



# NEHRU ARTS AND SCIENCE COLLEGE

(An Autonomous Institution affiliated to Bharathiar University)  
(Reaccredited with "A" Grade by NAAC, ISO 9001:2015 & 14001:2004 Certified Recognized  
by UGC with 2(f) & 12(B), Under Star College Scheme by DBT, Govt. of India) Nehru  
Gardens, Thirumalayampalayam, Coimbatore - 641 105, Tamil Nadu

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## PROGRAMME: MASTER OF SOCIAL WORK (PSW)

**SCHEME & SYLLABUS 2023 – 2024**

**NEHRU ARTS AND SCIENCE COLLEGE**  
**(AUTONOMOUS)**  
**REGULATIONS FOR POSTGRADUATE DEGREE COURSES**

**Choice Based Credit System blended with Outcome based Education**

**Regulations with effect from the Academic Year 2022-2023**

**Definition**

- a) Programme – A course of study leading to the award of a degree in a discipline.  
(E.g.: M. Sc. / M. Com.)
- b) Branch – Discipline of study (e.g. M.Sc. Microbiology)
- c) Curriculum – The various courses (subjects) a student must study in a particular branch.
- d) Course – The theory & practical subject offered under each curriculum.
- e) Credit – A unit of measurement based on the duration of the contact hours, content and quality of the subject matter.

**1. PG Curriculum**

The PG Curriculum follows CBCS pattern and the medium of instruction is English.

**2. Eligibility for Admission to the Course**

A candidate who has passed the Degree Examination as main subject of study of this University or an examination of some other University accepted by the Syndicate as equivalent thereto shall be eligible for admission to the Master Degree of this College.

**3. Duration of the Programme**

This Course of Study shall be based on Semester System. This Course shall consist of four Semesters covering a total of two Academic years. For this purpose, each academic year shall be divided into two Semesters; the first and third Semesters; July to November and the second and the fourth Semesters; December to April. The Practical Examinations shall be conducted at the end of odd / even Semester. Each semester have 90 working days consists of 5 teaching hours per working day. Thus, each semester has 450 teaching hours and the whole programme has **1800 teaching hours**.

**4. Choice Based Credit System (CBCS)**

All Postgraduate Programmes offered by the University shall be under Choice Based Credit System (CBCS). Choice based credit system is introduced with the aim of offering flexibility in the choice of courses to the students.

### **Objectives of the Choice Based Credit System :**

- To facilitate the students to have greater flexibility in their choice of courses.
- To revamp the curriculum, to impart entrepreneurial skills and placement potentials qualities.
- To incorporate need based knowledge in tune with the location and neighborhood of the institution.
- To allocate credit points to each paper of the study based on the weightage of the contact hours, content and quality.
- To extend opportunities to fast learners in order to earn Extra credit from advanced as well as additional courses.
- To maintain the total credit points of each programme on par with international standards.

### **5. Outcome Based Education (OBE)**

OBE is an **educational** theory that bases each part of an **educational** system around goals (**outcomes**). By the end of the **educational** experience, each student should have achieved the goal.

### **Objectives of Outcome based curriculum :**

- The programme outcomes and Programme specific outcomes are clearly identified and unambiguously specified regarding the content, context and competence.
- The expected outcome should be defined by setting bench marks for each level of the programme. Benchmark should tackle and define specifically, the goals of the curriculum and verify ways to access whether the students have reached these goals at the level of study;
- OBE is driven by assessments that focus on well defined learning outcomes and not by other factors such as what is taught, the duration taken by the student to achieve the outcomes or which path the students take to achieve their targets. In OBE, assessment techniques must be with clear description of expected performance.

### **Definitions**

**Outcome :** An outcome of an educational Programme is what the student should be able to do at the end of a Programme/ course/ instructional unit.

### Levels of Outcomes

- Programme Outcomes: POs are statements that describe what the students graduating from any of the educational Programmes should be able to do.
- Programme Specific Outcomes: PSOs are statements that describe what the graduates of a specific educational Programme should be able to do.
- Course Outcomes: COs are statements that describe what students should be able to do at the end of a course

**Learning Outcomes :** It describes levels of achievement that can be attained across the domains of learning. Here **K1** representing Remember; **K2** -Understanding; **K3** - Apply; **K4** - Analyze; **K5**- Evaluate, **K6** – Create are used to measure the levels of achievement in learning.

## 6. CBCS Curriculum

**Part A : Core Components:**

**Core Courses :** Each programme has a group of core courses. The syllabus of the core courses will facilitate the students in the acquisition of the basic concepts of their respective disciplines, besides getting exposure to the recent developments. This exposure will suitably guide the students towards their vertical mobility in their higher studies. Core courses will last till the fourth semester. **It is mandatory for all PG students to complete an online course under SWAYAM / NPTEL platform between 2<sup>nd</sup> and 3<sup>rd</sup> semester.**

**Part B: Optional Courses - Advanced Learner's Courses : ( ALC)**

Students are offered the opportunity to undertake optional papers, additional to their compulsory papers, in order to gain additional credit that would boost their grades. These are not mandatory. The course will be a self study nature and the concerned departments will offer guidance. Other Advanced Learner's Courses shall be decided during the conduct of Board of Studies. The Examination will be of Open Book Examination model.

## 7. Requirement to appear for the examinations

Attendance Requirements for the Students appearing for ESE

- The guidelines of attendance requirement issued by Bharathiar University are adopted by the College. Attendance shall be considered semester- wise (not annually).
- A candidate shall be permitted to appear for the Semester Examinations in any semester, if he / she secures not less than 75% of attendance in the total number of working days during the semester and if his / her progress has been satisfactory, and his / her conduct has been satisfactory.

- Those who have obtained below 75% and above 65% of attendance shall pay condonation fee and shall write the examination in the same semester with due permission from the Principal.
- Those who have below 65% and above 50% of attendance are not eligible to write the examination in current semester subjects but are permitted to continue their studies in the next semester provided that this is the first time that the candidate earned attendance between 50% and 65%. Else the candidates have to discontinue the course and re-join in the same semester subjects in the next year with proper approval of the Principal. However, the candidates are eligible to write arrear subjects if any.
- Those who have below 50% of attendance have to redo the semester.

## 8. Restrictions to appear for the examinations

- a) Any candidate having arrear paper(s) shall have the option to appear in any arrear paper along with the regular semester papers.
- b) Candidates who fail in any of the course of PG degree examinations shall complete the course concerned **within 5 years** from the date of admission to the said programme, and if they fail to do so, they shall take the examination in the texts / revised syllabus prescribed for the immediate next batch of candidates. If there is no change in the texts / syllabus they shall appear for the examination in that course with the syllabus in vogue until there is a change in the texts or syllabus. In the event of removal of that course consequent to change of regulation and / or curriculum after 5 year period, the candidates shall have to take up an equivalent course in the revised syllabus as suggested by the Chairman of the concerned board of studies and fulfill the requirements as per the regulation curriculum for the award of the degree.

## 9. Medium of Instruction and examinations

The medium of Instruction and the medium of Examination is English.

## 10. Distribution

The following are the distribution of marks for examination & evaluation pattern. Distribution of Marks between End Semester Exam (Theory) and Internal Assessment is 75:25. The following table gives the distribution.

**PG - PROGRAMMES (CBCS)****Table 16: Total credit points and tenure of study for M.A., M.Com, M. Sc. and MSW**

Part	Courses	Semesters	Credit Points	Marks / Grade
III	Components Core / Electives / Internship / Project / Online course	I to IV	94	2350

**11. Additional Credits**

Students are given the opportunity to undertake optional papers, additional to their compulsory papers, in order to gain additional credit that would boost their grades. These are not mandatory. Students can earn to a maximum of 15 credits.

S. No.	Subject	Credit / Course	Total Credits
1.	Presentation of Research papers in International Conferences	1	1
2.	Publication of Research Papers in reputed Journals	1	1
3.	Advanced Learners Course	2	4
4.	MOOC Courses / Swayam prescribed by the Departments	2	4
5.	Visits Abroad for Participation in International Academics events	1	1
6.	Representation - Sports / Social Activities / Co curricular / Extracurricular Activities at University / District / State / National / International levels	1	2
7.	Swachh Bharath Summer Internship Programme	2	2
<b>Total</b>			<b>15</b>

**12. Continuous Internal Assessment (CIA)**

Three CIA's shall be conducted at regular Intervals. CIA I and II shall be a 2 hours written test for a maximum of 50 marks each and CIA III shall be conducted as Model Examination for ESE.

**13. OBE Evaluation - Assignment / Seminar / Role play, etc.**

Three OBE Assessment parameters are decided for each course to evaluate the achievement of course outcomes which shall be assessed by the concerned course teacher. The marks allotted to this component will be awarded based on the performance of the candidate. The Rubrics for awarding the marks shall be maintained by the Course Teacher concerned.

**14. Distribution of Marks****Table 17 : Distribution of marks for External and Internal for theory papers of PG courses**

Total Marks	External		Internal	Overall Passing Minimum for Total Marks (Internal + External)
	Max. Marks	Passing Minimum for External alone	Max. Marks	
100	75	38	25	50
75	55	28	20	38
50	40	20	10	25

**Table 18 : Distribution of Internal marks for theory papers of PG courses**

S. No.	For Theory - PG courses	Distribution of Marks		
01.	CIA I	5	4	2
02.	CIA II	5	4	2
03.	CIA III	6	5	4
04.	OBE Evaluation – Tool 01	3	2	1
05.	OBE Evaluation – Tool 02	3	2	1
06.	OBE Evaluation – Tool 03	3	3	-
	<b>TOTAL MARKS</b>	<b>25</b>	<b>20</b>	<b>10</b>

**Table 19 : Distribution of marks for External and Internal for Practical papers of PG Courses**

Total Marks	External		Internal	Overall Passing Minimum for total marks (Internal + External)
	Max. Marks	Passing Minimum for External alone	Max. Marks	
100	60	30	40	50
75	45	23	30	38
50	30	15	20	25

**Table 20 : Distribution of Internal marks for PG practical papers**

S. No.	For PG Practical Courses	Distribution of Marks		
01.	Laboratory Performance - Assessment Tool 01*	5	4	3
02.	Laboratory Performance - Assessment Tool 02*	5	4	3
03.	Laboratory Performance - Assessment Tool 03*	5	4	3
04.	Test 1 : During Mid semester	10	7	4
05.	Test 2 : As model test at the end of the semester	10	7	4
06.	Observation Note Book	5	4	3
<b>Total Marks</b>		<b>40</b>	<b>30</b>	<b>20</b>

**Table 21 : Distribution of External marks for PG practical papers**

S. No.	For - UG practical courses	Distribution of Marks		
1.	Experiment-I	20	15	10
2.	Experiment-II	20	15	10
3.	Record	10	10	5
4.	Viva Voce	10	5	5
<b>TOTAL MARKS</b>		<b>60</b>	<b>45</b>	<b>30</b>

**Table 22 : Distribution of marks for Project and Viva Voce examinations and Continuous Internal Assessments and passing minimum marks for the Project / Industrial Training courses of PG programmes**

Total Marks	External		Internal	Overall Passing Minimum for Total Marks (Internal + External)
	Max. Marks	Passing Minimum for External alone	Max. Marks	
250	150	75	100	125
200	120	60	80	100
150	90	45	60	75
100	60	30	40	50



**Table 23 : Distribution of marks for the Continuous Internal assessment in PG Project / Industrial Training Courses**

S. No.	For - PG Project courses	Distribution of Marks			
		1.	Review-I	20	15
2.	Review-II	20	15	10	10
3.	Review-III	20	15	10	10
4.	Document, Preparation and Implementation	25	20	15	10
5.	Research Paper Publication in Journals**	15	15	15	-
	<b>TOTAL MARKS</b>	<b>100</b>	<b>80</b>	<b>60</b>	<b>40</b>

\*\*Wherever it is not possible, an equivalent Assessment tool shall be prescribed by the Board Chairperson.

**Table 24 : Distribution of marks for the External Examination in PG Project / Industrial Training courses**

S. No.	For - PG Project courses	Distribution of Marks			
		1.	Record Work and Presentation	100	80
2.	Viva Voce	50	40	30	20
	<b>TOTAL MARKS</b>	<b>150</b>	<b>120</b>	<b>90</b>	<b>60</b>

### 15. Passing Minimum:

A candidate who secures **not less than 50%** in the End Semester Examination and 50% marks in the External examination and Continuous Internal Assessment put together in any courses shall be declared to have passed the examination in the subject (Theory and Practical). Thus the minimum pass mark is 38 out of 75 in ESE and 50 marks out of 100 (CIA+ESE).

A candidate who passes the examination in all the courses shall be declared to have passed, the whole examination. Thus to obtain PG degree, a student should pass in all the courses prescribed in the concerned programme and also he / she should earn 94 credits.

**16. Grade:****Table 25 : Classification of Grade for PG Students based on the Percentage of marks**

Range of Marks	Grade Point	Letter Grade	Description
90 – 100	9.0 – 10.0	O	OUTSTANDING
80 – 89	8.0 – 8.9	D+	EXCELLENT
75 – 79	7.5 – 7.9	D	DISTINCTION
70 – 74	7.0 – 7.4	A+	VERY GOOD
60 – 69	6.0 – 6.9	A	GOOD
50 – 59	5.0 – 5.9	B	AVERAGE
00 – 49	0.0	C	RE-APPEAR
ABSENT	0.0	AA	ABSENT

**17. Grade Point Average (GPA)**

Grade point average (GPA) is calculated for each part taking into account all the courses studied. Calculation of grade point average semester-wise and part-wise is as follows:

$$\text{GPA} = \frac{\text{Sum of the multiplication of grade points by the credits of the courses}}{\text{Sum of the credits of the courses in a semester}}$$

$$\text{GPA} = \frac{\sum_i (C_i * G_i)}{\sum_i C_i}$$

Where  $C_i$  = Credit earned for course  $i$  in any semester.

$G_i$  = Grade points obtained for course  $i$  in any semester.

**18. Cumulative Grade Point Average (CGPA)**

For the entire program CGPA is calculated in the following manner.

$$\text{CGPA} = \frac{\sum_n \sum_i C_{ni} * G_{ni}}{\sum_n \sum_i C_{ni}}$$

$$\text{CGPA} = \frac{\text{Sum of the multiplication of grade points by the credits of the entire programme under each part}}{\text{Sum of the Credits of the Courses of the entire programme under each part}}$$

## 19. Classification of CGPA

A candidate who has passed all the examinations under different parts is eligible for the following part wise computed final grades based on the range of CGPA.

**Table 26 : Classification of performance of PG Students based on the Cumulative Grade Points Average**

CGPA	Grade	Classification of Final Result
9.5 – 10.0	O+	First Class – Exemplary *
9.0 and above but below 9.5	O	
8.5 and above but below 9.0	D++	First Class with Distinction*
8.0 and above but below 8.5	D+	
7.5 and above but below 8.0	D	
7.0 and above but below 7.5	A++	First Class
6.5 and above but below 7.0	A+	
6.0 and above but below 6.5	A	
5.5 and above but below 6.0	B+	Second Class
5.0 and above but below 5.5	B	

- A candidate who has passed all the subjects examinations in the first appearance within the prescribed duration of the PG programmes and secured a CGPA of 9 to 10 and equivalent grades “O” or “O+” in Core and Electives subjects shall be placed in the category of “First Class – Exemplary”.
- A candidate who has passed all the subjects examinations in the first appearance within the prescribed duration of the PG programmes and secured a CGPA of 7.5 to 9 and equivalent grades “D” or “D+” or “D++” in Core and Electives subjects shall be placed in the category of “First Class with Distinction”.
- A candidate who has passed all the subjects examinations of the PG programmes and secured a CGPA of 6 to 7.5 and equivalent grades “A” or “A+” or “A++” shall be declared to have passed in “First Class”.
- A candidate who has passed all the subjects examination of the PG programmes and secured a CGPA of 5.0 to 6 and equivalent grades “B” or “B+” shall be declared to have passed in “Second Class”.

## 20. Ranking

A candidate who qualifies for the PG Degree programme passing all the Examinations in the first attempt, within the minimum period prescribed for the programme from the date of admission to the programme and secures First or Second Class shall be eligible for ranking and such ranking will be confined to 10% of the total number of candidates qualified in that particular subject to a maximum of 10 ranks. However the Programmes will be considered for ranking only when there are minimum of 10 students completing that Programme. The improved marks will not be taken into consideration for ranking.

## 21. Improvement of Marks in the subjects already passed

Candidates desirous of improving the marks awarded in a passed subject in their first attempt shall reappear in the subsequent semester only. The improved marks shall be considered for classification but not for ranking. When there is no improvement, there shall not be any change in the original marks already awarded.

## 22. Conferment of the Degree

No candidate shall be eligible for conferment of the Degree unless he / she has undergone the prescribed programme of Study for a period of not less than four Semesters in the Institution or has been exempted there from in the manner prescribed and has passed the Examinations as have been prescribed.

## 23. Question Paper Pattern

### A: Question Paper Pattern

**Time: 3 Hours**

**Max Marks: 75**

Knowledge Level	Q. No.	Section	Marks	Description
K1, K2, K3	1 – 10	A(Answer all the questions)	10 x 1 = 10	MCQ
K2, K3	11 – 15	B (Either or pattern)	5 x 5 = 25	Short Answers
K3, K4	16 – 21	C (Answer 3 out of 6 )	3 x 10 = 30	Descriptive/ Detailed
K4, K5	22	D (Compulsory Question)	1 x 10= 10	Application Based/ HOTS

**B. Question Paper Pattern****Time: 3 Hours****Max Marks: 55**

Knowledge Level	Q. No.	Section	Marks	Description
K1, K2, K3	1 – 10	A(Answer all the questions)	10 x 1 = 10	MCQ
K2, K3	11 – 15	B (Either or pattern)	5 x 4 = 20	Short Answers
K3, K4	16 – 21	C (Answer 3 out of 6 )	3 x 6 = 18	Descriptive/ Detailed
K4, K5	22	D ( Compulsory Question)	1 x 7 = 7	Application Based/ HOTS

**C. Question Paper Pattern –Advanced Learners Course****Time: 3 Hours****Max Marks: 50**

Knowledge Level	Q. No.	Section	Marks	Description
K2, K3	1 – 5	A (Answer all the Questions)	5 × 4 = 20	Short Answers
K3 , K4	6 – 10	B (Either or pattern)	5 × 6 = 30	Descriptive/ Detailed

**NOTE:** The questions should be numbered continuously running through the Sections A, B and C.

Questions should be evenly distributed among the unit in the syllabus in all the sections of the question paper. While framing questions with internal choice the questions must be identified as (a) or (b). (e.g. 11. a or b). Further, the internal choice must be from the same unit.

The Controller of the Examinations shall arrange for the setting of question papers on the basis the syllabus and the pattern of question paper duly certified by the Chairpersons of the respective Board of Studies.

**24. Revision of Regulations and Curriculum**

The above Regulation and Scheme of Examinations will be in vogue without any change for a minimum period of three years from the date of approval of the Regulations. The Board may revise / amend / change the Regulations and Scheme of Examinations, if found necessary.

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## PG AND RESEARCH DEPARTMENT OF SOCIAL WORK

### **Vision Statement of the Department**

To contribute the competent social work professionals to apply scientific methods of social work for the betterment of the human beings in all stages of life.

### **Mission Statement of the Department**

To provide an ideal learning environment for social work students to achieve academic excellence and train them to emerge as great personalities of social work career.

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## MASTER OF SOCIAL WORK

(Applicable to the students admitted during the year 2023-2024)

### PROGRAMME OUTCOMES

On successful completion of the programme, the graduates will have

PO1	To develop a new genre of professional social workers, driven by timeless human values and ethics equipped with the best knowledge and skills and committed to serve all types of people and nature with love, trust, tolerance and humility.
PO2	To provide students will possess a good understanding of the economic, social, cultural, legal, ethical, political and spiritual framework within which individuals, families, and communities operate through medical and psychiatric social work practice.
PO3	To update the knowledge on Personnel management and Industrial relations in the working area through the Human Resource Management.
PO4	To enhance the facts of social issues and the methods to resolve it through the community development applications.
PO5	Appropriate supervision and consultation to conduct research and disseminate research findings that contribute to enhancement of the society.
PO6	To empower the students to understand and intervene in the existing social problems in contemporary societies.
PO7	To acquaint with the role of social workers in the established and emerging settings of social work practice.
PO8	To enable the students to understand the basic attributes of social work as a professional discipline
PO9	Create a professional identity as an individual through self-awareness, demonstrate leadership qualities and act as an effective team player in the accomplishment of the goals of the social work profession
PO10	Communicate (listen, read, comprehend, speak and write) effectively in person and through electronic media with the clientele systems, fellow social workers and other stake holders at large; engage in effective recording, reporting and documentation with sound knowledge in the social work domain.

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## MASTER OF SOCIAL WORK

(Applicable to the students admitted during the year 2023-2024)

### PROGRAMME SPECIFIC OUTCOMES (PSOs)

After the successful completion of the programme, the students are expected to

PSO1	To enable the students to develop an integrative, holistic approach to social work practice that permits versatility in the choice and application of intervention methods.
PSO2	An opportunity to learn Psychiatric disorders among human beings and to develop self-awareness and the ability to listen to others with deep understanding and sensitivity through Psychiatric Social Work Practice.
PSO3	To develop the role of social worker in medical settings through understands the public health and hospital administration.
PSO4	To enable the knowledge of the students about labour welfare, labour legislation, organizational behavior and human resource management in various industrial settings.
PSO5	To facilitate the students in the subject knowledge of community, its issues, ways for the development through community development programmes in Rural, Urban and Tribal Communities.





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## Scheme of Examination

(Applicable to the students admitted during the year 2023-2024 Onwards)

### MASTER OF SOCIAL WORK (PSW)

Semester	Sub Code	Name of the Subject	Ins. Hrs /Week	Duration Of Exam	Exam			Credit
					CIA	ESE	Total	
I	23PGSWC101	Paper I: Foundations of Social Work	4	3	25	75	100	4
	23PGSWC102	Paper II: Communication for Social Work	4	3	25	75	100	4
	23PGSWC103	Paper III: Social Work with Groups	4	3	25	75	100	4
	23PGSWC104	Paper IV: Social Work Practice with Individuals	4	3	25	75	100	4
	23PGSWQ101	Practical I: Concurrent Field Work-I	10	-	40	60	100	4
	23PGSWE101/ 23PGSWE102/ 23PGSWE103	Elective- I	4	3	25	75	100	2
	23PGSWR101	Rural Camp	-	-	50	-	50	2
<b>Total</b>			<b>30</b>				<b>650</b>	<b>24</b>
II	23PGSWC205	Paper V: Research Methodology for Social Work	4	3	25	75	100	4
	23PGSWC206	Paper VI: Social Work with Communities and Social Action	4	3	25	75	100	4
	23PGSWC207	Paper VII: Social Welfare Programmes and Social Legislation	4	3	25	75	100	4
	23PGSWONLC	Online Course through SWAYAM**	-	-	-	-	-	-
	23PGSWC208	Paper VIII: Green Social Work	4	3	25	75	100	4
	23PGSWQ202	Practical II: Concurrent Field Work-II	10	-	40	60	100	4
	23PGSWE201/ 23PGSWE202/ 23PGSWE203	Elective-II	4	3	25	75	100	4
<b>Total</b>			<b>30</b>				<b>600</b>	<b>24</b>

III	23PGSWS301	Specialization Paper I: Employee Welfare	4	3	25	75	100	4
	23PGSWS302	Specialization Paper I: Public Health and Medical Social Work						
	23PGSW S303	Specialization Paper I: Rural Community Development						
	23PGSWS304	Specialization Paper II: Labour Legislation	4	3	25	75	100	4
	23PGSWS305	Specialization Paper II: Clinical Social Work						
	23PGSWS306	Specialization Paper II: Urban Community Development						
	23PGSWS307	Specialization Paper III: Industrial Relations	4	3	25	75	100	4
	23PGSWS308	Specialization Paper III: Introduction to Psychiatry for Social Work						
	23PGSWS309	Specialization Paper III: Geriatric Social Work						
	23PGSWONLC	Online Course through SWAYAM	-	3	-	100	100	4
	23PGSWQ303	Practical III: Concurrent Field Work-III	14	-	40	60	100	4
	23PGSWE301/ 23PGSWE302/ 23PGSWE 303	Elective- III	4	3	25	75	100	4
<b>Total</b>		<b>30</b>				<b>600</b>	<b>24</b>	
IV	23PGSWS410	Specialization Paper IV: Human Resource Management	4	3	25	75	100	4
	23PGSWS411	Specialization Paper IV: Foundation of Psychiatry for Social Work						
	23PGSWS412	Specialization Paper IV: Social Development						
	23PGSWS413	Specialization Paper V: Organizational Behavior	4	3	25	75	100	4
	23PGSWS414	Specialization Paper V: Therapeutic Intervention in Psychiatric Setting						
	23PGSWS415	Specialization Paper V: Project Development And Project Management						
	23PGSWQ404	Practical IV: Concurrent Field Work-IV	14	-	40	60	100	4
	23PGSWE401/ 23PGSWE402/ 23PGSWE403	Elective- IV	4	3	25	75	100	4
	23PGSWV401	Dissertation and Viva Voce	4	-	25	75	100	4
	23PGSWA401	Block Placement / Pre-Placement Training	-	3	50	-	50	2
	<b>Total</b>		<b>30</b>				<b>550</b>	<b>22</b>
<b>TOTAL</b>		<b>120</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2400</b>	<b>94</b>	
Advanced Learners Course for Additional Credits. 2 Credits/ Paper								10 <sup>s</sup>

<sup>s</sup>Not included in Total Marks and CGPA calculation.

**LIST OF ELECTIVE PAPERS:**

Elective	Course Code	Group	Name of the Course
Elective 1	23PGSWE101	A	Sociological and Psychological Foundations for Social Work
	23PGSWE102	B	Disaster Management
	23PGSWE103	C	Indian Legal System
Elective 2	23PGSWE201	A	Welfare of Weaker Section
	23PGSWE202	B	Digital Literacy
	23PGSWE203	C	Social Work Perspective for Person with Disabilities
Elective 3	23PGSWE301	A	Social Entrepreneurship and Corporate Social Responsibility
	23PGSWE302	B	Entrepreneurship and Innovations
	23PGSWE303	C	Social Work with Transgender
Elective 4	23PGSWE401	A	Correctional Social Work
	23PGSWE402	B	Legal Aspects of Business
	23PGSWE403	C	Social Inclusion and Exclusion

**List of Advanced Learners Course (Self Study)**

S. No	Subject Code	Name of the Subject
1	23PGSWSS01	NGO Management
2	23PGSWSS02	Youth Development
3	23PGSWSS03	Welfare of Women & Children
4	23PGSWSS04	Social Problems
5	23PGSWSS05	Family Welfare

*P. Nathiya*  
9/9/2023

**Dr.P.Nathiya**  
BoS CHAIRMAN  
Department of Social Work  
Nehru Arts and Science College  
(Autonomous)  
Thirumalayampalayam  
Coimbatore-641 105

*Dr. B. Anirudhan*  
5/5/23



Course Code	Title		
23PGSWC101	Paper- I Foundations of Social Work		
Semester: I	Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective	To acquire an understanding the history & Philosophy of Social Work to appreciate the importance of Social Work Education, Training & Practice		
Course Category	Skill Development /Employability		
Development Needs	Global		
Course Description	To Understand the concepts of Social Work and enable learning about the concept of Social Work		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand the concepts, methods and fields of Social Work.	Lecture	Assignment
CO 2	Discern about the social work profession in India	Case Study	Seminar
CO 3	Acquire about the importance and applications of fieldwork	Role Play	Group Discussion
CO 4	Apply the social work methods in different fields of social work	Role Play	Group Discussion
CO 5	Evaluate different types of social problems.	Lecture	Assignment
Offered by	Social Work		
Course Content		Instructional Hours / Week : 4	
Unit	Description	Text Book	Chapters
I	<b>Introduction to Social Work</b> –Definition, Objectives, History, Philosophy and scope. Concept of related terms: Social welfare, Social service, Social reform and contribution of Social Reformers, Social Security, Social Justice. Introduction to the Methods of Social Work	1	2 1
Instructional Hours			12
Suggested Learning Methods : Group Discussion			02 Hrs
II	<b>Social Work profession in India</b> – Principles, Values, Ethics and Goals. Models of Social work – Relief model, Welfare model, Clinical model, Systems model, Radical model, and Developmental model. Development of Social Work Education in India.	4	3 6 1
Instructional Hours			12
Suggested Learning Methods : Seminars			02 Hrs
III	<b>Social problems in India-</b> Alcoholism, Drug dependence, Sexual Abuse. Child labour, Beggary, Human Trafficking, Domestic Violence, Gender Inequality, Elderly Abuse, Corruption, Cybercrime, Addictions of Social Media and Networks, Intervention Strategies of Social Issues.	3	7 11
Instructional Hours			12
Suggested Learning Methods : Street Play, Role Play			02 Hrs

IV	<b>Fields of Social Work</b> – Family and child welfare, Correctional socialwork, Industrial social work, Medical and Psychiatric social work, youth welfare, School social work. Community development (Rural, Urban and Tribal) Environmental Protection, Disaster management, HIV/AIDS, Gerontological Social Work and Human Rights.								1	2 2			
<b>Instructional Hours</b>										12			
<b>Suggested Learning Methods : Field Visits to Various Social Work Settings</b>										02 Hrs			
V	<b>Fieldwork and Profession</b> – Concept, Meaning, Objectives and Importance of Field work and Supervision. Problems faced by the social work profession in India. Need for social science knowledge for professional social workers. Functions of Professional Associations.								2	7 9			
<b>Instructional Hours</b>										12			
<b>Suggested Learning Methods : Field Visits to Various Social Work Settings</b>										02 Hrs			
<b>Total Hours</b>										60 Hrs			
<b>Text Books</b>	1. Sanjay Bhattacharya, <b>Social Work- An Integrated Approach</b> , Deep & Deep Publication, New Delhi, 3 <sup>rd</sup> Edition, 2008. 2. Sanjay Bhattacharya, <b>Psycho Social &amp; Health Aspects</b> , Deep & Deep Publication, New Delhi, 2008. Unit I : Text Book 1, Chapter 2 and 1, Page No: 42-50. Unit II : Text Book 4, Chapter 3, 6 and 1, Page No: 31-63. Unit III : Text Book 3, Chapter 7 and 8, Page No: 336 – 340. Unit IV : Text Book 4, Chapter 3 and 4, Page No: 280-289. Unit V : Text Book 2, Chapter 7 and 9. Page No: 112- 142.												
<b>Reference Books</b>	1. Kuppusamy, B, <b>Social Change in India</b> , Vikas Publication House, New Delhi, 1973. 2. Natarajan, S <b>Century of Social Reformers in India</b> , Asia Publishing House 21968. 3. Arthur Fink & Co, <b>The Field of Social Work</b> , Holt inehart and Winston, New York 7 <sup>th</sup> Edition, 1978. 4. Surendra Singh S.P, Srivastava, <b>Social Work Education in India</b> , published by New Royal Book Co. First Edition 2003. 5. Dr.D.R. Sachdeva, <b>Social Welfare Administration in India</b> , Published by Kitah Mahal22-A. Sarojini Naidu Marg, Allahabad. 5 <sup>th</sup> Edition 2006.												
<b>Web. URLs</b>	<a href="http://www.open.edu/openlearn/health-sports/psychology/social-care/social-work/">http://www.open.edu/openlearn/health-sports/psychology/social-care/social-work/</a>												
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Seminar</b>	<b>Group Discussion</b>	<b>Total</b>							
5	5	6	3	3	3	25							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
CO1	M	M	M	M	M	M	H	H	M	H	M	H	H
CO2	M	M	H	M	M	M	M	M	M	H	M	H	H
CO3	M	H	H	M	H	M	M	M	M	H	M	H	H
CO4	H	M	M	H	M	M	H	H	H	H	M	H	H
CO5	M	M	M	H	M	M	H	M	H	H	M	H	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Dr.P.Nathiya							Dr.P.Nathiya						

Course Code	Title		
23PGSWC102	Paper- II: Communication For Social Work		
Semester: I	Credits: 4	CIA: 25 Marks	ESE: 75Marks
Course Objective	To understand the nuances of communicating with the clientele systems		
Course Category	Skill Development		
Development Needs	Global		
Course Description	Develop the required verbal and non-verbal communication skills necessary for the social work practice		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	To identify the significance of public speaking	Lecture	Assignment
CO 2	To demonstrate the skills of group discussion	Role Play	Debate
CO 3	To apply the knowledge and skills of facing interviews	Role Play	Seminar
CO 4	To analyze and develop writing skills required for social work practice.	Case Study	Assignment
CO 5	To evaluate the impact of body language on communication	Case Study	Seminar
Offered by	Social Work		
Course Content	Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters
I	<b>Public Speaking:</b> Power of public speaking; Developing Confidence; Planning; Preparation; Successful and effective delivery of Speech	1	1 2
Instructional Hours			12
Suggested Learning Methods : Activity based Assignments			02 Hrs
II	<b>Group Discussion:</b> What is a group discussion; Why are group discussions held? Preparation for group discussions; Skills for effective preparation; Traits tested in a group discussion; Initiating the group discussion; Non-verbal communication in group discussion; Types of group discussions	2	3 4
Instructional Hours			12
Suggested Learning Methods : Seminars			02 Hrs
III	<b>Interviews:</b> Interviews in the 21 <sup>st</sup> century; Developing an Interview strategy; Taking care of details; Practising for interviews; During the interview; Stress Interviews; Traditional interviews	1	1 2
Instructional Hours			12
Suggested Learning Methods : Seminars			02 Hrs
IV	<b>Writing skills:</b> Basics of writing; Writing paragraphs; Writing letter and e-mails; Writing research articles; Report writing; Writing a CV	3 4	3
Instructional Hours			12
Suggested Learning Methods : Debate			02 Hrs

V	<b>Non-verbal Communication:</b> What is Body Language? Types of Non-verbal Communication – Facial expression, Body movement & posture, Gestures, Eye contact, Touch, Space, Voice; Evaluating non-verbal signals						4	2					
	<b>Instructional Hours</b>							12					
<b>Suggested Learning Methods : Debate</b>							<b>02 Hrs</b>						
<b>Total Hours</b>							60 Hrs						
<b>Text Books</b>	<ol style="list-style-type: none"> <li>Grant Taylor, <b>English Conversation Practice</b>, Tata McGraw- Hill Publishing Company Limited, TMH Edition, 2011</li> <li>Aruna Koneru, <b>Professional Communication</b>, Hill Publishing Company Limited, 2012</li> <li>Bill Scot, <b>The Skills of Communicating</b>, JAICO publishing House, 2008</li> <li>Wren &amp; Martin (2020), <b>High School English Grammar</b>, Blackie</li> </ol>												
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>Dasarda, Sheetal. (2015). <b>Master the Group Discussion &amp; Personal Interview</b>. Chennai: Notion Press.</li> <li>Lees, John. (2017). <b>Knockout Interview</b>. UK: OPU</li> <li>Lundlow, Ron and Fergus Panton. 1995. <b>Effective communication</b>. New Delhi: Prentice- Hall of India Private Ltd.</li> <li>Mathur, Dinesh. (2018). <b>Mastering Interviews and Group discussion</b>. Chennai: CBS Publishers</li> <li>William, Phil. (2018). <b>Advanced Writing skills for students of English</b>. Romain publishing</li> </ol>												
<b>Web. URLs</b>	<a href="https://www.helpguide.org/articles/relationshipscommunication/nonverbal-communication">https://www.helpguide.org/articles/relationshipscommunication/nonverbal-communication</a>												
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Seminar</b>	<b>Debate</b>	<b>Total</b>							
5	5	6	3	3	3	25							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	M	H	M	H	H	H	M	H	M	H	H
<b>CO2</b>	H	H	M	H	M	M	M	M	M	H	M	H	H
<b>CO3</b>	M	H	H	M	M	M	M	M	M	H	M	H	H
<b>CO4</b>	H	H	M	H	M	H	M	M	H	H	M	H	H
<b>CO5</b>	H	M	M	H	M	H	H	H	H	H	M	H	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms.T.Narmadha Veronica							Dr.P.Nathiya						

Course Code		Title		
23PGSWC103		Paper - III Social Work with Groups		
Semester: I		Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective		To understand group work as a method of social work and to understand concept, values, principles of Social Group Work in order to acquire skills and techniques required for group worker		
Course Category		Skill Development /Employability		
Development Needs		Global		
Course Description		Inculcate the knowledge of Problem Solving Skills and Provides Opportunity to develop Generic skills		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Understand the process and current trends of group work.	Lecture	Assignment	
CO 2	Comprehend the theories and models of social group work.	Lecture	Group Work	
CO 3	Perceptive the social group work process.	Lecture	Group Work	
CO 4	Ability to build a team to achieve the goal in the society.	Role Play	Seminar	
CO 5	Explore the knowledge about social group work in various settings.	Case Study	Group Work	
Offered by	Social Work			
Course Content			Instructional Hours / Week : 4	
Unit	Description	Text Book	Chapters	
I	<b>Social Group Work</b> - Definition, characteristics, Assumptions,Goals, types and structure, principles. Leadership Development and Team Building.	1	8	
			<b>Instructional Hours</b>	<b>12</b>
<b>Suggested Learning Methods : Assignment</b>				<b>02 Hrs</b>
II	<b>Theories of group work</b> - psychoanalytic theory, learning theory,field theory, social exchange theory, system theory.	1	6	
	<b>Models in social group work</b> -social goal model, remedial and reciprocal model. Group therapy – types and significance of group therapy.	2	1	
			<b>Instructional Hours</b>	<b>12</b>
<b>Suggested Learning Methods : Group Work Role Play</b>				<b>02 Hrs</b>
III	<b>Social Group Work process:</b> planning stage, beginning stage, middle stage, ending stage. Group process: bond, acceptance, Isolation, Rejection, conflict and control. Group development stages -Forming, storming, norming, performing and adjourning.	1	8	
			<b>Instructional Hours</b>	<b>12</b>
<b>Suggested Learning Methods : Group Work Role Play</b>				<b>02 Hrs</b>
IV	<b>Group dynamics</b> - Definition, functions and basic assumptions. Social Group Work recording - use of social group work records. Principles and problems of group work recording, supervision in group work.	1	8	
	Programme Planning in Social Group Work	2	5	
		1	8	
			<b>Instructional Hours</b>	<b>12</b>



Suggested Learning Methods : Seminar			02 Hrs										
V	Group work in various setting: correctional, hospital, educational, old age homes and communities. Skills of the Social Group Worker. Scope and limitations of group work in different fields of social work.	2	4										
		2	8										
<b>Instructional Hours</b>			12										
Suggested Learning Methods : Seminar			02 Hrs										
<b>Total Hours</b>			60 Hrs										
<b>Text Books</b>	1.D.Garvin, Lorraine M. Gutierrez, Maeda.J.Galinsky, <b>Handbook of Social Work with Groups</b> , Guilford Publication, I C Newyork,2004. 2.Sanjay Bhattacharya, <b>Social Work – An Integrated Approach</b> , Deep & Deep Publication,New Delhi, 3 <sup>rd</sup> Edition, 2008. Unit I : Text Book 1, Chapter 8 and 1, Page No: 267-279. Unit II : Text Book 4, Chapter 6, Page No: 11-76. Unit III : Text Book 3, Chapter8, Page No: 282-300. Unit IV: Text Book 4, Chapter 8, 5 and 8, Page No: 13-76. Unit V : Text Book 2, Chapter 4 and 8. Page No: 307-405.												
<b>Reference Books</b>	1.Charles D. Garvin ,Lorraine M. Gutierrez, Maeda J. Galinsky, <b>Hand Book of Social Work with Groups</b> , 1st Edition, 2006. 2. To seland, R.W., Rivas, R.F, <b>An Introduction to Group Work Practice</b> , 198 Macmillan Publications Co, New York, 2011. 3. Dr.Swasti Shrimali Vohra Nishita Raj, <b>Groups that work – Baba Baricha Nath Printers, Delhi, 2005.</b>												
<b>Web. URLs</b>	<a href="https://socialwelfare.library.vcu.edu/social-work/social-group-work-theory-and-practice/">https://socialwelfare.library.vcu.edu/social-work/social-group-work-theory-and-practice/</a>												
Tools for Assessment (25 Marks)													
CIA I	CIA II	CIA III	Assignment	Seminar	Group Work	Total							
5	5	6	3	3	3	25							
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	M	H	M	H	H	M	M	H	M	M	H
CO2	H	H	M	M	M	M	H	M	M	H	H	M	H
CO3	H	H	M	M	M	M	H	M	M	M	H	M	M
CO4	M	H	M	M	M	M	H	M	H	H	M	H	H
CO5	H	H	H	H	M	M	H	M	H	M	M	H	M
H-High; M-Medium; L-Low													
Course designed by				Verified by Chairman									
Dr.P.Nathiya				Dr.P.Nathiya									

Course Code	Title		
23PGSWC104	Paper – IV Social Work Practice with Individuals		
Semester: I	Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective	To introduce the concepts and techniques associated with the understanding and analysing the problems of individuals.		
Course Category	Skill Development /Employability/Entrepreneurship		
Development Needs	Global		
Course Description	To Understand the concept of working with Individual and to develop the skill of individual case handling which leads to start Individual therapy centers		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Reveal the components of case work, tools & techniques.	Lecture	Assignment
CO 2	Understand the case work process and its approaches.	Case Study	Case Work
CO 3	Ability to practice various approaches in casework.	Case Study	Seminar
CO 4	Capability to create social casework recording.	Case Study	Assignment
CO 5	Applications of casework.	Role Play	Case Work
Offered by	Social Work		
Course Content		Instructional Hours / Week : 4	
Unit	Description	Text Book	Chapters
I	<b>Social Case Work:</b> historical development of social case work, scope, Principles, definition and objectives. Basic components of Social Case Work: the person, the problem, the place and the process. Client – case worker relationship and the use of professional self.	1	1
Instructional Hours			12
Suggested Learning Methods : Assignments			02 Hrs
II	<b>Case worker – client relationship.</b> Tools-and techniques in the study process: listening, observation, home visits and case workinterview. <b>Social Case Work process:</b> study, diagnosis, genogram, evaluation termination and follow up	1	7
Instructional Hours			12
Suggested Learning Methods : Role Play			02 Hrs
III	<b>Social case work recording:</b> need, importance & types of recording. <b>Approaches to practice:</b> Psychosocial approach, 1behavior modification, crisis intervention and functional and diagnostic approach.	1	3
Instructional Hours			12
Suggested Learning Methods : Case Work Role Play			02 Hrs
IV	<b>Role of Social Case Worker in different settings:</b> Family and child welfare, Community, Medical and Psychiatric institutions, correctional settings, care of aged, Case work in foster home	1	9
Instructional Hours			

Suggested Learning Methods : Role Play							02 Hrs						
V	Application of social case work in different settings: Family, Women, Child Welfare Settings, School settings, Marital Counseling centers, Industry, Suicidal Prevention Centre's, Sex Education and Palliative Care					1	9						
<b>Instructional Hours</b>							12						
Suggested Learning Methods : Role Play							02 Hrs						
<b>Total Hours</b>							60 Hrs						
<b>Text Books</b>		R K Upadhyay, <b>Social Case Work</b> , Rawat Publication, New Delhi, 2003. Unit I : Text Book 1, Chapter 1, PageNo: 12-36. Unit II : Text Book 1, Chapter 7, Page No: 136-169. Unit III : Text Book 1, Chapter 3, Page No: 46-59. Unit IV : Text Book 1, Chapter 9 and 4, PageNo: 109-130. Unit V : Text Book 1, Chapter 9, Page No: 160-175											
<b>Reference Books</b>		1. S.K.Mangal, <b>An Introduction to Psychology</b> , Sterling Publishers Private Limited, 2003. 2. Dasgupta, S, <b>Towards a Philosophy of Social Work in India</b> , Popular Book Service New Delhi, 1965. 3. Goldstein, <b>Ego Psychology &amp; Social Work Practice</b> , Free Press, New York, 1984. 4. Helen Harris Pearlman, <b>Social Case Work</b> , Rawat Publication, Jaipur, 2017.											
<b>Web. URLs</b>		1. <a href="http://www.yourarticlelibrary.com/sociology/social-casework-nature-values-principles-and-trends/3">http://www.yourarticlelibrary.com/sociology/social-casework-nature-values-principles-and-trends/3</a> 2. <a href="http://www.yourarticlelibrary.com/sociology/social-casework-nature-values-principles-and-trends/3">http://www.yourarticlelibrary.com/sociology/social-casework-nature-values-principles-and-trends/3</a>											
Tools for Assessment (25 Marks)													
CIA I	CIA II	CIA III	Assignment	Seminar	Case Work	Total							
5	5	6	3	3	3	25							
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	M	H	M	H	H	M	M	H	M	H	H
CO2	H	H	M	M	M	M	H	M	M	H	M	H	H
CO3	H	H	M	M	M	M	H	M	M	M	M	M	M
CO4	M	H	M	M	M	M	H	M	H	M	H	M	H
CO5	H	H	H	H	M	M	H	M	H	M	H	M	M
H-High; M-Medium; L-Low													
Course designed by						Verified by Chairman							
Ms.T.D.Lidya						Dr.P.Nathiya							

Course Code		Title		
23PGSWQ101		Practical I – Concurrent Field Work I		
Semester: I		Credits: 4	CIA: 40 Marks	ESE: 60 Marks
Course Objective		To understand deprivations of human beings and to analyze the social problems and to know about the role of social workers in different field work settings.		
Course Category		Skill Development		
Development Needs		Local/Regional		
Course Description		Observation of different settings of Social Work		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Understand about social welfare agencies, charitable organizations, and industries.	Field Work Case Study	Record	
CO 2	Analyze the administration and activities of the different agencies in the field of social work.	Field Work Case Study	Initiation	
CO 3	Understand the scope of social work in different settings.	Field Work Case Study	Initiation	
CO 4	Know the skills require for a social worker in the field of social work.	Role Play	Initiation	
CO 5	Understand the role of professional social worker in the field.	Role Play	Record	
Offered by	Social Work			
Course Content		Instructional Hours / Week : 10		
Unit	Description			
I	<b>Organizational Profile:</b> History of the Agency, Vision, mission, Organization Chart funding resources, different types of beneficiaries, its work in the field, networking agencies			
II	<b>Various Methods of Social Work</b> – Skills required in the practice of Case work, Group Work, community organization and Social Research, Assessment of the community profile			
III	<b>Specific Areas of work of the Agency</b> – Its expertise in the area of work, staff resources, locations of work, networking and challenges faced.			
IV	<b>Services provided by the agency</b> to the beneficiaries- Follow up and termination of services, adherence to professional ethics, Documentation and Report presentation			
			Instructional Hours	150
<b>Suggested Learning Methods : Orientation Visits to various Social Work Agencies</b>				
			Total Hours	150 Hrs
<b>Tools for Assessment (40 Marks)</b>				
Individual Conference	Observation Book Submission	Record	Presentation	Total
10	10	10	10	40

Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	M	M	H	H	M	M	M	H	M	M	H
CO2	M	H	H	M	M	M	M	H	M	H	H	M	H
CO3	M	H	H	M	H	M	M	M	M	M	H	M	M
CO4	H	H	M	H	M	H	H	M	H	M	H	H	M
CO5	H	H	M	H	M	H	H	H	H	M	M	H	M
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Dr.P.Nathiya							Dr.P.Nathiya						

Course Code		Title		
23PGSWE101		Elective Paper I– A Sociological and Psychological Foundations for Social Work		
Semester: I		Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective		To establish the linkage between psychology, sociology and Human behaviour for effective social work practice		
Course Category		Skill Development		
Development Needs		Global		
Course Description		To Develop dual idea about psychology and sociology		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	To get an in depth knowledge on the basic concepts of Psychology	Lecture	Assignment	
CO 2	To understand the basic principles of Human growth and Development	Case Study	Case Study	
CO 3	To develop understanding on the basic concepts of society, social change and major social problems in India	Case Study	Case Study	
CO 4	To analyse the basics of Social Interaction and Social processes	Lecture	Seminar	
CO 5	To analyse the social Institutions and critically evaluate modern trends in social institutions	Lecture	Case Study	
Offered by		Social Work		
Course Content		Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters	
I	<b>Introduction to Psychology:</b> Definition and branches of Psychology – Psychology for Social Work practice - Sensory Process and Perception: Process of Perception - Learning: Classical Conditioning and Operant Conditioning - Memory: Sensory memory, Short-term memory, long term memory, forgetting, improving memory	1	1	
		2	2	
		3	1	
Instructional Hours			12	
Suggested Learning Methods : Assignments			02 Hrs	
II	<b>Human Development:</b> Developmental Psychology - Meaning and principles of growth and development, heredity, environment and ecological influences – family and community - Brief outline of Human Development: Characteristics, developmental tasks, personal and social adjustments, vocational, family / marital adjustments and hazards in each stages such as: Prenatal period, infancy and babyhood - Childhood, Puberty & Adolescence - Adulthood – Middle Age and Old Age	3	2	
Instructional Hours			12	
Suggested Learning Methods : Case Study			02 Hrs	

<b>III</b>	<b>Introduction to Society: Society:</b> Definition - meaning and characteristics - Culture: Definition, characteristics, structure, functions, reasons for cultural - development and cultural change, subculture, contra-culture. - Status & Role: Types and Characteristics - Social Stratification: Definition, Characteristics, Caste, Class & Race. Social Change: Meaning, Characteristics, Change	4	4 5
<b>Instructional Hours</b>			12
<b>Suggested Learning Methods : Assignments</b>			<b>02 Hrs</b>
<b>IV</b>	<b>Introduction to Groups: Groups</b> - Definition, Characteristics and Classification of Groups -- Primary groups and Secondary Groups - Social Interaction & Social Process: Competition, Co-operation, Conflict, Accommodation & Assimilation. - Socialization: Definition, Characteristics, Types and Agencies of Socializations - Theories of Socialization	4	6 39
<b>Instructional Hours</b>			12
<b>Suggested Learning Methods : Case Study</b>			<b>02 Hrs</b>
<b>V</b>	<b>Social Institutions: Types of Social institutions:</b> Marriage, Family ,Kinship, Religion, Education ,Economic system and Judiciary Structural aspects - Norms, Values, Folkways & Mores - Family, Marriage, Education, Economy, Polity, Religion <b>Social Problems</b> - Major Social Problems in India- Causes and factors responsible for Social problems, Untouchability, Slavery, Domestic violence ,Dowry, Social Movements	4	19 39
<b>Instructional Hours</b>			12
<b>Suggested Learning Methods : Seminar</b>			<b>02 Hrs</b>
<b>Total Hours</b>			60 Hrs
<b>Text Books</b>	<ol style="list-style-type: none"> <li>1. S.K Mangal, <b>Introduction to Psychology</b>, Sterling Publishers, New Delhi, 2005.</li> <li>2. K.P Sandhya, <b>General Psychology</b>, Anmol Publications Pvt Ltd, New Delhi, 2006.</li> <li>3. Robert A Baron, Girishwar Misra, <b>Psychology</b> Indian Subcontinent Edition, PearsonPublishers, New Delhi, 2014.</li> <li>4. Vidhya Bhushan&amp; D.R.Sachdeva, <b>An Introduction to Sociology</b>, KitabMahal Agencies,40<sup>th</sup> Edition, Allahabad, 2008</li> </ol>		
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. Bhatia H R, <b>Abnormal Psychology</b>, Oxford IBH Publications, 1972.</li> <li>2. Colurn J C, <b>Abnormal Psychology and Modern Life</b>, Tarapuriwala, Bombay, 1978. Majondifforn T, <b>Introduction to Psychology</b>, Tata Mcgraw Hill Co. Ltd, New Delhi, 1975.</li> <li>3. Parser Smith, Psychology, Third edition, Tata MC Grawhill publishing company limited, New Delhi,2007.</li> <li>4. C.N.Shankar Rao, <b>Sociology</b>, S.Chand&amp; Company Limited, New Delhi, Revised Edition, 2001.</li> <li>5. Sanjay Prakash Sharma, <b>Sociology &amp; Our Society</b>, Vista International Publishing House, New Delhi, 2007.</li> </ol>		
<b>Web. URLs</b>	<ol style="list-style-type: none"> <li>1. <a href="https://www.edx.org/course/introduction-psychology-st-margarets-episcopal-school-psych101x-0">https://www.edx.org/course/introduction-psychology-st-margarets-episcopal-school-psych101x-0</a>.</li> <li>2. <a href="http://www.sociologyguide.com/basic-concepts/">http://www.sociologyguide.com/basic-concepts/</a></li> </ol>		
12			

Tools for Assessment (25 Marks)													
CIA I		CIA II		CIA III		Assignment		Seminar		Case Study		Total	
5		5		6		3		3		3		25	
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	M	M	M	H	H	M	H	H	H	H	H
CO2	H	M	H	M	H	H	M	M	H	H	H	M	H
CO3	H	M	H	M	H	H	M	M	M	M	M	M	M
CO4	H	M	M	M	M	H	H	M	M	L	L	M	L
CO5	H	M	H	M	H	H	M	M	M	M	M	L	H
H-High; M-Medium; L-Low													
Course designed by							Verified by Chairman						
Ms.K.Merlin Jenefer							Dr.P.Nathiya						



Course Code		Title		
23PGSWE102		Elective Paper I – B Disaster Management		
Semester: I		Credits: 2	CIA: 25 Marks	ESE: 75 Marks
Course Objective		To facilitate the students to learn about various aspects relating to Disaster, Impacts of disaster and Disaster management.		
Course Category		Skill Development /Employability		
Development Needs		Global		
Course Description		To Understand the concept of Disaster its consequences and techniques to work		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Understand the nature, meaning and factors of disaster.	Lecture	Assignment	
CO 2	Distinguish about types of disaster	Case Study	Group Work	
CO 3	Assess disaster management and their coordination.	Role Play	Seminar	
CO 4	Recognize Community based Disaster Management	Case Study	Group Work	
CO 5	Identify the role of social worker	Role Play	Group Work	
Offered by	Social Work			
Course Content			Instructional Hours / Week : 4	
Unit	Description	Text Book	Chapters	
I	Disaster Meaning; Factors and Significance; Effects; Global view; Community Disaster; Disaster profile of India	1	1	
Instructional Hours			12	
Suggested Learning Methods : Case Study, Video Lectures			02 Hrs	
II	Types of Disaster: Earthquake, Flood, Cyclone, Drought, Famine, Landslide, Avalanches, Fire, Forest fire, Epidemics, Tsunami and Industrial & Technological Disaster, Chemical, Biological and Nuclear Disaster.	1	3	
Instructional Hours			12	
Suggested Learning Methods : Case Study, Video Lectures			02 Hrs	
III	Assessment and Rehabilitation Disaster assessment; Disaster mitigation; Relief and Rehabilitation; Psycho social impact on Women, Children and the Aged; Disaster Mental Health and Disaster Counseling.	2	2	
Instructional Hours			12	
Suggested Learning Methods : Case Study, Video Lectures			02 Hrs	
IV	Disaster Management & Awareness: Predictability, Forecasting and Warning, Planning, Communication, Leadership and Coordination, Relief measures, Community health during Disasters; Community participation; Public awareness programmes; Information origination and dissemination. Community based Disaster Management.	2	3	
Instructional Hours			12	
Suggested Learning Methods : Case Study, Role Play			02 Hrs	

V	Role of various Organizations : Role of Social Worker; Government (State and Central), District Administration; Armed forces; Media; Disaster management Coordination committee; National Institute of Disaster Management. Role of National and International Organizations in Disaster Management.						3	5					
<b>Instructional Hours</b>							12						
<b>Suggested Learning Methods : Case Study, Role Play</b>							<b>02 Hrs</b>						
<b>Total Hours</b>							<b>60 Hrs</b>						
<b>Text Books</b>	1. Form William H and Sigmund Nosow, <b>Community in Disaster</b> , Harper and Brothers Publishers, New York, 1958. 2. E.L. Quarantelli, et. al, <b>What is a Disaster</b> , Routledge, London and New York, 1998. 3. Sen Amartya, <b>Poverty and Famines</b> , Oxford University Press, New Delhi, 1981. Unit I : Text Book 1, Chapter 1, Page No: 12-40. Unit II : Text Book 1, Chapter 3, Page No: 65-69 Unit III : Text Book 2, Chapter 2, Page No: 136 – 140. Unit : Text Book 2, Chapter 3, Page No: 180-189. Unit V : Text Book 3, Chapter 5, Page No: 145- 156.												
<b>Reference Books</b>	1. Dr.Vinoth K. Sharma, <b>Disaster Management</b> , Jaipur: Rawat Publications, 2013. 2. Kapur.A, <b>Disasters in India: Studies of Grim Reality</b> , Jaipur: Rawat Publications, 2005. 3. Singh.R.B., <b>Natural Hazards and Disaster Management</b> , Jaipur: Rawat Publications, 2009.												
<b>Web URLs</b>	<a href="https://www.physio-pedia.com/Disaster_Management">https://www.physio-pedia.com/Disaster_Management</a>												
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Seminar</b>	<b>Group Work</b>	<b>Total</b>							
5	5	6	3	3	3	25							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	M	M	H	M	H	H	M	H	H	H	H	H
<b>CO2</b>	M	M	M	H	M	H	M	M	H	H	H	M	H
<b>CO3</b>	M	M	M	H	M	M	M	M	M	M	M	H	M
<b>CO4</b>	M	H	L	H	M	M	M	L	M	L	L	M	H
<b>CO5</b>	H	M	M	H	M	M	M	M	M	L	M	L	L
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms.T.D.LIdya							Dr.P.Nathiya						

Course Code		Title		
23PGSWE103		Elective Paper I – C Indian Legal System		
Semester: I		Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective		To understand the Indian legal system and importance of human rights in India		
Course Category		Skill Development		
Development Needs		Regional		
Course Description		An outlook for Indian Legislation		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Comprehend the concept of Indian legal system.	Lecture	Assignment	
CO 2	Identify the importance of Procedures of India Law	Lecture	Communication	
CO 3	Understand the major social legislations	Case Study	Assignment	
CO 4	Insight on Public Legislations laws	Lecture	Seminar	
CO 5	Classify the Human Rights	Lecture	Assignment	
Offered by	Social Work			
Course Content		Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters	
I	Basic Concepts Of Indian Legal System: Common Law, Constitution as the Basic Law, Constitutional History- Government of India Act 1919, Government of India Act,1935; Rule of Law; Separation of Powers; Judicial system in India; Mayor's Courts(1726), The Supreme Court, The High Courts. The Directive Principles of State Policy.	1	1	
			<b>Instructional Hours</b>	<b>12</b>
<b>Suggested Learning Methods : Assignment</b>				<b>02 Hrs</b>
II	Lawmaking Procedure In India: Difference between a Bill and an Act, Procedure relating to an ordinary bill in the Union Parliament: First reading - introduction stage, Second reading - discussion stage, Third reading voting stage, Bill in the other house, Joint-session of both houses, President's approval.	2	3	
			<b>Instructional Hours</b>	<b>12</b>
<b>Suggested Learning Methods : Seminar</b>				<b>02 Hrs</b>
III	Social Legislation: Meaning and Scope, Major Social Legislations, Indian Penal Code, Family Courts, Laws related to Women and Children, Tamil Nadu Prohibition of Eve Teasing Act 1988, and Tamil Nadu Prohibition of Ragging Act 1997.	2	1	
			<b>Instructional Hours</b>	<b>12</b>
<b>Suggested Learning Methods : Seminar</b>				<b>02 Hrs</b>
IV	Public Legislations: Protection of Consumer Act. 1986. Lok Adalats, The Legal Aid, Public Interest Litigation and Right To Information Act (2005), Protection of Civil Rights Act 1955. Preventive laws like TADA and NDPs and POTA Act	1	2	
			<b>Instructional Hours</b>	<b>12</b>

Suggested Learning Methods : Seminar			02 Hrs										
V	Human Rights & Indian Legal System: Human Rights of disadvantaged groups of people like women, children, minorities etc., and the Indian statute law. Human Rights and Enforcement Agencies like the Police and Courts - Prevention of abuse of rights. The binding force of international conventions under the constitution and the approach of the Supreme Court of India	1	4										
<b>Instructional Hours</b>			12										
Suggested Learning Methods : Seminar			02 Hrs										
<b>Total Hours</b>			60 Hrs										
<b>Text Books</b>	1. Buxi. U, <b>Alternatives in Development: Law, the crisis of the Indian legal system</b> , Vikas Publishing House, New Delhi, 1986. 2. Cury, J.C, <b>The Indian Police</b> , Manu Publications, New Delhi, 1977. Unit I : Text Book 1, Chapter 1, Page No: 62-80. Unit II : Text Book 2, Chapter 3, Page No: 31-63. Unit III : Text Book 2, Chapter 1, Page No: 336 –340. Unit IV : Text Book 1, Chapter 2, Page No: 180-229. Unit V : Text Book 2, Chapter 4, Page No: 90- 112.												
<b>Reference Books</b>	1. Desai, A.E. (Ed.), <b>Violation of Democratic Right in India</b> , Vol.1, 1986. 2. Gandhi B.M, <b>Indian Penal Code</b> , Lucknow, Eastern Book Company, 2006. 3. Khanna, H. R, <b>The Judicial System</b> , New Delhi, II P A, 1980.												
<b>Web. URLs</b>	<a href="http://unimelb.libguides.com/indian_law">http://unimelb.libguides.com/indian_law</a>												
Tools for Assessment (25 Marks)													
CIA I	CIA II	CIA III	Assignment	Seminar	Communication	Total							
5	5	6	3	3	3	25							
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	H	H	M	H	M	M	H	H	H	H	H
CO2	M	M	H	H	M	M	M	H	H	M	H	M	M
CO3	M	M	M	H	M	M	M	M	M	M	M	M	M
CO4	H	M	H	H	M	H	M	M	M	M	L	M	H
CO5	H	H	H	M	M	H	M	M	L	M	M	L	L
H-High; M-Medium; L-Low													
Course designed by							Verified by Chairman						
Ms.T.Narmadha Veronica							Dr.P.Nathiya						

Course Code		Title	
23PGSWR101		Rural Camp	
Semester: I		Credits: 2	CIA: 50 Marks
Course Objective	To integrate into practice, essential life values, like simple living, living with minimal facilities, and putting into practice the concept of dignity of labour and self-discipline		
Course Category	Skill Development		
Development Needs	Local/Regional		
Course Description	To understand the socio-economic and cultural conditions of rural life and work collaboratively as a team with a positive approach.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	To understand and the key features of rural life and its realities.	Field work study	Organising
CO 2	To illustrate skills for group living and interpret its dynamics.	Field work study	Group behaviour
CO 3	To demonstrate skills for organizing, planning, execution of tasks, identifying and Mobilizing resources.	Field work study	Leadership
CO 4	To be sensitive to the socio-political and cultural implications in rural life, more Specifically among the marginalized and vulnerable groups.	Field work study	Communication
CO 5	To design and Create contextual programmes to address rural concerns affecting the locality.	Field work study	Commanding
Offered by	Social Work		
Course Content		Instructional Hours / Week : 8	
Description			
<b>PHASE – I : Pre-Camp and Form Committees</b> <ul style="list-style-type: none"> <li>Identify &amp; Form Committees</li> <li>Describe Committee Roles&amp; Member’s Responsibilities</li> <li>Engage in Committee Tasks</li> </ul> Involve in Pre-Camp Planning			
<b>PHASE – II : Pilot Visits &amp; Finalization of Camp Site</b> <ul style="list-style-type: none"> <li>Prepare for Pilot Visits</li> <li>Undertake the Visits</li> </ul> Present & engage in Critical Evaluation			
<b>PHASE – III : Finalization of Camp Theme&amp; Camp Schedule</b> <ul style="list-style-type: none"> <li>Engage in analytical evaluation and finalization of camp theme</li> <li>Draft the Camp Schedule</li> </ul> Demonstrate Leadership Initiatives			
<b>PHASE – IV :On-Camp Phase</b> <ul style="list-style-type: none"> <li>Accomplishment of Course Objectives</li> <li>Analysis on Rural Socio-Political &amp;Economic Realities</li> <li>Hands-on Exposure to Participatory Rural Appraisal</li> <li>Inputs on Local Governance &amp; Administration through Local Leaders</li> <li>Engage in Manual Labour</li> <li>Involve in Community Visits-Interaction with People &amp;Subsequent assessments</li> <li>Be part of Various Teams to execute</li> <li>Rural Camp related asks</li> </ul>			

<ul style="list-style-type: none"> <li>Participate in evolving need-based programmes using theatre skills &amp; indigenous folk arts to address concerns</li> <li>Observed in the community</li> <li>Appreciate the need for Group Living</li> <li>Practice the art of accommodative reciprocal symbiosis</li> <li>Contextual Self-Reflection Self-Analysis &amp; Sharing of consolidated and cumulative understanding of the process and outcome</li> <li>Develop for Professional Development</li> </ul>													
<b>PHASE – V : Post Camp Phase</b>													
<ul style="list-style-type: none"> <li>Integrative Understanding on the Process and Procedures of Rural Realities &amp; Group Living</li> <li>Reflective Evaluation</li> <li>Individual Analytical Report</li> <li>Group Presentation</li> <li>Consolidated Batch Report</li> </ul>													
<b>Total Hours</b>												56 hrs	
<b>Web. URLs</b>		<a href="http://vidyamitra.inflibnet.ac.in/index.php/search">http://vidyamitra.inflibnet.ac.in/index.php/search</a> <b>e-PG Pathshala:</b> <a href="http://epgp.inflibnet.ac.in/ahl.php?csrno=7">http://epgp.inflibnet.ac.in/ahl.php?csrno=7</a>											
<b>Tools for Assessment (50 Marks)</b>													
<b>Organizing</b>		<b>Leadership</b>		<b>Communication</b>			<b>Record</b>		<b>Presentation</b>			<b>Total</b>	
10		10		10			10		10			50	
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	M	M	H	H	M	M	M	H	M	M	H
<b>CO2</b>	M	H	H	M	M	M	M	H	M	H	H	M	H
<b>CO3</b>	M	H	H	M	H	M	M	M	M	M	H	M	M
<b>CO4</b>	H	H	M	H	M	H	H	M	H	M	H	H	M
<b>CO5</b>	H	H	M	H	M	H	H	H	H	M	M	H	M
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Dr.P.Nathiya							Dr.P.Nathiya						

Course Code		Title		
23PGSWC205		Paper V: Research Methodology for Social Work		
Semester: II		Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective		To introduce the concept of research and to analyze the statistical data.		
Course Category		Skill Development / Employability		
Development Needs		National		
Course Description		Provides an introduction to research methodologies in education, both Qualitative and Quantitative.		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Knowing the basic elements of Social Work Research.	Lecture	Seminar	
CO 2	Knowing about the different steps of Social Work Research	Case Study	Data Analysis	
CO 3	Enriching them to undertake a Scientific Research Study	Role Play	Assignment	
CO 4	Understanding the method of Research Analysis.	Case Study	Data Analysis	
CO 5	Knowing about the different statistical applications in Social Work Research	Lecture	Assignment	
Offered by		Social Work		
Course Content		Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters	
I	Social work research - Concept, definitions, objective, functions. Steps in research. Hypothesis: Scope, Meaning and importance of hypothesis source formulation, attributes of hypothesis and types.	1	1	
			<b>Instructional Hours</b>	<b>12</b>
<b>Suggested Learning Methods : Seminar</b>				
II	Research Design- concept, Type, Exploratory, Formulative, Descriptive, Diagnostic, Experimental, Evaluative, Case Study, Characteristics of Research , Difference between Quantitative and Qualitative research	1	2	
			<b>Instructional Hours</b>	<b>12</b>
<b>Suggested Learning Methods : Assignment</b>				
III	Sources and methods of data collection: Primary and secondary. Observation and survey method, interview schedule, questionnaire: construction of questionnaire, content, types of questions, personal interview and mailed questionnaire. Sampling: definition, principles. Types and procedures, Population and Universe. Scaling Techniques, concepts and types .Validity and Reliability.	1	3	
			<b>Instructional Hours</b>	<b>12</b>
<b>Suggested Learning Methods : Data Analysis</b>				
IV	Statistical application: Measures of central tendency - Mean, median, mode. Measures of dispersion - Standard Deviation. Testing of hypothesis - Chi-square test, T-test, Association and correlation.	1	4	
			<b>Instructional Hours</b>	<b>12</b>

<b>Suggested Learning Methods : Data Analysis</b>														
V	Method of Analysis: Quantitative Analysis and Qualitative Analysis, Content Analysis and case analysis. Statistical Analysis. Uses of computer for SWR, SPSS. Reporting: Format and references, Mixed Methods.									1	5			
<b>Instructional Hours</b>											12			
<b>Suggested Learning Methods : Data Analysis</b>														
<b>Total Hours</b>											60 Hrs			
<b>Text Books</b>		1. Dr. A Sajeewan Rao and Dr. Deepak Tyag, <b>Research Methodology with SPSS</b> , SreeNiwan Publication, 2009. 2. B N Ghosh, <b>Scientific Method and Social Research</b> , Sterling Publishers, 1982. 3. Allen Rubin, Earl Babbie, <b>Research Methods for Social Work</b> . Brooks/Cole Publishing Company, 1993.												
<b>Reference Books</b>		1. Margaret Alston, Wend Bowles, <b>Research for Social Workers</b> . Rawat Publications, 2003. 2. Dr. D. K. Laldas, <b>Doing Social Research</b> , Published by Gyan Books, Delhi, 2008. 3. C R Kothari. <b>Research Methodology (Methods and Techniques)</b> , New Age International Publishers, 2004												
<b>Web. URLs</b>		<a href="https://ecu.au.libguides.com">https://ecu.au.libguides.com</a>												
<b>Tools for Assessment (25 Marks)</b>														
CIA I	CIA II	CIA III	Assignment	Data Analysis	Seminar	Total								
5	5	6	3	3	3	25								
<b>Mapping</b>														
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	H	H	L	M	M	M	H	L	M	M	H	L	M	
CO2	M	H	M	L	M	M	H	M	L	M	H	M	L	
CO3	H	M	M	L	M	H	H	M	L	H	H	M	L	
CO4	M	H	M	L	M	M	H	M	L	M	H	M	L	
CO5	M	H	M	L	M	M	H	M	L	H	H	M	L	
H-High; M-Medium; L-Low														
<b>Course designed by</b>							<b>Verified by Chairman</b>							
Dr.P.Nathiya							Dr.P.Nathiya							



Course Code		Title		
23PGSWC206		Paper- VI Social Work with Communities and Social Action		
Semester: II		Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective		To understand the structure and the types of Community and to equip with the methods and skills of community worker and to develop the social activism with the understanding on social movements.		
Course Category		Skill Development /Employability		
Development Needs		Global		
Course Description		Helps to bring about desire Social change and Develop Networking Skills through Advocacy		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Understand the concept of Community Organization.	Lecture	Assignment	
CO 2	Apply the skills of Community Organization in different field	Role Play	Community Participation	
CO 3	Gain Knowledge on Participatory Rural Appraisal Methods	Case Study	Community Participation	
CO 4	Assess the functions of NGO's	Lecture	Seminar	
CO 5	Participate in Social Action Activities	Field work study	Community Participation	
Offered by	Social Work			
Course Content		Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters	
I	<b>Community Organization</b> - Definition, Objectives. Scope, Goals and models, Community organization in India. Similarities and differences between Community Organization and community development.	1	9	
Instructional Hours			12	
Suggested Learning Methods : Assignment			02 Hrs	
II	<b>Methods of Community Organization:</b> Planning, Education, Communication, Community participation, Collective decision-making, leadership development, Resource mobilization, Community action, Promotion, Co-ordination. <b>Phases of Community Organization:</b> Study, Analysis, Assessment, Discussion, Organization of Action, Evaluation, Modification, and Continuation. <b>Skills in Community Organization,</b> Organizing conferences, committee meetings, training, communication, consultation, negotiation, conflict resolution, networking and use of relationship.	1	9	
Instructional Hours			12	
Suggested Learning Methods : Community Participation			02 Hrs	
III	<b>Participatory Rural Appraisal (PRA):</b> History, concept, principles, tools and techniques of PRA, importance of participation and advantages, difference between PRA and RRA.	2	5 6	
Instructional Hours			12	
Suggested Learning Methods : Practicing PRA			02 Hrs	

IV	<b>Application of Community Organization</b> in different fields - Health, correctional, educational, rural and urban, industrial settings. Community welfare councils and community chest. Role of NGO's and SHG in community organization.		1	1 1									
<b>Instructional Hours</b>			12										
<b>Suggested Learning Methods : Community Organization Program</b>			<b>02 Hrs</b>										
V	<b>Social Action:</b> Definition, Objectives, Principles, Methods and Strategies. Scope of social action in India. Role of social workers in social action.		1	1 1									
<b>Instructional Hours</b>			12										
<b>Suggested Learning Methods: Case Study on Social Issues.</b>			<b>02 Hrs</b>										
<b>Total Hours</b>			60 Hrs										
<b>Text Books</b>	1.Sanjay Bhattacharya, <b>Social Work – An Integrated Approach</b> , Deep & Deep Publication, New Delhi, 3 <sup>rd</sup> Edition, 2008. 2.Sanjay Bhattacharya, <b>Social Work –Psycho Social &amp; Health Aspects</b> , Deep & Deep Publication, New Delhi, 3 <sup>rd</sup> Edition, 2008. Unit I : Text Book 1, Chapter 9, Page No: 328-338. Unit II : Text Book 4, Chapter 9, Page No: 349-355. Unit III: Text Book 3, Chapter 5 and 6, Page No: 380 – 396. Unit IV: Text Book 4, Chapter 1, Page No: 460-480. Unit V : Text Book 2, Chapter 1. Page No: 500-515.												
<b>Reference Books</b>	1. Biklen, BouglasP, <b>Community Organizing - Theory &amp; Practice</b> , Prentice, New Jersey,1983. 2. Gangrade, K.D, <b>Community Organization in India</b> , Popular Prakash Publishers, Bombay,1971. 3. Kuppusamy, <b>Social Change in India</b> , Vikas Publishing House (P) Ltd, New Delhi,1973.												
<b>Web. URLs</b>	<a href="https://www.edx.org/course/social-work-practice-community-michigan-sw560x">https://www.edx.org/course/social-work-practice-community-michigan-sw560x</a>												
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Seminar</b>	<b>Community Participation</b>	<b>Total</b>							
5	5	6	3	3	3	25							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
CO1	H	H	M	H	H	H	H	H	H	H	H	H	H
CO2	H	H	M	H	H	H	H	M	H	H	H	H	H
CO3	H	M	M	H	H	H	M	M	M	M	M	M	M
CO4	M	M	M	H	L	L	L	L	L	L	L	M	M
CO5	H	M	H	H	M	M	M	M	M	M	M	L	L
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms. T. Narmadha Veronica							Dr.P.Nathiya						

Course Code		Title		
23PGSWC207		Paper - VII Social Welfare Programmes and Social Legislation		
Semester: II		Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective		To introduce the concepts and techniques associated with Social welfare and social legislation.		
Course Category		Skill Development /Employability/Entrepreneurship		
Development Needs		Regional		
Course Description		To Understand the concept of welfare program to coordinate resources to Impart knowledge in the area of welfare legislation.		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Understand the concept of social welfare programmes and legislations.	Lecture	Critical Thinking	
CO 2	Distinguish about social welfare Programmes	Case Study	Assignment	
CO 3	Apply social laws and knowing the procedures under the laws	Lecture	Critical Thinking	
CO 4	Gain Knowledge on Social Legislation	Role Play	Seminar	
CO 5	Insight on different social laws	Case Study	Critical Thinking	
Offered by		Social Work		
Course Content		Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters	
I	Social welfare administration. Concept, meaning, definition, need, scope and functions. Central and State social welfare boards and their functions. Voluntary and Governmental organizations	1	2	
			4	
			10	
			7	
Instructional Hours			12	
Suggested Learning Methods : Critical Thinking			02 Hrs	
II	Social welfare programs. Family and child welfare, youth welfare, disaster relief, social services for the handicapped, school- Sign and Braille. Models- familial model, residual model, mixed economy model, model of state control. Evolution of social welfare in India. Educational and Health Policy.	1	2	
			4	
Instructional Hours			12	
Suggested Learning Methods : Assignment			02 Hrs	
III	Societies Registration Act: 1860, Procedure under the Tamilnadu Societies Registration Act, 1975 - Foreign Contribution (regulation) Amendment Act 1985, Indian Trust Act, 1881.The role of the general body.	1	5	
			5	
Instructional Hours			12	
Suggested Learning Methods : Critical Thinking			02 Hrs	
IV	Social Legislation: concept, meaning, definition, needs and scope. Social legislation as an instrument for social control, social change, social justice, social defense and social reform. Indian constitution: importance, fundamental rights and directive principles of state policy, Indian constitution and social legislation	2	4	
			4	
Instructional Hours			12	
Suggested Learning Methods : Seminar			02 Hrs	

V	<b>Social Laws:</b> Laws related to children: Adoption, Guardianship and Maintenance, Juvenile delinquency. Laws related to women: dowry, Immoral Traffic, Domestic violence. Hindu, Christian and Muslim laws related to marriage and divorce, Special Marriage Act, Laws to safeguard SC / ST, and Legal aid-Public Interest litigation (PIL) - Right to Information Act.						1	8					
<b>Instructional Hours</b>							12						
<b>Suggested Learning Methods : Critical Thinking</b>							<b>02 Hrs</b>						
<b>Total Hours</b>							60 Hrs						
<b>Text Books</b>	1.Pat Young, <b>Mastering Social Welfare</b> , Macmillan Press Ltd, London,2000. 2.David Lewis & N. Ravichandran, <b>NGO'S &amp; Social Welfare</b> , Rawat Publications, NewDelhi, 2008. Unit I : Text Book 1, Chapter 2,4,10 and 7, Page No: 1-31. Unit II : Text Book 4, Chapter 2 and 4, Page No: 32-63. Unit III : Text Book 3, Chapter 5, Page No: 175-196. Unit IV : Text Book 4, Chapter 4, Page No: 99-125. Unit V : Text Book 2, Chapter 8. Page No: 160- 175.												
<b>Reference Books</b>	1.Batattacharia Sanjay, <b>Social Work Administration and Development</b> , Rawat Publications,New Delhi, 2006. 2.Rameshwari Devi, <b>Social Welfare Administration</b> , Jaipur, Mangal deep publication, Jaipur,2001. 3.SachdevaD.R, <b>Social Welfare Administration in India</b> , Allahabad, Kitab Mahal, 1978.												
<b>Web. URLs</b>	<a href="https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1522639/">https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1522639/</a>												
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Seminar</b>	<b>Critical Thinking</b>	<b>Total</b>							
5	5	6	3	3	3	25							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PS O5</b>
<b>CO1</b>	H	H	M	H	M	H	H	H	M	H	M	M	H
<b>CO2</b>	H	H	M	H	M	M	M	M	M	H	H	M	H
<b>CO3</b>	M	H	H	M	M	M	M	M	M	M	H	M	M
<b>CO4</b>	H	H	M	H	M	H	M	M	H	L	L	H	L
<b>CO5</b>	H	M	M	H	M	H	H	H	H	M	M	H	M
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms.K.Merlin Jenefer							Dr.P.Nathiya						

Course Code		Title		
23PGSWC208		Paper VIII: Green Social Work		
Semester: II		Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective		To enable the professional social workers to understand the roles and responsibilities to protect the Environment.		
Course Category		Skill Development /Employability/Entrepreneurship		
Development Needs		Global		
Course Description		To understand the concepts of Green Social Work, Ecology, Environment, and Energy resources.		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	To be aware of the concepts of Ecology, Environment and Green Social Work	Lecture	Critical Thinking	
CO 2	To understand the causes of environmental issues and its adverse effects.	Case Study	Assignment	
CO 3	To apply the appropriate measures to control and reduce the issues.	Role Play	Critical Thinking	
CO 4	To analyze the Environmental management systems and justice	Lecture	Seminar	
CO 5	To implement the roles and responsibilities to preserve and protect our environment	Role Play	Critical Thinking	
Offered by	Social Work			
Course Content		Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters	
I	<b>Basic Concepts:</b> Ecology, Environment, Environmental Justice, Climate change, Global warming, Green Transition, Ozone Depletion, biodiversity, deforestation & desertification – Meaning & Concept. Green Social Work - Definition, Importance, Challenges in implementing Green Social Work & GSWN (Green Social Work Network). Natural resources - Concept and types. Ecosystem – Concept, Functions & Types	1	2 3	
		<b>Instructional Hours</b>		<b>12</b>
<b>Suggested Learning Methods : Critical Thinking</b>		<b>02 Hrs</b>		
II	<b>Development and its adverse effects on Environment:</b> Technology, Industrialization, SEZ Urbanization and Globalization, Commercialization of Agriculture – changing land use patterns and the rural society. Construction of Dams and its consequences - Displacement, relocation and rehabilitation, Deforestation and Ecological Imbalance.	1 2	3 4	
		<b>Instructional Hours</b>		<b>12</b>
<b>Suggested Learning Methods : Assignment</b>		<b>02 Hrs</b>		
III	<b>Environmental Issues and Control measures:</b> Environmental Pollution: Causes, effects and control of pollutions: – Air, Water, Soil, Noise, Radioactive. Waste Management; Pollution - Air, Water, Soil, Noise and Solid waste Management. Use of Non-conventional sources of Energy. The Environment Protection Act 1986 - Air Pollution Act 1987 – Water Pollution	1 2	2 3	

	Act 1974, Wildlife Protection Act, Forest Conservation Act. National Environment policies, National green tribunal, Environment Issues in India												
<b>Instructional Hours</b>			12										
<b>Suggested Learning Methods : Critical Thinking</b>			<b>02 Hrs</b>										
<b>IV</b>	<b>Environment Action and Management:</b> Environmental conservation and preservation: Rio+20 & SDGs (6, 7, 11, 12, 13&15). Paris Summit and its implications: Environment Management System: Traditional knowledge and practice: Environmental justice.		2	4									
<b>Instructional Hours</b>			12										
<b>Suggested Learning Methods : Seminar</b>			<b>02 Hrs</b>										
<b>V</b>	<b>Role of Social Worker in Environment Protection and Preservation:</b> Environment Ethics. Environmental Management: Role of Government and NGOs in environment protection and development. Green protocol, Green Social Work Initiatives. Promotion Environment Movements. The Chipko Movement, Narmada Bachao Andolan, Silent Valley Movement.		2	2 3									
<b>Instructional Hours</b>			12										
<b>Suggested Learning Methods : Critical Thinking</b>			<b>02 Hrs</b>										
<b>Total Hours</b>			<b>60 Hrs</b>										
<b>Text Books</b>	1. Manoj Tiwari, Environmental Studies, I.K. International Publishing House, 2002 2. Gouri Suresh, Environmental Studies and Ethics, International Publishing House, 2002 3. Kannan 1991. Fundamentals of Environmental pollution. S. Chand. New Delhi.												
<b>Reference Books</b>	1. Andromeda. 1995. New Science encyclopedia: Ecology and environment. Oxford Publishers. London 2. Aravind Kumar. 2008. Environmental Resource Management. Daya Publishers. New Delhi:												
<b>Web. URLs</b>	<a href="https://www.india.gov.in/official-website-ministry-environment-and-forests-0">https://www.india.gov.in/official-website-ministry-environment-and-forests-0</a>												
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Seminar</b>	<b>Critical Thinking</b>	<b>Total</b>							
5	5	6	3	3	3	25							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	M	H	M	H	H	H	M	H	M	M	M
<b>CO2</b>	H	H	M	H	M	M	M	M	M	H	H	M	H
<b>CO3</b>	M	H	H	M	M	M	M	M	M	M	H	M	M
<b>CO4</b>	H	H	M	H	M	H	M	M	H	L	L	H	L
<b>CO5</b>	H	M	M	H	M	H	H	H	H	M	M	H	M
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms.T.D.Lidya							Dr.P.Nathiya						

Course Code		Title		
23PGSWQ202		Practical II – Concurrent Field Work II		
Semester: II		Credits: 4	CIA: 40 Marks	ESE: 60 Marks
Course Objective		To understand deprivations of human beings and to know analyze the social problems and to know about the role of social workers in different field work settings.		
Course Category		Skill Development		
Development Needs		Local/Regional		
Course Description		Observation of different settings of Social Work		
Course Outcomes		Teaching Methods		Assessment Methods
CO 1	To integrate the classroom learning with field practice - the knowledge related to different field settings- establishment of NGO'S and its work with the beneficiaries	Field Work Case Study		Record
CO 2	To understand the nature of the NGO'S functioning and funding resources	Field Work Case Study		Initiation
CO 3	To apply, evaluate and follow up appropriate methods of Social Work in the field	Role Play		Initiation
CO 4	To apply and practice skills acquired in the process of dealing with clients and establish rapport	Field Work Case Study		Initiation
CO 5	To assess the concept of field learning and learn about working in different settings	Field Work Case Study		Record
Offered by	Social Work			
Course Content		Instructional Hours / Week : 10		
Description				
<b>Phase I: Organizational Profile:</b> History of the Agency, Vision, mission, Organization Chart, funding resources, different types of beneficiaries, its work in the field, networking agencies				
<b>Phase II: Various Methods of Social Work</b> – Skills required in the practice of Case work, Group Work, community organization and Social Research, Assessment of the community profile				
<b>Phase III: Specific Areas of work of the Agency</b> – Its expertise in the area of work, staff resources, locations of work, networking and challenges faced.				
<b>Phase IV: Services provided by the agency</b> to the beneficiaries- Follow up and termination of services, adherence to professional ethics, Documentation and Report presentation				
<b>Phase V: Social Legislation :</b> Legislations applicable to the Organization, Legislations for women and children				
Instructional Hours				150
Suggested Learning Methods : field work study				
Total Hours				150 Hrs
Tools for Assessment (50 Marks)				
Individual Conference	Observation Book Submission	Record	Presentation	Total
10	10	10	10	40

Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	M	M	H	M	H	M	M	M	M	M	M	M
CO2	H	H	H	H	M	H	M	H	M	M	M	M	M
CO3	H	H	M	H	H	M	M	M	M	H	H	H	H
CO4	M	H	M	H	M	H	H	M	H	M	M	M	M
CO5	H	H	M	H	M	H	H	H	H	M	M	M	M
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Dr.P.Nathiya							Dr.P.Nathiya						



Course Code		Title		
23PGSWE201		Elective II - A Welfare of Weaker Section		
Semester: III		Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective		To educate the students with regard to scheduled castes, scheduled tribes and other weaker and to sensitize them on crucial problems like Untouchability bonded Labour and women related problems.		
Course Category		Skill Development / Employability		
Development Needs		National		
Course Description		To create an introductory interface for the students with the basic concepts and dimensions of weaker sections in our society.		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Know about the concept and development of weaker sections	Lecture	Assignment	
CO 2	Educating the effects of the practice of Untouchability	Lecture	Seminar	
CO 3	Equipping with the Constitutional and legislative measures available for SC/ST	Role Play	Role Play	
CO 4	Understand the welfare and rehabilitative measures taken by the government and NGO's	Case Study	Role Play	
CO 5	Enrich the knowledge on Constitutional provisions to safeguard the interest of women and the Role of NGO's in the empowerment of women	Role Play	Assignment	
Offered by	Social Work			
Course Content			Instructional Hours / Week : 4	
Unit	Description	Text Book	Chapters	
I	<b>Weaker section:</b> Definition, concept, criteria for classification of weaker sections; Meaning of Scheduled castes, Schedule tribes, Denotified communities, Nomadic and semi nomadic communities and Most backward classes – Administrative setup at the Central, State and District levels for the development of weaker sections.	3	4	
			<b>Instructional Hours</b>	<b>12</b>
<b>Suggested Learning Methods : Assignment</b>				
II	<b>Untouchability:</b> Historical, Sociological and Psychological Perspectives of Untouchability – Origin of Untouchability: – Causes of Untouchability - Harmful effects of the practice of Untouchability – Role of Social reformers and voluntary agencies in the removal of Untouchability – Constitutional and legislative measures for the eradication of Untouchability –	2	5	
			<b>Instructional Hours</b>	<b>12</b>
<b>Suggested Learning Methods : Seminar</b>				
III	<b>Bonded labour:</b> Definition, meaning, features, causes, measures taken by the government to abolish it - Bonded Labour Abolition Act 1976 – Role of Social Workers in the welfare of weaker sections.	1	3	
			<b>Instructional Hours</b>	<b>12</b>
<b>Suggested Learning Methods : Role Play</b>				

IV	<b>Scheduled caste:</b> Definition – Ecological distribution – Demographic, social and economic characteristics of Scheduled Castes - Programmes and policies of government and Nongovernmental organizations for the welfare measures of Scheduled Castes and its effects and impact.								1	4			
	<b>Scheduled tribes:</b> Definition, characteristics, problems of Scheduled tribes – Types of tribal movements –constitutional measures for SC ST development												
<b>Instructional Hours</b>										12			
<b>Suggested Learning Methods : Role Play</b>													
V	<b>Status of women and empowerment:</b> Status of women in ancient age – Medieval age – Modern age – Problems of Women in modern India – Development and welfare of women – Empowerment of women – Constitutional provisions to safeguard the interest of women – Role of NGO's in the empowerment of women – Impact of globalization of Women development								1	5			
<b>Instructional Hours</b>										12			
<b>Suggested Learning Methods : Quiz</b>													
<b>Total Hours</b>										60 Hrs			
<b>Text Books</b>		1. Borede P.T 1968 Segregation and Desegregation in India – Socio Legal Study, Bombay: 2. Man kolas. Dabra C.D 1984 Development of Weaker Sections: Newdelhi 3. Dubey S.N and MundraRatna1976 Adminstration of Policy and Programmes for Backward class in India, Bombay: Somaiya											
<b>Reference Books</b>		1. Mukhepadhyaya 1998 Women's health on public policy Swapria and community action, New Delhi : Manohar 2. Nair T. Krishnan 1975 Social work education and Development of weaker section, Madras School of Social Work											
<b>Web URLs</b>		<a href="https://www.bookswagon.com">https://www.bookswagon.com</a>											
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>		<b>CIA II</b>		<b>CIA III</b>		<b>Assignment</b>		<b>Role Play</b>		<b>Seminar</b>		<b>Total</b>	
5		5		6		3		3		3		25	
<b>Mapping</b>													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	H	L	M	M	H	L	M	M	H	L	M	M
CO2	M	H	M	L	M	H	M	L	M	H	M	L	L
CO3	H	H	M	L	H	H	M	L	H	H	M	L	L
CO4	M	H	M	L	M	H	M	L	M	H	M	L	L
CO5	H	H	M	L	H	H	M	L	H	H	M	L	L
H-High; M-Medium; L-Low													
<b>Course designed by</b>						<b>Verified by Chairman</b>							
Ms.T.D.Lidya						Dr.P.Nathiya							

Course Code		Title		
23PGSWE202		Elective II B - Digital Literacy		
Semester: II		Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective		To enable the students to gain skills & competencies in using computers for social work and help students to gain adequate web skills		
Course Category		Skill Development / Entrepreneurship		
Development Needs		Global		
Course Description		To get Familiar with terms and common platform which leads to increased productivity		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Understood the component of computers.	Lecture	Assignment	
CO 2	Contextual understanding of software.	Lecture	Seminar	
CO 3	Understood the importance of networking	Case Study	Seminar	
CO 4	Evaluate the basics of Microsoft PowerPoint	Case Study	Assignment	
CO 5	Analyzing the application of Microsoft access	Case Study	Practical Assessment	
Offered by	Social Work			
Course Content			Instructional Hours / Week : 4	
Unit	Description	Text Book	Chapters	
I	<b>Computer</b> :Introduction – Meaning – Characteristics – Generations – Types of Digital Computer- Components of Computer – Input, Storage and Output Devices – Uses of Computers in Modern Business.	1	1	
<b>Instructional Hours</b>			<b>12</b>	
<b>Suggested Learning Methods : Seminar</b>			<b>02 Hrs</b>	
II	<b>Software:</b> Meaning – Types of Software – Operating Systems: Meaning - Functions – Types - Programming Language – Compilers and Interpreters. Database Processing: Data Vs. Information – Database Management Systems: Meaning – Components – Uses – Limitations – Types. System analysis and design, computer based information system-Transaction processing office Automation-management information system-decision support systems-expert system.	1	3	
<b>Instructional Hours</b>			<b>12</b>	
<b>Suggested Learning Methods : Workshop &amp; Seminar</b>			<b>02 Hrs</b>	
III	<b>Microsoft PowerPoint:</b> Basics – Using Text – Adding Visual Elements – Charts and Tables – Drawing – Clipart – Sounds – Animation – Apply Time Transitions to Slides - Menus, Toolbars and Navigation in Power Point. Working with PowerPoint: Slide Sorter – Date and Time – Symbol – Slide layout – Font – Slide Color Schema – Macros – Custom Animation.	1	4	
<b>Instructional Hours</b>			<b>12</b>	
<b>Suggested Learning Methods : Workshop</b>			<b>02 Hrs</b>	
IV	<b>Microsoft Access:</b> Database Overview- Creating Database – Creating database through Table Wizard – Modifying Table. Creating a Table – Rename Columns – Saving the Database – Relationships - Forms.	2	2	

		Instructional Hours	12										
		Suggested Learning Methods : Workshop	02 Hrs										
V	Networking – Meaning – Types - Internet: Meaning – Internet Basis - World Wide Web – Internet Access – Internet Addressing – Search Engines – Electronic Mail.	2	1										
		Instructional Hours	12										
		Suggested Learning Methods : Workshop	02 Hrs										
		Total Hours	60 Hrs										
Text Books	1.Alexis Leon & Mathews Leon, Fundamentals of Information Technology, Edition, Illustrated , Sangam Books Limited,2000. 2.Henry C. Lucas, Information Technology for Management,2009. Unit I : Text Book 1, Chapter 1, Page No: 46-56. Unit II : Text Book 1, Chapter 3, Page No: 35-63. Unit III : Text Book1, Chapter 4, Page No: 346 – 380. Unit IV : Text Book 2, Chapter 2, Page No: 289-301. Unit V : Text Book 2, Chapter 1, Page No: 115- 162.												
Reference Books	Roger Hunt and John Shellery, <b>Computers and Commonsense</b> , New York, Prentice Hall, 1988												
Web. URLs	<a href="https://www.gcflearnfree.org/computerbasics/what-is-a-computer/1">https://www.gcflearnfree.org/computerbasics/what-is-a-computer/1</a>												
Tools for Assessment (25 Marks)													
CIA I	CIA II	CIA III	Assignment	Seminar	Practical Assessment	Total							
5	5	6	3	3	3	25							
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	H	M	H	H	H	H	H	H	H	H	H
CO2	M	M	H	M	H	M	M	M	H	M	H	M	M
CO3	H	H	H	H	M	H	M	H	M	M	M	M	M
CO4	M	H	H	H	H	L	M	M	M	M	H	M	H
CO5	M	H	H	H	H	L	M	M	L	M	M	M	L
H-High; M-Medium; L-Low													
Course designed by							Verified by Chairman						
Ms. K.Merlin Jenefer							Dr.P.Nathiya						

Course Code	Title		
23PGSWE203	<b>Elective II– C Social Work Perspective for Person with Disabilities</b>		
<b>Semester: II</b>	<b>Credits: 4</b>	<b>CIA: 25 Marks</b>	<b>ESE: 75 Marks</b>
<b>Course Objective</b>	To understand about disability and to know about rehabilitation process.		
<b>Course Category</b>	Skill Development		
<b>Development Needs</b>	Global		
<b>Course Description</b>	To Develop of idea about disability and its welfare schemes		
Course Outcomes		Teaching Methods	Assessment Methods
<b>CO 1</b>	Gain knowledge on various types of disability.	Lecture	Assignment
<b>CO 2</b>	Understand about Government schemes for disable persons	Lecture	Quiz
<b>CO 3</b>	Identify about Disability Laws	Case Study	Quiz
<b>CO 4</b>	Recognize about Rehabilitation and its types	Lecture	Seminar
<b>CO 5</b>	Acquire about Problems and Social Security of disable	Role Play	Quiz
<b>Offered by</b>	Social Work		
<b>Course Content</b>		<b>Instructional Hours / Week : 4</b>	
Unit	Description	Text Book	Chapters
<b>I</b>	<b>Disability:</b> Definition, causes, types and Prevalence of various disabilities. Prevention and Management of disabilities at primary, secondary and tertiary levels. Societal attitudes towards persons with disability. Historical perspective (Psychological and Sociological) in India and abroad (UK, USA).	1	2
		1	1
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Assignments</b>			<b>02 Hrs</b>
<b>II</b>	<b>Governmental Measures and Programmes for Persons with Disabilities</b> - Concessions of Government for School Children, Concessions of Government for University students, Scholarship for students, Nationalized Institutions for the PWD (NIVH, NIPH, NIOH, NIMH)	1	3
		1	4
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Case Study</b>			<b>02 Hrs</b>
<b>III</b>	<b>Legislations regarding Disability:</b> Persons with Disability Act-1995, Rehabilitation Council of India Act - 1992, National Trust Act-1999, Rights of Persons with Disabilities Act 2016, National Policy on Persons with Disabilities. UN Conventions and declarations of persons with disabilities.	1	5
		1	7
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Assignments</b>			<b>02 Hrs</b>
<b>IV</b>	<b>Rehabilitation for the Disabled Persons:</b> Definition, Concept of Rehabilitation, Process of Rehabilitation. Social Integration-Orientation & Mobility, Activities of Daily Living and Counseling, Types of Rehabilitation- Institutional and Community Based Rehabilitation.	1	5
		1	7
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Case Study</b>			<b>02 Hrs</b>

V	<b>Care for the Disabled Persons:</b> Psychosocial Problems, Disabled Person as an Individual, within the family and the Society. Rights of a Disabled Person, Barrier-free environment. Insurance and Social security measures for the Disabled Persons. Role of Social Workers in Creating Disabled Friendly Environment.						1	4					
							1	5					
<b>Instructional Hours</b>							12						
<b>Suggested Learning Methods : Seminar</b>							<b>02 Hrs</b>						
<b>Total Hours</b>							<b>60 Hrs</b>						
<b>Text Books</b>	InsaKlasing, Disability & Social Exclusion in Rural India, Rawat Publication, Jaipur, 2007. Unit I : Text Book 1, Chapter 2 and 1, Page No: 22-30. Unit II : Text Book 1, Chapter 3 and 4, Page No: 36-66. Unit III: Text Book 1, Chapter 1, 3, 4 and 6, Page No: 236 - 240 Unit IV: Text Book 1, Chapter 5 and 7, Page No: 260-279. Unit V : Text Book 1, Chapter 4 and 5. Page No: 116- 132.												
<b>Reference Books</b>	. 1.R.S Pandey, LalAdvani: Perspectives in Disability and Rehabilitation, Vikas Publishing House Pvt Ltd, 576, Masjid Road, Jangpura, NewDelhi,1995. 2.Captain H.J.M Desai: Human Rights of the Disabled, The National Association for the Blind,11, Khan Abdul Gaffar Khan Road, WorliSeaface, Mumbai ,1990.												
<b>Web. URLs</b>	<a href="http://www.disability.wa.gov.au/understanding-disability1/understanding-disability/what-is-disability/">http://www.disability.wa.gov.au/understanding-disability1/understanding-disability/what-is-disability/</a>												
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Seminar</b>	<b>Quiz</b>	<b>Total</b>							
5	5	6	3	3	3	25							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	M	M	M	M	H	H	M	H	H	H	H	H
<b>CO2</b>	H	M	H	M	H	H	M	M	H	H	H	M	H
<b>CO3</b>	H	M	H	M	H	H	M	M	M	M	M	M	M
<b>CO4</b>	H	M	M	M	M	H	H	M	M	L	L	M	L
<b>CO5</b>	H	M	H	M	H	H	M	M	M	M	M	L	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms.T.Narmadha Veronica							Dr.P.Nathiya						

Course Code	Title		
23PGSWS301	Specialization -I Employee Welfare		
Semester: III	Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective	To understand the basic concepts of employee welfare and to know the application of relevant legislations for the employee's welfare		
Course Category	Skill Development /Employability		
Development Needs	Global		
Course Description	Design an appropriate workplace welfare program and to Work in joint committee to address the welfare of employee		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand the concept, classification & role of Labour welfare and Labour legislation.	Lecture	Leadership skill
CO 2	Distinguish the Trade Unions and its role in industries	Lecture	Seminar
CO 3	Insight on labour welfare measures, theories and Social Security	Case Study	Assignment
CO 4	Ability to apply the Legislation Relating to Social Security in industries	Role Play	Leadership skill
CO 5	Applications of labour welfare acts.	Lecture	Leadership skill
Offered by	Social Work		
Course Content	Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters
I	<b>Concept of labour</b> - characteristics of Indian labour- labour in unorganized sector - recommendations of national commission on labour on various issues, absenteeism and labour turnover - factors Influencing productivity. Migrant Workers – Concept and Meaning.	4	3
Instructional Hours			12
Suggested Learning Methods : Leadership Activity , Seminar			02 Hrs
II	<b>Concept and scope of labour welfare</b> - classifications of labour welfare – role of labour welfare officer - impact of automation, globalization & liberalization on labour welfare. Role of Trade Unions in Labour Welfare. E- Governance – Concept, Meaning, Types.	1	1, 2
Instructional Hours			12
Suggested Learning Methods : Seminar and Practical session on e-governance			02 Hrs
III	<b>Labour welfare - principles</b> of labour welfare - administration of labour welfare at central and state level The scheme of workers education - the objectives of workers education	4	3
Instructional Hours			12
Suggested Learning Methods : Assignment			02 Hrs
IV	<b>Concept of Social Security</b> - meaning - objectives and need for social security. Labour Legislation – concept – meaning – objectives – importance-principles.	5	1
	<b>Legislation Relating to Social Security:</b> The workmen's Compensation Act 1923 - The Employees State Insurance Act	5	6

	1948 - The Provident Fund Act 1952 - The Employees Pension Scheme 1995 and New Amended Employees. Pension Scheme- The Payment of Subsistence Allowance Act 1981- The Payment of Gratuity Act 1972.												
<b>Instructional Hours</b>			12										
<b>Suggested Learning Methods : Leadership Activity, Guest Lecture</b>			<b>02 Hrs</b>										
<b>V</b>	<b>Legislation relating to welfare</b> , working conditions and safety: Factories Act 1948, Mines act 1952, Plantation Labour Act 1951, Interstate Migrant Workmen ship Act 1979		5	3									
<b>Instructional Hours</b>			12										
<b>Suggested Learning Methods : Leadership Activity, Guest Lecture</b>			<b>02 Hrs</b>										
<b>Total Hours</b>			<b>60 Hrs</b>										
<b>Text Books</b>	<p>1.L.B.Yadav , Readings in Social &amp; Labour Welfare, Anmol Publication Pvt Ltd, New Delhi, Vol No. 3,2000.</p> <p>2. Michael Armstrong, A handbook of HRM Practice, Kagan Page Ltd, Delhi, 9th Edition, 2003.</p> <p>3. Jagdish, Labour Welfare Administration, Akansha Publishing House, New Delhi, 2004.</p> <p>4. SS Choudary, Essays on Labour- N.C. Publishers, Shivmandhir, Jiliguri, West Bengal,2001.</p> <p>Unit I : Text Book 1, Chapter 3, Page No: 651-666.</p> <p>Unit II : Text Book 4, Chapter 1 and 2, Page No: 668-679.</p> <p>Unit III : Text Book 3, Chapter 3, Page No: 686-699.</p> <p>Unit IV : Text Book 4, Chapter 1 and 6, Page No: 700-725.</p> <p>Unit V : Text Book 2, Chapter 3. Page No: 726-758.</p>												
<b>Reference Books</b>	<p>1.N.D. Kapoor, Handbook of Industrial Law, Sultan Chand &amp; Sons, New Delhi, 12th Edition,2007.</p> <p>2.B.D.Singh, Industrial Relations &amp; Labour Laws, Excel Books, New Delhi, 1st Edition,2008.</p> <p>3.Dr.Sachdeva, Social Welfare Administration in India, Centaury Printers, Allahabad, 5th Edition, 2006.</p> <p>4.Dr.R.Venkatapathy, Industrial Relations and Labour Legislation, Mayura Printers, Coimbatore, 2004.</p>												
<b>Web. URLs</b>	<a href="https://www.legalbites.in/law-notes-labor-law-theories-of-labour-welfare">https://www.legalbites.in/law-notes-labor-law-theories-of-labour-welfare</a>												
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Seminar</b>	<b>Quiz</b>	<b>Total</b>							
5	5	6	3	3	3	25							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	M	M	H	M	M	H	M	M	M	H	M	M	M
<b>CO2</b>	M	M	H	M	M	M	M	M	M	M	M	H	M
<b>CO3</b>	M	H	H	H	M	H	M	M	M	M	H	H	M
<b>CO4</b>	M	H	H	H	M	H	M	M	H	H	H	M	H
<b>CO5</b>	M	M	H	M	M	H	M	M	H	M	M	M	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms.T.D.Lidya							Dr.P.Nathiya						



Course Code		Title		
23PGSWS302		Specialization-I Public Health and Medical Social Work		
Semester: III		Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective		To study the Role of social worker in medical setting and to analyze the psychosocial.		
Course Category		Skill Development /Entrepreneurship		
Development Needs		Global/Local/Regional		
Course Description		Helps in prevention of disease and rehabilitation treatment plan Deliver Primary health care.		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Understanding the concept of health diseases and psychosocial problems of patients with communicable diseases.	Lecture	Assignment	
CO 2	Evaluate the public health concept and health care systems.	Case Study	Community Organization	
CO 3	Application of health education methods.	Lecture	Community Organization	
CO 4	Understanding concept on Health for all	Lecture	Seminar	
CO 5	Enriching the role of International Organizations in health care field	Role Play	Community Organization	
Offered by	Social Work			
Course Content		Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters	
I	<b>Health, Hygiene, Illness</b> meaning, Indicators of Health, <b>Determinants of health. Concept of disease:</b> causation, prevention and intervention <b>Medical social work practice in different settings-</b> out patient department, emergency care, special clinics and community health.	1	2	
		1	2	
		1	3	
Instructional Hours			12	
Suggested Learning Methods : Assignment, Visits to Hospital			02 Hrs	
II	<b>Importance of administration of medical social work</b> department in hospitals. <b>Medical social work in relation to different disciplines</b> , multi-disciplinary approach and teamwork. <b>Rights of patients in health care.</b>	1	10	
		1	12	
Instructional Hours			12	
Suggested Learning Methods : Visit to Hospital, Seminars			02 Hrs	
III	<b>The psycho social problems and the role of medical social worker in dealing patients</b> with TB, AIDS, Malaria, Leprosy, Cancer, Hyper tension, Cardiac disease, Diabetes and Orthopedic problems	1	5	
			6	
Instructional Hours			12	
Suggested Learning Methods : Organising Camps in the Community			02 Hrs	
IV	<b>Public health in India:</b> Concept <b>Community health care –</b> changing concept, primary healthcare, health for all, health status, <b>Health care systems:</b> primary health center, private health systems, indigenous systems.	1	22	
		1	22	
		1	22	

		Instructional Hours		12									
<b>Suggested Learning Methods : Visits to PHC &amp; CHC</b>				<b>02 Hrs</b>									
V	<b>National Health Policy 2000</b> and programmes (NRHM) <b>Health Education:</b> Concept, Methods and techniques- Social action, empowerment, lobbying, advocacy, socialmarketing, PRA, Social mapping, Health mapping. <b>Role of International Organizations in health care field-</b> WHO, UNICEF, REDCROSS, UNIAIDS, UNDCP.	1	21										
		1	20										
		1	23										
				<b>Instructional Hours</b>									
				<b>12</b>									
<b>Suggested Learning Methods : Seminar &amp; Guest Lectures</b>				<b>02 Hrs</b>									
				<b>Total Hours</b>									
				<b>60 Hrs</b>									
<b>Text Books</b>		K.Park, <b>Preventive and Social Medicine</b> , Banarsidas Bhanot Publishers, 23 <sup>rd</sup> edition, 2017. Unit I : Text Book 1, Chapter 1, Page No: 33-56. Unit II : Text Book 4, Chapter 1, Page No: 60-78. Unit III : Text Book 3, Chapter 1, Page No: 82-111. Unit I : Text Book 4, Chapter 1, Page No: 120-148. Unit V : Text Book 2, Chapter 1. Page No: 175-250.											
<b>Reference Books</b>		1.Anderson R. Bury M (Eds): <b>Living With Chronic Illness-The Experience of Patients andtheir Families</b> ,2003. 2.Field M, Patients Are People - <b>A Medico Social Approach to Prolonged Illness</b> , 2 <sup>nd</sup> Edition,1958. 3.Gail Auslander, <b>Social Work in Health Care</b> , 1st Edition,2001.											
<b>Web. URLs</b>		<a href="http://oer.nios.ac.in/wiki/index.php/Health_and_Hygiene">http://oer.nios.ac.in/wiki/index.php/Health_and_Hygiene</a>											
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>		<b>CIA II</b>		<b>CIA III</b>		<b>Assignment</b>		<b>Seminar</b>		<b>Quiz</b>		<b>Total</b>	
5		5		6		3		3		3		25	
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	M	H	M	M	M	H	M	M	M	H	H	H	H
<b>CO2</b>	M	H	M	M	M	M	M	M	M	H	H	H	H
<b>CO3</b>	M	H	H	H	M	H	M	M	M	M	M	M	M
<b>CO4</b>	M	H	H	H	M	H	M	M	H	M	M	M	M
<b>CO5</b>	M	H	M	M	M	H	M	M	H	M	M	M	M
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms.K.Merlin Jenefer							Dr.P.Nathiya						

Course Code		Title		
23PGSWS303		Specialization I - Rural Community Development		
Semester: III		Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective		Familiarize the students with the concepts of rural community, its features and to give an opportunity to learn various aspects of rural community development, Panchayat Raj, its administration and community development programmes		
Course Category		Skill Development /Employability		
Development Needs		Regional		
Course Description		Generate opportunities to implement government scheme and create Emphasis on locally produced economic development strategies		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Understand the rural realities to work in the rural communities	Case Study	Seminar	
CO 2	Insight on origin and development of rural community	Lecture	Community Participation	
CO 3	Reveal the knowledge about Panchayat Raj Institution	Case Study	Community Participation	
CO 4	Perceptiveness about governmental and voluntary efforts towards rural community development.	Case Study	Community Participation	
CO 5	Furnish the specific skills and techniques for working with rural communities	Role Play	Assignment	
Offered by	Social Work			
Course Content		Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters	
I	<b>Rural Community:</b> Definition, Characteristics, Rural Community Development: Definition, meaning, Objectives, Scope, Theories and Approaches. Extension: concept, objectives, methods, techniques and limitations. Rural problems in India – Poverty, Community health, Unemployment and Untouchability.	3	4	
			<b>Instructional Hours</b>	<b>12</b>
<b>Suggested Learning Methods : Seminar</b>				<b>02 Hrs</b>
II	<b>Orgin and development:</b> Rural Community Development in India and Asia, Early Experiments: Sriniketan, Marthandom, Gurgaon – Pilot projects: Etawah project, Nilolkheri experiment, Firka scheme – Rural Community development after independence: Constitutional Provisions – overview on Five year plans in rural development	2	5	
			<b>Instructional Hours</b>	<b>12</b>

<b>Suggested Learning Methods : Community Participation Program</b>			<b>02 Hrs</b>
<b>III</b>	<b>Panchayat Raj:</b> Local Self Government in ancient India: Moguls Period and British Period – Panchayat Raj after independence: Constitutional Provisions, Balwant Roy Metha Committee Report, Ashok Metha Committee Report, Main features of Panchayat Raj legislation (73rd Amendment), Structure of Panchayat raj system, State control over Panchayat raj institution.	1	3
<b>Instructional Hours</b>			12
<b>Suggested Learning Methods : Community Participation Program</b>			<b>02 Hrs</b>
<b>IV</b>	<b>Community Development Administration</b> and Training Institutions: Organizational set-up and administration from National to local level – People’s participation and PRA in rural community development. Participatory Rural Appraisal (PRA): Principles, methods of PRA – Network analysis. Training Institutions: Meaning, Objectives, Scope and importance of training. NIRD, SIRD. Role of CAPART and NABARD in rural development	1	4
<b>Instructional Hours</b>			12
<b>Suggested Learning Methods : Community Participation Program</b>			<b>02 Hrs</b>
<b>V</b>	Community Development Programmes: Salient Features of Rural Development Programmes: Swarna Jayathi Gram Swarozgar Yojana (SJGSY), Sampoorana Gram Rozgar Yojana (SGRY), Indra Awas Yojana (IAY), PMSG (Prime Minister Gramiya Satak Yojana), Drought Prone Area Development, Programme (IWDP), Solar Energy, Tamilnadu Housing and Adi Dravida Development Corporation (THADCO) schemes – Mahatma Gandhi National Rural Employment guarantee Scheme (MGNREGS), Integrated Child Development Scheme (ICDS) and Tamilnadu Government Social Welfare Programmes. Problems in implementation of rural development programmes and suggestion to overcome the problems. Recent Programmes of Rural Development.	1	5
<b>Instructional Hours</b>			12
<b>Suggested Learning Methods : Community Participation Program</b>			<b>02 Hrs</b>
<b>Total Hours</b>			60 Hrs
<b>Text Books</b>	1. Agarwal and Singh, 1984 The Economics of under development, Delhi: Oxford University. 2. Arunasharma and Rajagopal, 1995, Planning for rural development Administration, New Delhi, 3. Brashmanda P.R, 1987 Development process of Panchamuki V.R (Ed the Indian economy, Bombay: Himalaya		
<b>Reference Books</b>	1. Gopalakrishna & Asari.V. 1985, Technological change for Rural Development in India, Delhi 2. Joshi R.B. and Narwani G.S, 2005, Panchayat Raj in India, New Delhi: Rawat. Led with Margret, 2006, Community Development New Delhi: Rawat.		

Tools for Assessment (25 Marks)													
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total							
5	5	6	3	3	3	25							
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	H	H	H	H	M	M	M	H	M	H	H	H
CO2	M	H	M	H	H	M	H	H	H	M	H	H	H
CO3	M	M	M	H	M	H	M	M	M	M	M	M	M
CO4	M	H	M	H	M	H	H	H	M	H	M	M	M
CO5	H	H	M	H	H	H	H	M	H	M	H	H	H
H-High; M-Medium; L-Low													
Course designed by							Verified by Chairman						
Ms.T.Narmadha Veronica							Dr.P.Nathiya						

Course Code	Title		
23PGSWS304	Specialization Paper II: Labour Legislation		
Semester: III	Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective	To understand the labour welfare measures and to familiarize with the labour legislation related to wages and social security.		
Course Category	Skill Development /Employability		
Development Needs	National		
Course Description	Focuses on protecting labour and ensuring their fair, healthy and safe work environment leading to increased productivity.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Awareness about safety in industries and occupational diseases	Lecture	Assignment
CO 2	Understand laws related to social security.	Lecture	Role Play
CO 3	Know the different ways to control pollution and the ways to protect environment.	Role Play	Role Play
CO 4	Adequate knowledge on health, safety and welfare of the employees	Role Play	Role Play
CO 5	Apply the provisions on the act for solving labour issues.	Case Study	Seminar
Offered by	Social Work		
Course Content		Instructional Hours / Week 4	
Unit	Description	Text Book	Chapters
I	Labour welfare measures - family benefit schemes - children education - cooperative society - canteen - transport facilities and recreation facilities.	3	4
Instructional Hours			12
Suggested Learning Methods : Seminar			
II	Industrial accidents -.causes and prevention - industrial health & hygiene - occupational diseases - treatment and prevention - pollution control and environmental protection.	2	5
Instructional Hours			12
Suggested Learning Methods : Role Play			
III	Legislation: The Motor Transport Act 1961-The Shops and Establishments Act 1947-Contract Labour Act 1972, – The Tamil Nadu Labour Welfare Fund Act 1972,Sexual Harassment of Women's Act 2013,Interstate migrant Workers Act 1979	1	3
Instructional Hours			12
Suggested Learning Methods : Seminar			
IV	Legislation relating to Wages: The Payment of Wages Act 1936-The Minimum Wages Act 1948-The Equal Remuneration Act 1976- -The Payment of Bonus Act 1965.	1	4
Instructional Hours			12
Suggested Learning Methods : Seminar			

V	Legislation Relating to Social Security: The workmen's Compensation Act 1923 - The Employees State Insurance Act 1948 - The Provident Fund Act 1952 - The Employees Pension Scheme 1995 and New Amended Employees Pension Scheme- The Maternity Benefit Act 1961- The Payment of Gratuity Act1972.								1	5			
<b>Instructional Hours</b>										12			
<b>Suggested Learning Methods : Seminar</b>													
<b>Total Hours</b>										60 Hrs			
<b>Text Books</b>		1.L.B.Yadav, <b>Readings in Social &amp;Labour Welfare</b> , Anmol Publication Pvt Ltd, NewDelhi, Vol No. 3,2000. 2.Michael Armstrong, <b>A handbook of HRM Practice</b> , Kagan Page Ltd, Delhi, 14 <sup>th</sup> Edition,2017. 3.Jagdish, <b>Labour Welfare Administration</b> , Akansha Publishing House, New Delhi,2004. 4.SS Choudary, <b>Essays on Labour-</b> N.C. Publishers, Shivmandhir, Jiliguri, West Bengal,2001											
<b>Reference Books</b>		1.N.D. Kapoor, <b>Handbook of Industrial Law</b> , Sultan Chand & Sons, New Delhi, 12 <sup>th</sup> Edition, 2007. 2.B.D.Singh, <b>Industrial Relations &amp;Labour Laws</b> , Excel Books, New Delhi, 1 <sup>st</sup> Edition,2008.											
Web. URLs		<a href="https://labordoc.ilo.org">https://labordoc.ilo.org</a>											
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>		<b>CIA II</b>		<b>CIA III</b>		<b>Assignment</b>		<b>Role Play</b>		<b>Seminar</b>		<b>Total</b>	
5		5		6		3		3		3		25	
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	M	H	L	M	M	M	H	L	M	M	H	L	M
<b>CO2</b>	M	H	M	L	M	M	H	M	L	M	H	M	L
<b>CO3</b>	H	H	M	L	H	H	H	M	L	H	H	M	L
<b>CO4</b>	M	H	M	L	M	M	H	M	L	M	H	M	L
<b>CO5</b>	H	H	M	L	H	H	H	M	L	H	H	M	L
H-High; M-Medium; L-Low													
<b>Course designed by</b>								<b>Verified by Chairman</b>					
Ms.T.Lidya								Dr.P.Nathiya					

Course Code	Title		
23PGSWS305	Specialization II: Clinical Social Work		
Semester: III	Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective	To study on the basics of clinical social work and to know the importance of practicing clinical social work in different settings.		
Course Category	Employability/ skill development		
Development Needs	Regional		
Course Description	The Course is designed to develop a system for better patient care and allows students to learn the ethics and standards in order to provide good patient care		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	To be aware about the concept, history, scope and trends in clinical Social Work.	Lecture	Assignment
CO 2	To articulate skills to conceptualize, undertake evidence-based practice in different clinical settings	Case Study	Case Work
CO 3	To Critically analyse the problematic situations and to find workable means to resolve them	Lecture	Seminar
CO 4	To analyse competencies and skills required for clinical social worker in different setting.	Role Play	Case Work
CO 5	To create and implement empirically-based interventions in a multidisciplinary setting	Case Study	Case Work
Offered by	Social Work		
Course Content	Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters
I	<b>Introduction to Clinical Social Work:</b> Clinical social work: Meaning & Definition, Goal & Objectives, Scope, Historical development, concepts underlying clinical social work practice. Emerging trends in clinical social work in India and abroad	4	1
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Assignment</b>			<b>02 Hrs</b>
II	<b>Ethics and standards in clinical social work:</b> NASW Standards & behaviors for the practice of clinical social work. Core Competencies, techniques and Careers in Clinical Social Work practice.	4	1
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Case Work</b>			<b>02 Hrs</b>
III	<b>Clinical social work practice among target groups: Children and adolescents</b> - life skills education, student enrichment programme, counselling cell - training program for students, Health Education. <b>Families</b> - pre-marital counselling, family life education, family and marital enrichment, parenting training	1 2	1 2



	program <b>Elderly</b> – socialising, isolation and loneliness, psychological adjustment					
<b>Instructional Hours</b>			12			
<b>Suggested Learning Methods : Seminar</b>			<b>02 Hrs</b>			
<b>IV</b>	<b>Psychosocial Interventions in clinical settings:</b> Skills required for clinical social worker in assessment, diagnosis, rehabilitation planning, vocational evaluation, breaking bad news, drug adherence, handling distress, emotional problems, addiction, absenteeism, work life balance, suicidal ideation and micro skills in prevention.	3	5 6			
<b>Instructional Hours</b>			12			
<b>Suggested Learning Methods : Case Work</b>			<b>02 Hrs</b>			
<b>V</b>	<b>Clinical social work in various settings:</b> Clinical Social Work practice in educational setting, child welfare agencies, Family Counselling centres, short stay, Respite care, Destitute homes, correctional institutions, general hospital settings, de-addiction centers, adoption centres, counselling services in corporate and industrial setting	3	2 2 3 10			
<b>Instructional Hours</b>			12			
<b>Suggested Learning Methods : Case Work</b>			<b>02 Hrs</b>			
<b>Total Hours</b>			<b>60 Hrs</b>			
<b>Text Books</b>	<ol style="list-style-type: none"> <li>1. Vasantha R Patri, <b>Counseling Psychology</b>, Authors Press, 2001.</li> <li>2. A S Sharma, <b>Counseling Psychology</b>, Commonwealth Publications, 2004</li> <li>3. K.Park, <b>Preventive and Social Medicine</b>, Banarsidas Bhanot Publishers, 23<sup>rd</sup> edition, 2017. Unit I: Chapter 1, Page No: 33-56. Unit II: Chapter 1, Page No: 60-78. Unit III: Chapter 1, Page No: 82-111. Unit I: Chapter 1, Page No: 120-148. Unit V: Chapter 1. Page No: 175-250.</li> <li>4. Jeffrey E.Hecker &amp; Geoffrey L.Thrope, <b>Introduction to Clinical Psychology</b>, Pearson Education, inc., 2005</li> </ol>					
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. Dr. Ram Nath Sharma, <b>Guidance and Counseling</b>, Surjeet Publications, 2006.</li> <li>2. Kim Etherington, <b>Counselors in Health Settings</b>, Kingsley Publications Jessica, 2001.</li> <li>3. Dr. George Varghese, <b>A Study Book on Counseling</b>, CSS Publications, 2015</li> <li>4. Gail Auslander, <b>Social Work in Health Care</b>, 1st Edition, 2001.</li> </ol>					
<b>Web. URLs</b>	<a href="http://www.who.int/healthinfo/survey/ageingdefnolder/en/">http://www.who.int/healthinfo/survey/ageingdefnolder/en/</a>					
<b>Tools for Assessment (25 Marks)</b>						
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Seminar</b>	<b>Case Work</b>	<b>Total</b>
5	5	6	3	3	3	25
46						

Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	M	M	M	H	H	M	H	H	M	H	H
CO2	H	M	H	M	H	H	M	M	H	M	H	M	M
CO3	H	M	H	M	H	H	M	M	M	M	L	M	L
CO4	H	M	M	M	M	H	H	M	M	M	L	L	H
CO5	H	M	H	M	H	H	M	M	M	M	M	L	L
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms.K.Merlin Jenefer							Dr.P.Nathiya						

Course Code	Title		
23PGSWS306	Specialization II- Urban Community Development		
Semester: III	Credits: 4	CIA: 25Marks	ESE: 75 Marks
Course Objective	To familiarize the students with the concepts of urban community, urban administration, urban problems and programmes for Urban Community Development		
Course Category	Skill Development / Employability		
Development Needs	Regional		
Course Description	To provide gainful employment to the urban unemployed or Underemployed poor through encouraging the setting up of self-employment ventures or provisions of wage employment.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Enabling students to understand the unique nature of urban community	Lecture	Assignment
CO 2	Develop sensitivity and communication for working with urban poor	Lecture	Role Play
CO 3	Providing knowledge on the government and voluntary efforts towards urban development.	Role Play	Seminar
CO 4	Equipping students with specific skills and the techniques of working with urban communities.	Role Play	Seminar
CO 5	Understand the applications of social work method to overcome the problems	Role Play	Role Play
Offered by	Social Work		
Course Content		Instructional Hours / Week : 4	
Unit	Description	Text Book	Chapters
I	<b>Urban Community:</b> Meaning, characteristics, Rural – Urban difference. Urban Classification: City, Town, Metropolis, satellite towns and Smart Cities.- Urbanization and Urbanism: Meaning, Characteristics and theories of urbanization - Migration – Concepts, causes, types and theories.	3	4
			<b>Instructional Hours</b>
<b>12</b>			
<b>Suggested Learning Methods : Assignment</b>			
II	<b>Urban social Problems:</b> Housing, drug addiction, juvenile delinquency, prostitution/commercial sex, pollution, Solid waste management, e-waste management. Unorganized/Informal sectors: concept, characteristics; Unorganized Labour: child labour, women labour and construction workers. Slum: definition, causes, characteristics, classification, approaches, theories and culture of slums.	2	5
			<b>Instructional Hours</b>
<b>12</b>			
<b>Suggested Learning Methods : Seminar</b>			
III	<b>Urban Community Development</b> Definition, concept, objectives, principles and historical background; Approaches: Basic Service Approach, Integrated Development Approach, Participatory Approach, Sustainable Development Approach ,		

	Tamil Nadu Slum Clearance and Improvement Act) Community Planning and Community Participation.	1	3			
<b>Instructional Hours</b>			12			
<b>Suggested Learning Methods : Seminar</b>						
<b>IV</b>	<b>Urban Development Administration</b> National, state and local levels; Urban services and urban deficiencies; 74th amendment and salient features of Nagarpalika Act; housing board, Housing and Urban Development Corporation (HUDCO), and United Nation's Centre for Human Settlement (UNCHS); role of voluntary agencies in urban development. Role of community development worker in Urban community development.	1	4			
<b>Instructional Hours</b>			12			
<b>Suggested Learning Methods : Quiz</b>						
<b>V</b>	<b>Urban development Programme</b> <b>Town planning:</b> Meaning, Town and Country Planning Act 1971 - Urban Basic Services Programmes (UBSP) - Tamil Nadu Urban Development Project (TNDUP) - ATAL project, Prime Minister's Intergrated Urban Poverty Eradication Programme (PMIUPES) – Swarna Jayanti Shahari Rozhar Yojana (SJSRY) - Nehru Rozgar Yojana (NRY) –Application of social work method to overcome the problems in implementation of urban community development programme.	1	5			
<b>Instructional Hours</b>			12			
<b>Suggested Learning Methods : Quiz</b>						
<b>Total Hours</b>			60 Hrs			
<b>Text Books</b>	1. Aray&Abbasi, 1995. Urbanisation and its Environmental Impacts. New Delhi: Discovery. 2. Bhattacharya B, 2006, Urban Development Concept in India, New Delhi: Discovery 3. Clinard, Marshall B, 1970, Slums and Community Development. New York: The Free Press. Datta. A (Ed.). 1980, Municipal and Urban India. New Delhi: Indian Institute of Public Administration					
<b>Reference Books</b>	1. Dr. Kumar. (2006). Urban Sociology, Agra: Lakshmi Narain Agarwal. 2. Ramnath Sharma. (1975). Text Book of Urban Sociology. Meerut: Rajhans Press. 3. Satish Sharma. (2002). Social Transformation in Urban India. New Delhi: Dominant					
Web. URLs	<a href="https://www.rawatbooks.com">https://www.rawatbooks.com</a>					
<b>Tools for Assessment (25 Marks)</b>						
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Role Play</b>	<b>Seminar</b>	<b>Total</b>
5	5	6	3	3	3	25

Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	H	L	M	M	M	H	L	M	M	H	L	M
CO2	M	H	M	L	L	M	H	M	L	M	H	M	L
CO3	H	H	M	L	L	H	H	M	L	H	H	M	L
CO4	M	H	M	L	L	M	H	M	L	M	H	M	L
CO5	H	H	M	L	L	H	H	M	L	H	H	M	L
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Dr.P.Nathiya							Dr.P.Nathiya						

Course Code		Title		
23PGSWS307		Specialization Paper II - Industrial Relations		
Semester: III		Credits: 4	CIA:25 Marks	ESE: 75 Marks
Course Objective		To understand the function of industrial relation system to develop the knowledge in legislation relation to IR.		
Course Category		Skill Development / Employability		
Development Needs		National		
Course Description		To understand the concept of relationships between employees and employers within the organizational settings.		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Familiarize students with concepts of industrial relations.	Lecture	Assignment	
CO 2	Understand industrial conflict and industrial democracy.	Lecture	Role Play	
CO 3	Creating a knowledge on the measures to strengthen the functioning of trade unions	Case Study	Seminar	
CO 4	Enrich the knowledge on Ethical codes of industrial relations	Role Play	Seminar	
CO 5	Possess a knowledge on concept, approaches and actors of Industry Relations	Case Study	Role Play	
Offered by	Social Work			
Course Content		Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters	
I	Definition - need, importance, scope, objectives of industrial relations - Factors influencing industrial relations-Actors of IR Bipartite and tripartite bodies in industrial relations – Wage settlements.	4	26	
		4	26	
Instructional Hours			12	
<b>Suggested Learning Methods : Assignment</b>				
II	Ethical codes of industrial relations - concept, code of discipline in industry, Causes and effects of industrial conflicts - problem of short term employment and out sourcing– strikes, lockouts, lay off, retrenchment, closure – need for industrial peace. Grievance Handling-Meaning, Causes, Features, Effects and Procedures	4	26	
		4	26	
Instructional Hours			12	
<b>Suggested Learning Methods : Seminar</b>				
III	The IR CODE 2019: The Industrial Disputes Act 1947- The Industrial Employment (Standing Orders Act) 1946. Indian Trade Unions Act 1926.The Payment of Subsistence Allowance act 1981	5	1	
Instructional Hours			12	
<b>Suggested Learning Methods : Seminar</b>				

<b>IV</b>	Definition, Growth, Structure and objectives of trade unions - major trade unions in India - positive role, problems and weaknesses of trade unions- measures to strengthen the functioning of trade unions. Employee discipline - Domestic enquiry. Collective bargaining - objectives- principles, process - administration of collective agreements – difficulties & observations of the National Commission on Labour.						4	23					
							4	25					
<b>Instructional Hours</b>							12						
<b>Suggested Learning Methods : Role Play</b>													
<b>V</b>	Workers participation in Management - Concept, objective, importance - forms & limitations of participation - workers participation in management in India.						4	24					
							<b>Instructional Hours</b>		12				
<b>Suggested Learning Methods : Role Play</b>													
<b>Total Hours</b>							60 Hrs						
<b>Text Books</b>			1.R S Davar, Personnel Management and Industrial Relations,UBS Publisher's distributors. Third reprint,2008. 2.P C Tripadi, Personnel Management and Industrial Relations, Sultan chand& sons, Eighteenth revised edition,2005. 3.O.P.Malhotra, The Law of Industrial Disputes Act, Lexis Nexis Butterworths, New Delhi, 2004. 4.Dr. C B Mamoria Personnel Management, Himalaya Publications, Twelfth edition,1998.										
<b>Reference Books</b>			1.M K Sharma, Personnel Administration, Anmol Publications Pvt. Ltd, First edition, 2006. 2.Asit K Gosh and Premkumar, Personnel Management and Industrial Relations, Anmol Publications Pvt. Ltd, 2003. 3.P C Tripathi, Personnel Management and Industrial Relations, Sultan Chand & Sons. Twentieth Edition, 2009.										
<b>Web. URLs</b>			<a href="https://www.booktopia.com">https://www.booktopia.com</a>										
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>		<b>CIA II</b>		<b>CIA III</b>		<b>Assignment</b>	<b>Role Play</b>	<b>Seminar</b>	<b>Total</b>				
5		5		6		3	3	3	25				
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	M	H	L	M	M	M	M	M	M	M	M	M	M
<b>CO2</b>	M	H	M	L	L	L	L	L	L	L	L	L	L
<b>CO3</b>	H	H	M	L	L	L	L	L	L	L	L	L	L
<b>CO4</b>	M	H	M	L	L	L	L	L	L	L	L	L	L
<b>CO5</b>	H	H	M	L	L	L	L	L	L	L	L	L	L
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Dr.P.Nathiya							Dr.P.Nathiya						

Course Code		Title		
23PGSWS308		Specialization Paper III – Introduction to Psychiatry for Social Work		
Semester: III		Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective		To understand the difference between normality and abnormality and to analyze the different types of mental illness.		
Course Category		Skill Development		
Development Needs		Global		
Course Description		Work to enhance patient and family communications with the medical team members to enable patients to be active partners in their own care		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Understand the different functions in the human body.	Lecture	Assignment	
CO 2	Enrich the knowledge in psychiatric illness.	Lecture	Role Play	
CO 3	Know the psychosomatic disorders	Role Play	Seminar	
CO 4	Able to plan psycho-social interventions in preventive, promotive and curative services that work towards enhancing the dignity of persons living with mental illness and for social justice.	Role Play	Seminar	
CO 5	Adequate knowledge on concepts related to mental health and mental illness and theoretical underpinnings related to it	Case Study	Role Play	
Offered by	Social Work			
Course Content		Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters	
I	History of psychiatric social work in India. Normality and abnormality, Definition of psychiatry. Mental health: definition, factors affecting mental health, characteristics of a mentally healthy person. Role of social worker in psychiatric setting.	3	1	
		2	3	
Instructional Hours			12	
<b>Suggested Learning Methods : Assignment</b>				
II	Mental illness. Signs and symptoms. Disorders of perception: Hallucinations different types of hallucinations. Thought: disorders of stream of thought, disorders of possession of thought, disorders of content of thinking. Disorder of speech. Classification of mental disorders: ICD-10 and DSM-V. Case history and mental status examination.	2	3	
		2	4	
Instructional Hours			12	
<b>Suggested Learning Methods : Seminar</b>				
III	Mild Mental disorders. Etiology and clinical manifestations and differential diagnosis of anxiety, phobia, panic disorder, OCD, post traumatic order, conversion & dissociative disorders, psychosomatic disorders.	3	2	
Instructional Hours			12	
<b>Suggested Learning Methods : Quiz</b>				



IV	Severe Mental disorders – difference between functional and organic Psychosis. Etiology, clinical manifestations and differential diagnosis of functional Psychosis- Schizophrenia and Mood/Affective disorder.						3	1					
<b>Instructional Hours</b>							12						
<b>Suggested Learning Methods : Role Play</b>													
V	Organic Disorders- Etiology, clinical manifestations and differential diagnosis of Dementia, Delirium (Acute organic mental disorder), Alzheimer's, organic Amnestic Syndrome.						1	5					
<b>Instructional Hours</b>							12						
<b>Suggested Learning Methods : Role Play</b>													
<b>Total Hours</b>							60 Hrs						
<b>Text Books</b>	1. Dr. Rajamaickam, <b>Abnormal psychology</b> , Authors Press Publication, 2004. 2. K P Sandhya, <b>General psychology</b> , Anmol Publications PVT. LTD, 2003. 3. Benjamin James Sadock and Virginia Alcott Sadock, Lippincott Williams and Wilks, <b>Synopsis of Psychiatry</b> , Eight Indian reprint, 2013.												
<b>Reference Books</b>	1. Susan W Gray, <b>Psychopathology</b> , Thomson Publication, 2008. 2. Niraj Ahuja, <b>A Short Text Book on Psychiatry</b> , Jaypee brothers' Medical Publishers. Seventh edition, 2011. 3. S K Mangal, <b>Abnormal Psychology</b> , Sterling Publishers PVT, LTD. Reprint, 2003.												
Web URLs	<a href="https://www.appi.org">https://www.appi.org</a>												
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Role Play</b>	<b>Seminar</b>	<b>Total</b>							
5	5	6	3	3	3	25							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	M	H	L	M	M	H	L	M	M	H	L	M	M
<b>CO2</b>	M	H	M	L	M	H	M	L	M	H	M	L	L
<b>CO3</b>	H	H	M	L	H	H	M	L	H	H	M	L	L
<b>CO4</b>	M	H	M	L	M	H	M	L	M	H	M	L	L
<b>CO5</b>	H	H	M	L	H	H	M	L	H	H	M	L	L
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms.K.Merlin Jenefer							Dr.P.Nathiya						

Course Code		Title		
23PGSWS309		Specialization Paper III: Geriatric Social Work		
Semester: III		Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective		To provide a theoretical understanding of the concept of ageing problems and policies.		
Course Category		Skill Development /Employability		
Development Needs		Regional		
Course Description		To Develop networking , resources, and Develop the skill & in expertise working with adults		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Understand the welfare schemes of elders.	Lecture	Assignment	
CO 2	Apply the social work interventions and methods.	Case Study	Case Work	
CO 3	Understand the definitions of old age	Lecture	Seminar	
CO 4	Analyzing the problems faced by the aged	Case Study	Case Work	
CO 5	Evaluate the problems related to family	Role Play	Case Work	
Offered by	Social Work			
Course Content		Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters	
I	<b>Definition of old age</b> , demographic profile of aged population in rural and urban India. Gerontology; theories of aging; dimension of aging. Changing status of the aged in India society.	1	1	
			<b>Instructional Hours</b>	<b>12</b>
<b>Suggested Learning Methods : Assignment</b>				<b>02 Hrs</b>
II	<b>Problems of the aged-</b> Physical problems, Medical Conditions: Parkinson's disease, stroke, heart disease, dementia and Alzheimer's disease. Psychological Conditions: Loss & grief; Depression and suicide in elders; Social withdrawal and isolation; Loss of self- worth; Fixation on death.	1	3	
			<b>Instructional Hours</b>	<b>12</b>
<b>Suggested Learning Methods : Case Work</b>				<b>02 Hrs</b>
III	<b>Problems related to family</b> , social relation and employment; retirement as a social and economic event; family, social, economic and religious life of retired people. Old age social security measures in India and other countries.	2	1	
			<b>Instructional Hours</b>	<b>12</b>
<b>Suggested Learning Methods : Seminar</b>				<b>02 Hrs</b>
IV	<b>Services For The Aged:</b> Geriatric social welfare services in India, physical activity and rehabilitation. The community linkage programmes. Policies, strategies and programmes for the elderly in India's five year plans.	3	2	
			<b>Instructional Hours</b>	<b>12</b>
<b>Suggested Learning Methods : Case Work</b>				<b>02 Hrs</b>

V	<b>Social Work Intervention For The Aged:</b> Gerent phenol time -an aging reversal agent; Clinical interventions, Advocacy, family social work with the aged; National and International agencies for the welfare of the aged.						2	3					
	<b>Instructional Hours</b>						12						
<b>Suggested Learning Methods : Case Work</b>								<b>02 Hrs</b>					
<b>Total Hours</b>								60 Hrs					
<b>Text Books</b>	1. Bob G Knight, <b>Psychotherapy with Older Adults</b> , sage, New Delhi, 2004. 2. Desai, K.G, <b>Aging in India</b> , Tata Mac Graw Hill, New Delhi, 1985. 3. Kumudini Dandekar, <b>The Elderly in India</b> , Sage, New Delhi 1996. Unit I : Text Book 1, Chapter 1, Page No: 50-65. Unit II : Text Book 1, Chapter 3, Page No: 41-73. Unit III: Text Book 2, Chapter 1, Page No: 226 – 340. Unit IV: Text Book 3, Chapter 2, Page No: 380-389. Unit V : Text Book 2, Chapter 3, Page No: 122- 172.												
<b>Reference Books</b>	1. Harpen & RereWard, <b>The Ageing Experience: An Introduction to Social gerontology</b> , 1984. 2. DesaiMurli&RajuSiva, <b>Gerontological Social Work in India: Some Issues &amp; Perspectives</b> , Publishing Corporation, 2000.												
<b>Web. URLs</b>	<a href="http://www.who.int/healthinfo/survey/ageingdefnolder/en/">http://www.who.int/healthinfo/survey/ageingdefnolder/en/</a>												
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Seminar</b>	<b>Quiz</b>	<b>Total</b>							
5	5	6	3	3	3	25							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	M	M	M	M	H	H	M	H	H	M	H	H
<b>CO2</b>	H	M	H	M	H	H	M	M	H	M	H	M	M
<b>CO3</b>	H	M	H	M	H	H	M	M	M	M	L	M	L
<b>CO4</b>	H	M	M	M	M	H	H	M	M	M	L	L	H
<b>CO5</b>	H	M	H	M	H	H	M	M	M	M	M	L	L
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms.T.Narmadha Veronica							Dr.P.Nathiya						

Course Code		Title		
23PGSWQ303		Practical III: Concurrent Field Work-III		
Semester: III		Credits: 4	CIA: 40 Marks	ESE: 60 Marks
Course Objective		Human Resource Management: to develop basic understanding on business profile of the industries and the practice of current trends in HR relevant to social work		
Course Category		Skill Development		
Development Needs		Local/Regional		
Course Description		Observation of different settings of Social Work		
Course Outcomes		Teaching Methods		Assessment Methods
CO 1	To integrate the classroom learning with field work practice - the knowledge related to types of employees, recruitment, selection, induction and placement, time office, bio-metric etc. in the industry	Field Work Case Study		Record
CO 2	To understand the application of the different types of labour welfare measure and the current trends in HR practices	Field Work Case Study		Initiation
CO 3	To demonstrate the knowledge and the skills of HRM, IR, and work as a HR professional in interdisciplinary teams	Role Play		Initiation
CO 4	To apply and practice in projects of the organization on employees' motivation, employees' absenteeism, collective bargaining and the role of trade unions	Field Work Case Study		Initiation
CO 5	To assess the concept of industrial relations and familiarize with labour legislation towards supportive business environment	Field Work Case Study		Record
Offered by	Social Work			
Course Content			Instructional Hours / Week : 14	
Unit	Description			
I	<b>Organizational Profile:</b> History of the Agency, Organization Chart, The Products, services, Branches/units, workforce, Line and Staff management, structure and functions of the Human Resource Department			
II	<b>Areas of Personnel Functions:</b> Manpower Planning (Need Analysis), Recruitment (Advertisement/consultancies/Campus/other Bureaus/Sources), Types of Employees (Contract/Temporary/Permanent/part-time, Selection (interview/Written Test/Group Discussion/Physical examination, Induction and Placement, Promotion and Transfer, Training and Development (Need analysis/Types/outsourcing), Disengagement – Retention, Resignation/Termination and Retirement (Exit interviews), Time Office (Daily Attendance/swiping Cards/Attendance Register), Hours of Work (Time in/Break/Movement Register/Period of Rest/Time out), Leave and Holidays (Casual Leave/Medical Leave/National and Festival Holiday etc), Employee Service Register, Communication, Employee Appraisal(Ranking/Free Essay/360 degree Appraisal), Balance Score Card, Succession Planning			
III	<b>Interviews:</b> <b>Industrial Relations Functions:</b> Industrial Relations at Shop Floor & Plant Level (Works Committee/Joint Production Committee/ Management Councils, Grievance Handling – Grievance Settlement Procedure Works, Standing Orders (Employee Discipline/ Domestic Enquiry/			

	Absenteeism/ Alcoholism/ Punishment), Employers Association, Trade Unions, Collective Bargaining - The Agreements, Strikes/Lock outs and Retrenchment		
IV	<b>Labour Welfare Measures:</b> Intra Mural and Extra Mural / Statutory and Non-Statutory Measures - Housing/ Crèche/Canteen/Credit and Consumer Cooperatives, Safety and Accident Prevention, Industrial Health and Hygiene (Occupational Diseases/Hazards), Industrial Mental Health (Screening and Detection/Stress/Fatigue/Burnout) Employee Counselling, Workers' education, Recreation, Other Welfare Measures		
V	<b>Labour Legislations:</b> Legislations applicable to the Organization		
<b>Course Objective</b>		<b>Medical and Psychiatry:</b> To equip the students with the necessary skills for the psycho social assessment and to apply the methods of Social Work.	
<b>Course Category</b>		<b>Skill Development</b>	
<b>Development Needs</b>		<b>Global</b>	
<b>Course Description</b>		Equip the students with the necessary assessment skills to understand the psychosocial problems of the patient and family with respect to the consequences of the illness	
<b>Course Outcomes</b>		<b>Teaching Methods</b>	<b>Assessment Methods</b>
CO 1	Understanding the different types of health issues.	Lecture	Individual Conference
CO 2	Knowing the different kinds of NGOs working for the different kinds of communities in solving the problem in the personal environment context.	Role Play	Record
CO 3	To be able to understand the role of social worker in health setting.	Role Play	Individual Conference
CO 4	Evaluate the role, characteristics and skills of a social work and critically evaluate the same.	Role Play	Observation Note Book
CO 5	Develop theoretical expertise and knowledge in health setting and Understanding the role of multidisciplinary team in a hospital.	Case Study	Individual Conference
<b>Course Content</b>		<b>Instructional Hours / Week : 14</b>	
<b>Unit</b>	<b>Description</b>		
I	<b>Orientation Phase</b> 1. Field work orientation on structure of the programme 2. Explaining the skills is required for social workers in health care setting. 3. Identification of the field of interest to develop the aptitude for the same.		
II	<b>Induction Phase I</b> 1. To understand the Structure and functions of administration in Medical Setting. 2. To identify the role of Medical Social Work Identify the needs of the patients and caregivers in hospital.		
III	<b>Induction Phase II</b> Applying their skill in Medical Social Work. Assessment on the role of Social Worker in Hospital.		
IV	<b>Implementation Phase</b> Apply the theoretical knowledge for solving the problems of patients and Application of Medical Social Work practice.		
V	Case study analysis and apply problem solving and strength based approach		

<b>Course Objective</b>	<b>Community Development</b> : To equip the students with the necessary knowledge, skills, and attitudes and experiences that, will enable them to participate effectively in the development of community		
<b>Course Category</b>	Skill Development		
<b>Development Needs</b>	Global		
<b>Course Outcomes</b>		<b>Teaching Methods</b>	<b>Assessment Methods</b>
<b>CO 1</b>	Understanding the different types communities and their issues.	Lecture	Individual Conference
<b>CO 2</b>	Knowing the different kinds of NGOs working for the different kinds of communities in solving the problem in the person environment context.	Role Play	Record
<b>CO 3</b>	Interrupt the theoretical knowledge with the activities of social work agencies.	Role Play	Individual Conference
<b>CO 4</b>	Discuss the roles, characteristics and skills of a student trainee in field work agencies.	Role Play	Observation Note Book
<b>CO 5</b>	Help the students to identify various avenues of job placement and equip themselves with the right employability competency.	Case Study	Individual Conference
<b>Course Content</b>	<b>Instructional Hours / Week : 14</b>		
<b>Description</b>			
	<p><b>Phases:</b> Tasks/ Activities Carried out</p> <p><b>Orientation Phase:</b></p> <ol style="list-style-type: none"> <li>1. Field work orientation on structure of the programme</li> <li>2. Explaining the skills are required for social workers to face the challenges in the different communities.</li> <li>3. Identification of the field of interest to develop the aptitude for the same.</li> </ol> <p><b>Induction Phase:</b> The students are start their training in their respective field work organisation.</p> <ol style="list-style-type: none"> <li>1. Identify needs of the community and solve it with people s' participation.</li> <li>2. Application of community social work practice</li> <li>3. Applying their skill in solving the community problems.</li> <li>4. Assessment on the role of industries contribution for community development</li> </ol> <p><b>Implementation Phase:</b> Apply the theoretical knowledge for solving the problems and to develop the NGOs' knowledge on current application of community assessment &amp; development.</p>		

<b>Feedback and Evaluation:</b>													
<ol style="list-style-type: none"> <li>1. The students will be evaluated bases on their contribution and participation in the agencies activities.</li> <li>2. Detailed report on the community where they worked.</li> <li>3. Report writing and documentation</li> <li>4. Attendance (Field work and conferences attended by the trainee.</li> </ol> <p style="text-align: center;">Internal &amp; external Viva Vice examination</p>													
<b>Instructional Hours</b>												<b>210</b>	
<b>Tools for Assessment (40 Marks)</b>													
<b>Individual Conference</b>		<b>Observation Book Submission</b>			<b>Record</b>			<b>Presentation</b>			<b>Total</b>		
10		10			10			10			40		
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	L	M	M	H	L	M	M	H	L	M	M
<b>CO2</b>	H	H	M	L	M	H	M	L	M	H	M	L	L
<b>CO3</b>	H	H	M	L	H	H	M	L	H	H	M	L	L
<b>CO4</b>	M	H	M	L	M	H	M	L	M	H	M	L	L
<b>CO5</b>	H	H	M	L	H	H	M	L	H	H	M	L	L
H-High; M-Medium; L-Low													
<b>Course designed by</b>								<b>Verified by Chairman</b>					
Dr.P.Nathiya								Dr.P.Nathiya					

Course Code	Title		
23PGSWE301	<b>Elective Paper III– A- Social Entrepreneurship and Corporate Social Responsibility</b>		
Semester: III	Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective	To understand the concept of entrepreneurship and corporate social responsibility.		
Course Category	Skill Development / Employability		
Development Needs	National		
Course Description	To critically analyze situations where companies are facing CSR issues, including an appreciation of the interests of various stakeholders.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understanding the role of a social worker in corporate social responsibility.	Lecture	Assignment
CO 2	Knowing about the skills required for a social worker in CSR	Role Play	Awareness
CO 3	Understanding about the corporate governance	Case Study	Seminar
CO 4	Acquired an understanding of the fields of social entrepreneurship	Case Study	Seminar
CO 5	Examine the scope and complexity of corporate social responsibility (CSR).	Role Play	Awareness
Offered by	Social Work		
Course Content	Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters
I	Concept of Entrepreneurship- Definition, Characteristics and Functions of Entrepreneur types of Entrepreneur. Need for Training and Development- EDP- Phases of EDP- Development of Women Entrepreneurs and Rural Entrepreneurs.	1	2
		1	3
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Seminar</b>			
II	Corporate social responsibility in Indian context and International: CSR – Definition, concepts, overview of corporate social responsibility. CSR – Definition, concepts, overview of corporate social responsibility. CSR Act 2013	1	1
		1	4
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Quiz</b>			
III	Corporate Governance –Meaning and scope –Origin- Practices – Shareholders Vs. Stakeholders approach – Board Mechanism. Role and Duties of the Directors-Chairman-Governance Committee.	1	4
		1	5
<b>Instructional Hours</b>			<b>12</b>
<b>Suggested Learning Methods : Seminar</b>			
IV	Corporate community participation and Role and skills of social worker in CSR: Corporate, NGO, Government, Citizen, Need for Partnership, Need Assessment, Corporate Perspective On Building Successful Partnership, Tools And Techniques. Roles	1	4



	And Skills – Advocacy, Administration, Marketing, Mediating, Budgeting, Organizing, Documenting, Presenting, Public Speaking, Teaching, Supervising, Writing.	1	3										
<b>Instructional Hours</b>			12										
<b>Suggested Learning Methods : Role Play</b>													
V	Corporate social responsibility – policies and activities: ISO – Standard on CSR, International standards and norms. National and International CSR activities.	1 1	6 5										
<b>Instructional Hours</b>			12										
<b>Suggested Learning Methods : Quiz</b>													
<b>Total Hours</b>			60 Hrs										
<b>Text Books</b>	C.V.Baxi & Ajith Prasad, <b>Corporate Social Responsibility</b> , Excel Books, New Delhi, 2006.												
<b>Reference Books</b>	1. A M A, <b>Corporate Governance and Business Ethics</b> , Excel Books, New Delhi, 1997. 2. Cannon Tom, <b>Corporate Responsibility. A Textbook on business ethic governance, Environment: Role and Responsibilities</b> , Pitman, London, 200 3. Manual Vela Squez, <b>Business Ethics Concepts and Cases</b> , Prentice Hall New Jersey, 2012. 4. Mallin, Christine A., <b>Corporate Governance (Indian Edition)</b> , Oxford University Press, New Delhi, 2013.												
<b>Web. URLs</b>	<a href="https://marketinginsidergroup.com">https://marketinginsidergroup.com</a>												
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Awareness</b>	<b>Seminar</b>	<b>Total</b>							
5	5	6	3	3	3	25							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	M	H	L	M	M	M	H	L	M	H	L	M	M
<b>CO2</b>	M	H	M	L	L	M	H	M	M	H	M	L	L
<b>CO3</b>	H	H	M	L	L	H	H	M	H	H	M	L	L
<b>CO4</b>	M	H	L	M	M	M	H	L	M	H	L	M	M
<b>CO5</b>	M	H	M	L	L	M	H	M	M	H	M	L	L
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms.T.D.Lidya							Dr.P.Nathiya						

Course Code		Title		
23PGSWE302		Elective – III - B - Entrepreneurship and Innovations		
Semester: III		Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective		To enable the students to learn the various aspects of innovation and methods of Fostering Innovation		
Course Category		Skill Development / Employability		
Development Needs		National		
Course Description		Explores all aspects of the creation of a new venture from idea through start-up, growth, and beyond.		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Understand the importance of innovation in business.	Lecture	Assignment	
CO 2	Knowing about the process of planning innovation	Case Study	Case Study	
CO 3	Applying the role of innovation in marketing	Role Play	Seminar	
CO 4	Enriching the knowledge on the various tools in technological innovation	Role Play	Seminar	
CO 5	Knowing the risk assessment	Case Study	Case Study	
Offered by		Social Work		
Course Content		Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters	
I	Innovation in business – the big picture –The IQ – Innovation Quotient – Stepping off the cliff – Establishing environments for creativity - Cycling worlds – Creating the climate – Taking risks, failing and being OK.	1	2 4 10,7	
Instructional Hours			12	
<b>Suggested Learning Methods : Seminar</b>				
II	Working in an environment for creativity – The death of the chairperson – Listening: for ideas and to the meeting in your head – Speaking for easy listening – Questioning... the wisdom? – The destructive nature of questions – Hiding ideas behind questions – Discounting and revenge cycles – itemized response	1	2 4	
Instructional Hours			12	
<b>Suggested Learning Methods : Role Play</b>				
III	The Creative Problem – solving Structure - Planning - Task analysis – Springboards – Speculative thinking exercise – Imaging, metaphor, analogy and excursion – Journey into absurdity – Selection of springboards – Idea development – Developmental thinking exercise – Next steps – Learning from actual experience.	1	5	
Instructional Hours			12	
<b>Suggested Learning Methods : Role Play</b>				

IV	Invention and Innovation – The Breakthrough Dilemmas – Invention: Seeing Differently – Innovation: The Long Road – Fostering Invention – Mentoring and Apprenticeship – Fostering Innovation – Innovative Research Groups – Obstacles to Radical Innovation – Cultures of Innovation – Innovation at the Crossroads.						2	4					
<b>Instructional Hours</b>							12						
<b>Suggested Learning Methods : Group Discussion</b>													
V	Innovation and the Market – Assessing the Risk -The Innovation Process – Where Are We Now? – The Diagnosis – The Consultation Group – Selecting a Strategy – Preparing the Organization – Setting up the Investment. Evaluating the Costs of the Project – Evaluating the Impact of the Project - Innovation is a State of Mind – Technology Watch – Acquiring Technological Innovation – Intellectual Property – Partnership.						1	8					
<b>Instructional Hours</b>							12						
<b>Suggested Learning Methods : Quiz</b>													
<b>Total Hours</b>							60 Hrs						
<b>Text Books</b>	1. Bellon Whittington “ <b>Competing through Innovation</b> ”, Prentice, 2000. 2. Peter F. Drucker, Innovation and Entrepreneurship, Rawat Publications, New Delhi, 2008. Unit I : Text Book 1, Chapter 2,4,10 and 7, Page No: 1-31. Unit II : Text Book 4, Chapter 2 and 4, Page No: 32-63. Unit III : Text Book 3, Chapter 5, Page No: 175-196. Unit IV : Text Book 4, Chapter 4, Page No: 99-125. Unit V : Text Book 2, Chapter 8. Page No: 160- 175.												
<b>Reference Books</b>	1. Michael H. Morris, Donald F. Kuratko, and Jeffery G Covin, <b>Corporate Entrepreneurship &amp; Innovation</b> , Rawat Publications, New Delhi, 2006. 2. Robin Lowe and Sue Marriott, <b>Enterprise: Entrepreneurship and Innovation: Concepts, Contexts and Commercialization</b> , Jaipur, Mangal deep publication, Jaipur, 2001.												
<b>Web. URLs</b>	<a href="https://fourminutebooks.com">https://fourminutebooks.com</a>												
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Case Study</b>	<b>Seminar</b>	<b>Total</b>							
5	5	6	3	3	3	25							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
CO1	M	H	L	M	M	M	H	L	M	H	L	M	M
CO2	M	H	M	L	L	M	H	M	M	H	M	L	L
CO3	H	H	M	L	L	H	H	M	H	H	M	L	L
CO4	M	H	L	M	M	M	H	L	M	H	L	M	M
CO5	M	H	M	L	L	M	H	M	M	H	M	L	L
H-High; M-Medium; L-Low													
<b>Course designed by</b>						<b>Verified by Chairman</b>							
Ms.T.DLidya						Dr.P.Nathiya							

Course Code		Title		
23PGSWE303		Elective – III – C - Social Work with Transgender		
Semester: III		Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective		To understand about transgender, and their physical and psychological problems.		
Course Category		Skill Development / Employability		
Development Needs		Global		
Course Description		Provides Gender Sensitivity with Health Referrals		
			Teaching Methods	Assessment Methods
CO 1	Knowing about the problems faced by the transgender		Lecture	Assignment
CO 2	Knowledge about health care services provided to transgender.		Role Play	Group Work
CO 3	Understanding the role of social workers in the welfare of transgender.		Role Play	Seminar
CO 4	Understand the Problems of Transgender		Case Study	Group Work
CO 5	Able to understand the stress factors of Transgender		Case Study	Group Work
Offered by	Social Work			
Course Content			Instructional Hours / Week : 4	
Unit	Description		Text Book	Chapters
I	Transgender- meaning and definition. Evolution of the term transgender; Distinguishing transgender from trans-sexuality; Transgender identities: Transsexual, Transvestite or cross dresser, Gender queer, Androgyny, Drag kings and queens. Transgender people and the LGBT community; Transgender people and feminism.		1	1
Instructional Hours				12
<b>Suggested Learning Methods : Assignment</b>				
II	Transgender Health Care: Mental healthcare: Gender Dysphoria; Physical healthcare: Hormone replacement therapy for trans men, Hormone replacement therapy for trans women, sex reassignment therapy.		1	3
Instructional Hours				12
<b>Suggested Learning Methods : Group Work</b>				
III	Problems Of Transgender: Excommunication by their faith community and family, Employment discrimination, Insurance discrimination, Housing discrimination, Lack/ Denial of medical care, Hate crimes, Disrespect from people within our own LGBT community, Denial of legal recognition, Abuse from the media		1	2
Instructional Hours				12
<b>Suggested Learning Methods : Role Play</b>				

<b>IV</b>	Social Work Practice: individual practice, group work practice, family-centered practice, internal and external stress factors, clinical treatment.	1	4										
<b>Instructional Hours</b>			12										
<b>Suggested Learning Methods : Role Play</b>													
<b>V</b>	Legal Measures: Rights of transgender people; Immoral Traffic Prevention Act of 1956; Solutions for the issues of transgender. Role of Social Worker in the welfare of Transgender	1	2										
<b>Instructional Hours</b>			12										
<b>Suggested Learning Methods : Seminar</b>													
<b>Total Hours</b>			60 Hrs										
<b>Text Books</b>	1. James Sears, <b>Gay, Lesbian, and Transgender Issues in Education: Programs, Policies, and Practices</b> , Routledge Publishers, 2013.												
<b>Reference Books</b>	1. Suresh Murugan, <b>Social Problems and Social Legislation</b> , Social work department, PSGCAS, 2013. 2. E. M. Stephan, <b>Contextual Issues</b> - Concept Publishing Company, 2011.												
<b>Web. URLs</b>	<a href="https://www.goodreads.com">https://www.goodreads.com</a>												
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Group Work</b>	<b>Seminar</b>	<b>Total</b>							
5	5	6	3	3	3	25							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	L	M	M	M	M	M	M	M	M	M	M	M
<b>CO2</b>	L	H	M	H	M	M	M	M	M	M	M	M	M
<b>CO3</b>	L	L	H	H	H	H	H	H	H	H	H	H	H
<b>CO4</b>	L	L	H	H	H	H	H	H	H	H	H	H	H
<b>CO5</b>	H	L	M	M	M	M	M	M	M	M	M	M	M
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms.T.Narmadha Veronica							Dr.P.Nathiya						

Course Code		Title		
23PGSWS410		Specialization IV- Human Resource Management		
Semester: IV		Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective		To understand the concept of Human Resource Management and to familiarize with the sub system of Human Resource Management.		
Course Category		Employability / Entrepreneurship		
Development Needs		Global		
Course Description		Concerned with change in organisations and industrial relations, such as recruitment, talent management, employee development and motivation, and compensation.		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Enriching the Knowledge of role and functions of Human Resource Management	Lecture	Seminar	
CO 2	Knowing about Human Resource Planning	Lecture	Debate	
CO 3	Gained Knowledge on Performance Appraisal System	Case Study	Debate	
CO 4	Understood about the Wage and Salary Administration	Role Play	Debate	
CO 5	Enriching the Knowledge of Training and Development	Role Play	Assignment	
Offered by	Social Work			
Course Content		Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters	
I	Human resource management- Concept–Importance– Scope- Human resources management- HRM Functions-Role of HRM- Principles and Approaches of HRM.	1	1	
			<b>Instructional Hours</b>	<b>12</b>
<b>Suggested Learning Methods : Seminar</b>				
II	Human resource planning – meaning, need, process, forecasting human resource requirement-need for HR policies. Recruitment-meaning source-methods. Selection– Meaning –steps-use of psychological test. Placement and Induction	1 1	5 8	
			<b>Instructional Hours</b>	<b>12</b>
<b>Suggested Learning Methods : Quiz</b>				
III	Performance management –Various systems -needs for performance appraisal-difficulties in performance appraisal-Competency matrix and skill matrix. Job Analysis -Job Evaluation -Job Description -Job Specification -Job Enrichment -Job Enlargement -Job Rotation- Social Auditing – Social Compliance .	1 2	15 23	
			<b>Instructional Hours</b>	<b>12</b>
<b>Suggested Learning Methods : Seminar</b>				
IV	Wage and Salary Administration –New concepts-profit sharing –performance linked compensation- career development strategies-importance –objectives- principles compensation packages. Succession planning –registers and records-HR	1	1 6	

	audit-HR research- HR score card, Employees satisfaction and measures for improvement-employees counseling, Green HR.	2	15										
<b>Instructional Hours</b>			12										
<b>Suggested Learning Methods : Group Discussion</b>													
<b>V</b>	Human Resource Development, concept, meaning, philosophy, components, functions-HRD scene in India- Current trends- TQM -ISO-ESOP (Employer stroke option program)-BP HR-HR Analytic. Training and development-meaning need –importance-objectives-methodology. Concept of lean management and outsourcing. Promotion-transferred employment-Retirement	2	3										
		1	5										
<b>Instructional Hours</b>			12										
<b>Suggested Learning Methods : Seminar</b>													
<b>Total Hours</b>			60 Hrs										
<b>Text Books</b>	1. V.S.P Rao, <b>Human Resource Management</b> , 2 <sup>nd</sup> Edition, Excel Books, New Delhi,2016. 2. Michael Armstrong, <b>Handbook of HRM Practice</b> , 9 <sup>th</sup> Edition, South Asian Edition, New Delhi, 2004.												
<b>Reference Books</b>	1.R.S. Dwivedi, <b>A Textbook of Human Resource Management</b> , UBS Publishers, NewDelhi, 2007. 2.S.K.Bhatia, <b>Human Resource Management- A Competitive Advantages</b> , Deep & Deep Publication, New Delhi,2006												
<b>Web. URLs</b>	<a href="https://leverageedu.com">https://leverageedu.com</a>												
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Debate</b>	<b>Seminar</b>	<b>Total</b>							
5	5	6	3	3	3	25							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	M	H	L	M	M	M	H	L	M	H	L	M	M
<b>CO2</b>	M	H	M	L	L	M	H	M	M	H	M	L	L
<b>CO3</b>	H	H	M	L	L	H	H	M	H	H	M	L	L
<b>CO4</b>	M	H	L	M	M	M	H	L	M	H	L	M	M
<b>CO5</b>	M	H	M	L	L	M	H	M	M	H	M	L	L
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Dr.P.Nathiya							Dr.P.Nathiya						

Course Code		Title		
23PGSWS411		Specialization Paper IV - Foundation of Psychiatry for Social Work		
Semester: IV		Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective		To enrich the knowledge of students in Psychiatric illness and to enable them to analyzing the psychiatric patients.		
Course Category		Employability / Skill Development		
Development Needs		Global		
Course Description		To enhance patient and family communications with the medical team members to enable patients to be active partners in their own care.		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Enables the students to know about Childhood Psychiatric illness.	Lecture	Seminar	
CO 2	Knowledge on Personality Disorders, Symptoms and Management	Role Play	Role Play	
CO 3	Knowledge on Psycho Sexual Disorders, Symptoms and Management	Case Study	Role Play	
CO 4	Knowledge on Alcohol and Substance Abuse Disorders, Symptoms and Management	Role Play	Role Play	
CO 5	Understand the Concept of Trans Cultural Psychiatry and Knowledge on Eating and Sleep disorders	Role Play	Assignment	
Offered by	Social Work			
Course Content		Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters	
I	Child psychiatry – their types –Developmental disorders: Dyslexia, Dyscalculia, Dyspraxia Specific Developmental disorders (Autism) Other disorders: Mental Retardation Habit disorders, ADHD Conduct disorders, Tic disorder	1	3	
Instructional Hours			12	
<b>Suggested Learning Methods : Role Play</b>				
II	Personality disorders, three clusters of Personality disorders, Paranoid, Schizoid, Schizotypal, Antisocial, Histrionic, Narcissistic, Borderline, Anxious, Dependent, Obsessive Compulsive Personality disorders and their symptoms and management of Personality disorders.	2	2	
Instructional Hours			12	
<b>Suggested Learning Methods : Group Discussion</b>				
III	Psycho Sexual disorders- different types, Gender Identity Disorders, Psychological and Behavioral disorders associated with Sexual development and Maturation, Paraphilias, Sexual Dysfunctions and their symptoms and management	1	5	
Instructional Hours			12	
<b>Suggested Learning Methods : Role Play</b>				



IV	Alcoholic and substance abuse, Causes of Alcoholism and Management of Alcoholism Drug dependence– different types of drugs and disorders : Marijuana, Opioids, Cannabis, Cocaine, LSD, Barbiturates, Sedatives, media addiction disorders						3	2					
							3	3					
<b>Instructional Hours</b>							12						
<b>Suggested Learning Methods : Group Discussion</b>													
V	Transcultural psychiatry- Cultural bound syndromes and symptoms.						2	5					
	Eating Disorders: Anorexia Nervosa, Bulimia Sleep Disorders: Insomnia, Hyposomnia						2	7					
<b>Instructional Hours</b>							12						
<b>Suggested Learning Methods : Seminar</b>													
<b>Total Hours</b>							60 Hrs						
<b>Text Books</b>		1.Niraj Ahuja, <b>A Short Text Book of Psychiatry</b> , Jaypee Brothers' Medical Publishers,2010. 2.M.Rajamanickam, <b>Abnormal Psychology</b> , Author Press, Delhi,2004. 3.Benjamin James Sadock and Virginia Alcott Sadock, Lippincott Williams and Wilks, <b>Synopsis of Psychiatry</b> , Eight Indian reprint,2013.											
<b>Reference Books</b>		1.Samson G Irwin, <b>Abnormal Psychology</b> , New Delhi, Prentice Hall,2003 2.Bhatia M.S, <b>Essentials of Psychiatry</b> , New Delhi, CBS, 2001.											
<b>Web. URLs</b>		<a href="https://positivepsychology.com">https://positivepsychology.com</a>											
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>		<b>CIA II</b>		<b>CIA III</b>		<b>Assignment</b>	<b>Role Play</b>	<b>Seminar</b>	<b>Total</b>				
5		5		6		3	3	3	25				
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	M	H	L	M	M	L	M	M	M	H	L	M	M
<b>CO2</b>	M	H	M	L	L	M	L	L	M	H	M	L	L
<b>CO3</b>	H	H	M	L	L	M	L	L	H	H	M	L	L
<b>CO4</b>	M	H	M	L	L	M	L	L	M	H	M	L	L
<b>CO5</b>	H	H	M	L	L	M	L	L	H	H	M	L	L
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms.K.Merlin Jenefer							Dr.P.Nathiya						

Course Code		Title		
23PGSWS412		Specialization Paper IV- Social Development		
Semester: IV		Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective		To familiarize the students with the concepts of social development and giving an opportunity to learn about gender equality and life skills		
Course Category		Employability / Skill Development		
Development Needs		Regional		
Course Description		Provides an overview of (International) development as a historically evolving field of practice and anthropological inquiry		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Develop an insight into the dimensions and the development of Society	Lecture	Seminar	
CO 2	Enhance the critical understanding of models and strategies for social development	Case Study	Role Play	
CO 3	Understand the economic policy and its impact on society at various forms	Role Play	Role Play	
CO 4	Know about the importance of empowerment and the role of life skills	Role Play	Role Play	
CO 5	Enhancing the knowledge on different legislations /Bills passed for various categories to uplift the life	Lecture	Assignment	
Offered by		Social Work		
Course Content		Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters	
I	<b>Development:</b> Concept, Dimensions and approaches to development – Growth and Progress – Differences between growth and Development – Sustainable development: Meaning, strategy – Social Change and Sustainable development - problems of developing countries – Marginalization of Human values.	3	4	
			<b>Instructional Hours</b>	<b>12</b>
<b>Suggested Learning Methods : Seminar</b>				
II	<b>Social Development:</b> Definition, Characteristics, Models, and Strategies – Measurement of Social Development: Social and Economic indicators – Social cost benefit analysis – Challenges of Social Development – Measures to promote Social Development – Voluntary Action for Social Development – Social Work and Social Development.	2	5	
			<b>Instructional Hours</b>	<b>12</b>
<b>Suggested Learning Methods : Role Play</b>				
III	<b>Economic Development:</b> Meaning, Factors, Determinants and barriers of Economic Development – New Economic Policy: Meaning and Objectives of New economic policy and its impacts on society, culture, education and labour - Liberalisation: Meaning, Features, evaluation of Liberalisation – Privatisation: Definition, Objectives, Argument in favour and against privatization – Globalisation: Definition, Purpose, effects – Pros and Cons of Multinational Companies in social	1	3	

	development, Impact of globalization in India – Millennium Development Goals (MDGs) –Sustainable Development Goals (SDGs).												
<b>Instructional Hours</b>			12										
<b>Suggested Learning Methods : Seminar</b>													
<b>IV</b>	<b>Empowerment:</b> Meaning, importance, empowerment of women, children, minorities, depressed class, challenged people - Life Skills: Meaning & Concept, Definition of life skills- Ten Core life skills recommended by WHO- advantages of life skills - Life Skills are different from other Skills - Interaction between Life – Skills - Implications of Theories for Developing Life Skills- Life Skills and Counseling - Life skills approaches/ intervention for Child, Adolescence, Youth development, Gender Equality and life skill based education programme.	1	4										
<b>Instructional Hours</b>			12										
<b>Suggested Learning Methods : Group Discussion</b>													
<b>V</b>	Legislations/Bills: Transgender-The Maintenance and Welfare of Parents and Senior Citizens–Agriculture –Poverty-SHGS-Women-Children-Citizenship Bill	1	5										
<b>Instructional Hours</b>			12										
<b>Suggested Learning Methods : Seminar</b>													
<b>Total Hours</b>			60 Hrs										
<b>Text Books</b>	1.Goel S.L. and Kumar R,2004Administration and Management of NGO's, New Delhi,Deepand 2.Harishkumar,2004, Social Work Vol. II & III, New Delhi, ISHA 3.Kumar (Harish) 2004 Social Work: Issues of Civic Society Vol. I, Delhi, Isha												
<b>Reference Books</b>	1.AndraBeteille 1984 Equality and inequality, Delhi, Oxford University press 02 2.Lawani B.T 1999 NGOs in Development, Jaipur, Rawat 3.Pimply P.N. 1989Social Development, Jaipur, Rawat												
<b>Web. URLs</b>	<a href="https://www.forbes.com">https://www.forbes.com</a>												
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Role Play</b>	<b>Seminar</b>	<b>Total</b>							
5	5	6	3	3	3	25							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	M	H	L	M	M	H	L	M	M	H	L	M	M
<b>CO2</b>	M	H	M	L	M	H	M	L	M	H	M	L	M
<b>CO3</b>	H	H	M	L	H	H	M	L	H	H	M	L	H
<b>CO4</b>	M	H	M	L	M	H	M	L	M	H	M	L	M
<b>CO5</b>	H	H	M	L	H	H	M	L	H	H	M	L	H
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms.T.D.Lidya							Dr.P.Nathiya						

Course Code		Title		
23PGSWS413		Specialization Paper V - Organizational Behavior		
Semester: IV		Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective		To understand the concept of organizational behavior and to gain knowledge on the contemporary issues and approaches on organizational change.		
Course Category		Employability / Skill Development		
Development Needs		Global		
Course Description		Examines how people and teams interact in the workplace from both practical and theoretical perspectives.		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Know about various challenges in organizational behavior and organizational development.	Lecture	Seminar	
CO 2	Importance of management information system and communication process.	Lecture	Interpersonal Skills	
CO 3	Understand the importance of motivation in an Organization	Case Study	Interpersonal Skills	
CO 4	Know about the back ground of foundation of organizational behavior and its models	Role Play	Interpersonal Skills	
CO 5	Understood the importance of management information system and communication process	Role Play	Assignment	
Offered by		Social Work		
Course Content		Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters	
I	Organizational Behaviour: Definition - objectives – need, background, foundation, models and challenges in organizational behaviour.	1	1	
		Instructional Hours		12
<b>Suggested Learning Methods : Assignment</b>				
II	Individual and groups in organization: individual difference - models of man Personality and behavior – perception and learning. Values, attitudes and job satisfaction - group dynamics theories of group formation - formal and Informal behavior - group behavior.	2	3	
		2	1 0	
		Instructional Hours		12
<b>Suggested Learning Methods : Group Discussion</b>				
III	Work Place Motivation - theories of motivation – emotional intelligence, leadership, theories of leadership - concept of communication - communication process- effective communication. Management information system- management review meeting-Power and politics – organizational conflict	1 2	2 10	
		Instructional Hours		12
<b>Suggested Learning Methods : Role Play</b>				

IV	Dynamics of organization: concept of organization structure- bases of Departmentation - span of management - delegation of authority -centralization and decentralization. Forms of organization structure line and staff, functional, divisional, project matrix organization structure. Job stress- causes and effects of stress-coping with stress.							2	1				
								2	8				
								18					
							<b>Instructional Hours</b>		12				
<b>Suggested Learning Methods : Role Play</b>													
V	Organizational change and Development - organizational culture – organizational effectiveness and organizational change. Organizational Development: meaning - characteristics– models – OD interventions – cross functional teams- Quality of work life.							2	19				
								2	1				
								9					
							<b>Instructional Hours</b>		12				
<b>Suggested Learning Methods : Seminar</b>													
							<b>Total Hours</b>		60 Hrs				
<b>Text Books</b>		1.John W Newstorm, <b>Organizational Behaviour</b> , Tata Mc Graw Hill Publishing Company Ltd, 2002 2.Randolph/ Blackburn, <b>Managing Organizational Behaviour</b> , Tata Mc Graw-Hill, New Delhi, 1998.											
<b>Reference Books</b>		1.Stephen P Robbins, <b>Essentials of Organizational Behaviour</b> , Prentice Hall of India, New Delhi, 4 <sup>th</sup> Edition, 2007. 2. S.K. Bhatia, <b>Managing Organizational Behaviour</b> . Deep & deep Publication Pvt Ltd, New Delhi, 2008.											
<b>Web. URLs</b>		<a href="https://open.umn.edu">https://open.umn.edu</a>											
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>		<b>CIA II</b>		<b>CIA III</b>		<b>Assignment</b>	<b>Interpersonal Skills</b>		<b>Seminar</b>	<b>Total</b>			
5		5		6		3	3		3	25			
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	M	H	L	M	M	M	H	L	M	H	L	M	M
<b>CO2</b>	M	H	M	L	L	M	H	M	M	H	M	L	L
<b>CO3</b>	H	H	M	L	L	H	H	M	H	H	M	L	L
<b>CO4</b>	M	H	L	M	M	M	H	L	M	H	L	M	M
<b>CO5</b>	M	H	M	L	L	M	H	M	M	H	M	L	L
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Dr.P.Nathiya							Dr.P.Nathiya						

Course Code		Title		
23PGSWS414		Specialization Paper V: Therapeutic Intervention in Psychiatric Setting		
Semester: IV		Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective		To understand the basics of psychiatric social work practice in different settings		
Course Category		Employability / Skill Development		
Development Needs		Global		
Course Description		Specialized type of medical social work that involves supporting, providing therapy to, and coordinating the care of individuals who are severely mentally ill and who require hospitalization or other types of intensive psychiatric help.		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Policies and legislations related to mental health.	Lecture	Seminar	
CO 2	Psychological method/treatments in mental illness.	Role Play	Case Study	
CO 3	Understand the magnitude of mental health problems across the globe and India	Lecture	Case Study	
CO 4	Role of psychiatric social workers in different settings.	Role Play	Case Study	
CO 5	Possess the knowledge on admission and discharge procedures from a psychiatric hospital.	Case Study	Assignment	
Offered by		Social Work		
Course Content			Instructional Hours / Week : 4	
Unit	Description	Text Book	Chapters	
I	Magnitude of mental health problems among men, women, aged, socio-economically disadvantaged, urban and rural population and in disaster situations.	1	3	
	Policies and legislations related to mental health in India: Indian lunacy act – mental health act 2017. Community participation in mental health.	2	4	
Instructional Hours			12	
<b>Suggested Learning Methods : Seminar</b>				
II	Contemporary theories of therapy –Psychoanalytic therapy, Client centered therapy – Reality therapy – Gestalt therapy, Rational emotive behavior therapy – Transactional analysis.	2	6	
Instructional Hours			12	
<b>Suggested Learning Methods : Role Play</b>				
III	Treatment for the mentally ill patients – Chemotherapy. Anti-psychotic drugs, Anti-depressant – ECT – Psychosurgery.	3	5	
Instructional Hours			12	
<b>Suggested Learning Methods : Seminar</b>				
IV	Psychotherapies: – Behaviour therapy, Group therapy – Yoga – Meditation – Occupational and Recreational therapies. Scope of social work research in psychiatric setting.	1	4	

		Instructional Hours											
		12											
<b>Suggested Learning Methods : Role Play</b>													
V	Admission procedures governing – Admission and Discharge from a psychiatric hospital. Training of psychiatric social work in India.	1	2										
	Role of psychiatric social worker in different settings: Half way homes, Day care centers, Child guidance clinics, Community mental health programme.	2	6										
		Instructional Hours											
		12											
<b>Suggested Learning Methods : Case Studies and Role Play</b>													
		Total Hours											
		60 Hrs											
<b>Text Books</b>	1. Kim Etherington , <b>Counselors in Health Settings</b> , Jessica Kingsley Publications,2001. 2. A S Sharma, <b>Counseling Psychology</b> , Commonwealth Publications,1992. 3. Dr. George Varghese, <b>A Study Book on Counseling</b> , edited by CSS Publications,2003.												
<b>Reference Books</b>	1. Gorey, <b>Theory and Practice of Counseling and Psychotherapy</b> , Belmont, CA: Thomson Brooks/Cole,2009 2. Robert J.W, <b>Psychiatry for Medical Students</b> , Chennai Medical Publishers,1998. 3. Sekar et al, <b>Psychiatric Social Work in India</b> , edu 2007, NIMHANS												
<b>Web. URLs</b>	<a href="https://www.barnesandnoble.com">https://www.barnesandnoble.com</a>												
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Case Study</b>	<b>Seminar</b>	<b>Total</b>							
5	5	6	3	3	3	25							
<b>Mapping</b>													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	M	M	M	M	H	H	H	H	H	L	M	M
CO2	M	M	M	M	M	H	H	H	H	H	M	L	L
CO3	H	H	H	H	H	H	H	H	H	H	M	L	L
CO4	M	M	M	M	M	H	H	H	H	H	L	M	M
CO5	M	M	M	M	M	H	H	H	H	H	M	L	L
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms.T.Narmadha Veronica							Dr.P.Nathiya						

Course Code		Title		
23PGSWS415		Specialization Paper V- Project Development and Project Management		
Semester: IV		Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective		Help aspirants inculcate a strong leadership quality, set goals and targets, and take step-by-step action to achieve those goals.		
Course Category		Entrepreneurship / Skill Development		
Development Needs		Global		
Course Description		Explore the processes; procedures; tools and techniques; and results to create and execute an integrated project plan		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Understand the formulation of Non-Profit Organization	Lecture	Seminar	
CO 2	Analyse about the identification of Project	Lecture	Role Play	
CO 3	Evaluate the concept of budgeting	Case Study	Role Play	
CO 4	Applying the concept of project evaluation and monitoring	Role Play	Role Play	
CO 5	Understand about project training and development	Role Play	Assignment	
Offered by		Social Work		
Course Content			Instructional Hours / Week 4	
Unit	Description	Text Book	Chapters	
I	<b>Non – profit organisation:</b> Definition, Meaning, Objectives, and Principles – Types of Non-Profit Organization: Community based Organizations, Health Organizations, Educational Institutions, and Social Welfare Organizations – Non-Governmental Organizations: Formulation of Societies, Trusts, And Non-Profit Companies.	3	4	
			<b>Instructional Hours</b>	<b>12</b>
<b>Suggested Learning Methods : Seminar</b>				
II	<b>Project Dimensions:</b> Identification and formulation Details Project Report (DPP) Project Appraisal: technical, economic and financial feasibility <b>Introduction to Project Management:</b> Objectives, Scopes, Importance and Methodology. Micro and macro level Planning.	2	5	
			<b>Instructional Hours</b>	<b>12</b>
<b>Suggested Learning Methods : Group Discussion</b>				
III	Planning and Management of Implementation of Projects: Project Cycle Management-Goal oriented programme planning-Log Frame, Resource Scheduling-Activity planning Network Analysis, Monitoring and evaluation; Programme Evaluation review Technique(PERT) and Critical path Method(CPM) Procedures to register under FCRA. Representation of The People Act 1951. Electoral Trust Registration in India.	1	3	
			<b>Instructional Hours</b>	<b>12</b>
<b>Suggested Learning Methods : Seminar</b>				
IV	<b>Participatory Management:</b> PLA, RRA, Participatory Rural Appraisal(PRA), Participatory Learning action-Participatory evaluation. Proposal Writing-World Bank projects, ICSSR, Action	1	4	



	AID, Logical Frame Analysis (LFA), SWOT Analysis, Critical Path Analysis(CPA), Sociometry.												
<b>Instructional Hours</b>			12										
<b>Suggested Learning Methods : Role Play</b>													
V	<b>Resource Mobilization:</b> Techniques of fund raising; statutory Requirements for the formation of contribution regulation Act, of fund raising; Statutory Society and Trust; Foreign Contribution Regulation Act.		1	5									
<b>Instructional Hours</b>			12										
<b>Suggested Learning Methods : Role Play</b>													
<b>Total Hours</b>			60 Hrs										
<b>Text Books</b>	1 Concept and Practices Section edition , Allyn and bacon inc.,Boston,1983. 2. Mishra S.N.: Rural Development Planning-Design and methods, Satvacur pub New Delhi 1984. 3.Chandra prasanna: Project: Preparation, Appraisal, Budgeting and												
<b>Reference Books</b>	1. Implementation, Tata Me Graw Hills, New Delhi,1988. 2. Jerome Wiesfd.& Ferdinand Levy K.: Management Guide to PRET / CPM, 3. Prencite Hall,New Delhi,1988.												
<b>Web. URLs</b>	<a href="https://link.springer.com">https://link.springer.com</a>												
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Role Play</b>	<b>Seminar</b>	<b>Total</b>							
5	5	6	3	3	3	25							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	M	H	L	M	M	M	H	L	M	H	L	M	M
<b>CO2</b>	M	H	M	L	L	M	H	M	M	H	M	L	L
<b>CO3</b>	H	H	M	L	L	H	H	M	H	H	M	L	L
<b>CO4</b>	M	H	M	L	L	M	H	M	M	H	M	L	L
<b>CO5</b>	H	H	M	L	L	H	H	M	H	H	M	L	L
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms.T.D.Lidya							Dr.P.Nathiya						

Course Code		Title		
23PGSWQ404		Practical IV: Concurrent Field Work-IV		
Semester: IV		Credits: 4	CIA: 40 Marks	ESE: 60 Marks
Course Objective		Human Resource Management: To develop the necessary Human resource competencies to collaborate with other departments specific to the industry.		
Course Category		Skill Development /Entrepreneurship / Employability		
Development Needs		Regional		
Course Description		The process of observing and collecting data about people, cultures, and natural environments		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	To demonstrate an understanding of the nature, structure and role of organisations of the service sector	Field Work Case Study	Record	
CO 2	To analyse the business operations and functions of organisations of the service sector	Field Work Case Study	Initiation	
CO 3	To Identify the strategic Human Resource functions of the service sector	Role Play	Initiation	
CO 4	To demonstrate knowledge, skills, attitude and values required for working in service sector in the areas of personnel management, labour welfare, industrial relations	Field Work Case Study	Initiation	
CO 5	To undertake projects unique to the service sector	Field Work Case Study	Record	
Offered by	Social Work			
Course Content		Instructional Hours / Week : 14		
Unit	Description			
I	Understanding of the Organisation, its financial standing, Organisation structure, competitors and market share			
II	Understanding of Human Resource planning, job analysis, job description and Recruitment process; Establishing rapport with the personnel and understanding HRD functions			
III	Gain insights into HR policies related to Employee engagement, Employee relations, Grievance handling, talent management, Reward system, Compensation management, Performance Management etc			
IV	Conducting research project, assignments pertinent to service sector; Undertake analysis/ projects relevant to the Organisation			
V	Legislations applicable to the Organization			
Course Objective		Medical and Psychiatry: To equip the students with the necessary skills for the psycho social assessment and to apply the methods of social work.		
Course Category		Skill Development /Entrepreneurship / Employability		
Development Needs		Regional		

Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understanding the different types of health issues.	Lecture	Individual Conference
CO 2	Knowing the different kinds of NGOs working for the different kinds of communities in solving the problem in the personal environment context.	Role Play	Record
CO 3	To be able to understand the role of social worker in health setting.	Role Play	Individual Conference
CO 4	Evaluate the role, characteristics and skills of a social work and critically evaluate the same.	Role Play	Observation Note Book
CO 5	Develop theoretical expertise and knowledge in health setting.	Lecture	Individual Conference
<b>Course Content</b>		<b>Instructional Hours / Week : 14</b>	
Unit	Description		
I	<b>Orientation Phase</b> <ul style="list-style-type: none"> <li>Field work orientation on structure of the programme</li> <li>Explaining the skills is required for social workers in health care setting.</li> <li>Identification of the field of interest to develop the aptitude for the same.</li> </ul>		
II	<b>Induction Phase I</b> <ul style="list-style-type: none"> <li>To understand the Structure and functions of administration in Medical Setting.</li> <li>To identify the role of Psychiatric Social Work</li> <li>Identify the needs of the patients and caregivers in hospital.</li> </ul>		
III	<b>Induction Phase II</b> <ul style="list-style-type: none"> <li>Applying their skill in Psychiatric Social Work.</li> <li>Assessment on the role of Social Worker in Hospital</li> </ul>		
IV	<b>Implementation Phase</b> <ul style="list-style-type: none"> <li>Apply the theoretical knowledge for solving the problems of patients and Application of Psychiatric Social Work practice.</li> </ul>		
V	Case study analysis and apply problem solving and strength based approach		
<b>Course Objective</b>		<b>Community Development</b> : To equip the students with the necessary knowledge, skills, and attitudes and experiences that, will enable them to participate effectively in the development of community	
<b>Course Category</b>		Skill Development /Entrepreneurship / Employability	
<b>Development Needs</b>		Regional	
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	To demonstrate an understanding of the nature, structure and role of organisations.	Lecture	Individual Conference
CO 2	To analyse the CSR functions of different kind of organisations	Field work study	Record
CO 3	To Identify the strategic CSR Functions of different kinds of industries.	Role Play	Individual Conference
CO 4	To demonstrate knowledge, skills, attitude and values required for working in the CSR sector.	Role Play	Observation Note Book

<b>CO 5</b>	To undertake projects unique to the communities	Field work study	Individual Conference										
<b>Course Content</b>		<b>Instructional Hours / Week : 14</b>											
<b>UNIT</b>	<b>Description</b>												
<b>I</b>	CSR: Concept, definition, scope, Evolution of CSR, CSR and social legitimacy, The evolving role of stakeholders, Moral and economic arguments for CSR												
<b>II</b>	CSR policy and governance, Stakeholder engagement, Environmental assessments, Theories & Models of CSR.												
<b>III</b>	Community investment and evaluation, CSR and human resource management, Reporting and communications												
<b>IV</b>	Introducing a systems-based approach to developing CSR, Assessing the current state of a company's CSR activities, Linking CSR to brands and reputation, Stakeholder engagement.												
<b>V</b>	Implementing CSR programmes, Monitoring and measuring the impact of CSR programs, Company Act: 2013												
<b>Total Hours</b>			<b>210 Hrs</b>										
<b>Tools for Assessment (40 Marks)</b>													
<b>Individual Conference</b>	<b>Observation Book Submission</b>	<b>Record</b>	<b>Presentation</b>	<b>Total</b>									
10	10	10	10	40									
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	H	L	M	M	H	L	M	M	H	L	M	M
<b>CO2</b>	H	H	M	L	M	H	M	L	M	H	M	L	L
<b>CO3</b>	H	H	M	L	H	H	M	L	H	H	M	L	L
<b>CO4</b>	M	H	M	L	M	H	M	L	M	H	M	L	L
<b>CO5</b>	H	H	M	L	H	H	M	L	H	H	M	L	L
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Dr.P.Nathiya							Dr.P.Nathiya						

Course Code	Title		
23PGSWE401	Elective Paper– IV- A – Correctional Social Work		
Semester: IV	Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective	To understand the role of Social Worker in Correctional Setting		
Course Category	Employability		
Development Needs	National		
Course Description	To assist behaviour change, enhance coping skills, promote decision making, improve the relationship and to facilitate users' potential.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	To inform about correctional social work and related aspects.	Lecture	Seminar
CO 2	To enlighten the students on the concept of victimology and related aspects	Role Play	Quiz
CO 3	To enlighten the students about penology, corrections, and related concepts.	Role Play	Quiz
CO 4	Apply the different stages of counseling	Role Play	Counselling Skills
CO 5	Knowing about the different techniques used in counseling	Case Study	Assignment
Offered by	Social Work		
Course Content		Instructional Hours / Week 4	
Unit	Description	Text Book	Chapters
I	Legislative: police – judiciary and correctional system – origin and development of correctional social work in India. Victimology: concept – philosophy – victimology in India.	3	2
		4	2
Instructional Hours			12
<b>Suggested Learning Methods : Seminar</b>			
II	Penology and corrections: probation – parole – half way homes – open air prisons and welfare measures meant for prisons – prisoners' rights UN minimum standard rules for prisons. Role of social worker in correctional administration.	3	1,3
		4	4
Instructional Hours			12
<b>Suggested Learning Methods : Role Play</b>			
III	Social defense in India: juvenile delinquency: institutional & non – institutional programmes for delinquency – juvenile guidance bureau – boys club – boot camps and other programmes meant for delinquents. Preventive and curative measures: social theory – psycho analysis and other therapeutic methods of corrections.	3	5
		4	3,4
Instructional Hours			12
<b>Suggested Learning Methods : Group Discussion</b>			
IV	Meaning of Counselling, Types of counseling-individual, group, adolescents, career counseling, family counseling, de-addiction counseling, suicide prevention counseling, Marital counseling, Crisis Counseling and Sexual Counseling.	1	4
		1	3
Instructional Hours			12
<b>Suggested Learning Methods : Role Play</b>			

V	Psychotherapy and counseling, behaviour therapy, cognitive therapy group therapy, client centered therapy, gestalt therapy, Rational emotive behavior therapy, transactional analysis ,Family therapy. Career counseling, school counseling, Counseling the aged, premarital counseling, counseling for special populations.						2	4					
<b>Instructional Hours</b>							12						
<b>Suggested Learning Methods : Role Play</b>													
<b>Total Hours</b>							60 Hrs						
<b>Text Books</b>	<ol style="list-style-type: none"> <li>1. Vasantha R Patri, <b>Counseling Psychology</b>, Authors Press,2001.</li> <li>2. A S Sharma, <b>Counseling Psychology</b>, Commonwealth Publications,2004</li> <li>3. Panakal J.J., &amp; Gokhale, S.D. (1989). Crime and Corrections in India. Bombay: Tata Institute of Social Sciences.</li> <li>4. Tappan, P. W. (1960). Crime, justice and correction (Vol. 1221). New York: McGraw-Hill</li> </ol>												
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. Dr. Ram Nath Sharma, <b>Guidance and Counseling</b>, Surjeet Publications, 2006.</li> <li>2. Kim Etherington, <b>Counselors in Health Settings</b>, Kingsley Publications Jessica, 2001.</li> <li>3. Brieland, D., Costin, L. B., &amp; Atherton, C. R. (1975). Contemporary social work: An introduction to social work and social welfare. Tata McGraw-Hill Education.</li> <li>4. Chakrabarthi, N.K. (1999). Juvenile Justice. New Delhi. Deep &amp; Deep Publications, Pvt.Lt</li> </ol>												
<b>Web. URLs</b>	<a href="https://books.google.com">https://books.google.com</a>												
<b>Tools for Assessment (25 Marks)</b>													
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Counselling Skills</b>	<b>Seminar</b>	<b>Total</b>							
5	5	6	3	3	3	25							
<b>Mapping</b>													
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO<sub>3</sub></b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	H	L	M	M	M	M	M	M	M	M	M	M	M
<b>CO2</b>	L	H	M	H	M	M	M	M	M	M	M	M	M
<b>CO3</b>	L	L	H	H	H	H	H	H	H	H	H	H	H
<b>CO4</b>	L	L	H	H	H	H	H	H	H	H	H	H	H
<b>CO5</b>	H	L	M	M	M	M	M	M	M	M	M	M	M
H-High; M-Medium; L-Low													
<b>Course designed by</b>							<b>Verified by Chairman</b>						
Ms.T.D.Lidya							Dr.P.Nathiya						

Course Code		Title		
23PGSWE402		Elective Paper – IV – B - Legal Aspects of Business		
Semester: IV		Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective		To understand the role of counselor and the stages of counseling To enable the students to learn the various kinds of business organisation and the method of promoting them.		
Course Category		Employability / Skill Development		
Development Needs		National		
Course Description		It underlies or is related to all major areas of law affecting business.		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Understand the various types of business organisations	Lecture	Seminar	
CO 2	Knowing about the merits and demerits of various form of organisation	Lecture	Case Study	
CO 3	Applying the various legal formalities in starting an organisation	Case Study	Case Study	
CO 4	Enriching the knowledge on the procedure for establishing a company	Role Play	Case Study	
CO 5	Knowing the risk assessment	Role Play	Assignment	
Offered by		Social Work		
Course Content		Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters	
I	Nature And Scope of Business-Concept of Business - Branches of Business - Business System Business organization as a system - systems approach applied in an organization - Objectives of modern business - Essentials of a successful business - Forms of Business Organisations - Forms of private and public sector enterprises - Rationality of public enterprises - Objectives of public enterprises - Management of state enterprises - Forms of state enterprises - Department undertaking Government company - Public corporation - Features, merits and demerits. - Planning - Advantages and limitations of planning – organization structure-Line, functional, staff organisations-Line and staff conflicts-projects, committee organization-Management consultancy	1	2 4 10 7	
Instructional Hours			12	
Suggested Learning Methods : Seminar				
II	Law Relating To Partnership: Growth of Law of Partnership - Customs and usage of trade as origin; partnership law under the different schools - Hindu Law of partnership, Jews Law, Roman Law, French Law, English Law, American Law and Indian Law.- Indian Partnership Act,1932 – Introduction - Applications to provisions of Act IX of 1872 (Indian Contract Act,1872) - Outline	1	2 4	

	of the Act. Definition of Partnership - Mode of creating partnership - Deed of Partnership - Firm name Property of the firm - Tenancy right - Position of minor - Position of alien enemy - Insolvent - Married and un married woman - Hindu Undivided Family - A foreigner, Convict, Corporation in partnership - Types of Partnership - Partnership at will and Particular partnership, Classification of partnership on the basis of liabilities - Limited liability partnership and unlimited liability partnership - and Partner by holding out of estoppels.		
<b>Instructional Hours</b>			12
<b>Suggested Learning Methods : Role Play</b>			
III	Partnership and Other Association - Partnership and H.U.F - Partnership and co-ownership Partnership and club or non-trading association - Partnership and Joint Stock Company. Rights, Duties, Liabilities and Authorities of Partners - Mutual rights and duties - Rights and authorities Liabilities - Rights of transferee of a partner's interest-Rights of a partner - Duties of partners mandatory and duties subject to agreement - Authorities of partners - Limitation of implied authorities - Reconstruction - Liability of a retiring partner - Liability of insolvent partner - Effect of change in constitution of the firm on guarantee given - Rights of outgoing partner - Agreement in restraint of trade.	1	5
<b>Instructional Hours</b>			12
<b>Suggested Learning Methods : Group Discussion</b>			
IV	Registration of Firm - Mode of registration - Application for registration-Signature - Verification Fees - Certificate of registration - Registrar of firm-Rectification of mistake-Amendment of register by order of court-Penalty for furnishing false particulars-Inspection-Copy and rules of evidence regarding register and filed documents-Effects of non-registration of firm-Dissolution of Firm - Types of dissolution-Compulsory dissolution - voluntary dissolution under supervision of court and without the supervision of court-Rights- duties-and liabilities after dissolution of firm-Mode of giving public notice.	2	4
<b>Instructional Hours</b>			12
<b>Suggested Learning Methods : Role Play</b>			
V	Company Law - Nature of Company-Kinds of Companies-Formation of Company Memorandum of Association-Articles of Association-Prospectus-Membership in a Company Share Capital-Shares - Borrowing Powers- Management and Administration-Meetings and Proceedings-Accounts and Auditors- Prevention of Oppression and Mismanagement Compromises, Arrangements and Reconstructions-Winding up. - Indemnity and Guarantee Bailment And Pledge-Contract Of Agency-Sale Of Goods - Formation of Contract - Conditions and Warranties -Transfer of Property - Performance of Contract - Rights of an Unpaid Seller	1	8



Negotiable Instruments – Negotiable Instruments – Notes, Bills and Cheques-Parties to a Negotiable Instrument – Negotiation - Presentment of a Negotiable Instrument -Dishonour of a Negotiable Instrument-Discharge of a Negotiable Instrument- Rules of Evidence.														
<b>Instructional Hours</b>												12		
<b>Suggested Learning Methods : Role Play</b>														
<b>Total Hours</b>												60 Hrs		
<b>Text Books</b>	1.SS Gulshan, <b>Business Law</b> , Excel Books, 3rd Edition, 2006. 2.Y.K.Bhusan, <b>Business organisation and management</b> , Rawat Publications, New Delhi, 2008													
<b>Reference Books</b>	1.R.K.Sharma and Sashi K. Gupta, <b>Business organisations</b> , Rawat Publications, New Delhi,2006. 2.S.C.Khuchal, <b>Business Law</b> , Jaipur, Mangal deep publication, Jaipur, 2001.													
<b>Web. URLs</b>	<a href="https://www.taxmann.com">https://www.taxmann.com</a>													
<b>Tools for Assessment (25 Marks)</b>														
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Case Study</b>	<b>Seminar</b>								<b>Total</b>	
5	5	6	3	3	3								25	
<b>Mapping</b>														
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	
<b>CO1</b>	H	L	M	M	M	M	M	M	M	M	M	M	M	
<b>CO2</b>	L	H	M	H	M	M	M	M	M	M	M	M	M	
<b>CO3</b>	L	L	H	H	H	H	H	H	H	H	H	H	H	
<b>CO4</b>	L	L	H	H	H	H	H	H	H	H	H	H	H	
<b>CO5</b>	H	L	M	M	M	M	M	M	M	M	M	M	M	
H-High; M-Medium; L-Low														
<b>Course designed by</b>								<b>Verified by Chairman</b>						
Ms.T.Narmadha Veronica								Dr.P.Nathiya						

Course Code		Title		
23PGSWE403		Elective Paper –IV - C - Social Inclusion and Exclusion		
Semester: IV		Credits: 4	CIA: 25 Marks	ESE: 75 Marks
Course Objective		To understand the concept of social inclusion and exclusion.		
Course Category		Entrepreneurship / Skill Development		
Development Needs		Regional		
Course Description		Solving combinations and probability problems when it is necessary to find a counting method, which makes sure that an object is not counted twice.		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Knowing about social inclusion.	Lecture	Seminar	
CO 2	Understanding the Programmatic approaches to overcome Social Exclusion	Lecture	Awareness About Society	
CO 3	Able to know about the Indian Society	Role Play	Awareness About Society	
CO 4	Possess the Factors of Social Inclusion	Role Play	Awareness About Society	
CO 5	Possess knowledge on Programmatic approaches to overcome Social Exclusion	Case Study	Assignment	
Offered by		Social Work		
Course Content			Instructional Hours / Week : 4	
Unit	Description	Text Book	Chapters	
I	Indian Society- Meaning, Characteristics. Types- Pre- industrial society, Industrial Society and Post- Industrial Society. Characteristics, Causes and Consequences: Urbanization, Globalization, Neo- Liberalism. Impact on the Absence of Decentralized or Favorable - Authority, Ownership, Accumulation of wealth and Acquisition of unstandardized fashion.	1	2	
			<b>Instructional Hours</b>	<b>12</b>
<b>Suggested Learning Methods : Role Play</b>				
II	Social Inclusion – Meaning, Definition, National and International understanding on Social Inclusion. Factors of Social Inclusion: Morality, Ability, Literacy, Dignity and Conformity. Barriers – Personal disorganization, Social Disorganization and Communal Riots.	1	1	
			<b>Instructional Hours</b>	<b>12</b>
<b>Suggested Learning Methods : Role Play</b>				
III	Impact Of Social Inclusion: Access to Resources, Active participation and Amazing quality of Life. Functions of National Human Rights Commission and State Human Rights commission. Role of Civil Society to preserve Social Inclusion.	1	3	
			<b>Instructional Hours</b>	<b>12</b>
<b>Suggested Learning Methods : Role Play</b>				

<b>IV</b>	Social Exclusion –Meaning, Definition, National and International understanding of Social Exclusion. Types- Individual Exclusion, Community Exclusion Factors of Social Exclusion – Immorality, Infirmary, Illiteracy, Disability, Solidarity, Delinquency, Poverty, Inequality, Geographic Locality, Ethnic Diversity and Social Stratification.								1	2				
<b>Instructional Hours</b>										12				
<b>Suggested Learning Methods : Role Play</b>														
<b>V</b>	Issues Of Social Exclusion: Crime, Unemployment, Communal Riots Impact: Lack of normative Integration, Limited social Participation, Disparities in Education system and Multiplication of social Problems. Programmatic approaches to overcome Social Exclusion								1	4				
<b>Instructional Hours</b>										12				
<b>Suggested Learning Methods : Role Play</b>														
<b>Total Hours</b>										60 Hrs				
<b>Text Books</b>		1. Rajendra k. Sharma, <b>Urban Sociology</b> , Atlantic Publishers, New Delhi, 1997.												
<b>Reference Books</b>		1. Vidya Bhushan & Sach Deva, <b>Introduction to Sociology</b> , Kitab Mahal Publishers, Allahabad, 1997. 2. Singh.K, <b>Problems of Sociology</b> , Prakashan Kendra Publishers, Lucknow, 1986												
<b>Web. URLs</b>		<a href="https://link.springer.com">https://link.springer.com</a>												
<b>Tools for Assessment (25 Marks)</b>														
<b>CIA I</b>	<b>CIA II</b>	<b>CIA III</b>	<b>Assignment</b>	<b>Awareness About Society</b>	<b>Seminar</b>									<b>Total</b>
5	5	6	3	3	3									25
<b>Mapping</b>														
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO 1</b>	<b>PSO2</b>	<b>PSO 3</b>	<b>PSO4</b>	<b>PSO5</b>	
<b>CO1</b>	H	L	M	M	M	M	M	M	M	M	M	M	M	
<b>CO2</b>	L	H	M	H	M	M	M	M	M	M	M	M	M	
<b>CO3</b>	L	L	H	H	H	H	H	H	H	H	H	H	H	
<b>CO4</b>	L	L	H	H	H	H	H	H	H	H	H	H	H	
<b>CO5</b>	H	L	M	M	M	M	M	M	M	M	M	M	M	
H-High; M-Medium; L-Low														
<b>Course designed by</b>								<b>Verified by Chairman</b>						
Ms.T.D.Lidya								Dr.P.Nathiya						

Course Code		Title												
23PGSWV401		Dissertation and` Viva Voce												
Semester: IV		Credits: 4				CIA: 75 Marks				ESE: 25 Marks				
Course Objective		To facilitate the students to undertake research and analyze the problems to recommend possible solutions.												
Course Category		Entrepreneurship / Skill Development /Employability												
Development Needs		Global												
Course Description		To assess the student's depth of understanding of the subject area and interpretation of the results												
<b>Course Outcomes</b>														
CO 1		Understand the concept of social work research												
CO 2		Knowing the methods of social work research												
CO 3		Application of social work research												
CO 4		Applying the different statistical tools												
CO 5		Enriching the knowledge in policy making through research												
Offered by		Social Work												
Course Content								Instructional Hours / Week : 4						
S No		Description												
1.		1. Students must submit a Dissertation/Thesis/Project under the supervision and guidance of a faculty of the Department. The Student should take the topic related to their field of specialization. 2. The Dissertation will be evaluated & Viva-Voce Examination will be conducted jointly by the research supervisors of the.												
												Instructional Hours		30
<b>Tools for Assessment (75 Marks)</b>														
Participation/ Paper Presentation/Publication				Knowledge on Research & SPSS				Mock Viva Voce Presentation		Report Submission			Total	
Review I		Review II		Review III										
10		10		10				20		25				75
<b>Mapping</b>														
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	M	H	H	H	M	L	M	M	M	H	L	M	M	
CO2	M	H	H	H	L	M	L	L	M	H	M	L	L	
CO3	H	H	H	H	L	M	L	L	H	H	M	L	L	
CO4	H	H	M	H	L	M	L	L	M	H	M	L	H	
CO5	H	H	M	H	L	M	L	L	H	H	M	L	H	
H-High; M-Medium; L-Low														
Course designed by								Verified by Chairman						
Dr.P.Nathiya								Dr.P.Nathiya						

Course Code		Title												
23PGSWA401		Block Placement/Pre-Placement Training												
Semester: IV		Credits: 2					CIA: 50 Marks							
Course Objective		To enable the students to get pre-employment training.												
Course Category		Entrepreneurship / Skill Development /Employability												
Development Needs		Global												
Course Description		To enhance work experience as a part of curriculum												
Course Outcomes							Teaching Methods			Assessment Methods				
CO 1	Getting direct experience through pre-employment training.						Case Study			Weekly Review				
CO 2	Gaining the knowledge and skills necessary to work in the field						Case Study			Case Study				
CO 3	Experiencing a full time training						Role Play			Case Study				
CO 4	Knowing about the work place culture						Case Study			Case Study				
CO 5	Getting an opportunity to get placement						Case Study			Weekly Review				
Offered by		Social Work												
Course Content							Instructional Hours / Week : 3 Weeks							
S No	Description													
1	Block Placement/Pre-Placement Training for a minimum of 21 days compulsory during the IV Semester. Students should submit the consolidated report. It will be evaluated through viva-voce by internal examiners.													
Tools for Assessment (50 Marks)														
Attendance		Feedback from Agency			Report writing			Presentation			Total			
10		10			15			15			50			
Mapping														
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	M	H	L	M	M	L	M	M	M	H	L	M	M	
CO2	M	H	M	L	L	M	L	L	M	H	M	L	L	
CO3	H	H	M	L	L	M	L	L	H	H	M	L	L	
CO4	M	H	M	L	L	M	L	L	M	H	M	L	L	
CO5	H	H	M	L	L	M	L	L	H	H	M	L	L	
H-High; M-Medium; L-Low														
Course designed by							Verified by Chairman							
Dr.P.Nathiya							Dr.P.Nathiya							

Course Code	Title	
23PGSWSS01 / 22PGSWSS01	Advanced Learners Course – I - NGO Management	
Semester	Credits: 2	ESE: 100 Marks
Course Objective	To understand the nature and scope of NGO management.	
Course Category	Employability / Entrepreneurship	
Development Needs	Global	
Course Description	Concerned with change in Non Governmental Organisation and its Functions	
<b>Course Outcomes</b>		
CO 1	Enrich the knowledge of NGO management.	
CO 2	Understanding about team building and fund raising.	
CO 3	Understanding the responsibilities of NGO	
CO 4	Enriching the Role of People's Participation in Community Development	
CO 5	Knowledge on Major Schemes of the Government of India in Various Sectors	
Offered by	Social Work	
<b>Course Content</b>		
Unit	Description	Text Book
I	<b>Management:</b> Definition, Nature, Scope & Significance Levels of Management, Functions & Principles of Management Role of a Manager Managerial Skill	1
II	<b>Organization:</b> Definition, Nature, Types & Structure Leadership: Definition, Objectives, Types & Function Traits of People Centered Leadership Motivation: Definition, Types & Significance.	1
III	<b>Planning</b> : Concept, Objectives, Scope, &Significance Limitations of Planning, Steps in Planning Meaning of Authority, Responsibility & Accountability, Centralization & Decentralization: With Special Reference to NGO's.	1 1
IV	<b>Team Building:</b> Concept & Significance Role of Effective Team Building in Management of NGO's People's Participation: Concept, Meaning and Objectives Role of People's Participation in Community Development Understanding Self: Formulation of Self Concept, Dimension, Component, Self Assessment Analysis & Action Plan.	1
V	<b>Major Schemes of the Government of India in Various Sectors:</b> Role of NGO's and Criteria for NGO's Support, Methods of Fund Raising.	1

<b>Text Books</b>	1. Mary Tschirhart, <b>Managing Nonprofit Organizations</b> , Wolfgang Bielefeld Publishers, 2012. Unit I : Text Book 1, Chapter 2, Page No: 46-57. Unit II : Text Book 1, Chapter 1, Page No: 37-69. Unit III: Text Book 1, Chapter 3 and 4, Page No: 339 – 346. Unit IV: Text Book 1, Chapter 2, Page No: 281-289. Unit V : Text Book 1, Chapter 2, Page No: 116- 142.													
<b>Reference Books</b>	1. Jonathan Doh, Michael, <b>NGOs and Corporations: Conflict and Collaboration</b> , Cambridge University Press, 2009. 2. R. Hopkins, <b>Starting and Managing a Nonprofit Organization</b> , 10th Edition, John Wiley & Sons, 2013													
<b>Web. URLs</b>	<a href="https://www.utu.fi/en/units/tse/units/management_and_organisation/Pages/home.aspx">https://www.utu.fi/en/units/tse/units/management_and_organisation/Pages/home.aspx</a>													
<b>QUESTION PAPER PATTERN</b>														
Time : 3 Hours      Max Marks: 100														
Kn	Knowledge Level		Section						Marks		Description			
	K2,K3	1-5	A ( Either or Pattern )						5x 8=40		Short Answer/ Define			
	K3/K4	6-15	B ( Answer 5 out 10)						5x12= 60		Descriptive / Detailed			
<b>Mapping</b>														
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	H	L	M	M	M	M	M	M	M	M	M	M	M	
CO2	L	H	M	H	M	M	M	M	M	M	M	M	M	
CO3	L	L	H	H	H	H	H	H	H	H	H	H	H	
CO4	L	L	H	H	H	H	H	H	H	H	H	H	H	
CO5	H	L	M	M	M	M	M	M	M	M	M	M	M	
H-High; M-Medium; L-Low														
<b>Course designed by</b>							<b>Verified by Chairman</b>							
Ms.T.D.Lidya							Dr.P.Nathiya							

Course Code		Title		
23PGSWSS02 / 22PGSWSS02		Advanced Learners Course – II - Youth Development		
Semester		Credits: 2	ESE: 100 Marks	
Course Objective		To understand the concept of youth development		
Course Category		Employability / Entrepreneurship		
Development Needs		Global		
Course Description		<i>Promotes positive outcomes for all youth by recognizing their strengths, fostering positive relationships, and providing youth with opportunities.</i>		
<b>Course Outcomes</b>				
CO 1	Knowledge about services provided for youth in India.			
CO 2	Understanding about the importance of youth policy.			
CO 3	Enabling youth to meet the challenges of adolescence and adulthood			
CO 4	Knowledge on the youth policies			
CO 5	Understanding the functions of Social Worker while dealing with youth			
Offered by		Social Work		
<b>Course Content</b>				
Unit	Description			
I	<b>Youth:</b> Definition and characteristics. Demographic profile and youth in India. Needs, aspirations and problems of youth. Unemployment, youth unrest, generation gap, drug addition, alcoholism, suicide and terrorism among youths in India			
II	<b>Services For Student Youth:</b> Education, physical education, sports, recreation, vocational guidance, leadership training, Bharat scouts and Guides, National Cadet Corps, National Service Scheme, youth festivals, youth camps, student's counseling planning forum, etc..	2	12	
III	<b>Services For Student Youth:</b> Non- formal education for school drop-outs, TRYSEM, Prime Minister's Rozgar Yojana, Programmes various government departments and NGO's..	2	12	
IV	<b>National Youth Policy:</b> Youth Welfare Organizations at the national and state level. Vishwa Yuvak Kendra and Nehru Yuvak Kendra: Objectives and Programmes. Youth hostels, National Youth awards.	2	12	
V	<b>Principles of Working With Youth:</b> Values, skills and functions of a social worker working among youth. Research in the youth welfare. Nature and scope.	2	12	



<b>Text Books</b>	1.Erick H Erickson: <b>Identity Youth &amp; Crisis</b> . W. W. Norton Publisher,1994. 2.Dr.D.R. Sachdeva, Social Welfare Administration, Kitab Mahal Agencies, Allahabad,2006 Unit I : Text Book 2, Chapter 12, Page No: 67-86. Unit II : Text Book 2, Chapter 12, Page No: 37-68. UnitIII : Text Book 2, Chapter 12, Page No: 356 – 370. Unit IV: Text Book 2, Chapter 12, Page No: 285-299. Unit V : Text Book 2, Chapter 12, Page No: 120- 148.														
<b>Reference Books</b>	1.IswaYuvak Kendra Indian Youth: <b>Process of Socialization</b> , W.W. Norton Publishers, New York, 10 <sup>th</sup> Edition ,1995. 2.K.D.Gangrade, <b>Crisis of Value</b> , Abhinav Publishers, New Delhi,1988.														
<b>Web. URLs</b>	<a href="http://www.un.org/esa/socdev/documents/youth/fact-sheets/youth-definition.pdf">http://www.un.org/esa/socdev/documents/youth/fact-sheets/youth-definition.pdf</a>														
<b>QUESTION PAPER PATTERN</b>															
Time : 3 Hours                      Max Marks: 100															
<b>K</b>	<b>Knowledge Level</b>		<b>Section</b>						<b>Marks</b>		<b>Description</b>				
	K2,K3	1-5	A ( Either or Pattern )						5x 8=40		Short Answer/ Define				
	K3/K4	6-15	B ( Answer 5 out 10)						5x12= 60		Descriptive / Detailed				
<b>Mapping</b>															
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>		
<b>CO1</b>	H	L	M	M	M	M	M	M	M	M	M	M	M		
<b>CO2</b>	L	H	M	H	M	M	M	M	M	M	M	M	M		
<b>CO3</b>	L	L	H	H	H	H	H	H	H	H	H	H	H		
<b>CO4</b>	L	L	H	H	H	H	H	H	H	H	H	H	H		
<b>CO5</b>	H	L	M	M	M	M	M	M	M	M	M	M	M		
H-High; M-Medium; L-Low															
<b>Course designed by</b>								<b>Verified by Chairman</b>							
Ms.K.Merlin Jenefer								Dr.P.Nathiya							

Course Code	Title		
23PGSWSS03 / 22PGSWSS03	Advanced Learners Course – III - Welfare of Women & Children		
Semester	Credits: 2	ESE: 100 Marks	
Course Objective	To understand the nature and scope of NGO management.		
Course Category	Employability / Entrepreneurship		
Development Needs	Global		
Course Description	To remove the bias against girl children, to correct adverse sex ratio and eradicate social evils affecting women adversely.		
<b>Course Outcomes</b>			
CO 1	Knowledge about services provided for women & Children in India.		
CO 2	Understanding about the importance of women & Children policy.		
CO 3	Knowledge on Constitutional safeguards and protective legislation		
CO 4	Enabling on demographic profile of children in India.		
CO 5	Enrich on Role of Social worker in the field of Women Welfare		
Offered by	Social Work		
<b>Course Content</b>			
Unit	Description	Text Book	Chapters
I	<b>Status of women:</b> Changing role and status of women in tribal, rural, urban areas and in different religious communities; historical and statistical review.	1	2
II	<b>Women in the changing context:</b> Problem, challenges, role conflicts and adjustment.	2	4
III	<b>Women and Law:</b> Constitutional safeguards and protective legislation such as Dowry Prohibition Act, Prevention of Immoral traffic Act, Equal remuneration Act.	1	1
IV	<b>Child welfare:</b> concept, need and scope; child development and role of family; child's needs and problem, demographic profile of children in India.	1	4
V	<b>National policy:</b> national policy for the child and Constitutional safeguards. UN charter on children's rights international conventions on child welfare. Role of Social worker: Role in policy making, administration and implementation of child welfare services.	2	2

<b>Text Books</b>	<p>1. Harris, C. C, <b>The Family an Introduction</b>, George Allen and Unwind Ltd London(1969).</p> <p>2. Anderson, <b>Child Growth and Nutrition and Developing Countries</b>, Oxford University Press. Mumbai,1997.</p> <p>Unit I : Text Book 1, Chapter 2, Page No: 40-56.</p> <p>Unit II : Text Book 2, Chapter 4, Page No: 37-68.</p> <p>Unit III : Text Book 1, Chapter 1, Page No: 360 – 370.</p> <p>Unit IV : Text Book 1, Chapter 4, Page No: 290-298.</p> <p>Unit V : Text Book 2, Chapter 2, Page No: 121- 152.</p>
<b>Reference Books</b>	<p>1. Elliott &amp; Merrill, <b>Social Disorganization</b>, Harper &amp; Brother Publisher, New York,1960.</p> <p>2. Gore M.S, <b>Urbanization and Family Change</b>, Popular Prakashan Publisher, Mumbai1968.</p> <p>3. Bajpai, Asha, <b>Child Rights in India, Law, Policy, Practice</b>, Oxford University Press, Delhi, 2006.</p> <p>4. Chandler, Caroline A. <b>Early Child Care, USA</b>: Transaction Publishers,2008.</p>
<b>Web. URLs</b>	<a href="https://iwpr.org/issue/democracy-and-society/status-women-girls/">https://iwpr.org/issue/democracy-and-society/status-women-girls/</a>

**QUESTION PAPER PATTERN**

Time : 3 Hours Max Marks: 100

Kn	Knowledge Level	Section	Marks	Description
K2,K3	1-5	A ( Either or Pattern )	5x 8=40	Short Answer/ Define
K3/K4	6-15	B ( Answer 5 out 10)	5x12= 60	Descriptive / Detailed

**Mapping**

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	L	M	M	M	M	M	M	M	M	M	M	M
CO2	L	H	M	H	M	M	M	M	M	M	M	M	M
CO3	L	L	H	H	H	H	H	H	H	H	H	H	H
CO4	L	L	H	H	H	H	H	H	H	H	H	H	H
CO5	H	L	M	M	M	M	M	M	M	M	M	M	M

H-High; M-Medium; L-Low

Course designed by	Verified by Chairman
Ms.T.D.Lidya	Dr.P.Nathiya

Course Code	Title	
23PGSWSS04 / 22PGSWSS04	Advanced Learners Course – IV - Social Problems	
Semester	Credits: 2	ESE: 100 Marks
Course Objective	To understand the social problems in India.	
Course Category	Employability / Entrepreneurship	
Development Needs	Global	
Course Description	Focuses on selected current social problems, their social and cultural causes, consequences, and various proposed solutions.	

Course Outcomes	
CO 1	Knowledge about different social problems exists in India.
CO 2	Knowledge about Unemployment problems
CO 3	Understanding the reasons for poverty and how to eradicate it
CO 4	Understanding the categories of harassment
CO 5	Enriching the knowledge on the effect of media influence
Offered by	Social Work

Course Content			
Unit	Description	Text Book	Chapters
I	<b>Social Problems-</b> Concept Causes. Alcoholism & Drug Dependence- Causes & Its effects	1	1
II	<b>Unemployment:</b> Definition, concept, causes and its effect. Child labour	1	3
III	<b>Poverty:</b> Definition, concept, causes and its effect. Untouchability - Definition, concept, causes and its effect, remedial measures	1	4
IV	<b>Harassment:</b> Women harassment & child harassment	2	1
V	<b>Media Influence:</b> Types, causes and effect	2	2

<b>Text Books</b>	<p>1.Sanjay Bhattacharya, <b>Social Work- An Integrated Approach</b>, Deep &amp; Deep Publication, New Delhi, 3<sup>rd</sup> Edition, 2008.</p> <p>2.Sanjay Bhattacharya, <b>Psycho Social &amp; Health Aspects</b>, Deep &amp; Deep Publication, New Delhi 2008.</p> <p>Unit I : Text Book 1, Chapter 1, Page No: 22-40.</p> <p>Unit II : Text Book 1, Chapter 3, Page No: 21-66.</p> <p>Unit III : Text Book 1, Chapter 4, Page No: 326 – 360.</p> <p>Unit IV : Text Book 2, Chapter 1, Page No: 210-218.</p> <p>Unit V : Text Book 2, Chapter 2, Page No: 116- 146.</p>
<b>Reference Books</b>	<p>Kuppusamy, B, Social Change in India, Vikas Publication House, New Delhi, 1989.</p> <p>Arthur Fink &amp; Co, The Field of Social Work, Holt Rinehart and Winston, New York, 1978</p>

<b>Web. URLs</b>		<a href="https://en.wikiversity.org/wiki/Social_problems">https://en.wikiversity.org/wiki/Social_problems</a>												
<b>QUESTION PAPER PATTERN</b>														
Time : 3 Hours      Max Marks: 100														
<b>Kn</b>	<b>Knowledge</b>	<b>Level</b>	<b>Section</b>						<b>Marks</b>	<b>Description</b>				
	K2,K3	1-5	A ( Either or Pattern )						5x 8=40	Short Answer/ Define				
	K3/K4	6-15	B ( Answer 5 out 10)						5x12= 60	Descriptive / Detailed				
<b>Mapping</b>														
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	
<b>CO1</b>	H	L	M	M	M	M	M	M	M	M	M	M	M	
<b>CO2</b>	L	H	M	H	M	M	M	M	M	M	M	M	M	
<b>CO3</b>	L	L	H	H	H	H	H	H	H	H	H	H	H	
<b>CO4</b>	L	L	H	H	H	H	H	H	H	H	H	H	H	
<b>CO5</b>	H	L	M	M	M	M	M	M	M	M	M	M	M	
H-High; M-Medium; L-Low														
<b>Course designed by</b>								<b>Verified by Chairman</b>						
Ms.K.Merlin Jenefer								Dr.P.Nathiya						

Course Code	Title		
23PGSWSS05 / 22PGSWSS05	Advanced Learners Course - V - Family Welfare		
Semester	Credits: 2	ESE: 100 Marks	
Course Objective	To understand the concept of family and marriage system in India.		
Course Category	Employability / Entrepreneurship		
Development Needs	Global		
Course Description	Concerned with change in Family Functioning and Health Care		
<b>Course Outcomes</b>			
CO 1	Knowledge about the family intervention programmes.		
CO 2	Knowledge about marginalized families		
CO 3	Understanding about the Family in the context of Social Change		
CO 4	Knowledge about Indicators of quality of life		
CO 5	Knowledge on Efforts of government in strengthening families		
Offered by	Social Work		
<b>Course Content</b>			
Unit	Description	Text Book	Chapters
I	<b>Family as a social institution</b> - Concept of family - Types of family - Functions of family - Family dynamics – power, myths, role and patriarchy in family - Concept of Marriage - Review of changing situations in marriages and marital relationship	1	4
II	<b>Family and the household</b> - Family and gender, equity and equality. - Displacement and disaster generated changes in the family (war, conflict, riots and natural calamities) and its implications. - Vulnerability of families, marginalized families due to poverty, caste, cultural inequalities.	1	5
III	<b>The Family in the context of Social Change</b> - Concept and characteristics of social change. - Impact of migration, industrialization, urbanization, liberalization, privatization and globalization on family –changing functions, values, relationship, and communication	1	2
IV	<b>Quality of Life and Family</b> - concept of quality of life - Indicators of quality of life - Family and Millennium Goals	2	2
V	<b>Work with families:</b> interventions, techniques and skills, a) Family centered social work – problem solving approach. b) Life enrichment programmes – developmental approach. c) Programmes for family empowerment and protection of human rights 31 d) Efforts of government in strengthening families – Policy, Legislation and programmes. (Brief review) ICDS. Micro-Credits, component plan, Schemes for families, Public Distribution System, Health – Family Welfare Programme, Health Insurance	2 2	4 5

<b>Text Books</b>	<p>1. Gore M.S, <b>Urbanization and Family Change</b>, Poplar Prakashan Publishers, Mumbai 1968. Green Arnold W, <b>Sociology (Analysis of life in Modern 2.Society)</b>, McGraw Hill Book Publishers, 1964.</p> <p>Unit I : Text Book 1, Chapter 4, Page No: 14-30. Unit II : Text Book 1, Chapter 5, Page No: 31-63. Unit III: Text Book 1, Chapter 2, Page No: 300 – 320. Unit IV: Text Book 2, Chapter 2 and 4, Page No: 260-275. Unit V : Text Book 2 and 2, Chapter 5, Page No: 100- 132.</p>														
<b>Reference Books</b>	<p>1. Jayapalan N, <b>Indian Society &amp; Social Institutions – Vol. I</b>, Atlantic Publishers &amp; Distributors, New Delhi, 2001. 2. Kumar S, Chacko K.M, <b>Indian Society &amp; Social Institutions</b>, New Heights Publishers &amp; Distributors, New Delhi, 1985.</p>														
<b>Web. URLs</b>	<a href="http://brewminate.com/social-institutions-family-religion-and-education/">http://brewminate.com/social-institutions-family-religion-and-education/</a>														
<b>QUESTION PAPER PATTERN</b>															
Time : 3 Hours      Max Marks: 100															
<b>Kn</b>	<b>Knowledge Level</b>		<b>Section</b>						<b>Marks</b>		<b>Description</b>				
	K2,K3	1-5	A ( Either or Pattern )						5x 8=40		Short Answer/ Define				
	K3/K4	6-15	B ( Answer 5 out 10)						5x12= 60		Descriptive / Detailed				
<b>Mapping</b>															
<b>CO \ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>		
<b>CO1</b>	H	L	M	M	M	M	M	M	M	M	M	M	M		
<b>CO2</b>	L	H	M	H	M	M	M	M	M	M	M	M	M		
<b>CO3</b>	H	H	H	H	H	H	H	H	H	H	H	H	H		
<b>CO4</b>	M	L	H	H	H	H	H	H	H	H	H	H	H		
<b>CO5</b>	H	L	M	H	M	M	M	M	M	M	M	M	M		
H-High; M-Medium; L-Low															
<b>Course designed by</b>							<b>Verified by Chairman</b>								
Dr.P.Nathiya							Dr.P.Nathiya								

P. D. 19/11/2023  
**BoS CHAIRMAN**  
 Department of Social Work  
 Nehru Arts and Science College  
 (Autonomous)  
 Thirumalayampalayam  
 Coimbatore-641 105

Dr. B. Anirudhan  
 Chairman  
 Academic Council  
 Nehru Arts and Science College