

(An Autonomous Institution affiliated to Bharathiar University) (Reaccredited with "A" Grade by NAAC, ISO 9001:2015 & 14001:2004 Certified Recognized by UGC with 2(f) &12(B), Under Star College Scheme by DBT, Govt. of India) Nehru Gardens, Thirumalayampalayam, Coimbatore - 641 105, Tamil Nadu.



REGULATIONS, CURRICULUM & SYLLABUS

B. A. ENGLISH LITERATURE

Semester I & II



Effective from 2022–2023



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CURRICULUM



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B.A English Literature

PROGRAMME EDUCATION OUTCOME:

After 3 years of the programme, the graduates are expected to attain

PEO1	Proficiency- Graduates will reveal comprehensive knowledge of literature, literary techniques and rhetorical strategies used in texts.
PEO2	Analytical Approach – Graduates will be able to recognize poetry from a variety of cultures, languages and historic periods.
PEO3	Analysis - The empowering of graduates for employment in the fields of translation, content writing, teaching and orient them for research and higher studies.



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PROGRAMME OUTCOMES:

PO1	Critical Thinking	Develop a systematic, critical approach to problem solving at all levels. To apply the domain specific knowledge to form conclusions based on quantitative information to meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO2	Usage of Technology	Equip the students to meet the industrial needs by utilizing tools. Use technologies for Peer Communication, Data Interpretation and Problem-Solving aspects.
PO3	Effective Communication	Develop language competence; be proficient in oral and written communication with a focus on LSRW.
PO4	Environment and Sustainability	Understand the consequential responsibilities to analyze, realise the interactions between social and environmental sustainability procedures and create processes.
PO5	Individual and Team Work	Function effectively as an individual or leader in diverse teams, in multidisciplinary settings and manifest the best outcomes.
PO6	Ethics and Values	Acquire life skills to become a better human being. To apply ethical principles, commit to professional ethics and responsibilities.
PO7	Social Interactions	Participate actively in initiatives that encourage equity and growth for all. To act with an informed awareness of local, regional, national and global needs.
PO8	Life Long Learning	Engage in lifelong learning to work on career enhancement and adapt to changing personal, professional and societal needs.



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PROGRAMME SPECIFIC OUTCOMES:

- 1. Attain linguistic competency, practice standardized accent, syntax, lexis, and appropriate tone.
- 2. Understand the strategies to interpret different textual information of different literary genres, terms and employ common rhetorical figure.
- Apply their knowledge of understanding the history and culture of the English Language.
- 4. Approach different texts critically and review the creative writing.
- 5. Comprehend diverse forms of writing, compose essays and paragraphs effectively.



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Scheme of Examination

B. A. ENGLISH LITERATURE

(Applicable to the students admitted during the year 2022-2023 Onwards)

ster	t			ion	n of tion	Ex	amina Mark		
Semester	Part	Course Code	Name of the course	Instruction	Duration of Evamination	CIA	ESE	Total	Credits
		22U1TAM101	Tamil- I						
		22U1HIN101	Rachnathmak Hindi						
	Ι	22U1MAL101	KadhayumSamskaravum (Malayalam – I)		3	50	50	100	4
		22U1FRN101	Le Francais Fundamental (French – I)						
	II	22U2ENG101	Part II - Professional English I	5	3	50	50	100	4
		21/22U3ENC101	Core Paper–I – Prose – I	5	3	50	50	100	4
-		22U3ENC102	Core Paper – II - Fiction – I	5	3	50	50	100	4
I	III	21/22U3ENA101	Allied Paper –I Social History of England	5	3	30	45	75	3
		21/22U3ENR102	Allied Paper - II Social History of England – Practical	2	3	25	25	50	2
	IV	22U4ENV101	Ability Enhancement Compulsory Course Environmental Studies	2	3	50	-	50	2
		22U4HVY201	Value Education Human Values and Yoga Practice I	1	-	-	-	-	-
				3 0				575	23
		22U1TAM202	Tamil - II						
		22U1HIN202	Sanchar Hindi						
II	Ι	22U1MAL202	NovelumBhashapadanavum (Malayalam – II)	5	3	50	50	100	4
		22U1FRN202	Le Francais Fundamental (French – II)						



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	Nelliu Galue	ens, Thirumalayampalayam, Combatore - 64	1 105,	1 am	II Inau	u.		
II	22U2ENG202	Part II - Professional English II	5	3	50	50	100	4
	22U3ENC203	Core Paper-III- Poetry – I	5	3	50	50	100	4
	22U3ENC204	Core Paper – IV- Drama – I	5	3	50	50	100	4
ш	21/22U3ENA203	Allied Paper –III History of English Literature		3	30	45	75	3
	21/22U3ENR204	Allied Paper - IV History of English Literature- Practical	2	3	25	25	50	2
IV	22U4HRC202	Ability Enhancement Compulsory Course: Human Rights and Constitution of India	2	3	50	-	50	2
	22U4HVY201	Value Education Human Values and Yoga Practice I	1	2	50	-	50	2
			3 0				625	25
							1200	48

** Examination and Evaluation for Value Added Courses shall be conducted by the Industry and the Institute and marks shall be submitted to the CoE for the award of Grade.

List of Discipline Specific Elective papers (Choose any one of the paper)

Elective-I	Subject Code		Name of the Subject
	21U3ENE501	Α	Creative Writing
Elective – I	21U3ENE502	В	English For Employability
	21U3ENE503	С	Journalism
	21U3ENE604	Α	Introduction to Lexicography
Elective – II	21U3ENE605	В	English for Everyday use
	21U3ENE606	С	Effective Business Communication
	21U3ENE607	Α	Media Studies
Elective - III	21U3ENE608	В	Language through Literature
	21U3ENE609	С	Introduction to Travel writing

Extra Departmental Courses

Offered by English Department to other Department Students

S.No	Semester	Course Code	Name of the Course
1	III	21U4EN3ED1	Public Speaking - Practical



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2 21U4EN3ED2 Academic Writing

Self Study Paper offered by English Department

S. No.	Semester	Course code	Course Title
1	Semester II to V	21UENSS01	Indian Folklore
2		21UENSS02	Writing Skills

Chairman

Board of Studies in English Nehru Arts and Science College, Coimbatore

Cours	e Code		Title						
22U2E	NG101	Part II - Pro	fessional English I						
Seme	ster: I	Credits: 4 CL	A: 50 Marks	ESE: 50	Marks				
		(Common to all UG)	Programmes)						
Course	Objective	To help students to imbibe, dev fine tune their productive skills.	elop, practice and us	e the LSRV	V skills and				
Course	Category	Skill Development							
Develo	Development Needs Global								
Course	Description	SD: Helps to develop LSRW sk	ill						
Course	Outcomes		Teaching Methods	Assessme	nt Methods				
CO 1	Recogn	ize listening, and reading ency through the prose discourses.	Cooperative Method		gnment				
CO 2		I interpret imaginative, and e skills through the poetic genre.	Inquiry Method	Assi	Assignment				
CO 3		e the students to use English ely through short story.	Activity Based Learning	Sp	peaking				
CO 4		and exercise grammatical skills in ics and career.	Direct Method	Re	eading				
CO 5	Evaluat literatur	e the LSRW skills through re.	Activity Based Learning	W	riting				
Offered	by Depart	ment of English			A lat				
Course	Content		Instructional Ho	urs / Weel	: 5				
Unit		Description		Text Book	Chapters				
I	Rajagopalach A.G. Gardine	Getting Up On Cold Morning ari – Tree Speaks r – On the Rule of the Road tivity – Comprehension practice from	Prose.	1	1-3				
			Instruction	al Hours	15				
suggest		Methods : Cooperative Learnin	g		02 Hrs				
п	Maya Angel A. K. Ramar	– On His Blindness ou -Phenomenal Women ujan – A River ctivity – Group Discussion Forum		1	4-6				
10000	The second secon		Instruction	al Hours	15				
Suggest	ed Learning	Methods : Inquiry Based Learni			02 Hrs				

and the second		and a sh	112		-	-			<u></u>		and the second	-	
m	O. He R. K. Oscar Readi	The second second second second	he Last n – The - The H	Missir appy P	rince	n pract	tice and	i enhai	ncement	from	1	7	7-9
12/10/202	Short-	stories	-					-	Incta	uctiona	Hour	8	15
1	11.000		Acthor		oceroo	m A at	ivity		Insu	uctiona	Hour		Hrs
Sugges	ted Lean Gramm		Method	<u>15.CI</u>	a551 00	III ACI	ivity					04	1115
IV	Parts of Tenses Kinds of	f Speed of Sent	ences	aragra	ph Wr	iting us	sing gra	ummar	Compo	nents	1	10)-13
		0	1.		1 and					uctional	Hour		15
THE REAL	Suggest	ed Lea	rning	Metho	ods : D	irect N	Aethod			difference in		02	Hrs
V	Suggested Learning Methods : Direct Method Writing Skills Letter Writing (Formal & Informal) V Notice, Writing Circular Memo, Advertisement Minutes of the Meeting							1	14	I-17			
	minute			0	e gernes		And the state		Instr	uctiona	Hour	s	15
Sugges	ted Lean	rning I	Metho	ds : Ad	etivity	Based	Learn	ing				02	Hrs
Suppos										Tota	Hour	s 75	Hrs
Text B	ooks		Com	piled b	by the l	Departi	nent of	Engli	sh, NAS	C.			
Refere Web. U	nce Boo JRLs	ks	TAN	ISCHE tudent	NOTI	E: (Tex e depai	t: Pres tment	cribed and the	chapter: college	Learning s or page :)	es will t	be giver	i to
				Т	ools fo	r Asse	ssmen	t (50 N	larks)				
CL	AI	CL	AH	C	IA III	As	signme	ent s	Speakin	ig Re	ading	То	THOMP IN THE PARTY OF
	8		8		10		8		8		8	-	50
						Ma	pping						
CO\PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	-	H	-	М	М	Н	M	H	Н	M	H	М
CO2	M	-	Н	-	H	М	Н	M	H	Н	M	Н	M
CO3	M	-	Н	-	Н	Н	Н	H	H	Н	M	Н	M
CO4	M	L	H	-	Н	-	Н	Н	Н	Н	М	Н	H
CO5	H	М	Н	-	Н	Н	Н	Н	H	Н	Н	H	M
H-High	; M-Me	dium; I	L-Low		6	-				-	- Aller		
		Course	e desig	ned by	v	Distant.		Manage		Verific	ed by	Lines our	
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Course	Code			,	Title		10 % .		
22U3E1	NA101		Allied Paper	I - So	cial History of Engla	and			
Semes	and the second second		Credits: 3	CIA	a: 30 Marks	ESE: 45 N	Aarks		
	Objectiv Categor		Awareness about the relati events and literary works. Employability	on bet	ween socio-political a	and socio-r	eligious		
	ment N		Global						
The second second	Descrip		EMP: Historical knowledg	nowledge					
	Outcom	and the second second			Teaching Methods	Assessmen	nt Methods		
co 1	Remember chronological narrative, life style					gnment			
CO 2	2 Demonstrate the social aspects and political climate down the line. CLL Method								
CO 3	O 3Analyze the features of past non -European societies, achievements.Cooperative Method						Seminar		
CO 4	Enume of the		ignificant features of the Hi l.	story	Inquiry Method	Sei	minar		
CO 5	Evalua	ate the	social background of Engla	and.	Direct Method	(Quiz		
Offered	by De	epartn	nent of English						
Course	Content	!			Instructional Hou	urs / Week	: 5		
Unit			Description			Text Book	Chapters		
I	The Ren The Dis	aissan solutio	e of British History ce, The Reformation. n of Monasteries, The Religi ada, The Elizabethan Theatre	on of E	England, The Tudor	1	1-6		
	20.000				Instructiona	al Hours	15		
Suggest			Methods : CLL Method	ncion	An and a state of the state of		02 Hrs		
п	IIThe East India Company, Colonial Expansion, The Civil war and its Social Significance, Puritanism, Restoration England, The Origin and Growth of Political Parties in England1						7-12		
					Instruction	al Hours	15		
Suggest			Methods : CLL Method			1	02 Hrs		
Ш	The Uni	on of I	Anne, Coffee house Life in Lo England and Scotland, The Ag Revolution, The Methodist Ma	rarian F	Revolution,	1	13-18		
					Instruction	al Hours	15		

				0		N.C.+1	d	1000				02 H	rs	
	Unier II	dence	Englar	nd and	Ireland	he Wa , Effec	r of An ts of th	nerican e Fren	ch		• 1	19-2	.3	
IV	Revolut	ion, Th	e Refo	rm Bil	ls					etional	Hours	15		
	and the second			a . Ingu	nim M	ethod			Institut	ctionar		02 H	[rs	
Suggest	ed Lear The Vict Educatio Means o	on in V f Trans	ictorian	Period d Comn				7			1	24-	24-28	
	Trade U	nionism	in Eng	giand.					Instru	ctional	Hours	1:	the second second	
	1 L cor	ing Mathads : Direct Method									02 1	CALIFORNIA CONTRACTOR		
Suggest	ed Lear	ming n							Hours	75 Printe				
Text Bo Referen	ooks nce Bool	ks	Publis	shers, 2	2015. I-Baker	r, The (vanathan 7. Tunb ri		ells:	
Web. U	RLs											and a second		
				the second second			ssment	and the second s	and the second se		Ouiz	То	tal	
CL	A I	CI	AII	C		As	signme 5	ent	t Seminar Quiz 5 5		30			
in the second	4		4	1 Carlos	7	14			3					
						1	pping	DOR	PSO1	PSO2	PSO3	PSO4	PSOS	
CO\PO		PO2	PO3	PO4	PO5	PO6 M	PO7 H	PO8 H	M	H H	M	H	M	
C01	M	-	M	-	M	50000	H	H	M	Н	M	H	M	
CO2	M	-	M	-	M	M	1			H	M	H	M	
CO3	M	-	M	-	M	M	Н	H	M					
CO4	M	-	M	-	M	M	H	H	M	H	M	H	M	
CO5	M	-	M	-	M	M	H	H	M	H	M	H	M	
H-High	n; M-Me	dium;	L-Low	/										
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the second se														

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Course	e Code				Title		
22U3E	NC101		С	ore Pap	er–I –Prose– I		
Semes	ster: I		Credits: 4	CIA	: 50 Marks	ESE: 50	Marks
Course	Objectiv	ve	Students develop skills i use in their own writing	n literary	analysis and have	an ability to	effectively
Course	Categor	у	Employability				
Develo	pment N	eeds	Global				
Course	Descrip	tion	EMP: Develop knowled	ge in pro	se.		
Course	Outcom	ies			Teaching Methods	Assessme	nt Methods
CO 1		edge o	idents with an in-depth f a wide spectrum of pros	e	CLL Method	Assi	gnment
CO 2	Unders Englis	Assi	Assignment				
CO 3	their v	iew po		and the second	Spell & Speak Method	Se	minar
CO 4	of thin	king a	r knowledge of vocabular, nd structures.		Structural Method	Se	minar
CO 5	Evalua	ite the	prose piece of various au	thors.	Situational Methods	R	eview
Offere	d by D	epartn	nent of English				
Course	e Conten	t			Instructional He	ours / Weel	k:5
Unit			Description	ı		Text Book	Chapters
I	2. Franc	is Bac	to Prose and Prose style on - Of Wisdom for a Man's on -Of Marriage and Single			I	04-06
-					Instruction	nal Hours	15
Sugges			Methods : CLL Method				02 Hrs
П	2. Sir R	lichard	n to Periodical Essay I Steele- The Spectator clu dison- Sir Roger and Will			2	01-04
				6	Instruction	nal Hours	15
Sugges	ted Lean	rning	Methods : Audio-lingual	Method			02 Hrs
ш	2. G.F I	.amb -	to Memoir Albert Schweitzer - Pablo Picasso			3	07-10
	No. to al				Instructio	nal Hours	15
Sugges	sted Lean	rning	Methods : Spell & Speak	Method	Stores and the second second	RELEASE WAR AND IS	02 Hrs

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3	s. Sudh	a Murt	ny- In	Sanya		IIS: A I	esson	in Hun		mation	al Hour		15
Suggeste	dlaar	ning	Aethor	le · Str	netura	1 Meth	od		Insti	uctiona	a noui		Hrs
	. Introd					1 IVICUI	lou				120200	04	1115
	2. Mark					a Rive	٩r				3	08	-15
							Colore	d me				00	10
			Sec. 2					- 20	Instr	uctiona	al Hour	S	15
Suggeste	d Lear	ning N	Iethoo	ls : Sit	uation	al Met	hods						Hrs
~-60				- And -						Tota	al Hour	s 75	5 Hrs
							and the second se	COCC-			ons, 1987		
							and the second se	and the second second			6. Nayar		illan
Text Boo	oks		and the second se								d., C. S		
			Contraction of the second	and the second s	Philip,	The R	tise of	Englis	h Liter	ary Pro	ose- For	gotten	Books,
			1957.										
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	,		0	-	10	Ma	pping		0		0		30
CO\PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	DCO2	1 DCO2	naod	
C01P0	M	- PO2	M	a contraction of	M	H	H	H	H	PSO2 M	PSO3 M	PSO4 H	
	IVI	C		マ		1000			11	IVI	IVI	п	PSO5
CO2	M	1-	H	-	H	M					No. of Concession, Name of Street, or other		M PSO5
		1		100	and the second s	IVI	H	Н	Н	М	М	Н	and the second second
CO3	M	-	M	V		1		10.25				1 million	M M
CO3	M	ビ	М	V	М	H	H	H	H	M M	M M	H H	М
CO3 CO4	M M	1 1	M H	V V		1		10.25				1 million	M M
		1 2 2 7		× × ×	М	H	H	H	H	М	M	H	M M M
CO4	M M	1 2 2 2	H L	2.2.2.7	M M	H H	H M	H M	H H	M M	M	H H	M M M M
CO4 CO5	M M M-Me	1 2 2 2	H L L-Low		M M M	H H	H M	H M	H H	M M M	M M M	H H	M M M M
CO4 CO5	M M M-Me	dium; I	H L L-Low e desig	ned by	M M M	H H	H M	H M	H H	M M	M M M	H H	M M M M
CO4 CO5	M M M-Me	dium; I	H L L-Low	ned by	M M M	H H	H M	H M	H H	M M M	M M M	H H	M M M M
CO4 CO5	M M M-Me	dium; I	H L L-Low e desig	ned by	M M M	H H	H M	H M	H H	M M M	M M M	H H	M M M M

Cours	e Code			1	Fitle			
22U3E	NC102		Core Paj	per	- II - Fiction – I			
Seme	ster: I		Credits: 4	CIA	: 50 Marks	ESE: 50 M	Marks	
	Objectiv		Students can recognize and ur authors of fiction make within	nder n giv	rstand the variety o ven forms.	fapproaches	that	
	Categor		Entrepreneurship	-			1.194.524	
	pment No		Global					
Course	Descript	tion	ENT: Develop narrating skill					
Course	Outcom	es			Teaching Methods	Assessme	nt Methods	
CO 1	their a	nalyti	he elements of fiction and exhil c skill in the writing criticism a novel and novella.		Situational Methods	Assi	gnment	
CO 2	stylisti	cs cho giver	and recognize the variety of pices that authors of fiction makes forms and how form influence	ce s	Structural Method	Assi	gnment	
CO 3	Analys writers		writing style of prominent		Content and Language Integrated Method	Rol	e Play	
CO 4			rategies of Fiction writing for the fort for the fort of society.	he	TPR Method	Rol	e Play	
CO 5			aesthetic sense in fiction.		Cooperative Method	Sei	minar	
Offered			ent of English		and and a second			
Course	Content				Instructional H	ours / Week	:5	
Unit			Description			Text Book	Chapters	
I	1. Introd 2. Thoma	uction as Har	to Fiction and Types of Fiction dy – The Mayor of Casterbridge			1	1	
Sugges	ad L				Instruction	nal Hours	15	
Suggest			Methods : Situational Methods	;			02 Hrs	
II	1. Camp 2. Kings	ous Fie sley A	ction: An introduction mis- Lucky Jim			2	2	
Suggest	ad I				Instructio	nal Hours	15	
EECS	ed Lear	ning I	Methods : Structural Method		Carlos and a sector of the		02 Hrs	

	1. Scieno 2. H. G.										3		3
											Hours		15
Suggest	ed Lear	ning N	Aetho	ds : Co	ontent a	and La	nguage	Integr	ated Me	thod		02	Hrs
IV	1. Bibli 2. The I						an				4		4
					1				Instr	uctional	Hours	in the second	15
Suggest	ed Lear	ning N	Metho	ds : TF	PR Met	hod						02	Hrs
v	1. Short 2. W. So										5		5
									Instr	uctional	Hours		15
Suggest	ed Lear	ning I	Metho	ds : Co	operat	ive Me	ethod					A DOUCTOR STORY STUDY	Hrs
			1 110	ndu T	hamaa	The M		Casta	- 'd	Tota Aaple Pre	Hours	75	Hrs
Text Bo Referen	ce Bool	ks	3. W 4. M 5. Sh 1. Ri	ells, H y Book arma,	G. Th of Bil VK. E John.	le Invis ole Sto light Sh The Co	ible Ma ry, The nort Sto	an. Fin Bible ories. N	gerprint and Tra Iacmilla	! Publis ct Societ n, 2005.	and the set of the set	7.	bia
Web. U	RLS			т	ools fo		ssment	(50 N	(anles)				
CIA	T	CI	AII	1	IA III		signme		Role Pl	av S	eminar	Т	otal
	8		8		10		8		8	ay St	8	11	50
		No. Co				Ma	pping						
CO\PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO 4	PSO5
CO1	H	-	M	-	Н	М	М	H	H	М	M	H	M
CO2	H	-	M	-	H	M	М	H	H	М	M	Н	M
CO3	H	-	М		Н	М	М	H	Н	М	M	Н	M
CO4	H	-	M	-	Η	М	M	H	H	М	M	H	M
CO5	H	-	М	-	Н	М	М	H	Н	M	M	H	M
H-High	M-Med	dium; I	L-Low				a series						1000
		Course	e desig	ned by	y				and the second	Verifie	ed by	State To	
		Dr.	R. Ma	lathi									

Course	Code			•	Title			
22U3EN	NR102		Allied Paper - II Se	ocial H	listory of England -	Practical		
Semest	ter: I		Credits: 2	CIA	: 25 Marks	ESE: 25	Marks	
Course	Objectiv	ve	To familiarize students with history of Great Britain.	th the r	nain events, conflict	s, inventio	ns and rich	
Course	Categor	y	Skill Development					
Develop	ment N	eeds	Global					
Course	Descrip	tion	SD: Gains practical knowl					
Course	Outcom	ies		Teaching Methods	Assessme	nt Methods		
CO 1	the second s	ons in	e knowledge of the major Social, Cultural and Histori	ical	CLL Method	Pres	entation	
CO 2	Ignite of the		eative skills related to the H d.	istory	Audio-lingual Method	Pres	entation	
CO 3	the second se		e the pictorial model of socia on the line.	al	Spell & Speak Method	A	lbum	
CO 4	Analy	ze the	major event in England.		Structural Method	A	lbum	
CO 5	Evalu Litera		e important acts of English		Situational Methods	Record	Scrapbook	
Offered	l by D	epartr	nent of English	-				
Course	Conten	ıt			Instructional Ho	urs / Week	: 2	
Unit			Description			Text Book	Chapters	
I	Elizabe	than T	heatre					
Sugges	ted Lea	rning	Methods : CLL Method	actes and	Instruction	al Hours		
II			and Armada					
Suggest	Instructional Hours gested Learning Methods : Audio-lingual Method							
ш			and Life in London		a designation			
Suggest	ed Lean	ning	Methods : Spell & Speak M	lethod	Instruction	al ,Hours		

IV	Agraria	in and	Industr	ial Re	volutic	n								
	11.001	mina M	A adh a	1. 01			2.15		Insti	ructi	onal	Hour	s	
Suggest	ed Lear	ning r	vietnoc	<u>1s : Sti</u>	ructura	I Meth	lod							
v	Means o	of Trans	sport an	d Com	munica	tion								
2 4	- J L cor		Madh .	1 0.			1		Instr	ucti	onal	Hour	s	
Suggest	ed Lear	ning 1	vietnoo	15 : S 11	tuation	al Met	hods			T		TT		30
		South States	1.A.C	G. Xay	vier. S	locial	History	v of 1	England			Hour	And in case of the local division of the loc	and the second se
Text Bo	oks		Publi	shers,	2015.	oonar	instor.	, 01 1	Singitund		• 13 •	anatha	n rim	cis a
Referen	ce Bool	ks	the second se		d-Bake Press,		Compa	nion t	o Britisł	n His	tory	. Tunb	ridge W	ells:
Web. U	RLs													
				Т	ools fo	r Asse	ssmen	t (25 N	larks)					
Revie	ew I	Revi	ew II	Rev	view II	I Pi	resenta	tion	Albu	m	S	crap crap	То	otal
	4		4		4		5		5			3		25
						Ma	pping							
CO\PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSG	C. ALTERNATION OF	PSO3	PSO4	PSO5
C01	M	-	М		М	М	М	H	M	H	ł	М	М	H
CO2	М	-	М	-	М	М	М	Н	М	H	ł	М	М	Н
CO3	M	-	М	-	М	М	М	Н	М	ŀ	ł	М	М	Н
CO4	M		М	-	М	М	М	Н	М	I	ł	М	М	Н
CO5	M	-	М	-	М	М	М	Н	М	H	ł	М	М	Н
H-High	; M-Me	dium; 1	L-Low											
		Cours	e desig	ned by	Y	(and the second				Ver	ifie	d by		
		Dr. N	1. Deve	ndran										
		-	Charles -											

Course	Code			- 7	litle		
22U2EN	G101		Part II -	Prof	essional English I		
Semest	er: I		Credits: 4	CIA	: 50 Marks	ESE: 50 N	Iarks
	and the second		(Common to all U	JG P	rogrammes)		
Course (Objecti	ve	To help students to imbibe, fine tune their productive sk	deve ills.	lop, practice and us	se the LSRW	/ skills and
Course (Categoi	y	Skill Development				
Develop	ment N	eeds	Global				
Course l	Descrip	tion	SD: Helps to develop LSRV	V skil	1		
Course	Outcon	ies			Teaching Methods	Assessmen	nt Methods
CO 1		The state of the second	te listening, and reading cy through the prose discours	es.	Cooperative Method	Assi	gnment
CO 2			interpret imaginative, and skills through the poetic genre		Inquiry Method	Assi	gnment
CO 3	and the second of		the students to use English ly through short story.		Activity Based Learning	Spe	aking
CO 4			and exercise grammatical skil cs and career.	ls in	Direct Method	Re	ading
CO 5	and the state of the	aluate/ erature	the LSRW skills through		Activity Based Learning	W	riting
Offered	by [Departi	nent of English				
Course	Conter	nt			Instructional H	ours / Week	: 5
Unit			Description			Text Book	Chapters
I	Rajago A.G. G	palach	Getting Up On Cold Morning ari – Tree Speaks r – On the Rule of the Road tivity – Comprehension practice	from	Prose.	1	1-3
Cugaaa	tod T an		Mathada Carrow C. X	22.0	Instructio	nal Hours	15
II	Poetry John M Maya A. K. I	/ /ilton Angelo Raman	Methods : Cooperative Lea – On His Blindness ou -Phenomenal Women ujan – A River		2	1	02 Hrs 4-6
220	Speaki	ing Ac	tivity – Group Discussion For	rum	Instant		15
Suggest	ed Lean	rning .	Methods : Inquiry Based Lo	arni	ng	nal Hours	15 02 Hrs

	hort St	ories			and the parts			Flat Charles	a series and a series of				
C). Henry	- The											
	R. K. Na Oscar W	rayan -	- The N	Aissing	, Mail								
STATE OF A	Reading	Activ	ity –	Pronur	nce	nracti	oo and	anha	cement		1	7.	-9
S	Short-sto	ories				practi	ce and	ennan	cement	from			
	Learn	ing M	othode					and we	Instru	ictional	Hours	1	5
Suggested	ramma		ethous	s: Cla	ssroor	n Activ	vity					02	Hrs
and the second second	arts of S												
and the second se	enses										1	10-	-13
the second se	inds of		the second s										
<u> </u>	riting	Activi	ty - Pa	ragrap	h Writ	ting us	ing gra	mmar (Compor				
Su	ggestee	t Lear	ning 1	Aetho	ds · Di	iroct N	Inthod		Instru	ictional	Hours		5 Hrs
V	Vriting	Skills	mingi	Termo	<u>us . D</u>	ii ect iv	lethou					02	Hrs
	Letter W				ormal)								
	Notice, Memo, A										1	14	-17
	Minutes												
									Instru	uctional	Hours		5
					A STATE PROPERTY AND A STATE	Dagad	T	nσ				02	Hrs
Suggestee	d Lear	ning N	lethoo	ls : Ac	tivity	Dased	Learm	ng				22.6172	and the second second
		ning N			100000				L NIAC		Hours	22.6172	Hrs
Suggestee Text Boo		ning N	Com	piled b	y the I	Departr	nent of	Englis	h, NAS	C.		75	Hrs
	oks		Com	piled b	y the I ntent	Departn & Lai	nent of nguage	Englis Integ	rated I) – M	odule	Hrs by
Text Boo Referenc	oks ce Bool		Com CLIL TAN	piled b , (Coi SCHE	y the I ntent NOTH	Departn & Lai E: (Tex	nent of nguage t: Preso	Englis Integ cribed	rated I	C. Learning or page) – M	odule	Hrs by
Text Boo	oks ce Bool		Com CLIL TAN	piled b (Cor SCHE tudents	y the I ntent NOTH s by the	Departn & Lai E: (Tex e depar	nent of nguage t: Preso tment a	Englis Integ cribed of and the	rated I chapters college	C. Learning or page) – M	odule	Hrs by
Text Boo Referenc	oks ce Bool RLs	S	Com CLIL TAN	piled b (Cor SCHE tudents	y the I ntent NOTH s by the	Departm & Lan E: (Tex e depar	nent of nguage t: Preso tment a ssment	Englis Integ cribed o and the (50 M	rated I chapters college [arks]	C. .earning or page)) – M es will b	odule e given	Hrs by to
Text Boo Reference Web. UF	oks ce Bool RLs	S	Com CLII TAN the st	piled b (Cor SCHE tudents	y the I ntent NOTH s by the ools fo	Departm & Lan E: (Tex e depar	nent of nguage t: Preso tment a	Englis Integ cribed o and the (50 M	rated I chapters college	C. .earning or page)) – M	odule e given To	Hrs by to
Text Boo Reference Web. UF CIA	oks ce Bool RLs	S	Com CLII TAN the st	piled b (Cor SCHE tudents	y the I ntent NOTH s by the ools fo IA III	Departm & Lan E: (Tex e depar or Asse As	nent of nguage t: Preso tment a ssment signme	Englis Integ cribed o and the (50 M	rated I chapters college [arks) Speakin	C. .earning or page)) – M es will b ading	odule e given To	Hrs by to tal
Text Boo Reference Web. UF CIA E CO \ PO	oks ce Bool RLs I 3 PO1	S	Com CLII TAN the st A II 8 PO3	piled b (Cor SCHE tudents	y the I ntent NOTH by the ools fo IA III 10 PO5	Departm & Lan E: (Tex e depar or Asse As Ma PO6	nent of nguage t: Preso tment a ssment signme 8 pping PO7	Englis Integ cribed o and the (50 M ent \$ PO8	rated I chapters college (arks) Speakin 8 PSO1	C. Learning or page) g Re PSO2) – M es will b ading 8 PSO3	odule e given To PSO4	Hrs by to tal 50 PSO5
Text Boo Reference Web. UF CIA E CO\PO CO1	oks ce Bool RLs I B PO1 M	CI PO2 -	Com CLII TAN the st A II 8 PO3 H	piled b , (Con SCHE tudents Tr C C PO4 -	y the I ntent NOTH by the ools fo IA III 10 PO5 M	Departm & Lat E: (Tex e depar or Asse As Ma PO6 M	nent of nguage t: Preso tment a ssment signme 8 pping PO7 H	Englis Integ cribed o and the (50 M ent 5 PO8 M	rated I chapters college (arks) Speakin 8 PSO1 H	C. Learning or page) g Re PSO2 H) – M es will b ading 8 PSO3 M	odule e given To PSO4 H	Hrs by to tal 50 PSO5 M
Text Boo Reference Web. UF CIA E CO \ PO CO1 CO2	oks ce Bool RLs I B PO1 M M	is CI	Com CLII TAN the st A II 8 PO3 H H	piled b . (Cor SCHE tudents To C	y the I ntent NOTH by the ools fo IA III 10 PO5 M H	Departm & Lat E: (Tex e depar or Asse As Ma PO6 M M	nent of nguage t: Preso tment a ssment signme 8 pping PO7 H H	Englis Integ cribed o and the (50 M ent 5 PO8 M M	rated I chapters college (arks) Speakin 8 PSO1 H H	C. Learning or page) g Re PSO2 H H) – M es will b ading 8 PSO3	odule e given To PSO4	Hrs by to tal 50 PSO5
Text Boo Reference Web. UF CIA E CO\PO CO1 CO2 CO3	oks ce Bool RLs I B PO1 M M M	CI PO2 - -	Com CLII TAN the st A II 8 PO3 H H H	piled b , (Con SCHE tudents Tr C C PO4 -	y the I ntent NOTH by the ools fo IA III 10 PO5 M	Departm & Lat E: (Tex e depar or Asse As Ma PO6 M	nent of nguage t: Preso tment a ssment signme 8 pping PO7 H	Englis Integ cribed o and the (50 M ent 5 PO8 M	rated I chapters college (arks) Speakin 8 PSO1 H	C. Learning or page) g Re PSO2 H) – M es will b ading 8 PSO3 M	odule e given To PSO4 H	Hrs by to tal 50 PSO5 M
Text Boo Reference Web. UF CIA E CO\PO CO1 CO2 CO3 CO3 CO4	oks ce Bool RLs I B PO1 M M M M M	CI PO2 -	Com CLII TAN the st A II 8 PO3 H H H H	piled b , (Con SCHE tudents Tr C C PO4 -	y the I ntent NOTH by the ools fo IA III 10 PO5 M H	Departm & Lan E: (Tex e depar or Asse As Ma PO6 M H H	nent of nguage t: Preso tment a ssment signme 8 pping PO7 H H	Englis Integ cribed o and the (50 M ent 5 PO8 M M	rated I chapters college (arks) Speakin 8 PSO1 H H	C. Learning or page) g Re PSO2 H H) – M es will b ading 8 PSO3 M M	odule e given To PSO4 H H	Hrs by to tal 50 PSO5 M M
Text Boo Reference Web. UF CIA E CO\PO CO1 CO2 CO3	oks ce Bool RLs I B PO1 M M M	CI PO2 - -	Com CLII TAN the st A II 8 PO3 H H H	piled b , (Con SCHE tudents Tr C C PO4 - -	y the I ntent NOTH by the ools fo IA III 10 POS M H H	Departm & Lan E: (Tex e depar or Asse As Ma PO6 M M H	nent of nguage t: Press tment a ssment signme 8 pping PO7 H H H	Englis Integ cribed o and the (50 M ent 5 PO8 M M M H	rated I chapters college (arks) Speakin 8 PSO1 H H H	C. Learning or page) g Re PSO2 H H H) – M es will b ading 8 PSO3 M M M	odule e given To PSO4 H H H	Hrs by to tal 50 PSO5 M M M M
Text Boo Reference Web. UF CIA E CO\PO CO1 CO2 CO3 CO3 CO4	oks ce Bool RLs I B PO1 M M M M M H	CI PO2 - - L M	Com CLII TAN the st A II 8 PO3 H H H H H	piled b , (Con SCHE tudents Tr Cl PO4 - - - - - - -	y the I ntent NOTH by the ools fo IA III 10 PO5 M H H H	Departm & Lan E: (Tex e depar or Asse As Ma PO6 M H H	nent of nguage t: Presc tment a ssment signme 8 pping PO7 H H H H	Englis Integ cribed o and the (50 M ent 5 PO8 M M M H H	rated I chapters college (arks) Speakin 8 PSO1 H H H H	C. Learning or page g Re PSO2 H H H H) – M es will b ading 8 PSO3 M M M M M	75 odule e given To PSO4 H H H H H H	Hrs by to tal 50 PSO5 M M M M H
Text Boo Reference Web. UF CIA E CO\PO CO1 CO2 CO3 CO3 CO4 CO5	oks ce Bool RLs I B PO1 M M M M M M H M M	CI PO2 - - L M dium;	Com CLII TAN the st A II 8 PO3 H H H H H	piled b Con SCHE tudents Tr Cl PO4 - - - - -	y the I ntent NOTH by the ools fo IA III 10 POS M H H H H H	Departm & Lan E: (Tex e depar or Asse As Ma PO6 M H H	nent of nguage t: Presc tment a ssment signme 8 pping PO7 H H H H	Englis Integ cribed o and the (50 M ent 5 PO8 M M M H H	rated I chapters college (arks) Speakin 8 PSO1 H H H H	C. Learning or page g Re PSO2 H H H H) – M es will b ading 8 PSO3 M M M M M H	75 odule e given To PSO4 H H H H H H	Hrs by to tal 50 PSO5 M M M M H
Text Boo Reference Web. UF CIA E CO\PO CO1 CO2 CO3 CO3 CO4 CO5	oks ce Bool RLs I B PO1 M M M M M M H M M	CI PO2 - - L M dium; Cours	Com CLII TAN the st A II 8 PO3 H H H H H H H H	piled b Con SCHE tudents Tr Cl PO4 - - - - - - - - - - -	y the I ntent NOTH s by the ools fo (A III 10 POS M H H H H H	Departm & Lan E: (Tex e depar or Asse As Ma PO6 M H H	nent of nguage t: Presc tment a ssment signme 8 pping PO7 H H H H	Englis Integ cribed o and the (50 M ent 5 PO8 M M H H H	rated I chapters college (arks) Speakin 8 PSO1 H H H H	C. Learning or page g Re PSO2 H H H H H) – M es will b ading 8 PSO3 M M M M M H	75 odule e given To PSO4 H H H H H H	Hrs by to tal 50 PSO5 M M M M H
Text Boo Reference Web. UF CIA E CO\PO CO1 CO2 CO3 CO3 CO4 CO5	oks ce Bool RLs I B PO1 M M M M M M H M M	CI PO2 - - L M dium; Cours	Com CLII TAN the st A II 8 PO3 H H H H H H H L-Low e desig	piled b Con SCHE tudents Tr Cl PO4 - - - - - - - - - - -	y the I ntent NOTH s by the ools fo (A III 10 POS M H H H H H	Departm & Lan E: (Tex e depar or Asse As Ma PO6 M H H	nent of nguage t: Presc tment a ssment signme 8 pping PO7 H H H H	Englis Integ cribed o and the (50 M ent 5 PO8 M M H H H	rated I chapters college (arks) Speakin 8 PSO1 H H H H	C. Learning or page g Re PSO2 H H H H H) – M es will b ading 8 PSO3 M M M M M H	75 odule e given To PSO4 H H H H H H	Hrs by to tal 50 PSO5 M M M M H

Course	Code				Fitle		Child States
22U3EN	CONTRACTOR OF STREET, STR		Allied Paper		cial History of Engl	and	
Semest	CHICAN CHIEF		Credits: 3		: 30 Marks	ESE: 45 N	Aarka
			and the second			ESE. 45 N	
Course (Objectiv	e	Awareness about the relative events and literary works.	ion bet	ween socio-political	and socio-re	eligious
Course (Category	Y	Employability				
Develop	ment Ne	eds	Global		and the second second	- Carlos	
Course I	Descript	ion	EMP: Historical knowledg	ge			
Course	Outcom	es			Teaching Methods	Assessmen	t Methods
CO 1	Remen of Eng world.	land	chronological narrative, life and their influence across th	style	CLL Method		gnment
CO 2	Demor climate	nstrat e dow	e the social aspects and poli on the line.	tical	CLL Method	Assig	gnment
CO 3			features of past non -Europ chievements.	ean	Cooperative Method	Ser	ninar
CO 4	Enume of the	erate Worl	significant features of the H d.	istory	Inquiry Method	Ser	ninar
CO 5	Evalua	ate th	e social background of Engl	and.	Direct Method	C	Juiz
Offered	d by D	epart	ment of English				
Course	Conten	t			Instructional Ho	urs / Week	:5
Unit			Description			Text Book	Chapters
I	The Ren The Dis	naissa ssoluti	ne of British History nce, The Reformation. ion of Monasteries, The Relig nada, The Elizabethan Theatre	ion of I	England, The Tudor	1	1-6
Sugges	ted Lea	rnina	Methods : CLL Method	-	Instruction	al Hours	15
II	The Ea	st Ind vil wa ation	lia Company, Colonial Expa ar and its Social Significance England, The Origin and Gr	e. Purita	anism, f Political	1	02 Hrs 7-12
Current					Instruction	nal Hours	15
Sugges			Methods : CLL Method			indurs	02 Hrs
III	The Uni	on of	Anne, Coffee house Life in L England and Scotland, The A Revolution, The Methodist M	grarian	Revolution, nt	1	13-18
			A POINT A POINT AND A POINT			nal Hours	15

Suggeste	d Lear	ning M	lethod	s:Co	operat	ive N	/lethod			Contraction of the		0	2 Hrs
1000	Other H	umani	tarian	Mover	nents	The	Warof	meric	an	Contraction of the second		U	2 Hrs
IV	ndepen	dence,	Engla	nd and	Irelar	nd, E	ffects of	the Fr	ench		1		19-23
	Revolut	ion, Th	ne Refe	orm Bi	lls								19-23
	dloor	ning N	Tothad	I- T				10	Inst	ruction	al Hou	rs	15
Suggeste	d Lear	ning iv	Tethod	is : Inc	Jury N	/letho	od					0	2 Hrs
	The Vict Educatio	orian A	ictoria	e Deve	lopmer	nt of							
V	Means o	f Trans	port an	d Com	n, munica	tion					1	2	4-28
The state	Trade U	nionisn	n in Eng	gland.		inom,							
A	1 7								Inst	ruction	al Hour	rs	15
Suggest	ed Lear	ning N	lethoo	is : Di	rect M	etho	d		A.C. Mar			02	2 Hrs
	a starter					-			1 and the		al Hour		5 Hrs
T Do	alter	a series	1. A.	G. Xa	avier,	Socia	al Histor	y of	England	I. S.Vis	wanatha	an Prin	ters &
Text Bo	OKS		Publi	shers,	2015.								
		1	1.C	Arnole	1-Bake	r Th	e Compa	nion t	o Britiel	Histor	y Tunh	ridge V	Velle
Referen	ce Bool	ks		cross				union t	o Dinisi	I I IIStor	y. runo	nuge v	vens.
Web. U	RLs					1000	and the				CREW'S		
				Т	ools fo	r As	sessment	t (30 N	Iarks)				
CL		CI	AII	C	IA III	-	Assignme	ent	Semina	ar	Quiz	To	otal
	4	The second second	4		7		5		5		5		30
				252		M	lapping						
CO\PC	41	PO2	PO3	PO4	PO5	PO	and the second s	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	-	M	-	M	M	H	H	M	Н	M	H	M
CO2	M	-	M	-	M	M	H	H	M	Н	M	H	M
CO3	M	-	M	-	М	M	H	Н	M	Н	M	H	M
CO4	M	-	M	-	M	M	H	Н	M	Н	M	Н	M
CO5	M	-	M	-	M	M	H	Н	M	Н	M	Н	M
H-Hig	n; M-M	edium;	L-Low										
		Cours	se desig	gned b	у					Verifie	ed by		
		Dr. M	A. Dev	endran			and the				- Martin		
				199									

Course	Code		Title		
22U3E	NC101	Core Pa	per–I –Prose– I		
Semes	ter: I	A 1111111111111	IA: 50 Marks	ESE: 50 1	Marks
Course	Objective	Students develop skills in litera use in their own writing.	ry analysis and have	an ability to	effectively
Course	Category	Employability		and the second second	
	ment Need			and the second second	
Course	Description	EMP: Develop knowledge in p	rose.		
Course	Outcomes		Teaching Method	s Assessme	nt Methods
CO 1	knowledge writers.	students with an in-depth of a wide spectrum of prose	CLL Method		gnment
CO 2	English La	d the multicultural context of inguage and literature.	Audio-lingual Method	Assi	gnment
CO 3	their view	nd the use of language and interpre- point.	t Spell & Speak Method	Se	minar
CO 4	of thinking	eir knowledge of vocabulary, role and structures.	Structural Method	Se	minar
CO 5	Part of the second	he prose piece of various authors.	Situational Methods	Re	eview
Offered	a de la compañía de la	rtment of English			
Course	Content		Instructional H	ours / Week	: 5
Unit		Description		Text Book	Chapters
I	2. Francis B	on to Prose and Prose style acon - Of Wisdom for a Man's Self acon -Of Marriage and Single life			
Sugges	ted Loarnin	g Methods : CLL Method	Instructio	nal Hours	15
	1. Introduc	tion to Periodical Essay	Can to the second second		02 Hrs
п	2. Sir Richa	ard Steele- The Spectator club			
	3. Joseph A	ddison- Sir Roger and Will Wimb	and the second se		Selection of the
Sugges	ted Learnin	g Methods : Audio-lingual Method	Instructio	nal Hours	15
ш	2. G.F Lamb	on to Memoir - Albert Schweitzer th- Pablo Picasso			02 Hrs
Suggest		g Methods : Spell & Speak Metho	Instructio	nal Hours	15
		s area Metho	d		02 Hrs

UG		Instion	to Tra	avelogu In Goir	le							2022	,
1	I. Intro	am Ha	zlitt- C	n Goir Sahyad	ng a Jo	urnev						1	-
IV	, Sudn	ama		and the second second		LC	esson in	Hum					-
1	5. 040		T 11	ls : Str onal Es				<u>i i i um</u>					
ste	d Lear	ning N	1ethoc	is : Str	uctural	Metho	d		Instru	ictional	Hours	1	5
											V. har	021	
v 3	2. Mark	Neale F	lurston	- How	It Feel	s to Be	Colored	me					
1	5. 20.								Insta				
Toste	d Lean	ning N	Aethoo	ls : Sit	uationa	al Meth	ods		Instru	uctional	Hours	1	5
Suggest			1 Fra	ncis B	acon F	lacon?	. E			Total	Hours	02	Hrs
			2. Hi	ghligh	ts of M	Moder	n Essay	s, Eme	rald Pu rose Ec gy of P	blication	is, 1987	75	Hrs
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Course	Code]	litle	State of the state of the	States in
Course 22U3EN	C102		Core Paj	ber .	- II - Fiction – I		
22USLA Semest	ter: I		Carality A		: 50 Marks	EGE -	
Semes						ESE: 50 M	The second states and
Course (Objectiv	ve	Students can recognize and ur authors of fiction make withir	nder n giv	stand the variety of the stand the variety of the standard stand Standard standard stan	of approaches	that
Course	Categor	y	Entrepreneurship				
Develop	ment N	eeds	Global			STALL STALL	
Course]	Descrip	tion	ENT: Develop narrating skill				
	Outcom	ies			Teaching Method	ls Assessme	nt Methods
c01	Rement their a	nber t nalyti	he elements of fiction and exhi c skill in the writing criticism a novel and novella.		Situational Methods		gnment
CO 2	stylist	ics cho giver	and recognize the variety of pices that authors of fiction mal a forms and how form influence	Contractor of	Structural Method	Assi	gnment
CO 3	Analy writer		e writing style of prominent		Content and Language Integrated Method	Rol	le Play
CO 4			rategies of Fiction writing for t of society.	he	TPR Method	Rol	e Play
CO 5	Evalu	ate the	e aesthetic sense in fiction.		Cooperative Method	Sei	minar
Offered	-		nent of English				
Course	Conten	t			Instructional I	and the second s	::5
Unit			Description			Text Book	Chapters
I	1. Intro 2. Thon	duction has Ha	to Fiction and Types of Fiction rdy – The Mayor of Casterbridge			1	1
	- And	1			Instructi	onal Hours	15
ouggest	ed Lean	rning	Methods : Situational Method	s			02 Hrs
II	1. Cam	pus Fi	ction: An introduction Amis- Lucky Jim			2	2
Su					Instructi	onal Hours	15
Suggest	ted Lean	rning	Methods : Structural Method			ALL POLICIES CON	02 Hrs

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11 2	H. G.	Wens	on : An - The Ir		3								
	Ton	ning N	Iethod	ls : Co	ntent a	nd Lan	guage	Integr	Instru	uction	al Hours		15
Instructional Hours Suggested Learning Methods : Content and Language Integrated Method 1. Biblical Parables – An Introduction 1. Biblical Parables – The Good Same in												the second se	Hrs
IV1. Biblical Son, The Good Samaritan4IV2. The Prodigal Son, The Good Samaritan4													4
	Long	ning N	Aethod	ls : TP	R Met	hod		Part Change	Instr	uction	al Hours		15
Suggester	d Lean	IIII -		1					and the second s			02	Hrs
	Chort	story:	An Intro	oductio nam- Ra	n						5		5
_		ing N	Tethor	de · Co	operat	ivo Ma	41 1		Instr	uction	al Hours	1000	15
Suggeste	d Lean	ning 1	Ternot	ds : Co	operat	ive ivie	inod					02	Hrs
		1	1. Ha	rdy, T	nomas.	The M	avor of	Caster	aridaa N	Tot	ress 2012.	75	Hrs
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Course	Code		Title										
22U3EN			Allied Paper - II Social I	History of England	- Practical								
Semest			Credits: 2 CL	ESE: 25 Marks									
Course ()bjective		To familiarize students with the history of Great Britain.	familiarize students with the main events, conflicts, inventions and rich tory of Great Britain.									
Course (Category		Skill Development										
Development Needs			Global										
Course l	Descriptio	on	SD: Gains practical knowledge										
Course	Outcome	6		Teaching Methods	Assessme	nt Methods							
CO 1			e knowledge of the major Social, Cultural and Historical	CLL Method	Presentation								
CO 2	Ignite th of the V		eative skills related to the History d.	Audio-lingual Method	Pres	entation							
CO 3			e the pictorial model of social on the line.	Spell & Speak Method	A	lbum							
CO 4			e major event in England.	Structural Method	A	lbum							
CO 5	Evaluat Literatu		e important acts of English	Situational Methods	Record/Scrapb								
Offered	by De	parti	nent of English		All Reality								
Course	Content			Instructional Ho	Alter and a second	k : 2							
Unit			Description		Text Book	Chapters							
I	Elizabeth	an T	heatre										
				Instruction	al Hours								
Sugges	ted Learn	ning	Methods : CLL Method										
п	Tudor N	lavy	and Armada										
			u u J.Mathod	Instruction	al Hours	August Strategy							
Sugges	sted Lear	ning	Methods : Audio-lingual Method										
ш	Coffee h	ouse	and Life in London	Instruction	al Hours	E de							
		2	g Methods : Spell & Speak Method		al Hours								

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IV	Agrarian and Industrial Revolution												
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v	Means of Transport and Communication												
Suggest	ed Lear	ning N	Aethod	ls : Sit	uation	al Met	hods	STAND!	Instr	uctiona	Hour	5	
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CO3	M		M	-	M	M	M	н	м	н	M	M	H
CO4	M	-	M	-	M	м	M	н	М	н	M	м	H
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