course of Study for the UG degree courses of all branches shall consist of the following:

**6.1. Part I : Language :** Tamil or any one of the modern / Classical languages i.e. Malayalam, French and Hindi.

It is absolutely obligatory for all the UG students to study a language under part I. A student can select and study any one of the languages offered under part I. The syllabus drafted would enable the students to communicate with the ease and effectiveness in that language. It shall be offered during the Semesters I to IV with one examination at the end of each semester.

**6.2. Part II : Language :** English

The study of English has been made mandatory for all UG students under part II. English being the window to the outer world in the context of the globalization scenario, the contents of the syllabus is tailored in a fashion suitable for imparting the classical and the modern facets of the language and literature, besides conferring a mastery of fluency and command over the language, providing a clout to compete for employment opportunities. The subject shall be offered during the Semesters I to IV with one examination at the end of each semester.

### **6.3. Part III : Core Subjects, Allied Subjects and Project or Elective Courses:**

1) **Core Subjects :** Each programme has a group of Core courses arranged semester wise. The syllabi of the core courses will enlighten the students in the acquisition of the basic concepts of their respective disciplines, besides getting focused on to the recent trends. The core courses will span over six semesters and examination shall be conducted in the core subjects at the end of every semester.

2) **Allied Subjects :** In all disciplines, the UG students must study Allied courses along with the core courses, which would supplement, suit and support the major course of study. The Allied Subjects is to be studied during the first four semesters of the UG programmes and examination shall be conducted at the end of every semester.

3) **Project , Internships and Electives with three Courses :** In all disciplines, the UG student shall undergo a Project and Internships (if any) and he / she must study three Elective Courses.

Three Elective courses are to be offered one in the V semester and two in the VI Semester. Elective subjects are to be selected from the list of electives prescribed by the concerned Board of Studies during the fifth and Sixth Semester along with the Core Subjects.

A student shall take up a project work in addition to his elective subjects. The report of the study should be submitted at the end of course duly certified by the supervisor and forwarded by the Head of the Department / Principal of the College. The Head of the Department of the programme concerned shall assign a project supervisor, who in turn shall assign the topic and monitor the project work of the student.

A student shall complete Internship (if any) as per the recommendations of BoS concerned.

### **6.4. Part IV**

1. a) Those who have not studied Tamil up to XII std and taken a Non-Tamil language under Part-I shall take Tamil Comprising of two Courses. The course content of which shall be equivalent to that prescribed for the 6<sup>th</sup> Standard by the Board of Secondary Education and they shall be offered in the third and fourth semesters.

b) Those who have studied Tamil up to XII std and taken a Non-Tamil language under Part-I shall take Advanced Tamil comprising of two Courses in the third and fourth semesters.

**(OR)**

c) Others who do not come under the above a + b categories can choose the following Non-major electives (NME) comprising of two courses with 2 credits each (4 credits) in the **third and fourth semesters.**

- 1) Consumer Affairs / Gender Sensitization / Women's Rights (**III semester.**)
- 2) General Awareness (**IV semester.**)

**Note:** The assessment for the category in Part IV – 1 b and 1 c subjects shall be through End Semester examination (ESE) for the total marks prescribed. There shall be no Continuous Internal Assessment (CIA).

**2. Skill Based Subjects :** For UG degree, four skill based subjects are to be offered one each in III, IV, V and VI Semesters based on the skill based courses recommended in Naan Muthalvan scheme of Govt. of Tamilnadu. The examination shall be conducted in the skill based subjects at the end of the semesters where they are offered.

**3. Ability Enhancement Compulsory Course – Human Rights and Constitution of India:**

It is a course to impart the knowledge about the basic Human rights, Classification of human rights, Human Rights Commission and Constitution of India. The total mark is 50 for 2 credits. One Internal Examination shall be conducted for 25 marks in the II semester during CIA III and there is no ESE. The learning outcomes are further measured by various assessment criteria for 25 marks by the course teacher concerned.

**4. Ability Enhancement Compulsory Course – Environmental Studies :** It is a course on Environmental Science which underlines the importance of environment apart from sensitizing students to the dimensions of Environmental problems. The total mark is 50 for 2 credits. One Internal Examination shall be conducted for 25 marks in I semester during CIA III and there is no ESE. The learning outcomes are further measured by various assessment criteria for 25 marks by the course teacher concerned.

**5. Human Values and Yoga Practice:** It is a course to inculcate human values among students to develop physical, mental, social and spiritual health which will enhance personality of the students and also improve the institutional climate in the campus. Human Values and Yoga Practice is offered during Semesters I and II with one hour of Yoga and one hour of Human values to be handled alternatively in a week. This course carries a total of 50 marks comprising 25 marks of Internal Practical Assessment for Yoga and 25 marks of written Examination for Human values during CIA III of Semester II.

**6. Skill Based Open Elective Courses (Extra Departmental Courses):** Any student studying any programme can do course except the course offered by his / her Department. All the UG programmes shall offer two skill based courses as **Extra department Courses**, during semester III with 2 credits each. The students can choose one among the courses offered by other departments. The examination will be conducted at the end of the semester. There shall be no continuous Internal Assessment (CIA).

**7. Value Based Open Elective Courses (Intra School Courses) :** During Semester IV, list of Open Elective Courses are offered to Students. These Courses are value based and help to inculcate the values and positive attitude among the Students. Each School will offer a list of courses and the Students shall choose any one open Elective Course they prefer and appear for the Examination to earn 2 mandatory credits. The examination will be conducted at the end of the Semester. There shall be no continuous Internal Assessment (CIA). However the NCC Cadets will appear for theory paper in NCC to earn these credits.

**6.5. Part V : Extension Activities :** Every student shall participate compulsorily for period of not less than two years (4 semesters) in any one of the programmes. (**NSS / Sports and Games / YRC / RRC** )

Each student must choose any one of the courses offered during the first four semesters. The object of the slot is to build- up the ethics, awareness and involvement in social service, acquisition of knowledge and training in discipline leading to national integration and patriotism, and feeling fit and fine through participation in games and athletics.

The student's performance shall be examined by the staff in-charge of extension activities along with the Head of the respective departments and a senior member of the Department on the following parameters.

- 20% of marks for Regularity of attendance
- 60% of marks for Active Participation in classes / camps / games / special camps / programmes in the College / District / State / University activities.
- 10% of marks for Exemplary Awards / Certificates / Prizes.
- 10% of marks for other Social components such as Blood Donations, Fine Arts, etc.

The grades will be awarded at the end of the Fourth Semester. The mark sheet shall carry the gradation relevant to the marks awarded to the candidates. The marks shall be sent to the Controller of Examinations before the commencement of the final semester examinations.



**Table 1 : Grades for Extension Activity**

Range of Marks	Grade Point	Letter Grade	Description
90 – 100	9.0 – 10.0	O	OUTSTANDING
80 – 89	8.0 – 8.9	D+	EXCELLENT
75 – 79	7.5 – 7.9	D	DISTINCTION
70 – 74	7.0 – 7.4	A+	VERY GOOD
60 – 69	6.0 – 6.9	A	GOOD
50 – 59	5.0 – 5.9	B	AVERAGE
40-49	4.0-4.9	C	SATISFACTORY
00-39	0.0	U	RE-APPEAR
ABSENT	0.0	AAA	ABSENT

This grading shall be incorporated in the mark sheet to be issued at the end of the semester. (Handicapped students who are unable to participate in any of the above activities shall be required to take a test in the theoretical aspects of any one of the above fields and be graded and certified accordingly)

## 7. Additional Credit Course

Students are given the opportunity to undertake optional papers, additional to their compulsory papers, in order to gain additional credit that would boost their grades. These are not mandatory. Students can earn to a maximum of 10 credits.

**Table 2: Regulations for Additional Credits**

S. No.	Subject	Credit / course	Total credits
1	Presentation / Publication of Research papers in International Conferences / Journals.	1	1
2	Completion of Diploma / Certificate Courses	1	1
3	Self Study Papers	1	2
4	MOOC Courses prescribed by the Departments	1	2
5	Achievements - Sports / Social Activities / Co curricular / Extracurricular Activities at University / District / State / National / International levels	1	1
6	Swachh Bharath Summer Internship Programme	2	2
7	Visits Abroad for Participation in International Academic events	1	1
<b>Total</b>			<b>10</b>

**Rules:** The Students can earn additional credits only if they complete the above during the course period (II to V Sem.) and based on the following criteria. Proof of Completion must be submitted to the Office of Controller of Examinations to award additional credits.

1. Students can earn an additional credit if they present / publish research papers in International conferences / reputed Journals
2. Students can complete Diploma / Certificate Courses for a minimum of 30 hrs (II to V Sem. only) from reputed centres and the same certificate shall be produced to earn a credit. They shall be guided by the Department if needed.
3. Students can earn one credit, if they complete One Self Study Paper prescribed by the Department. The Departments shall offer two Self Study Papers.
4. Students can earn one Credit, if they complete any one MOOC courses prescribed by the Department. Students shall earn a maximum of 2 Additional Credits by completing 2 online courses.
5. Award Winners in Sports / Social Activities / Co curricular / Extra Curricular Activities at University / District / State / National / International levels can earn one Extra Credit by producing the Certificate.
6. As per the direction of Ministry of Human Resource Development, Swachh Bharath Summer Internship Programme is introduced to the students as an optional paper. Students interested to join the internship programme are required to register and report the activities conducted during the internship period on the website <https://sbsi.mygov.in>. They shall gain 2 credits if they produce Swachh Bharath Internship Certificate provided by MHRD on completion of their internship.
7. **Extra Credit for NCC Cadets :** NCC Cadets shall gain Extra credits as mandated by UGC and Bharathiar University apart from 2 credits to be added for Part V-Extension Activity during Semester VI. The regulations for the Extra credits shall be communicated to the Cadets through the NCC Officer of the College.

**Regulations for Awarding credits to NCC Cadets**

Semester	Credits Allocated		Remarks
	Camp	Theory	
III	2		Credits if 1st camp merged with 3 <sup>rd</sup> Semester
IV		2	Under Value based Open Elective course ( Mandatory credit)
V	2		Credits if 2 <sup>nd</sup> camp merged with 5 <sup>th</sup> Semester
<b>Total</b>	<b>6 credits</b>		

## 8. Value Added Course

Each Department shall conduct a Value Added Course to their students during III and IV Semesters for 50 to 60 hours. The MoU with the Industry shall be signed and the Classes shall be conducted without affecting the regular class hours. The Examination and the Valuation shall be conducted by the Industry. The HoD of concerned department shall forward the marks to the Examination section during the end of IV semester and the Grade shall be awarded by the CoE. This is based on the Naan Muthalvan scheme of Govt. of Tamilnadu.

## 9. Scheme of Examination

**Table 3: Summary: CBCS for Undergraduate programmes with language for Four Semesters**

Components of Study	No. of Subjects	Credit per Subject #	Total Credits	Marks	Total Marks
Part-I: Tamil / Other Languages	2 + 2 = 4	3	12	75	300
Part-II : English	2 + 2 = 4	3	12	75	300
Part-III					
Core subjects	14 -18	2/ 3 / 4	64-66	50 / 75 / 100	2300
Allied subjects	4 – 6	2/ 3 / 4	14 -16	50 / 75 / 100	
Electives	3	4	12	100	
Part-IV 1. (a) Those who have not studied Tamil up to XII std. and taken a non-Tamil language under part-I shall take basic Tamil comprising of two courses(level will be at 6 <sup>th</sup> std.) (b) Those who have studied Tamil up to XII std and taken a non –Tamil language under part-I shall take Advance Tamil comprising of two courses. I others who do not come under a + b can choose non-major elective comprising of two courses.(NME)	2	2	4	50	100
2. Skill based subjects	4	3	12	75	300
3. Human Rights and Constitution of India	1	2	2	50	50
4. Environmental Studies	1	2	2	50	50
5. Human Values and Yoga Practice	1	2	2	50	50

6. Value Added Course	1	-	-	-	Grade
7. EDC (Extra Departmental Course)	1	2	2	50	50
8. Open Elective Courses	1	2	2	50	50
Part V: Extension activities	1	2	2	50	50
		<b>Total</b>	<b>144</b>		<b>3600</b>
Additional Credits	II – V Semesters			10 credits	

- No CIA marks for Additional Credit
- No CIA Tests or ESE for Extension Activities.
- For Value added course, Examination shall be conducted by the Industry for 100 marks for a duration of 3 hours.

## 10. Requirement to appear for the Examinations

### Attendance Requirements for the Students appearing for ESE

- The guidelines of attendance requirement issued by Bharathiar University are adopted by the College. Attendance shall be considered semester- wise (not annually).
- A candidate shall be permitted to appear for the Semester Examinations in any semester, if he / she secures not less than 75% of attendance in the total number of working days during the semester and if his / her progress has been satisfactory, and his / her conduct has been satisfactory.
- Those who have obtained below 75% and above 65% of attendance shall pay condonation fee and shall write the examination in the same semester with due permission from the Principal.
- Those who have below 65% and above 50% of attendance are not eligible to write the examination in current semester subjects but are permitted to continue their studies in the next semester provided that this is the first time that the candidate earned attendance between 50% and 65%. Else the candidates have to discontinue the course and re-join in the same semester subjects in the next year with proper approval of the Principal. However, the candidates are eligible to write arrear subjects if any.
- Those who have below 50% of attendance have to redo the semester.

## 11. Restrictions to appear for the examinations

- a) Any candidate having arrear paper(s) shall have the option to appear in any arrear paper along with the regular semester papers.
- b) Candidates who fail in any of the course of Part I, II, III, IV & V of UG degree examinations shall complete the course concerned **within 5 years** from the date of admission to the said programme, and if they fail to do so, they shall take the examination in the texts / revised syllabus prescribed for the immediate next batch of candidates. If there is no change in the texts / syllabus they shall appear for the examination in that course with the syllabus in vogue until there is a change in the texts or syllabus. In the event of removal of that course consequent to change of regulation and / or curriculum after 5 year period, the candidates shall have to take up an equivalent course in the revised syllabus as suggested by the Chairman of the concerned board of studies and fulfill the requirements as per the regulations for the award of the degree.

## 12. Medium of Instruction and Examinations

The Medium of instruction and Examinations for the courses of Part I, II & IV shall be in the language concerned. For part III courses, the medium of instruction and the medium of Examination are English.

## 13. Distribution of Marks

The following are the distribution of marks for Examination & Evaluation pattern:

**Table 4 : Distribution of Marks between End Semester Exam (Theory) and Internal Assessment is 75 : 25**

Total Marks	External		Internal	Overall Passing Minimum for Total Marks (Internal + External)
	Max. Marks	Passing Minimum for External alone	Max. Marks	
100	75	30	25	40
75	55	22	20	30
50	40	16	10	20

**Table 5 : The following are the Distribution of marks for the Continuous Internal Assessment in the theory papers of UG programmes**

S. No.	For Theory - UG courses	Distribution of Marks		
01.	CIA I	5	4	2
02.	CIA II (Online Test)	5	4	2
03.	CIA III	6	5	4
04.	OBE Evaluation – Tool 01	3	2	1
05.	OBE Evaluation – Tool 02	3	2	1
06.	OBE Evaluation – Tool 03	3	3	-
	<b>TOTAL MARKS</b>	<b>25</b>	<b>20</b>	<b>10</b>

#### 14. Continuous Internal Assessment (CIA)

Three CIA's shall be conducted at regular Intervals. CIA I shall be a 2 hours written test for a maximum of 50 marks and CIA II shall be conducted as Computer Based test (MCQ's) for 50 marks. CIA III shall be conducted as Model Examination for ESE.

#### 15. OBE Evaluation - Assignment / Seminar / Role play, etc.

Three OBE Assessment parameters are decided for each course to evaluate the achievement of course outcomes which shall be assessed by the concerned course teacher. The marks allotted to this component will be awarded based on the performance of the candidate. The Rubrics for awarding the marks shall be maintained by the Course Teacher concerned.

**Table 6 : Distribution of Marks between End Semester Exam (Practical) and Internal Assessment is 60:40.**

Total Marks	External		Internal	Overall Passing Minimum for total marks (Internal + External)
	Max. Marks	Passing Minimum for External alone	Max. Marks	
100	60	24	40	40
75	45	18	30	30
50	30	12	20	20

**Table 7 : Distribution of marks for the Continuous Internal Assessment in  
UG practical courses**

S. No.	For - UG practical Courses	Distribution of Marks		
		01.	Laboratory Performance - Assessment Tool 01*	5
02.	Laboratory Performance - Assessment Tool 02*	5	4	3
03.	Laboratory Performance - Assessment Tool 03*	5	4	3
04.	Test 1 : During Mid semester	10	7	4
05.	Test 2 : As model test at the end of the semester	10	7	4
06.	Observation Note Book	5	4	3
<b>Total Marks</b>		<b>40</b>	<b>30</b>	<b>20</b>

\* For measuring the Course Outcomes

### 16. Observation Notebook & Regularity

The marks allotted for observation notebook & regularity are awarded based on the performance of students in writing procedure, results of the practical done during every practical class, regularity in attending practical class, which will be accounted based on the attendance maintained separately for practical class, and punctuality in the submission of observation notebook.

**Table 8 : Distribution of marks for the External Assessment in UG Practical courses**

S. No.	For - UG practical courses	Distribution of Marks		
1.	Experiment – I	20	15	10
2.	Experiment – II	20	15	10
3.	Record	10	10	5
4.	Viva Voce	10	5	5
	<b>TOTAL MARKS</b>	<b>60</b>	<b>45</b>	<b>30</b>

**Table 9 : Distribution of marks for Project and Viva Voce examinations /  
Industrial Training of UG programmes**

Total Marks	External		Internal	Overall Passing Minimum for Total Marks (Internal + External)
	Max. Marks	Passing Minimum for External alone	Max. Marks	
100	60	24	40	40
75	45	18	30	30

**Table 10 : Distribution of marks for the Continuous Internal Assessment in UG Project / Industrial Training Courses.**

S. No.	For - UG Project courses / Industrial Training	Distribution of Marks	
		1.	Review – I
2.	Review – II	10	7
3.	Review – III	10	7
4.	Document, Preparation and Implementation	10	9
	<b>TOTAL MARKS</b>	<b>40</b>	<b>30</b>

**Table 11 : Distribution of marks for the External Examination in UG Project / Industrial Training courses**

S. No.	For - UG Project / Industrial Training courses	Distribution of Marks	
		1.	Record Work and Presentation
2.	Viva Voce	20	15
	<b>TOTAL MARKS</b>	<b>60</b>	<b>45</b>

**Table 12 : The courses which have only Continuous Internal Assessment and no End Semester Examinations (ESE)**

S. No.	Subject	Total Marks
1.	Environmental Studies	50
2.	Human Rights and Constitution of India	50
3.	Basic Tamil I	50
4.	Basic Tamil II	50
5.	Human Values and Yoga Practice	50
	<b>TOTAL</b>	<b>250</b>

For the above mentioned subjects, the examinations shall be only Continuous Internal Assessment (CIA) as prescribed in the syllabus. The marks shall be furnished to the CoE.



**Table 13 : The courses which have only End Semester Examinations (ESE) and no Continuous Internal Assessment**

S. No.	Subject	Total Marks
1.	Non – Major Electives / Advanced Tamil I	50
2.	General Awareness / Advanced Tamil II	50
3.	Skill Based Open Elective Courses	50
4.	Value Based Open Elective Courses	50
	<b>TOTAL</b>	<b>200</b>

### 17. Passing Minimum

A candidate who secures **not less than 40%** in the End Semester Examination and 40% marks in the External Examination and Continuous Internal Assessment put together in any theory course of Part I, II, III & IV shall be declared to have passed the examination in the subject (Theory and Practical). Thus the minimum pass mark for theory subject is 30 out of 75 in ESE and also 40 marks out of 100 (CIA+ESE).

A candidate who passes the examination in all the courses of Part I, II, III, and IV & V shall be declared to have passed, the whole examination. Thus to obtain UG degree a student should pass in all the courses prescribed in the concerned programme and also he / she should earn 144 credits.

### 18. Marks & Grade

Once the marks of the CIA and End Semester Examinations for each of the course are available, they shall be added. The mark thus obtained shall then be converted to the relevant letter grade as per the details given below to indicate the performance of the candidate.

**Table 14 : Conversion of Marks to Grade Points & Letter Grade(Performance in a course / paper)**

Range of Marks	Grade Point	Letter Grade	Description
90-100	9.0-10.0	O	Outstanding
80-89	8.0-8.9	D+	Excellent
75-79	7.5-7.9	D	Distinction

70-74	7.0-7.4	A+	Very Good
60-69	6.0-6.9	A	Good
50-59	5.0-5.9	B	Average
40-49	4.0-4.9	C	Satisfactory
00-39	0.0	U	Re-Appeal
ABSENT	0.0	AAA	Absent

### 19. Grade Point Average (GPA)

Grade point average (GPA) is calculated for each part taking into account all the courses studied under each part. Calculation of grade point average semester-wise and part-wise is as follows:

$$\text{GPA} = \frac{\text{Sum of the multiplication of grade points by the credits of the courses}}{\text{Sum of the credits of the courses in a semester}}$$

$$\text{GPA} = \frac{\sum_i (C_i * G_i)}{\sum_i C_i}$$

Where  $C_i$  = Credit earned for course  $i$  in any semester.

$G_i$  = Grade points obtained for course  $i$  in any semester.

### 20. Cumulative Grade Point Average (CGPA)

For the entire program CGPA is calculated in the following manner:

$$\text{CGPA} = \frac{\sum_n \sum_i C_{ni} * G_{ni}}{\sum_n \sum_i C_{ni}}$$

$$\text{CGPA} = \frac{\text{Sum of the multiplication of grade points by the credits of the entire programme under each part}}{\text{Sum of the Credits of the Courses of the entire programme under each part}}$$

### 21. Classification of CGPA

A candidate who has passed all the examinations under different parts (Part-I to Part V) is eligible for the following part wise computed final grades based on the range of CGPA.

**Table 15 : Classification of performance of Students based on the Cumulative Grade Points Average**

CGPA	Grade	Classification of Final Result
9.5-10.0	O+	First Class - Exemplary
9.0 and above but below 9.5	O	
8.5 and above but below 9.0	D++	First Class with Distinction
8.0 and above but below 8.5	D+	
7.5 and above but below 8.0	D	
7.0 and above but below 7.5	A++	First Class
6.5 and above but below 7.0	A+	
6.0 and above but below 6.5	A	
5.5 and above but below 6.0	B+	Second Class
5.0 and above but below 5.5	B	
4.5 and above but below 5.0	C+	Third Class
4.0 and above but below 4.5	C	
0.0 and above but below 4.0	U	Re-appear

A candidate who passes all the examinations in Part I to Part V securing following CGPA and Grades shall be declared as follows **for Part I or Part II or Part III:**

- a) A candidate who has passed all the Part-III subjects examination in the first appearance within the prescribed duration of the UG programmes and secured a CGPA of 9 to 10 and equivalent grades “O” or “O+” in part III comprising Core, Electives and Allied subjects shall be placed in the category of “**First Class – Exemplary**”.
- b) A candidate who has passed all the Part-III subjects examination in the first appearance within the prescribed duration of the UG programmes and secured a CGPA of 7.5 to 9 and equivalent grades “D” or “D+” or “D++” in part III comprising Core, Electives and Allied subjects shall be placed in the category of “**First Class with Distinction**”.
- c) A candidate who has passed all Part-III subjects examination of the UG programmes and secured a CGPA of 6 to 7.5 and equivalent grades “A” or “A+” or “A++” shall be declared to have passed that part in “**First Class**”.

- d) A candidate who has passed all Part-I or Part-II subjects examination of the UG programmes and secured a CGPA of 6 and above and equivalent grades “A” or “A+” or “A++” shall be declared to have passed that parts in “**First Class**”.
- e) A candidate who has passed all the Part-I or Part-II or Part-III subjects examination of the UG programmes and secured a CGPA of 5.0 to 6 and equivalent grades “B” or “B+” shall be declared to have passed that parts in “**Second Class**”.
- f) A candidate who has passed all the Part-I or Part-II or Part-III subjects examination of the UG programmes and secured a CGPA of 4.0 to 5 and equivalent grades “C” or “C+” shall be declared to have passed that parts in “**Third Class**”.
- g) There shall be no classifications of final results for Part IV and Part V. However, those parts shall be awarded with final grades in the End semester statements of marks and in the Consolidated statement of marks.

## **22. Improvement of Marks in the subjects already passed**

Candidates desirous of improving the marks awarded in a passed subject in their first attempt shall reappear in the subsequent semester only. The improved marks shall be considered for classification but not for ranking. When there is no improvement, there shall not be any change in the original marks already awarded.

## **23. Conferment of the Degree**

No candidate shall be eligible for conferment of the Degree unless he / she

- i. Has undergone the prescribed course of study for a period of not less than six semesters in an institution approved by / affiliated to the University or has been exempted from in the manner prescribed and has passed the examinations as have been prescribed therefore.
- ii. Has completed all the components prescribed under Parts I to Part V in the CBCS pattern to earn 144 credits.
- iii. Has successfully completed the prescribed Field Work/ Institutional Training (if any) as evidenced by certificate issued by the concerned authorities.

**24. Ranking**

A candidate who qualifies for the UG degree course passing all the examinations in the first attempt, within the minimum period prescribed for the course of study from the date of admission to the course and secures I or II class shall be eligible for ranking and such ranking shall be confined to 10 % of the total number of candidates qualified in that particular branch of study or maximum of Three Ranks whichever is lower. However the Programmes will be considered for ranking only when there are minimum of 10 students completing that Programme. The improved marks shall not be taken into consideration for ranking.

**25. Question Paper Pattern**

The question paper pattern for CBCS pattern syllabi for the candidates admitted from the Academic year 2023-24 are as follows:

**A. Question Paper Pattern for Part I/Part II/Core /Allied/Elective/Skill Based Subjects****Time : 3hrs****Marks : 75**

Knowledge Level		Section	Marks	Description
K1, K2, K3	1– 10	A(Answer all the questions)	10 x 1 = 10	MCQ
K2, K3	11 – 15	B (Either or pattern)	5 x 5 = 25	Short Answers
K3, K4	16 – 21	C (Answer 3 out of 6 )	3 x 10 = 30	Descriptive/ Detailed
K3, K4	22	D (Compulsory Question)	1 x 10 = 10	Application Based/ HOTS

**B. Question Paper Pattern for Part I/Part II/Core /Allied/Elective/Skill Based Subjects****Time : 3hrs****Marks : 55**

Knowledge Level		Section	Marks	Description
K1, K2, K3	1– 10	A(Answer all the questions)	10 x 1 = 10	MCQ
K2, K3	11 – 15	B (Either or pattern)	5 x 4 = 20	Short Answers
K3 , K4	16 – 21	C (Answer 3 out of 6 )	3 x 6= 18	Descriptive/ Detailed
K3, K4	22	D ( Compulsory Question)	1 x 7 = 7	Application Based/ HOTS

**C. Question Paper Pattern –Advanced Tamil , Open Elective Courses and Self Study Papers****Time: 3 Hours****Max Marks: 50**

Knowledge Level		Section	Marks	Description
K2, K3	1 – 10	A (Answer all the questions)	10 x 2 = 20	Short Answers / Define
K3 , K4	11 – 15	B (Either or pattern)	5 x 6 = 30	Descriptive/ Detailed

**For self study papers, Open Book Examination will be followed.**

**D. Question Paper Pattern for Part IV subjects**

For Part IV papers like Environmental Studies, Human Rights and Constitution of India, Human Values & Yoga Practice, Examination time shall be **2 hours with maximum of 25 marks**. The pattern shall be 5 out of 10 Questions each carrying 5 marks.

**NOTE:** The questions should be numbered continuously running through the Sections A, B and C.

Questions should be evenly distributed among the unit in the syllabus in all the sections of the question paper. While framing questions with internal choice, the questions must be identified as (a) or (b). (e.g. 11. a or b). Further, the internal choice must be from the same unit.

**ESE for General Awareness** shall be conducted online with 100 multiple choice questions (with four options) to be evaluated online. (100 x 0.5 = 50 marks)

For other courses in Part IV of UG programmes namely, **Consumer Affairs, Gender Sensitization, and Women’s Rights** the question paper pattern shall be 5 out of 10.

The Controller of the Examinations shall arrange for the setting of question papers on the basis the syllabus and the pattern of question paper duly certified by the Chairpersons of the respective Board of Studies.

**26. Syllabus**

The syllabus for various courses shall be clearly demarcated into five viable units in each course.

**27. Revision of Regulations and Curriculum**

The above Regulation and Scheme of Examinations shall be in vogue without any change for a minimum period of three years from the date of approval. The College may revise / amend / change the Regulations and Scheme of Examinations, if found necessary.

§ § § § § §

# **CURRICULUM**

# **NEHRU ARTS AND SCIENCE COLLEGE**

## **(Autonomous)**

(Affiliated to Bharathiar University Reaccredited with “A+” Grade by NAAC,  
ISO 9001:2015 (QMS) Certified, Recognized by UGC with 2(f) &12(B),  
Under Star College Scheme by DBT, Govt. of India)  
Nehru Gardens, Thirumalayampalayam, Coimbatore - 641 105, Tamil Nadu, India

### **B.A. CRIMINOLOGY**

#### **Programme Outcomes:**

**PO1:** Demonstrate a systematic or coherent understanding of the fundamental concepts, principles and processes underlying the academic field of Criminology and its different subfields.

**PO2:** Establish skills related to specialization areas within Criminology as well as within its subfields.

**PO3:** Sound knowledge of appropriate methodologies in order to conduct analysis and detect patterns of crime and victimization.

**PO4:** Exhibit skills to seek solutions to problems that emerge from the subfields and interdisciplinary subfields relating to Criminology.

**PO5:** Practical knowledge of techniques relevant to academia to pursue further studies in the field of Criminology or a related field.

**PO6:** Competitiveness to work in the government and non-government sectors under the broad category of Criminology.

**PO7:** Addressing critical issues on social, economic, environmental and human rights faced by humanity at the local, national and global levels.

**PO8:** Understanding of the importance of Criminology and its application in an academic, social, legal, industrial, economic and environmental context.

#### **Programme Specific Outcomes**

**PSO1:** The programme will make the students to have strong theoretical, procedural as well as skill-based knowledge in the field of Criminology and Criminal Justice Sciences

**PSO2:** It will enable them to apply the knowledge to conduct in depth investigation of crime using criminological knowledge through forensic and psychological assessment including performing profiling as a tool for investigation.

**PSO3:** It enables them to analyse the crime and social problems from criminology perspectives; develop mechanism and preventive strategies to curb crime in the society.

**PSO4:** To drive the progression of the graduate into an exceptional professional by instilling knowledge relating to the various fields of Criminology.

**PSO5:** To mold passionate broad-minded human beings with strong sense of social commitment, responsibility and dynamic mind.



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## SCHEME OF EXAMINATION

### B.A. Criminology

(Programme Code: URL)

(Applicable to the students admitted during the year 2023 – 2024 onwards)

Semester	Part	Course Code	Name of the Course	Instructional Hours/week	Duration of Examination	Examination Marks			Credits
						CIA	ESE	Total	
I	I	23U1TAM101/ 23U1HIN101/ 23U1MAL101/ 23U1FRN101	Elanthamizh Rachnathmak Hindi Kadhayum Samskaaravum Le Français Fondamental - I	4	3	20	55	75	3
	II	23U2ENG101	Professional English – I	4	3	20	55	75	3
	III	23U3RLC101	Core Paper I - Fundamentals of Criminology	6	3	25	75	100	4
		23U3RLC102	Core Paper II - Police Administration	6	3	25	75	100	4
		23U3RLR101	Allied Paper I - Field Visit to Criminal Justice Institutions	5	3	40	60	100	4
		23U3RLR202	Allied Practical Paper II - Crime Scene Management Practical	2	-	-	-	-	-
	IV	22U4ENV101	Ability Enhancement Compulsory Course: Environmental Studies	2	3	50	-	50	2
		22U4HVY201	Value Education: Human Values and Yoga Practice	1	-	-	-	-	-
				<b>30</b>				<b>500</b>	<b>20</b>
II	I	23U1TAM202/ 23U1HIN202/ 23U1MAL202/ 23U1FRN202	Pynthamizh Sanchar Hindi Novalum Bhashaapadanavum Le Français Fondamental - II	4	3	20	55	75	3
	II	23U2ENG202	Professional English – II	4	3	20	55	75	3
		23U3RLC203	Core Paper III - Criminal Law	6	3	25	75	100	4
		23U3RLC204	Core Paper IV - Fundamentals of Forensic Science	6	3	25	75	100	4

	III	23U3RLC205	Core Paper V – Contemporary Forms of Crime	5	3	25	75	100	4
		23U3RLR202	Allied Practical Paper II - Crime Scene Management Practical	2	3	40	60	100	4
	IV	22U4HRC202	@Ability Enhancement Compulsory Course: Human Rights and Constitution of India	2	3	50	-	50	2
		22U4HVY201	Value Education: Human Values and Yoga Practice	1	2	50	-	50	2
				<b>30</b>				<b>650</b>	<b>26</b>
III	I	23U1TAM303/ 23U1HIN303/ 23U1MAL303/ 23U1FRN303	Arunthamizh Sahityak Hindi Kavithayum Smaranayum Le Français General – III	4	3	20	55	75	3
		II	23U2ENG303	Communicative English - I	4	3	20	55	75
	III	23U3RLC306	Core Paper VI - Forensic Psychology	5	3	25	75	100	4
		23U3RLC307	Core Paper VII - Penology and Correctional Administration	5	3	25	75	100	4
		23U3RLR303	Allied Paper III - Finger Print and Questioned Document Examination Practical	5	3	40	60	100	4
	IV	23U4RLS301	Skill Based Paper I – Fire and Safety	3	2	20	55	75	3
		22U4NM3BT1/ 22U4NM3AT1/ 22U4NM3CAF/ 22U4NM3GST/ 22U4NM3WRT	# @Basic Tamil I ##Advanced Tamil I * NME: Consumer Affairs / Gender Sensitization / Women's Rights	2	3	50		50	2
		SBOEC	Skill Based Open Elective Course: Extra Departmental Course	2	3	-	50	50	2
		23U4RLVALC	**Skill Enhancement Add on course- Institute Industry Linkage	-	-	-	-	-	Grade
					<b>30</b>				<b>625</b>
IV	I	23U1TAM404/ 23U1HIN404/ 23U1MAL404/ 23U1FRN404	Muthamizh Prayogik Hindi Drisyakalaa Saahithyam Le Francais General - IV	4	3	20	55	75	3
		II	23U2ENG404	Communicative English - II	4	3	20	55	75
	III	23U3RLC408	Core Paper VIII - Juvenile and Gender Justice System	5	3	25	75	100	4
		23U3RLC409	Core Paper IX - Victimology and Restorative Justice	5	3	25	75	100	4
		23U3RLA404	Allied Paper IV – Loss Prevention	5	3	25	75	100	4
		23U4RLS402	Skill Based Paper II – Jurisprudence Practical	3	3	20	55	75	3

		22U4NM4BT2/ 22U4NM4AT2/ 22U4NM4GEN	# @Basic Tamil II ##Advanced Tamil II General Awareness	2	3	50		50	2
	IV	VBOEC	Value Based Open Elective Course - Intra School Course	2	3	-	50	50	2
		23U4RLVALC	**Skill Enhancement Add on course- Institute Industry Linkage	-	-	-	-	-	Grade
				<b>30</b>				<b>625</b>	<b>25</b>
V	III	23U3RLC510	Core Paper X - Cyber Crime and IT Acts	5	3	25	75	100	4
		23U3RLC511	Core Paper XI - Research Methodology and Statistics in Criminology	5	3	25	75	100	4
		23U3RLC512	Core Paper XII - Applied Criminology	5	3	25	75	100	4
		23U3RLC513	Core Paper XIII – Crime Prevention	5	3	25	75	100	4
		23U3RLE501 / 23U3RLE502/ 23U3RLE503	Discipline Specific Elective Paper - I	5	3	25	75	100	4
	IV	23U4RLS503	Skill Based Paper III - Outdoor Training	5	3	30	45	75	3
				<b>30</b>				<b>575</b>	<b>23</b>
VI	III	23U3RLC614	Core Paper XIV - Private Detective and Security Management	5	3	25	75	100	4
		23U3RLV615	Core Paper XV - Project and Viva voce	5	3	40	60	100	4
		23U3RLC616	Core Paper XVI – Anti Money Laundering	5	3	25	75	100	4
		23U3RLE604/ 23U3RLE605/ 23U3RLE606	Discipline Specific Elective Paper - II	5	3	25	75	100	4
		23U3RLT607/ 23U3RLT608/ 23U3RLT609	Discipline Specific Elective Paper - III	5	3	40	60	100	4
	IV	23U4RLS604	Skill Based Paper IV - Advanced Outdoor Training	5	3	30	45	75	3
V	22U5EXT601	Extension Activities	-	-	-	50	50	2	
				<b>30</b>				<b>625</b>	<b>25</b>
<b>Total</b>								<b>3600</b>	<b>144</b>
<b>Additional Credit (Optional)</b>			<b>Semester II – VI</b>						<b>10\$</b>

# **Basic Tamil** - Students who have not studied Tamil up to 12th standard.

**Advance Tamil** – Students who have studied Tamil language up to 12th standard and chosen other languages under part I of the programme but would like to advance their Tamil language skills.

\* **NME** – Students shall choose any one course out of three courses.

@ No End Semester Examinations. Only Continuous Internal Assessment (CIA)

\$ - Not included in Total marks & CGPA Calculation

\*\* Examination and Evaluation for Value Added Courses shall be conducted by the Industry and the Institute and marks shall be submitted to the COE for the award of Grade.

**List of Discipline Specific Elective Papers (Choose any one of the papers)**

Elective-I	Subject Code		Name of the Subject
Elective – I	23U3RLE501	A	Criminal Profiling
	23U3RLE502	B	Developmental Psychology
	23U3RLE503	C	Media and Crime
Elective – II	23U3RLE604	A	GIS and Crime Mapping
	23U3RLE605	B	Abnormal Psychology
	23U3RLE606	C	Investigative Journalism
Elective – III	23U3RLT607	A	Internship – Criminal Justice Institutions
	23U3RLT608	B	Internship – Industries
	23U3RLT609	C	Internship – NGOs

**Departmental Courses Offered by Criminology Department to other Department Students**

S.No	Semester	Course Code	Name of the Course
1	III	22U4RL3ED1	Introduction to Criminology
2		22U4RL3ED2	Basics of Criminal Law

**Intra School Course offered by the Department to other Department Students (within the School)**

S. No	Course Code	Name of the Course
1	22U4VBOE01	Design Ecosystem
2	22U4VBOE02	Design Thinking
3	22U4VBOE03	Disaster Management
4	22U4VBOE04	Environmental Pollution and Waste Management (EMS)
5	22U4VBOE05	History of Ancient India
6	22U4VBOE06	Indian Knowledge System
7	22U4VBOE07	Principles of Intellectual Property Rights
8	22U4VBOE08	Science, Society and Culture
9	22U4VBOE09	Community Engagement
10	22U4VBOE10	Emotional Intelligence
11	22U4VBOE11	Fundamentals of Tourism
12	22U4VBOE12	Health Education

13	22U4VBOE13	Media and Politics
14	22U4VBOE14	Positive Psychology and Work Life
15	22U4VBOE15	Professional Ethics
16	22U4VBOE16	The Science of Happiness
17	NCC	

- Students shall opt any course within their Schools.
- NCC – Students who qualify NCC B Certificate Examination need not appear for these open Electives. The Credits shall be transferred.

### **Self-Study Paper offered by Criminology Department**

<b>S. No.</b>	<b>Semester</b>	<b>Course code</b>	<b>Course Title</b>
1	Semester II to V	22URLSS01	Insurance Fraud Investigation
2		22URLSS02	Community Policing

**Chairman**  
**Board of Studies in Criminology**  
**Nehru Arts and Science College, Coimbatore**

# **SYLLABUS**

Course Code	Title		
23U1TAM101	Part - I : Elanthamizh (இளந்தமிழ்)		
Semester: I	Credits: 3	CIA: 20 Marks	ESE: 55 Marks
Course Objective	மொழி இலக்கியத்தின் வாயிலாக அறம் சார் பண்பு மற்றும் ஆளுமைமிக்க மாணவர்களை உருவாக்குதல்.		
Course Category	Skill Development (மாணவர்களின் மொழித்திறனை ஊக்குவித்தல்)		
Development Needs	Regional (உலக அளவில் தமிழ் மொழியின் அவசியத்தை உணர்த்துதல்)		
Course Description	மாணவர்களின் மொழித்திறனை ஊக்குவித்தல் மற்றும் உலக அளவில் தமிழ் மொழியின் அவசியத்தை உணர்த்துதல்		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	சங்க இலக்கியங்கள் வாயிலாக சமூகச் சீர்திருத்தச் சிந்தனைகள் பெறப்படும்.	விரிவுரை/ காணொளிப்பட விளக்கம்	ஒப்படைவு
CO 2	அற இலக்கியங்களின் வழி தமிழர்களின் வாழ்வியல் பண்புகளைக் கற்று அறிதல்.	விரிவுரை	குழுத்திட்டம்
CO 3	பெண்ணியக் கவிஞர்களின் படைப்புத்திறனை மாணவர்களுக்கு உணர்த்துதல்	விரிவுரை/ காணொளிப்பட விளக்கம்	கருத்தரங்கு
CO 4	சிறுகதைகளின் வழி சமூக கருத்துகளை மாணவர்களுக்கு அறிவுறுத்தல்	விரிவுரை / குழு விவாதம்	ஒப்படைவு
CO 5	தமிழ் இலக்கிய வரலாற்றுத் திறனை வளர்த்தல்	விரிவுரை/ குழு விவாதம்	கருத்தரங்கு
Offered by தமிழ்த்துறை			
Course Content : Elanthamizh (இளந்தமிழ்)			Instructional Hours / Week : 4
Unit	Description	Text Book	Chapters
I	சங்க இலக்கியம்	1. ஐங்குறுநாறு 2. பதிற்றுப்பத்து 3. பத்துப்பாட்டு - முல்லைப்பாட்டு 4. சிறுபாணாற்றுப்படை	கிள்ளைப்பத்து (281-290) பாடல்கள் இரண்டாம் பத்து (11-15 ஐந்து பாடல்கள்) முல்லைப்பாட்டு முழுவதும் (1-103 வரிகள்) சேரநாட்டின் வளமை
Instructional Hours			12 Hours
Suggested Learning Methods: நாடக முறையில் கலந்துரையாடல்			
II	அற இலக்கியம் நீதிநூல்கள்	1. அறன் வலியுறுத்தல் 2. புகழ் 3. வாய்மை 4. நாலடியார்-பொருட்பால் 5. நான்மணிக்கடிகை	31 - 40 குறட்பாக்கள் 231 - 240 குறட்பாக்கள் 291 - 300 குறட்பாக்கள் 11 ஆவது அதிகாரம் (கூடா நட்பு 1-10) முதல் ஐந்து பாடல்கள்
Instructional Hours			12 Hours
Suggested Learning Methods : கலந்துரையாடல்			
III	பெண்ணியக் கவிதைகள்	1. ஆண்டாள் பிரியதர்ஷினி 2. கவிஞர் இளம்பிறை 3. சுகிர்தராணி 4. அ. வெண்ணிலா	பூச்சி வாழ்க்கை- சுயம் பேசும் கிளி தொட்டிச்செடி அம்மா நீரில் அலையும் முகம்
Instructional Hours			12 Hours
Suggested Learning Methods : புதுக்கவிதை எழுதும் திறன் பெற்றமை			

IV	சிறுகதைகள்	1. குட்டி ரேவதி 2. ஜெயமோகன் 3. ச.தமிழ்ச்செல்வன் 4. வண்ணநிலவன் 5. உமாமகேஸ்வரி	நிறைய அறைகள் உள்ள வீடு யானை டாக்டர் வெயிலோடு போய் எஸ்தர் மரப்பாச்சி										
<b>Instructional Hours</b>			<b>12 Hours</b>										
<b>Suggested Learning Methods :</b> சிறுகதை படைக்கும் திறன் பெற்றமை													
V	தமிழ் இலக்கிய வரலாறு	1. புதுக்கவிதையின் தோற்றமும் வளர்ச்சியும் 2. சிறுகதையின் தோற்றமும் வளர்ச்சியும் 3. படிமம், குறியீடு பற்றிய – விளக்கம்	தமிழ் இலக்கிய வரலாறு										
<b>Instructional Hours</b>			<b>12 Hours</b>										
<b>Suggested Learning Methods :</b> குழு விவாதம்													
<b>Total Hours</b>			<b>60 Hours</b>										
<b>Text Books</b>	இளங்கலை முதலாம் ஆண்டுத்தமிழ் மாணவர்களுக்குரிய பாடநூல்” <b>இளந்தமிழ்</b> ” தொகுப்பு: தமிழ்த்துறை ,நேரு கலை மற்றும் அறிவியல் கல்லூரி, கோயம்புத்தூர்.												
<b>Reference Books</b>	சங்க இலக்கியம் - உரையாசிரியர் ஓளவை. துரைசாமிப்பிள்ளை, பதிப்பாசிரியர்கள் இரா.இளங்குமரனார், முனைவர்.பி.தமிழ்மகன், தமிழ்மண் அறக்கட்டளை, சென்னை.17. நிறைய அறைகள் உள்ள வீடு - குட்டிரேவதி எழுத்து பிரசுரம், 11மாடல் நகர், 10-ஆவது வீதி, சென்னை.												
<b>Web. URLs</b>	<a href="https://youtu.be/2SMM5LvZYo0">https://youtu.be/2SMM5LvZYo0</a>												
<b>Tools for Assessment (20 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Seminar</b>	<b>Assignment</b>	<b>Group Project</b>	<b>Total</b>							
4	4	5	2	2	3	20							
<b>Mapping</b>													
<b>PO / CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
CO1	-	-	H	-	H	H	M	H					
CO2	-	-	M	-	H	L	H	H					
CO3	-	-	L	-	M	M	H	H					
CO4	-	-	H	-	H	M	M	L					
CO5	-	-	H	-	H	L	H	H					
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by</b>						
Dr. S. Satheesh kumar							Dr. A. Sridevi						



<b>Course Code</b>			
<b>23U1HIN101</b>	<b>Part - 1 - Rachnathmak Hindi ( रचनात्मक हिंदी )</b>		
<b>Semester: I</b>	<b>Credits: 3</b>	<b>CIA: 20 Marks</b>	<b>ESE: 55 Marks</b>
<b>(Common to all UG Programmes)</b>			
<b>Course Objective</b>	हिंदी भाषा का अच्छा ज्ञान प्राप्त करने के लिए।		
<b>Course Category</b>	<b>Skill Development</b>		
<b>Development Needs</b>	<b>Regional</b>		
<b>Course Description</b>	<b>Improves Accuracy &amp; Quality, Improves Communication Skills</b>		
<b>Course Outcomes</b>		<b>Teaching Methods</b>	<b>Assessment Methods</b>
<b>CO 1</b>	नाटक से रचनात्मकता का विकास होता है। यह हमारे आसपास की दुनिया को समझने में भी मदद करता है।	Lecture / Video Methods	Assignment
<b>CO 2</b>	कहानियाँ छात्रों की कल्पना और जिज्ञासा को जगाने में मदद करती हैं।	Case Studies	Group Project
<b>CO 3</b>	व्याकरण हिंदी भाषा को सही ढंग से बोलने, लिखने और समझने में मदद करता है। विज्ञापन लेखन और कहानी लेखन छात्रों को उनके रचनात्मक लेखन और कल्पना शक्ति को विकसित करने में मदद करेगा।	Lectures / Video Lessons	Seminar
<b>CO 4</b>	अनुवाद सभी लोगों के बीच प्रभावी संचार को सक्षम बनाता है।	Lecture / Video Methods	Assignment
<b>CO 5</b>	गद्यांश लेखन लिखित पाठ के सार को समझने और संदर्भ के आधार पर आपके निष्कर्षों का अनुमान लगाने में आपकी बुद्धिमत्ता का आकलन करता है।	Lecture / Dumb Charades	Seminar
<b>Offered by</b>	<b>Hindi</b>		
<b>Course Content</b>		<b>Instructional Hours / Week : 4</b>	
<b>Unit</b>	<b>Description</b>	<b>Text Book</b>	<b>Chapters</b>
I	नाटक लड़ाई - 1979 - सर्वेश्वर दयाल सक्सेना	1	All
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Visual Learning</b>			
II	कहानी - 1. मजबूरी - मन्नू भंडारी 2. ठाकुर का कुआँ - मुंशी प्रेमचंद 3. चीफ की दावत - भीष्म साहनी 4. भोलाराम का जीव - हरिशंकर परसाई	1	1 to 4
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Auditory</b>			
III	1. अनुप्रयुक्त व्याकरण - संज्ञा, सर्वनाम, क्रिया और विशेषण की पहचान करना। 2. विज्ञापन लेखन 3. दिए गए संकेतों से कहानी लेखन।	1	1,2,3

			<b>Instructional Hours</b>		<b>12</b>								
<b>Suggested Learning Methods : Comprehensive writing</b>													
IV	अनुवाद : अंग्रेज़ी से हिंदी ( अनुवाद अभ्यास - 3 ) 1 - 10 अनुच्छेद			3	1,2								
			<b>Instructional Hours</b>		<b>12</b>								
<b>Suggested Learning Methods : Auditory, Visual</b>													
V	पारिभाषिक शब्दावली , गद्यांश लेखन			5	1,2								
			<b>Instructional Hours</b>		<b>12</b>								
<b>Suggested Learning Methods : Comprehensive writing</b>													
			<b>Total Hours</b>		<b>60</b>								
<b>Text Books</b>		1. नाटक लड़ाई - 1979 - सर्वेश्वर दयाल सक्सेना 2. कहानी संग्रह 3. अनुवाद अभ्यास - 3 दक्षिण भारत हिंदी प्रचार सभा , चेन्नई -17 4. Bharatdarshan.co.nz 5. भाषाशास्त्र का पारिभाषिक शब्द कोश - राजेंद्र द्विवेदी 6. श्री रामदेव , व्याकरण प्रदीप, लोक भारती प्रकाशन, इलाहाबाद											
<b>Reference Books</b>		संदर्भ ग्रंथ 1. हिंदी नाटक और रंगमंच - डॉ राम कुमार वर्मा 2. हिन्दी अलोचना की पारिभाषिक शब्दावली - पेपरबैक 3. आधुनिक हिंदी व्याकरण और रचना - डॉ. वासुदेव नंदन प्रसाद											
<b>Web. URLs</b>													
<b>Tools for Assessment (20 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Seminar</b>	<b>Group project</b>	<b>Total</b>							
<b>4</b>	<b>4</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>20</b>							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	-	-	H	M	M	L							
<b>CO2</b>	-	-	H	L	L	H							
<b>CO3</b>	-	-	-	L	M	H							
<b>CO4</b>	-	-	M	M	H	L							
<b>CO5</b>	-	-	L	M	H	L							
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by</b>						
Dr.S.Swarnalatha							Dr.S.Swarnalatha						

Course Code			
23U1MAL101		<b>Part - I : Kadhayum Samskaaravum</b> (കഥയും സംസ്കാരവും)	
<b>Semester: I</b>		<b>Credits: 3</b>	<b>CIA: 20 Marks</b>
		<b>ESE: 55 Marks</b>	
<b>(Common to all UG Programmes)</b>			
<b>Course Objective</b>		ആധുനികകാലത്തെ മലയാളകഥകളെ കുറിച്ചും സംസ്കാരത്തെ കുറിച്ചും അവബോധം ഉണ്ടാക്കുന്നു	
<b>Course Category</b>		Skill Development	
<b>Development Needs</b>		Regional	
<b>Course Description</b>		Improve accuracy & quality, improve communication	
<b>Course Outcomes</b>		<b>Teaching Methods</b>	<b>Assessment Methods</b>
<b>CO 1</b>	കഥയുടെ സംവേദനം ആസ്വാദകന്റെ അഭിരുചിയെ പൂർത്തിയാക്കുന്നു	Lecture / Video Methods	Assignment
<b>CO 2</b>	പ്രകൃതിയുമായി ബന്ധപ്പെടുന്ന കഥാപരിസരം	Case studies	Group Project
<b>CO 3</b>	ഭക്ഷണവും അതിന്റെ സംസ്കാരവും കൂട്ടായ്മ ഉണ്ടാക്കുന്നു	Lectures / Video Lessons	Seminar
<b>CO 4</b>	ഭക്ഷണത്തിന്റെ മൂല്യം അർത്ഥവത്താക്കുന്നു	Lecture / Video Methods	Assignment
<b>CO 5</b>	ആശയ വിപുലനം	Lecture / Dumb Charades	Seminar
<b>Offered by</b>		Malayalam	
<b>Course Content</b>		<b>Instructional Hours / Week : 4</b>	
<b>Unit</b>	<b>Description</b>	<b>Text Book</b>	<b>Chapters</b>
<b>I</b>	ചെറുകഥകൾ - സമകാലിക കഥകൾ 1. പരുന്ത് - ഇ.സന്തോഷ്കുമാർ 2. പാലാഴിമമനം - കെ.രേഖ 3. കുളവാഴ - വി .എം .ദേവദാസ് 4. മരണമുണ്ടാക്കിക്കളിക്കാം - പി .വി ഷാജികുമാർ 5. കക്കുകളി - ഫ്രാൻസിസ് നൊറോണ	1	1 to 5
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Visual Learning</b>			
<b>II</b>	നവോത്ഥാനകഥകൾ 1. വെള്ളപ്പൊക്കത്തിൽ - തകഴി 2. ബന്ധു യാത്ര - കേശവദേവ് 3. മരപ്പാവകൾ - കാരൂർ 4. മാണിക്കൻ - ലളിതാംബിക അന്തർജനം 5. ജന്മദിനം - ബഷീർ	1	6 to 10
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Auditory</b>			
<b>III</b>	സംസ്കാര പഠനം - കേരളത്തിലെ രൂപഭേദങ്ങൾ 1. കാസർകോടും കന്നയാളവും ദൈവവിപ്ലവത്തിന്റെ കണ്ണൂരും	1	1,2,3

	2. സാമൂതിരി ,മുട്ടമാല ,എരന്ത് ,ബ്രഹ്മണാൾ -(കോഴിക്കോട് )												
	3. മലപ്പുറം കേരളത്തിൻറെ അറേബ്യ												
<b>Instructional Hours</b>			<b>12</b>										
<b>Suggested Learning Methods : Comprehensive writing</b>													
<b>IV</b>	സംസ്കാര പഠനം - കേരളത്തിലെ രൂപഭേദങ്ങൾ												
	1. ചേട്ടായിയെ ഇത് ശൂരാട്ടാ - തൃശ്ശൂർ		1	4,5									
	2. കരിമ്പനകളുടെ നാട്ടിൽ - പാലക്കാട്												
<b>Instructional Hours</b>			<b>12</b>										
<b>Suggested Learning Methods : Auditory, Visual</b>													
<b>V</b>	നവമാധ്യമങ്ങൾ - വിവർത്തനം		1	1,2,3									
<b>Instructional Hours</b>			<b>12</b>										
<b>Suggested Learning Methods : Comprehensive writing</b>													
<b>Total Hours</b>			<b>60</b>										
<b>Text Books</b>	1. ചെറുകഥകൾ - (10 ചെറുകഥകൾ) 2. സംസ്കാര പഠനം - നാടൻ കേരള എക്സ്പ്രസ്സ് ഡോ.സി. ഗണേഷ്, ശ്രീൻ ബുക്ക്സ് തൃശ്ശൂർ 3. നവമാധ്യമങ്ങൾ - ടി.കെ .സന്തോഷ്കുമാർ ഡി.സി.ബുക്ക്സ് കോട്ടയം												
<b>Reference Books</b>	1. എം. അച്യുതൻ - ചെറുകഥ ഇന്നലെ ഇന്ന് - ഡി.സി.ബുക്ക്സ് കോട്ടയം 2. ചെറുകഥയുടെ ഛന്ദസ്- വി. രാജകൃഷ്ണൻ മാതൃഭൂമി ബുക്ക്സ് കോഴിക്കോട് 3. പുതിയ കഥ പുതിയ വായന - എഡി : ഡോ.ഷീബാ ദിവാകരൻ പുസ്തകലോകം പ്രസദ്ധീകരണം കോഴിക്കോട് 4. കേരള സംസ്കാരം - എ .ശ്രീധര മേനോൻ നാഷണൽ ബുക്ക്സ് കോട്ടയം 5. ന്യൂസ് റൂമിൻറെ അകവും പുറവും - ബി.ആർ .പി.ഭാസ്കർ ശ്രീൻ ബുക്ക്സ് തൃശ്ശൂർ												
<b>Web. URLs</b>	<a href="http://www.keralaculture.org&gt;literature">http://www.keralaculture.org&gt;literature</a>												
<b>Tools for Assessment (20 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Seminar</b>	<b>Group project</b>	<b>Total</b>							
4	4	5	2	2	3	20							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO 5</b>
<b>CO1</b>	H	H	H	M	H	H	H	H					
<b>CO2</b>	H	H	H	L	H	M	H	H					
<b>CO3</b>	H	M	H	M	M	H	H	M					
<b>CO4</b>	H	H	L	M	L	H	H	H					
<b>CO5</b>	H	L	L	L	H	H	H	L					
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms. N. RAJANI							Dr. SMITHA C. R.						

Course Code		Title		
23UIFRN101		Part - I : Le Français Fondamental - I		
Semester : I		Credits : 3	CIA : 20 Marks	ESE : 55 Marks
(Common to all UG Programmes)				
Course Objective		Acquisition of standard French through fundamental French grammar.		
Course Category		Skill Development		
Development Needs		Global		
Course Description		This course has basic knowledge of the French grammar and aims to build a solid foundation in the acquisition of standard French through fundamental French grammar		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Learn basic French grammar along with French civilisation	Lecture	Assignment	
CO 2	Knows the gender of nouns	Word game/ Lecture	Seminar	
CO 3	Learn Negation, articles, and understand the usage of prepositions.	Lectures / Video Lessons	Quiz	
CO 4	Learn Futur proche, Pronominal verb,	Tutorial / Case Studies	Assignment	
CO 5	Know to self-introduce and translate simple sentences	Lecture /	Group project	
Offered by	French			
Course Content		Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters	
I	Mes cinq sens en action	1	0	
<b>Instructional Hours</b>			<b>12</b>	
<b>Suggested Learning Methods: Worksheets , Reading practice</b>				
II	S'ouvrir aux autres	1	1	
<b>Instructional Hours</b>			<b>12</b>	
<b>Suggested Learning Methods: Kahoot App, Worksheets</b>				
III	Partager son lieu de vie	1	2	
<b>Instructional Hours</b>			<b>12</b>	
<b>Suggested Learning Methods : Audio &amp; Visual, Speaking practice</b>				
IV	Vivre au quotidien	1	3	
<b>Instructional Hours</b>			<b>12</b>	
<b>Suggested Learning Methods : Comprehensive Writing</b>				

V	S'ouvrir à la culture						1	4					
<b>Instructional Hours</b>							<b>12</b>						
<b>Suggested Learning Methods: Translating simple sentences, comprehending the passage.</b>													
<b>Total Hours</b>							<b>60</b>						
<b>Text Books</b>	Saison 1 Méthode de Français – Marie-Noëlle Cocton, Anouchka De Oliveira, Dorothée Duplex (Unit 0 to 4)												
<b>Reference books</b>	A1 Echo Méthode de Français												
<b>Web. URLs</b>	Lingua.com, TV 5 app,												
<b>Tools for Assessment (20 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Seminar</b>	<b>Quiz</b>	<b>Total</b>							
4	4	5	2	2	3	20							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	-	-	H	M	H	H	-	-	-	-	-	-	-
<b>CO2</b>	-	-	H	L	H	M	-	-	-	-	-	-	-
<b>CO3</b>	-	-	-	M	M	H	-	-	-	-	-	-	-
<b>CO4</b>	-	-	L	M	L	H	-	-	-	-	-	-	-
<b>CO5</b>	-	-	L	-	H	-	-	-	-	-	-	-	-
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by</b>						

Course Code	Title		
23U2ENG101	Part – II : Professional English – I		
Semester : I	Credits : 3	CIA : 20 Marks	ESE : 55 Marks
(Common to all UG Programmes)			
Course Objective	To help students to imbibe, develop, practice and use the LSRW skills and fine tune their productive skills.		
Course Category	Skill Development		
Development Needs	Global		
Course Description	SD: Helps to develop LSRW skill		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Recognize listening, and reading proficiency through the prose discourses.	Lecture/Tutorial	Assignment
CO 2	Use and interpret imaginative, and creative skills through the poetic genre.	Lecture/Tutorial	Assignment
CO 3	Enhance the students to use English effectively through short story.	Lecture/Tutorial	Speaking
CO 4	Execute and exercise grammatical skills in academics and career.	Lecture/Tutorial	Reading
CO 5	Evaluate the LSRW skills through literature.	Lecture/Tutorial	Writing
Offered by	Department of English		
Course Content	Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters
I	<b>Prose</b> Leigh Hunt – Getting Up On Cold Morning Rajagopalachari – Tree Speaks A.G. Gardiner – On the Rule of the Road <b>Listening Activity</b> – Comprehension practice from Prose.	1	1-3
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Flipped Learning</b>			
II	<b>Poetry</b> John Milton – On His Blindness Maya Angelou -Phenomenal Women A. K. Ramanujan – A River <b>Speaking Activity</b> – Group Discussion Forum	1	4-6
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Flipped Learning</b>			

<b>III</b>	<b>Short Stories</b> O. Henry – The Last Leaf R. K. Narayan – The Missing Mail Oscar Wilde - The Happy Prince <b>Reading Activity</b> – Pronunciation practice and enhancement from Short-stories							1	7-9				
	<b>Instructional Hours</b>									<b>12</b>			
<b>Suggested Learning Methods : Tutorial</b>													
<b>IV</b>	<b>Grammar</b> Parts of Speech Tenses Kinds of Sentences <b>Writing Activity</b> – Paragraph Writing using grammar Components							1	10-13				
	<b>Instructional Hours</b>									<b>12</b>			
<b>Suggested Learning Methods : Tutorial</b>													
<b>V</b>	<b>Writing Skills</b> Letter Writing (Formal & Informal) Notice, Writing Circular Memo, Advertisement Minutes of the Meeting							1	14-17				
	<b>Instructional Hours</b>									<b>12</b>			
<b>Suggested Learning Methods : ABL</b>													
<b>Total Hours</b>								<b>60</b>					
<b>Text Books</b>		Compiled by the Department of English, NASC.											
<b>Reference Books</b>		CLIL (Content & Language Integrated Learning) – Module by TANSCHENOTE: (Text: Prescribed chapters or pages will be given to the students by the department and the college)											
<b>Web. URLs</b>		<a href="https://www.youtube.com/watch?v=QrUPneyZNf0">https://www.youtube.com/watch?v=QrUPneyZNf0</a>											
<b>Tools for Assessment (20 Marks)</b>													
<b>CIA I</b>		<b>CIA II</b>		<b>CIA III</b>		<b>Assignment</b>		<b>Speaking</b>		<b>Reading</b>		<b>Total</b>	
4		4		5		2		2		3		20	
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	M	L	H	L	M	M	H	M	H	H	M	H	M
<b>CO2</b>	M	L	H	L	H	M	H	M	H	H	M	H	M
<b>CO3</b>	M	L	H	L	H	H	H	H	H	H	M	H	M
<b>CO4</b>	M	L	H	L	H	L	H	H	H	H	M	H	H
<b>CO5</b>	H	M	H	L	H	H	H	H	H	H	H	H	M
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by</b>						



Course Code	Title		
23U3RLC101	Core Paper I - Fundamentals of Criminology		
Semester: I	Credits: 4	CIA:25 Marks	ESE:75 Marks
Course Objective	To discuss about various forms of crimes and theories related to Criminology.		
Course Category	Skill Development		
Development Needs	Global		
Course Description	The students are familiar with criminological theories and what constitute crime.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand the basic concepts of crime and criminology in relation with other disciplines.	Lecture/Demonstration	Assignment
CO 2	Acquire knowledge of the contrasting schools of explanations that have emerged in relation to explaining criminal behaviour and crime causation.	Lecture/ Case studies	Seminar
CO 3	Compare the various theories of crime with the current society.	Lectures / Video Lessons	Quiz
CO 4	Understand the difference between the typology of selected crimes.	Tutorial / Case Studies	Program Execution
CO 5	Describe the various elements of the Criminal Justice System.	Lecture / Class Projects	Program Execution
Offered by	Criminology		
Course Content	Instructional Hours / Week:6		
Unit	Description	Text Book	Chapters
I	<b>Introduction</b> Definition of Crime, Elements of Crime, Difference between Crime, Sin, Vice and Tort, Meaning of Deviance and Delinquency, Nature and Scope of Criminology, Criminology and its relations with other disciplines.	1	1
<b>Instructional Hours</b>			<b>18</b>
<b>Suggested Learning Methods: Power Point Presentation</b>			
II	<b>Schools of Criminology</b> Pre-classical (Demonological School), Classical, Neo-Classical, Positive, Cartographic, Biological and Constitutional Schools.	1	2
<b>Instructional Hours</b>			<b>18</b>
<b>Suggested Learning Methods: PPT and Video Lecture</b>			
III	<b>Theories of Crime – I</b> Differential Association theory, Conflict theory, Containment theory, Subculture theory, Labelling theory, Imitation theory, Neutralization theory, Anomie theory, Social-bond theory, Routine Activities theory, Multiple Factor Approach to Crime Causation.	1	3
<b>Instructional Hours</b>			<b>18</b>
<b>Suggested Learning Methods: Video Lecture</b>			

<b>IV</b>	<b>Theories of Crime – II</b> Biological Theories – Atavism, Twin Study, Adoption Study, XYY Chromosomes, Shelton Body Type Theory.						1	4					
<b>Instructional Hours</b>							<b>18</b>						
<b>Suggested Learning Methods: PPT and Group Activity</b>													
<b>V</b>	<b>Theories of Personality</b> Freud, Murray and Catell. Theories of learning – Pavlov, Skinner, Thorndike, Kohler and Bandura. Theories of Motivation – Maslow, Hersberg, Atkinson, McClelland etc.						1	5					
<b>Instructional Hours</b>							<b>18</b>						
<b>Suggested Learning Methods: Laboratory practice</b>													
<b>Total Hours</b>							<b>90</b>						
<b>Text Books</b>		1. Paranjape, N.V., (2002). Criminology and Penology, Central Law Publications, Allahabad.											
<b>Reference Books</b>		1. Ahmed Siddique, (1993), Criminology, Problems and Perspectives, III Edn., Eastern Book House, Lucknow. 2. Allen, Harry E., Friday, Paul C., Roebuck, Julian B., & Sagarin, Edward (1981). Crime and punishment: An introduction to criminology. Free Press: New York. 3. Chockalingam, K. (1997), 'Kuttraviyal' (Criminology) in Tamil, Parvathi Publications, Chennai. 4. Edwin H. Sutherland and Donald R. Cressey (1974), Principles of Criminology, Lippincott, Philadelphia. 5. Larry J. Siegel. (2015). Criminology – Theories, Patterns, and Typologies, Wadsworth Publishing											
<b>Web. URLs</b>													
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>		<b>CIA II</b>		<b>CIA III</b>		<b>Assignment</b>	<b>Seminar</b>	<b>Quiz</b>	<b>Total</b>				
<b>5</b>		<b>5</b>		<b>6</b>		<b>3</b>	<b>3</b>	<b>3</b>	<b>25</b>				
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	H	L	M	M	L	M	M	H	H	M	M
<b>CO2</b>	M	M	M	M	H	M	M	M	H	H	H	M	H
<b>CO3</b>	H	L	M	H	M	M	L	H	M	H	H	M	M
<b>CO4</b>	M	H	L	M	L	L	H	M	H	M	H	H	M
<b>CO5</b>	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Dr. Aslam Moideen							Dr. Reneesh K. Rajan						

Course Code	Title		
23U3RLC102	Core Paper II - Police Administration		
Semester: I	Credits: 4	CIA:25 Marks	ESE:75 Marks
Course Objective	To give a general overview of structure, training, functions of Police, Various divisions and units of Police Department.		
Course Category	Skill Development		
Development Needs	Global		
Course Description	Students were aware of the history, Responsibilities and record kept by the Police in India.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand the history of Indian Police and various Police reform committees.	Lecture/Demonstration	Assignment
CO 2	Recognize the different types of Indian police organization and its structure	Lecture/ Case studies	Seminar
CO 3	Learn the basic functions and duties of police.	Lectures / Video Lessons	Quiz
CO 4	Realize the significance of different records maintained at the police station.	Tutorial / Case Studies	Program Execution
CO 5	Understand the process of recruitment, selection and training in police department.	Lecture / Class Projects	Program Execution
Offered by	Criminology		
Course Content	Instructional Hours / Week:6		
Unit	Description	Text Book	Chapters
I	<b>Introduction</b> History of Indian Police – Policing in Ancient, Medieval and Modern India – Police Act of 1861, National Police Commission recommendations (NPC) 1979, Various expert committee recommendations (Gore Committee, Padmanabhaiah Committee, Vohra Committee).	1	1
Instructional Hours			18
<b>Suggested Learning Methods: Power Point Presentation</b>			
II	<b>Organization and Structure of Indian Police</b> The Structure of Police Organization at the State level; Hierarchy of Police System in India, District Police, City Police, and Police Battalion, Difference between Dual Control and Commissionerate System. Special Units: CB CID, SB CID, Civil Supplies CID, Economic Offences Wing, Cyber Crime Wing, Coastal Security Group, Vigilance and Anti-Corruption. Central Police Organizations: CBI, IB, RAW, CISF, BSF, NSG, CRPF, RPF, ITBP, NCB, BPR&D, NCRB.	1	2
Instructional Hours			18
<b>Suggested Learning Methods: PPT and Video Lecture</b>			

<p><b>III</b></p>	<p><b>Functions and Duties of Police</b>                  Crime prevention: Beats and Patrolling, surveillance, traffic regulation, maintaining law &amp; order, Crowd Control / Riot Control, Collection of intelligence; Investigation, Interrogation, Recording of FIR, Examination of Witnesses and Suspects, Confession, Arrest, search, locking up and remand of suspected and accused persons, conducting various types of raids, Bandobust Duties, VIP visits, Court Duty, Summon Service and Warrant Execution, Filing Charge Sheet or Final Report, Victim Services.</p>	<p>1</p>	<p>3</p>
<b>Instructional Hours</b>			<b>18</b>
<b>Suggested Learning Methods: Video Lecture</b>			
<p><b>IV</b></p>	<p><b>Police Station Records</b>                  General Diary; Sentry Relief Book; Duty Roster; Village Crime Register; Government Property Register; Gun License Register; Arms Deposit Register; Process Register; Tapal / Despatch Register; Proclaimed Offenders Register; Absconders Register; The Conviction Register; Miscellaneous Register; Ex-convict Register; Prisoner’s Search Register; FIR Register; Arrest Card; Bail Bond; Petty Case Register; Surveillance Register; Crime cards; NC Register; Modus Operandi Register; Rogues Gallery; History Sheeters Register; Summons and Warrant Register.</p>	<p>1</p>	<p>4</p>
<b>Instructional Hours</b>			<b>18</b>
<b>Suggested Learning Methods: PPT and Group Activity</b>			
<p><b>V</b></p>	<p><b>Recruitment and Training</b>                  Union Public Service Commission: Indian Police Service IPS; Tamil Nadu Public Service Commission (Group-I): Recruitment of Assistant/Deputy Superintendents of Police; Tamil Nadu Uniformed Services Recruitment Board: Recruitment of Constables and Sub-inspectors; Training: Sardar Vallabhbhai Patel National Police Academy, Police Training College, TN Police Training Academy.</p>	<p>1</p>	<p>5</p>
<b>Instructional Hours</b>			<b>18</b>
<b>Suggested Learning Methods: Laboratory practice</b>			
<b>Total Hours</b>			<b>90</b>
<p><b>Text Books</b></p>	<p>1. Paranjape, N.V., (2002). Criminology and Penology, Central Law Publications, Allahabad.</p>		
<p><b>Reference Books</b></p>	<p>1. Diaz, S. M. (1976). New dimensions to the police role and functions in India. Hyderabad: National Police Academy.                  2. Gautam, D. N. (1993). The Indian police: A study in fundamentals. New Delhi: Mittal Publications.                  3. Mathur, K. M. (1994). Indian police: Role and challenges. New Delhi: Gyan Publishing House.                  4. Sithannan, V. (2016). Police Investigation: Powers, Tactics and Techniques. Volume 1 &amp;2.Chennai: Jeywin Publications.</p>		

		<p>5. Swanson, Charles, R. (1983). Police administration: Structure, processes and behaviour. New York: MacMillan Publishing Co., Inc.</p> <p>6. Verma, A. &amp; Subramanian, K.S. (2009). Understanding the Police in India. New Delhi: Lexis Nexis India.</p>												
<b>Web. URLs</b>														
<b>Tools for Assessment (25 Marks)</b>														
<b>CIA I</b>		<b>CIA II</b>			<b>CIA III</b>			<b>Assignment</b>		<b>Seminar</b>		<b>Quiz</b>		<b>Total</b>
<b>5</b>		<b>5</b>			<b>6</b>			<b>3</b>		<b>3</b>		<b>3</b>		<b>25</b>
<b>Mapping</b>														
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	
<b>CO1</b>	H	H	H	L	M	M	L	M	M	H	H	M	M	
<b>CO2</b>	M	M	M	M	H	M	M	M	H	H	H	M	H	
<b>CO3</b>	H	L	M	H	M	M	L	H	M	H	H	M	M	
<b>CO4</b>	M	H	L	M	L	L	H	M	H	M	H	H	M	
<b>CO5</b>	M	M	H	H	M	H	M	H	H	H	M	H	H	
H-High; M-Medium; L-Low														
<b>Course designed by</b>								<b>Verified by Chairman</b>						
Dr. Aslam Moideen								Dr. Reneesh K. Rajan						

Course Code		Title		
23U3RLR101		Allied Practical Paper I- Field Visit to Criminal Justice Institutions		
Semester: I		Credits:4	CIA:40 Marks	ESE:60 Marks
Course Objective		To give hands-on practical and field exposure to Criminal Justice Institutions such as Police, Prison, judiciary, NGO's.		
Course Category		Employability		
Development Needs		National		
Course Description		Visit to various important Criminal Justice Institutions, the students will be able to understand the functions and role of these institutions.		
Course Outcomes		Teaching Methods	Assessment Methods	
CO1	Aware of the different kinds of functions that are carried out in the agencies pertaining to the criminal Justice system.	Field Visit / Observation	Seminar	
CO2	Aware of the different roles and responsibilities of the uniformed service personnel such as Police, Prison, Judiciary and NGOs.	Field Visit /Video Lessons	Roleplay	
CO3	Apply theoretical knowledge to practical problems.	Case Study	CaseStudy	
CO4	Make a rapport with various professionals of Criminal Justice System.	Attending Court Session	Roleplay	
CO5	Evaluate the effectiveness of major social institutions.	Discussion during Field Visit	CaseStudy	
Offered by		Criminology		
Course Content		InstructionalHours/Week:5		
SL.No	Field Visit to any 10 of the following Criminal Justice Institutions			
1	Police Station			
2	Central Jail			
3	Open Air Prisons			
4	Forensic Science labs			
5	Finger Print Bureau			
6	Crime Records Bureau			
7	Magistrates Court			
8	Observation/ Juvenile home			
9	Juvenile Justice Board			
10	Police Training Academy			
11	The Academy of Prisons & Correctional Administration			

12	Modern Control Room
13	State Human Rights Commission
14	Fire Station
15	Narcotic Control Bureau
16	Police Boys & Girls Club
17	Forensic Medicine Department
18	CBI Academy, BPR&D, NCRB, Indian Parliament
19	Wellington Defence Training Centre, Ooty
20	Paramilitary and Armed force visit, Coimbatore

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**Assessment**

1. Attendance is mandatory for all the institutional visits.
2. Students must understand the different agencies functions and note the observations.
3. Students must submit the report of the institutions visit individually to the concerned faculty for finalizing.
4. Students must consolidate all the institution visit report and submit them as a project work at the end of the semester.
5. Oral Viva-voce will be conducted to assess the individual work and marks will be awarded.

Tools for Assessment CIA (40 Marks)					
Seminar	Roleplay	CaseStudy	Attendance	Observation Note Book	Total
8	8	8	8	8	40

ESE (60 Marks)		
Record Work	Presentation	Viva voice
20	20	20

Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	H	M	M	H	M	H	M	H	H	H	M	H	H
H-High;M-Medium;L-Low													
Course designed by								Verified by Chairman					
Dr. Aslam Moideen								Dr. Reneesh K. Rajan					

Course Code	Title		
23U3RLR202	Allied paper II - Crime Scene Management Practical		
Semester: II	Credits: 4	CIA: 40 Marks	ESE: 60 Marks
Course Objective	Provide students with an understanding of the systematic methods of crime scene analysis.		
Course Category	Employability		
Development Needs	Global		
Course Description	Scientific study of crime scene for the systematic collection and packaging of evidences.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Identify possible evidences from a crime scene.	Demonstration / Video Lessons	Practical
CO 2	Document a crime scene.	Demonstration	Practical
CO 3	Collect and pack evidences scientifically.	Demonstration / Video Lessons	Practical
CO 4	Maintain chain of custody	Demonstration / Video Lessons	Practical
CO 5	Study the legal aspects of crime scene management	Demonstration / Video Lessons	Practical
Offered by	Criminology		

S. No.	Experiment
1	To prepare a report on evaluation of crime scene.
2	Seizure of the premises of the crime scene, clothing, accessibility and chronology of investigation.
3	Photography of crime scene.
4	Searching and listing of evidences at indoor crime scene.
5	Searching and listing of evidences at outdoor crime scene.
6	Sketching of Crime scene by triangulation method
7	Sketching of Crime scene by baseline method.
8	Evidence collection, packaging, sealing and labelling.
9	Analysis of blood stains pattern using photograph.
10	Study of legal aspects of crime scene analysis
<b>TOTAL 30 Hours</b>	



<b>Tools for Assessment (40 Marks)</b>													
<b>Analytical Skill</b>	<b>Lab Performance</b>			<b>Inference</b>	<b>Test I</b>			<b>Test II</b>			<b>Observation</b>	<b>Total</b>	
<b>5</b>	<b>5</b>			<b>5</b>	<b>10</b>			<b>10</b>			<b>5</b>	<b>40</b>	
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	M	H	M	M	H	L	H	H	H	H	M
<b>CO2</b>	M	H	H	M	M	H	M	H	M	H	M	H	M
<b>CO3</b>	H	M	L	H	L	H	M	M	H	M	H	M	H
<b>CO4</b>	M	H	H	L	H	M	H	M	H	L	H	H	M
<b>CO5</b>	H	H	M	M	H	M	M	H	H	H	M	M	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms. Mintu Mathew							Dr. Reneesh K. Rajan						

Course Code	Title		
22U4ENV101	<b>Ability Enhancement Compulsory Course - Environmental Studies</b>		
Semester : I	Credits : 2	CIA : 50 Marks	
(Common to all UG Programmes)			
Course Objective	This course enables the students to recognize the interconnectedness of multiple factors in environmental challenges and communicate clearly and competently matters of environment concern.		
Course Category	Employability		
Development Needs	National & Global		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand key concepts from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions	Lecture/ Video Lectures	Album Preparation
CO 2	Understand concepts and methods from ecological and physical sciences and their application in environmental problem solving.	Lecture/ Peer Teaching	Album Preparation
CO 3	Solve the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.	ABL/ Group Discussions	Group Discussions
CO 4	Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.	Video Lessons/ Group discussions	Group Discussions
CO 5	Apply systems concepts and methodologies to analyse and understand interactions between social and environmental processes.	Field visits	Field visit Report
Course Content	Instructional Hours / Week : 2		
Unit	Description	Text Book	Chapters
I	<b>Natural Resources:</b> Forest resources, Water resources, Mineral resources, Food resources, Energy resources and Land resources.	1	2
<b>Instructional Hours</b>			<b>6</b>
<b>Suggested Learning Methods: Video lectures</b>			
II	<b>Ecosystems:</b> Concept of an ecosystem, Structure and function; Introduction, types, characteristic features, structure and function of ecosystem - Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries). <b>Activity: Prepare an album on types of Ecosystem.</b>	1	3
<b>Instructional Hours</b>			<b>6</b>
<b>Suggested Learning Methods: Peer Teaching</b>			
III	<b>Environmental Pollution:</b> Definition Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution and Noise pollution, Solid waste management. <b>Activity: Discuss the solutions for water pollution</b>	1	5
<b>Instructional Hours</b>			<b>6</b>
<b>Suggested Learning Methods : Group Discussion</b>			

IV	<b>Social Issues and the Environment:</b> Water conservation, rain water harvesting, watershed management, Environmental ethics - Issue summits' and possible solutions and Public awareness. <b>Activity: Identify and analyse a Social Issue and an Environment issue in your locality.</b>								1	6			
	<b>Instructional Hours</b>								<b>6</b>				
<b>Suggested Learning Methods : Role Play</b>													
V	<b>Disaster Management:</b> Floods, Earthquakes, Cyclones, Landslides: From management to mitigation of disasters: The main elements of a mitigation and measures of strategy: Floods, Earthquakes, Cyclones and Landslides								2	16			
	<b>Instructional Hours</b>								<b>6</b>				
<b>Suggested Learning Methods : Group Discussion</b>													
<b>Field Work:</b> Visit to local area to document Environmental assets (River / Forest / Grass land / Mountain), Visit to local polluted site (Urban / Rural / industrial / Agricultural), Study of common plants, insects, birds, Study of simple ecosystem: Pond, River, Hill slopes.													
<b>Total Hours</b>								<b>30</b>					
<b>Text Book(s):</b>	<ol style="list-style-type: none"> <li>1. Shashi Chawla. A Text Book of Environmental Studies, Tata McGraw-Hill, 2012.</li> <li>2. From UGC website: <a href="https://www.ugc.ac.in/oldpdf/modelcurriculum/env.pdf">https://www.ugc.ac.in/oldpdf/modelcurriculum/env.pdf</a></li> </ol>												
<b>Reference Book(s):</b>	<ol style="list-style-type: none"> <li>1. Agarwal, K.C. 2001 Environmental Biology, Nidi Public Ltd., Bikaner.</li> <li>2. Jadhav, H &amp; Bhosale, V.M. 1995 Environmental Protection and Laws Himalaya Pub.House, Delhi 284 p.</li> <li>3. Mckinney, M.L. &amp; Schoch R.M. 1996. Environmental Science systems &amp; Solutions</li> <li>4. Odum, E.P. 1971 Fundamentals of Ecology. W.B. Saunders Co. USA. 574 p</li> <li>5. Rao MN &amp; Datta, A.K. 1987 Waste Water treatment, Oxford &amp; IBH Publication Co. Pvt. Ltd., 345 p.</li> </ol>												
<b>Tools for Assessment (50 Marks)</b>													
<b>Ecosystem Album Preparation</b>		<b>Field visit and report submission</b>			<b>Group discussions about issues related to their locality / about Disaster Management</b>				<b>CIA Test</b>	<b>Total</b>			
10		10			5				25	50			
<b>Mapping</b>													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	-	L	H	H	H	H	L	L	-	-	-	-
CO2	L	-	L	H	H	H	H	L	L	-	-	-	-
CO3	L	-	L	H	H	H	H	L	L	-	-	-	-
CO4	L	-	L	H	H	H	H	L	L	-	-	-	-
CO5	L	-	L	H	H	H	H	L	L	-	-	-	-
H-High; M-Medium; L-Low													
<b>Course designed by</b>					<b>Verified by</b>								
Dr. M. Thangavel					Dr. M. Thangavel								

Course Code	Title	
22U4HVY201	Value Education : Human Values and Yoga Practice	
Semesters : I & II	Credits : 2	CIA : 50 Marks

(Common to all UG Programmes)

**Course Objective:**

- To help the students appreciate the essential complementarity between 'values' and 'skills' to ensure sustained happiness and prosperity, which are the core aspirations of all human beings.
- To prepare and distribute standardized Yoga teaching and training material with reference to institute health.

**Course Outcomes:**

CO1	To know the importance of Ethics to be followed in the Human life.
CO2	To inculcate a sense of respect towards harnessing values of life and spirit of fulfilling social responsibilities.
CO3	To gain knowledge about the values that develops life skills.
CO4	To understand and Practice Meditation & Surya Namaskar.
CO5	To understand and apply the knowledge for physical health and well being through Asanas

**Course Content****Instructional Hours / Week : 1 (For Semesters I and II)**

Unit	Description	Instructional Hours
I	<b>Human Values</b> – Introduction - Definition of Ethics and Values - Character and Conduct - Nature and Scope of Ethics. <b>Individual and Society</b> - Theories of Society - Social Relationships and Society - Empathy: Compassion towards other beings.	4
II	<b>Self-realization and Human Values</b> -Self-realization and Harmony-Rules and Regulations- Rights and Duties-Good and Obligation-Integrity and Conscience. <b>Obligation to Family</b> - Trust and Respect-Codes of Conduct.	5
III	<b>Character Formation Towards Positive Personality:</b> Truthfulness, Constructivity, Sacrifice, Sincerity, Self Control, Altruism, Tolerance, Scientific Vision. <b>Refinement of worries:</b> Neutralization of anger-Intelligent quotient(IQ),Emotional quotient(EQ),Spiritual Quotient (SQ)	5
IV	<b>Power of Meditation</b> - Development of mind in stages - Mental Frequencies Methods for Concentration. Meditation Practices - Surya Namaskar. Physical Exercises -Kayakalpa Practices Training for Potentialising the Mind.	6

<b>V</b>	<b>ASANAS</b>	
	<b>Standing Posture:</b> Tadasana, Utkattasana, arthaKadi Chakrasana, Trikonasana, Artha Chandrarasana, Padahastana, Virabhadrasana, Vrikshasana, Artha, Natarajasana.	
	<b>Sitting posture:</b> Padmasana, Gomukasana, Ustrasana, ArdhaMatsyendrasana, Patchimottanasana.	
	<b>Prone posture:</b> Bhujangasana, shalabhasana, Dhanurasana, Chakrasana.	
	<b>Supine posture:</b> Sarvangasana, Halasana, Matsyasana, Shanti asana	
	<b>Pranayama:</b> Bhastrika, Bhramari, NadiShodhan	
	<b>Instructional Hours</b>	<b>10</b>
	<b>Total Hours</b>	<b>30</b>

**Text book:**

1. “Value Education”, compiled by Curriculum Development cell, Nehru Arts and Science College.

**Tools for Assessment**

<b>25 marks</b>	<b>25 marks</b>
Comprehensive test in Units I to III for 25 marks during CIA III of Sem. II	Perform 02 Yoga postures for Practical exam to be conducted during the mid. of Sem. II

**Mapping**

PO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	-	-	-	H	L	M	H	H					
CO2	-	-	-	L	M	H	M	H					
CO3	-	-	-	L	M	H	S	H					
CO4	-	-	-	L	L	H	M	H					
CO5	-	-	-	L	L	H	M	H					

H-High; M-Medium; L-Low

<b>Course Designed by</b>	<b>Verified by HOD</b>	<b>Checked by</b>	<b>Approved by</b>

Course Code		Title		
23U1TAM202		Part - I : Pynthamizh (பைந்தமிழ்)		
Semester: II		Credits: 3	CIA: 20 Marks	ESE: 55 Marks
Course Objective		மொழி இலக்கியத்தின் வாயிலாக அறம் சார் பண்பு மற்றும் ஆளுமை மிக்க மாணவர்களை உருவாக்குதல்.		
Course Category		Skill Development (மாணவர்களின் மொழித்திறனை ஊக்குவித்தல்)		
Development Needs		Global /Regional( உலக அளவில் தமிழ் மொழியின் அவசியத்தை உணர்த்துதல்)		
Course Description		மாணவர்களின் மொழித்திறனை ஊக்குவித்தல் மற்றும் உலக அளவில் தமிழ் மொழியின் அவசியத்தை உணர்த்துதல்		
Course Outcomes		Teaching Methods		Assessment Methods
CO 1	பக்தி இலக்கியங்கள் வழி வாழ்வியல் நெறிகளை மாணவர்களுக்கு எடுத்துரைத்தல்	விரிவுரை/காணொளிப்பட விளக்கம்		ஒப்படைவு
CO 2	சிற்றிலக்கியங்களின் மூலம் தமிழர்களின் வாழ்க்கை கூறுகளை எடுத்துரைத்தல்	விரிவுரை		குழுத்திட்டம்
CO 3	தமிழ் நாவல்களின் வழி சமுதாயச் சிந்தனைகளைக் கூறுதல்	விரிவுரை/காணொளிப்பட விளக்கம்		கருத்தரங்கு
CO 4	இலக்கண அறிவை வளர்த்தல்	விரிவுரை		ஒப்படைவு
CO 5	தமிழ் இலக்கிய வரலாற்றுத்திறனை மேம்பாடு அடையச் செய்தல்	விரிவுரை/ குழு விவாதம்		கருத்தரங்கு
Offered by		தமிழ்த்துறை		
Course Content: Pynthamizh (பைந்தமிழ்)				Instructional Hours / Week : 4
Unit	Description		Text Book & Chapters	
I	பக்தி இலக்கியங்கள்	1. திருமந்திரம் - மூன்றாம் தந்திரம் (அதிகாரம் 2) 2. நாலாயிரத் திவ்வியப்பிரபந்தம்- பெரியாழ்வார் 3. மாணிக்கவாசகர்-எட்டாம் திருமுறை 4. திருநாவுக்கரசர்- திருவரங்கமாலை	அட்டமாசித்திகள் திருப்பல்லாண்டு அச்சோப்பதிகம் நான்காம் திருமுறை - தேவாரம்	
Instructional Hours				12 Hours
Suggested Learning Methods: ஆன்மிக சிந்தனைத்திறன் பெற்றமை				
II	சிற்றிலக்கியங்கள்	1. கலம்பகம் - நந்திக்கலம்பகம் 2. பள்ளா - முக்கூடற்பள்ளா 3. குறவஞ்சி - திருக்குற்றாலக்குறவஞ்சி 4. பிள்ளைத்தமிழ் - மீனாட்சியம்மை பிள்ளைத்தமிழ் 5. பட்டினத்தார் பாடல்கள்	91 -100 பாடல்கள் 350 - 360 செய்யுள்கள் 1-10 செய்யுள்கள் 1 -10 செய்யுள்கள் 358 - 367 பாடல்கள்	
Instructional Hours				12 Hours
Suggested Learning Methods : கலந்துரையாடல்				
III	நாவல்	1. இமையம் (வெ.அண்ணாமலை)	செல்லாத பணம்	
Instructional Hours				12 Hours
Suggested Learning Methods : நாவல் எழுதும் திறன் பெற்றமை				

IV	இலக்கணம்	1. வல்லினம் மிகும் இடங்கள் 2. வல்லினம் மிகா இடங்கள் 3. யாப்பின் உறுப்புகள் (எழுத்து முதல் தொடை வரை) 4. பாவின் வகைகள்	தமிழ் இலக்கணம்										
<b>Instructional Hours</b>			<b>12 Hours</b>										
<b>Suggested Learning Methods :</b> பிழையின்றி தமிழ் எழுதுதல்													
V	தமிழ் இலக்கிய வரலாறு	1. சிற்றிலக்கியத்தின் தோற்றமும் வளர்ச்சியும் 2. புதினத்தின் தோற்றமும் வளர்ச்சியும் 3. பக்தி இலக்கியத்தின் தோற்றமும் வளர்ச்சியும் 4. விண்ணப்பங்கள், மடல்கள் எழுதச்செய்தல்	தமிழ் இலக்கிய வரலாறு										
<b>Instructional Hours</b>			<b>12 Hours</b>										
<b>Suggested Learning Methods :</b> குழு விவாதம்													
<b>Total Hours</b>			<b>60 Hours</b>										
<b>Text Books</b>	1. இளங்கலை முதலாம் ஆண்டுத்தமிழ் மாணவர்களுக்குரிய பாடநூல் “பைந்தமிழ்” தொகுப்பு: தமிழ்த்துறை, நேரு கலை மற்றும் அறிவியல் கல்லூரி, கோயம்புத்தூர்.												
<b>Reference Books</b>	1. திருமந்திரம் - மாணிக்கவாசகர் அருளிய திருவாசகம் - சித்தாந்த பண்டிதர் திரு.ப.இராமநாத பிள்ளை விளக்க உரையுடன் கழக வெளியீடு, திருநெல்வேலி, 2. தமிழண்ணல - புதிய நோக்கில் தமிழ் இலக்கிய வரலாறு, மீனாட்சிப் புத்தக நிலையம் மதுரை.												
<b>Web. URLs</b>	<a href="https://youtu.be/cL89sSZq_FI">https://youtu.be/cL89sSZq_FI</a>												
<b>Tools for Assessment (20 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Seminar</b>	<b>Assignment</b>	<b>Group Project</b>	<b>Total</b>							
<b>4</b>	<b>4</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>20</b>							
<b>Mapping</b>													
<b>PO / CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	M	L	H	L	H	H	M	H					
<b>CO2</b>	H	L	M	L	H	L	H	H					
<b>CO3</b>	H	L	L	L	M	M	H	H					
<b>CO4</b>	H	L	H	L	H	M	M	L					
<b>CO5</b>	H	L	H	L	H	L	H	H					
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by</b>						
Dr. S. Satheesh kumar							Dr. A.Sridevi						

Course Code	Title		
23U1HIN202	Part - 1 Sanchar Hindi ( संचार हिन्दी )		
Semester: II	Credits: 3	CIA: 20 Marks	ESE: 55 Marks
(Common to all UG Programmes)			
Course Objective	पाठ्यक्रम संवादी हिंदी में पारंगत होने में मदद करता है।		
Course Category	Skill Development		
Development Needs	National		
Course Description	Improves Reading and Translation Skills.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	कविता की मूल शब्दावली और व्यावहारिक तत्वों को समझें। मुक्त छंद और कविता के पारंपरिक रूपों में अंतर्निहित सामान्य तकनीकों को समझें।	Lecture / Video Methods	Assignment
CO 2	छात्र विभिन्न प्रकार की संवादात्मक स्थितियों में हिंदी में प्रदर्शित करने, चित्रित करने, नाटक करने और व्याख्या करने के लिए अर्जित कौशल को लागू करने में सक्षम होंगे	Case Studies	Group Project
CO 3	छात्र औपचारिक और अनौपचारिक पत्र लिखने में सक्षम होंगे।	Lectures / Video Lessons	Seminar
CO 4	अनुवाद सभी लोगों के बीच प्रभावी संचार को सक्षम बनाता है।	Lecture / Video Methods	Assignment
CO 5	छात्र हिंदी भाषा के वक्ता के साथ किसी भी सामान्य विषय पर विभिन्न स्तरों पर बातचीत करने में सक्षम होंगे ।	Lecture / Dumb Charades	Seminar
Offered by	Hindi		
Course Content		Instructional Hours / Week : 4	
Unit	Description	Text Book	Chapters
I	आधुनिक हिंदी काव्य : रश्मिथी , रामधारी सिंह 'दिनकर'	1	All
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Visual Learning</b>			<b>02 Hrs</b>
II	एकांकी संग्रह : 1. शिवाजी का सच्चा स्वरूप - सेठ गोविंददास 2. औरंगजेब की आखिरी रात - रामकुमार वर्मा 3. रीढ़ की हड्डी - जगदीशचंद्र माथुर 4. सिपाही की माँ - मोहन राकेश	1	1 to 4
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Auditory</b>			<b>02 Hrs</b>
III	पत्र लेखन : ( छुट्टी पत्र , संपादक को पत्र , पुस्तकों के लिए आदेश पत्र , नौकरी के लिए आवेदन पत्र , निजी पत्र )	1	1,2,3
<b>Instructional Hours</b>			<b>12</b>



Suggested Learning Methods : Comprehensive writing											02 Hrs		
IV	अनुवाद : हिंदी से अंग्रेजी ( अनुवाद अभ्यास - 3 ) 1 - 10 passages									3	1,2		
<b>Instructional Hours</b>											<b>12</b>		
Suggested Learning Methods : Auditory, Visual											02 Hrs		
V	बोलचाल की हिन्दी : 1. शिक्षक - विद्यार्थी 2. ग्राहक-दुकानदार 3. डॉक्टर - रोगी, 4. साक्षात्कार 5. दो यात्री 6. माँ - बेटा									5	1,2		
<b>Instructional Hours</b>											<b>12</b>		
Suggested Learning Methods : Comprehensive writing											02 Hrs		
<b>Total Hours</b>											<b>60</b>		
<b>Reference Books</b>		1. रश्मि रथी / रामधारी सिंह "दिनकर" - कविता कोश 2. सरस एकांकी नाटक : डॉ. रामकुमार वर्मा 3. अनुवाद अभ्यास - 3 दक्षिण भारत हिंदी प्रचार सभा , चेन्नई -1											
<b>Reference Books</b>		1. श्रेष्ठ हिन्दी एकांकी -डॉ विजयपाल सिंह 2. बोलचाल : पं० अयोध्या सिंह उपाध्याय 3. हिंदी व्याकरण निबंध और पत्र लेखन -डॉ. एन. एल. माथुर											
<b>Web. URLs</b>		<a href="http://www.webdunia.com">www.webdunia.com</a>											
Tools for Assessment (20 Marks)													
CIA I	CIA II	CIA III	Assign ment	Seminar	Group project	Total							
4	4	5	2	2	3	20							
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	H	H	M	L	M	L	M					
CO2	M	L	H	L	H	H	H	L					
CO3	H	L	L	L	M	H	M	H					
CO4	H	M	M	M	L	L	L	H					
CO5	M	H	L	M	M	M	M	M					
H-High; M-Medium; L-Low													
Course designed by							Verified by						
Dr. S.Swarnalatha							Dr.S.Swarnalatha						

<b>Course Code</b>			
23U1MAL202		<b>Part – I: Novalum Bhashapadanavum</b> (നോവലും ഭാഷാപഠനവും)	
<b>Semester: II</b>		<b>Credits: 3</b>	<b>CIA: 20 Marks</b>
		<b>ESE: 55 Marks</b>	
<b>(Common to all UG Programmes)</b>			
<b>Course Objective</b>		വിദ്യാർത്ഥികളിൽ മലയാള ഭാഷയുടെ വികാസവും മലയാള സാഹിത്യത്തിൽ നോവലുകൾക്കുള്ള സ്ഥാനവും വായനാശീലവും വർദ്ധിപ്പിക്കുന്നു	
<b>Course Category</b>		Skill Development	
<b>Development Needs</b>		Regional	
<b>Course Description</b>		Proper guidance, opportunities and encouragement that help them to achieve their ambitions	
<b>Course Outcomes</b>		<b>Teaching Methods</b>	<b>Assessment Methods</b>
<b>CO 1</b>	സമൂഹത്തിലെ ഒരു വിഭാഗത്തിന്റെ ജീവിതം	Lecture / Video Methods	Assignment
<b>CO 2</b>	പ്രകൃതിയുടെയും മറ്റു ജീവജാലങ്ങളുടെയും മാറ്റങ്ങൾ	Case studies	Group Project
<b>CO 3</b>	പ്രകൃതി നാശത്തിനെതിരായി ഒന്നിച്ചു പ്രവർത്തിക്കുന്നു	Lectures / Video Lessons	Seminar
<b>CO 4</b>	സമൂഹത്തിലെ ഭാഷാസങ്കല്പം തിരിച്ചറിയുന്നു	Lecture / Video Methods	Assignment
<b>CO 5</b>	നല്ല ഭാഷ എങ്ങനെ സൃഷ്ടിക്കാമെന്ന് മനസ്സിലാക്കുന്നു	Lecture / Dumb Charades	Seminar
<b>Offered by</b>	<b>Malayalam</b>		
<b>Course Content</b>		<b>Instructional Hours / Week : 4</b>	
<b>Unit</b>	<b>Description</b>	<b>Text Book</b>	<b>Chapters</b>
I	നോവൽ - എൻമകജെ	1	1 to 16
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Visual Learning</b>			<b>02 Hrs</b>
II	നോവൽ - എൻമകജെ	1	17 to 34
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Auditory Method</b>			<b>02 Hrs</b>
III	നോവൽ - എൻമകജെ	1	35 to 51
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Comprehensive Writing</b>			<b>02 Hrs</b>
IV	ഭാഷാപഠനം - തെളിമലയാളം	1	1,2,3
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Auditory &amp; Visual Method</b>			<b>02 Hrs</b>

V	ഭാഷാപഠനം - തെളിമലയാളം					1	4,5						
<b>Instructional Hours</b>							<b>12</b>						
<b>Suggested Learning Methods : Comprehensive Writing</b>							<b>02 Hrs</b>						
<b>Total Hours</b>							<b>60 Hrs</b>						
<b>Text Books</b>	1. അംബികാസുതൻ മാങ്ങാട്, എൻമകജെ - ഡി.സി.ബുക്സ് കോട്ടയം 2. എം.എൻ.കാരശ്ശേരി, തെളിമലയാളം - ഡി.സി.ബുക്സ് കോട്ടയം												
<b>Reference Books</b>	1. പ്രൊഫ.എൻ.കൃഷ്ണപ്പിള്ള, കൈരളിയുടെ കഥ - ഡി.സി.ബുക്സ് കോട്ടയം 2. ഡോ. പത്മനാഭൻ നായർ, സമ്പൂർണ്ണമലയാള സാഹിത്യ ചരിത്രം - ഡി.സി.ബുക്സ് കോട്ടയം 3. ഡോ.കെ.എം. ജോർജ്ജ്, ആധുനിക മലയാള സാഹിത്യ ചരിത്രം പ്രസ്ഥാനങ്ങളിലൂടെ - ഡി.സി.ബുക്സ് കോട്ടയം 4. എരുമേലി, മലയാള സാഹിത്യം കാലഘട്ടത്തിലൂടെ - ഡി.സി.ബുക്സ് കോട്ടയം												
<b>Web. URLs</b>	<a href="http://www.keralaculture.org&gt;literature">http://www.keralaculture.org&gt;literature</a> <a href="http://www.manoramaonline.com">http://www.manoramaonline.com</a>												
<b>Tools for Assessment (20 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Seminar</b>	<b>Group project</b>	<b>Total</b>							
<b>4</b>	<b>4</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>20</b>							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	L	H	H	H	H	H	H					
<b>CO2</b>	H	L	H	M	H	M	H	H					
<b>CO3</b>	M	L	M	M	M	H	H	M					
<b>CO4</b>	H	L	L	H	L	H	H	H					
<b>CO5</b>	M	L	L	M	L	H	H	H					
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms. N. RAJANI							Dr. SMITHA C. R.						

Course Code		Title		
23U1FRN202		Part – I : Le Français Fondamental – II		
Semester : II		Credits : 3	CIA : 20 Marks	ESE : 55 Marks
<b>(Common to all UG Programmes)</b>				
<b>Course Objective</b>		This course is comprised of deep study of grammar categories and aims to apply the grammatical structures correctly.		
<b>Course Category</b>		Skill Development		
<b>Development Needs</b>		Global		
<b>Course Description</b>		This course aims to develop communicative competence of the students in French, to create cultural awareness, to promote autonomy in learning French.		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Acquire an understanding of French culture, use the basic foundation of verbs.	Lecture	Assignment	
CO 2	Describe a place, learn pronom en, y and adjectives.	Tutorial / Case Studies	Seminar	
CO 3	Recall the tenses and learn Imparfait tense	Lectures / Video Lessons	Quiz	
CO 4	Write about the weather and learn pronom COD,	Word game / Lecture	Assignment	
CO 5	Write short passages and translate, Comprehend the passage and learn pronom COI	Lecture	Group project	
<b>Offered by</b>	<b>Department of French</b>			
<b>Course Content</b>			<b>Instructional Hours / Week : 4</b>	
Unit	Description	Text Book	Chapters	
I	Goûter à la campagne	1	5	
<b>Instructional Hours</b>			<b>12</b>	
<b>Suggested Learning Methods: Worksheets, TV5 App</b>				
II	Voyager dans sa ville	1	6	
<b>Instructional Hours</b>			<b>12</b>	
<b>Suggested Learning Methods: Kahoot App, Duolingo</b>				
III	Faire du neuf avec du vieux	1	7	
<b>Instructional Hours</b>			<b>12</b>	
<b>Suggested Learning Methods : Comprehensive Writing</b>				

<b>IV</b>	Changer d'air						1	8					
<b>Instructional Hours</b>							<b>12</b>						
<b>Suggested Learning Methods : Comprehensive Writing</b>													
<b>V</b>	Devenir éco-citoyen						1	9					
<b>Instructional Hours</b>							<b>12</b>						
<b>Suggested Learning Methods : Translating simple sentences and short passages</b>													
<b>Total Hours</b>							<b>60</b>						
<b>Text Books</b>	Saison 1 Méthode de Français – Marie-Noëlle Cocton, Anouchka De Oliveira, Dorothée Duplex (Unit 5 to 9)												
<b>Reference Books</b>	A1 Echo Méthode de Français												
<b>Web. URLs</b>	Lingua.com, TV 5 app, Learn French by podcast (spotify)												
<b>Tools for Assessment (20 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Seminar</b>	<b>Quiz</b>	<b>Total</b>							
4	4	5	2	2	3	20							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	-	-	H	M	H	H	-	-	-	-	-	-	-
<b>CO2</b>	-	-	H	L	H	M	-	-	-	-	-	-	-
<b>CO3</b>	-	-	-	M	M	H	-	-	-	-	-	-	-
<b>CO4</b>	-	-	L	M	L	H	-	-	-	-	-	-	-
<b>CO5</b>	-	-	L	-	H	-	-	-	-	-	-	-	-
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by</b>						

Course Code		Title		
23U2ENG202		Part – II : Professional English – II		
Semester : II		Credits : 3	CIA : 20 Marks	ESE : 55 Marks
<b>(Common to all UG Programmes)</b>				
<b>Course Objective</b>		To equip the students with the language skills and its functional usage. Facilitate the insight and taste of Literature.		
<b>Course Category</b>		Skill Development		
<b>Development Needs</b>		Global		
<b>Course Description</b>		SD: Helps to develop LSRW skill		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Mastering life skills through prose discourse.	Lecture/Tutorial	Assignment	
CO 2	Acquire ethics and values through poetic genre.	Lecture/Tutorial	Assignment	
CO 3	Recognise the nuances of English language through short stories.	Lecture/Tutorial	Speaking	
CO 4	Enhance fluency over language with self-confidence.	Lecture/Tutorial	Reading	
CO 5	Examine how the language is used in literature and develop LSRW Skills	Lecture/Tutorial	Writing	
<b>Offered by</b>		<b>Department of English</b>		
<b>Course Content</b>			<b>Instructional Hours / Week : 4</b>	
Unit	Description	Text Book	Chapters	
I	<b>Prose</b> E.M. Forster - Tolerance Mahatma Gandhi - Women Not the Weaker Sex Issac Asimov - The Fun They had <b>Listening Activity</b> – Comprehension practice from Prose.	1	1-3	
<b>Instructional Hours</b>			<b>12</b>	
<b>Suggested Learning Methods : Cooperative Learning</b>				
II	<b>Poetry</b> Robert Frost - Stopping by Woods on a Snowy Evening William Blake - A Poison Tree Alexander Pope – Ode on Solitude <b>Speaking Activity</b> – Group Discussion Forum	1	4-6	
<b>Instructional Hours</b>			<b>12</b>	
<b>Suggested Learning Methods : Inquiry Based Learning</b>				
III	<b>Short Stories</b> Mark Twain - The Cat and the Painkiller Japanese Folk Tale - The Envious Neighbour Hector Hugh Munro (Saki) – The Open Window <b>Reading Activity</b> – Pronunciation practice and enhancement from Short-stories	1	7-9	
<b>Instructional Hours</b>			<b>12</b>	
<b>Suggested Learning Methods : Classroom Activity</b>				

IV	<b>Grammar</b> Articles Concord Active and Passive Voices Direct and Indirect Speech <b>Writing Activity</b> – Paragraph Writing using grammar Components						1	10-13					
	<b>Instructional Hours</b>							<b>12</b>					
<b>Suggested Learning Methods : Direct Method</b>													
V	<b>Writing Skills</b> Resume Writing Email Writing Dialogue Writing Testimonial Writing Creative Writing						1	14-17					
	<b>Instructional Hours</b>							<b>12</b>					
<b>Suggested Learning Methods : Activity Based Learning</b>													
<b>Total Hours</b>							<b>60</b>						
<b>Text Books</b>		Compiled by the Department of English NASC.											
<b>Reference Books</b>		CLIL (Content & Language Integrated Learning) – Module by TANSCHENOTE: (Text: Prescribed chapters or pages will be given to the students by the department and the college)											
<b>Web. URLs</b>													
<b>Tools for Assessment (20 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Speaking</b>	<b>Reading</b>	<b>Total</b>							
4	4	5	2	2	3	20							
<b>Mapping</b>													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	L	H	L	M	M	H	M	H	H	M	H	M
CO2	M	L	H	L	H	M	H	M	H	H	M	H	M
CO3	M	L	H	L	H	H	H	H	H	H	M	H	M
CO4	M	L	H	L	H	L	H	H	H	H	M	H	H
CO5	H	M	H	L	H	H	H	H	H	H	H	H	M
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by</b>						

Course Code	Title		
23U3RLC203	Core Paper III - Criminal Law		
Semester: II	Credits:4	CIA:25 Marks	ESE:75 Marks
Course Objective	To familiarize with the application of Criminal Law and learn the procedures of trial before the court of law.		
Course Category	Skill Development		
Development Needs	National		
Course Description	Criminal law, as distinguished from civil law, is a system of laws concerned with crimes and the punishment of individuals who commit crimes. This course is designed to introduce important sections of IPC, CRPC & Indian Evidence Act.		
Course Outcomes		Teaching Methods	Assessment Methods
CO1	The salient features of the Indian constitution and list the fundamental duties entrusted on every citizen of India.	Lecture/Demonstration	Assignment
CO2	Know the important sections and concepts from Indian penal code.	Lecture/ Case studies	Seminar
CO3	Know the important underlying procedures from the Criminal Procedure code.	Lectures/Video Lessons	Quiz
CO4	Know the important principles and sections from the Evidence Act.	Tutorial / Case Studies	Program Execution
CO5	Know the important Special and Local Laws in India.	Lecture / Class Projects	Program Execution
Offered by	Criminology		
Course Content	Instructional Hours/Week:6		
Unit	Description	Text book	Chapters
I	<b>Introduction to Indian Constitution</b> Salient features of Indian Constitution, History of Indian Constitution, Preamble, Citizenship, Fundamental Duties, Fundamental Rights, Directive Principles of State Policy, Executive, Legislature and Judiciary, Public Interest Litigations, Important Constitutional Amendments, Types of Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition, Quo Warranto.	1	1
		<b>Instructional Hours</b>	<b>18</b>
<b>Suggested Learning Methods: Power Point Presentation</b>			
II	<b>Introduction to Indian Penal Code</b> Definition of Crime-Doctrine of Actus Reus and Mens Rea, General Concepts of Joint liability and Vicarious liability, General Exceptions in IPC, Crimes against property: Theft, Robbery, Extortion, Dacoity, Forgery, Criminal breach of trust; Crimes against Person: Culpable homicide, Murder, Rape, Hurt; Crimes against public tranquility: Affray, Riot, Public Nuisance and Unlawful assembly.	1	2



		Instructional Hours	18
<b>Suggested Learning Methods: PPT and Video Lecture</b>			
<b>III</b>	<b>Introduction to Criminal Procedure Code</b> Organizational set-up of courts in India, Cognizable and Non-Cognizable offences, Bailable and Non-Bailable Offences, Compoundable Offences, Complaint, FIR, Investigation, Charge Sheet, Arrest and Bail Procedure, Search and Seizure, Trial, Inquest, Victim Compensation.	1	3
		<b>Instructional Hours</b>	<b>18</b>
<b>Suggested Learning Methods: Video Lecture</b>			
<b>IV</b>	<b>Introduction to Indian Evidence Act</b> Evidence: Definition, Types of Evidence; Primary Evidence and Secondary Evidence, Concept of Admissibility and Relevancy of Facts. Admission, Confession, Dying Declaration, Expert Opinion. Burden of Proof: Presumptions of Law, Presumptions of Fact, Presumption of Innocence, Admissible Evidence, Shifting of Burden of Proof, Concept of Free trial. Examination of Witness, Chief Examination, Cross Examination, Re-Examination, Impeaching the Credit of Witness.	1	4
		<b>Instructional Hours</b>	<b>18</b>
<b>Suggested Learning Methods: PPT and Group Activity</b>			
<b>V</b>	<b>Introduction to Special and Local Laws</b> Introduction to local and special laws, Law making procedure, The Protection of Children from Sexual Offences Act 2012, NDPS Act 1985, The Dowry Prohibition Act 1961, The SC and ST (Prevention of Atrocities) Act, 1989, Domestic Violence Act 2005.	1	5
		<b>Instructional Hours</b>	<b>18</b>
<b>Suggested Learning Methods: Laboratory practice</b>			
		<b>Total Hours</b>	<b>90Hrs</b>
<b>Textbooks</b>	1. Criminal Law (2022), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.		
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. Achuthan Pillai, P.S. (1983) Criminal law. N. M. Tripathi, Bombay</li> <li>2. Gaur, K. D. (1985). Criminal Law. Second edition, N. M. Tripathi, Bombay</li> <li>3. Indian Penal Code with Classification of Offences &amp; State Amendments, 2015.</li> <li>4. Ratanlal &amp; Dhirajlal (2000). The Code of Criminal Procedure, Nagpur: Wadhwa &amp; Co</li> <li>5. The Indian Penal Code, 1860</li> <li>6. The Code of Criminal Procedure, 1973</li> <li>7. The Indian Evidence Act, 1872</li> </ol>		

<b>Web. URLs</b>		1. Overview of Criminal Law: <a href="https://www.youtube.com/watch?v=Sgs6idCKTtE">https://www.youtube.com/watch?v=Sgs6idCKTtE</a> 2. Introduction to Criminal Law: <a href="https://www.youtube.com/watch?v=aGtmHqOQo88">https://www.youtube.com/watch?v=aGtmHqOQo88</a> 3. Fundamentals of Criminal Law: <a href="https://www.youtube.com/watch?v=5t1KC6PXuUM">https://www.youtube.com/watch?v=5t1KC6PXuUM</a>												
<b>Tools for Assessment (25 Marks)</b>														
<b>CIAI</b>	<b>CIAII</b>	<b>CIAIII</b>	<b>Assignment</b>	<b>Seminar</b>	<b>Quiz</b>									<b>Total</b>
5	5	6	3	3	3									25
<b>Mapping</b>														
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	
<b>CO1</b>	H	H	H	L	M	M	L	M	M	H	H	M	M	
<b>CO2</b>	M	M	M	M	H	M	M	M	H	H	H	M	H	
<b>CO3</b>	H	L	M	H	M	M	L	H	M	H	H	M	M	
<b>CO4</b>	M	H	L	M	L	L	H	M	H	M	H	H	M	
<b>CO5</b>	M	M	H	H	M	H	M	H	H	H	M	H	H	
H-High; M-Medium; L-Low														
<b>Course designed by</b>								<b>Verified by Chairman</b>						
Dr. Aslam Moideen								Dr. Reneesh K. Rajan						

Course Code	Title		
23U3RLC204	Core Paper IV – Fundamentals of Forensic Science		
Semester: II	Credits :4	CIA:25 Marks	ESE:75 Marks
Course Objective	To learn the fundamental principles of Forensic Science and process crime scene in a systematic manner.		
Course Category	Skill Development		
Development Needs	Global		
Course Description	Introduce the students to the concept of evidence, scientific analysis and interpretation of the same. It also aims to train the learner in Crime Scene analysis.		
Course Outcomes		Teaching Methods	Assessment Methods
CO1	Know the basic principles of forensic science.	Lecture/Demonstration	Assignment
CO2	Understand the legal frame work in which forensic science operates.	Lecture/ Case studies	Seminar
CO3	Processing crime scenes systematically.	Lectures/Video Lessons	Quiz
CO4	Collection and packing of evidences in the most appropriate way.	Tutorial / Case Studies	Program Execution
CO5	Documenting the crime scene and maintain chain of custody	Lecture / Class Projects	Program Execution
Offered by	Criminology		
Course Content	Instructional Hours/Week:6		
Unit	Description	Text book	Chapters
I	<b>Introduction</b> Forensic Science: Definition, history and development - Scope and need of forensic science in criminal justice system- Development of forensic science in general & in India- Various disciplines in forensic science- Organization set up of Forensic Science Laboratory: Structure and function of State, Regional and Central Forensic Science Laboratories. Role of Mobile Forensic Science Laboratory in crime scene investigation. Various detective agencies: FBI, Interpol, CBI, IB	1	1
<b>Instructional Hours</b>			<b>18</b>
<b>Suggested Learning Methods: Power Point Presentation</b>			
II	<b>Education in Forensic Science</b> Education in Forensic Science, Ethics in Forensic Science- Qualification of Forensic Scientist- Forensic Scientist at the Crime Scene- Presentation of Expert Evidence, Evidence in The Court of Law, Report writing: Components of reports and report format.	1	2
<b>Instructional Hours</b>			<b>18</b>
<b>Suggested Learning Methods: PPT and Video Lecture</b>			

<b>III</b>	<b>Crime Scene Investigation</b> Definition of crime scene- Types of crime scenes: Primary, Secondary, Indoor and Outdoor-evidence and its classification: direct, circumstantial, corroborative, conclusive, trace and testimonial-Locard's principle of exchange- Elements of crime scene: Information from victim, witness, crime scene, suspects, databases and records - Agencies involved in crime scene management: Police, Medico legal experts, Judicial officers -Actions of first responding officer: Objectives, documentation, officer safety, emergency care, secure and control, release scene to appropriate authorities. Steps of crime scene investigation.	1	3
<b>Instructional Hours</b>			<b>18</b>
<b>Suggested Learning Methods: Video Lecture</b>			
<b>IV</b>	<b>Search and Documentation of Crime Scene</b> Documenting crime scene: Crime scene photography: Location and scene, long-range mid-range and short-range photographs-Importance of scale- Use of L scale- - Search: definition and search patterns – Strip method, grid method, zone/quadrant method, spiral method (in ward and out ward), Point to point method, wheel method- Crime scene sketching: Indoor and outdoor, triangulation method, base line method, polar coordinate method.	1	4
<b>Instructional Hours</b>			<b>18</b>
<b>Suggested Learning Methods: PPT and Group Activity</b>			
<b>V</b>	<b>Collection, packing and forwarding of evidences</b> Collection, packaging and preservation of physical evidence and general considerations. Forwarding of evidences: Packing and sealing of evidences, preparation of questionnaire- Chain of custody: Importance and maintenance-Documents to be submitted to FSL Along with evidences.	1	5
<b>Instructional Hours</b>			<b>18</b>
<b>Suggested Learning Methods: Laboratory practice</b>			
<b>Total Hours</b>			<b>90</b>
<b>Textbooks</b>	1. Fundamentals of Forensic Science (2022), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.		
<b>Reference Books</b>	1. "Techniques of Crime Scene Investigation", Barry. A.J. Fisher, David.R. Fisher, Eighth 2. "Blood Stain Spatter Analysis", Tom. Bevel, Ross. M. Gardner, Third Edition, CRC Press, 3. "Crime Reconstruction", W. Jerrychisum and Brent and Turvy, Elsevier Academic Press, "A Scientific Method Approach", Robert. C. Shaler, CRC Press, 2012. 4. Criminalistics-An Introduction to Forensic Science, Saferstein.R, Printice Hall Inc. USA, 2003.		
<b>Web. URLs</b>			

Tools for Assessment (25 Marks)													
CAI	CIAII			CIAIII			Assignment	Seminar	Quiz	Total			
5	5			6			3	3	3	25			
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
Course designed by								Verified by Chairman					
Ms. Mintu Mathew								Dr. Reneesh K. Rajan					

Course Code	Title		
23U3RLC205	Core Paper V - Contemporary Forms of Crime		
Semester: II	Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective	To learn the Social and legal measures and justify the prevention, control strategies of crimes.		
Course Category	Employability		
Development Needs	Global		
Course Description	Students will able to understand the different forms of crime and the consequences of criminal activity and post criminal activity procedures.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand the difference between traditional and contemporary forms of crimes.	Lecture/Demonstration	Assignment
CO 2	Describe the various forms of Economic and Financial Crimes.	Lecture/ Case studies	Seminar
CO 3	Learn about organized crimes the problems and difficulties in identification, preventing Organized crimes.	Lectures / Video Lessons	Quiz
CO 4	Understand the history, origin and various forms of Terrorism and Communal Violence.	Tutorial / Smart TV	Program Execution
CO 5	Comprehend the various types of Environmental Crimes.	Lecture / Class Projects	Program Execution
Offered by	Criminology		
Course Content	Instructional Hours / Week: 5		
Unit	Description	Text Book	Chapters
I	<b>Introduction:</b> Traditional Crimes Vs. Contemporary forms of Crime, Socio-Economic offences, Nature, Types and Crime Statistics of Socio-economic offences in India, Hate Crimes – honor killings, mob lynching, corrective rapes, femicide; Environmental crimes	1	1
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Power Point Presentation</b>			
II	<b>Economic and Financial Crimes</b> White Collar Crime – Nature, Meaning & forms, Import /Export violations, insider trading, labour racketeering, Embezzlement, Land hijacking/ Real estate fraud; Corporate crimes - Tax Evasion, Counterfeiting; Bank Frauds – Credit card frauds, Money Laundering, Insurance Frauds, Frauds by Non-Banking institutions, Corruption.	1	1
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: PPT and Video Lecture</b>			

<b>III</b>	<b>Organized Crime Syndicates</b> Nature, Meaning and forms – Criminal syndicates – Organized crimes: Regional and international linkages – Transnational Organized Crime – Drug smuggling, Human Trafficking, Problems of identification, investigation and prosecution – Prevention and control strategies.	1	1
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Video Lecture</b>			
<b>IV</b>	<b>Political Crimes: Terrorism and Communal Violence</b> Terrorism: Nature, meaning and forms; Types of terrorism; Contemporary forms of terrorism. Communal Violence: Historical Perspectives- Communal Violence in post-independence India – Recent Terrorist attacks in India.	1	1
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: PPT and Group Activity</b>			
<b>V</b>	<b>Environmental Crimes</b> Nature, Meaning, and Forms, Crimes against Wild Life- Flora and Fauna, Forest Conservation, Industrial Waste, Pollution; Social and Legal Measures- Green Bench, Central Pollution Control Board.	1	1
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: PPT and Video Lecture</b>			
<b>Total Hours</b>			<b>75 Hrs</b>
<b>Text Books</b>	1. Contemporary Forms of Crime (2022), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.		
<b>Reference Books</b>	1. Agarwal.R.K. (2016), White collar crimes Socio Economic Offences, Pioneer Printers; 1st Edition. 2. N.V. Paranjapee, “Criminology, Penology, Victimology”, Central Law Publication, 2011 3. Gandhirajan, C.K.2004, Organized crime, APH Publishing Corporation 4. Karan Raj, 2002, Dictionary of Terrorism and Bioterrorism, IVY Publishing House, Delhi. 5. Larry J. Siegel. (2015). Criminology – Theories, Patterns, and Typologies, Wadsworth Publishing.		
<b>Web. URLs</b>	1. Crime in Contemporary Society: <a href="https://www.youtube.com/watch?v=WLW38OvsJsE">https://www.youtube.com/watch?v=WLW38OvsJsE</a> 2. Contemporary Crime Prevention Method: <a href="https://www.youtube.com/watch?v=bgbLdplCNjY">https://www.youtube.com/watch?v=bgbLdplCNjY</a> 3. Crime in the Modern World: <a href="https://www.youtube.com/watch?v=27s3VUPC6ow">https://www.youtube.com/watch?v=27s3VUPC6ow</a>		

Tools for Assessment (25 Marks)													
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total							
5	5	6	3	3	3	25							
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	L	L	L	M	M	H	L	M	M	H	H	M
CO2	M	M	H	M	M	H	H	M	L	H	H	L	H
CO3	L	H	M	H	H	M	L	H	M	H	M	M	L
CO4	H	H	L	M	H	L	L	M	H	M	L	L	M
CO5	M	M	H	L	M	H	M	L	H	L	M	L	L
H-High; M-Medium; L-Low													
Course designed by							Verified by Chairman						
Dr. Aslam Moideen							Dr. Reneesh K. Rajan						



Course Code	Title	
21U4HRC202	Ability Enhancement Compulsory Course - Human Rights and Constitution of India	
Semester : II	Credits : 2	CIA : 50 Marks

(Common to all UG Programmes)

**Course Objective:**

Understand the concept of human rights and the importance of Indian Constitution.

**Course Outcomes:**

CO1	Understand the principal aspects of human rights and duties in a broad sweep.
CO2	Acquire the knowledge about the Fundamental Duties and Rights of Indian Citizen
CO3	To know the rights of women and Children in India
CO4	Understand the structure and importance of Indian Constitution
CO5	Know the functions of Government and Election Commission of India

**Course Content****Instructional Hours / Week : 2**

Unit	Description	Instructional Hours	6
I	An Introduction to Human Rights :Values – Dignity, Liberty, Equality, Justice, Unity in Diversity - Human Rights – Meaning and features; Significance of the study - Classification of Human Rights - Rights and Duties – Correlation	<b>Instructional Hours</b>	<b>6</b>
II	Human Rights and Fundamental Rights - Fundamental Rights and Fundamental Duties- Directive Principles - Role of Judiciary in the protection of Human Rights- National Human Rights Commission <i>Activity : Case Study related to Human Rights</i>	<b>Instructional Hours</b>	<b>6</b>
III	Human Rights of Women and Children- Social Practice and Constitutional Safeguards – Female foeticide and infanticide-Physical assault and Harassment- Domestic violence- Conditions of Working Women <i>Activity : Conduct a Group Discussion on the above topics</i>	<b>Instructional Hours</b>	<b>6</b>
IV	<b>Constitution – Structure and Principles</b> - Meaning and importance of Constitution - Making of Indian Constitution –Sources - Salient features of Indian Constitution- Government of Union- Government of State-Features of judicial system in India	<b>Instructional Hours</b>	<b>6</b>
V	Federalism in India – Features - Local Government -Panchayat –Powers and functions -Election Commission –Organisation and functions-Citizen oriented measures – RTI – Provisions and significance <i>Activity : Seminar/ Role play related to Indian Constitution</i>	<b>Instructional Hours</b>	<b>6</b>
		<b>Total Hours</b>	<b>30</b>

**Text Book:**

1. “Human Rights and Constitution of India”, Compiled by Curriculum Development Cell, Nehru Arts and Science College.

**Tools for Assessment (50 Marks)**

Case Study and Report submission	Seminar / Role play	Group Discussion	Comprehensive test for 5×5 = 25 marks	Total
10	10	5	25	50

**Mapping**

PO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	-	-	-	L	H	H	H	H					
CO2	-	-	-	L	H	H	H	H					
CO3	-	-	-	L	H	H	H	H					
CO4	-	-	-	L	H	H	H	H					
CO5	-	-	-	L	H	H	H	H					

H-High; M-Medium; L-Low

Course Designed by	Verified by	Checked by	Approved by

Course Code	Title		
23U1TAM303	Part -I : Arunthamizh (அருந்தமிழ்)		
Semester: III	Credits: 3	CIA: 20 Marks	ESE: 55 Marks
Course Objective	தமிழ்க் காப்பியங்களின் வழி அறம் சார்ந்த சிந்தனைகளை உருவாக்குதல்		
Course Category	Skill Development (மாணவர்களின் மொழித்திறனை ஊக்குவித்தல்)		
Development Needs	Global/Regional (உலக அளவில் தமிழ் மொழியின் அவசியத்தை உணர்த்துதல்)		
Course Description	மாணவர்களின் மொழித்திறனை ஊக்குவித்தல் மற்றும் உலக அளவில் தமிழ் மொழியின் அவசியத்தை உணர்த்துதல்		
Course Outcomes	Teaching Methods	Assessment Methods	
CO 1	தமிழ் நூல்களில் அணிநலம் அறிதல், அறம் சார்ந்த சிந்தனைகளை வளர்த்தல்.	விரிவுரை/ காணொளிப்பட விளக்கம்	ஒப்படைவு
CO 2	தமிழ் இலக்கிய வகைகளைக் கூறுவதன் மூலம் தமிழின் இலக்கிய வளத்தை உணர்ச்செய்தல்.	விரிவுரை	குழுத்திட்டம்
CO 3	மாணவர்களிடையே காலத்திற்கேற்ப மொழிவளர்ச்சியை உருவாக்குதல்.	விரிவுரை/ காணொளிப்பட விளக்கம்	ஒப்படைவு
CO 4	நாட்டின் சிறந்த குடிமக்களாக மாணவர்களை உருவாக்குதல்.	விரிவுரை// குழு விவாதம்	கருத்தரங்கு
CO 5	மாணவர்களின் மனநலத்தை வளர்த்தல்.	விரிவுரை/ குழு விவாதம்	கருத்தரங்கு
Offered by	தமிழ்த்துறை		
Course Content : Arunthamizh (அருந்தமிழ்)		Instructional Hours / Week : 4	
Unit	Description	Text Book	Chapters
I	காப்பியங்கள்	1.சிலப்பதிகாரம் 2.மணிமேகலை 3.சீவகசிந்தாமணி 4.கம்பராமாயணம்	1.1அடைக்கலக்காதை (மதுரைக்காண்டம்-பகுதி- 15) 1.2.பீடிகைக் கண்டுபிறப்புணர்ந்தக் காதை-பகுதி-9) 1.3.பூமகள் இலம்பகம் (பகுதி- 11-2347-2377 பாடல்கள்) 1.4சுந்தரகாண்டம்(கடல் தாவுப்படலம் 1-10பாடல்கள்)
Instructional Hours		12 Hours	
Suggested Learning Methods: நாடக முறையில் கலந்துரையாடல்			
II	சைவ,வைணவ, சுவடியியல்	1. தேவாரம் 2..நாலாயிரத்திவ்வியப் பிரபந்தம் 3.சுவடியியல்	2.1.திருநல்லூர்ப் பெருமணம் (பாடல் எண்-4137-4146) 2.2.ஆண்டாள் திருப்பாவை - (பாடல் எண்- 474-483) 2.3.சுவடியியல் - அறிமுகம் 2.4 சைவம் தமிழுக்குச் செய்த தொண்டு 2.5 வைணவம் தமிழுக்குச் செய்த தொண்டு
Instructional Hours		12 Hours	
Suggested Learning Methods : பக்தி பாசுரங்கள் கலந்துரையாடல்			

III	மொழித்திறன் (இலக்கணம்)	1.நன்னூல் 2.தொல்காப்பியம்	3.1 நூல் வரலாறு (முதல் நூல், வழி நூல், சார்பு நூல்) 3.2 மாணாக்கர் வரலாறு 3.3 ஆசிரியர் வரலாறு 3.4 எண்வகை மெய்ப்பாடுகள்										
<b>Instructional Hours</b>			<b>12 Hours</b>										
<b>Suggested Learning Methods :</b>		மொழித்திறன் வாயிலாக பிழையின்றி எழுதும் திறன் பெற்றமை											
IV	நாட்டுப்புற வழக்காறுகள்	நாட்டுப்புறவியல்	4.1. பழமொழிகள் 4.2. விடுகதைகள் 4.3 தமிழர்க்கலைகள் 4.4 சிறுதெய்வ வழிபாடு மட்டும் 4.5 விளையாட்டுகள் (சிறுவர்,சிறுமியர் மட்டும்)										
<b>Instructional Hours</b>			<b>12 Hours</b>										
<b>Suggested Learning Methods :</b>		நாட்டுப்புறவியல் வழி நாட்டுப்புற மக்களின் வாழ்வியலை அறியச்செய்தல்											
V	இலக்கிய வரலாற்றுத் திறன்	தமிழ் இலக்கிய வரலாறு	1. காப்பியத்தின் தோற்றமும் வளர்ச்சியும் 2. பக்தி இலக்கியத்தின் தோற்றமும் வளர்ச்சியும் 3. தமிழக நாட்டுப்புறவியல் வரலாறு										
<b>Instructional Hours</b>			<b>12 Hours</b>										
<b>Suggested Learning Methods:</b>		பாடத்திட்டத்தில் கொடுக்கப்பட்டுள்ள இலக்கிய வரலாற்றினை உணர்த்துதல்											
<b>Total Hours</b>		<b>60 Hours</b>											
<b>Text Books</b>	இளங்கலை இரண்டாம் ஆண்டு தமிழ் மாணவர்களுக்குரிய பாடநூல் “அருந்தமீம்” தொகுப்பு: தமிழ்த்துறை, நேரு கலை மற்றும் அறிவியல் கல்லூரி, கோயம்புத்தூர்.												
<b>Reference Books</b>	நாட்டுப்புறவியல் ஓர் ஆய்வு: டாக்டர் ச. சக்திவேல் விஜயா பதிப்பகம் சென்னை. தமிழண்ணல் - புதிய நோக்கில் தமிழ் இலக்கிய வரலாறு, மீனாட்சிப் புத்தக நிலையம், மதுரை- 625 001.												
<b>Web. URLs</b>	<a href="https://youtu.be/EJcYgyw7e94">https://youtu.be/EJcYgyw7e94</a> , <a href="https://youtu.be/Mgtwmerl4yw">https://youtu.be/Mgtwmerl4yw</a>												
<b>Tools for Assessment (20 Marks)</b>													
CIA I	CIA II	CIA III	Seminar	Assignment	Group Project	Total							
4	4	5	2	2	3	20							
<b>Mapping</b>													
PO / CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	L	H	L	L	H	M	L					
CO2	M	L	H	L	H	L	M	H					
CO3	H	L	L	L	H	M	H	M					
CO4	M	L	H	L	M	M	H	L					
CO5	H	L	M	L	H	L	M	H					
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by</b>						
<b>Dr. S. Sathesh Kumar</b>							<b>Dr. A. Sridevi</b>						

Course Code	Title		
23U1HIN303	Part I - Sahityak Hindi (साहित्यिक हिंदी)		
Semester: III	Credits: 3	CIA: 20 Marks	ESE: 55 Marks
(Common to all UG Programmes)			
Course Objective	चुनिंदा कविताओं के माध्यम से हिंदी कविता की उत्पत्ति और विकास को समझना। संकलन में उपलब्ध कराए गए सर्वोत्तम नमूनों का उपयोग करते हुए कविता की सराहना।		
Course Category	Skill Development		
Development Needs	National		
Course Description	Improves Writing Skills.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	छात्र हिंदी भाषा से अच्छी तरह वाकिफ हो सकेंगे।	Role play	Assignment
CO 2	व्यक्तिगत अनुभवों की पहचान करें जिनका उपयोग कविताएँ लिखते समय किया जा सकता है।	Group learning Acting	Seminar
CO 3	कविता की मूल शब्दावली और व्यावहारिक तत्वों को समझें।	Story Narration	Assignment
CO 4	छात्रों को रचनात्मक लेखन में अच्छा अभ्यास मिलेगा।	Group learning and Work sheets	Group Project
CO 5	पाठ्यक्रम संवादी हिंदी में पारंगत होने में मदद करता है।	Worksheets and Exercises	Seminar
Offered by	Hindi		
Course Content	Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters
I	नाटक - सत्यमेव जयते - ( श्री सूर्यनारायण मूर्ति )	1	3
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Visual Learning</b>			<b>02 Hrs</b>
II	प्राचीन काव्य : कबीर के दोहे (10 दोहा ), सूरदास के पद (4 पद) (काव्य तरंग)	1	2
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Auditory</b>			<b>02 Hrs</b>
III	1. आधुनिक काव्य : पुष्प की अभिलाषा- माखनलाल चतुर्वेदी, जलियांवाला बाग में बसंत - सुभद्राकुमारी चौहान, शक्ति और क्षमा - रामधारी सिंह दिनकर 2. संक्षिप्तीकरण	1	3
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Comprehensive Writing</b>			<b>02 Hrs</b>
IV	अलंकार : 1) अर्थ अलंकार और शब्द अलंकार, 2) दिए गए चित्र पर कुछ वाक्य लिखना ।	1	2
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Auditory, Visual, Comprehensive</b>			<b>02 Hrs</b>

V	गद्यांश लेखन, वाक्य शुद्धि, शब्द शुद्धि, अनेक शब्द के लिए एक शब्द								1	4			
<b>Instructional Hours</b>										<b>12</b>			
<b>Suggested Learning Methods : comprehensive writing</b>										<b>02 Hrs</b>			
<b>Total Hours</b>										<b>60 Hrs</b>			
<b>Text Books</b>	1. नाटक - सत्यमेव जयते - ( श्री सूर्यनारायण मूर्ति ) 2. काव्य सुमन - राजपाल एंड सन्स												
<b>Reference Books</b>	1. हिंदी नाटक और रंगमंच - डॉ राम कुमार वर्मा 2. ओंकार नाथ वर्मा , सामान्य हिंदी अरिहंत प्रकाशन इंडिया लिमिटेड												
<b>Web. URLs</b>	1. <a href="http://www.webdunia.com">www.webdunia.com</a> 2. <a href="https://www.hindikunj.com">https://www.hindikunj.com</a> 3. <a href="http://www.bhashaindia">www.bhashaindia</a> 4. <a href="http://www.hindisamay.com">www.hindisamay.com</a>												
<b>Tools for Assessment (20 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Seminar</b>	<b>Group Project</b>	<b>Total</b>							
<b>4</b>	<b>4</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>20</b>							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	H	M	M	L	H	M					
<b>CO2</b>	H	H	H	L	L	H	M	H					
<b>CO3</b>	L	M	L	L	M	H	M	L					
<b>CO4</b>	M	M	M	M	H	L	L	L					
<b>CO5</b>	M	L	L	M	H	L	L	H					
H-High; M-Medium; L-Low													
<b>Course designed by</b>								<b>Verified by</b>					
Dr.S.Swarnalatha								Dr.S.Swarnalatha					

Course Code	Title		
23U1MAL303	Part - I : Kavithayum Smaranayum (കവിതയും സ്മരണയും)		
Semester: III	Credits: 3	CIA: 20 Marks	ESE: 55 Marks
(Common to all UG Programmes)			
Course Objective	കവിതാ സാഹിത്യ പരിചയത്തോടൊപ്പം പുതു കവിതകളെ കുറിച്ച് അവബോധവും ആസ്വാദനവും ഉയർത്തുക. വിദ്യാർത്ഥികൾക്ക് മാതൃകയാവുന്ന സമൂഹത്തിലെ ഉന്നത വ്യക്തിത്വങ്ങളെ പരിചയപ്പെടുത്തുക		
Course Category	Skill Development		
Development Needs	Regional		
Course Description	Developing Personality and Self confidence		
Course Outcomes	Assessment Methods	Assessment Methods	
CO 1	കവിതയിലൂടെയുള്ള സംവേദനം	Smart boards/ Chalk and Talk	Assignment
CO 2	പ്രകൃതിയുടെ നിസ്വാർത്ഥമായ പ്രവർത്തനങ്ങൾ	Group learning	Seminar
CO 3	അധ്യാപക വിഭാഗത്തിനിടയിൽ അവകാശ ബോധം ഉണ്ടാക്കുന്നു	Peer Teaching	Assignment
CO 4	സമൂഹത്തിന് മൂല്യബോധമുണ്ടാക്കുന്ന പ്രവർത്തനങ്ങൾ	Group learning	Group Project
CO 5	സമൂഹത്തിൽ അധ്യാപനത്തിന്റെ പ്രാധാന്യം	Smart boards/ Chalk and Talk	Assignment
Offered by	Malayalam		
Course Content	Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters
I	നവീന കവിത - പുതു കവിതകൾ	1	4
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Visual Learning</b>			<b>02 Hrs</b>
II	നവീന കവിത - പുതു കവിതകൾ	1	3
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Auditory Method</b>			<b>02 Hrs</b>
III	കണ്ണീരും കിനാവും - വി.ടി.ഭട്ടതിരിപ്പാട്	1	3
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : : Comprehensive writing</b>			<b>02 Hrs</b>
IV	കണ്ടൽക്കാടുകൾക്കിടയിൽ എന്റെ ജീവിതം - കല്ലേൻ പൊക്കുടൻ	1	2
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods: Auditory &amp; Visual Methods</b>			<b>02 Hrs</b>
V	കണ്ടൽക്കാടുകൾക്കിടയിൽ എന്റെ ജീവിതം - കല്ലേൻ പൊക്കുടൻ	1	3
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Comprehensive Writing</b>			<b>02 Hrs</b>
<b>Total Hours</b>			<b>60 Hrs</b>
Text Books	1. നവീന കവിത (പുതു കവിതകൾ) - നെഹ്റു കോളേജ് മലയാള വിഭാഗം എഡിറ്റു ചെയ്ത 10 കവിതകൾ . 2. കണ്ണീരും കിനാവും - വി.ടി.ഭട്ടതിരിപ്പാട് - ഡി.സി. ബുക്ക്സ്		

	3. കണ്ടൽകാടുകൾക്കിടയിൽ എന്റെ ജീവിതം - കല്ലേൻ പൊക്കുടൻ - ഗ്രീൻ ബുക്സ്													
<b>Reference Books</b>	1. മലയാള കവിതാപഠനങ്ങൾ - സച്ചിദാനന്ദൻ ,മാത്യുഭൂമി ബുക്സ്, കോഴിക്കോട് 2. കവിതാ സാഹിത്യ ചരിത്രം - ഡോ.എം.ലീലാവതി കേരള സാഹിത്യ അക്കാദമി, തൃശൂർ 3. ആധുനികത മലയാള കവിതയിൽ എൻ. അജയകുമാർ , പഠനസംഘം, ചങ്ങനാശ്ശേരി 4. സാഹിത്യം മലയാളത്തിൽ ആത്മകഥ - നടുവട്ടം ഗോപാലകൃഷ്ണൻ , ഭാഷാ ഇൻസ്റ്റിറ്റ്യൂട്ട് , തിരുവനന്തപുരം													
<b>Web. URLs :</b>	<a href="http://www.keralaculture.org&gt;literature">http://www.keralaculture.org&gt;literature</a>													
<b>Tools for Assessment (20 Marks)</b>														
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Seminar</b>	<b>Quiz</b>									<b>Total</b>
<b>4</b>	<b>4</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>3</b>									<b>20</b>
<b>Mapping</b>														
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	
<b>CO1</b>	H	L	H	M	H	H	H	H						
<b>CO2</b>	M	L	H	L	H	M	H	H						
<b>CO3</b>	H	L	L	M	M	H	M	H						
<b>CO4</b>	M	L	L	M	L	H	H	M						
<b>CO5</b>	M	L	L	M	H	L	H	M						
H-High; M-Medium; L-Low														
<b>Course designed by</b>							<b>Verified by Chairman</b>							
Ms.RAJANI N.							Dr. SMITHA C.R.							



Course Code	Title		
23U1FRN303	Part – I : Le Francais General – III		
Semester : III	Credits : 3	CIA : 20 Marks	ESE : 55 Marks
(Common to all UG Programmes)			
Course Objective	Acquisition of standard French by knowing more about the culture.		
Course Category	Skill Development		
Development Needs	Global		
Course Description	Improved understanding and communication		
Course Outcomes	Teaching Methods	Assessment Methods	
CO 1	Learn about the other French speaking nations, hobbies,	Lectures/ Tutorial	Assignment
CO 2	Le passé compose, l'imparfait	Group Learning	Assignment
CO 3	Social network, les indicateurs de temps	Peer Teaching	Seminar
CO 4	Le discours direct et indirect	Video Lecture / Lectures	Group Project
CO 5	To learn to answer questions orally in French	Group learning	Assignment
Offered by	Department of French		
Course Content	Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters
I	La langue francaise en action	1	1
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Visuals</b>			
II	Aller a la rencontre des autres	1	2
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Group discussions</b>			
III	Enrichir son reseau	1	3
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Group discussions</b>			
IV	Vivre l'information	1	4
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Visuals</b>			
V	Interroger le passe	1	5
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Comprehensive writing</b>			
<b>Total Hours</b>			<b>60</b>

<b>Text Books</b>		1. Saison 2 Méthode de Français – Marie-Noëlle Cocton, Anouchka De Oliveira, Dorothée Duplex (Unit 0 to 4)											
<b>Reference Books</b>		1. Connexions 2 Methode de Français Régine Mérieux , Yves Loiseau											
<b>Web. URLs</b>		1. www.academia.edu											
<b>Tools for Assessment (20 Marks)</b>													
<b>CIA I</b>		<b>CIA II</b>		<b>CIA III</b>		<b>Assignment</b>		<b>Seminar</b>		<b>Quiz</b>		<b>Total</b>	
4		4		5		2		2		3		20	
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	-	-	H	M	H	H	-	-	-	-	-	-	-
<b>CO2</b>	-	-	H	L	H	M	-	-	-	-	-	-	-
<b>CO3</b>	-	-	-	M	M	H	-	-	-	-	-	-	-
<b>CO4</b>	-	-	L	M	L	H	-	-	-	-	-	-	-
<b>CO5</b>	-	-	L	-	H	-	-	-	-	-	-	-	-
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by</b>						

Course Code	Title		
23U2ENG303	Part – II : Communicative English – I		
Semester : III	Credits : 3	CIA : 20 Marks	ESE : 55 Marks
(Common to All UG Programmes)			
Course Objective	To enable the students to learn the different genres of literature and gain a better understanding of the English language.		
Course Category	Skill Development		
Development Needs	Global		
Course Description	SD: Helps to develop LSRW skill		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Execute moral, ethical and literary merits and relate it to the society.	Lecture/Tutorial	Assignment
CO 2	Exhibit a comprehensive knowledge of poetry and execute life skills and human values through it.	Lecture/Tutorial	Assignment
CO 3	Develop reading strategies with enriched vocabulary, through short story.	Lecture/Tutorial	Speaking
CO 4	Identify the use of English language through the study of Grammar and use them in specific contexts.	Lecture/Tutorial	Reading
CO 5	Interpret their understanding of English works in LSRW mode	Lecture/Tutorial	Writing
Offered by	Department of English		
Course Content	Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters
I	<b>Prose</b> J.B. Priestley - Travel by Train R.K. Narayan - Headache E.M. Forster - Tolerance	1	1 - 3
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Intensive Reading</b>			
II	<b>Poetry</b> William Blake - The School Boy Rudyard Kipling - If Sarojini Naidu - The Queen's Rival	1	4 - 6
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Scaffolding Method</b>			
III	<b>Short Stories</b> O. Henry - After Twenty Years Edgar Allan Poe – Tell - Tale Heart Frank R. Stockton - The Lady or The Tiger?	1	7 - 9
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Flipped Learning</b>			

IV	Herman Melville-Moby Dick (Abridged Version)	1	10 - 13										
<b>Instructional Hours</b>			<b>12</b>										
<b>Suggested Learning Methods : Flipped Learning</b>													
V	<p><b>Oral &amp; Written Communication (UnitI–IV) Listening</b> – Comprehension practice from Poetry, Prose, Online Voice Practice, observing / viewing E-content (with subtitles), Guest / Invited Lectures, Conference/ Seminar Presentations &amp; Tests, and DD National News Live, BBC, CNN, VOA etc</p> <p><b>Speaking</b> – In Group Discussion Forum, participate in the Turn Taking, and Conversation Management, Debating, Defending / Mock Viva Voce, Seminar Presentations on Classroom-Assignments, and Peer-Team-interactions.</p> <p><b>Reading</b>–Different Reading Strategies in Poetry, Prose, Novel, Newspaper etc</p> <p><b>Writing</b> – Modals, Concord, E-Mail &amp; Report Writing, Spotting the Errors and How to avoid them, Sentence Completion, Prepositions, Idioms and Phrases, Collocation.</p>	1	14 - 17										
<b>Instructional Hours</b>			<b>12</b>										
<b>Suggested Learning Methods : Activity Based Learning</b>													
<b>Total Hours</b>			<b>60</b>										
<b>Text Books</b>	Unit I–V: Compiled by the Department of English												
<b>Reference Books</b>	CLIL (Content & Language Integrated Learning) – Module by TANSCHENOTE:(Text: Prescribed chapters or pages will be given to the students by the department												
<b>Web. URLs</b>													
<b>Tools for Assessment (20 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Speaking</b>	<b>Reading</b>	<b>Total</b>							
4	4	5	2	2	3	20							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	M	-	H	-	M	M	H	M	H	H	M	H	M
<b>CO2</b>	M	-	H	-	H	M	H	M	H	H	M	H	M
<b>CO3</b>	M	-	H	-	H	H	H	H	H	H	M	H	M
<b>CO4</b>	M	L	H	-	H	-	H	H	H	H	M	H	H
<b>CO5</b>	H	M	H	-	H	H	H	H	H	H	H	H	M
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by</b>						

Course Code	Title		
23U3RLC306	Core Paper VI -Forensic Psychology		
Semester: III	Credits:3	CIA: 25 Marks	ESE: 75 Marks
Course Objective	Understanding the role of psychology in criminal investigations and how criminal's personalities can change.		
Course Category	Skill Development		
Development Needs	Global		
Course Description	Students were aware of the values of psychology in criminal research and various forms of abnormal behaviors.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Describe the importance of Forensic Psychology and various branches of it.	Lecture/Demonstration	Assignment
CO 2	Describe the importance of Investigative Psychology and basic concepts in it.	Lecture/ Case studies	Seminar
CO 3	Describe the importance of Criminal Psychology and its application.	Lectures / Video Lessons	Quiz
CO 4	Define, identify and classify mental disorders which result in deviant behaviour.	Tutorial / Case Studies	Program Execution
CO 5	Apply certain psychological tool in various set ups of Criminal Justice System.	Lecture / Class Projects	Program Execution
Offered by	Criminology		
Course Content	Instructional Hours / Week: 5		
Unit	Description	Text Book	Chapters
I	<b>Forensic Psychology</b> Forensic Psychology: Definition and scope; History of Forensic Psychology; Subspecialties in Forensic Psychology: (1) Police psychology, (2) Psychology of crime and delinquency, (3) Victimology and victim services, (4) Legal Psychology, and (5) Correctional Psychology.	1	1
Instructional Hours			15
<b>Suggested Learning Methods: Power Point Presentation</b>			
II	<b>Investigative Psychology</b> Investigative Psychology: Definition and scope; Evolution of Investigative Psychology; Criminal profiling: Prediction, case linkage, false positive and false negative; Modus Operandi; Classification of Offenders.	1	2
Instructional Hours			15
<b>Suggested Learning Methods: PPT and Video Lecture</b>			
III	<b>Criminal Psychology</b> Criminal Psychology: Definition and scope; Motivation for criminal behaviour: Psychodynamic theories, Behavioral theories, Cognitive theories and cognitive behavioral theories. Serial Killers Typologies, Motivation Models.	1	3
Instructional Hour			15

<b>Suggested Learning Methods: Video Lecture</b>						
<b>IV</b>	<b>Criminality and Mental Disorders Abnormality</b> Definition; DSM-V Classification; Schizophrenia spectrum and other psychotic disorders; Bipolar related disorders; obsessive compulsive disorders and related disorders; trauma and stress related disorders; Disruptive, impulse control and conduct disorders; substance related and addictive disorders; personality disorders; paraphilic disorders.				1	4
<b>Instructional Hours</b>					<b>15</b>	
<b>Suggested Learning Methods: PPT and Group Activity</b>						
<b>V</b>	<b>Techniques in Psychology Psychological Assessment of Criminal Behaviour</b> Forensic classification of assessment and testing and its relevance in courts: Cognitive testing in forensic settings - Wechsler scales - WAIS, WMS-R, WRAT, WISC; Personality assessments: MMPI, MCMI, MACI, PCL-R, PCL-YV; Projective measures: Rorschach inkblot test, TAT, Incomplete Sentence Blank. Assessment instruments used in Forensic settings				1	5
<b>Instructional Hour</b>					<b>15</b>	
<b>Suggested Learning Methods: Laboratory practice</b>						
<b>Total Hours</b>					<b>75</b>	
<b>Text Books</b>	1. Advanced Psychology (2023), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.					
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. Mangal, S.K. (2015). An Introduction to Psychology. New Delhi: Sterling Publications</li> <li>2. Morgan, C. T., King, R. A., Weisz, J. R. and Schopler, J. (2016). Introduction to Psychology, Seventh Edition. New Delhi: McGraw Hill Education</li> <li>3. Carson, R.C., Butcher J. N. &amp; Mineka. S.(2000) Abnormal Psychology and Modern Life: 11th edn. New Delhi: Dorling Kindersley (India) Pvt. Ltd.</li> <li>4. Coon, D &amp; Mitterer, J.O. (2013). Introduction to Psychology: Gateways to Mind and Behaviour., 13TH ed. Wadsworth: Cengage Learning.</li> </ol>					
<b>Web. URLs</b>	<ol style="list-style-type: none"> <li>1. Advanced social psychology: <a href="https://www.youtube.com/playlist?list=PLRAF6P3W1K4ffIvyrnVn4fuo v5gf0Nd4c">https://www.youtube.com/playlist?list=PLRAF6P3W1K4ffIvyrnVn4fuo v5gf0Nd4c</a></li> <li>2. Advance Abnormal Psychology: <a href="https://study.com/academy/course/psychology-306-advanced-abnormal-psychology.htm">https://study.com/academy/course/psychology-306-advanced-abnormal-psychology.htm</a></li> </ol>					
<b>Tools for Assessment (25 Marks)</b>						
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total
5	5	6	3	3	3	25

<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	H	L	M	M	L	M	M	H	H	M	M
<b>CO2</b>	M	M	M	M	H	M	M	M	H	H	H	M	H
<b>CO3</b>	H	L	M	H	M	M	L	H	M	H	H	M	M
<b>CO4</b>	M	H	L	M	L	L	H	M	H	M	H	H	M
<b>CO5</b>	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms. Mintu Mathew							Dr. Reneesh K. Rajan						

Course Code	Title		
23U3RLC307	Core Paper VII - Penology and Correctional Administration		
Semester: III	Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective	To give a conceptual and practical understanding of correction through punishments and rehabilitative measures		
Course Category	Skill Development		
Development Needs	Global		
Course Description	The students will comprehend the function of correctional facilities in the treatment and reformation of offenders as well as the management and operation of Indian prisons.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	The historical development of punishments and the concepts of theories of punishments	Lecture/Demonstration	Assignment
CO 2	Establishment, functioning and the role of correctional institutions in rehabilitation, reformation and resocialization in the Indian cjs.	Lecture/ Case studies	Seminar
CO 3	Basic understanding of the discipline of penology, the concept of punishment and its overall significance in the field of criminology	Lectures / Video Lessons	Quiz
CO 4	The legal and structural framework of the Indian penal system from a comparative perspective.	Tutorial / Case Studies	Program Execution
CO 5	The prison management, prison administration and types of prisons in India.	Lecture / Class Projects	Program Execution
Offered by	Criminology		
Course Content	Instructional Hours / Week:5		
Unit	Description	Text Book	Chapters
I	<b>Introduction</b> Punishment, Definition, Nature, Scope, Types of Punishment, Treatment of offenders, Three R's –Reformation, Rehabilitation and Resocialization; Just Desserts, Corporal Punishment in Prison. Theories - Retributive Theory, Preventive Theory, Deterrent Theory, Reformation Theory	1	1
Instructional Hours			15
<b>Suggested Learning Methods: Power Point Presentation</b>			
II	<b>Prison systems</b> Historical Development of Prison System In India, Prison Manual, Prison Act 1894, Prisoners Act 1894, 1900, 1020 & 2003, Riots in Prison – International Perspectives, Auburn System, Pennsylvania	1	2



	System, International instruments - Standard Minimum Rules for the Treatment of Prisoners & The Nelson Mandela Rules – Overview		
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: PPT and Video Lecture</b>			
<b>III</b>	<b>Institutional Treatment</b> Adult Institutions- Central, District and Sub Jails, Open Prisons, Juvenile Institutions, Borstal Schools, Observation Homes, Special Homes, Short Stay Homes, Women Institutions: Vigilance Home, Protective Home, Half way Home.	1	3
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Video Lecture</b>			
<b>IV</b>	<b>In Community Treatment</b> Probation: Concept and Scope, Historical development, Probation in India, International Perspective, Probation of Offenders Act 1958, Probation Procedures, Pre-Sentence Investigation Report, Revocation of Probation – Re-integration into Society, Furlough, Parole- Meaning and Scope, provisions and rules	1	4
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: PPT and Group Activity</b>			
<b>V</b>	<b>After Care services</b> Recidivism, Government and Non-governmental Initiatives, Discharged Prisoners Aid Society, Role of NGOs in Aftercare Service.	1	5
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Laboratory practice</b>			
<b>Total Hours</b>			<b>75</b>
<b>Text Books</b>	1. Penology and Correctional Administration (2022), Notes Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.		
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. M. Ponnian IPS., “Criminology and Penology”, III Edn. Pioneer Books, New Delhi, 1987</li> <li>2. Siddique, A., “Criminology, problems and perspectives”, III Edn. Lucknow: Eastern Book Company, 1993.</li> <li>3. Chockalingam, K., “Issues in probation in India”. Chennai: Madras University Publications, 1993.</li> <li>4. Christopher J. Emmins., “A practical approach to sentencing”, London: Financial Training Publications Ltd., 1985</li> <li>5. 5. Devasia, V. D &amp; Leelamma D., “Criminology, victimology and corrections”, New Delhi: Ashish Publishing House, 1992</li> </ol>		
<b>Web. URLs</b>	<ol style="list-style-type: none"> <li>1. <a href="https://www.youtube.com/watch?v=G5WWpq_o1F8">https://www.youtube.com/watch?v=G5WWpq_o1F8</a></li> <li>2. <a href="https://www.youtube.com/watch?v=dms80AUJUiE">https://www.youtube.com/watch?v=dms80AUJUiE</a></li> <li>3. <a href="https://www.youtube.com/watch?v=Xb9Ivx0Cx8">https://www.youtube.com/watch?v=Xb9Ivx0Cx8</a></li> </ol>		

<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Seminar</b>	<b>Quiz</b>	<b>Total</b>							
<b>5</b>	<b>5</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>25</b>							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	H	L	M	M	L	M	M	H	H	M	M
<b>CO2</b>	M	M	M	M	H	M	M	M	H	H	H	M	H
<b>CO3</b>	H	L	M	H	M	M	L	H	M	H	H	M	M
<b>CO4</b>	M	H	L	M	L	L	H	M	H	M	H	H	M
<b>CO5</b>	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms. Mintu Mathew							Dr. Reneesh K. Rajan						

Course Code	Title		
23U3RLR303	<b>Allied Paper III- Finger Print and Questioned Document Examination Practical</b>		
Semester: IV	Credits: 4	CIA: 40 Marks	ESE: 60 Marks
Course Objective	Learn to provide evidence about suspicious or questioned documents and Identifying fingerprints, their patterns using a variety of scientific principles and methods.		
Course Category	Employability		
Development Needs	Global		
Course Description	In forensic science, questioned document may be examined to determine its origin, authenticity of the Document and Scientific biometric tools and its applications can be used to establish human identity		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand the variation in handwriting and altered documents	Demonstration / Video Lessons	Practical
CO 2	To examine security documents and Deciphering Secret writings	Demonstration	Practical
CO 3	Learn to identify fingerprint patterns	Demonstration / Video Lessons	Practical
CO 4	Learn to search and develop fingerprints from various surfaces using different methods	Demonstration / Video Lessons	Practical
CO 5	Understand the system of fingerprint classification	Demonstration / Video Lessons	Practical
Offered by	Criminology		
Course Content	Instructional Hours/ Week : 5		

S. No.	Experiment
1	Examination of handwriting and comparison.
2	Examination and comparison of signature.
3	Security documents examination: currency note and passport examination.
4	Deciphering the secret writing and miniature writing.
5	Paper chromatography for ink analysis.
6	To take plain and rolled inked fingerprints in FBI card and to identify patterns.
7	To perform ridge counting and whorl tracing from a given fingerprint sample.
8	Classification of fingerprints using Henry Ten Digit System.
9	Search for fingerprints from a suspected scene/object
10	Development of fingerprints from porous/ non-porous surface using powdering method and Chemical methods.
<b>TOTAL 75 Hours</b>	

Tools for Assessment (40 Marks)													
Analytical Skill	Lab Performance		Inference	Test I		Test II		Observation	Total				
5	5		5	10		10		5	40				
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	H	M	H	L	H	L	M	M	H	H	M	M
CO2	H	H	M	M	H	H	M	H	H	M	M	L	H
CO3	M	H	H	H	M	M	H	H	H	M	H	H	M
CO4	H	M	M	L	H	L	H	L	M	H	M	H	L
CO5	H	H	M	H	L	H	M	M	L	H	H	M	M
H-High; M-Medium; L-Low													
Course designed by								Verified by Chairman					
Ms. Mintu Mathew								Dr. Reneesh K. Rajan					

Course Code	Title		
23U4RLS301	Skill Based Paper I – Fire and Safety		
Semester: III	Credits:3	CIA: 20 Marks	ESE: 55 Marks
Course Objective	Equip students with the knowledge and skills to prevent, respond to, and mitigate fire and safety hazards in various environments.		
Course Category	Skill Development		
Development Needs	Global		
Course Description	This comprehensive Fire and Safety course equips individuals with the essential knowledge and skills to mitigate fire hazards, implement safety measures, and effectively respond to fire emergencies.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Have a better awareness of fire and its associate dangers	Lecture/Demonstration	Assignment
CO 2	Have the skills to initiate emergency procedures and promote positive response	Lecture/ Case studies	Seminar
CO 3	Be able to identify fire safety hazards and risk in work place and report deficiencies	Lectures / Video Lessons	Quiz
CO 4	Know how to organize emergency evacuations and fire drills	Tutorial / Case Studies	Program Execution
CO 5	Have the knowledge to select the correct firefighting equipment relating to its contentcapacity and limitations	Lecture / Class Projects	Program Execution
Offered by	Criminology		
Course Content	Instructional Hours / Week:3		
Unit	Description	Text Book	Chapters
I	<b>Philosophy of fire:</b> Chemistry of fire, fire tetrahedron spreading methods of fire classification of fire: Types of flammable fuels & their symbols.	1	1
Instructional Hours			9
<b>Suggested Learning Methods: Power Point Presentation</b>			
II	<b>Extinguishing Methods of Fire Extinguishers:</b> Methods of fire extinguishing, type of fire extinguishers & its uses firefighting equipment: Details about water tender, water pumps, ladders, nozzles, ropes, hoses, risers, fire suits, fire couplings etc..	1	2
Instructional Hours			9
<b>Suggested Learning Methods: PPT and Video Lecture</b>			
III	<b>Fire Alarm Systems:</b> Manual call-point, fire alarm, automatic fire alarm, gas flooding system, sensors & detectors – Accident Prevention: Philosophy of accident, causes of accidents & safety measures.	1	3
Instructional Hours			9
<b>Suggested Learning Methods: Video Lecture</b>			

<b>IV</b>	<b>Emergency Plans:</b> Do's & don'ts while major fire & gas leaks. Onsite & Offsite Emergency Plan. Housekeeping: Plant layout, handling & storage of materials.	1	4										
<b>Instructional Hours</b>			<b>9</b>										
<b>Suggested Learning Methods: PPT and Group Activity</b>													
<b>V</b>	<b>Safety:</b> LPG Safety - Safe methods of handling LPG cylinder, do's & don'ts in case of LPG leaks, PPE - Personal protective equipment & their uses – Industrial Safety – Concept, Definitions and Methods.	1	5										
<b>Instructional Hours</b>			<b>9</b>										
<b>Suggested Learning Methods: Laboratory practice</b>													
<b>Total Hours</b>			<b>45Hrs</b>										
<b>Text Books</b>	1. Advanced Psychology (2023), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.												
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>Gupta, B. L. (2009). Fire Protection Handbook for Engineers (Vol. 2). Khanna Publishers.</li> <li>Jha, R. K., &amp; Joshi, V. R. (2012). Fire Protection and Fire Fighting (7th ed.). New Age International.</li> <li>Khandelwal, R. K. (2015). Fire Safety and Hazard Control. S. Chand &amp; Company Ltd.</li> <li>Sharma, N. K., &amp; Kumar, R. (2011). Industrial Fire Protection Handbook (2nd ed.). Laxmi Publications.</li> </ol>												
<b>Web. URLs</b>													
<b>Tools for Assessment (20 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Seminar</b>	<b>Quiz</b>	<b>Total</b>							
<b>4</b>	<b>4</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>20</b>							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	H	L	M	M	L	M	M	H	H	M	M
<b>CO2</b>	M	M	M	M	H	M	M	M	H	H	H	M	H
<b>CO3</b>	H	L	M	H	M	M	L	H	M	H	H	M	M
<b>CO4</b>	M	H	L	M	L	L	H	M	H	M	H	H	M
<b>CO5</b>	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Dr. Aslam Moideen							Dr. Reneesh K. Rajan						

Course Code	Title		
22U3NM3BT	Part IV : Basic Tamil – I (அடிப்படைத்தமிழ் - I)		
Semester: III	Credits: 2	CIA: 50 Marks	
(Common to all UG Programmes)			
Course Objective	தமிழ் மொழியைக் கற்பித்தல்-மொழித்திறனை வளர்த்தல்.		
Course Category	Skill Development ( மாணவர்களின் மொழித்திறனை ஊக்குவித்தல்)		
Development Needs	Regional (தமிழ் மொழியின் அவசியத்தை உணர்த்துதல்)		
Course Description	மாணவர்களின் மொழித்திறனை ஊக்குவித்தல்		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	தமிழ் எழுத்துக்கள் அறிமுகம் செய்தல் மற்றும் வாசித்தல் ஆகியவற்றின் பயன்பாடு.	குழு விவாதம்	ஒப்படைவு
CO 2	பிறமொழி கற்றல் ஆர்வம் தூண்டல்.	குழு விவாதம்	கருத்தரங்கு
CO 3	பிறமொழி அறிவுத் திறன் மேம்படச்செய்தல்	விரிவுரை/ காணொளிப்பட விளக்கம்	குழுத்திட்டம்
CO 4	வார்த்தை அமைக்கும் திறன் பெறச்செய்தல்.	விரிவுரை/ குழு விவாதம்	குழுத்திட்டம்
CO 5	கையெழுத்துத்திறன் பெறச்செய்தல்.	குழு விவாதம்	குழுத்திட்டம்
Offered by	தமிழ்த்துறை		
Course Content : Basic Tamil – I அடிப்படைத்தமிழ் - I		Instructional Hours / Week : 2 Hours	
Unit	Description	Text Book	Chapters
I	தமிழ் மொழியின் அடிப்படைக் கூறுகள்	இலக்கணம்	1.உயிர்எழுத்துக்கள் 2.மெய் எழுத்துக்கள் 3.உயிர்மெய் எழுத்துக்கள்
<b>Instructional Hours</b>		<b>6 Hours</b>	
<b>Suggested Learning Methods :</b> எழுத்துக்களை எழுதும் மற்றும் வாசிக்கும் திறன் பெற்றமை			
II	சொல் அமைத்தல்	இலக்கணம்	1.ஓர் எழுத்து ஒருமொழி 2.இரண்டுமூதல் ஐந்து எழுத்துச்சொற்கள் 3.தமிழ் மாதங்கள் பெயர்,கிழமைகளின் பெயர் 4.வண்ணங்கள் பெயர், 5.சொல் ஆக்கம்
<b>Instructional Hours</b>		<b>6 Hours</b>	
<b>Suggested Learning Methods :</b> எழுத்துக்களை கொண்டு சொற்களை உருவாக்கும் பயிற்சி பெற்றமை			
III	தொடரமைப்பு	தொடரமைப்பு	1.எழுவாய் 2.செயப்படுபொருள்
<b>Instructional Hours</b>		<b>6 Hours</b>	
<b>Suggested Learning Methods :</b> சொற்களைக் கொண்டு தொடர் உருவாக்கும் பயிற்சி பெற்றமை			
IV	குறிப்பு எழுதுதல்	இலக்கணம்	1.தொடரமைப்பு 2.பத்தி அமைப்பு
<b>Instructional Hours</b>		<b>6 Hours</b>	
<b>Suggested Learning Methods :</b> பத்தி அமைப்பு உருவாக்கும் திறன் பெற்றமை			

V	பிழைநீக்குதல்	இலக்கணம்	1.ஒற்றுப்பிழை 2.வாக்கியப் பிழை										
<b>Instructional Hours</b>			<b>6 Hours</b>										
<b>Suggested Learning Methods :</b> இலக்கணப் பிழை இன்றி எழுதும் திறன் பெற்றமை													
<b>Total Hours</b>			<b>30 Hours</b>										
<b>Text Books</b>	1. இளங்கலை தமிழ் மாணவர்களுக்குரிய பாடநூல்“அரிச்சுவடி” தொகுப்பு: தமிழ்த்துறை,நேரு கலை மற்றும் அறிவியல் கல்லூரி,கோயம்புத்தூர்.												
<b>Reference Books</b>	1. பவணந்தி முனிவர்,நன்னூல் பூலியூர்க்கேசிகன் உரை,சாரதா பதிப்பகம், சென்னை-40. 2. தொல்காப்பியம், கணேசையர் பதிப்பு,உலகத் தமிழாராய்ச்சி நிறுவனம், சென்னை -113.												
<b>Web. URLs</b>	<a href="https://youtu.be/P7vvUnjI6vY">https://youtu.be/P7vvUnjI6vY</a> , <a href="https://youtu.be/Zx4R3yZseuQ">https://youtu.be/Zx4R3yZseuQ</a> .												
<b>Tools for Assessment ( 50 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Seminar</b>	<b>Assignment</b>	<b>Group Project</b>	<b>Total</b>							
<b>8</b>	<b>8</b>	<b>10</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>50</b>							
<b>Mapping</b>													
<b>CO/PO</b>	<b>PO 1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO 5</b>	<b>PO6</b>	<b>PO 7</b>	<b>PO 8</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO 3</b>	<b>PSO4</b>	<b>PSO5</b>
CO1	L	L	H	L	H	M	H	H					
CO2	M	L	H	L	M	M	L	H					
CO3	H	L	H	L	L	M	M	H					
CO4	H	L	M	L	L	M	H	M					
CO5	M	L	H	L	M	M	H	H					
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by</b>						
<b>Dr. S. Satheesh kumar</b>							<b>Dr. A. Sridevi</b>						



Course Code	Title		
22U4NM3AT1	Part IV: Advanced Tamil – I (சிறப்புத்தமிழ் -I)		
Semester: III	Credits: 2	ESE: 50 Marks	
Course Objective	புதுக்கவிதை உருவாக்கும் திறன் வளர்த்தல் - மொழித்திறனை மேம்படுத்துதல்		
Course Category	Skill Development (மாணவர்களின் மொழித்திறனை ஊக்குவித்தல்)		
Development Needs	Regional (தமிழ் மொழியின் அவசியத்தை உணர்த்துதல்)		
Course Description	மாணவர்களின் மொழித்திறனை ஊக்குவித்தல்		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	புதுக்கவிதை படைக்கும் திறன்வளர்த்தல்	விரிவுரை	குழுத்திட்டம்
CO 2	படைப்பாக்கத்திறன் அறிவு பெறச்செய்தல்.	விரிவுரை / குழு விவாதம்	கருத்தரங்கு
CO 3	தகவல் தொடர்பியலுக்கான கடிதம்,அமைவுத்திறன் பெறச்செய்தல்	விரிவுரை / காணொளிப்பட விளக்கம்	கருத்தரங்கு
CO 4	மொழியைப் பிழையின்றிப் பேசும் ,எழுதும் திறன் பெறச் செய்தல்	விரிவுரை	ஒப்படைவு
CO 5	கடிதம் எழுதுதல் மற்றும் மொழியறிவைப் பெறுதல்.	விரிவுரை / காணொளிப்பட விளக்கம்	குழுத்திட்டம்
Offered by	தமிழ்த்துறை		
Course Content: Advanced Tamil - I (சிறப்புத்தமிழ் -I)		Instructional Hours / Week : 2 Hours	
Unit	Description	Text Book	Chapters
I	புதுக்கவிதை	1. பாரதியார் 2. பாரதிதாசன்	1.1.தேசபக்திபாடல் தாயின் மணிக்கொடி பாரீர் 1.2.பாரதிதாசன்(தமிழ்மொழிபற்று- கனியிடை,தமிழுக்கும் அழுதென்று)
		Instructional Hours	6 Hours
Suggested Learning Methods : கவிதை எழுதும் திறன் பெற்றமை			
II	பிழை நீக்குதல்	இலக்கணம்	2.1.சொற்பிழை நீக்கம் 2.2.தொடர் பிழை நீக்கம் 2.3.பத்தி எழுதச் செய்தல்
		Instructional Hours	6 Hours
Suggested Learning Methods :வாக்கியங்களைப் பிழை இன்றி எழுதும் திறன் பெற்றமை			
III	இலக்கணப் பயிற்சி அளித்தல்	இலக்கணம்	3.1.தொகை நிலைத்தொடர், 3.2.தொகா நிலைத்தொடர் 3.3.ஆகுபெயர் வகைகள்

<b>Instructional Hours</b>			<b>6 Hours</b>
<b>Suggested Learning Methods :</b> இலக்கணப் பிழை இன்றி எழுதும் பயிற்சி பெற்றமை			
<b>IV</b>	கடிதம் எழுதுதல்	இலக்கணப் பயிற்சி ஏடு	4.1. பாராட்டுக்கடிதம் 4.2. நன்றிக்கடிதம் 4.3. அழைப்புக்கடிதம் 4.4. அலுவலகக் கடிதம் 4.5. நட்புக்கடிதம்
<b>Instructional Hours</b>			<b>6 Hours</b>
<b>Suggested Learning Methods :</b> கடிதம் எழுதும் திறன் பெற்றமை			
<b>V</b>	இலக்கிய வரலாறு	தமிழ் இலக்கிய வரலாறு	1.வேலு நாச்சியார் 2.கப்பலோட்டிய தமிழன்
<b>Instructional Hours</b>			<b>6 Hours</b>
<b>Suggested Learning Methods :</b> தமிழ் இலக்கிய வரலாற்றின் சிறப்பினை அறிய பெற்றமை			
<b>Total Hours</b>			<b>30 Hours</b>
<b>Text Books</b>	1. இளங்கலை தமிழ் மாணவர்களுக்குரிய பாட நூல்“திரட்டு”தமிழ்த்துறை. தொகுப்பு: தமிழ்த்துறை,நேரு கலை மற்றும் அறிவியல் கல்லூரி, கோயம்புத்தூர்.		
<b>Reference Books</b>	1. பாரதியார்- பாரதியார் கவிதைகள், அபிராமி பதிப்பகம், 7- பி, கொடிமரத் தெரு, சென்னை- 013. 2. பவணந்தி முனிவர் – நன்னூல் புலியூர்க்கேசிகள் உரை, சாரதா பதிப்பகம், சென்னை -040.		
<b>Web. URLs</b>	<a href="https://youtu.be/xnsvFOHxDeo">https://youtu.be/xnsvFOHxDeo</a> , <a href="https://youtu.be/kQoIj-29VIk">https://youtu.be/kQoIj-29VIk</a> .		
<b>Course designed by</b>			<b>Verified by</b>
Dr. S. Satheesh kumar			Dr. A. Sridevi

Course Code		Title	
22U4NM3CAF/ 21U4NM3CAF		Non Major Elective : Consumer Affairs	
Semester : III		Credits : 2	ESE : 50 Marks
(Common to all UG Programmes)			
Course Objective	To enable the students to understand the concepts of Consumers and Markets		
Course Category	Employability		
Development Needs	National & Global		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Know their rights and responsibilities as a consumer	Lecture/ Video Lectures	Assignment
CO 2	Gain knowledge about Consumer protection law in India	Lecture/ Peer Teaching	Seminar
CO 3	Understand the procedure about redressed of consumer complaints	Lecture/ Group Discussion	Seminar
CO 4	Learn about Consumer related regulatory agencies and Norms	Lecture/ Role Play	Assignment
CO 5	Comprehend Business Firms, Interface with Consumers.	Lecture/ Group Discussion	Quiz
Offered by	Department of Business Administration		
Course Content	Instructional Hours / Week : 2		
Unit	Description	Text Book	Chapters
I	<b>Conceptual Framework - Consumer and Markets:</b> Concept of Consumer, Nature of markets: Liberalization and Globalization of markets with special reference to Indian Consumer Markets, Concept of Price in Retail and Wholesale, Maximum Retail Price (MRP), Fair Price, GST, labelling and packaging along with relevant laws, Legal Metrology. <b>Consumer Complaining Behaviour:</b> Alternatives available to Dissatisfied Consumers; Complaint Handling Process.	1	1 & 2
<b>Instructional Hours</b>			<b>6</b>
<b>Suggested Learning Methods : Video lectures</b>			
II	<b>The Consumer Protection Law in India</b> <b>Objectives and Basic Concepts:</b> Consumer rights and UN Guidelines on consumer protection, Consumer goods, defect in goods, spurious goods and services, service, deficiency in service, unfair trade practice.	1	5 & 6
<b>Instructional Hours</b>			<b>6</b>
<b>Suggested Learning Methods : Peer Teaching</b>			

III	<b>Grievance Redressal Mechanism under the Indian Consumer Protection Law</b>								2	1			
	Who can file a complaint? Grounds of filing a complaint; Limitation period; Procedure for filing and hearing of a complaint; Disposal of cases, Relief/Remedy available; Temporary Injunction, Offences and penalties.												
<b>Instructional Hours</b>									<b>6</b>				
<b>Suggested Learning Methods : Group Discussion</b>													
IV	<b>Role of Industry Regulators in Consumer Protection - Industry self-regulation (ISR) Protection Policies, Consumer Protection Agencies</b>								2	4			
	i. Telecommunication: TRAI ii. Food Products: FSSAI Insurance : IRDA and Insurance Ombudsman												
<b>Instructional Hours</b>									<b>6</b>				
<b>Suggested Learning Methods : Role Play</b>													
V	<b>Contemporary Issues in Consumer Affairs</b>								2	6 & 7			
	<b>Consumer Movement in India:</b> Formation of consumer organizations and their role in consumer protection, Misleading Advertisements and sustainable consumption, National Consumer Helpline, Comparative Product testing. <b>Quality and Standardization:</b> Voluntary and Mandatory standards; Role of BIS, Indian Standards Mark (ISI), Ag-mark, Hallmarking, Licensing and Surveillance.												
<b>Instructional Hours</b>									<b>6</b>				
<b>Suggested Learning Methods : Group Discussion</b>													
<b>Total Hours</b>									<b>30</b>				
<b>Reference Books</b>		<ol style="list-style-type: none"> <li>1. Khanna, Sri Ram, Savita Hanspal, Sheetal Kapoor, and H.K. Awasthi. (2007) Consumer Affairs, Universities Press.</li> <li>2. Choudhary, Ram Naresh Prasad (2005). Consumer Protection Law Provisions and Procedure, Deep and Deep Publications Pvt Ltd.</li> </ol>											
<b>Mapping</b>													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	-	-	-	M	H	H	M	M	-	-	-	-
CO2	L	-	-	-	M	H	H	M	M	-	-	-	-
CO3	L	-	-	-	M	H	M	M	M	-	-	-	-
CO4	L	-	-	-	M	H	H	M	M	-	-	-	-
CO5	L	-	-	-	M	H	H	M	M	-	-	-	-
H-High; M-Medium; L-Low													
<b>Course designed by</b>								<b>Verified by</b>					

Course Code	Title		
22U4NM3GST	<b>Non Major Elective : Gender Sensitization</b>		
<b>Semester : III</b>	<b>Credits : 2</b>	<b>ESE : 50 Marks</b>	
(Common to all UG Programmes)			
<b>Course Objective</b>	To raise awareness of gender, promote gender equality, and equip learners with key concepts and principles of gender sensitization.		
<b>Course Category</b>	Skill Development, Employability and Entrepreneurship		
<b>Development Needs</b>	Local, National and Global		
<b>Course Description</b>	The course aims an exploration of overview of gender, its social construction, gender issues and challenges in India, and equips learners with key concepts and principles of gender sensitization to promote inclusivity and equity.		
Course Outcomes		Teaching Methods	Assessment Methods
<b>CO 1</b>	Learn gender roles, socialization, and stereotypes.	Direct Instruction	Assignment
<b>CO 2</b>	Recognize the gender discrimination causes, areas, and levels in institutions.	Direct Instruction	Seminar
<b>CO 3</b>	Identify the gender identity formation, types, families, and socialization in India.	Video Lessons	Assignment
<b>CO 4</b>	Understand the gender concerns in access, enrollment, retention, participation, and achievement.	Direct Instruction	Assignment
<b>CO 5</b>	Apply the Laws Related to Women	Direct Instruction	Exhibition
<b>Offered by</b>	<b>Department of Costume Design and Fashion</b>		
<b>Course Content</b>	<b>Instructional Hours / Week : 2</b>		
Unit	Description	Text Book	Chapters
<b>I</b>	<b>Gender Socialisation and Gender Roles:</b> Introduction- Meaning of Sex and Gender, Gender Socialisation– Definitions, Agents of Gender Socialisation, Gender Roles- Meaning, Definitions, Nature of Gender Roles, Factors Determining Gender Roles/Stereotypes	1	-
<b>Instructional Hours</b>			<b>6</b>
<b>Suggested Learning Methods : Group discussions</b>			
<b>II</b>	<b>Gender Discrimination:</b> Gender Discrimination - Meaning and Causes of Gender Discrimination, Areas of Gender Discrimination, Gender Discrimination at Different Levels of Institutions	1	-
<b>Instructional Hours</b>			<b>6</b>
<b>Suggested Learning Methods : Video documentaries and films</b>			
<b>III</b>	<b>Gender Identity:</b> Gender Identity - Meaning, Formation and Factors of Gender Identity, Types of Gender Identity, Types of Families in India, Gender Socialisation within Indian Families	1	-
<b>Instructional Hours</b>			<b>6</b>
<b>Suggested Learning Methods : Case Method</b>			

<b>IV</b>	<b>Gender Concerns:</b> Gender Concerns Related to Access, Enrolment, Retention, Participation, and Achievement								1	-			
<b>Instructional Hours</b>										<b>6</b>			
<b>Suggested Learning Methods : Video documentaries and films</b>													
<b>V</b>	<b>Laws Related to Women:</b> Laws Related to Rape, Laws Related to Dowry - Dowry Prohibition Act, 1961, Laws Related to Remarriage, Laws Related to Divorce, Laws Related to Property Inheritance, Laws Related to Trafficking, Constitutional and Legal Aspects related to Women - Women's Reservation Bill – History and Current Status								1	-			
<b>Instructional Hours</b>										<b>6</b>			
<b>Suggested Learning Methods : Case Method</b>													
<b>Total Hours</b>										<b>30</b>			
<b>Text Books</b>	1. Gender School and Society : Self-learning Material, MANGALORE UNIVERSITY, Printed at Datacon Technologies, Bangalore, 2018												
<b>Reference Books</b>	1. United Nations Development Programme. (2014). Gender Equality and Women's Empowerment: Training Manual. New York: UNDP.												
<b>Web. URLs</b>	1. Coursera - <a href="https://www.coursera.org/courses?query=gender%20sensitization">https://www.coursera.org/courses?query=gender%20sensitization</a> 2. edX - <a href="https://www.edx.org/learn/gender-sensitization">https://www.edx.org/learn/gender-sensitization</a> 3. Udemy - <a href="https://www.udemy.com/topic/gender-sensitization/">https://www.udemy.com/topic/gender-sensitization/</a>												
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	M	M	M	M	H	H	M	-	-	-	-	-
<b>CO2</b>	H	M	M	M	H	H	M	M	-	-	-	-	-
<b>CO3</b>	H	M	M	M	M	H	H	M	-	-	-	-	-
<b>CO4</b>	H	M	M	M	L	H	H	M	-	-	-	-	-
<b>CO5</b>	H	M	M	M	M	H	M	M	-	-	-	-	-
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by</b>						

Course Code		Title	
22U4NM3WRT / 21U4NM3WRT		Non Major Elective : Women's Rights	
Semester : III		Credits : 2	ESE : 50 Marks
(Common to all UG Programmes)			
Course Objective		To facilitate the awareness about the social, economical, political, intellectual or cultural contributions of Women in India.	
Course Category		Skill Development	
Development Needs		National	
Course Description		Apply the knowledge of Rights related to women for their betterment.	
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Aware of basic constitutional rights	Lecture/ Case Study/ Role Play	Seminar
CO 2	Gain awareness on Political rights	Lecture/ Case Study/ Role Play	Role Play
CO 3	Understand individual and familial rights	Lecture/ Case Study/ Role Play	Role Play
CO 4	Grasp the provisions for Women's Rights in India	Lecture/ Case Study/ Role Play	Role Play
CO 5	Develop an understanding of the Protection Mechanisms for women	Lecture/ Case Study/ Role Play	Assignment
Offered by	Department of Social Work		
Course Content	Instructional Hours / Week : 2		
Unit	Description	Text Book	Chapters
I	<b>Constitutional Rights of Women in India:</b> Indian constitution relating to women - Fundamental rights - Directive principles of state policy - right to equality – rights against exploitation cultural and educational rights - the right to constitutional remedy - University Declaration of Human Rights -Enforcement of Human Rights for Women and Children - Role of Cells and Counseling Centers - Legal AID cells, Help line, State and National level Commission	4	2
<b>Instructional Hours</b>			<b>6</b>
<b>Suggested Learning Methods : Seminar</b>			
II	<b>Political Rights of Women in India:</b> Political Rights of Women in India - Electoral process – women as voters - candidates and leader - pressure group, 73rd and 74 <sup>th</sup> amendment and representation of women in local self –government – women in Rural and urban local bodies - Reservation of women - party ideologies and women's issues.	5	1
<b>Instructional Hours</b>			<b>6</b>
<b>Suggested Learning Methods : Role Play</b>			

III	<b>Women's Rights: Access to Justice:</b> Introduction – Criminal Law – Crime Against Women Domestic Violence – Dowry Related Harassment and Dowry Deaths - Molestation – Sexual Abuse and Rape Loopholes in Practice–Law Enforcement Agency								3	7			
	<b>Instructional Hours</b>										<b>6</b>		
<b>Suggested Learning Methods : Role Play</b>													
IV	<b>Women's Rights:</b> Violence Against Women – Domestic Violence The Protection of Women from Domestic Violence Act 2005, The Marriage Validation Act 1982 - The Hindu Widow Remarriage Act 1856 - The Dowry Prohibition Act 1961.								3	5			
	<b>Instructional Hours</b>										<b>6</b>		
<b>Suggested Learning Methods : Creative Art Assignments</b>													
V	<b>Special Women Welfare Laws:</b> Sexual Harassment at Work Places, Rape and Indecent Representation, The Indecent Representation (Prohibition) Act, 1986, Immoral Trafficking, The Immoral Traffic (Prevention) Act, 1956 - Acts Enacted for Women Development and Empowerment, Role of Rape Crisis Centers. Protection of Children from sexual Offences Act 2012.								3	9			
	<b>Instructional Hours</b>										<b>6</b>		
<b>Suggested Learning Methods : Community Participation Program</b>													
<b>Total Hours</b>										<b>30</b>			
<b>Reference Books</b>		<ol style="list-style-type: none"> <li>1. P. D. Kaushik “Women Rights” Book well Publication 2007 UN Centre for Human Rights, Discrimination against Women (Geneva: World Campaign for Human Rights,1994).</li> <li>2. Agnes, Flavia. (1992). “Give us “Give us This Day Our Daily Bread: Procedures and Case Law on Maintenance”. Majlis, Bombay.</li> <li>3. Agnes, Flavia. (1999). “Law and Gender Inequality: The Politics of Women’s Rights in India”. OUP, New Delhi</li> </ol>											
<b>Mapping</b>													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	H	M	M	H	M	M	M					
CO2	H	M	M	H	M	M	H	H					
CO3	H	M	M	H	M	H	M	M					
CO4	M	H	M	H	M	M	M	H					
CO5	H	M	M	H	M	H	M	M					
H-High; M-Medium; L-Low													
<b>Course designed by</b>								<b>Verified by</b>					



Course Code	Title		
22U4RL3ED1	Skill Based Open Elective I - Introduction to Criminology		
Semester: III	Credits: 2	ESE: 50 Marks	
Course Objective	Students will understand the theories of criminal behaviour, developing critical analysis skills, exploring law enforcement and criminal justice, understanding ethical issues, and promoting independent research.		
Course Category	Skill Development		
Development Needs	Global		
Course Description	Students will understand types of Crime and crime prevention strategies in society and how it approaches the issues and situations.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand the basic concepts of crime and criminology in relation with other disciplines.	Lecture/Demonstration	Assignment
CO 2	Acquire knowledge of the schools of Criminology that have emerged in relation to explaining criminal behaviour and crime causation.	Lecture/ Case studies	Seminar
CO 3	Compare the various theories of crime with the current society.	Lectures / Video Lessons	Case studies
CO 4	Understand the difference between the typology of selected crimes.	Tutorial / Case Studies	Quiz
CO 5	Describe the various elements of the Criminal Justice System.	Lecture / Class Projects	Class test
Offered by	Criminology		
Course Content	Instructional Hours / Week:2		
Unit	Description	Text Book	Chapters
I	<b>Introduction</b> Definition and Elements of Crime, Difference between Crime, Sin, Vice and Tort, Meaning of Deviance and Delinquency, Nature and Scope of Criminology.	1	1
Instructional Hours			6
<b>Suggested Learning Methods: Power Point Presentation</b>			
II	<b>Schools of Criminology</b> Pre-classical (Demonological School), Classical, Positive, Cartographic schools of Criminology.	1	2
Instructional Hours			6
<b>Suggested Learning Methods: PPT and Video Lecture</b>			
III	<b>Theories of Crime – I</b> Association theory, Conflict theory, Containment theory, Labeling theory, Imitation theory, Neutralization theory, Anomie theory, Social-bond theory, Routine Activities theory, Multiple Factor Approach to Crime Causation.	1	3
Instructional Hours			6

Suggested Learning Methods: Video Lecture														
IV	<b>Theories of Crime – II</b>								1	4				
	Biological Theories of crime – Atavism, Twin Study, Adoption Study, XYY Chromosomes, Shelton Body Type Theory. Theories of personality – Freud, Murray and Catell. Theories of learning – Pavlov, Skinner, Thorndike, Kohler and Bandura. Theories of Motivation – Maslow, Hersberg, Atkinson, McClelland etc.													
<b>Instructional Hours</b>										<b>6</b>				
Suggested Learning Methods: PPT and Group Activity														
V	<b>Criminal Justice System</b>								1	5				
	Criminal Justice System: Concept, development and purpose, Accusatorial and Inquisitorial system of Criminal Justice System, Role of legislature, Law making procedure, Role of Police, Judiciary and Prison system in Criminal Justice System in India.													
<b>Instructional Hours</b>										<b>6</b>				
Suggested Learning Methods: Power Point Presentation														
										<b>Total Hours</b>		<b>30 Hrs</b>		
<b>Text Books</b>		1. Paranjepe, N.V., (2002). Criminology and Penology, Central Law Publications, Allahabad.												
<b>Reference Books</b>		1. Edwin H. Sutherland and Donald R. Cressey (1974), Principles of Criminology, Lippincott, Philadelphia. 2. Larry J. Siegel. (2015). Criminology – Theories, Patterns, and Typologies, Wadsworth Publishing 3. Ahmed Siddique, (1993), Criminology, Problems and Perspectives, III Edn., Eastern Book House, Lucknow. 4. Chockalingam, K. (1997), 'Kuttraviyal' (Criminology) in Tamil, Parvathi Publications, Chennai.												
<b>Web. URLs</b>		1. Fundamentals of Criminal Investigation: <a href="https://www.youtube.com/watch?v=QYGktWx3n0U">https://www.youtube.com/watch?v=QYGktWx3n0U</a> 2. Criminology: <a href="https://www.youtube.com/watch?v=QYGktWx3n0U">https://www.youtube.com/watch?v=QYGktWx3n0U</a>												
Mapping														
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M	
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H	
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M	
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M	
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H	
H-High; M-Medium; L-Low														
Course designed by								Verified by Chairman						
Ms. Mintu Mathew								Dr. Reneesh K. Rajan						

Course Code	Title		
22U4RL3ED2	Skill based Open Elective II - Basics of Criminal Law		
Semester: III	Credits: 2	ESE: 50 Marks	
Course Objective	It aims to understand criminal law principles, elements of criminal offences, legal application, and defences; explore types of offences and punishments; examine procedural aspects; and encourage critical thinking and ethical reasoning skills.		
Course Category	Entrepreneurship		
Development Needs	Global		
Course Description	Students will understand the key components of the Indian Constitution as well as various concepts and sections in various Legislation and Laws.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	The salient features of the Indian constitution and list the fundamental duties entrusted on every citizen of India.	Lecture/Demonstration	Assignment
CO 2	Know the important sections and concepts from Indian penal code.	Lecture/ Case studies	Seminar
CO 3	Know the important underlying procedures from the Criminal Procedure code.	Lectures / Video Lessons	Quiz
CO 4	Know the important principles and sections from the Evidence Act.	Tutorial / Case Studies	Assignment
CO 5	Know the important Special and Local Laws in India.	Lecture / Class Projects	Seminar
Offered by	Criminology		
Course Content	Instructional Hours / Week:2		
Unit	Description	Text Book	Chapters
I	<b>Introduction to Indian Constitution</b> Salient features of Indian Constitution, History of Indian Constitution, Preamble, Citizenship, Fundamental Duties, Fundamental Rights, Directive Principles of State Policy, Executive, Legislature and Judiciary, Types of Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition, Quo Warranto.	1	1
Instructional Hours			6
<b>Suggested Learning Methods: Power Point Presentation</b>			
II	<b>Introduction to Indian Penal Code</b> Definition of Crime - Doctrine of Actus Reus and Mens Rea, General Exceptions in IPC, Crimes against property: Theft, Robbery, Extortion, Dacoity, Forgery, Criminal breach of trust; Crimes against Person: Culpable homicide, Murder, Rape, Hurt; Crimes against public tranquillity: Affray, Riot, Public Nuisance and Unlawful assembly.	1	2
Instructional Hours			6
<b>Suggested Learning Methods: PPT and Video Lecture</b>			

<b>III</b>	<b>Introduction to Criminal Procedure Code</b> Organizational set-up of courts in India, Cognizable and Non-Cognizable offences, Bailable and Non-Bailable Offences, Compoundable Offences, Complaint, FIR, Investigation, Charge Sheet, Arrest and Bail Procedure, Search and Seizure, Trial, Inquest, Victim Compensation.	1	3
<b>Instructional Hours</b>			<b>6</b>
<b>Suggested Learning Methods: Video Lecture</b>			
<b>IV</b>	<b>Introduction to Indian Evidence Act</b> Evidence: Definition, Types of Evidence; Primary Evidence and Secondary Evidence, Concept of Admissibility and Relevancy of Facts. Admission, Confession, Dying Declaration, Expert Opinion. Admissible Evidence. Examination of Witness, Chief Examination, Cross Examination, Re-Examination, Impeaching the Credit of Witness.	1	4
<b>Instructional Hours</b>			<b>6</b>
<b>Suggested Learning Methods: PPT and Group Activity</b>			
<b>V</b>	<b>Introduction to Special and Local Laws</b> Introduction to local and special laws, Law making procedure, The Protection of Children from Sexual Offences Act 2012, NDPS Act 1985, The Dowry Prohibition Act 1961, The SC and ST (Prevention of Atrocities) Act, 1989, Domestic Violence Act 2005.	1	5
<b>Instructional Hours</b>			<b>6</b>
<b>Suggested Learning Methods: Laboratory practice</b>			
<b>Total Hours</b>			<b>30 Hrs</b>
<b>Text Books</b>	1. Basics of Criminal Law (2023), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.		
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. The Indian Penal Code, 1860</li> <li>2. The Code of Criminal Procedure, 1973</li> <li>3. The Indian Evidence Act, 1872</li> <li>4. Khan, S. A. (2017). Ratanlal &amp; Dhirajlal's The Law of evidence (26th ed.). Gurgaon: LexisNexis.</li> <li>5. Prasad, C. K., &amp; Saxena, N. (2017). Ratanlal &amp; Dhirajlal's The code of criminal procedure</li> <li>6. Thakore, D. (2011). Ratanlal &amp; Dhirajlal's The Indian Penal Code (Act XLV of 1860) (33rd ed.). Gurgaon, Haryana, India: LexisNexis Butterworths Wadhwa Nagpur.</li> </ol>		
<b>Web. URLs</b>	<ol style="list-style-type: none"> <li>1. Overview of Criminal Law: <a href="https://www.youtube.com/watch?v=Sgs6idCKTKE">https://www.youtube.com/watch?v=Sgs6idCKTKE</a></li> <li>2. Introduction to Criminal Law: <a href="https://www.youtube.com/watch?v=aGtmHqOQo88">https://www.youtube.com/watch?v=aGtmHqOQo88</a></li> </ol>		

<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	H	L	M	M	L	M	M	H	H	M	M
<b>CO2</b>	M	M	M	M	H	M	M	M	H	H	H	M	H
<b>CO3</b>	H	L	M	H	M	M	L	H	M	H	H	M	M
<b>CO4</b>	M	H	L	M	L	L	H	M	H	M	H	H	M
<b>CO5</b>	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Dr. Aslam Moideen							Dr. Reneesh K. Rajan						

23U1TAM404		Part - I : Muthamizh (முத்தமிழ்)		
Semester: IV		Credits: 3	CIA: 20 Marks	ESE: 55 Marks
Course Objective		சங்ககால மக்களின் வாழ்வியல் வாயிலாக பண்பாட்டுக் கூறுகளை உணர்த்துதல்		
Course Category		Skill Development (மாணவர்களின் மொழித்திறனை ஊக்குவித்தல்)		
Development Needs		Global/Regional (உலக அளவில் தமிழ் மொழியின் அவசியத்தை உணர்த்துதல்)		
Course Description		மாணவர்களின் மொழித்திறனை ஊக்குவித்தல் மற்றும் உலக அளவில் தமிழ் மொழியின் அவசியத்தை உணர்த்துதல்		
Course Outcomes			Teaching Methods	Assessment Methods
CO 1	தமிழர்களின் வாழ்வியல் பண்புகளைக் கற்று அறிதல்.		விரிவுரை/காணொளிப் பட விளக்கம்	ஒப்படைவு
CO 2	தமிழ் இலக்கிய வகைகளைக் கூறுவதன் மூலம் தமிழின் இலக்கிய வளத்தை உணரச்செய்தல்.		விரிவுரை	குழுத்திட்டம்
CO 3	மாணவர்களிடையே காலத்திற்கேற்ப மனவளர்ச்சியை உருவாக்குதல்.		விரிவுரை/காணொளிப் பட விளக்கம்	கருத்தரங்கு
CO 4	நாட்டின் சிறந்த குடிமக்களாக மாணவர்களை உருவாக்குதல்.		விரிவுரை	ஒப்படைவு
CO 5	மாணவர்களின் மனநலத்தை வளர்த்தல்.		விரிவுரை/குழு விவாதம்	கருத்தரங்கு
Offered by		தமிழ்த்துறை		
Course Content: Muthamizh (முத்தமிழ்)			Instructional Hours / Week : 4	
Unit	Description	Text Book	Chapters	
I	எட்டுத்தொகை	1. நற்றிணை 2. குறுந்தொகை 3. பதிற்றுப்பத்து 4. புறநானூறு	1.1 குறிஞ்சி: நின்ற சொல்லார் ..., 1.2 முல்லை : இளமை பாரார் ..., குறிஞ்சி : நிலத்தினும்..., பாலை : ஆடு அமை ...விளையாட்டு ஆயமொடு 1.3 ஐந்தாம் பத்து : ஊன் தூவை அடிகில் 1.4. யாதும் ஊரே .. பல் சான்றீரே .. அற்றைத்திங்கள்	
			Instructional Hours	12 Hours
Suggested Learning Methods: சங்க இலக்கிய வழி நற்பண்புகளை அறியச்செய்தல்				
II	பத்துப்பாட்டு	1.சிறுபாணாற்றுப்படை 2.குறிஞ்சிப்பாட்டு 3.பொருநர் ஆற்றுப்படை 4.மதுரைக்காஞ்சி	2.1 கடையெழு வள்ளல்கள் சிறப்பு 2.2 அறத்தொடு நிறறல் 2.3 மன்னனின் விருந்தோம்பல் 2.4 பாண்டிய நெடுஞ்செழியன் குடிச்சிறப்பு	
			Instructional Hours	12 Hours
Suggested Learning Methods : புலவர்களின் மாண்புகளை வெளிப்படுத்துதல்				
III	அற இலக்கியங்கள்	1.நான்மணிக்கடிகை 2.இனியவை நாற்பது 3.களவழி நாற்பது- 4.ஆசாரக்கோவை	விளம்பிநாகனார் - (1-5 பாடல்கள்) பூதஞ்சேந்தனார் - (1-5 பாடல்கள்) பொய்கையார் - (11-15பாடல்கள்) பெருவாயின் முள்ளியார் (1-5 பாடல்கள்)	
			Instructional Hours	12 Hours
Suggested Learning Methods : அற இலக்கியங்களின் மாண்புகளை அறிய பெற்றமை				
IV	தமிழ்ச் செயலிகள்	தனித்தமிழ்	4.1 செயலிகள் அறிமுகம் 4.2 வகைகள்	

			4.3 மொழிபெயர்ப்புச் செயலிகள் 4.4 தமிழ்ச் செயலிகள்										
<b>Instructional Hours</b>			<b>12 Hours</b>										
<b>Suggested Learning Methods</b> : தமிழ்ச் செயலிகள் பற்றி அறியும் வாய்ப்பு பெற்றமை													
V	இலக்கணம்	1.நன்னூல் 2.தொல்காப்பியம்	5.1 முதற்பொருள், கருப்பொருள், உரிப்பொருள் 5.2 பத்து அழகு 5.3 பத்து குற்றம் 5.4 ஆங்கிலத்திலிருந்து தமிழில் மொழிபெயர்த்தல்										
<b>Instructional Hours</b>			<b>12 Hours</b>										
<b>Suggested Learning Methods</b> : இலக்கண மாண்புகளை அறியும் திறன் பெற்றமை													
<b>Total Hours</b>			<b>60 Hours</b>										
<b>Text Books</b>	1. இளங்கலை முதலாம் ஆண்டு தமிழ் மாணவர்களுக்குரிய பாடநூல் தொகுப்பு: “முத்தமிழ்” தமிழ்த்துறை, நேரு கலை மற்றும் அறிவியல் கல்லூரி, கோயம்புத்தூர்.												
<b>Reference Books</b>	1. சங்க இலக்கியங்கள் - எட்டுத்தொகை, பத்துப்பாட்டு கழக வெளியீடு, திருநெல்வேலி. 2. தனித்தமிழ்- இளசுந்தரம், விகடன் பிரசுரம். சென்னை.												
<b>Web. URLs</b>	<a href="https://youtu.be/GrNnb68Fd6w">https://youtu.be/GrNnb68Fd6w</a> , <a href="https://youtu.be/14-sEAUzXP8">https://youtu.be/14-sEAUzXP8</a> .												
<b>Tools for Assessment (20 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Seminar</b>	<b>Assignment</b>	<b>Group Project</b>	<b>Total</b>							
4	4	5	2	2	3	20							
<b>Mapping</b>													
<b>PO / CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO 1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
CO1	M	L	H	L	H	H	M	H					
CO2	M	L	H	L	M	L	M	H					
CO3	H	L	H	L	H	H	M	H					
CO4	M	L	M	L	H	H	H	M					
CO5	H	L	L	L	M	H	L	M					
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by</b>						
Dr. S. Satheesh kuma							Dr. A. Sridevi						

Course Code	Title		
23U1HIN404	Part I - Prayogik Hindi (प्रायोगिक हिंदी)		
Semester: IV	Credits: 3	CIA: 20 Marks	ESE: 55 Marks
(Common to all UG Programmes)			
Course Objective	साक्षरता प्रशंसा और विश्लेषण के सौंदर्य, सांस्कृतिक और सामाजिक पहलुओं के प्रति छात्रों को संवेदनशील बनाना। उन्हें विभिन्न कालों के प्रख्यात लेखकों के हिंदी कथा साहित्य के बेहतरीन नमूने उपलब्ध कराना।		
Course Category	Skill Development		
Development Needs	National		
Course Description	Improves Creative Writing.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	छात्र हिंदी भाषा से अच्छी तरह वाकफ हो सकेंगे।	Role play	Assignment
CO 2	पाठ्यक्रम संवादी हिंदी में पारंगत होने में मदद करता है।	Group learning Acting	Seminar
CO 3	छात्र आधुनिक हिंदी साहित्य का ज्ञान प्राप्त कर सकेंगे।	Story Narration	Assignment
CO 4	छात्रों को निबंध लेखन में अच्छा अभ्यास मिलेगा।	Group learning and Work sheets	Group Project
CO 5	छात्रों को फिल्म की समीक्षा करने का अभ्यास मिलेगा।	Worksheets and Exercises	Seminar
Offered by	Hindi		
Course Content	Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters
I	विरुद्ध उपन्यास: (मृणाल पाण्डे)	1	4
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Visual Learning</b>			<b>02 Hrs</b>
II	कथा माला , (मृदुला गर्ग) लौटना और लौटना : ममता जयशंकर) , प्रसाद आदमी का बच्चा (यशपाल)	1	3
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Auditory</b>			<b>02 Hrs</b>
III	1. दिए गए अनुच्छेद पर समीक्षा लिखना 2. आधुनिक काल: प्रवृत्तियां और कवि	1	3
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Comprehensive Writing</b>			<b>02 Hrs</b>



IV	1.सामान्य निबंध: आधुनिक शिक्षा प्रणाली, मोबाइल का दुष्परिणाम, आधुनिक युवा पीढ़ी 2. हिंदी में दी गई कहानी के लिए सारांश लिखना।		1	2									
<b>Instructional Hours</b>				<b>12</b>									
<b>Suggested Learning Methods : Auditory, Visual, Comprehensive</b>				<b>02 Hrs</b>									
V	सिनेमा समीक्षा : पद्मावत		1	4									
<b>Instructional Hours</b>				<b>12</b>									
<b>Suggested Learning Methods : Comprehensive writing</b>				<b>02 Hrs</b>									
<b>Total Hours</b>				<b>60 Hrs</b>									
<b>Text Books</b>	<ol style="list-style-type: none"> <li>विरुद्ध उपन्यास: (मृणाल पाण्डे)</li> <li>कहानी कुंज , गोविंद प्रकाशन , मथुरा</li> <li>हर हाल बेगाने - मृदुला गर्ग , राजपाल एंड संस , दिल्ली</li> <li>मेरा परिवार , लोकभारत प्रकाशन , इलाहाबाद</li> </ol>												
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>संजय चौहान , समकालीन हिंदी साहित्य विचार और विवाद , आशा किताबें</li> <li>श्री रामदेव, व्याकरण प्रदीप, लोकभारती प्रकाशन, अलाहाबाद</li> <li>डॉ वासुदेव नंदन प्रसाद, आधुनिक हिंदी व्याकरण और रचना, भारती भवन प्रकाशक</li> <li>ओंकार नाथ वर्मा , सामान्य हिंदी , अरिहंत प्रकाशन भारत लिमिटेड</li> </ol>												
<b>Web. URLs</b>	<ol style="list-style-type: none"> <li>www.webdunia.com</li> <li>www.hindikunj.com</li> <li>hindi-natak-vikas.html</li> <li>www.bhashaindia.</li> <li>www.hindisamay.com</li> <li>https://ebook.pustak.org/</li> </ol>												
<b>Tools for Assessment (20 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Seminar</b>	<b>Group Project</b>	<b>Total</b>							
<b>4</b>	<b>4</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>20</b>							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	L	M	H	M	M	L	H	L					
<b>CO2</b>	L	M	H	H	L	H	L	M					
<b>CO3</b>	M	L	L	L	L	H	M	M					
<b>CO4</b>	M	M	M	M	H	L	M	H					
<b>CO5</b>	H	H	L	L	H	L	H	H					
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by</b>						
Dr.S.Swarnalatha							Dr.S.Swarnalatha						

Course Code		Title		
23U1MAL404		Part - I : Drisyakalaa Saahithyam ( ദൃശ്യകലാസാഹിത്യം )		
Semester: IV		Credits: 3	CIA: 20 Marks	ESE: 55 Marks
(Common to all UG Programmes)				
Course Objective		സിനിമ എന്ന മാധ്യമത്തിന്റെ വിവിധ തലങ്ങളെ ആഴത്തിൽ മനസ്സിലാക്കാൻ കഴിയുന്നു.ദൃശ്യാവിഷ്കരണത്തെ കുറിച്ചുള്ള അറിവ് ലഭിക്കുന്നു.		
Course Category		Skill Development		
Development Needs		Regional		
Course Description		Guide and encourage them to achieve their ambitions		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	തിരക്കഥയിലെ സംഭാഷണത്തിന്റെ പ്രസക്തി	Smart boards/ chalk and Talk	Assignment	
CO 2	മനക്കരുത്തിലൂടെ വീട്ടിലെ എല്ലാ അംഗങ്ങളെയും ദുഃഖം അറിയിക്കാതെ മംഗളകർമ്മം നടത്തുന്നു.	Group learning	Seminar	
CO 3	കുടുംബത്തിന്റെ തകരുന്ന മൂല്യത്തെ ഉയർത്തുന്നു	Peer Teaching	Assignment	
CO 4	ദൃശ്യാവിഷ്കരണം മലയാളത്തിൽ	Group learning	Group Project	
CO 5	രംഗവേദിയുടെ അവതരണം	Smart boards/ chalk and Talk	Assignment	
Offered by		Malayalam		
Course Content			Instructional Hours / Week : 4	
Unit	Description	Text Book	Chapters	
I	തിരക്കഥ - ഞാൻ പ്രകാശൻ	1	5	
<b>Instructional Hours</b>			<b>12</b>	
<b>Suggested Learning Methods : Visual Learning</b>			<b>02 Hrs</b>	
II	തിരക്കഥ - ഞാൻ പ്രകാശൻ	1	5	
<b>Instructional Hours</b>			<b>12</b>	
<b>Suggested Learning Methods : Auditory, Visual</b>			<b>02 Hrs</b>	
III	തിരക്കഥ - ഞാൻ പ്രകാശൻ	1	3	
<b>Instructional Hours</b>			<b>12</b>	
<b>Suggested Learning Methods : Visual Learning</b>			<b>02 Hrs</b>	
IV	നാടകം - ഭരതവാക്യം	1	2	
<b>Instructional Hours</b>			<b>12</b>	
<b>Suggested Learning Methods: Auditory, Visual</b>			<b>02 Hrs</b>	
V	നാടകം - ഭരതവാക്യം	1	3	
<b>Instructional Hours</b>			<b>12</b>	
<b>Suggested Learning Methods : Visual Learning</b>			<b>02 Hrs</b>	
<b>Total Hours</b>			<b>60 Hrs</b>	
Text Books		1. തിരക്കഥ - ഞാൻ പ്രകാശൻ - ശ്രീനിവാസൻ, ഡി.സി.ബുക്സ് 2. നാടകം - ഭരതവാക്യം , ജി. ശങ്കരപ്പിള്ള		
Reference Books		1. കഥയും തിരക്കഥയും ഡോ.ആർ.വി.എം.ദിവാകരൻ - എൻ. ബി. എസ് കോട്ടയം 2. മലയാള സിനിമയും സാഹിത്യവും - മധു ഇറവങ്കര - ഡി.സി.ബുക്സ് 3. ഒരു സിനിമ എങ്ങനെ ഉണ്ടാകുന്നു. - കെ.കെ. ചന്ദ്രൻ		

		4. നാടക സാഹിത്യ ചരിത്രം - ജി. ശങ്കരപ്പിള്ള - ഡി.സി.ബുക്സ് 5. നാടകം കലയും കാഴ്ചയും - പി.ജി.സദാനന്ദൻ - ഡി.സി.ബുക്സ്												
<b>Web. URLs</b>		<a href="http://www.keralaculture.org&gt;literature">http://www.keralaculture.org&gt;literature</a> <a href="http://www.manoramaonline.com">http://www.manoramaonline.com</a>												
<b>Tools for Assessment (20 Marks)</b>														
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Seminar</b>	<b>Group Project</b>									<b>Total</b>
<b>4</b>	<b>4</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>3</b>									<b>20</b>
<b>Mapping</b>														
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	
<b>CO1</b>	H	L	H	H	H	H	H	H						
<b>CO2</b>	M	L	H	M	H	M	M	M						
<b>CO3</b>	H	L	M	M	M	H	M	H						
<b>CO4</b>	H	L	L	H	L	H	M	M						
<b>CO5</b>	M	L	L	H	L	H	M	M						
H-High; M-Medium; L-Low														
<b>Course designed by</b>							<b>Verified by Chairman</b>							
Ms.RAJANI N.							Dr.SMITHA C. R.							

Course Code	Title		
23U1FRN404	Part – I : Le Francais General – IV		
Semester : IV	Credits : 3	CIA : 20 Marks	ESE : 55 Marks
(Common to all UG Programmes)			
Course Objective	Acquisition of standard French through French grammar and oral communication		
Course Category	Skill Development		
Development Needs	Global		
Course Description	Improved understanding and communication		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	learn pronouns, g�erondif along with culture adaptation in foreign countries	Lectures /Tutorial	Assignment
CO 2	French food culture, manners, futur simple & futur proche.	Group Learning	Assignment
CO 3	Business and economic culture, la cause et la consequence.	Peer Teaching	Seminar
CO 4	Letter writing official and to a patron, le passif, les doubles pronoms	Group Learning	Group Project
CO 5	The city and country, urbanisation, l'opposition et la concession, le subjonctif et l'infinitif	Group Learning	Assignment
Offered by	Department of French		
Course Content	Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters
I	Explorer l'inconnu	1	1
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Visuals</b>			
II	Go�ter l'insolite	1	2
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Comprehensive writing</b>			
III	Consommer autrement	1	3
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Group discussions</b>			
IV	S'engager pour une cause	1	4
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Visuals</b>			

V	Repenser le quotidien						1	5					
<b>Instructional Hours</b>							<b>12</b>						
<b>Suggested Learning Methods : Group Discussion</b>													
<b>Total Hours</b>							<b>60</b>						
<b>Text Books</b>	1. Saison 2 Méthode de Français – Marie-Noëlle Cocton, Anouchka De Oliveira, Dorothée Duplex (Unit 0 to 4)												
<b>Reference Books</b>	1. Connexions 2 Methode de Français Régine Mérieux , Yves Loiseau												
<b>Web. URLs</b>	1. www.academia.edu												
<b>Tools for Assessment (20 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Seminar</b>	<b>Quiz</b>	<b>Total</b>							
4	4	5	2	2	3	20							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
CO1	-	-	H	M	H	H	-	-	-	-	-	-	-
CO2	-	-	H	L	H	M	-	-	-	-	-	-	-
CO3	-	-	-	M	M	H	-	-	-	-	-	-	-
CO4	-	-	L	M	L	H	-	-	-	-	-	-	-
CO5	-	-	L	-	H	-	-	-	-	-	-	-	-
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by</b>						

Course Code	Title		
23U2ENG404	Part – II : Communicative English – II		
Semester : IV	Credits : 3	CIA : 20 Marks	ESE : 55 Marks
(Common to All UG Programmes)			
Course Objective	To equip the students with Language Skills and develop interest in and appreciation of literature.		
Course Category	Skill Development		
Development Needs	Global		
Course Description	SD: Helps to develop LSRW skill		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand the values of life reflected in the prescribed prose	Lecture/Tutorial	Assignment
CO 2	Learn to interpret poem based on contextual evidence.	Lecture/Tutorial	Assignment
CO 3	Enhance imaginative and communication skills through short stories.	Lecture/Tutorial	Speaking
CO 4	Understand the performing art through drama.	Lecture/Tutorial	Reading
CO 5	Acquire proficiency in English for global competency.	Lecture/Tutorial	Writing
Offered by	Department of English		
Course Content	Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters
I	<b>Prose</b> Francis Bacon – Of Adversity Dr. Radhakrishnan - Character is Destiny Sudha Murty - How I taught my grandmother to read	1	1
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Intensive Reading</b>			
II	<b>Poetry</b> Sarojini Naidu - The Soul's Prayer Emily Dickinson - Death in the Opposite House William Blake – London	1	2
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Scaffolding Method</b>			
III	<b>Short Stories</b> W. Somerset Maugham - Mr. Know-All Edgar Allan Poe-The Purloined Letter Ruskin Bond-The Thief Story	1	3
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Flipped Learning</b>			

IV	Drama William Shakespeare – As You Like It						1	4						
<b>Instructional Hours</b>								<b>12</b>						
<b>Suggested Learning Methods : Flipped Learning</b>														
V	<b>GRAMMAR AND COMPOSITION</b> <b>Oral &amp; Written Communication (Unit I–IV) Listening</b> – Comprehension practice from Poetry, Prose, Online Voice Practice, observing/viewing E-content (with subtitles), Guest/Invited Lectures, Conference/Seminar Presentations & Tests, and DD National News Live, BBC, CNN, VOA etc <b>Speaking</b> – In Group Discussion Forum, participate in the Turn Taking, and Conversation Management, Debating, Defending/Mock Viva- Voce, Seminar Presentations on Classroom-Assignments, and Peer-Team-interactions. <b>Reading</b> –Different Reading Strategies in Poetry, Prose, Novel, Newspaper etc <b>Writing</b> – Clauses – Conditional, Relative, Restrictive, Non-Restrictive, Denotation and Connotations Précis Writing, One word substitution.						1	5						
<b>Instructional Hours</b>								<b>12</b>						
<b>Suggested Learning Methods : Activity Based Learning</b>														
<b>Total Hours</b>								<b>60</b>						
<b>Text Books</b>		Unit I – V: Compiled by the Department of English												
<b>Reference Books</b>		CLIL (Content & Language Integrated Learning) – Module by TANSCHÉ NOTE: (Text: Prescribed chapters or pages will be given to the students by the department)												
<b>Web. URLs</b>														
<b>Tools for Assessment (20 Marks)</b>														
<b>CIA I</b>		<b>CIA II</b>		<b>CIA III</b>		<b>Assignment</b>		<b>Seminar</b>		<b>Presentation</b>		<b>Total</b>		
4		4		5		2		2		3		20		
<b>Mapping</b>														
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	
<b>CO1</b>	M	-	H	-	M	M	H	M	H	H	M	H	M	
<b>CO2</b>	M	-	H	-	H	M	H	M	H	H	M	H	M	
<b>CO3</b>	M	-	H	-	H	H	H	H	H	H	M	H	M	
<b>CO4</b>	M	L	H	-	H	-	H	H	H	H	M	H	H	
<b>CO5</b>	H	M	H	-	H	H	H	H	H	H	H	H	M	
H-High; M-Medium; L-Low														
<b>Course designed by</b>								<b>Verified by</b>						

Course Code	Title		
23U3RLC408	Core Paper VIII - Juvenile and Gender Justice System		
Semester: IV	Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective	To familiarise with the juvenile Delinquency and gender justice in Criminal Justice system		
Course Category	Skill Development		
Development Needs	Global		
Course Description	Students will comprehend Juvenile and delinquency concepts and analyze socioeconomic, familial and other risk factors regarding Juvenile justice system.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand the concept of child, delinquents and juvenile justice system	Lecture/Demonstration	Assignment
CO 2	Analyse the national and international legal documents relating to delinquency and various stakeholders.	Lecture/ Case studies	Seminar
CO 3	Analyse the characteristics of juvenile delinquents with respect to socioeconomic status, gender and family background and risk factors of recidivism	Lectures / Video Lessons	Quiz
CO 4	Give an account on the various theories with respect to juvenile delinquency.	Tutorial / Case Studies	Program Execution
CO 5	Develop the knowledge about the juvenile justice system in India	Lecture / Class Projects	Program Execution
Offered by	Criminology		
Course Content	Instructional Hours / Week:5		
Unit	Description	Text Book	Chapters
I	<b>Introduction</b> Definition: Child – Delinquents; History of the juvenile justice system in India – Types of problem children: Ungovernable, neglected, destitute and deviant – parens patriae – in loco parentis	1	1
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Power Point Presentation</b>			
II	<b>Rights of the Children</b> Basic rights – Child rights as human rights – United Nations Convention on the Rights of the Child (UNCRC) – Legal protection for children – Fundamental rights as defined by the Constitution of India – National Commission for Protection of Child Rights – State Commission for the Protection of Child Rights	1	2



			Instructional Hours	15
<b>Suggested Learning Methods: PPT and Video Lecture</b>				
<b>III</b>	<b>Causes for Delinquency</b> Gender, Socio-economic status, Family background, Childhood abuse and neglect (as a factor), Peer group, School achievement, Risk factors of recidivism: Offence history, Academic achievement, Gender.	1	3	
			Instructional Hours	15
<b>Suggested Learning Methods: Video Lecture</b>				
<b>IV</b>	<b>Theories of Delinquency</b> Rational choice theory; Freud's Psychoanalytic Theory; Social Learning Theory of Albert Bandura; Life Course Theory; Hirschi's Social Bond Theory of Crime, Self-control Theory; Techniques of Neutralization	1	4	
			Instructional Hours	15
<b>Suggested Learning Methods: PPT and Group Activity</b>				
<b>V</b>	<b>Stakeholders of Juvenile Justice System</b> Juvenile Justice (Care and Protection of Children) Act, 2015. Institutions for Children in Conflict with Law: Juvenile Justice Board (JJB), Observation homes, Special home, Borstal School, Special Juvenile Police Unit; Institutions for Children in Need of Care and Protection: Child Welfare Committee (CWC), Open shelter, Place of safety, Foster care, Children's/Shelter homes; Rehabilitation of Children.	1	5	
			Instructional Hours	15
<b>Suggested Learning Methods: Laboratory practice</b>				
			Total Hours	75
<b>Text Books</b>	1. Juvenile and Gender Justice System (2022), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.			
<b>Reference Books</b>	1. Cox, S. M. (2017). Juvenile justice: A guide to theory, policy and practice. Los Angeles: SAGE. 2. Freeman, M. D. (2014). The future of children's rights. Leiden, The Netherlands: Brill Nijhoff. 3. Juvenile Justice (Care and Protection of Children) Act, 2015 (Ind.). 4. Kumari, V. (2012). The juvenile justice system in India. New Delhi: Oxford University Press. 5. Kumari, V. (2017). The Juvenile Justice (Care and Protection of Children) Act			
<b>Web. URLs</b>	1. system level juvenile justice reforms for girls with a focus on family violence: <a href="https://www.youtube.com/watch?v=w9_YoVAw-cs">https://www.youtube.com/watch?v=w9_YoVAw-cs</a> 2. Understanding Girls and the Juvenile Justice System: <a href="https://ojjdp.ojp.gov/media/video/23201">https://ojjdp.ojp.gov/media/video/23201</a>			

<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>		<b>CIA II</b>		<b>CIA III</b>		<b>Assignment</b>		<b>Seminar</b>		<b>Quiz</b>		<b>Total</b>	
<b>5</b>		<b>5</b>		<b>6</b>		<b>3</b>		<b>3</b>		<b>3</b>		<b>25</b>	
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	H	L	M	M	L	M	M	H	H	M	M
<b>CO2</b>	M	M	M	M	H	M	M	M	H	H	H	M	H
<b>CO3</b>	H	L	M	H	M	M	L	H	M	H	H	M	M
<b>CO4</b>	M	H	L	M	L	L	H	M	H	M	H	H	M
<b>CO5</b>	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Dr. Aslam Moideen							Dr. Reneesh K. Rajan						

Course Code	Title		
23U3RLC409	Core Paper IX - Victimology and Restorative Justices		
Semester: IV	Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective	To get to know the various history, concepts, theories of victimology, victimization of various forms including crime victimization.		
Course Category	Skill Development		
Development Needs	Global		
Course Description	The goal of the course is to raise awareness of different victim support programmes and the global victim rights movements towards the students.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Origin and development of victimology and the role of the UN Declaration of 1985 on victimization.	Lecture/Demonstration	Assignment
CO 2	Dimensions of victimization and types of victims	Lecture/ Case studies	Seminar
CO 3	Implement victim assistance as a rule and not as an option.	Lectures / Video Lessons	Quiz
CO 4	History and development of the global movement towards rights of victims of crime and abuse of power.	Tutorial / Case Studies	Program Execution
CO 5	Various victim assistance measures and support systems in India and other countries.	Lecture / Class Projects	Program Execution
Offered by	Criminology		
Course Content	Instructional Hours / Week:5		
Unit	Description	Text Book	Chapters
I	<b>Introduction</b> Origin and Development of Victimology, Definitions, Dimensions of Victimization, Typology, State of Victims in The Criminal Justice System, Retributive Justice, Restorative Justice, Scope of Victimology.	1	1
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Power Point Presentation</b>			
II	<b>Concepts</b> Victim Precipitation, Fear of Crime, Reporting Behaviour, Dark Figures, Crime Victimization Survey, Victim Blaming, Victimological Theories, Bystander Effect – Examples, Experiment	1	2
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: PPT and Video Lecture</b>			

<b>III</b>	<b>Impact of Victimization</b> Patterns and Victims of Conventional Crimes, Gender-Based Violence, Hate Crime, Domestic Violence, Women Victims, Child Victims, Victims of Group Violence, Elderly Victims – Victims of Natural Disaster, Cultural Victimization, Vulnerable Groups, Impact–Physical, Financial, Psychological, Social Cost, Post-Traumatic Stress Disorder (PTSD).	1	3
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Video Lecture</b>			
<b>IV</b>	<b>Alternative services</b> Victims Support Services, Types of Assistance, Offender Restitution Programs, Victim Witness Programs, Crisis Intervention, Victim Advocacy, Victim Compensation and Restitution, Alternative Service/Dispute Resolution, Victim Offender Mediation, Circles., Family Group Conferencing	1	4
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: PPT and Group Activity</b>			
<b>V</b>	<b>Indian Scenario</b> Need for a Victim Centric Criminal Justice System, Malimath Committee, Verma Commission, Victim Support Schemes, All Women Police Stations, Victim Compensation Fund, Role of NGOs and Professional Associations, Women Help Line, Anti Human Trafficking Clubs, Child Help Line, One Stop Shop	1	5
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Laboratory practice</b>			
<b>Total Hours</b>			<b>75</b>
<b>Text Books</b>	1. Victimology and Restorative Justice (2023), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.		
<b>Reference Books</b>	1. Das, B. B., “Victims in the criminal justice system”. New Delhi: APH Publishing Corporation, 1997. 2. Elias, R., “Victims still: The political manipulation of crime victims”, London: Sage Publications, 1993. 3. Hentig von, H., “The criminal and his victims”, New York: Schocken Books, 1993. 4. Karmen, A., “Crime victims: An introduction to victimology”, Boston: Cengage Learning, 2012. 5. Maguire, M., & Ponting J., “Victims of crime: A new deal?”, Milton Keynes: Open University Press, 2013.		
<b>Web. URLs</b>	1. Victimology & Victim Justice: <a href="https://www.youtube.com/watch?v=hmas4EQde0U">https://www.youtube.com/watch?v=hmas4EQde0U</a> 2. Victim's guide to restorative justice: <a href="https://www.youtube.com/watch?v=u5OhRINLQVQ">https://www.youtube.com/watch?v=u5OhRINLQVQ</a>		

<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>		<b>CIA II</b>		<b>CIA III</b>		<b>Assignment</b>		<b>Seminar</b>		<b>Quiz</b>		<b>Total</b>	
<b>5</b>		<b>5</b>		<b>6</b>		<b>3</b>		<b>3</b>		<b>3</b>		<b>25</b>	
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	H	L	M	M	L	M	M	H	H	M	M
<b>CO2</b>	M	M	M	M	H	M	M	M	H	H	H	M	H
<b>CO3</b>	H	L	M	H	M	M	L	H	M	H	H	M	M
<b>CO4</b>	M	H	L	M	L	L	H	M	H	M	H	H	M
<b>CO5</b>	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms. Mintu Mathew							Dr. Reneesh K. Rajan						

Course Code	Title		
23U3RLA404	Allied Paper IV – Loss Prevention		
Semester: IV	Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective	To provide a comprehensive overview of loss prevention principles and practices, specifically tailored to the needs of Security and Loss Prevention Specialists in the transportation and logistics industry.		
Course Category	Entrepreneurship		
Development Needs	Global		
Course Description	The course covers the fundamentals of retail loss, its various types, underlying causes, preventive strategies, and the role of technology in loss mitigation, with a focus on the MDR Concessions Abuse Program at Amazon Transportation Services Private Limited.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Students will be able to understand the fundamental concepts of loss prevention, including its definition, significance, and scope.	Lecture/Demonstration	Assignment
CO 2	Students will be able to comprehend and apply strategies to mitigate retail losses caused by shoplifting, internal theft, and inventory mismanagement.	Lecture/ Case studies	Seminar
CO 3	Students will be able to effectively analyse and optimize loss prevention processes using technology to enhance efficiency and effectiveness.	Lectures / Video Lessons	Quiz
CO 4	Students will be able to critically analyse real-world loss prevention case studies to enhance their understanding of loss prevention practices.	Tutorial / Case Studies	Program Execution
CO 5	Students will be able to apply legal principles and investigative techniques effectively in loss prevention scenarios.	Lecture / Class Projects	Program Execution
Offered by	Criminology		
Course Content	Instructional Hours / Week: 5		
Unit	Description	Text Book	Chapters
I	<b>Introduction to Loss Prevention:</b> Overview of Loss Prevention: Definition, importance, and scope. The impact of loss on businesses, Types of losses and the loss prevention triangle. Different loss prevention practices. Understanding the role of loss prevention officers in various industries. Introduction to risk assessment and management.	1	1
Instructional Hours			15
<b>Suggested Learning Methods: Power Point Presentation</b>			

<b>II</b>	<p><b>Retail Loss Prevention:</b> Common causes of retail losses and theft. Strategies for preventing shoplifting and internal theft. Customer service and its role in loss prevention. Inventory management and control. Case studies and real-world applications in retail settings.</p>	1	2
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: PPT and Video Lecture</b>			
<b>III</b>	<p><b>Loss Prevention Strategies and Tactics:</b> Identifying and analysing gaps in existing loss prevention processes and procedures, generating comprehensive loss prevention reports to track trends, identify patterns, and measure progress, Exploring the role of technology in enhancing loss prevention measures, integrating technology into loss prevention strategies to improve efficiency and effectiveness.</p>	1	3
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Video Lecture</b>			
<b>IV</b>	<p><b>Case Studies in Loss Prevention:</b> Analysing real-world case studies of loss prevention. Identifying the modus operandi, evidence gathered, corrective actions taken, and strategies implemented, Discussing the lessons learned from the investigations and case studies and their implications for loss prevention practices.</p>	1	4
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: PPT and Group Activity</b>			
<b>V</b>	<p><b>Legal Aspects and Investigations:</b> Understanding laws related to loss prevention and security. Conducting internal investigations: Techniques and best practices. Interaction with law enforcement and legal professionals. Evidence collection and documentation. Legal and Ethical considerations in Loss prevention.</p>	1	5
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Laboratory practice</b>			
<b>Total Hours</b>			<b>75 Hrs</b>
<b>Text Books</b>	<ol style="list-style-type: none"> <li>1. Loss Prevention (2023), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.</li> </ol>		
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. Bhatnagar, V. (2016). Retail Loss Prevention: A Comprehensive Guide for Indian Retailers. New Age International (Publishers) India Limited.</li> <li>2. Gupta, S. K. (2020). Security Management and Loss Prevention: A Practical Guide for Indian Organizations. McGraw-Hill Education (India) Pvt. Ltd.</li> <li>3. Kumar, A. (2016). Loss Prevention: A Practical Guide for Indian Businesses. S. Chand &amp; Company Ltd.</li> <li>4. Sharma, A. (2019). Loss Prevention Management: A Practical Guide for Indian Companies. S. Chand &amp; Company Ltd.</li> <li>5. Singh, H. (2020). Retail Loss Prevention: A Handbook for Indian Retailers. New Age International (Publishers) India Limited.</li> </ol>		
<b>Web. URLs</b>			

<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Seminar</b>	<b>Quiz</b>	<b>Total</b>							
<b>5</b>	<b>5</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>25</b>							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	M	H	L	M	M	H	M	M	H	H	M	M
<b>CO2</b>	M	H	M	M	M	M	M	M	H	H	H	M	H
<b>CO3</b>	L	M	M	H	M	H	L	H	M	H	H	M	M
<b>CO4</b>	M	H	L	M	H	L	H	M	H	M	H	H	M
<b>CO5</b>	H	M	H	H	M	M	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>								<b>Verified by Chairman</b>					
Dr. Aslam Moideen								Dr. Reneesh K. Rajan					



Course Code	Title		
23U4RLS402	Skill Based Paper II – Jurisprudence Practical		
Semester: IV	Credits: 3	CIA: 20 Marks	ESE: 55 Marks
Course Objective	To enhance students' understanding of legal principles and theories through practical application and critical analysis.		
Course Category	Skill Development		
Development Needs	National		
Course Description	Hands-on experience in applying legal principles and theories through activities such as filing RTI applications, launching police complaints, drafting legal petitions, and utilizing legal grievance redressal mechanisms.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Do physical exercises which keep them healthy.	Practical	Practical
CO 2	Do basic drill movements	Practical	Practical
CO 3	Meet the requirements at the workplace as the safety handling is mandated for security professionals	Practical	Practical
CO 4	Gain knowledge in fire and safety which will enable them to train others	Practical	Practical
CO 5	Showcase lifesaving skills and self-defence tactics.	Practical	Practical
Offered by	Criminology		
Course Content	Instructional Hours / Week: 3		

### List of activities student must indulge in

1. Procedure to file an RTI (Right to Information)
2. Procedure to launch a complaint in a Police Station
3. Procedure to file a complaint in a court
4. Procedure to file a complaint in National Human Rights Commission (NHRC) / State Human Rights Commission (SHRC)
5. Procedure to file complaint with National Consumer Helpline
6. Procedure to file complaint with Consumer Court
7. Procedure to apply for the assistance of a legal service society.
8. Procedure to file a complaint in Public Grievance Portal
9. Procedure to file a complaint in (Chief Minister's) CMs Portal
10. Procedure to file a complaint in (Prime Minister's Office) PMOs Portal
11. Standard format of filing an Affidavit
12. Procedure to file a complaint before SC/ST Cell

- 13. Procedure to file a Public Interest Litigation in Court
- 14. Procedure to file a complaint before National Commission for Women (Women’s Commission)
- 15. Procedure to file a complaint with Banking Ombudsman
- 16. Procedure to file a complaint with Insurance Ombudsman

\* (Minimum 10 practical of the above should be conducted)

<b>Tools for Assessment CIA (20 Marks)</b>						
<b>Activity - I</b>	<b>Activity - II</b>	<b>Activity - III</b>	<b>Activity - IV</b>	<b>Activity - V</b>	<b>Activity - VI</b>	<b>Total</b>
<b>3</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>20</b>

<b>ESE (55 Marks)</b>				
<b>Activity - I</b>	<b>Activity - II</b>	<b>Activity - III</b>	<b>Activity - III</b>	<b>Total</b>
<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>55</b>

<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	H	L	M	M	L	M	M	H	H	M	M
<b>CO2</b>	M	M	M	M	H	M	M	M	H	H	H	M	H
<b>CO3</b>	H	L	M	H	M	M	L	H	M	H	H	M	M
<b>CO4</b>	M	H	L	M	L	L	H	M	H	M	H	H	M
<b>CO5</b>	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>								<b>Verified by Chairman</b>					
Dr. Aslam Moideen								Dr. Reneesh K. Rajan					

Course Code	Title		
23U3RLC510	Core Paper X - Cyber Crime and IT Acts		
Semester: V	Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective	Students understand the cyber-crimes, their impact on society, the legal framework in place to deal with them in India, cyber security measures, and case studies to prepare students for careers in cyber law, digital forensics, cyber security, and law enforcement.		
Course Category	Skill Development		
Development Needs	Global		
Course Description	This course covers cyber-crimes, investigation techniques, legal framework, cyber security measures, and case studies to prepare students for careers in cyber law, digital forensics, cyber security, and law enforcement.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Describe the evolution and history of cybercrime. Also, to understand various issues related internet and cybercrime.	Lecture/Demonstration	Assignment
CO 2	Explain various forms of cybercrime and its investigation methods.	Lecture/ Case studies	Seminar
CO 3	General understanding about the importance of cyber security.	Lectures / Video Lessons	Quiz
CO 4	Understand the cybercrime legislations in India and its enforcement	Tutorial / Case Studies	Assignment
CO 5	Significance of comprehending intellectual property rights and cyberspace.	Lecture / Class Projects	Seminar
Offered by	Criminology		
Course Content	Instructional Hours / Week:5		
Unit	Description	Text Book	Chapters
I	<b>Introduction</b> History and evolution – Definition – Internet and cybercrime issues: Viruses, worms and Trojans, hackers, cyber criminals, cyber terrorism and cyber warfare, fraud, theft of data and misuse, economic espionage, trade secret theft, pornography, threatening communications, stalking, bullying etc.	1	1
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Power Point Presentation</b>			
II	<b>Types of cybercrime</b> Types and forms of cybercrimes – Malicious code: web hacking, foot printing, port scanning, e-shoptlifting, web defacement, denial of service attacks – Manipulating cookies – E-mail hacking: Packet Sniffers, Phishing, e-mail bombing, e-mail hijacking– Social engineering and cybercrime.	1	2
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: PPT and Video Lecture</b>			

<b>III</b>	<b>Cyber investigation and cyber security</b> Best practices for cybercrime Investigation: Initializing a search and seizure operation, tracking & tracing e-mails, recovery of digital evidence, setting up a cybercrime investigation cell–Cyber forensics: Basic Forensic principles, Forensic imaging & verification, data recovery and analysis, physical security, personal security, communications security and operations security	1	3
	<b>Instructional Hours</b>		<b>15</b>
<b>Suggested Learning Methods: Video Lecture</b>			
<b>IV</b>	<b>Cybercrime legislation and environmental victimization</b> Information Technology Act, 2000, Offences under the Indian Penal Code 1860, Cybercrime cell – Issues relating to investigations and adjudication of cybercrimes in India – Digital evidence–Safe web browsing and network security–Computer forensics and online investigating tools	1	4
	<b>Instructional Hours</b>		<b>15</b>
<b>Suggested Learning Methods: PPT and Group Activity</b>			
<b>V</b>	<b>Intellectual Property Rights and Cyber Space</b> Copyright and cyberspace–Trademarks and cyberspace–Patent and cyberspace–Geographical Indication, Industrial Designs etc. and cyber space – Trade secrets and cyberspace–Legal provisions to protect Intellectual Property Rights in India.	1	5
	<b>Instructional Hours</b>		<b>15</b>
<b>Suggested Learning Methods: Laboratory practice</b>			
<b>Total Hours</b>		<b>75</b>	
<b>Text Books</b>	1. Cyber Crime and IT Act (2023), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.		
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. Charles, O.L. (1997). Computer crimes and computer related or facilitated crimes. Federal Bureau of Investigation.</li> <li>2. Derek Atkins et al., (1997) Internet Security: Professional Reference, Tech media, Daryaganj, New Delhi.</li> <li>3. Hynson, C. (2012). Cybercrime. Mankato, Min.: Smart Apple Media Icove, D., Seger,</li> <li>4. Reyes, A. (2007). Cybercrime investigations bridging the gaps between security professionals, law enforcement, and prosecutors. Rockland, MA: Syngress Pub.</li> </ol>		
<b>Web. URLs</b>	<ol style="list-style-type: none"> <li>1. Cyber Security Fundamentals: <a href="https://www.youtube.com/watch?v=DXYdZoCICbM&amp;list=PL6N5qY2nvvJE8X75VkXglSrVhLv2cOH4t">https://www.youtube.com/watch?v=DXYdZoCICbM&amp;list=PL6N5qY2nvvJE8X75VkXglSrVhLv2cOH4t</a></li> <li>2. Cyber Crime Investigations: <a href="https://www.youtube.com/watch?v=5vjHKcSg5aM&amp;list=PLZINhPu uNfV-OPUVbN5Wt_wVVYB0NLJ2y">https://www.youtube.com/watch?v=5vjHKcSg5aM&amp;list=PLZINhPu uNfV-OPUVbN5Wt_wVVYB0NLJ2y</a></li> </ol>		

<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Seminar</b>	<b>Quiz</b>	<b>Total</b>							
<b>5</b>	<b>5</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>25</b>							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	H	L	M	M	L	M	M	H	H	M	M
<b>CO2</b>	M	M	M	M	H	M	M	M	H	H	H	M	H
<b>CO3</b>	H	L	M	H	M	M	L	H	M	H	H	M	M
<b>CO4</b>	M	H	L	M	L	L	H	M	H	M	H	H	M
<b>CO5</b>	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Dr. Aslam Moideen							Dr. Reneesh K. Rajan						

Course Code	Title		
23U3RLC511	Core Paper XI - Research Methodology and Statistics in Criminology		
Semester: V	Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective	To get to know the key concepts, research designs, and ethical considerations; developing skills in research design and data collection; and developing critical thinking skills in evaluating research studies.		
Course Category	Skill Development		
Development Needs	Global		
Course Description	Students learn how to design and conduct research studies, analyses data, and evaluate research. The course prepares students for research in criminology.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand the basic concepts and of research methods and its significance.	Lecture/Demonstration	Assignment
CO 2	Demonstrate the difference between the various types of research and design and formulate hypothesis.	Lecture/ Case studies	Seminar
CO 3	Understand the process, methods, types involved in data collection	Lectures / Video Lessons	Quiz
CO 4	Explain the use of basic statistics in the application of research.	Tutorial / Case Studies	Assignment
CO 5	Understand the application of inferential statistical methods in criminological research	Lecture / Class Projects	Seminar
Offered by	Criminology		
Course Content	Instructional Hours / Week: 5		
Unit	Description	Text Book	Chapters
I	<b>Introduction</b> Definitions; Objective of research; Motivation in research; Research methods; Meaning and Epistemology of scientific research; Formulation of the research problem; Research process; Literature survey.	1	1
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Power Point Presentation</b>			
II	<b>Fundamentals</b> Types of research – Descriptive, Applied, Fundamental, Qualitative, Quantitative, Empirical; Types and Characteristics of Research design; Hypothesis; Definition, Types, Formation and Testing.	1	2
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: PPT and Video Lecture</b>			
III	<b>Sample and Sampling</b> Population; Sample and Sampling; Types – Probability sampling and non-probability sampling, Criteria for selecting a sampling design.	1	3
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Video Lecture</b>			

IV	<b>Collection of Data and Analysis</b>						1	4					
	Research Tool; Measurements and Scaling; Mode of Collection of Data; Types of Data Collection; Ethics in Criminal Justice Research; Analysis of Data (SPSS).												
<b>Instructional Hours</b>							<b>15</b>						
<b>Suggested Learning Methods: PPT and Group Activity</b>													
V	<b>Application of Statistics</b>						1	5					
	Definitions; Significance; Crime statistics in India; Source of crime statistics; Problems in the use of statistics; Mean, Median and Mode. Standard deviation; Tests of significance – ‘t’ test, Chi-square, F-test; Analysis of variance.												
<b>Instructional Hours</b>							<b>15</b>						
<b>Suggested Learning Methods: Laboratory practice</b>													
<b>Total Hours</b>							<b>75</b>						
<b>Text Books</b>			1. Research Method & Statistics in Criminology (2023), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.										
<b>Reference Books</b>			1. Agarwal, B. (2012). Basic statistics. Turnbridge Wells: Anshan 2. Dane, F. C. (1990). Research methods. California: Brooks/Cole Publishing Company. 3. Dixon, B., Bouma, G., & Atkinson, G. (1987). A handbook of social science research. New York: Oxford University Press. 4. Freund, R., & Wilson, W. (2010). Statistical methods (3rd ed.). Amsterdam: Elsevier 5. Goode, William J., & Hatt P. K. (1952). Methods in social research. International student edition. New York: McGraw-Hill										
<b>Web. URLs</b>			1. Research Methodology in Criminology: <a href="https://www.youtube.com/watch?v=JuAloKx-kfI">https://www.youtube.com/watch?v=JuAloKx-kfI</a> 2. Introduction to Research Methods in Criminology: <a href="https://www.youtube.com/watch?v=v0_1LMzOzeE">https://www.youtube.com/watch?v=v0_1LMzOzeE</a>										
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>		<b>CIA II</b>		<b>CIA III</b>		<b>Assignment</b>	<b>Seminar</b>	<b>Quiz</b>	<b>Total</b>				
5		5		6		3	3	3	25				
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	H	L	M	M	L	M	M	H	H	M	M
<b>CO2</b>	M	M	M	M	H	M	M	M	H	H	H	M	H
<b>CO3</b>	H	L	M	H	M	M	L	H	M	H	H	M	M
<b>CO4</b>	M	H	L	M	L	L	H	M	H	M	H	H	M
<b>CO5</b>	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Dr. Aslam Moideen							Dr. Reneesh K. Rajan						

Course Code	Title		
23U3RLC512	Core Paper XII - Applied Criminology		
Semester: V	Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective	Students learn about crime prevention and intervention, criminal justice policies and programs, and the application of criminological theories to real-world problems.		
Course Category	Skill Development		
Development Needs	Global		
Course Description	The practical application of criminological theories and research to real-world problems in crime prevention, criminal justice policies, and challenges in implementing criminological knowledge in practice.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand the basic approaches and practices in Criminology	Lecture/Demonstration	Assignment
CO 2	Understand the relationship between criminology and policies	Lecture/ Case studies	Seminar
CO 3	Apply criminology in the society	Lectures / Video Lessons	Quiz
CO 4	Understand the prevention aspect of crime	Tutorial / Case Studies	Assignment
CO 5	Preventive measures to uphold law and order and keep the peace.	Lecture / Class Projects	Seminar
Offered by	Criminology		
Course Content	Instructional Hours / Week:5		
Unit	Description	Text Book	Chapters
I	<b>Introduction</b> Frame work and practice, approaches and applications, impact of criminology on practice.	1	1
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Power Point Presentation</b>			
II	<b>Criminology and Policy</b> Criminology in Social policy, Public Policy/Legal Policy, Criminal Justice System.	1	2
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: PPT and Video Lecture</b>			
III	<b>Application of criminology</b> In Police, Correctional Institutions, Public/Private sector. Modern Trends in application, Criminal Profiling	1	3
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Video Lecture</b>			
IV	<b>Riot management and crowd control</b> Crowds and unlawful assemblies - Procedures to be followed while dispersing violent crowds- Problems in mobilization of force and command and control. Broad principles of deployment of Forces.	1	4
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: PPT and Group Activity</b>			



<b>V</b>	<b>Preventive Actions and Peace</b>						1	5					
	Preventive action for maintenance of law and order. Collection of intelligence from various sources. Maintaining security, peace during elections, core festivals and fairs.												
<b>Instructional Hours</b>							<b>15</b>						
<b>Suggested Learning Methods: Laboratory practice</b>													
<b>Total Hours</b>							<b>75</b>						
<b>Text Books</b>		1. Applied Criminology (2023), Notes compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.											
<b>Reference Books</b>		1. Brain Stout, Joe Yates, Brian Williams (2008). Applied Criminology, Sage Publishing, Canada. 2. Kocsis, Richard N. (2007). Criminal Profiling: International Theory, Research, and Practice, Springer. 3. Laurence J. Alison (2005). The Forensic Psychologist's Casebook: Psychological profiling and criminal investigation, Willan publishing.											
<b>Web. URLs</b>		1. Applied Criminology - Solving Crimes in the 21st Century: <a href="https://www.youtube.com/watch?v=ogMI6A12DpE">https://www.youtube.com/watch?v=ogMI6A12DpE</a> 2. Introduction to Applied Criminology by Dr. Richard R. Bennett: <a href="https://www.youtube.com/watch?v=HeNU5rzq0c4">https://www.youtube.com/watch?v=HeNU5rzq0c4</a> 3. Applied Criminology and the Criminal Justice System: <a href="https://www.youtube.com/watch?v=BBo73tR_aMs">https://www.youtube.com/watch?v=BBo73tR_aMs</a>											
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>		<b>CIA II</b>		<b>CIA III</b>		<b>Assignment</b>	<b>Seminar</b>	<b>Quiz</b>	<b>Total</b>				
5		5		6		3	3	3	25				
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	H	L	M	M	L	M	M	H	H	M	M
<b>CO2</b>	M	M	M	M	H	M	M	M	H	H	H	M	H
<b>CO3</b>	H	L	M	H	M	M	L	H	M	H	H	M	M
<b>CO4</b>	M	H	L	M	L	L	H	M	H	M	H	H	M
<b>CO5</b>	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms. Mintu Mathew							Dr. Reneesh K. Rajan						

Course Code	Title		
23U3RLC513	Core Paper XIII - Crime Prevention		
Semester: V	Credits:4	CIA: 25 Marks	ESE: 75 Marks
Course Objective	To recognize factors relating to crime & delinquency: causation, prevention, rehabilitation, and control		
Course Category	Skill Development		
Development Needs	Global		
Course Description	The course is designed to provide awareness regarding crime prevention strategies as well as critical thinking skill.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	The basic understanding on crime, preventive measures and its different methods and critically analyse.	Lecture/Demonstration	Assignment
CO 2	Analytical and critical capacities in assessing crime prevention theory and practice	Lecture/ Case studies	Seminar
CO 3	Assess the pros and cons relating to the implementation of crime prevention techniques and policies.	Lectures / Video Lessons	Quiz
CO 4	Systematic crime and delinquency process besides situational crime prevention methods apply theoretical knowledge to practical problem	Tutorial / Case Studies	Program Execution
CO 5	To understand the causation of delinquency and the community role in curbing it.	Lecture / Class Projects	Program Execution
Offered by	Criminology		
Course Content	Instructional Hours / Week:5		
Unit	Description	Text Book	Chapters
I	<b>Introduction</b> History, Definition, Types- Primary, Secondary and Tertiary Crime Prevention, Prevention of Fear of Crime, Recidivism, Assistance	1	1
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Power Point Presentation</b>			
II	<b>Methods</b> Punitive Methods, Defense Methods, Intervention Method, Mechanical Method, Mass Method, Crime Prevention Through Environmental Design–Clinical Method, Group Relations' Method, Mechanical Methods, Situational Crime Prevention Methods, Reducing First Offenders and Recidivism –(CPTED)	1	2
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: PPT and Video Lecture</b>			

III	<b>Conventional Programs</b> Crime Prevention by Police: Police Information Centres, 'May I Help You' Squad, –Surveillance, Collection of Intelligence, Policing, Intervention Programs, Patrolling and Beats Preventive Arrest, Cr.P.C.	1	3
	<b>Instructional Hours</b>		<b>15</b>
<b>Suggested Learning Methods: Video Lecture</b>			
IV	<b>Contemporary Program</b> Community Policing, National and International, De-Motivating Potential Offenders, Potential Victim Protection, Public Relations Campaign – Program aimed at Slums and Disruptive Family Situations –Socialization of Youth at Risk Program to Reduce Truancy, Change School Policies and Increase Availability of Mentors, Family Based, Youth Based Programmes.	1	4
	<b>Instructional Hours</b>		<b>15</b>
<b>Suggested Learning Methods: PPT and Group Activity</b>			
V	<b>Governmental and Non-Governmental Initiatives</b> Prevention of Crime and Victim Care (PCVC), Responsibilities of NGOs in crime prevention World Vision India, All India Women's Conference (AIWC), Crime Prevention Bureau – Social Organization, Role of Boys /Girls Clubs, Friends of Police	1	5
	<b>Instructional Hours</b>		<b>15</b>
<b>Suggested Learning Methods: Laboratory practice</b>			
<b>Total Hours</b>			<b>75</b>
<b>Text Books</b>	1. Criminal Prevention (2023), Notes Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.		
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. Bawa, P.S., "Policing for people", Calcutta: Rupa &amp; Co., 1989</li> <li>2. Bursik, R., &amp; Grasmick, H. G., "Neighborhoods and crime: The dimensions of effective crime control", New York: Lexington Books, 1993.</li> <li>3. Clarke, R., "Introduction. In: R. Clarke (Ed.), Situational crime prevention: Successful case studies", Guilderland, NY: Harrow &amp; Heston, 1997.</li> <li>4. Hughes, G., "Crime prevention and community safety", New directions. London: Sage, 2002.</li> <li>5. Shaftoe, H., "Crime prevention: Facts, fallacies and the future", New York: Palgrave Macmillan, 2004.</li> <li>6. Paranjape NV, "Criminology and Penology", Central Law Publications, Allahabad, UP, 2011</li> </ol>		
<b>Web. URLs</b>	<ol style="list-style-type: none"> <li>1. What exactly is crime prevention: <a href="https://www.youtube.com/watch?v=RbObl2KKU7A">https://www.youtube.com/watch?v=RbObl2KKU7A</a></li> <li>2. Situational crime prevention: <a href="https://www.youtube.com/watch?v=eXNEPXvhhRE">https://www.youtube.com/watch?v=eXNEPXvhhRE</a></li> </ol>		

<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Seminar</b>	<b>Quiz</b>	<b>Total</b>							
<b>5</b>	<b>5</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>25</b>							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	H	L	M	M	L	M	M	H	H	M	M
<b>CO2</b>	M	M	M	M	H	M	M	M	H	H	H	M	H
<b>CO3</b>	H	L	M	H	M	M	L	H	M	H	H	M	M
<b>CO4</b>	M	H	L	M	L	L	H	M	H	M	H	H	M
<b>CO5</b>	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms. Mintu Mathew							Dr. Reneesh K. Rajan						

Course Code	Title		
23U3RLE501	Elective Paper I - Criminal Profiling		
Semester: V	Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective	To give a basic understanding and importance of criminal profiling and teach the different types of techniques to analyse the criminal behaviour used for profiling		
Course Category	Skill Development		
Development Needs	National / Global		
Course Description	Students will learn the process of using behavioural and psychological analysis to assist law enforcement in identifying and apprehending suspects in criminal investigations.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Acquire an understanding of basic concept of profiling and appreciate the challenges of applying profiles for intelligence and investigative use	Lecture/Demonstration	Assignment
CO 2	Understand the differences between inductive & deductive profiling methods.	Lecture/ Case studies	Seminar
CO 3	Evaluate the use of criminal profiling and methods to link cases in criminal investigations	Lectures / Video Lessons	Quiz
CO 4	Outline the types of crimes for which a criminal profile is necessary	Tutorial / Case Studies	Assignment
CO 5	Understand the legal and ethical contexts surrounding the use of profiling	Lecture / Class Projects	Seminar
Offered by	Criminology		
Course Content	Instructional Hours / Week:5		
Unit	Description	Text Book	Chapters
I	<b>Introduction</b> History, Definition, Scope, Objectives, Steps in Generating a Criminal Profile; Intelligence-Criminal, Tactical, Operational, Strategic.	1	1
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Power Point Presentation</b>			
II	<b>Methods</b> Types of Crime, Criminal Behaviour, The Scientific Method and Logic, Inductive and Deductive Method	1	2
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: PPT and Video Lecture</b>			
III	<b>Types</b> Offender Profiling, Profiling Characteristics, Motivation, Assumptions, Evaluation, Case Linkage, Victim Profiling – Psychological Autopsy, Geographical Profiling	1	3
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Video Lecture</b>			

IV	<b>Serial Killers</b> History, Pattern, Male, Female- Case Studies, Modus Operandi, Targeted Victims, Signature, Unsolved Cases, Psychopath, Sadism, Sexual Offenders, Sexual Asphyxia, Serial Homicide & Serial Rape							1	4				
	<b>Instructional Hours</b>								<b>15</b>				
<b>Suggested Learning Methods: PPT and Group Activity</b>													
V	<b>Detection deception</b> Behavioural Cues, Speech Content, Combining Behavioural and Speech Cues, Polygraph- Testing Procedure, Criminal Investigations, Security Screening, Voice Stress Analysis, Interviewing Techniques, Narco Analysis, Portrait Parle							1	5				
	<b>Instructional Hours</b>								<b>15</b>				
<b>Suggested Learning Methods: Laboratory practice</b>													
<b>Total Hours</b>								<b>75</b>					
<b>Text Books</b>		1. Criminal Profiling (2023), Notes compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.											
<b>Reference Books</b>		1. Ainsworth, P., "Offender profiling and crime analysis", London: Willan Publishing, 2011 2. Alison, L., "The Forensic Psychologist's casebook: psychological profiling and criminal investigation", Cullompton, UK: Willan, 2005 3. Dennis Howitt, "Introduction to Forensic and Criminal Psychology", Pearson Edition, 2013 4. Kocsis, R., "Criminal Profiling: Principles and Practice", Totowa, N.J., Humana Press, 2006. 5. Petherick, W., "The Science of Criminal Profiling", Cullompton, UK: Willan, 2005.											
<b>Web. URLs</b>		1. Psychology of Criminal Profiling: <a href="https://www.youtube.com/watch?v=I9tWq8P17c4">https://www.youtube.com/watch?v=I9tWq8P17c4</a> 2. How Criminal Profiling Works: <a href="https://www.youtube.com/watch?v=_4n4n9XijVE">https://www.youtube.com/watch?v=_4n4n9XijVE</a> 3. Forensic Psychology: Criminal Profiling and Behavioral Analysis: <a href="https://www.youtube.com/watch?v=_OyKjM32aLc">https://www.youtube.com/watch?v=_OyKjM32aLc</a>											
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>		<b>CIA II</b>		<b>CIA III</b>		<b>Assignment</b>		<b>Seminar</b>		<b>Quiz</b>		<b>Total</b>	
5		5		6		3		3		3		25	
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	H	L	M	M	L	M	M	H	H	M	M
<b>CO2</b>	M	M	M	M	H	M	M	M	H	H	H	M	H
<b>CO3</b>	H	L	M	H	M	M	L	H	M	H	H	M	M
<b>CO4</b>	M	H	L	M	L	L	H	M	H	M	H	H	M
<b>CO5</b>	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms. Mintu Mathew							Dr. Reneesh K. Rajan						

Course Code	Title		
23U3RLE502	Discipline Specific Elective Paper: I Developmental Psychology		
Semester: V	Credits:4	CIA:25 Marks	ESE:75 Marks
Course Objective	The course aims to teach about human development theories, genetics and environment's role, and practical applications in education, parenting, and healthcare.		
Course Category	Skill Development		
Development Needs	Global		
Course Description	Students will learn how humans change and grow throughout their lifespan, from infancy to old age, in terms of physical, cognitive, social, and emotional development in their lifetime.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Recognize the physiological and psychological changes occurring in the adolescent years.	Lecture/Demonstration	Assignment
CO 2	Express the importance of developing the life-skills in the adulthood	Lecture/ Case studies	Seminar
CO 3	Interpret compassionate behavior seen towards fellow individuals in old age	Lectures / Video Lessons	Quiz
CO 4	Predict the difficulties witnessed in making decisions upon middle-age	Tutorial / Case Studies	Assignment
CO 5	Analyze the interest seen in adolescents towards eradicating myths in Psychology	Lecture / Class Projects	Seminar
Offered by	Criminology		
Course Content	Instructional Hours / Week:5		
Unit	Description	Text Book	Chapters
I	<b>Childhood:</b> Introduction- Characteristics of Early & Late Childhood. Speech Improvement in Childhood. Emotional Expression in Childhood. Social Behaviour in Childhood, Moral development in Childhood. Hazards of Childhood	1	1
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Power Point Presentation</b>			
II	<b>Adolescence:</b> Introduction- Characteristics of Adolescence. Development Tasks of Adolescence, Physical change in Adolescence Social and Morality Change in Adolescence. Sex-Role typing in Adolescence, Family Relationships in Adolescence. Physical & Psychological Hazards of Adolescence.	1	2
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: PPT and Video Lecture</b>			
III	<b>Adulthood:</b> Introduction- Characteristics of Early & Late Adulthood Developmental Tasks of Early & Late Adulthood, Personal & Social Hazards of Early Adulthood Vocational & Family Adjustment in Early Adulthood, Marital Adjustment in Adulthood. Hazards of Adulthood.	1	3
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Video Lecture</b>			

<b>IV</b>	<b>Middle Age:</b> Introduction- Characteristics of Middle Age. Developmental Tasks of Middle Age. Adjustment to Mental Changes, Adjustment to Social Changes, Vocational Adjustment in Middle Age, Family Adjustment. Hazards of Middle Age.							1	4				
<b>Instructional Hours</b>								<b>15</b>					
<b>Suggested Learning Methods: PPT and Group Activity</b>													
<b>V</b>	<b>Old Age:</b> Introduction- Characteristics of Old Age. Problems Unique to Old Age. Physical Adjustment, Adjustment to Motor Ability, Mental Adjustment, Vocational Adjustment, Adjustment to Retirement, Coping with Family Life. Hazards of Old Age.							1	5				
<b>Instructional Hours</b>								<b>15</b>					
<b>Suggested Learning Methods: Laboratory practice</b>													
<b>Total Hours</b>								<b>75</b>					
<b>Text Books</b>		1. Developmental Psychology (2023), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.											
<b>Reference Books</b>		1. Hurlock, E.B (1981) Developmental Psychology-A Life span Approach.(5th ed.) New Delhi: Tata McGraw Hill Publishing Company 2. Berk, L.E (2003) Child Development (3rd ed). New Delhi: Pearson Education Pvt Ltd. 3. Papalia, D.E et.al (2004) Human Development (9th Ed). New Delhi: Tata McGraw Hill Publishing Company 4. Santrock, J.E (2007) Child Development (2nd end) New Delhi: Tata McGraw Hill Publishing Company											
<b>Web. URLs</b>		1. The Science of Early Childhood Development: <a href="https://www.youtube.com/watch?v=eVpZ8E-mPcE">https://www.youtube.com/watch?v=eVpZ8E-mPcE</a> 2. Adolescent Brain Development: <a href="https://www.youtube.com/watch?v=_wG6Cgmg5U">https://www.youtube.com/watch?v=_wG6Cgmg5U</a> 3. Piaget's Developmental Stages: <a href="https://www.youtube.com/watch?v=wfJq3L-UTVU">https://www.youtube.com/watch?v=wfJq3L-UTVU</a>											
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>		<b>CIA II</b>		<b>CIA III</b>		<b>Assignment</b>		<b>Seminar</b>		<b>Quiz</b>		<b>Total</b>	
<b>5</b>		<b>5</b>		<b>6</b>		<b>3</b>		<b>3</b>		<b>3</b>		<b>25</b>	
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	H	L	M	M	L	M	M	H	H	M	M
<b>CO2</b>	M	M	M	M	H	M	M	M	H	H	H	M	H
<b>CO3</b>	H	L	M	H	M	M	L	H	M	H	H	M	M
<b>CO4</b>	M	H	L	M	L	L	H	M	H	M	H	H	M
<b>CO5</b>	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Dr. Aslam Moideen							Dr. Reneesh K. Rajan						



Course Code	Title		
23U3RLE503	Discipline Specific Elective Paper I - Media and Crime		
Semester: V	Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective	To explore the relationship between media representations and perceptions of crime and criminality.		
Course Category	Skill Development		
Development Needs	Global		
Course Description	This course explores the relationship between media and crime, examining the ways in which media representations shape public perceptions, criminal justice policies, and the lived experiences of victims, offenders, and criminal justice professionals.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Define the meaning and scope of media	Lecture/Demonstration	Assignment
CO 2	Explain various concepts in Journalism	Lecture/ Case studies	Seminar
CO 3	Discuss the role of mass media in nation building	Lectures / Video Lessons	Quiz
CO 4	Evaluate the effectiveness of crime reporting	Tutorial / Case Studies	Assignment
CO 5	Write reports to communicate important messages in medias.	Lecture / Class Projects	Seminar
Offered by	Criminology		
Course Content	Instructional Hours / Week:5		
Unit	Description	Text Book	Chapters
I	<b>Concepts and Definitions</b> Definition and meaning: Mass media; three types of media – Print and Visual and Electronic Media covering crime and criminal justice stories; Policies and legislations relating to mass media; Media literacy.	1	1
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Power Point Presentation</b>			
II	<b>Mass media and Journalistic concepts</b> Journalistic Concepts: Column, Editorial, Ethics in Journalism, Feature, Interview, Investigative Reporting, Objectivity, Opinion, Plagiarism, Target Audience, Yellow Journalism.	1	2
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: PPT and Video Lecture</b>			
III	<b>Impact of Mass media</b> Portrayal of crime and Police in media; Desensitization of people by media; Impact of women and general public; spread of rumors; Indecent representation of women; role of media in crime prevention; Impact of mass media on crime and delinquency.	1	3
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Video Lecture</b>			

IV	<b>Crime Reporting</b>						1	4					
	Crime reporting types, interviewing expert and victims, evaluating sources, weighing evidences, verifying facts; Challenges in Crime Reporting.												
<b>Instructional Hours</b>							<b>15</b>						
<b>Suggested Learning Methods: PPT and Group Activity</b>													
V	<b>Report Writing</b>						1	5					
	Techniques and styles of writing for various types of media, editing, concise writing. Analysis of news item of criminological importance from a newspaper.												
<b>Instructional Hours</b>							<b>15</b>						
<b>Suggested Learning Methods: Laboratory practice</b>													
<b>Total Hours</b>							<b>75</b>						
<b>Text Books</b>		1. Media and Crime (2022), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.											
<b>Reference Books</b>		1. Jewkes, Y. (2015). Media and crime. SAGE Publications Ltd. 2. Surette, R. (2016). Media, crime, and criminal justice: Images, realities, and policies. Cengage Learning. 3. Reiner, R., Livingstone, S., & Allen, J. (Eds.). (2017). The handbook of media and crime. Routledge. 4. Greer, C., & Reiner, R. (Eds.). (2020). Crime and media: Current and future trends. Palgrave Macmillan 5. Hayes, R. M., & Lee, M. (Eds.). (2019). The Routledge companion to media and crime. Routledge.											
<b>Web. URLs</b>		1. "Media and Crime: The Role of News Coverage: <a href="https://www.youtube.com/watch?v=qy7vBkCzkAE">https://www.youtube.com/watch?v=qy7vBkCzkAE</a> 2. "Media Representations of Crime": <a href="https://www.youtube.com/watch?v=kQFyqGJ5UQ0">https://www.youtube.com/watch?v=kQFyqGJ5UQ0</a>											
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>		<b>CIA II</b>		<b>CIA III</b>		<b>Assignment</b>	<b>Seminar</b>	<b>Quiz</b>	<b>Total</b>				
5		5		6		3	3	3	25				
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	H	L	M	M	L	M	M	H	H	M	M
<b>CO2</b>	M	M	M	M	H	M	M	M	H	H	H	M	H
<b>CO3</b>	H	L	M	H	M	M	L	H	M	H	H	M	M
<b>CO4</b>	M	H	L	M	L	L	H	M	H	M	H	H	M
<b>CO5</b>	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Dr. Aslam Moideen							Dr. Reneesh K. Rajan						

Course Code	Title		
23U4RLS503	Skill Based paper III -Outdoor Training		
Semester: V	Credits: 3	CIA: 30 Marks	ESE: 45 Marks
Course Objective	To improve the physical fitness, agility, strength, and endurance of law enforcement professionals to enhance their ability to perform their duties effectively and safely in the field.		
Course Category	Employability		
Development Needs	National		
Course Description	Students will enhance their physical abilities and preparedness for the demanding and unpredictable nature of law enforcement work.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Do physical exercises which keep them healthy.	Outdoor Activities	Physical test
CO 2	Do basic drill movements	Outdoor Activities	Physical test
CO 3	Play various games which require physical strength.	Outdoor Activities	Physical test
CO 4	Follow commands properly and coordinate with team mates.	Outdoor Activities	Physical test
CO 5	Showcase lifesaving skills and self-defence tactics.	Outdoor Activities	Physical test
Offered by	Criminology		
Course Content	Instructional Hours / Week : 5		

### **List of activities student must indulge in**

1. Drill- Parade, march past, turnings, salute
2. Physical Training
  - Running
  - Stretching Exercises
  - Cardio Training
  - Endurance Training
  - Muscle Building Exercises (Push-ups, Sit-ups, Chin-ups, etc.)
3. Yoga
4. Self Defence Training
5. Swimming
6. Games

### **Internal evaluation**

The students need to perform the Parade individually and, in the contingent, to make sure the effective assessment of Drill movements and synchronization within the contingent.

### **Breakup of Marks for internal evaluation**

Marks for Performance in Drill Examination.

Marks for Performance in other activities assessed by the trainers  
 Marks for attendance for outdoor training  
 Marks for confirmation to dress code and turnout  
 Marks for discipline

**External Evaluation**

Students’ progress in learning drill movements and march past will be assessed both individually and as part of contingent.

Apart from the Parade students’ performance will also be measured in terms of physical activity tests such as Running 700 meters, push-ups, sit-ups and Chin-ups.

A person with substantial experience in outdoor training and Parade will be invited as the External Examiner. Both internal and external examiner will assess the performance of the student in the evaluation.

<b>CIA (30 Marks)</b>						
<b>Activity - I</b>	<b>Activity - II</b>	<b>Activity - III</b>	<b>Activity - IV</b>	<b>Activity - V</b>	<b>Activity - VI</b>	<b>Total</b>
4	4	4	7	7	4	30

<b>ESE (45 Marks)</b>				
<b>Activity - I</b>	<b>Activity - II</b>	<b>Activity - III</b>	<b>Activity - IV</b>	<b>Total</b>
<b>15</b>	<b>15</b>	<b>10</b>	<b>5</b>	<b>45</b>

<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	H	L	M	M	L	M	M	H	H	M	M
<b>CO2</b>	M	M	M	M	H	M	M	M	H	H	H	M	H
<b>CO3</b>	H	L	M	H	M	M	L	H	M	H	H	M	M
<b>CO4</b>	M	H	L	M	L	L	H	M	H	M	H	H	M
<b>CO5</b>	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Dr. Aslam Moideen							Dr. Reneesh K. Rajan						

Course Code	Title		
23U3RLC614	Core Paper XIV - Private Detective and Security Management		
Semester: VI	Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective	It aims to equip students with the skills and knowledge necessary to operate as a professional private detective or security manager by providing an understanding of investigation techniques, security planning, and legal and ethical considerations.		
Course Category	Skill Development		
Development Needs	Global		
Course Description	This course provides an overview of private detective and security management, covering investigative techniques, risk assessment, surveillance, and legal and ethical considerations necessary for effective and responsible security management.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand the principles of security management	Lecture/Demonstration	Assignment
CO 2	Identify the different elements of corporate security and the different types of risks. Apply techniques of risk assessment and crisis management in corporate security	Lecture/ Case studies	Seminar
CO 3	Learn the various types of technological advancements in corporate security	Lectures / Video Lessons	Quiz
CO 4	Understand the basic concepts of safety management in Corporate and apply the training in First Aid and Fire Safety.	Tutorial / Case Studies	Assignment
CO 5	Inculcate the required skill set in Corporate Security Management.	Lecture / Class Projects	Seminar
Offered by	Criminology		
Course Content	Instructional Hours / Week:5		
Unit	Description	Text Book	Chapters
I	<b>Introduction to Corporate Security</b> Civil Security – Origin & Evolution; Principles of Security; Importance of Internal Security; Routine & Emergency; Critical Assets; Private Security Industry; Private Security Agencies Regulation Act (PSARA),2005; Security in various industries; Career Opportunities.	1	1
Instructional Hours			15
<b>Suggested Learning Methods: Power Point Presentation</b>			
II	<b>Elements of Corporate Security</b> Physical Security; Principles of Physical Security; Information Security; Executive Protection; Business Continuity Management; Crisis Management; Risk Assessment; Types of Risks – Insider Threat, Cyber Threats, Terrorism & its Indicators, Travel, Infrastructure.	1	2
Instructional Hours			15
<b>Suggested Learning Methods: PPT and Video Lecture</b>			

<b>III</b>	<b>Technology advancements in Corporate Security</b> E-Security – Evolution; Security Command Centers; Access Control systems; Physical Identity and Access Management (PIAM); CCTV Surveillance systems; Security alarm systems; Screening Measures; Artificial Intelligence in Security; GPS tracking systems.	1	3
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Video Lecture</b>			
<b>IV</b>	<b>Safety &amp; Corporate Security</b> Emergency Preparedness; Emergency Response; First Aid; CPR; Fire Safety; Emergency Response Team; Safety Standards; Fire Alarm Systems; Evacuation & Shelter-in-place.	1	4
<b>Instructional Hours</b>			<b>18</b>
<b>Suggested Learning Methods: PPT and Group Activity</b>			
<b>V</b>	<b>Corporate Security Skills</b> Security Manpower Management; Training & Awareness; Behavior Pattern Recognition (BPR); Security Intelligence & Advisory; Corporate Investigations; Roles of Security Manager; Incident Reports	1	5
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Laboratory practice</b>			
<b>Total Hours</b>			<b>75</b>
<b>Text Books</b>	1. Private Detective and Security Management (2023), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.		
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. Nemeth, C. P. (2012). Private security and the law (4th ed.). Elsevier/Butterworth-Heinemann.</li> <li>2. Scott A. Watson (2014). The Art of War for Security Managers: 10 Steps to Enhancing Organizational Effectiveness. Butterworth-Heinemann</li> <li>3. Lawrence Fennelly. (2012). Effective Physical Security (Fifth Edition). Butterworth-Heinemann</li> <li>4. Edward Halibozek and Gerald L. Kovacich. (2003). The Manager's Handbook for Corporate Security: Establishing and Managing a Successful Assets Protection Program. Butterworth-Heinemann</li> </ol>		
<b>Web. URLs</b>	<ol style="list-style-type: none"> <li>1. Corporate Security Management: <a href="https://www.youtube.com/watch?v=IOJzFyQ2dYs">https://www.youtube.com/watch?v=IOJzFyQ2dYs</a></li> <li>2. Introduction to Security Management: <a href="https://www.youtube.com/watch?v=dn8cstR9GcI">https://www.youtube.com/watch?v=dn8cstR9GcI</a></li> <li>3. The Role of a Security Manager: <a href="https://www.youtube.com/watch?v=OZ7VWbG8RvM">https://www.youtube.com/watch?v=OZ7VWbG8RvM</a></li> </ol>		

<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>			<b>CIA III</b>			<b>Assignment</b>	<b>Seminar</b>		<b>Quiz</b>		<b>Total</b>	
<b>5</b>	<b>5</b>			<b>6</b>			<b>3</b>	<b>3</b>		<b>3</b>		<b>25</b>	
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	H	L	M	M	L	M	M	H	H	M	M
<b>CO2</b>	M	M	M	M	H	M	M	M	H	H	H	M	H
<b>CO3</b>	H	L	M	H	M	M	L	H	M	H	H	M	M
<b>CO4</b>	M	H	L	M	L	L	H	M	H	M	H	H	M
<b>CO5</b>	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms. Mintu Mathew							Dr. Reneesh K. Rajan						

Course Code	Title		
23U3RLV615	Core Paper XV – Project and Viva Voce		
Semester: VI	Credits: 4	CIA: 40 Marks	ESE: 60 Marks
Course Objective	The objective of this course is to provide undergraduate students with hands-on experience in conducting research projects, with a focus on developing skills in problem-solving, critical analysis, data collection, and effective communication.		
Course Category	Skill Development		
Development Needs	Global		
Course Description	This course provides undergraduate students with an opportunity to design, plan, and execute a research project in their field of study, developing skills in critical thinking, data analysis, and effective communication.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Explain the basic concepts of research in Criminology.	Classroom	Review
CO 2	Write extensively about a particular topic.	Practical Training	Review
CO 3	Analyse literature, collect data and interpret it	Reading review articles	Review
CO 4	Choose a problem and conduct a scientific enquiry on it.	Laboratory/ Survey	Review
CO 5	Create knowledge and give it to the society.	Research paper writing	Review
Offered by	Criminology		
Course Content	Instructional Hours/ Week: 5		

### List of activities student must indulge in

The students, under the guidance of a teacher shall take up a project on any relevant topic related to Forensic Science.

### **Details of the evaluation procedure:**

- (i) Two students will work together on a topic/area of interest and conduct a micro level quantitative or qualitative study as their project work
- (ii) The team has to submit a project report and should appear for a public viva voce before a panel of internal and external examiners
- (iii) The project report will be evaluated at two levels
- (iv) At the first level, for continuous assessment, the teacher will evaluate the students for 50 marks on the following criteria

- Project review presentations (20)
- Regularity in attending the discussions (15 marks)
- Quality of chapters (15 marks)



(v) At the second level, during the end semester examination, the evaluation will be done by a panel of examiners, including internal examiners, for 50 marks.

- A public viva voce, where the I, & II Year students will be the audience
- The students will be evaluated on the following criteria
- Content of presentation (20 marks)
- Presentation skills (20 marks)
- Ability to defend the questions (10 marks)

**Project Guidelines**

**ARRANGEMENT OF CONTENTS:**

The sequence in which the project report material should be arranged and bound is as follows:

1. Cover Page & Title Page
2. Table of Contents
3. List of Tables
4. List of Figures
5. List of Symbols, Abbreviations
6. Chapters
7. References
8. Appendices The table and figures shall be introduced in the appropriate places

<b>Tools for Assessment CIA (40 Marks)</b>				
<b>Review - I</b>	<b>Review - II</b>	<b>Review - III</b>	<b>Document Preparation &amp; Implementation</b>	<b>Total</b>
<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>40</b>

<b>ESE (60 Marks)</b>		
<b>Report Work and Presentation</b>	<b>Viva voce</b>	<b>Total</b>
<b>40</b>	<b>20</b>	<b>60</b>

<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	H	L	M	M	L	M	M	H	H	M	M
<b>CO2</b>	M	M	M	M	H	M	M	M	H	H	H	M	H
<b>CO3</b>	H	L	M	H	M	M	L	H	M	H	H	M	M
<b>CO4</b>	M	H	L	M	L	L	H	M	H	M	H	H	M
<b>CO5</b>	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>								<b>Verified by Chairman</b>					
Dr. Aslam Moideen								Dr. Reneesh K. Rajan					

Course Code	Title		
23U3RLC616	Core Paper XVI - Anti Money Laundering		
Semester: VI	Credits:4	CIA: 25 Marks	ESE: 75 Marks
Course Objective	To provide learners with the knowledge and skills necessary to identify, prevent, and mitigate money laundering activities within financial institutions and other regulated industries.		
Course Category	Skill Development		
Development Needs	Global		
Course Description	This course covers the regulatory framework, risk assessment, detection and reporting of money laundering activities, and the implementation of effective anti-money laundering (AML) programs.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand money laundering and terrorist financing, providing learners with the skills to detect, prevent, and report such activities.	Lecture/Demonstration	Assignment
CO 2	Understand various money laundering methods, including financial and non-financial businesses, trade-based and black-market peso exchange, and recognize examples of terrorist financing.	Lecture/ Case studies	Seminar
CO 3	Learn about the blockchain, cryptocurrencies, their attractiveness to criminals, and associated money laundering methods	Lectures / Video Lessons	Quiz
CO 4	Comprehensive understanding of AML and CTF regulations, including their emergence, key regulations in India, and the consequences of non-compliance.	Tutorial / Case Studies	Assignment
CO 5	Understanding of AML preventive legislation, international cooperation, relevant regulations, and guidelines from various organizations.	Lecture / Class Projects	Seminar
Offered by	Criminology		
Course Content	Instructional Hours / Week:5		
Unit	Description	Text Book	Chapters
I	What is money laundering? A brief history of money laundering, the three stages of money laundering, Consequences of Money Laundering, What is Terrorist Financing, The Four Stages of Terrorist Financing, Similarities and differences between ML and TF.	1	1
Instructional Hours			15
Suggested Learning Methods: Power Point Presentation			
II	Money Laundering using Financial Businesses, Money Laundering using Non-Financial Businesses, Trade-based Money Laundering, Black Market Peso Exchange, Examples of terrorist financing.	1	2
Instructional Hours			15
Suggested Learning Methods: PPT and Video Lecture			

III	What is a Blockchain and how does it work, what are Cryptocurrencies, why cryptocurrencies are interesting for criminals, The five most relevant cryptocurrencies for criminals, Cryptocurrency money laundering methods.	1	3
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Video Lecture</b>			
IV	Introduction to AML and CTF, Emergence of international AML and Counter Terrorist Financing (CTF) Regulation, Relevant organizations and standard-setting bodies, The most important AML and CTF regulation in India, Consequences of Non-Compliance.	1	4
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: PPT and Group Activity</b>			
V	Anti Money Laundering Preventive Legislations, International Co-operation, UK; USA; India, Basel Committee, PMLA Objectives (Prevention of Money Laundering Act, 2002), RBI Guidelines on the System Adequacy to Combat Money Laundering issues, Financial Intelligence Unit (FIU), The Financial Action Task Force (FATF).	1	5
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Laboratory practice</b>			
<b>Total Hours</b>			<b>75</b>
<b>Text Books</b>	1. Anti Money Laundering (2023), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.		
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>Mulla, F. H. (2016). Anti-Money Laundering &amp; Know Your Customer. Snow White Publications Pvt. Ltd.</li> <li>Julka, B. (2015). A Practical Guide to Anti-Money Laundering (AML) Compliance for Financial Institutions. Universal Law Publishing.</li> <li>Basu, P. K. (2016). Anti-Money Laundering Compliance Handbook. LexisNexis.</li> <li>Vijayaraghavan, V., &amp; Anand, A. (2017). Anti-Money Laundering: Indian Law and Practice. Bloomsbury Professional India.</li> <li>Singh, R., &amp; Singh, R. K. (2019). Handbook on Anti-Money Laundering: Guidelines and Procedures. Bloomsbury Professional India.</li> </ol>		
<b>Web. URLs</b>	<ol style="list-style-type: none"> <li>The Basics of Anti-Money Laundering: <a href="https://www.youtube.com/watch?v=6N_jQxsSiY0">https://www.youtube.com/watch?v=6N_jQxsSiY0</a></li> <li>Anti-Money Laundering Compliance: <a href="https://www.youtube.com/watch?v=ZDnLYn1lxYg">https://www.youtube.com/watch?v=ZDnLYn1lxYg</a></li> <li>What is Anti-Money Laundering: <a href="https://www.youtube.com/watch?v=Z7lvWTeYjLo">https://www.youtube.com/watch?v=Z7lvWTeYjLo</a></li> <li>Anti-Money Laundering: <a href="https://www.youtube.com/watch?v=xNLgRiLBNW8">https://www.youtube.com/watch?v=xNLgRiLBNW8</a></li> </ol>		

<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Seminar</b>	<b>Quiz</b>	<b>Total</b>							
<b>5</b>	<b>5</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>25</b>							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	H	L	M	M	L	M	M	H	H	M	M
<b>CO2</b>	M	M	M	M	H	M	M	M	H	H	H	M	H
<b>CO3</b>	H	L	M	H	M	M	L	H	M	H	H	M	M
<b>CO4</b>	M	H	L	M	L	L	H	M	H	M	H	H	M
<b>CO5</b>	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Dr. Aslam Moideen							Dr. Reneesh K. Rajan						

Course Code	Title		
23U3RLE604	Discipline Specific Elective paper II -GIS and Crime Mapping		
Semester: VI	Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective	This course aims to teach students how to use GIS and crime mapping to analyse spatial crime data and develop effective prevention strategies.		
Course Category	Skill Development		
Development Needs	Global		
Course Description	Students will learn how GIS and crime mapping help to analyse crime patterns and develop effective crime prevention strategies through the collection, management, and visualisation of spatial data.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Analyse the various locations of frequently crime happens	Lecture/Demonstration	Assignment
CO 2	Analyse the crime mapping and geographic information systems	Lecture/ Case studies	Seminar
CO 3	Find out how to use the GIS to measures from map	Lectures / Video Lessons	Quiz
CO 4	Role and characteristics of GIS in crime mapping	Tutorial / Case Studies	Assignment
CO 5	Trace out the frequently crime happening places through crime mapping and forecasting the crime happening area in future through GIS and crime mapping.	Lecture / Class Projects	Seminar
Offered by	Criminology		
Course Content	Instructional Hours / Week:5		
Unit	Description	Text Book	Chapters
I	<b>Mapping and History</b> Crime Mapping: Context and Concepts: Ancient history; Cartography and crime mapping; Crime incidents; Measuring time and space; Map projection; Maps of crime; Thematic maps; Classifying map information.	1	1
Instructional Hours			15
<b>Suggested Learning Methods: Power Point Presentation</b>			
II	<b>Geographic Information Systems</b> Mapping Crime and Geographic Information Systems: The GIS revolution; The GIS perspective; spatially enabling the data – geo-coding, Data selecting, filtering, and mapping according to useful criteria, Selecting and displaying specific information.	1	2
Instructional Hours			15
<b>Suggested Learning Methods:PPT and Video Lecture</b>			

<b>III</b>	<p><b>Application of GIS</b> Using GIS to measure from maps - Aggregating data; Derivative measures - How to create new indicators; GIS as a tool for data integration and exploration; Hot spots; Buffering - Meaning and applications. Role of analyst, Cautions, The integration of GIS and GPS. Synthesis and Applications: The characteristics of crime mapping for the new millennium.</p>	1	3
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Video Lecture</b>			
<b>IV</b>	<p><b>Applied to Criminal Intelligence</b> How crime mapping can be applied to criminal intelligence, crime prevention, courts and corrections, public information, resource allocation and planning; Where to obtain a better understanding of census geography and analysis, Maps That Speak to the Issues: Patrol officers, Investigators, Police managers; Maps in support of community policing and problem-oriented policing.</p>	1	4
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: PPT and Group Activity</b>			
<b>V</b>	<p><b>Implementing and Report writing</b> Telecommunication: implementing the Geographic Information System (GIS) through mobile application; signal and image processing; sharing data with other agencies &amp; researchers. Content and structure of a crime analysis report: Effective report writing, presentations and charts.</p>	1	5
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Laboratory practice</b>			
<b>Total Hours</b>			<b>75</b>
<b>Text Books</b>	<ol style="list-style-type: none"> <li>1. GIS and Crime Mapping (2023), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.</li> </ol>		
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. Campbell, H. and Masser, I., "GIS in local government: Some findings from Great Britain", International Journal of Geographical Information Systems, 1992,</li> <li>2. Fletcher, R., "An intelligent use of intelligence: Developing locally responsive information systems in the post-Macpherson era", A. Marlow and B. Loveday (eds) After Macpherson, Policing After the Stephen Lawrence Inquiry. Dorset: Russell House Publishing, 2003</li> <li>3. Gill, P., "Rounding up the Usual Suspects? Developments in Contemporary", Law Enforcement Intelligence. Aldershot: Ashgate, 2004.</li> <li>4. National Criminal Intelligence Service, "The National Intelligence Model", London: NCIS, 2000</li> <li>5. National Institute of Justice, "Use of Computerized Mapping in Crime Control and Prevention Programs", United States Department of Justice, Washington, DC, 1995</li> </ol>		

<b>Web. URLs</b>		<ol style="list-style-type: none"> <li>1. Introduction to GIS and Crime Mapping - <a href="https://www.youtube.com/watch?v=9n0lZ6iPsUk">https://www.youtube.com/watch?v=9n0lZ6iPsUk</a></li> <li>2. Crime Analysis with ArcGIS - <a href="https://www.youtube.com/watch?v=FZdBfCQbNmc">https://www.youtube.com/watch?v=FZdBfCQbNmc</a></li> <li>3. Mapping Crime with GIS - <a href="https://www.youtube.com/watch?v=JhD6LvnCfW8">https://www.youtube.com/watch?v=JhD6LvnCfW8</a></li> </ol>											
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>		<b>CIA II</b>		<b>CIA III</b>		<b>Assignment</b>		<b>Seminar</b>		<b>Quiz</b>		<b>Total</b>	
5		5		6		3		3		3		25	
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	H	L	M	M	L	M	M	H	H	M	M
<b>CO2</b>	M	M	M	M	H	M	M	M	H	H	H	M	H
<b>CO3</b>	H	L	M	H	M	M	L	H	M	H	H	M	M
<b>CO4</b>	M	H	L	M	L	L	H	M	H	M	H	H	M
<b>CO5</b>	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Dr. Aslam Moideen							Dr. Reneesh K. Rajan						

Course Code	Title		
23U3RLE605	Discipline Specific Elective Paper II -Abnormal Psychology		
Semester: VI	Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective	This course will enable students to understand the role of psychological disorders in criminal behaviour and to learn about the assessment, treatment, and prevention of these disorders within a criminal justice context.		
Course Category	Skill Development		
Development Needs	Global		
Course Description	Students will able to explores the causes, symptoms, and treatment of various psychological disorders, with a focus on understanding the complexity of abnormal behaviour from a biological, social, and cultural perspective.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand various concepts and types of abnormal behaviour	Lecture/Demonstration	Assignment
CO 2	Its impact on criminal behaviour and treatment	Lecture/ Case studies	Seminar
CO 3	Discuss and interpret abnormal behaviour.	Lectures / Video Lessons	Quiz
CO 4	Define and discuss classification, diagnosis and assessment of abnormal behaviours.	Tutorial / Case Studies	Assignment
CO 5	Understand the assessment techniques for abnormal behaviours	Lecture / Class Projects	Seminar
Offered by	Criminology		
Course Content	Instructional Hours / Week:5		
Unit	Description	Text Book	Chapters
I	<b>Introduction</b> Concept, Normal and Abnormal, Characteristics and Concept of Healthy Personality, Abnormality, DSM-Definition, Classification, Advantages, Disadvantages	1	1
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Power Point Presentation</b>			
II	<b>Factors</b> Neuropsychological- Brain Structure and Brain Function, Genetics, Psychological Behaviour and Learning, Mental Processes and Mental Contents, Emotion, Social Factors, Family Matters, Community Support, Culture	1	2
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: PPT and Video Lecture</b>			



<b>III</b>	<p><b>Types 1</b> Mood Disorders and Suicide-Depressive Disorders, Bipolar Disorders, Anxiety Disorder Panic Disorder, Social Phobia, Social Anxiety Disorder, Obsessive-Compulsive Disorder, Dissociative and Somatoform Disorders- Amnesia, Hypochondriasis, Substance Use Disorders-Stimulants, Depressants</p>	1	3
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Video Lecture</b>			
<b>IV</b>	<p><b>Types 2</b> Eating Disorders, Gender and Sexual Disorders- Paraphilias, Sexual Dysfunctions, Schizophrenia and Other Psychotic Disorders, Personality Disorders, Childhood Disorders, Cognitive Disorders-Delirium, Dementia</p>	1	4
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: PPT and Group Activity</b>			
<b>V</b>	<p><b>Assessment, Treatment</b> Diagnosis, Neurological, Psychological, Social, therapy- Types, Researching Abnormality, Psychopathic Personality – Sociopathic personality – Characteristics, causes and treatment – Impact of Psychopathic personality in criminal behaviour.</p>	1	5
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Video Lecture</b>			
<b>Total Hours</b>			<b>75</b>
<b>Text Books</b>	<p>1. Abnormal Psychology (2023), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.</p>		
<b>Reference Books</b>	<p>1. Bartol, R., “Criminal Behaviour: A Psychosocial Approach” (5th ed.). Englewood cliffs, nj: prentice-hall, 2005                  2. Bryant, Clifton D., “Encyclopaedia of Criminal and Deviant Behaviour” (10th ed.). New York: Brunner Routledge Taylor &amp; Frances Grou, 2000.                  3. Harvard LPC Forensic Psychology, “Professor of Clinical Psychology”, University of Surrey, Batsford academic &amp; educational ltd. London. 1982                  4. Hollin, C. R., “Psychology and Crime: An Introduction to Criminological Psychology” (2nd ed.). London: Routledge, 2013.                  5. Howitt, D. (2002). Forensic And Criminal Psychology. UK: Prentice Hall.</p>		
<b>Web. URLs</b>	<p>1. The Link Between Mental Illness and Crime - <a href="https://www.youtube.com/watch?v=hd4nwMnfl9g">https://www.youtube.com/watch?v=hd4nwMnfl9g</a>                  2. The Criminal Mind: The Relationship Between Psychopathy and Crime - <a href="https://www.youtube.com/watch?v=2y-TjV7-9Qc">https://www.youtube.com/watch?v=2y-TjV7-9Qc</a>                  3. Understanding Antisocial Personality Disorder and Its Implications for Criminal Justice - <a href="https://www.youtube.com/watch?v=bIoY7OJxeTo">https://www.youtube.com/watch?v=bIoY7OJxeTo</a>                  4. Psychopathy and the Criminal Mind - <a href="https://www.youtube.com/watch?v=MB0rzQs_LV8">https://www.youtube.com/watch?v=MB0rzQs_LV8</a></p>		

Tools for Assessment (25 Marks)													
CIA I	CIA II		CIA III		Assignment		Seminar		Quiz		Total		
5	5		6		3		3		3		25		
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
Course designed by								Verified by Chairman					
Ms. Mintu Mathew								Dr. Reneesh K. Rajan					

Course Code	Title		
23U3RLE606	Elective Paper II C - Investigative Journalism		
Semester: VI	Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective	To equip students with the skills and knowledge necessary to uncover and report on hidden or suppressed information in the public interest, while adhering to ethical journalistic standards.		
Course Category	Skill Development		
Development Needs	Global		
Course Description	This investigative journalism course delves into the principles, methods, and ethical considerations of uncovering hidden truths and reporting on socially significant issues through rigorous research and reporting.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	students will have a comprehensive understanding of the history, societal significance, ethical principles, and practical investigative skills essential to effective journalism in this field.	Lecture/Demonstration	Assignment
CO 2	students will possess the skills and knowledge needed to conceive, research, pitch, and develop investigative journalism stories that have a potential for high impact and relevance in the field.	Lecture/ Case studies	Seminar
CO 3	Students will demonstrate their ability to collect, analyze, and report on sensitive information in a responsible and ethical manner.	Lectures / Video Lessons	Quiz
CO 4	Students will be able to conduct data-driven investigative reporting in a legal and ethical manner.	Tutorial / Case Studies	Program Execution
CO 5	Students will be able to produce, publish, and measure the impact of investigative journalism in the digital age.	Lecture / Class Projects	Program Execution
Offered by	Criminology		
Course Content	Instructional Hours / Week: 5		
Unit	Description	Text Book	Chapters
I	<b>Introduction to Investigative Journalism</b> Overview of investigative journalism, Historical context and notable investigative journalism projects, Role of investigative journalism in society, Ethical considerations in investigative reporting.	1	1
Instructional Hours			15
<b>Suggested Learning Methods: Power Point Presentation</b>			

<b>II</b>	<b>Research and Story Ideation</b> Identifying and generating story ideas, Research techniques and sources, Pitching investigative stories to editors, Story planning and development.	1	2
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: PPT and Video Lecture</b>			
<b>III</b>	<b>Investigative Reporting Techniques</b> Data collection and analysis, Interviewing techniques, Fact-checking and verification, handling sensitive information and protecting sources.	1	3
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Video Lecture</b>			
<b>IV</b>	<b>Legal and Ethical Considerations &amp; Data Journalism</b> Libel and defamation, Privacy and surveillance laws, Freedom of Information Act (FOIA), Analysing and interpreting data, Tools and software for data journalism, Case studies in data-driven investigative reporting.	1	4
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: PPT and Group Activity</b>			
<b>V</b>	<b>Writing and Reporting &amp; Publication and Impact</b> Structuring investigative stories, writing compelling narratives, Editing and peer review, pitching stories for publication, Choosing the right platform for publication, dealing with backlash and legal challenges, Measuring the impact of investigative reporting, The role of investigative journalism in a digital age.	1	5
<b>Instructional Hours</b>			<b>15</b>
<b>Suggested Learning Methods: Laboratory practice</b>			
<b>Total Hours</b>			<b>75</b>
<b>Text Books</b>	1. Paranjape, N.V., (2002). Criminology and Penology, Central Law Publications, Allahabad.		
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>Ahmed Siddique, (1993), Criminology, Problems and Perspectives, III Edn., Eastern Book House, Lucknow.</li> <li>Allen, Harry E., Friday, Paul C., Roebuck, Julian B., &amp; Sagarin, Edward (1981). Crime and punishment: An introduction to criminology. Free Press: New York.</li> <li>Chockalingam, K. (1997), 'Kuttraviyal' (Criminology) in Tamil, Parvathi Publications, Chennai.</li> <li>Edwin H. Sutherland and Donald R. Cressey (1974), Principles of Criminology, Lippincott, Philadelphia.</li> <li>Larry J. Siegel. (2015). Criminology – Theories, Patterns, and Typologies, Wadsworth Publishing</li> </ol>		
<b>Web. URLs</b>			

Tools for Assessment (25 Marks)													
CIA I	CIA II		CIA III	Assignment				Seminar		Quiz	Total		
5	5		6	3				3		3	25		
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
Course designed by								Verified by Chairman					
Ms. Mintu Mathew								Dr. Reneesh K. Rajan					

Course Code	Title		
23U3RLT607	Discipline Specific Elective III – Internship – Criminal Justice Institution		
Semester : VI	Credits : 4	CIA: 40 Marks	ESE: 60 Marks
Course Objective	The objective of this course is to provide undergraduate students with hands-on experience in the working of various organisations in the field of Criminal Justice System.		
Course Category	Skill Development		
Development Needs	National		
Course Description	This course provides undergraduate students with an opportunity to work with various agencies involved in the criminal justice system and get real time experience.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	To understand the functions of various organisations involved in criminal justice administration.	Hands-on training	Review
CO 2	Analyse the administration and activities of the different agencies in the field of Criminology.	Hands-on training	Review
CO 3	Understand the scope of Criminology in various fields.	Hands-on training	Review
CO 4	Know the skillset require for a Criminologist to work in the industry.	Hands-on training	Review
CO 5	Create knowledge and give it to the society.	Hands-on training	Review
Offered by	Criminology		

### **List of activities student must indulge in**

The students must undergo a 15-day internship in various Criminal Justice Institutions / related industries to expose to the various agencies and their functioning

### **Details of the evaluation procedure:**

- (i) Student must complete all 15 days of internship work and produce certificate issued by the respective agency for proof.
- (ii) A report comprise of the daily activities done by the student should be submitted within the stipulated time.

- Regularity in attending the internship (20 marks)
- Report (15 marks)
- Quality of the work (15 marks)

(v) At the second level, during the end semester examination, the evaluation will be done by a panel of examiners, including internal examiners, for 50 marks.

- A public viva voce, where the I, & II Year students will be the audience
- The students will be evaluated on the following criteria
- Report (20 marks)
- Presentation skills (20 marks)
- Viva voce (15 marks)

<b>CIA (40 Marks)</b>				
<b>Review - I</b>	<b>Review - II</b>	<b>Review - III</b>	<b>Document Preparation &amp; Implementation</b>	<b>Total</b>
<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>40</b>

<b>ESE (60 Marks)</b>		
<b>Report Work and Presentation</b>	<b>Viva voce</b>	<b>Total</b>
<b>40</b>	<b>20</b>	<b>60</b>

<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	H	L	M	M	L	M	M	H	H	M	M
<b>CO2</b>	M	H	M	M	H	M	L	M	H	H	H	M	H
<b>CO3</b>	H	H	M	H	M	M	L	M	M	H	H	M	M
<b>CO4</b>	M	H	L	M	L	L	L	M	H	M	H	H	M
<b>CO5</b>	M	H	H	H	M	H	L	M	H	H	M	H	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Dr. Aslam Moideen							Dr. Reneesh K. Rajan						

Course Code	Title		
23U3RLT608	Discipline Specific Elective III – Internship – Industries		
Semester: VI	Credits: 4	CIA: 40 Marks	ESE: 60 Marks
Course Objective	The objective of this course is to provide undergraduate students with hands-on experience in the working of various Institutions in the field of Security Management, Financial Crime, Loss Prevention Etc.		
Course Category	Skill Development		
Development Needs	National		
Course Description	This course provides undergraduate students with an opportunity to work with various agencies involved in the Security Management Institutions and get real time experience.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	To understand the functions of various organisations involved in Security Management System.	Hands-on training	Review
CO 2	Analyse the administration and activities of the different agencies in the field of Criminology.	Hands-on training	Review
CO 3	Understand the scope of Criminology in various fields.	Hands-on training	Review
CO 4	Know the skillset require for a Criminologist to work in the industry.	Hands-on training	Review
CO 5	Create knowledge and give it to the society.	Hands-on training	Review
Offered by	Criminology		

### List of activities student must indulge in

The students must undergo a 15-day internship in various Criminal Justice Institutions / related industries to expose to the various agencies and their functioning

### **Details of the evaluation procedure:**

- (i) Student must complete all 15 days of internship work and produce certificate issued by the respective agency for proof.
- (ii) A report comprise of the daily activities done by the student should be submitted within the stipulated time.

- Regularity in attending the internship (20 marks)
- Report (15 marks)
- Quality of the work (15 marks)

(v) At the second level, during the end semester examination, the evaluation will be done by a panel of examiners, including internal examiners, for 50 marks.



- A public viva voce, where the I, & II Year students will be the audience
- The students will be evaluated on the following criteria
- Report (20 marks)
- Presentation skills (20 marks)
- Viva voce (15 marks)

<b>CIA (40 Marks)</b>				
<b>Review - I</b>	<b>Review - II</b>	<b>Review - III</b>	<b>Document Preparation &amp; Implementation</b>	<b>Total</b>
<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>40</b>

<b>ESE (60 Marks)</b>		
<b>Report Work and Presentation</b>	<b>Viva voce</b>	<b>Total</b>
<b>40</b>	<b>20</b>	<b>60</b>

<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	H	L	M	M	L	M	M	H	H	M	M
<b>CO2</b>	M	H	M	M	H	M	L	M	H	H	H	M	H
<b>CO3</b>	H	H	M	H	M	M	L	M	M	H	H	M	M
<b>CO4</b>	M	H	L	M	L	L	L	M	H	M	H	H	M
<b>CO5</b>	M	H	H	H	M	H	L	M	H	H	M	H	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms. Mintu Mathew							Dr. Reneesh K. Rajan						

Course Code	Title		
23U3RLT609	Discipline Specific Elective III – Internship – NGOs		
Semester : VI	Credits : 4	CIA: 40 Marks	ESE: 60 Marks
Course Objective	The objective of this course is to provide undergraduate students with hands-on experience in the working of various Institutions in the field of Criminal Justice System.		
Course Category	Skill Development		
Development Needs	National		
Course Description	This course provides undergraduate students with an opportunity to work with various agencies involved in the Security Management Institutions and get real time experience.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	To understand the functions of various organisations involved in Criminal Justice system.	Hands-on training	Review
CO 2	Analyse the administration and activities of the different agencies in the field of Criminology.	Hands-on training	Review
CO 3	Understand the scope of Criminology in various fields.	Hands-on training	Review
CO 4	Know the skillset require for a Criminologist to work in the industry.	Hands-on training	Review
CO 5	Create knowledge and give it to the society.	Hands-on training	Review
Offered by	Criminology		

### **List of activities student must indulge in**

The students must undergo a 15-day internship in various Criminal Justice Institutions / related industries to expose to the various agencies and their functioning

### **Details of the evaluation procedure:**

- (i) Student must complete all 15 days of internship work and produce certificate issued by the respective agency for proof.
- (ii) A report comprise of the daily activities done by the student should be submitted within the stipulated time.

- Regularity in attending the internship (20 marks)
- Report (15 marks)
- Quality of the work (15 marks)

(v) At the second level, during the end semester examination, the evaluation will be done by a panel of examiners, including internal examiners, for 50 marks.

- A public viva voce, where the I, & II Year students will be the audience
- The students will be evaluated on the following criteria
- Report (20 marks)
- Presentation skills (20 marks)
- Viva voce (15 marks)

<b>CIA (40 Marks)</b>				
<b>Review - I</b>	<b>Review - II</b>	<b>Review - III</b>	<b>Document Preparation &amp; Implementation</b>	<b>Total</b>
<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>40</b>

<b>ESE (60 Marks)</b>		
<b>Report Work and Presentation</b>	<b>Viva voce</b>	<b>Total</b>
<b>40</b>	<b>20</b>	<b>60</b>

<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	H	L	M	M	L	M	M	H	H	M	M
<b>CO2</b>	M	H	M	M	H	M	L	M	H	H	H	M	H
<b>CO3</b>	H	H	M	H	M	M	L	M	M	H	H	M	M
<b>CO4</b>	M	H	L	M	L	L	L	M	H	M	H	H	M
<b>CO5</b>	M	H	H	H	M	H	L	M	H	H	M	H	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms. Mintu Mathew							Dr. Reneesh K. Rajan						

Course Code	Title		
23U4RLS604	Skill Based Paper IV – Advanced Outdoor Training		
Semester: VI	Credits: 3	CIA: 30 Marks	ESE: 45 Marks
Course Objective	To improve the physical fitness, agility, strength, and endurance of law enforcement professionals to enhance their ability to perform their duties effectively and safely in the field.		
Course Category	Skill Development		
Development Needs	National		
Course Description	Students will enhance their physical abilities and preparedness for the demanding and unpredictable nature of law enforcement work.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Do physical exercises which keep them healthy.	Outdoor Activities	Physical test
CO 2	Do basic drill movements	Outdoor Activities	Physical test
CO 3	Play various games which require physical strength.	Outdoor Activities	Physical test
CO 4	Follow commands properly and coordinate with team mates.	Outdoor Activities	Physical test
CO 5	Showcase lifesaving skills and self-defence tactics.	Outdoor Activities	Physical test
Offered by	Criminology		
Course Content	Instructional Hours / Week: 5		

### **List of activities student must indulge in**

1. Drill- Parade, march past, turnings, salute
2. Physical Training
  - Running
  - Stretching Exercises
  - Cardio Training
  - Endurance Training
  - Muscle Building Exercises (Push-ups, Sit-ups, Chin-ups, etc.)
3. Yoga
4. Self Defence Training
5. Swimming
6. Games

### **Internal evaluation**

The students need to perform the Parade individually and, in the contingent, to make sure the effective assessment of Drill movements and synchronization within the contingent.

### **Breakup of Marks for internal evaluation**

- 10 Marks for Performance in Drill Examination.

- 10 Marks for Performance in other activities assessed by the trainers in the relevant Semesters of those particular activities, compiled by the internal examiner
- 10 Marks for attendance for outdoor training
- 10 Marks for confirmation to dress code and turnout
- 10 Marks for discipline

**External Evaluation**

Students’ progress in learning drill movements and march past will be assessed both individually and as part of contingent.

Apart from the Parade students’ performance will also be measured in terms of physical activity tests such as Running 700 meters, push-ups, sit-ups and Chin-ups.

A person with substantial experience in outdoor training and Parade will be invited as the External Examiner. Both internal and external examiner will assess the performance of the student in the evaluation.

<b>Tools for Assessment CIA (30 Marks)</b>						
<b>Activity - I</b>	<b>Activity - II</b>	<b>Activity - III</b>	<b>Activity - IV</b>	<b>Activity - V</b>	<b>Activity - VI</b>	<b>Total</b>
<b>4</b>	<b>4</b>	<b>4</b>	<b>7</b>	<b>7</b>	<b>4</b>	<b>30</b>

<b>ESE (45 Marks)</b>				
<b>Activity - I</b>	<b>Activity - II</b>	<b>Activity - III</b>	<b>Activity - III</b>	<b>Total</b>
<b>15</b>	<b>15</b>	<b>10</b>	<b>5</b>	<b>45</b>

<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	H	L	M	M	L	M	M	H	H	M	M
<b>CO2</b>	M	M	M	M	H	M	M	M	H	H	H	M	H
<b>CO3</b>	H	L	M	H	M	M	L	H	M	H	H	M	M
<b>CO4</b>	M	H	L	M	L	L	H	M	H	M	H	H	M
<b>CO5</b>	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Dr. Aslam Moideen							Dr. Reneesh K. Rajan						

# **SELF STUDY PAPER**

Course Code	Title		
22URLSS01	Self-Study Paper I – Insurance Fraud Investigation		
Semester: II to V	Credits: 2	CIA:	ESE:50 Marks
Course Objective	To equip participants with the knowledge and skills necessary to effectively identify, investigate, and combat insurance fraud through a comprehensive understanding of insurance policies, investigative techniques, and ethical considerations.		
Course Category	Skill Development		
Development Needs	National		
Course Description	It provides participants with the essential knowledge and skills to detect and combat insurance fraud, covering types of fraud, advanced investigation techniques, interviewing skills, case management, and courtroom testimony in a concise format.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Demonstrate a comprehensive understanding of the various types of insurance fraud, including their impact on the insurance industry and consumers.	Lecture/Demonstration	Assignment
CO 2	Apply advanced investigative techniques and tools, incorporating technology and collaboration with relevant stakeholders to identify and analyse potential instances of insurance fraud.	Lecture/Case studies	Seminar
CO 3	Develop proficient interviewing and interrogation skills, enabling effective communication with claimants, witnesses, and other involved parties to obtain accurate and reliable information.	Lectures / Video Lessons	Quiz
CO 4	Effectively manage insurance fraud cases, including documentation, organization, and presentation of findings, culminating in the preparation of thorough investigation reports.	Tutorial / Case Studies	Program Execution
CO 5	Demonstrate the ability to testify in court, showcasing a clear and concise presentation of investigative findings while upholding legal and ethical standards in the context of insurance fraud investigations.	Lecture / Class Projects	Program Execution
Offered by	Criminology		
Unit	Description	Text Book	Chapters
I	<b>Introduction to Insurance Fraud:</b> Overview of insurance fraud: definition, types, and prevalence, Impact of insurance fraud on the industry and consumers, Legal and ethical considerations in investigating insurance fraud, Introduction to key terminology and concepts in insurance fraud investigation.	1	1

<b>II</b>	<b>Understanding Insurance Policies and Claims:</b> In-depth analysis of insurance policies and coverage, Common types of insurance claims and their characteristics, red flags that may indicate potential fraud in insurance claims, Case studies illustrating real-life examples of insurance fraud in various policy types.	1	2
<b>III</b>	<b>Investigative Techniques and Tools:</b> Overview of investigative techniques used in insurance fraud cases, Use of technology in fraud detection and investigation, Surveillance methods and their ethical implications, Collaboration with law enforcement and other stakeholders in investigations.	1	3
<b>IV</b>	<b>Interviewing and Interrogation Skills:</b> Developing effective interviewing techniques for insurance fraud cases, Legal and ethical considerations in conducting interviews, recognizing deception and obtaining reliable information, Role-playing exercises to enhance interviewing and interrogation skills.	1	4
<b>V</b>	<b>Case Management and Reporting:</b> Case documentation and organization, writing comprehensive investigation reports, presenting findings to stakeholders, including insurers and law enforcement, Testifying in court: preparation and presentation skills.	1	5

<b>Text Books</b>	1. Insurance Fraud Investigation (2023), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.
<b>Reference Books</b>	1. Somerville, P. (2009). Understanding Community Policing. Policing An International Journal of Police Strategies and Management 32(2). 2. Van Rooyen, H. and Snyman, D. (1995). Community policing. Silverton: Promedia Publishers and Printers. 3. Mathur, K. M. (1994). Indian police: Role and challenges. New Delhi: Gyan Publishing House. 4. Skogan, W. (2004). Community policing. Belmont, CA: Wadsworth/Thomson Learning.
<b>Web. URLs</b>	

**Mapping**

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H

H-High; M-Medium; L-Low

Course designed by	Verified by Chairman
Dr. Aslam Moideen	Dr. Reneesh K. Rajan



Course Code	Title		
22URLSS02	Self-Study Paper II - Community Policing		
Semester: II to V	Credits: 2	CIA:	ESE:50 Marks
Course Objective	To familiarise with the difference between the conventional and community policing		
Course Category	Skill Development		
Development Needs	National		
Course Description	This course covers community policing principles and practices, emphasizing partnerships between law enforcement and communities to address crime and improve quality of life. Students will learn communication, problem-solving, and engagement strategies to build trust and promote safer neighbourhoods.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand the historical approach of crime prevention	Self-Study	Assignment
CO 2	Compare the various crime prevention methods adopted around the world	Self-Study	Seminar
CO 3	Distinguish the difference between conventional and community policing methods	Self-Study	Quiz
CO 4	Recognize the various community policing methods adopted in the various parts of the county.	Self-Study	Program Execution
CO 5	Recognize the various community policing methods adopted in the various parts of the state.	Self-Study	Program Execution
Offered by	Criminology		
Unit	Description	Text Book	Chapters
I	<b>History of Community Policing</b> Policing Historical, philosophical, and practical dimensions of community policing. Need for community policing - Defining Community Policing - Planning and Implementing Community Policing	1	1
II	<b>Community Policing and Crime Prevention</b> Community Policing Models in USA, UK, Asian Countries, European Countries - Community policing strategies for solving problems - Community policing and Crime prevention; Situational and community crime prevention	1	2
III	<b>Activities</b> Community policing Vs traditional policing. Community policing in Action: Officers tasks and work routines - Community and beat officers – Improving detection and convictions; victim services and protecting human rights; Role of Community.	1	3

<b>IV</b>	<p><b>Indian Community Policing</b>                  Indian Experiments Community policing in the Indian context - Indian Community policing experiments – “PRAHARI”: In Assam - In Himachal Pradesh – In Punjab - In West Bengal - “MAITHRI”: In Andhra Pradesh - Mohalla Committee Movement Trust, Mumbai - The ParivarParamarsh Kendra, Raigarh District, Madhya Pradesh - Gram/Nagar RakshaSamiti, Rajnandgaon, Chattisgarh</p>										1	4	
<b>V</b>	<p><b>Indian Community Policing</b>                  Tamil Nadu Experiments Tamil Nadu Community policing experiments: Friends of Police (FOP): Objectives of FOP, Qualifications to become FOP - Samarth Yojna Community Policing Experiment, Coimbatore City – Trichy community policing – Karur community policing – Thoothukudi community policing -The Future of Community Policing; Police boys club.</p>										1	5	
<b>Text Books</b>		1. Community Policing (2023), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.											
<b>Reference Books</b>		1. Somerville, P. (2009). Understanding Community Policing. Policing An International Journal of Police Strategies and Management 32(2). 2. Van Rooyen, H. and Snyman, D. (1995). Community policing. Silverton: Promedia Publishers and Printers. 3. Mathur, K. M. (1994). Indian police: Role and challenges. New Delhi: Gyan Publishing House. 4. Skogan, W. (2004). Community policing. Belmont, CA: Wadsworth/Thomson Learning.											
<b>Web. URLs</b>													
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	H	L	M	M	L	M	M	H	H	M	M
<b>CO2</b>	M	M	M	M	H	M	M	M	H	H	H	M	H
<b>CO3</b>	H	L	M	H	M	M	L	H	M	H	H	M	M
<b>CO4</b>	M	H	L	M	L	L	H	M	H	M	H	H	M
<b>CO5</b>	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Dr. Aslam Moideen							Dr. Reneesh K. Rajan						