



# **NEHRU ARTS AND SCIENCE COLLEGE**

(An Autonomous Institution affiliated to Bharathiar University)  
(Reaccredited with “A” Grade by NAAC, ISO 9001:2015 & 14001:2004 Certified  
Recognized by UGC with 2(f) &12(B), Under Star College Scheme by DBT, Govt. of India)  
Nehru Gardens, Thirumalayampalayam, Coimbatore - 641 105, Tamil Nadu

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## **PROGRAMME: MASTER OF SOCIAL WORK**

### **SYLLABUS**

**2021 – 2022**



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Nehru Gardens, Thirumalayampalayam, Coimbatore - 641 105, Tamil Nadu.



## Scheme of Examination

(Applicable to the students admitted during the year 2021-2022 Onwards)

### MASTER OF SOCIAL WORK

Semester	Sub Code	Name of the Subject	Ins. Hrs /Week	Durati on of Exami	Exam			Cre dit
					CIA	ESE	Total	
I	21PGSWC101	Paper I: Foundations of Social Work	4	3	50	50	100	4
	21PGSWC102	Paper II: Indian Social System	4	3	50	50	100	4
	21PGSWC103	Paper III: Basics of Psychology for Social Work Practice	4	3	50	50	100	4
	21PGSWC104	Paper IV: Social Work Practice with Individuals	4	3	50	50	100	4
	21PGSWQ101	Practical I: Concurrent Field Work- I	10	-	50	50	100	4
	21PGSWE101/ 21PGSWE102/ 21PGSWE103	Elective - I	4	3	50	50	100	4
<b>Total</b>			<b>30</b>				<b>600</b>	<b>24</b>
II	21PGSWC205	Paper V: Social Work with Groups	4	3	50	50	100	4
	21PGSWC206	Paper VI: Social Work with Communities and Social Action	4	3	50	50	100	4
	21PGSWC207	Paper VII: Social Welfare Programmes and Social Legislation	4	3	50	50	100	4
	21PGSWONLC	Online Course through SWAYAM**	-	-	-	-	-	-
	21PGSWS201	Specialization Paper I: Labour Welfare and Labour Legislation -I	4	3	50	50	100	4
	21PGSWS202	Specialization Paper I: Public Health and Medical Social Work						
	21PGSWS203	Specialization Paper I: Rural Community Development						
	21PGSWQ202	Practical II: Concurrent Field Work - II	10	-	50	50	100	4
	21PGSWE201/ 21PGSWE202/ 21PGSWE203	Elective - II	4	3	50	50	100	4
<b>Total</b>			<b>30</b>				<b>600</b>	<b>24</b>

III	21PGSWC308	Paper VIII: Research Methodology for Social Work	4	3	50	50	100	4
	21PGSWONLC	Online Course through SWAYAM	-	3	-	100	100	4
	21PGSWS304	Specialization Paper II: Labour Welfare and Labour Legislation -II	4	3	50	50	100	4
	21PGSWS305	Specialization Paper II: Basics of Hospital Management						
	21PGSWS306	Specialization Paper II: Urban Community Development						
	21PGSWS307	Specialization Paper III: Industrial Relations	4	3	50	50	100	4
	21PGSWS308	Specialization Paper III: Introduction to Psychiatry for Social Work						
	21PGSWS309	Specialization Paper III: Welfare of Weaker Section						
	21PGSWQ303	Practical III: Concurrent Field Work-III	14	-	50	50	100	4
	21PGSWE301/ 21PGSWE302/ 21PGSWE 303	Elective - III	4	3	50	50	100	4
<b>Total</b>			<b>30</b>				<b>600</b>	<b>24</b>
IV	21PGSWS410	Specialization Paper IV: Human Resource Management	4	3	50	50	100	4
	21PGSWS411	Specialization Paper IV: Foundation of Psychiatry for Social Work						
	21PGSWS412	Specialization Paper IV: Social Development						
	21PGSWS413	Specialization Paper V: Organizational Behavior	4	3	50	50	100	4
	21PGSWS414	Specialization Paper V: Psychiatric Social Work Practice						
	21PGSWS415	Specialization Paper V: Management of Non-profit Organization						
	21PGSWQ404	Practical IV: Concurrent Field Work –IV	14	-	50	50	100	4
	21PGSWE401/ 21PGSWE402/2 1PGSWE403	Elective-IV	4	3			100	4
	21PGSWV401	Dissertation and Viva Voce	4	-	50	50	100	4
	21PGSWA401	Block Placement / Pre-Placement Training	-	3	50	-	50	2
	<b>Total</b>			<b>30</b>				<b>550</b>
<b>TOTAL</b>			<b>120</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2350</b>	<b>94</b>
Advanced Learners Course for Additional Credits. 2 Credits / Paper.								8 <sup>§</sup>

<sup>§</sup>Not included in Total Marks and CGPA calculation.

### LIST OF ELECTIVE PAPERS:

Elective	Course Code	Group	Name of the Course
Elective 1	21PGSWE101	A	Social Work Perspective for person with Disabilities
	21PGSWE102	B	Disaster Management
	21PGSWE103	C	Indian Legal System
Elective 2	21PGSWE201	A	Human Rights and Social Legislation
	21PGSWE202	B	Digital Literacy
	21PGSWE203	C	Geriatric Social Work
Elective 3	21PGSWE301	A	Social Entrepreneurship and Corporate Social Responsibility
	21PGSWE302	B	Entrepreneurship and Innovations
	21PGSWE303	C	Social Work with Transgender
Elective 4	21PGSWE401	A	Counseling and Guidance
	21PGSWE402	B	Legal Aspects of Business
	21PGSWE403	C	Social Inclusion and Exclusion

### List of Advanced Learners Course (Self Study)

S.No	Subject Code	Name of the Subject
1	21PGSWSS01	NGO Management
2	21PGSWSS02	Youth Development
3	21PGSWSS03	Welfare of Women & Children
4	21PGSWSS04	Social Problems
5	21PGSWSS05	Family Welfare

  
Chairman

Board of Studies in Social Work  
Nehru Arts and Science College  
Coimbatore

Dr. P. Nathiya MSW, M.Phil., PhD.  
Associate Professor  
Department of Social Work  
Nehru Arts and Science College  
Coimbatore - 641105

Course Code	Title		
21PGSWC101	Paper- I Foundations of Social Work		
Semester : I	Credits: 4	CIA: 50 Marks	ESE : 50 Marks

**Course Objective:**

To acquire an understanding the history & Philosophy of Social Work to appreciate the importance of Social Work Education, Training & Practice.

**Course Outcomes:**

CO1	Understand the concepts, methods and fields of Social Work.
CO2	Discern about the social work profession in India
CO3	Acquire about the importance and applications of fieldwork
CO4	Apply the social work methods in different fields of social work
CO5	Evaluate different types of social problems.

Offered by: Social Work

**Course Content**

Instructional Hours /Week : 4

Unit	Description	Text Book	Chapter
I	<b>Introduction to Social Work</b> –Definition, Objectives, History, Philosophy and scope. Concept of related terms: Social welfare, Social service, Social reform, Social Security, Social Justice. Introduction to the Methods of Social Work	1	2 1
	<b>Instructional Hours</b>		<b>12</b>
II	<b>Social Work profession in India</b> – Principles, Values, Ethics and Goals. Models of Social work – Relief model, Welfare model, Clinical model, Systems model, Radical model, and Developmental model. Development of Social Work Education in India.	4	3 6 1
	<b>Instructional Hours</b>		<b>12</b>
III	<b>Fieldwork and Profession</b> – Importance of Field work and Supervision Problems faced by the social work profession in India. Need for social science knowledge for professional social workers. Functions of Professional Associations	3	7 11
	<b>Instructional Hours</b>		<b>12</b>
IV	<b>Fields of Social Work</b> – Family and child welfare, Correctional social work, Industrial social work, Medical and Psychiatric social work, youth welfare, School social work. Community development (Rural, Urban and Tribal) Environmental Protection, Disaster management, HIV/AIDS, Gerontological Social Work and Human Rights.	1	2 2
	<b>Instructional Hours</b>		<b>12</b>
V	<b>Social problems in India</b> - Alcoholism, Drug dependence, Sexual Abuse. Child labour, Beggary, Human Trafficking, Domestic Violence, Gender Inequality, Elderly Abuse, Corruption, Cyber crime, Addictions of Social Media and Networks	2	7 9
	<b>Instructional Hours</b>		<b>12</b>
	<b>Total Hours</b>		<b>60</b>

**Text Book(s):**

- Sanjay Bhattacharya, **Social Work- An Integrated Approach**, Deep & Deep Publication, New Delhi, 3<sup>rd</sup> Edition, 2008.
- Sanjay Bhattacharya, **Psycho Social & Health Aspects**, Deep & Deep Publication, New Delhi, 2008.

Unit I : Text Book 1, Chapter 2 and 1, Page No: 42-50.  
 Unit II : Text Book 4, Chapter 3, 6 and 1, Page No: 31-63.  
 Unit III: Text Book 3, Chapter 7 and 8, Page No: 336 – 340.  
 Unit IV: Text Book 4, Chapter 3 and 4, Page No: 280-289.  
 Unit V : Text Book 2, Chapter 7 and 9. Page No: 112- 142.

**Reference Book(s):**

- Kuppusamy, B, **Social Change in India**, Vikas Publication House, New Delhi, 1973.
- Natarajan, S **Century of Social Reformers in India**, Asia Publishing House 2<sup>nd</sup> Edition, 1968.
- Arthur Fink & Co, **The Field of Social Work**, Holt Rinehart and Winston, New York 7<sup>th</sup> Edition, 1978.
- Surendra Singh S.P, Srivastava, **Social Work Education in India**, published by New Royal Book Co. First Edition 2003.
- Dr.D.R. Sachdeva, **Social Welfare Administration in India**, Published by Kitah Mahal22-A. Sarojini Naidu Marg, Allahabad. 5<sup>th</sup> Edition 2006.
- <http://www.open.edu/openlearn/health-sports-psychology/social-care/social-work/introduction-social-work/content>

**Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Group Discussion	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	M	M	H	H	H	H	M	H	M	H	H
CO2	M	M	H	M	M	M	M	M	M	H	M	H	H
CO3	M	H	H	M	H	M	M	M	M	H	M	H	H
CO4	M	H	M	H	H	M	H	M	H	H	M	H	H
CO5	H	M	M	H	M	M	H	M	H	H	M	H	H

H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
P. D. Nathiyar (Dr. P. Nathiyar)	P. D. Nathiyar (Dr. P. Nathiyar)	Dr. K. Srinivasan Convenor CDC	 30 MAR 2022

Course Code	Title		
21PGSWC102	Paper- II Indian Social System		
Semester: I	Credits: 4	CIA: 50 Marks	ESE:50 Marks

**Course Objective:**

To understand the sociological perspective of Indian family system and marriage and to impart social and religious ideologies of India for change.

**Course Outcomes:**

CO1	Insight on concept of society.
CO2	Evaluate the importance of socialization and culture.
CO3	Understand the concept of Indian family system.
CO4	Extent the social and religious ideologies of India for change.
CO5	Effect of social change in India.

**Offered by: Social Work****Course Content****Instructional Hours / Week:4**

Unit	Description	Text Book	Chapter
I	<b>Concept of Society:</b> Individual and Society. Basic Elements Group, Community. Complexity of Indian Society: Demographic Characteristics of Indian Society.	1	4
			5
<b>Instructional Hours</b>			<b>12</b>
II	<b>Socialization:</b> concept, Importance and Functions. Agencies of Socialization. Culture : concept, Influence on Individuals, Cultural Conflict, Impact of Cultural Change	1	6
			39
<b>Instructional Hours</b>			<b>12</b>
III	<b>Indian family system:</b> Family – forms, functions and contemporary changes. Marriage – forms, functions and changes.	1	19
			39
<b>Instructional Hours</b>			<b>12</b>
IV	<b>Trends of Caste System in India.</b> Social Stratification – Definition and Characteristics. Caste and Class. <b>Social Control</b> – Meaning – Formal and informal Agencies – Social sanctions.	1	7
			20
			31,36
<b>Instructional Hours</b>			<b>12</b>
V	<b>Welfare state:</b> Concept, need, characteristics- India as a welfare state <b>Social Change:</b> Definition, concept, types and theories of social change in India.	1	4
		1	37,38
<b>Instructional Hours</b>			<b>12</b>
<b>Total Hours</b>			<b>60</b>

**Text Book(s):**

1. VidhyaBhushan&D.R.Sachdeva,**An Introduction to Sociology**, KitabMahal Agencies,40<sup>th</sup> Edition, Allahabad, 2008.
2. C.N.ShankarRao, **Sociology of Indian Society**, S.Chand& Company Limited, New Delhi, Revised Edition, 2004.
3. Sanjay Bhattacharya,**Social Work – An Integrated Approach**, Deep & Deep Publication,New Delhi, 3<sup>rd</sup> Edition,2008.  
 Unit I : Text Book 1, Chapter 4 and 5, Page No:103-121.  
 Unit II : Text Book 1, Chapter 6 and 39, Page No: 205-226.  
 Unit III : Text Book 1, Chapter 19 and 39, Page No:348-364.  
 Unit IV : Text Book 1, Chapter 7 and 20, Page No:289-368.  
 Unit V : Text Book 1, Chapter 4 and 1, Page No: 483-494.

**Reference Book(s):**

1. C.N.ShankarRao, **Sociology**, S.Chand& Company Limited, New Delhi, Revised Edition, 2001.
2. Ajayajumar Sahoo&SodanandaSahoo, Nagaraju Gundemeda, **Trends in Sociology-Education, Development & Diaspora**, Abhijeet Publication, New Delhi,2006.
3. B. Kuppusamy, **Social Change in India**, Konark Publishers Private Limited, New Delhi,5<sup>th</sup> Edition,2006.
4. NayyarShamsi, **Elements of Social Process**, Anmol Publication Private Limited, New Delhi, 2006.
5. B.D.Usmani, **Social Structure**, Anmol Publication Private Limited, New Delhi, 1<sup>st</sup>Edition, 2007.
6. Sanjay Prakash Sharma, **Sociology & Our Society**, Vista International Publishing House, New Delhi, 2007.
7. <http://www.sociologyguide.com/basic-concepts/>

**Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Debate	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	H	M	H	H	H	H	M	H	M	H	H
CO2	M	H	H	M	M	M	M	M	M	H	M	H	H
CO3	M	H	H	M	M	M	M	M	M	H	M	H	H
CO4	M	H	M	H	H	M	H	M	H	H	M	H	H
CO5	H	M	M	H	M	M	H	M	H	H	M	H	H

H-High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
(Dr. P. Nathiyas)	P. Nathiyas (Dr. P. Nathiyas)	M. K. S. Sathyanarayana Dr. K. Sathyanarayana Convenor! PCDC	30 MAR 2022



Course Code	Title		
21PGSWC103	Paper III – Basics of Psychology for Social Work Practice		
Semester : I	Credits : 4	CIA : 50 Marks	ESE : 50 Marks

**Course Objective:**

To know the various stages of human growth and to enrich the knowledge of human personality

**Course Outcomes:**

CO1	Insight on different perspectives of psychology
CO2	Awareness on different stages of human development
CO3	Assessment of personality, intelligence and emotions
CO4	Application of learning theories
CO5	Awareness on mental health, illness and defense mechanisms

**Offered by: Social Work****Course Content****Instructional Hours / Week : 4**

Unit	Description	Text Book	Chapter
I	<b>Introduction to Psychology:</b> Definition, nature and scope of Psychology.	1	1
	A brief idea on <b>Various schools of Psychology. Branches of Psychology</b>	2 3	2 1
<b>Instructional Hours</b>		<b>12</b>	
II	<b>Physical and Psychological aspects of various stages of human growth</b> from Infancy, Childhood, Adolescence, Adulthood, Middle age and Oldage.	3	2
	<b>Instructional Hours</b>	<b>12</b>	
III	<b>Personality:</b> concepts, factors influencing personality development, Measurement of personality.	1	16,12,08 14
	<b>Intelligence:</b> Concept, theories and assessment.	2	11
	<b>Emotions-</b> development of emotions - individual and group emotions.	3	06, 06
	<b>Crowd behavior.</b>		10,04
<b>Instructional Hours</b>		<b>12</b>	
IV	<b>Learning:</b> concept, types, Transfer of learning, Theories of learning.	1	12
	<b>Perception:</b> Concept, types, Errors in perception.	2 3	05 05
	<b>Motivation:</b> classification of motives.	1	08
	<b>Instructional Hour</b>	<b>12</b>	
V	A brief introduction on <b>Mental Health</b>	2	14
	<b>Stress:</b> Meaning, Causes and Effects.	2	13
	<b>Conflict</b> – Meaning, Type, Coping Derives,	3	09
	<b>Defense Mechanism</b>	1	09
	A brief introduction about <b>Mental Illness</b> – Definition and Type	2	14
<b>Instructional Hours</b>		<b>12</b>	
<b>Total Hours</b>		<b>60</b>	

**Text Book(s):**

1. S.K Mangal, Introduction to Psychology, Sterling Publishers, New Delhi, 2005.
  2. K.P Sandhya, General Psychology, Anmol Publications Pvt Ltd, New Delhi, 2006.
  3. Robert A Baron, Girishwar Misra, Psychology Indian Subcontinent Edition, Pearson Publishers, New Delhi, 2014.
  4. L.Dodge Fernald and Peter S Fernald, Munn's Introduction to Psychology, A.I.T.B. S Publishers Delhi, Fifth Edition 2007.
- Unit I : Text Book 1, Chapter 4, Page No: 1-15.  
 Unit II : Text Book 1, Chapter 5, Page No: 26-40.  
 Unit III : Text Book 1, Chapter 6, Page No: 55-75.  
 Unit IV : Text Book 2, Chapter 3 and 4, Page No: 348-375.  
 Unit V : Text Book 2, Chapter 5, Section 5, Page No: 485-495.

**Reference Book(s):**

1. Bhatia H R, **Abnormal Psychology**, Oxford IBH Publications, 1972.
2. Colurn J C, **Abnormal Psychology and Modern Life**, Tarapuriwala, Bombay, 1978.  
Majondifforn T, **Introduction to Psychology**, Tata Mcgraw Hill Co. Ltd, New Delhi, 1975.
3. Parser Smith, Psychology, Third edition, Tata MC Grawhill publishing company limited, New Delhi, 2007.
4. <https://www.edx.org/course/introduction-psychology-st-margarets-episcopal-school-psych101x-0>.

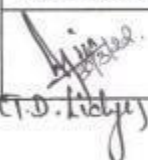
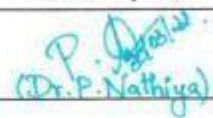


**Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Role Play	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	M	M	H	H	M	M	M	H	M	H	H
CO2	M	H	M	M	H	M	H	M	M	H	M	H	H
CO3	M	H	M	M	M	M	H	M	M	M	M	M	M
CO4	M	H	M	H	M	M	H	M	H	M	H	M	M
CO5	H	M	M	H	M	H	M	M	H	M	H	M	M

H- High; M – Medium; L- Low.

Course Designed by	Verified by HoD	Checked by	Approved by
		 Convener CDC	 30 MAR 2022

Course Code	Title		
21PGSWC104	Paper – IV Social Work Practice with Individuals		
Semester : I	Credits : 4	CIA : 50 Marks	ESE : 50 Mark

**Course Objective:**

To introduce the concepts and techniques associated with the understanding and analyzing the problems of individuals.

**Course Outcomes:**

CO1	Reveal the components of case work, tools & techniques.
CO2	Understand the case work process and its approaches.
CO3	Ability to practice various approaches in casework.
CO4	Capability to create social casework recording.
CO5	Applications of casework.

**Offered by: Social Work****Course Content****Instructional Hours / Week:4**

Unit	Description	Text Book	Chapter
I	<b>Social Case Work:</b> historical development of social case work, scope, Principles, definition and objectives. Basic components of Social Case Work: the person, the problem, the place and the process. Client – case worker relationship and the use of professional self.	1	1
<b>Instructional Hours</b>		<b>12</b>	
II	<b>Case worker – client relationship.</b> Tools-and techniques in the study process: listening, observation, home visits and case work interview. <b>Social Case Work process:</b> study, diagnosis, genogram, evaluation termination and follow up	1	7
<b>Instructional Hours</b>		<b>12</b>	
III	<b>Approaches to practice:</b> Psychosocial approach, behavior modification, crisis intervention and functional and diagnostic approach.	1	3
<b>Instructional Hours</b>		<b>12</b>	
IV	<b>Social case work recording:</b> need, importance & types of recording. Role of Social Case Worker in different settings: Family and child welfare, School, Community, Medical and Psychiatric institutions, correctional settings, care of aged, Case work in foster home	1	9
<b>Instructional Hours</b>		<b>12</b>	

V	<b>Application of social case work in different settings:</b> medical and psychiatric settings, De-addiction centers, schools and geriatric care, correctional settings	1	9
<b>Instructional Hours</b>		<b>12</b>	
<b>Total Hours</b>		<b>60</b>	

**Text Book:**

1. R K Upadhyay, Social Case Work, Rawat Publication, New Delhi, 2003.

Unit I : Text Book 1, Chapter 1, PageNo: 12-36.

Unit II : Text Book 1, Chapter 7, Page No: 136-169.

Unit III : Text Book 1, Chapter 3, Page No: 46-59.

Unit IV : Text Book 1, Chapter 9 and 4, PageNo: 109-130.

Unit V : Text Book 1, Chapter 9, Page No: 160-175.

**Reference Book(s):**

1. S.K.Mangal, An Introduction to Psychology, Sterling Publishers Private Limited, 2003.
2. Dasgupta, S, Towards a Philosophy of Social Work in India, Popular Book Service New Delhi, 1965.
3. Gangarade, K.D, Dimensions of Field Work in India, Marwah Publications, New Delhi, 1976.
4. Goldstein, Ego Psychology & Social Work Practice, Free Press, New York, 1984.
5. Helen Harris Pearlman, Social Case Work, Rawat Publication, Jaipur, 2017.
6. <http://www.yourarticlelibrary.com/sociology/social-case-work-nature-values-principles-and-trends/3>
7. <http://www.yourarticlelibrary.com/sociology/social-case-work-nature-values-principles-and-trends/3>



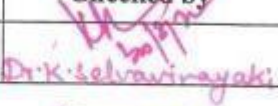

**Tools for Assessment (50Marks)**

CIA I	CIA II	CIA III	Assignment	Case Work	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PO5
CO1	H	M	M	M	M	H	M	M	M	H	M	H	H
CO2	M	M	H	M	M	M	H	M	M	H	M	H	H
CO3	M	M	H	M	M	M	H	M	M	M	M	M	M
CO4	M	H	H	H	H	M	H	M	H	M	H	M	H
CO5	H	M	M	H	H	H	M	M	H	M	H	M	M

H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
			
		Convenor CDC	30 MAR 2022

Course Code	Title		
21PGSWQ101	Practical I – Concurrent Field Work I		
Semester : I	Credits : 4	CIA : 50 Marks	ESE : 50 Marks

**Course Objective:**

To understand deprivations of human beings and to know analyze the social problems and to know about the role of social workers in different field work settings.

**Course Outcomes:**

CO1	Understand about social welfare agencies, charitable organizations, and industries.
CO2	Analyze the administration and activities of the different agencies in the field of social work.
CO3	Understand the scope of social work in different settings.
CO4	Know the skills require for a social worker in the field of social work.
CO5	Understand the role of professional social worker in the field.

**Offered by: Social Work****Course Content****Instructional Hours / Week:10**

S.No	Practical
1	<ul style="list-style-type: none"> <li>➤ Observation / Orientation visit to various NGO's / Hospitals / Industries and Social Welfare Agencies in and around Coimbatore to expose the students to the various agencies and their functioning.</li> <li>➤ Students have to write in observation book during visit and submit a report, every week.</li> <li>➤ Individual Presentation will be there after every visit.</li> </ul>
<b>Total Hours:150</b>	

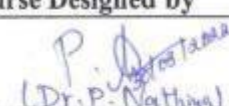
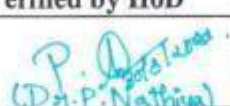

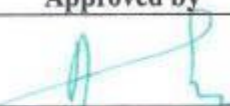
**Tools for Assessment (50 Marks)**

Individual Conference	Observation Book Submission	Record	Presentation	Attendance	Initiation	Total
8	10	10	8	8	6	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	M	M	H	H	M	M	M	H	M	M	H
CO2	M	H	H	M	H	M	H	H	M	H	H	M	H
CO3	M	H	H	M	M	M	H	H	M	M	H	M	M
CO4	M	H	H	H	M	M	H	H	H	M	H	H	M
CO5	H	M	M	H	M	H	M	M	H	M	M	H	M

H- High; M – Medium; L- Low.

Course Designed by	Verified by HoD	Checked by	Approved by
 (Dr. P. Nathiya)	 (Dr. P. Nathiya)	 (Dr. P. Nathiya) Convenor CDC	 30 MAR 2022

Course Code	Title		
21PGSWE101	Elective Paper I – A Social Work Perspective for Person with Disabilities		
Semester : I	Credits : 4	CIA : 50 Marks	ESE : 50 Marks

**Course Objective:**

To understand about disability and to know about rehabilitation process.

**Course Outcomes:**

CO1	Gain knowledge on various types of disability.
CO2	Understand about Government schemes for disable persons
CO3	Identify about Disability Laws
CO4	Recognize about Rehabilitation and its types
CO5	Acquire about Problems and Social Security of disable

**Offered by: Social Work****Course Content****Instructional Hours / Week : 4**

Unit	Description	TextBook	Chapter
I	<b>Disability:</b> Definition, causes, types and Prevalence of various disabilities. Prevention and Management of disabilities at primary, secondary and tertiary levels Societal attitudes towards persons with disability. Historical perspective (Psychological and Sociological) in India and abroad (UK, USA).	1	2
		1	1
<b>Instructional Hours</b>		<b>12</b>	
II	<b>Governmental Measures and Programmes for Persons with Disabilities</b> - Concessions of Government for School Children, Concessions of Government for University students, Scholarship for students, Nationalized Institutions for the PWD (NIVH, NIPH, NIOH, NIMH)	1	3
		1	4
<b>Instructional Hours</b>		<b>12</b>	
III	<b>Legislations regarding Disability:</b> Persons with Disability Act-1995, Rehabilitation Council of India Act - 1992, National Trust Act-1999. National Policy on Persons with Disabilities. UN Conventions and declarations of persons with disabilities.	1	1 & 3
		1	4
		1	6
<b>Instructional Hours</b>		<b>12</b>	
IV	<b>Rehabilitation for the Disabled Persons:</b> Definition, Concept of Rehabilitation, Process of Rehabilitation. Social Integration-Orientation & Mobility, Activities of Daily Living and Counseling, Types of Rehabilitation- Institutional and Community Based Rehabilitation.	1	5
		1	7
<b>Instructional Hours</b>		<b>12</b>	

V	<b>Care for the Disabled Persons:</b> Psychosocial Problems, Disabled Person as an Individual, within the family and the Society. Rights of a Disabled Person, Barrier-free environment. Insurance and Social security measures for the Disabled Persons.	1	4
		1	5
<b>Instructional Hours</b>		<b>12</b>	
<b>Total Hours</b>		<b>60</b>	

**Text Book(s):**

- InsaKlasing, Disability & Social Exclusion in Rural India, Rawat Publication, Jaipur, 2007.

Unit I	:	Text Book 1, Chapter 2 and 1, Page No: 22-30.
Unit II	:	Text Book 1, Chapter 3 and 4, Page No: 36-66.
Unit III	:	Text Book 1, Chapter 1, 3, 4 and 6, Page No: 236 – 240.
Unit IV	:	Text Book 1, Chapter 5 and 7, Page No: 260-279.
Unit V	:	Text Book 1, Chapter 4 and 5. Page No: 116- 132.

**Reference Book(s):**

- R.S Pandey, LalAdvani: Perspectives in Disability and Rehabilitation, Vikas Publishing House Pvt Ltd, 576, Masjid Road, Jangpura, NewDelhi, 1995.
- Captain H.J.M Desai: Human Rights of the Disabled, The National Association for the Blind, 11, Khan Abdul Gaffar Khan Road, Worli Seaface, Mumbai, 1990.
- <http://www.disability.wa.gov.au/understanding-disability1/understanding-disability/what-is-disability/>

**Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Case Study	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	M	M	H	H	H	H	H	H	H	H	H
CO2	M	M	H	M	H	H	M	H	H	H	H	M	H
CO3	M	M	M	H	M	M	M	M	M	M	M	M	M
CO4	M	H	L	H	M	L	M	L	M	L	L	M	L
CO5	H	M	M	H	M	M	M	M	M	M	M	L	H

H- High; M – Medium; L- Low.

Course Designed by R.Y. J. J. J. J. (R. Joseph)	Verified by HoD P. J. J. J. J. (Dr. P. Nathiya)	Checked by K. J. J. J. J. Dr. K. Selvarajayagi Convenor CDC	Approved by J. J. J. J. J. 30 MAR 2022
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Course Code	Title		
21PGSWE102	Elective Paper I – B Disaster Management		
Semester : I	Credits : 4	CIA : 50 Marks	ESE : 50 Marks

**Course Objective:**

To facilitate the students to learn about various aspects relating to Disaster, Impacts of disaster and Disaster management.

**Course Outcomes:**

CO1	Understand the nature, meaning and factors of disaster.
CO2	Distinguish about types of disaster
CO3	Assess disaster management and their coordination.
CO4	Recognize Community based Disaster Management
CO5	Identify the role of social worker

Offered by: Social Work

**Course Content**

Instructional Hours / Week : 4

Unit	Description	Text Book	Chapter
I	Disaster Meaning; Factors and Significance; Effects; Global view; Community Disaster; Disaster profile of India	1	1
<b>Instructional Hour</b>			<b>12</b>
II	Types of Disaster: Earthquake, Flood, Cyclone, Drought, Famine, Landslide, Avalanches, Fire, Forest fire, Epidemics, Tsunami and Industrial & Technological Disaster, Chemical, Biological and Nuclear Disaster.	1	3
<b>Instructional Hour</b>			<b>12</b>
III	Assessment and Rehabilitation Disaster assessment; Disaster mitigation; Relief and Rehabilitation; Psycho social impact on Women, Children and the Aged; Disaster Mental Health and Disaster Counseling.	2	2
<b>Instructional Hour</b>			<b>12</b>
IV	Disaster Management & Awareness: Predictability, Forecasting and Warning, Planning, Communication, Leadership and Coordination, Relief measures, Community health during Disasters; Community participation; Public awareness programmes; Information origination and dissemination. Community based Disaster Management.	2	3
<b>Instructional Hour</b>			<b>12</b>
V	Role of various Organizations : Role of Social Worker; Government (State and Central), District Administration; Armed forces; Media; Disaster management Coordination committee; National Institute of Disaster Management. Role of National and International Organizations in Disaster Management.	3	5
<b>Instructional Hour</b>			<b>12</b>
<b>Total Hours</b>			<b>60</b>



**Text Book(s):**

1. Form William H and Sigmund Nosow, **Community in Disaster**, Harper and Brothers Publishers, New York, 1958.
2. E.L. Quarantelli, et. al, **What is a Disaster**, Routledge, London and New York, 1998.
3. Sen Amartya, **Poverty and Famines**, Oxford University Press, New Delhi, 1981.

Unit I : Text Book 1, Chapter 1, Page No: 12-40.

Unit II : Text Book 1, Chapter 3, Page No: 65-69

Unit III : Text Book 2, Chapter 2, Page No: 136 – 140.

Unit IV : Text Book 2, Chapter 3, Page No: 180-189.

Unit V : Text Book 3, Chapter 5, Page No: 145- 156.

**Reference Book(s):**

1. Dr. Vinoth K. Sharma, **Disaster Management**, Jaipur: Rawat Publications, 2013.
2. Kapur. A, **Disasters in India: Studies of Grim Reality**, Jaipur: Rawat Publications, 2005.
3. Singh. R. B., **Natural Hazards and Disaster Management**, Jaipur: Rawat Publications, 2009.
4. [https://www.physio-pedia.com/Disaster\\_Management](https://www.physio-pedia.com/Disaster_Management)

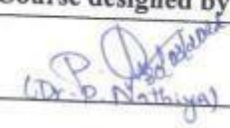
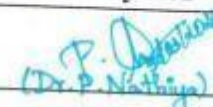
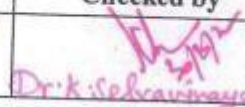
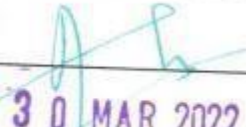
**Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Group Work	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	M	M	H	H	H	M	H	H	H	H	H
CO2	M	M	H	M	H	H	M	H	H	H	H	M	H
CO3	M	M	M	H	M	M	M	L	M	M	M	H	M
CO4	M	H	L	H	M	L	M	L	M	L	L	M	H
CO5	H	M	M	H	M	M	M	L	M	L	M	L	L

S – Strong; H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
 (Dr. P. Nathiyar)	 (Dr. P. Nathiyar)	 Dr. K. Selvarajayagi Convenor CDC	 30 MAR 2022

Course Code	Title		
21PGSWE103	Elective Paper I – C Indian Legal System		
Semester : I	Credits : 4	CIA : 50 Marks	ESE : 50 Marks

**Course Objective:**

To understand the Indian legal system and importance of human rights in India.

**Course Outcomes:**

CO1	Comprehend the concept of Indian legal system.
CO2	Identify the importance of Procedures of India Law
CO3	Understand the major social legislations
CO4	Insight on Public Legislations laws
CO5	Classify the Human Rights

**Offered by: Social Work**

**Course Content**

**Instructional Hours / Week : 4**

Unit	Description	Text Book	Chapter
I	Basic Concepts Of Indian Legal System: Common Law, Constitution as the Basic Law, Constitutional History- Government of India Act 1919, Government of India Act, 1935; Rule of Law; Separation of Powers; Judicial system in India; Mayor's Courts (1726), The Supreme Court, The High Courts. The Directive Principles of State Policy.	1	1
<b>Instructional Hour</b>		<b>12</b>	
II	Lawmaking Procedure In India: Difference between a Bill and an Act, Procedure relating to an ordinary bill in the Union Parliament: First reading - introduction stage, Second reading - discussion stage, Third reading - voting stage, Bill in the other house, Joint-session of both houses, President's approval	2	3
<b>Instructional Hour</b>		<b>12</b>	
III	Social Legislation: Meaning and Scope, Major Social Legislations, Indian Penal Code, Family Courts, Laws related to Women and Children, Tamil Nadu Prohibition of Eve Teasing Act 1988, and Tamil Nadu Prohibition of Ragging Act 1997.	2	1
<b>Instructional Hour</b>		<b>12</b>	
IV	Public Legislations: Protection of Consumer Act. 1986. Lok Adalats, The Legal Aid, Public Interest Litigation and Right To Information Act (2005), Protection of Civil Rights Act 1955. Preventive laws like TADA and NDPS and POTA Act	1	2
<b>Instructional Hour</b>		<b>12</b>	

V	Human Rights & Indian Legal System: Human Rights of disadvantaged groups of people like women, children, minorities etc., and the Indian statute law. Human Rights and Enforcement Agencies like the Police and Courts - Prevention of abuse of rights. The binding force of international conventions under the constitution and the approach of the Supreme Court of India	1	4
<b>Instructional Hour</b>		<b>12</b>	
<b>Total Hours</b>		<b>60</b>	

**Text Books:**

1. Buxi. U, Alternatives in Development: Law, the crisis of the Indian legal system, Vikas Publishing House, New Delhi, 1986.
2. Cury, J.C, The Indian Police, Manu Publications, New Delhi, 1977.  
Unit I : Text Book 1, Chapter 1, Page No: 62-80.  
Unit II : Text Book 2, Chapter 3, Page No: 31-63.  
Unit III : Text Book 2, Chapter 1, Page No: 336 –340.  
Unit IV : Text Book 1, Chapter 2, Page No: 180-229.  
Unit V : Text Book 2, Chapter 4, Page No: 90- 112.

**Reference Books:**

1. Desai, A.E. (Ed.), Violation of Democratic Right in India, Vol.1, 1986.
2. Gandhi B.M, Indian Penal Code, Lucknow, Eastern Book Company, 2006.
3. Khanna, H. R, The Judicial System, New Delhi, II P A, 1980.
4. [http://unimelb.libguides.com/indian\\_law](http://unimelb.libguides.com/indian_law)

**Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Communication	Compulsory Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	M	M	H	H	H	H	H	H	H	H	H
CO2	M	M	H	M	H	H	M	H	H	M	H	M	M
CO3	M	M	M	H	M	M	M	M	M	M	M	M	M
CO4	M	H	L	H	M	L	M	M	M	M	L	M	H
CO5	H	M	M	H	M	M	M	M	L	M	M	L	L

S – Strong; H- High; M – Medium; L- Low.

Course Designed by <i>P. Nathiya</i> (Dr. P. Nathiya)	Verified by HoD <i>P. Nathiya</i> (Dr. P. Nathiya)	Checked by <i>Dr. K. Sekhri</i> Convenor/ CDC	Approved by <i>[Signature]</i> 30 MAR 2022
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Course Code	Title		
21PGSWC205	Paper - V Social Work with Groups		
Semester : II	Credits : 4	CIA : 50 Marks	ESE : 50 Marks

**Course Objective:**

The Social Group Work to provide knowledge in the process of Group Formation in the social work group and application in various settings.

**Course Outcomes:**

CO1	Understand the process and current trends of group work.
CO2	Comprehend the theories and models of social group work.
CO3	Perceive the social group work process.
CO4	Ability to build a team to achieve the goal in the society.
CO5	Explore the knowledge about social group work in various settings.

Offered by: Dept of Social Work

**Course Content****Instructional Hours / Week : 4**

Unit	Description	Text Book	Chapter
I	<b>Social Group Work</b> - Definition, characteristics, Assumptions, Goals, types and structure, principles. Leadership Development and Team Building.	1	8
<b>Instructional Hours</b>		<b>12</b>	
II	<b>Theories of group work</b> - psychoanalytic theory, learning theory, field theory, social exchange theory, system theory. <b>Models in social group work</b> -social goal model, remedial and reciprocal model. Group therapy – types and significance of group therapy.	1 2	6 1
<b>Instructional Hours</b>		<b>12</b>	
III	<b>Social Group Work process:</b> planning stage, beginning stage, middle stage, ending stage. Group process: bond, acceptance, Isolation, Rejection, conflict and control. Group development stages - Forming, storming, norming, performing and adjourning.	1	8
<b>Instructional Hours</b>		<b>12</b>	
IV	<b>Group dynamics</b> - definition, functions and basic assumptions. Social Group Work recording - use of social group work records. Principles and problems of group work recording, supervision in group work. Programme Planning in Social Group Work.	1 2 1	8 5 8
<b>Instructional Hours</b>		<b>12</b>	

V	<b>Group work in various setting:</b> correctional, hospital, educational, old age homes and communities.	2	4
	Skills of the Social Group Worker. Scope and limitations of group work in different fields of social work.	2	8
<b>Instructional Hours</b>		<b>12</b>	
<b>Total Hours</b>		<b>60</b>	

**Text Book(s):**

- D.Garvin, Lorraine M. Gutierrez, Maeda.J.Galinsky, **Handbook of Social Work with Groups**, Guilford Publication, I C Newyork,2004.
- Sanjay Bhattacharya, **Social Work – An Integrated Approach**, Deep & Deep Publication,New Delhi, 3<sup>rd</sup>Edition, 2008.
  - Unit I : Text Book 1, Chapter 8 and 1, Page No: 267-279.
  - Unit II : Text Book 4, Chapter 6, Page No: 11-76.
  - Unit III : Text Book 3, Chapter8, Page No: 282-300.
  - Unit IV : Text Book 4, Chapter 8,5 and 8, Page No: 13-76.
  - Unit V : Text Book 2, Chapter 4 and 8. Page No: 307-405.

**Reference Book(s):**

- Charles D. Garvin ,Lorraine M. Gutierrez, Maeda J. Galinsky, **Hand Book of Social Work with Groups**, 1st Edition, 2006.
- Toseland, R.W., Rivas, R.F, **An Introduction to Group Work Practice**, 198 Macmillan Publications Co, New York, 2011.
- Dr.Swasti Shrimali Vohra Nishita Raj, **Groups that work – Baba Baricha Nath Printers**, Delhi, 2005.
- <https://socialwelfare.library.vcu.edu/social-work/social-group-work-theory-and-practice/>



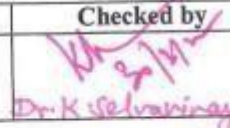

**Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Group Work	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	M	M	H	H	M	M	M	H	M	M	H
CO2	M	H	H	M	H	M	H	H	M	H	H	M	H
CO3	M	H	H	M	M	M	H	H	M	M	H	M	M
CO4	M	H	M	H	H	M	H	M	H	H	M	H	H
CO5	H	M	M	H	M	H	M	M	H	M	M	H	M

H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
 (Dr. P. Nathiya)	 (Dr. P. Nathiya)	 Dr. K. Selvaraj Convenor GDC	 3.0-MAR 2022

Course Code	Title		
<b>21PGSWC206</b>	<b>Paper- VI Social Work with Communities and Social Action</b>		
<b>Semester: II</b>	<b>Credits: 4</b>	<b>CIA: 50 Marks</b>	<b>ESE:50 Marks</b>

**Course Objective:**

To understand the structure and the types of Community and to equip with the methods and skills of community worker and to develop the social activism with the understanding on social movements.

**Course Outcomes:**

<b>CO1</b>	Understand the concept of Community Organization .
<b>CO2</b>	Apply the skills of Community Organization in different field
<b>CO3</b>	Gain Knowledge on Participatory Rural Appraisal Methods
<b>CO4</b>	Assess the functions of NGO's
<b>CO5</b>	Participate in Social Action Activities

**Offered by: Dept of Social Work**

**Course Content****Instructional Hours / Week:4**

Unit	Description	Text Book	Chapter
<b>I</b>	<b>Community Organization</b> - Definition, Objectives. Scope, Goals and models, Community organization in India. Similarities and differences between Community Organization and community development.	1	9
<b>Instructional Hours</b>		<b>12</b>	
<b>II</b>	<b>Methods of Community Organization:</b> Planning, Education, Communication, Community participation, Collective decision-making, leadership development, Resource mobilization, Community action, Promotion, Co-ordination. <b>Phases of Community Organization:</b> Study, Analysis, Assessment, Discussion, Organization of Action, Evaluation, Modification, and Continuation. <b>Skills in Community: Organization,</b> Organizing conferences, committee meetings, training communication, consultation, negotiation, conflict resolution, networking and use of relationship.	1	9
<b>Instructional Hours</b>		<b>12</b>	
<b>III</b>	<b>Participatory Rural Appraisal (PRA):</b> History, concept, principles, tools and techniques of PRA, importance of participation and advantages, difference between PRA and RRA.	2	5 6
<b>Instructional Hours</b>		<b>12</b>	

IV	<b>Application of Community Organization</b> in different fields - Health, correctional, educational, rural and urban, industrial settings. Community welfare councils and community chest. Role of NGO's and SHG in community organization.	1	1 1
<b>Instructional Hours</b>		<b>12</b>	
V	<b>Social Action:</b> Definition, Objectives, Principles, Methods and Strategies. Scope of social action in India. Role of social workers in social action.	1	1 1
<b>Instructional Hours</b>		<b>12</b>	
<b>Total Hours</b>		<b>60</b>	

**Text Book(s):**

- Sanjay Bhattacharya, **Social Work – An Integrated Approach**, Deep & Deep Publication, New Delhi, 3<sup>rd</sup> Edition, 2008.
- Sanjay Bhattacharya, **Social Work – Psycho Social & Health Aspects**, Deep & Deep Publication, New Delhi, 3<sup>rd</sup> Edition, 2008.  
 Unit I : Text Book 1, Chapter 9, Page No: 328-338.  
 Unit II : Text Book 4, Chapter 9, Page No: 349-355.  
 Unit III: Text Book 3, Chapter 5 and 6, Page No: 380 – 396.  
 Unit IV: Text Book 4, Chapter 1, Page No: 460-480.  
 Unit V : Text Book 2, Chapter 1. Page No: 500-515.

**Reference Book(s):**

- Biklen, BouglasP, **Community Organizing - Theory & Practice**, Prentice, New Jersey, 1983.
- Gangrade, K.D, **Community Organization in India**, Popular Prakash Publishers, Bombay, 1971.
- Kuppusamy, **Social Change in India**, Vikas Publishing House (P) Ltd, New Delhi, 1973.
- <https://www.edx.org/course/social-work-practice-community-michiganx-sw560x>

**5. Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Community Participation	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	M	M	H	H	H	H	H	H	H	H	H
CO2	M	M	H	M	H	H	H	H	H	H	H	H	H
CO3	M	M	M	H	M	M	M	M	M	M	M	M	M
CO4	M	H	L	H	L	L	L	L	L	L	L	M	M
CO5	H	M	M	H	M	M	M	M	M	M	M	L	L

H- High; M – Medium; L- Low.

Course designed by <i>(S. L. Lohar)</i>	Verified by HoD <i>(Dr. P. Nathiya)</i>	Checked by <i>(Dr. K. Srinivasayagi)</i> Convenor CDC	Approved by <i>(Signature)</i> 30 MAR 2022
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Course Code	Title		
21PGSWC207	Paper - VII Social Welfare Programmes and Social Legislation		
Semester : II	Credits : 4	CIA: 50 Marks	ESE : 50 Marks

**Course Objective:**

To introduce the concepts and techniques associated with Social welfare and social legislation.

**Course Outcomes:**

CO1	Understand the concept of social welfare programmes and legislations.
CO2	Distinguish about social welfare Programmes
CO3	Apply social laws and knowing the procedures under the laws
CO4	Gain Knowledge on Social Legislation
CO5	Insight on different social laws

Offered by: Dept of Social Work

**Course Content**

Instructional Hours / Week : 4

Unit	Description	Text Book	Chapter
I	<b>Social welfare administration.</b> Concept, meaning, definition, need, scope and functions. Central and State social welfare boards and their functions. Voluntary and Governmental organizations.	1	2 4 10 7
<b>Instructional Hours</b>		<b>12</b>	
II	<b>Social welfare programs.</b> Family and child welfare, youth welfare, services for the handicapped, disaster relief, school social services. Models- familial model, residual model, mixed economy model, model of state control. Evolution of social welfare in India. Educational and Health Policy.	1	2 4
<b>Instructional Hours</b>		<b>12</b>	
III	<b>Societies Registration Act: 1860</b> , Procedure under the Tamilnadu Societies Registration Act, 1975 - registration, need and importance. Foreign Contribution (regulation) Amendment Act 1985, Indian Trust Act, 1881,- the duties and responsibilities of office bearer and the executives, the role of the general body and the governing board.	1	5
<b>Instructional Hours</b>		<b>12</b>	
IV	<b>Social Legislation:</b> concept, meaning, definition, needs and scope. Social legislation as an instrument for social control, social change, social justice, social defense and social reform. Indian constitution: importance, fundamental rights and directive principles of state policy, Indian constitution and social legislation	2	4
<b>Instructional Hours</b>		<b>12</b>	



V	<b>Social Laws:</b> Laws related to children: Adoption, Guardianship and Maintenance, Juvenile delinquency. Laws related to women: dowry, Immoral Traffic, Domestic violence. Hindu, Christian and Muslim laws related to marriage and divorce, Special Marriage Act, Laws to safeguard SC / ST, and Mental health act, Legal aid-Public Interest litigation (PIL) - Right to Information Act.	1	8
<b>Instructional Hours</b>		<b>12</b>	
<b>Total Hours</b>		<b>60</b>	

**Text Book(s):**

- Pat Young, **Mastering Social Welfare**, Macmillan Press Ltd, London,2000.
- David Lewis & N. Ravichandran, **NGO'S & Social Welfare**, Rawat Publications, NewDelhi, 2008.
  - Unit I : Text Book 1, Chapter 2,4,10 and 7, Page No: 1-31.
  - Unit II : Text Book 4, Chapter 2 and 4, Page No: 32-63.
  - Unit III : Text Book 3, Chapter 5, Page No: 175-196.
  - Unit IV : Text Book 4, Chapter 4, Page No: 99-125.
  - Unit V : Text Book 2, Chapter 8. Page No: 160- 175.

**Reference Book(s):**

- Batattacharia Sanjay, **Social Work Administration and Development**, Rawat Publications,New Delhi, 2006.
- Rameshwari Devi, **Social Welfare Administration**, Jaipur, Mangal deep publication, Jaipur,2001.
- SachdevaD.R, **Social Welfare Administration in India**, Allahabad, Kitab Mahal, 1978.
- <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1522639/>

**Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Critical Thinking	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	M	M	H	H	M	M	M	H	M	M	H
CO2	M	H	H	M	H	M	H	H	M	H	H	M	H
CO3	M	H	H	M	M	M	H	H	M	M	H	M	M
CO4	M	H	L	H	L	M	H	L	H	L	L	H	L
CO5	H	M	M	H	M	H	M	M	H	M	M	H	M

H- High; M Medium;L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
R. Y. R. Joseph	P. P. Narayana (Dr. P. Narayana)	Dr. K. S. Srinivasayyagi Convenor VCDG	30 MAR 2022

Course Code	Title		
21PGSWS201	Specialization Paper-IA Labour Welfare and Labour Legislation - I		
Semester: II	Credits: 4	CIA: 50 Marks	ESE:50 Marks

**Course Objective:**

To understand the basic concepts of employee welfare and to know the application of labour legislations.

**Course Outcomes:**

CO1	Understand the concept, classification & role of Labour welfare and Labour legislation.
CO2	Distinguish the Trade Unions and its role in industries
CO3	Insight on labour welfare measures, theories and Social Security
CO4	Ability to apply the Legislation Relating to Social Security in industries
CO5	Applications of labour welfare acts.

Offered by: Dept of Social Work

**Course Content****Instructional Hours / Week:4**

Unit	Description	Text Boo	Chapter
I	<b>Concept of labour</b> - characteristics of Indian labour- labour in unorganized sector - recommendations of national commission on labour on various issues, absenteeism and labour turnover - factors Influencing productivity.	4	3
<b>Instructional Hours</b>		<b>12</b>	
II	<b>Concept and scope of labour welfare</b> - classifications of labour welfare – role of labour welfare officer - impact of automation, globalization & liberalization on labour welfare. Role of Trade Unions in Labour Welfare.	1	1,2
<b>Instructional Hours</b>		<b>12</b>	
III	<b>Labour welfare - principles of labour welfare</b> - administration of labour welfare at central and state level	4	3
	The scheme of workers education - the objectives of workers education	4	3
<b>Instructional Hours</b>		<b>12</b>	
IV	<b>Concept of Social Security</b> - meaning - objectives and need for social security. Labour Legislation – concept – meaning – objectives – importance-principles.	5	1
	<b>Legislation Relating to Social Security:</b> The workmen's Compensation Act 1923 - The Employees State Insurance Act 1948 - The Provident Fund Act 1952 - The Employees Pension Scheme 1995 and New Amended Employees	5	6
<b>Instructional Hours</b>		<b>12</b>	

V	Legislation relating to welfare, working conditions and safety: Factories Act 1948, Mines act 1952, Plantation Labour Act 1951.	5	3
		<b>Instructional Hours</b>	
		<b>12</b>	
		<b>Total Hours</b>	
		<b>60</b>	

**Text Book(s):**

1. L.B.Yadav , **Readings in Social & Labour Welfare**, Anmol Publication Pvt Ltd, New Delhi, Vol No. 3,2000.
2. Michael Armstrong, **A handbook of HRM Practice**, Kagan Page Ltd, Delhi, 9<sup>th</sup> Edition,2003.
3. Jagdish, **Labour Welfare Administration**, Akansha Publishing House, New Delhi,2004.
4. SS Choudary, **Essays on Labour-** N.C. Publishers, Shivmandhir, Jiliguri, West Bengal,2001.

Unit I	:	Text Book 1, Chapter 3, Page No: 651-666.
Unit II	:	Text Book 4, Chapter 1 and 2, Page No: 668-679.
Unit III	:	Text Book 3, Chapter 3, Page No: 686-699.
Unit IV	:	Text Book 4, Chapter 1 and 6, Page No: 700-725.
Unit V	:	Text Book 2, Chapter 3. Page No: 726-758.

**Reference Book(s):**

1. N.D. Kapoor, **Handbook of Industrial Law**, Sultan Chand & Sons, New Delhi, 12<sup>th</sup> Edition,2007.
2. B.D.Singh, **Industrial Relations & Labour Laws**, Excel Books, New Delhi, 1<sup>st</sup> Edition, 3. 2008.
4. Dr.Sachdeva, Social Welfare Administration in India, Centaury Printers, Allahabad, 5<sup>th</sup> Edition, 2006.
5. Dr.R.Venkatapathy, Industrial Relations and Labour Legislation, Mayura Printers, Coimbatore, 2004.
6. <https://www.legalbites.in/law-notes-labor-law-theories-of-labour-welfare>

**Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Leadership skill	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	M	M	H	H	M	M	M	H	M	M	M
CO2	M	M	H	M	M	M	M	H	M	M	M	H	M
CO3	M	H	H	M	M	M	H	H	M	M	H	H	M
CO4	M	H	M	H	H	M	H	M	H	H	H	M	H
CO5	H	M	M	H	M	H	M	M	H	M	M	M	H

H- High; M – Medium; L- Low.

Course designed by <i>(Dr. P. Nathiyaj)</i>	Verified by HoD <i>(Dr. P. Nathiyaj)</i>	Checked by <i>(Dr. K. Selvaraj)</i>	Approved by <i>(Dr. K. Selvaraj)</i>
		23 Convenor CDC	30 MAR-2022

Course Code	Title		
21PGSWS202	Specialization-I B Public Health and Medical Social Work		
Semester: II	Credits: 4	CIA: 50 Marks	ESE:50 Marks

**Course Objective:**

To study the Role of social worker in medical setting and to analyze the psychosocial problems of patients.

**Course Outcomes:**

CO1	Understanding the concept of health diseases and psychosocial problems of patients with communicable diseases.
CO2	Evaluate the public health concept and health care systems.
CO3	Application of health education methods.
CO4	Understanding concept on Health for all
CO5	Enriching the role of International Organizations in health care field

Offered by: Dept of Social Work

**Course Content**

**Instructional Hours / Week:4**

Unit	Description	Text Book	Chapter
I	<b>Health, Hygiene, Illness</b> meaning, Indicators of Health, <b>Determinants of health.</b> <b>Concept of disease:</b> causation, prevention and intervention <b>Medical social work practice in different settings-</b> out patient department, emergency care, special clinics and community health.	1	2
		1	2
		1	3
<b>Instructional Hours</b>		<b>12</b>	
II	<b>Importance of administration of medical social work</b> department in hospitals. <b>Medical social work in relation to different disciplines,</b> multi-disciplinary approach and team work. <b>Rights of patients in health care.</b>	1	10
		1	12
<b>Instructional Hours</b>		<b>12</b>	
III	<b>The psycho social problems and the role of medical social worker in dealing patients</b> with TB, AIDS, Malaria, Leprosy, Cancer, Hyper tension, Cardiac disease, Diabetes and Orthopedic problems	1	5
			6
<b>Instructional Hours</b>		<b>12</b>	
IV	<b>Public health in India:</b> Concept <b>Community health care</b> –changing concept, primary health care, health for all, health status, <b>Health care systems:</b> primary health center, private health systems, indigenous systems.	1	22
		1	22
		1	22
<b>Instructional Hours</b>		<b>12</b>	

V	National Health Policy 2000 and programmes (NRHM)	1	21
	Health Education: Concept, Methods and techniques- Social action, empowerment, lobbying, advocacy, social marketing, PRA, Social mapping, Health mapping	1	20
	Role of International Organizations in health care field- WHO, UNICEF, REDCROSS, UNIAIDS, UNDCP.	1	23
<b>Instructional Hours</b>		<b>12</b>	
<b>Total Hours</b>		<b>60</b>	

**Text Book:**

1. K.Park, **Preventive and Social Medicine**, Banarsidas Bhanot Publishers, 23<sup>rd</sup> edition, 2017.

Unit I	:	Text Book 1, Chapter 1, Page No: 33-56.
Unit II	:	Text Book 4, Chapter 1, Page No: 60-78.
Unit III	:	Text Book 3, Chapter 1, Page No: 82-111.
Unit IV	:	Text Book 4, Chapter 1, Page No: 120-148.
Unit V	:	Text Book 2, Chapter 1. Page No: 175-250.

**Reference Book(s):**

1. Anderson R. Bury M (Eds): Living With Chronic Illness-The Experience of Patients and their Families,2003.
2. Field M, Patients Are People - A Medico Social Approach to Prolonged Illness, 2<sup>nd</sup> Edition,1958.
3. Gail Auslander,Social Work in Health Care, 1st Edition,2001.
4. [http://oer.nios.ac.in/wiki/index.php/Health\\_and\\_Hygiene](http://oer.nios.ac.in/wiki/index.php/Health_and_Hygiene)

**Tools for Assessment (50Marks)**

CIA I	CIA II	CIA III	Assignment	Community Organization	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	M	M	H	H	M	M	M	H	H	H	H
CO2	M	H	H	M	H	M	H	H	M	H	H	H	H
CO3	M	H	H	M	M	M	H	H	M	M	M	M	M
CO4	M	H	H	H	M	M	H	H	H	M	M	M	M
CO5	H	M	M	H	M	H	M	M	H	M	M	M	M

H- High; M – Medium; L- Low.

Course designed by <i>(S. S. Acharya)</i>	Verified by HoD <i>(Dr. P. Nathiya)</i>	Checked by <i>(Dr. K. Selvarajayagi)</i> Convenor CDC	Approved by <i>(Signature)</i> 30 MAR 2022
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Course Code	Title		
21PGSWS203	Specialization Paper I - Rural Community Development		
Semester : II	Credits : 4	CIA : 50 Marks	ESE : 50 Marks

**Course Objective:**

Familiarize the students with the concepts of rural community, its features and to give an opportunity to learn various aspects of rural community development, Panchayat Raj, its administration and community development programmes

**Course Outcomes:**

CO1	Understand the rural realities to work in the rural communities
CO2	Insight on origin and development of rural community
CO3	Reveal the knowledge about Panchayat Raj Institution
CO4	Perceptiveness about governmental and voluntary efforts towards rural community development.
CO5	Furnish the specific skills and techniques for working with rural communities

Offered by: Dept of Social Work

**Course Content**

Instructional Hours / Week:4

Unit	Description	Text Book	Chapter
I	<b>Rural Community:</b> Definition, Characteristics, Rural Community Development: Definition, meaning, Objectives, Scope, Theories and Approaches. Extension: concept, objectives, methods, techniques and limitations. Rural problems in India – Poverty, Community health, Unemployment and Untouchability.	3	4
<b>Instructional Hours</b>		<b>12</b>	
II	<b>Orgin and development:</b> Rural Community Development in India and Asia, Early Experiments: Sriniketan, Marthandom, Gurgaon – Pilot projects: Etawah project, Nilokheri experiment, Firka scheme – Rural Community development after independence: Constitutional Provisions – overview on Five year plans in rural development	2	5
<b>Instructional Hours</b>		<b>12</b>	
III	<b>Panchayati Raj:</b> Local Self Government in ancient India: Moguls Period and British Period – Panchayati Raj after independence: Constitutional Provisions, Balwant Roy Metha Committee Report, Ashok Metha Committee Report, Main features of Panchayati Raj legislation (73rdAmendment),Structure of panchayati raj system (Two Tier and Three Tier systems),Functions of Panchayati: Civic amenities, social welfare activities and Development work, resource of panchayati – State Control over Panchayati Raj institution – Problems of Panchayati.	1	3
<b>Instructional Hours</b>		<b>12</b>	

IV	<p><b>Community Development Administration</b> :Organizational set-up and administration from National to local level – Planning machinery at the National, State and District level – Role of Panchayati Raj institution in planning – Planning by Zilla Parishad – Planning at block level – Planning at village level – “E” Panchayat (Electronic knowledge based panchayat)– Functions of BDO/Commissioner, Extension officers at block level – People’s participation and PRI in rural community development. Participatory Rural Appraisal (PRA): Principles, methods of PRA – Network analysis.</p>	1	4
<b>Instructional Hours</b>		<b>12</b>	
V	<p><b>Community development Training Institutions and community development programmes: Meaning, Objectives, Salient Features of Rural Development Programmes: Swarna Jayathi Gram Swarozgar Yojana (SJGSY), Sampoorana Gram Rozgar Yojana (SGRY), Indra Awas Yojana (IAY), PMSG (Prime Minister Gramiya Satak Yojana), Drought Prone Area Development DPAP, Integrated Watershed Development Programme (IWDP), Solar Energy, Tamilnadu Housing and Adi Dravida Development Corporation (THADCO) schemes – Mahatma Gandhi National Rural Employment guarantee Scheme (MGNREGS), Integrated Child Development Scheme (ICDS) and Tamilnadu Government Social Welfare Programmes. Problems in implementation of rural development programmes and suggestion to overcome the problems.</b></p>	1	5
<b>Instructional Hours</b>		<b>12</b>	
<b>Total Hours</b>		<b>60</b>	

**Text Book(s):**

1. Agarwal and Singh, 1984 The Economics of under development, Delhi: Oxford University.
2. Arunasharma and Rajagopal, 1995, Planning for rural development Administration, New Delhi,
3. Brashmanda P.R, 1987 Development process of Panchamuki V.R (Ed the Indian economy, Bombay: Himalaya

**Reference Book (s):**

1. Gopalakrishna & Asari. V. 1985, Technological change for Rural Development in India, Delhi
2. Joshi R.B. and Narwani G.S, 2005, Panchayat Raj in India, New Delhi: Rawat. Ledwith Margret, 2006, Community Development New Delhi: Rawat.



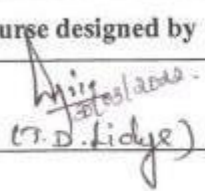

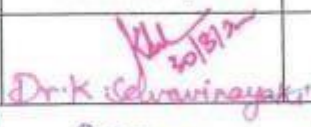

## Tools for Assessment (50 Marks)

CIA I	CIA II	CIA III	Assignment	Community Organization	Compulsory Seminar	Total
8	8	10	8	8	8	50

## Mapping

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	H	M	H	M	H	M	H	M	H	H	H
CO2	M	H	H	M	H	M	H	M	H	M	H	H	H
CO3	M	H	H	M	M	M	M	M	M	M	M	M	M
CO4	M	H	H	H	M	H	M	H	M	H	M	M	M
CO5	H	M	H	M	H	M	H	M	H	M	H	H	H

H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
 (D. D. Lidge)	 (Dr. P. Nathiya)	 Dr. K. Selvaraj Convenor CDC	 30 MAR 2022



Course Code	Title		
21PGSWQ202	Core Practical- II Concurrent Field Work - II		
Semester: II	Credits: 4	CIA: 50 Marks	ESE:50 Marks

**Course Objective:**

To understand the functioning of the organizations and to analyze the culture and the social problems that exists in the society. To understand the various types of community people and their social issues.

**Course Outcomes:**

CO1	Remember the Vision, Mission, System, Process and Objectives of the welfare organizations.
CO2	Understand the role of professional social worker in the organization.
CO3	Analyze the various types of community people and their social issues.
CO4	Understanding the scope of social work in community settings
CO5	Knowing the skills required for a social worker in the field of social work

Offered by: Dept of Social Work

**Course Content**

Instructional Hours / Week:10

S.No	Practical
1	The student will be placed for about 15 days in various welfare organizations/ NGOs to practice the methods of social work. The students will be taken to rural/tribal camp for a period of 7 to 10 days to experience the rural or tribal living and understand the problems of the community. Viva-Voce will be conducted regarding rural camp during the concurrent fieldwork practical – II.
<b>Total Hours:150</b>	

**Tools for Assessment (50 Marks)**

Individual Conference	Observation Book Submission	Record	Presentation	Attendance	Agency feedback	Total
8	10	10	8	8	6	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	M	M	M	H	M	M	M	M	M	M	M
CO2	M	H	H	M	M	M	H	H	M	M	M	M	M
CO3	M	H	H	M	H	M	H	H	M	H	H	H	H
CO4	M	H	H	H	M	M	H	H	H	M	M	M	M
CO5	H	M	M	H	M	H	M	M	H	M	M	M	M

H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
<i>(Dr. P. Nathiya)</i>	<i>(Dr. P. Nathiya)</i>	<i>Dr. K. Selvalingam</i> 20/3/22 Convenor	<i>(Signature)</i> 30 MAR 2022

Course Code	Title		
21PGSWE201	Elective Paper- II A - Human Rights and Social Legislation		
Semester: II	Credits: 4	CIA: 50 Marks	ESE:50 Marks

**Course Objective:**

To understand the human rights and the social legislation.

**Course Outcomes:**

CO1	Understand the legislations in human rights.
CO2	Apply the Knowledge of social legislation.
CO3	Understand the rights for target population
CO4	Evaluate the planning machineries at the state and central level
CO5	Know the legislations available for HR

Offered by: Dept of Social Work

**Course Content**

Instructional Hours / Week:4

Unit	Description	Text Book	Chapter
I	<b>Human Rights (HR):</b> Definition and Classification Civil and Political Rights, Socio Economic and Cultural Rights. Universal Declaration of Human Rights.	1	1
		1	1
<b>Instructional Hours</b>		<b>12</b>	
II	<b>Constitution and HR:</b> Indian Constitution and Relevant Articles relating to HR. The protection of Human Rights Act 1993. State commission for women, State commission for Minorities. National HR Commissions, National SC/ST Commissions, National commission for Women	1	2
		2	4
<b>Instructional Hours</b>		<b>12</b>	
III	<b>HR for target population:</b> Physical, Visual and Mentally Handicapped. AIDS victims, Refugees, War victims, Prisoners, Custodial Violence, Women and Children, Senior Citizens and Work situations	2	3
		2	4
<b>Instructional Hours</b>		<b>12</b>	
IV	<b>Social Policy:</b> Definition, need, evolution and constitutional base; Sources and instrument of social policy. Social Planning and Social Development- Meaning of social planning, community planning and community participation. Planning machineries at the State & National levels. <b>NITI Aayog Social development:</b> Concept and indicators, social change and social development in India.	3	3
		3	4
<b>Instructional Hours</b>		<b>12</b>	
V	Social Legislations: Salient Features of Child Labour Act, Right To Information Act, Suppression of Immoral Traffic Act and Prevention of Immoral Trafficking. Domestic Violence Act.	2	5
		3	2
<b>Instructional Hours</b>		<b>12</b>	
<b>Total Hours</b>		<b>60</b>	

**Text Book(s):**

1. Arun Ray, National Human Rights Commission of India, Kham Publishers Delhi, 2004.

2. DebaduttaChaudhury S.N Tripathy ,Girl Child and Human Right ,Anmol Publication Delhi, 2005.
3. Dr.D.R Sachdeva ,Social Welfare Administration,Kitab Mahal Agencies,Allahabad,2006.
- Unit I : Text Book 1, Chapter 1, Page No: 42-50.
- Unit II : Text Book 1 and 2, Chapter 2and 4, Page No: 31-63.
- Unit III: Text Book 2, Chapter 3 and 4, Page No: 336 – 340.
- Unit IV: Text Book 3, Chapter 3 and 4, Page No: 280-289.
- Unit V : Text Book 2 and 3, Chapter 5 and 2, Page No: 112- 142.

**Reference Book(s) :**

1. Alston, Phillip (ed.), **The United Nations and Human Rights: A Critical Appraisal**, Oxford: Clarendon Press,1992.
2. Baxi, Upendra, **The Future of Human Rights**, New Delhi: Oxford University Press,2002.
3. Bhagwati, P.N., **Dimensions of Human Rights**, Madurai: Society for Community Organization Trust,1987.
4. Donnelly, Jack, **Universal Human Right in Theory and Practice**, Ithaca: Cornell University Press,1989.
5. Dube, M.P. and Neeta Bora, **Perspective on Human Rights**, New Delhi: Anamika Publishers, 2000.
6. <http://www.un.org/en/sections/issues-depth/human-rights/>

**Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Debate	Seminar	Total
8	8	10	8	8	8	50

**MAPPING**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	M	M	H	H	H	M	H	H	H	H	H
CO2	H	M	H	M	M	H	M	H	H	H	H	M	H
CO3	M	L	M	H	M	H	M	L	H	M	M	M	M
CO4	M	H	L	H	M	L	M	L	M	L	M	M	H
CO5	H	M	M	H	M	M	M	L	M	M	M	L	M

H- High; M – Medium; L- Low

Course designed by	Verified by HoD	Checked by	Approved by
R. J. Joseph (R. Joseph)	P. A. Nathya (P. A. Nathya)	Dr. K. Selvamayaki Convenor CDC	30 MAR 2022

Course Code	Title		
21PGSWE202	Elective II B - Digital Literacy		
Semester: II	Credits: 4	CIA: 50 Marks	ESE:50 Marks

**Course Objective:**

- To enable the students to gain skills & competencies in using computers for social work and help students to gain adequate web skills.

**Course Outcomes:**

CO1	Understood the component of computers.
CO2	Contextual understanding of software.
CO3	Understood the importance of networking
CO4	Evaluate the basics of Microsoft PowerPoint
CO5	Analyzing the application of Microsoft access

**Offered by: Dept of Social Work****Course Content****Instructional Hours / Week:4**

Unit	Description	Text Book	Chapter
I	<b>Computer</b> :Introduction – Meaning – Characteristics – Generations – Types of Digital Computer- Components of Computer – Input, Storage and Output Devices – Uses of Computers in Modern Business.	1	1
<b>Instructional Hours</b>			<b>12</b>
II	<b>Software:</b> Meaning – Types of Software – Operating Systems: Meaning - Functions – Types - Programming Language – Compilers and Interpreters. Database Processing: Data Vs. Information – Database Management Systems: Meaning – Components – Uses – Limitations – Types. System analysis and design, computer based information system-Transaction processing office Automation-management information system-decision support systems-expert system.	1	3
<b>Instructional Hours</b>			<b>12</b>
III	<b>Microsoft PowerPoint:</b> Basics – Using Text – Adding Visual Elements – Charts and Tables – Drawing – Clipart – Sounds – Animation – Apply Time Transitions to Slides – Menus, Toolbars and Navigation in Power Point. Working with PowerPoint: Slide Sorter – Date and Time – Symbol – Slide layout – Font – Slide Color Schema – Macros – CustomAnimation.	1	4
<b>Instructional Hours</b>			<b>12</b>

IV	<b>Microsoft Access:</b> Database Overview- Creating Database – Creating database through Table Wizard – Modifying Table. Creating a Table – Rename Columns – Saving the Database – Relationships - Forms.	2	2
<b>Instructional Hours</b>		<b>12</b>	
V	<b>Networking</b> – Meaning – Types - Internet: Meaning – Internet Basis - World Wide Web – Internet Access – Internet Addressing – Search Engines – Electronic Mail.	2	1
<b>Instructional Hours</b>		<b>12</b>	
<b>Total Hours</b>		<b>60</b>	

**Text Books:**

- Alexis Leon & Mathews Leon, Fundamentals of Information Technology, Edition, Illustrated, Sangam Books Limited, 2000.
  - Henry C. Lucas, Information Technology for Management, 2009.
- Unit I : Text Book 1, Chapter 1, Page No: 46-56.  
 Unit II : Text Book 1, Chapter 3, Page No: 35-63.  
 Unit III : Text Book 1, Chapter 4, Page No: 346 – 380.  
 Unit IV : Text Book 2, Chapter 2, Page No: 289-301.  
 Unit V : Text Book 2, Chapter 1, Page No: 115- 162.

**Reference Books:**

- Roger Hunt and John Shellery, **Computers and Commonsense**, New York, Prentice Hall, 1988.
- <https://www.gcflearnfree.org/computerbasics/what-is-a-computer/1>

**Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Computation	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	M	M	H	H	H	H	H	H	H	H	H
CO2	M	M	H	M	H	M	M	H	H	M	H	M	M
CO3	M	H	M	H	M	H	M	H	M	M	M	M	M
CO4	M	H	L	H	M	L	M	M	M	M	H	M	H
CO5	H	M	M	H	M	M	H	M	L	M	M	M	L

H- High; M – Medium; L- Low.

Course designed by <i>P. Nathiya</i> (Dr. P. Nathiya)	Verified by HoD <i>P. Nathiya</i> (Dr. P. Nathiya)	Checked by <i>K. Selvaraj</i> Dr. K. Selvaraj Convenor CDC	Approved by <i>A. S.</i> 30 MAR 2022
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Course Code	Title		
21PGSWE203	Elective Paper– II C Geriatric Social Work		
Semester: II	Credits: 4	CIA: 50 Marks	ESE:50 Marks

**Course Objective:**

To provide a theoretical understanding of the concept of ageing problems and policies.

**Course Outcomes:**

CO1	Understand the welfare schemes of elders.
CO2	Apply the social work interventions and methods.
CO3	Understand the definitions of old age
CO4	Analyzing the problems faced by the aged
CO5	Evaluate the problems related to family

Offered by: Dept of Social Work

**Course Content**

Instructional Hours / Week:4

Unit	Description	Text Book	Chapter
I	<b>Definition of old age</b> , demographic profile of aged population in rural and urban India. Gerontology; theories of aging; dimension of aging. Changing status of the aged in India society.	1	1
<b>Instructional Hours</b>		<b>12</b>	
II	<b>Problems of the aged-</b> Physical problems, Medical Conditions: Parkinson's disease, stroke, heart disease, dementia and Alzheimer's disease. Psychological Conditions: Loss & grief; Depression and suicide in elders; Social withdrawal and isolation; Loss of self-worth; Fixation on death.	1	3
<b>Instructional Hours</b>		<b>12</b>	
III	<b>Problems related to family</b> , social relation and employment; retirement as a social and economic event; family, social, economic and religious life of retired people. Old age social security measures in India and other countries.	2	1
<b>Instructional Hours</b>		<b>12</b>	
IV	<b>Services For The Aged:</b> Geriatric social welfare services in India, physical activity and rehabilitation. The community linkage programmes. Policies, strategies and programmes for the elderly in India's five yearplans.	3	2
<b>Instructional Hours</b>		<b>12</b>	

V	interventions, Advocacy, family social work with the aged; National and International agencies for the welfare of the aged.	2	3	
<b>Instructional Hours</b>		<b>12</b>		
<b>Total Hours</b>		<b>60</b>		

**Text Books:**

1. Bob G Knight, **Psychotherapy with Older Adults**, sage, New Delhi, 2004.
2. Desai, K.G, **Aging in India**, Tata Mac Graw Hill, New Delhi, 1985.
3. Kumudini Dandekar, **The Elderly in India**, Sage, New Delhi 1996.

Unit I :	Text Book 1, Chapter 1, Page No: 50-65.
Unit II :	Text Book 1, Chapter 3, Page No: 41-73.
Unit III:	Text Book 2, Chapter 1, Page No: 226 – 340.
Unit IV:	Text Book 3, Chapter 2, Page No: 380-389.
Unit V :	Text Book 2, Chapter 3, Page No: 122- 172.

**Reference Books:**

1. Harpen & Rere Ward, **The Ageing Experience: An Introduction to Social gerontology**, 1984.
2. Desai Murli & Raju Siva, **Gerontological Social Work in India: Some Issues & Perspectives**, Publishing Corporation, 2000.
3. <http://www.who.int/healthinfo/survey/ageingdefnolder/en/>

**Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Case Work	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	M	M	H	H	M	H	H	H	M	H	H
CO2	M	M	H	M	H	H	M	H	H	M	H	M	M
CO3	M	M	M	H	M	M	M	M	M	M	L	M	L
CO4	M	H	L	H	M	L	M	M	M	M	L	L	H
CO5	H	M	M	H	M	M	M	M	M	M	M	L	L

H- High; M – Medium; L- Low.

Course designed by <i>P. A. Nathiya</i> (Dr. P. Nathiya)	Verified by HoD <i>P. A. Nathiya</i> (Dr. P. Nathiya)	Checked by <i>Dr. K. S. Mahalingam</i> Convenor CDC	Approved by <i>A. S. Mahalingam</i> 30 MAR 2022
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Course Code	Title		
21PGSWC308	Paper VIII- Research Methodology for Social Work		
Semester: III	Credits: 4	CIA: 50 Marks	ESE:50 Marks

**Course Objective:**

To introduce the concept of research and to analyze the statistical data.

**Course Outcomes:**

CO1	Knowing the basic elements of Social Work Research.
CO2	Knowing about the different steps of Social Work Research
CO3	Enriching them to undertake a Scientific Research Study
CO4	Understanding the method of Research Analysis.
CO5	Knowing about the different statistical applications in Social Work Research

Offered by: Dept of Social Work

**Course Content**

Instructional Hours / Week:4

Unit	Description	Text Book	Chapter
I	Social work research - Concept, definitions, objective, functions. Steps in research. Hypothesis: Scope, Meaning and importance of hypothesis source formulation, attributes of hypothesis and types.	1	1
<b>Instructional Hours</b>		<b>12</b>	
II	Research Design- concept, Type, Exploratory, Formulative, Descriptive, Diagnostic, Experimental, Evaluative, Case Study, Characteristics of Research , Difference between Quantitative and Qualitative research	1	2
<b>Instructional Hours</b>		<b>12</b>	
III	Sources and methods of data collection: Primary and secondary. Observation and survey method, interview schedule, questionnaire: construction of questionnaire, content, types of questions, personal interview and mailed questionnaire. <b>Sampling:</b> definition, principles. Types and procedures, Population and Universe. Scaling Techniques, concepts and types .Validity and Reliability.	1	3
<b>Instructional Hours</b>		<b>12</b>	
IV	..... ..... .....	1	4
<b>Instructional Hours</b>		<b>12</b>	



V	Method of Analysis: Quantitative Analysis and Qualitative Analysis, Content Analysis and case analysis. Statistical Analysis. Uses of computer for SWR, SPSS. Reporting: Format and references, Mixed Methods.	1	5
<b>Instructional Hours</b>		<b>12</b>	
<b>Total Hours</b>		<b>60</b>	

**Text Book(s):**

1. Dr. A Sajeevan Rao and Dr. Deepak Tyag, **Research Methodology with SPSS**, SreeNiwan Publication,2009.
2. B N Ghosh, **Scientific Method and Social Research**, Sterling Publishers,1982.
3. Allen Rubin, Earl Babbie, **Research Methods for Social Work**. Brooks/Cole Publishing Company,1993.

**Reference Book(s):**

1. Margaret Alston, Wend Bowles, **Research for social workers**. Rawat Publications,2003.
2. Dr. D. K. Laldas, **Doing Social Research**, Published by Gyan Books, Delhi,2008.
3. C R Kothari. **Research Methodology (Methods and Techniques)**, New Age International Publishers,2004.

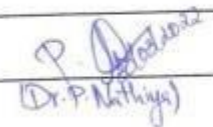
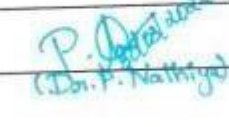
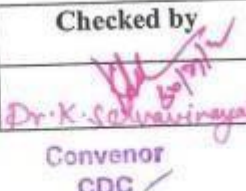

**Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Data Analysis	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	H	L	M	M	M	H	L	M	M	H	L	M
CO2	M	H	M	L	M	M	H	M	L	M	H	M	L
CO3	H	H	M	L	H	H	H	M	L	H	H	M	L
CO4	M	H	M	L	M	M	H	M	L	M	H	M	L
CO5	H	H	M	L	H	H	H	M	L	H	H	M	L

H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
 (Dr. P. Nithya)	 (Dr. P. Nithya)	 Dr. K. Srinivasayagi Convenor CDC	 30 MAR 2022

Course Code	Title		
21PGSWS304	Specialization Paper II- Labour Welfare and Labour Legislation-II		
Semester: III	Credits: 4	CIA: 50 Marks	ESE:50 Marks

**Course Objective:**

To understand the labour welfare measures and to familiarize with the labour legislation related to wages and social security.

**Course Outcomes:**

CO1	Awareness about safety in industries and occupational diseases
CO2	Understand laws related to social security.
CO3	Know the different ways to control pollution and the ways to protect environment.
CO4	Adequate knowledge on health, safety and welfare of the employees
CO5	Apply the provisions on the act for solving labour issues.

Offered by: Dept of Social Work

**Course Content**

Instructional Hours / Week:4

Unit	Description	Text Book	Chapter
I	Labour welfare measures - family benefit schemes - children education - cooperative society - canteen - transport facilities and recreation facilities.	3	4
<b>Instructional Hours</b>		<b>12</b>	
II	Industrial accidents -.causes and prevention - industrial health & hygiene - occupational diseases - treatment and prevention - pollution control and environmental protection.	2	5
<b>Instructional Hours</b>		<b>12</b>	
III	Legislation: The Motor Transport Act 1961-The Shops and Establishments Act 1947-Contract Labour Act 1972, – The Tamil Nadu Labour Welfare Fund Act 1972,Sexual Harrassment of Womens Act 2013,Interstate migrant Workers Act 1979	1	3
<b>Instructional Hours</b>		<b>12</b>	
IV	Legislation relating to Wages: The Payment of Wages Act 1936-The Minimum Wages Act 1948-The Equal Remuneration Act 1976- -The Payment of Bonus Act 1965.	1	4
<b>Instructional Hours</b>		<b>12</b>	
V	Legislation Relating to Social Security: The workmen' Compensation Act 1923 - The Employees State Insurance Act 194 - The Provident Fund Act 1952 - The Employees Pension Schem	1	5
<b>Instructional Hours</b>		<b>12</b>	
<b>Total Hours</b>		<b>60</b>	

**Text Book(s):**

1. L.B.Yadav, **Readings in Social & Labour Welfare**, Anmol Publication Pvt Ltd, New Delhi, Vol No. 3,2000.
2. Michael Armstrong, **A handbook of HRM Practice**, Kagan Page Ltd, Delhi, 14<sup>th</sup> Edition, 2017.
3. Jagdish, **Labour Welfare Administration**, Akansha Publishing House, New Delhi, 2004.
4. SS Choudary, **Essays on Labour**- N.C. Publishers, Shivmandhir, Jiliguri, West Bengal, 2001.

**Reference Book(s):**

1. N.D. Kapoor, **Handbook of Industrial Law**, Sultan Chand & Sons, New Delhi, 12<sup>th</sup> Edition, 2007.
2. B.D.Singh, **Industrial Relations & Labour Laws**, Excel Books, New Delhi, 1<sup>st</sup> Edition, 2008.

**Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Role Play	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	H	L	M	M	M	H	L	M	M	H	L	M
CO2	M	H	M	L	M	M	H	M	L	M	H	M	L
CO3	H	H	M	L	H	H	H	M	L	H	H	M	L
CO4	M	H	M	L	M	M	H	M	L	M	H	M	L
CO5	H	H	M	L	H	H	H	M	L	H	H	M	L

H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
<i>Mia</i> <i>15/01/2022</i> (T.D. Lidy)	<i>P. D.</i> (Dr. P. Nathiya)	<i>K. K.</i> <i>10/1/2022</i> Dr. K. Selwaryakal Convenor CDG	<i>A. L.</i> <i>20/1/2022</i>

Course Code	Title		
21PGSWS305	Specialization Paper II - Basics of Hospital Management		
Semester: III	Credits: 4	CIA: 50 Marks	ESE:50 Marks

**Course Objective:**

To study the various departments in hospital and to know the importance of medical social work in hospitals.

**Course Outcomes:**

CO1	Realizing the importance of hospital Social Work
CO2	Understand the various departments in the hospital
CO3	Knowledge on Functions of Human Resource Management in Hospitals
CO4	Understand Staffing Pattern in a hospital
CO5	Knowledge on Medico Legal Cases and Patients Rights

Offered by: Dept of Social Work

**Course Content****Instructional Hours / Week:4**

Unit	Description	Text Book	Chapter
I	Meaning of Hospital, History of Hospitals from charity to modern hospital, Type or Classification of hospitals: Public, Private Specialty, Multi specialty, Super Specialty Hospitals	1	1
	<b>Instructional Hours</b>		<b>12</b>
II	Different departments required in the hospital- Medical Paramedical, Diagnostic and others. Emergency, General medicine, Cardiac, Ortho dept, Psychiatry, Gynecology, Pediatric, Oncology, Pulmanology, Nephrology etc...	1	2
	<b>Instructional Hours</b>		<b>12</b>
III	Meaning, Nature and Scope of Hospital Administration Functions of Human Resource Management in Hospitals- Personnel policies, Recruitment, Promotions and Transfers- Performance Appraisal. Working hours - Leave rules and benefits –Safety conditions – Salary and wage policies, Training and development	1	4,6 10,13
	<b>Instructional Hours</b>		<b>12</b>
IV	Staffing the hospital - Selection and requirement of Medical professional and technical staff -Doctors, Nurses, Physiotherapist and Dieticians Occupational therapist. Social Workers, Pharmacists -Radiographers – Lab technicians–, Record officer - Mechanics Electricians. Importance of Medical Records in Hospital Administration - Content and their needs in the patient care system.	1	12
	<b>Instructional Hours</b>		<b>12</b>
V	Medico Legal cases, Patients Rights in Hospitals/Health Organ Transplantation Act, Importance of Blood Bank Services	1	11
	<b>Instructional Hours</b>		<b>12</b>
<b>39 Total Hours</b>		<b>60</b>	

**Text Book:**

1. R.C Goyal, **Hospital Administration**, PHI Learning Pvt. Ltd. 6<sup>th</sup>Edition, 2013.

**Reference Book(s):**

1. Benjamin Robert, et.al, **Hospital Administration**, Desk Book, Prentice hall, Newjersey, 1983.
2. WHO Expert Committee, **Role of Hospital in Programme of Community health protection**. WHO technical report services, 1957.

**Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Group Discussion	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	H	L	M	M	H	L	M	M	M	H	L	M	M
CO2	M	H	M	L	M	H	M	L	L	M	H	M	L	L
CO3	H	H	M	L	H	H	M	L	L	H	H	M	L	L
CO4	M	H	M	L	M	H	M	L	L	M	H	M	L	L
CO5	H	H	M	L	H	H	M	L	L	H	H	M	L	L

H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
M. S. Suresh (I. Ed. Kalyani)	P. P. Nathiyar (Dr. P. Nathiyar)	Dr. K. Selvarajayagi (Convenor / CDC)	



Course Code	Title		
21PGSWS306	Specialization Paper II- Urban Community Development		
Semester: III	Credits: 4	CIA: 50 Marks	ESE:50 Marks

**Course Objective:**

To familiarize the students with the concepts of urban community, urban administration, urban problems and programmes for Urban Community Development

**Course Outcomes:**

CO1	Enabling students to understand the unique nature of urban community
CO2	Develop sensitivity and communication for working with urban poor
CO3	Providing knowledge on the government and voluntary efforts towards urban development.
CO4	Equipping students with specific skills and the techniques of working with urban communities.
CO5	Understand the applications of social work method to overcome the problems

Offered by: Dept of Social Work

Course Content

Instructional Hours / Week:4

Unit	Description	Text Book	Chapter
I	<b>Urban Community:</b> Meaning, characteristics, Rural – Urban difference. Urban Classification: City, Town, Metropolis, satellite towns and Smart Cities.- Urbanization and Urbanism: Meaning, Characteristics and theories of urbanization - Migration –Concepts, causes, types and theories.	3	4
<b>Instructional Hours</b>		<b>12</b>	
II	<b>Urban social Problems:</b> Housing, drug addiction, juvenile delinquency, prostitution/commercial sex, pollution, Solid waste management, e-waste management. Unorganized/Informal sectors: concept, characteristics; Unorganized Labour: child labour, women labour and construction workers. Slum: definition, causes, characteristics, classification, approaches, theories and culture of slums.	2	5
<b>Instructional Hours</b>		<b>12</b>	
III	<b>Urban Community Development</b> Definition, concept, objectives, principles and historical background; Approaches: Basic Service Approach, Integrated Development Approach, Participatory Approach, Sustainable Development Approach – <b>Urban development agencies:</b> Chennai metropolitan development authority (CMDA), EXNORA, SULAB International. Importance of community planning and community participation in urban development.	1	3
<b>Instructional Hours</b>		<b>12</b>	
IV	<b>Urban Development Administration</b> National, state and local levels; Urban services and urban deficiencies; 74th amendment and salient features of Nagarpalika Act; Structure and functions of urban development agencies: Municipal Administration – Township, Corporations, Municipalities, Town Panchayats, metropolitan development authorities; Relationship between of officials and non-officials in urban self government; slum clearance board, housing board, Housing and Urban Development Corporation (HUDCO), and United Nation’s Centre for Human Settlement (UNCHS); role of voluntary agencies in urban development. Role of community development worker in Urban community development.	1	4
<b>Instructional Hours</b>		<b>12</b>	



V	<b>Urban development ProgrammeTown planning:</b> Meaning, Town and Country Planning Act1971 - Urban Basic Services Programmes (UBSP) - Tamil Nadu Urban Development Project (TNUP) - National Slum Development Programme (NSDP) - Intergrated Housing & Slum Development Programme (IHSDP) - Jawaharlal Nehru National Urban Renewal Mission Scheme (JUNURUM) –ATAL project,Prime Minister’s Intergrated Urban Poverty Eradication Programme (PMIUPES) – Swarna Jayanti ShahariRozharYojana (SJSRY) - Nehru RozgarYojana (NRY) –SEPUP Project,Homeless people, Problems and challenges, Tamil Nadu Slum Clearance programme - Urban Health and Sanitation programme–Role of community development wing in implementation of UCD programme, problems in implementation of urban community development programme, Application of social work method to overcome the problems in implementation of urban community development programme.	1	5
	<b>Instructional Hours</b>		<b>12</b>
<b>Total Hours</b>		<b>60</b>	

**Text Book(s):**

1. Aray&Abbasi, 1995. Urbanisation and its Environmental Impacts. New Delhi: Discovery.
2. Bhattacharya B, 2006, Urban Development Concept in India, New Delhi: Discovery
3. Clinard, Marshall B, 1970, Slums and Community Development. New York: The Free Press. Datta. A (Ed.). 1980, Municipal and Urban India. New Delhi: Indian Institute of Public Administration

**Reference Book(s):**

1. Dr. Kumar. (2006). Urban Sociology, Agra: Lakshmi Narain Agarwal.
2. Ramnath Sharma. (1975). Text Book of Urban Sociology. Meerut: Rajhans Press.
3. Satish Sharma. (2002). Social Transformation in Urban India. New Delhi: Dominant.

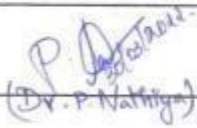
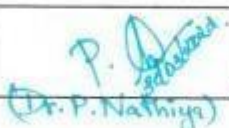
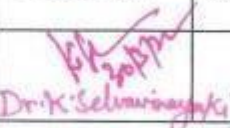

**Tools for Assessment (50Marks)**

CIA I	CIA II	CIA III	Assignment	Role Play	Compulsory Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PSO	PO1	PO2	PO3	PO4	PO 5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	H	L	M	M	M	H	L	M	M	H	L	M
CO2	M	H	M	L	L	M	H	M	L	M	H	M	L
CO3	H	H	M	L	L	H	H	M	L	H	H	M	L
CO4	M	H	M	L	L	M	H	M	L	M	H	M	L
CO5	H	H	M	L	L	H	H	M	L	H	H	M	L

H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
 (Dr. P. Nathiya)	 (Dr. P. Nathiya)	 Dr. K. Selvaraj Convenor CDC	 30 MAR 2022

Course Code	Title		
21PGSWS307	Specialization Paper III - Industrial Relations		
Semester: III	Credits: 4	CIA: 50 Marks	ESE:50 Marks

**Course Objective:**

- To understand the function of industrial relation system to develop the knowledge in legislation relation to IR.

**Course Outcomes:**

CO1	Familiarize students with concepts of industrial relations.
CO2	Understand industrial conflict and industrial democracy.
CO3	Creating a knowledge on the measures to strengthen the functioning of trade unions
CO4	Enrich the knowledge on Ethical codes of industrial relations
CO5	Possess a knowledge on concept, approaches and actors of Industry Relations

**Offered by: Dept of Social Work****Course Content****Instructional Hours / Week: 4**

Unit	Description	Text Book	Chapter
I	Definition - need, importance, scope, objectives of industrial relations - Factors influencing industrial relations-Actors of IR Bipartite and tripartite bodies in industrial relations – Wage settlements.	4	26
		4	26
<b>Instructional Hours</b>		<b>12</b>	
II	Ethical codes of industrial relations - concept, code of discipline in industry, Causes and effects of industrial conflicts - problem of short term employment and out sourcing– strikes, lockouts, lay off, retrenchment, closure – need for industrial peace. Grievance Handling-Meaning, Causes, Features, Effects and Procedures	4	26
		4	26
<b>Instructional Hours</b>		<b>12</b>	
III	The IR CODE 2019: The Industrial Disputes Act 1947- The Industrial Employment (Standing Orders Act) 1946. Indian Trade Unions Act 1926.The Payment of Subsistence Allowance act 1981	5	1
<b>Instructional Hours</b>		<b>12</b>	
IV	Definition, Growth, Structure and objectives of trade unions - major trade unions in India - positive role, problems and weaknesses of trade unions- measures to strengthen the functioning of trade unions. Employee discipline - Domestic enquiry. Collective bargaining - objectives- principles, process - administration of collective agreements – difficulties & observations of the National Commission on Labour.	4	25
		4	23
<b>Instructional Hours</b>		<b>12</b>	
V	Workers participation in Management - Concept, objective, importance - forms & limitations of participation - workers participation in management in India.	4	24
<b>Instructional Hours</b>		<b>12</b>	
<b>Total Hours</b>		<b>60</b>	

**Text Book(s):**

1. R S Davar, **Personnel Management and Industrial Relations**, UBS Publisher's distributors. Third reprint, 2008.
2. P C Tripadi, **Personnel Management and Industrial Relations**, Sultan chand & sons, Eighteenth revised edition, 2005.
3. O.P. Malhotra, **The Law of Industrial Disputes Act**, Lexis Nexis Butterworths, New Delhi, 2004.
4. Dr. C B Mamoria **Personnel Management**, Himalaya Publications, Twelfth edition, 1998.
5. B D Singh, **Industrial Relations and Labour Laws**, Excel books, First Edition, 2008.
6. N D Kapoor, **Handbook of Industrial Law**, Sultan Chand & Sons, Twelfth Edition, 2007.

**Reference Book(s):**

1. M K Sharma, **Personnel Administration**, Anmol Publications Pvt. Ltd, First edition, 2006.
2. Asit K Gosh and Premkumar, **Personnel Management and Industrial Relations**, Anmol Publications Pvt. Ltd, 2003.
3. S K Bhatia, Nirmal Sing, **Principles and Techniques of Personnel Management and Human Resource Management**, Deep & Deep Publications Pvt. Ltd, Second revised Edition, 2001.
4. N G Nair, Latha Nair, **Personnel Management and Industrial Relations**, S Chand & company Ltd, 2004.
5. P C Tripathi, **Personnel Management and Industrial Relations**, Sultan Chand & Sons. Twentieth Edition, 2009.


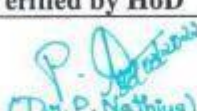
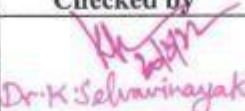

**Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Role Play	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	H	L	M	M	M	M	M	M	M	M	M	M
CO2	M	H	M	L	L	L	L	L	L	L	L	L	L
CO3	H	H	M	L	L	L	L	L	L	L	L	L	L
CO4	M	H	M	L	L	L	L	L	L	L	L	L	L
CO5	H	H	M	L	L	L	L	L	L	L	L	L	L

H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
 (Dr. P. Nathiya)	 (Dr. P. Nathiya)	 Dr. K. Selwinayaki Convenor CDC	 30 MAR 2022

Course Code	Title		
21PGSWS308	Specialization Paper III – Introduction to Psychiatry for Social Work		
Semester: III	Credits: 4	CIA: 50 Marks	ESE:50 Marks

**Course Objective:**

To understand the difference between normality and abnormality and to analyze the different types of mental illness.

**Course Outcomes:**

CO1	Understand the different functions in the human body.
CO2	Enrich the knowledge in psychiatric illness.
CO3	Know the psychosomatic disorders
CO4	Able to plan psycho-social interventions in preventive, promotive and curative services that work towards enhancing the dignity of persons living with mental illness and for social justice.
CO5	Adequate knowledge on concepts related to mental health and mental illness and theoretical underpinnings related to it

Offered by: Dept of Social Work

**Course Content**

Instructional Hours / Week:4

Unit	Description	Text Book	Chapter
I	History of psychiatric social work in India. Normality and abnormality, Definition of psychiatry. Mental health: definition, factors affecting mental health, characteristics of a mentally healthy person. Anatomy of brain, nervous system, endocrinal system and its functioning.	3	1
		2	3
<b>Instructional Hours</b>		<b>12</b>	
II	Mental illness. Signs and symptoms. Disorders of perception: Hallucinations different types of hallucinations. Thought: disorders of stream of thought, disorders of possession of thought, disorders of content of thinking. Disorder of speech. Classification of mental disorders: ICD-10 and DSM-V. Case history and mental status examination.	2	3
		2	4
<b>Instructional Hours</b>		<b>12</b>	
III	Mild Mental disorders. Etiology and clinical manifestations and differential diagnosis of anxiety, phobia, panic disorder, OCD, post traumatic order, conversion & dissociative disorders, psychosomatic disorders.	3	2
<b>Instructional Hours</b>		<b>12</b>	
IV	Severe Mental disorders – difference between functional and organic Psychosis. Etiology, clinical manifestations and differential diagnosis of functional Psychosis- Schizophrenia and Mood/Affective disorder.	3	1
<b>Instructional Hours</b>		<b>12</b>	
V	Organic Disorders- Etiology, clinical manifestations and differential diagnosis of Dementia, Delirium (Acute organic mental disorder), Alzheimer's, organic Amnestic Syndrome.	1	5
<b>Instructional Hours</b>		<b>12</b>	
<b>Total Hours</b>		<b>60</b>	

**Text book(s):**

1. Dr. Rajamaickam, **Abnormal psychology**, Authors Press Publication, 2004.
2. K P Sandhya, **General psychology**, Anmol Publications PVT. LTD, 2003.
3. Benjamin James Sadock and Virginia Alcott Sadock, Lippincott Williams and Wilks, **Synopsis of Psychiatry**, Eight Indian reprint, 2013.

**Reference Book(s):**

1. Sussan W Gray, **Psychopathology**, Thomson Publication, 2008.
2. Niraj Ahuja, **A Short Text Book on Psychiatry**, Jaypee brothers' Medical Publishers. Seventh edition, 2011.
3. S K Mangal, **Abnormal Psychology**, Sterling Publishers PVT, LTD. Reprint, 2003.

**Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Role Play	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PSO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3	PSO 4	PSO 4
CO1	M	H	L	M	M	H	L	M	M	H	L	M	M
CO2	M	H	M	L	M	H	M	L	M	H	M	L	L
CO3	H	H	M	L	H	H	M	L	H	H	M	L	L
CO4	M	H	M	L	M	H	M	L	M	H	M	L	L
CO5	H	H	M	L	H	H	M	L	H	H	M	L	L

H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
<i>Hijp/2022</i> (T.D. Lidyja)	<i>P. D. Nathiya</i> (Dr. P. Nathiya)	<i>KK 20/2/22</i> Dr. K. Selvarajayagi Convenor CDC	<i>[Signature]</i> 30 MAR 2022



Course Code	Title		
21PGSWS309	Specialization Paper III- Welfare of Weaker Section		
Semester: III	Credits: 4	CIA: 50 Marks	ESE:50 Marks

**Course Objective:**

To educate the students with regard to scheduled castes, scheduled tribes and other weaker and to sensitize them on crucial problems like Untouchability bonded Labour and women related problems.

**Course Outcomes:**

CO1	Know about the concept and development of weaker sections
CO2	Educating the effects of the practice of Untouchability
CO3	Equipping with the Constitutional and legislative measures available for SC/ST
CO4	Understand the welfare and rehabilitative measures taken by the government and NGO's
CO5	Enrich the knowledge on Constitutional provisions to safeguard the interest of women and the Role of NGO's in the empowerment of women

Offered by: Dept of Social Work

Course Content      Instructional Hours / Week:4

Unit	Description	Text Book	Chapter
I	communities and Most backward classes – Administrative setup at the Central, State and District levels for the development of weaker sections.	3	4
<b>Instructional Hours</b>		<b>12</b>	
II	<b>Untouchability:</b> Historical, Sociological and Psychological Perspectives of Untouchability – Origin of Untouchability: Traditional Theory, Racial Theory, Theory of Ceremonial /Occupational Purity and Occupational Theory – Causes of Untouchability - Harmful effects of the practice of Untouchability – Role of Social reformers and voluntary agencies in the removal of Untouchability – Constitutional and	2	5
<b>Instructional Hours</b>		<b>12</b>	
III	<b>Scheduled caste:</b> Definition – Ecological distribution – Demographic, social and economic characteristics of Scheduled Castes – Problems of the Scheduled Castes - Ideologies relating to the development of weaker section – Programmes and policies of government and Nongovernmental organizations for the welfare measures of Scheduled Castes and its effects and impact. <b>Scheduled tribes:</b> Definition, characteristics, problems of Scheduled tribes – Types of tribal movements – Causes of tribal unrest – Approaches to solve tribal problems – constitutional measures for SC ST development	1	3



	<b>Instructional Hours</b>	<b>12</b>	
<b>IV</b>	<b>Bonded labour:</b> Definition, meaning, features, causes, measures taken by the government to abolish it - Bonded Labour Abolition act 1976 types, welfare and rehabilitative measures taken by the government and NGO's – Role of Social Workers in the welfare of weaker sections ..	1	4
	<b>Instructional Hours</b>	<b>12</b>	
<b>V</b>	<b>Status of women and empowerment:</b> Status of women in ancient age – Medieval age – Modern age – Problems of Women in modern India – Development and welfare of women – Empowerment of women – Constitutional provisions to safeguard the interest of women – Role of NGO's in the empowerment of women – Impact of globalization of Women	1	5
	<b>Instructional Hours</b>	<b>12</b>	
	<b>Total Hours</b>	<b>60</b>	

**Text Book(s):**

1. Borede P.T 1968 Segregation and Desegregation in India – Socio Legal Study, Bombay:
2. Man kolas. Dabra C.D 1984 Development of Weaker Sections: Newdelhi
3. Dubey S.N and MundraRatna1976 Administration of Policy and Programmes for Backward class in India, Bombay: Somaiya

**Reference Book(s) :**

1. Mukhepadhyaya 1998 Women's health on public policy Swapria and community action, New Delhi : Manohar
2. Nair T. Krishnan 1975 Social work education and Development of weaker section, Madras school of social work

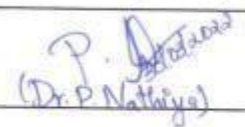

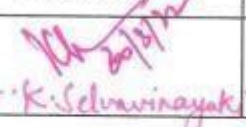
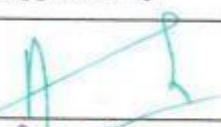
**Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Role Play	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	H	L	M	M	H	L	M	M	H	L	M	M
CO2	M	H	M	L	M	H	M	L	M	H	M	L	L
CO3	H	H	M	L	H	H	M	L	H	H	M	L	L
CO4	M	H	M	L	M	H	M	L	M	H	M	L	L
CO5	H	H	M	L	H	H	M	L	H	H	M	L	L

H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
 (Dr. P. Nathiyar)	 (Dr. P. Nathiyar)	 Dr. K. Selvaraj Convenor CDC	 30 MAR 2022

Course Code	Title		
21PGSWQ303	Practical- III Concurrent Field Work - III		
Semester: III	Credits: 4	CIA: 50Marks	ESE:50 Marks

### HR Specialization

#### Course Objective:

To develop the necessary Human resource competencies to collaborate with other departments specific to the industry.

#### Course Outcomes:

CO1	Familiarize with the manufacturing process in view of understanding its implications on personnel policies and programmes.
CO2	Assess the relevance of structure and functions of Human resource department from employee and labour perspective.
CO3	Gaining knowledge in labour legislations
CO4	Understanding the role of trade union in labour welfare
CO5	Enlarging their capability to deal with the various issues related to human resources

### Medical & Psychiatry Specialization

#### Course Objective:

To equip the students with the necessary skills for the psycho social assessment and to apply the methods of Social Work.

#### Course Outcomes:

CO1	Equip the students with the necessary assessment skills to understand the psychosocial problems of the patient and family with respect to the consequences of the illness.
CO2	Enable to practice the methods of Social Work.
CO3	Enhancing knowledge about the different types of hospitals.
CO4	Hands-on experience
CO5	Real life experiences

### Community Development Specialization

#### Course Objective:

To equip the students with the necessary knowledge, skills, and attitudes and experiences that, will enable them to participate effectively in the development of community

#### Course Outcomes:

CO1	Equip the students with the necessary assessment skills to understand the people to work for the welfare of the community
CO2	Enable to practice the methods of social work.
CO3	Enhancing knowledge and to know about the main causes affects their social life.
CO4	Hands-on experience
CO5	Real life experiences

Offered by: Dept of Social Work  
Course Content

Instructional Hours / Week:14

S.No	Practical
1	<ul style="list-style-type: none"> <li>➤ Students will be placed in their respective specialization settings for maximum 25 days (Wednesday &amp; Thursday only) for getting exposure in specialized subject.</li> <li>➤ Viva-Voce will be conducted for fieldwork practical – III.</li> </ul>
<b>Total Hours:210</b>	

**Tools for Assessment (50 Marks)**

Individual Conference	Observation Book Submission	Record	Presentation	Attendance	Initiation	Total
8	10	10	8	8	6	50

**Mapping**

CO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	L	M	M	H	L	M	M	H	L	M	M
CO2	H	H	M	L	M	H	M	L	M	H	M	L	L
CO3	H	H	M	L	H	H	M	L	H	H	M	L	L
CO4	M	H	M	L	M	H	M	L	M	H	M	L	L
CO5	H	H	M	L	H	H	M	L	H	H	M	L	L

H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
<i>P. Nathiya</i> Dr. P. Nathiya	<i>P. Nathiya</i> Dr. P. Nathiya	<i>K. K. K.</i> Dr. K. K. K. Convenor, CDC	<i>[Signature]</i> 30 MAR 2022

Course Code	Title		
21PGSWE301	Elective Paper- III A Social Entrepreneurship and Corporate Social Responsibility		
Semester: III	Credits: 4	CIA: 50 Marks	ESE:50 Marks

**Course Objective:**

To understand the concept of entrepreneurship and corporate social responsibility.

**Course Outcomes:**

CO1	Understanding the role of a social worker in corporate social responsibility.
CO2	Knowing about the skills required for a social worker in CSR
CO3	Understanding about the corporate governance
CO4	Acquired an understanding of the fields of social entrepreneurship
CO5	Examine the scope and complexity of corporate social responsibility (CSR).

Offered by: Dept of Social Work

**Course Content**

Instructional Hours / Week:4

Unit	Description	Text Book	Chapter
I	Concept of Entrepreneurship- Definition, Characteristics and Functions of Entrepreneur types of Entrepreneur. Need for Training and Development- EDP- Phases of EDP- Development of Women Entrepreneurs and Rural Entrepreneurs.	1	2
		1	3
<b>Instructional Hours</b>		<b>12</b>	
II	Corporate social responsibility in Indian context and International: CSR – Definition, concepts, overview of corporate social responsibility.CSR – Definition, concepts, overview of corporate social responsibility.CSR Act 2013	1	1
		1	4
<b>Instructional Hours</b>		<b>12</b>	
III	Corporate Governance –Meaning and scope –Origin- Practices –Shareholders Vs. Stakeholders approach – Board Mechanism. Role and Duties of the Directors-Chairman-Governance Committee.	1	4
		1	5
<b>Instructional Hours</b>		<b>12</b>	
IV	Corporate community participation and Role and skills of social worker in CSR: Corporate, NGO, Government, Citizen, Need for Partnership, Need Assessment, Corporate Perspective On Building Successful Partnership, Tools And Techniques. Roles And Skills – Advocacy, Administration, Marketing, Mediating, Budgeting, Organizing, Documenting, Presenting, Public Speaking, Teaching, Supervising, Writing.	1	4
		1	3
<b>Instructional Hours</b>		<b>12</b>	
V	Corporate social responsibility – policies and activities: ISO –Standard on CSR, International standards and norms. National and International CSR activities.	1	6
		1	5
<b>Instructional Hours</b>		<b>12</b>	
<b>Total Hours</b>		<b>60</b>	

**Text Book(s):**

1. C.V.Baxi & Ajith Prasad, **Corporate Social Responsibility**, Excel Books, New Delhi, 2006.

**Reference Book(s):**

1. A M A, **Corporate Governance and Business Ethics**, Excel Books, New Delhi, 1997.
2. Cannon Tom, **Corporate Responsibility. A Textbook on business ethics, governance, Environment: Role and Responsibilities**, Pitman, London, 2005.
3. Manual Vela Squez, **Business Ethics Concepts and Cases**, Prentice Hall, New Jersey, 2012.
4. Mallin, Christine A., **Corporate Governance (Indian Edition)**, Oxford University Press, New Delhi, 2013.

**Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Awareness	Compulsory Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	H	L	M	M	M	H	L	M	H	L	M	M
CO2	M	H	M	L	L	M	H	M	M	H	M	L	L
CO3	H	H	M	L	L	H	H	M	H	H	M	L	L
CO4	M	H	L	M	M	M	H	L	M	H	L	M	M
CO5	M	H	M	L	L	M	H	M	M	H	M	L	L

H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
R. Y Joseph	P. A. (Dr. P. Nathiya)	Dr. K. Selvarajayak Convenor CDG	30 MAR 2022



Course Code	Title		
21PGSWE302	Elective Paper - III Entrepreneurship and Innovations		
Semester: II	Credits: 4	CIA: 50 Marks	ESE: 50 Marks

**Course Objective:**

To enable the students to learn the various aspects of innovation and methods of Fostering Innovation

**Course Outcomes:**

CO1	Understand the importance of innovation in business.
CO2	Knowing about the process of planning innovation
CO3	Applying the role of innovation in marketing
CO4	Enriching the knowledge on the various tools in technological innovation
CO5	Knowing the risk assessment

Offered by: Dept of Social Work

**Course Content**

Instructional Hours / Week: 4

Unit	Description	Text Book	Chapter
I	Innovation in business – the big picture –The IQ – Innovation Quotient – Stepping off the cliff – Establishing environments for creativity - Cycling worlds – Creating the climate – Taking risks, failing and being OK.	1	2 4 10,7
	<b>Instructional Hours</b>		<b>12</b>
II	Working in an environment for creativity – The death of the chairperson – Listening: for ideas and to the meeting in your head – Speaking for easy listening – Questioning... the wisdom? – The destructive nature of questions – Hiding ideas behind questions – Discounting and revenge cycles – itemized response	1	2 4
	<b>Instructional Hours</b>		<b>12</b>
III	The Creative Problem – solving Structure - Planning - Task analysis – Springboards – Speculative thinking exercise – Imaging, metaphor analogy and excursion – Journey into absurdity – Selection of springboards – Idea development – Developmental thinking exercise – Next steps – Learning from actual experience.	1	5
	<b>Instructional Hours</b>		<b>12</b>
V	Invention and Innovation – The Breakthrough Dilemmas – Invention Seeing Differently – Innovation: The Long Road – Fostering Invention Mentoring and Apprenticeship – Fostering Innovation –Innovativ Research Groups – Obstacles to Radical Innovation – Cultures of Innovation – Innovation at the Crossroads.	2	4
	<b>Instructional Hours</b>		<b>12</b>



V – W	Innovation and the Market – Assessing the Risk -The Innovation Process re Are We Now? – The Diagnosis – The Consultation Group – Selecting a Strategy – Preparing the Organization – Setting up the Investment. Evaluating the Costs of the Project – Evaluating the Impact of the Project - Innovation is a State of Mind – Technology Watch – Acquiring Technological Innovation – Intellectual Property – Partnership.	1	8
<b>Instructional Hours</b>		<b>12</b>	
<b>Total Hours</b>		<b>60</b>	

**Text Book(s):**

- Bellon Whittington “**Competing through Innovation**”, Prentice, 2000.
- Peter F. Drucker, Innovation and Entrepreneurship, Rawat Publications, New Delhi, 2008.  
Unit I : Text Book 1, Chapter 2,4,10 and 7, Page No: 1-31.  
Unit II : Text Book 4, Chapter 2 and 4, Page No: 32-63.  
Unit III : Text Book 3, Chapter 5, Page No: 175-196.  
Unit IV : Text Book 4, Chapter 4, Page No: 99-125.  
Unit V : Text Book 2, Chapter 8. Page No: 160- 175.

**Reference Book(s):**

- Michael H. Morris, Donald F. Kuratko, and Jeffery G Covin, **Corporate Entrepreneurship & Innovation**, Rawat Publications, New Delhi,2006.
- Robin Lowe and Sue Marriott, **Enterprise: Entrepreneurship and Innovation: Concepts, Contexts and Commercialization**, Jaipur, Mangal deep publication, Jaipur, 2001.

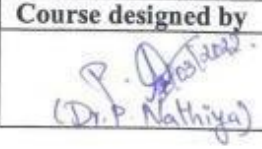
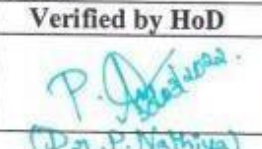
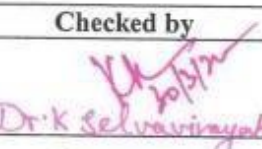
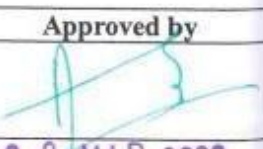
**Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Case study	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	H	L	M	M	M	H	L	M	H	L	M	M
CO2	M	H	M	L	L	M	H	M	M	H	M	L	L
CO3	H	H	M	L	L	H	H	M	H	H	M	L	L
CO4	M	H	L	M	M	M	H	L	M	H	L	M	M
CO5	M	H	M	L	L	M	H	M	M	H	M	L	L

H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
 (Dr. P. Nathiya)	 (Dr. P. Nathiya)	 Dr. K. Selvaraj Convenor CDC	 30 MAR 2022



Course Code	Title		
21PGSWE303	Elective Paper III C Social Work with Transgender		
Semester: III	Credits: 4	CIA: 50 Marks	ESE:50 Marks

**Course Objective:**

To understand about transgender, and their physical and psychological problems.

**Course Outcomes:**

CO1	Knowing about the problems faced by the transgender
CO2	Knowledge about health care services provided to transgender.
CO3	Understanding the role of social workers in the welfare of transgender.
CO4	Understand the Problems of Transgender
CO5	Able to understand the stress factors of Transgender

**Offered by: Dept of Social Work**

**Course Content****Instructional Hours / Week:4**

Unit	Description	Text Book	Chapter
I	Transgender- meaning and definition. Evolution of the term transgender; Distinguishing transgender from transsexuality; Transgender identities: Transsexual, Transvestite or cross dresser, Gender queer, Androgyny, Drag kings and queens. Transgender people and the LGBT community; Transgender people	1	1
<b>Instructional Hours</b>		<b>12</b>	
II	Transgender Health Care: Mental healthcare: Gender Dysphoria; Physical healthcare: Hormone replacement therapy for trans men, Hormone replacement therapy for trans women, sex reassignment therapy.	1	3
<b>Instructional Hours</b>		<b>12</b>	
III	Problems Of Transgender: Excommunication by their faith community and family, Employment discrimination, Insurance discrimination, Housing discrimination, Lack/ Denial of medical care, Hate crimes, Disrespect from people within our own LGBT community, Denial of legal recognition, Abuse from the media	1	2
<b>Instructional Hours</b>		<b>12</b>	
IV	Social Work Practice: individual practice, group work practice, family-centered practice, internal and external stress factors, clinical treatment.	1	4
<b>Instructional Hours</b>		<b>12</b>	

V	Legal Measures: Rights of transgender people; Immoral Traffic Prevention Act of 1956; Solutions for the issues of transgender. Role of Social Worker in the welfare of Transgender	1	2
	<b>Instructional Hours</b>	<b>12</b>	
	<b>Total Hours</b>	<b>60</b>	

**Text Books:**

1. James Sears, **Gay, Lesbian, and Transgender Issues in Education: Programs, Policies, and Practices**, Routledge Publishers, 2013.

**Reference Books:**

1. Suresh Murugan, **Social Problems and Social Legislation**, Social work department, PSGCAS, 2013.
2. E. M. Stephan, **Contextual Issues-** Concept Publishing Company, 2011.





**Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Group Work	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	L	M	M	M	M	M	M	M	M	M	M	M
CO2	L	H	M	H	M	M	M	M	M	M	M	M	M
CO3	L	L	H	H	H	H	H	H	H	H	H	H	H
CO4	L	L	H	H	H	H	H	H	H	H	H	H	H
CO5	H	L	M	M	M	M	M	M	M	M	M	M	M

H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
 (Dr. P. Nathiyg)	 (Dr. P. Nathiyg)	 Dr. K. Selvaingayaki Convenor CDC	 30 MAR 2022



Course Code	Title		
21PGSWS410	Specialization Paper IV- Human Resource Management		
Semester: IV	Credits: 4	CIA: 50Marks	ESE:50 Marks

**Course Objective:**

To understand the concept of Human Resource Management and to familiarize with the sub system of Human Resource Management.

**Course Outcomes:**

CO1	Enriching the Knowledge of role and functions of Human Resource Management
CO2	Knowing about Human Resource Planning
CO3	Gained Knowledge on Performance Appraisal System
CO4	Understood about the Wage and Salary Administration
CO5	Enriching the Knowledge of Training and Development

**Offered: Dept of Social Work**

**Course Content**

**Instructional Hours/ Week:4**

Unit	Description	Text Book	Chapter
I	Human resource management- Concept–Importance– Scope- Human resources management- HRM Functions-Role of HRM- Principles and Approaches of HRM.	1	1
<b>Instructional Hours</b>		<b>12</b>	
II	Human resource planning – meaning, need, process, forecasting human resource requirement-need for HR policies. Recruitment- meaning source-methods. Selection-- Meaning –steps-use of psychological test. Placement and Induction.	1 1	5 8
<b>Instructional Hours</b>		<b>12</b>	
III	Performance management –Various systems -needs for performance appraisal-difficulties in performance appraisal- Competency matrix and skill matrix. Job Analysis -Job Evaluation -Job Description -Job Specification -Job Enrichment -Job Enlargement -Job Rotation- Social Auditing – Social Compliance .	1 2	15 23
<b>Instructional Hours</b>		<b>12</b>	
IV	Wage and salary administration –New concepts-profit sharing –performance linked compensation- career development strategies-importance –objectives- principles compensation packages.Succession planning –registers and records-HR audit-HR research- HR score cord, Employees satisfaction and measures for improvement-employees counseling, Green HR.	1 2	16 15
<b>Instructional Hours</b>		<b>12</b>	

V	Human resource development, concept, meaning, philosophy, components, functions-HRD scene in India- Current trends-TQM -ISO-ESOP (Employer stroke option program)-BP HR-HR	2	35
	Analytic. Training and development-meaning need –importance-objectives-methodology. Concept of lean management and outsourcing. Promotion-transferred employment-Retirement	1	9
<b>Instructional Hours</b>		<b>12</b>	
<b>Total Hours</b>		<b>60</b>	

**Text Book(s):**

- V.S.P Rao, **Human Resource Management**, 2<sup>nd</sup> Edition, Excel Books, New Delhi, 2016.
- Michael Armstrong, **Handbook of HRM Practice**, 9<sup>th</sup> Edition, South Asian Edition, New Delhi, 2004.

**Reference Book(s):**

- R.S. Dwivedi, **A Textbook of Human Resource Management**, UBS Publishers, New Delhi, 2007.
- S.K. Bhatia, **Human Resource Management- A Competitive Advantages**, Deep & Deep Publication, New Delhi, 2006.

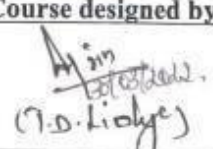
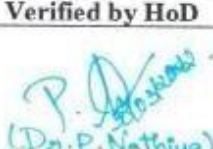
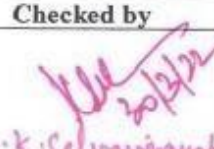
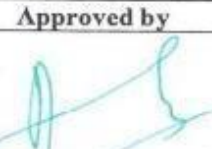
**Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Debate	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	H	L	M	M	M	H	L	M	H	L	M	M
CO2	M	H	M	L	L	M	H	M	M	H	M	L	L
CO3	H	H	M	L	L	H	H	M	H	H	M	L	L
CO4	M	H	L	M	M	M	H	L	M	H	L	M	M
CO5	M	H	M	L	L	M	H	M	M	H	M	L	L

H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
 (G.D. Lodhe)	 (Dr. P. Nathiya)	 20/3/22 Dr. K. Selvarajayagi	 30 MAR 2022
		Convenor CDC	





Course Code	Title		
21PGSWS411	Specialization Paper IV - Foundation of Psychiatry for Social Work		
Semester: IV	Credits: 4	CIA: 50 Marks	ESE:50 Marks

**Course Objective:**

To enrich the knowledge of students in Psychiatric illness and to enable them to analyzing the psychiatric patients.

**Course Outcomes:**

CO1	Enables the students to know about Childhood Psychiatric illness.
CO2	Knowledge on Personality Disorders, Symptoms and Management
CO3	Knowledge on Psycho Sexual Disorders, Symptoms and Management
CO4	Knowledge on Alcohol and Substance Abuse Disorders, Symptoms and Management
CO5	Understand the Concept of Trans Cultural Psychiatry and Knowledge on Eating and Sleep disorders

Offered by: Dept of Social Work

**Course Content**

Instructional Hours / Week:4

Unit	Description	Text Book	Chapter
I	Child psychiatry – their types –Developmental disorders: Dyslexia, Dyscalculia, Dyspraxia Specific Developmental disorders (Autism) Other disorders: Mental Retardation Habit disorders, ADHD Conduct disorders, Tic disorder	1	3
<b>Instructional Hours</b>		<b>12</b>	
II	Personality disorders, three clusters of Personality disorders, Paranoid, Schizoid, Schizotypal, Antisocial,, Histrionic, Narcissistic, Borderline, Anxious, Dependent, Obsessive Compulsive Personality disorders and their symptoms and management of Personality disorders.	2	2
<b>Instructional Hours</b>		<b>12</b>	
III	Psycho Sexual disorders- different types, Gender Identity Disorders, Psychological and Behavioral disorders associated with Sexual development and Maturation. Paraphilias, Sexual Dysfunctions and their symptoms and management	1	5
<b>Instructional Hours</b>		<b>12</b>	
IV	Alcoholic and substance abuse, Causes of Alcoholism and Management of Alcoholism Drug dependence– different types of drugs and disorders : Marijuana, Opioids, Cannabis, Cocaine, LSD, Barbiturates, Sedatives, medication addiction disorders	3	2
		3	3
<b>Instructional Hours</b>		<b>12</b>	

MSW NASC	Transcultural psychiatry- Cultural bound syndromes and symptoms.	2	2021
	Eating Disorders: Anorexia Nervosa, Bulimia	2	
V	Sleep Disorders: Insomnia, Hyposomnia		5
	<b>Instructional Hours</b> <b>Total Hours</b>		7
			<b>12</b>
			<b>60</b>

**Text Books:**

1. Niraj Ahuja, **A Short Text Book of Psychiatry**, Jaypee Brothers' Medical Publishers, 2010.
2. M.Rajamanickam, **Abnormal Psychology**, Author Press, Delhi, 2004.
3. Benjamin James Sadock and Virginia Alcott Sadock, Lippincott Williams and Wilks, **Synopsis of Psychiatry**, Eight Indian reprint, 2013.

**Reference Books:**

1. Samson G Irwin, **Abnormal Psychology**, New Delhi, Prentice Hall, 2003.
2. Bhatia M.S, **Essentials of Psychiatry**, New Delhi, CBS, 2001.

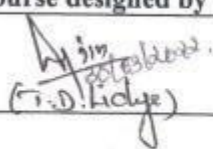
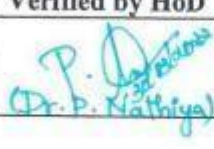
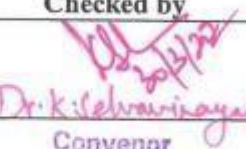

**Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Role Play	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	H	L	M	M	L	M	M	M	H	L	M	M
CO2	M	H	M	L	L	M	L	L	M	H	M	L	L
CO3	H	H	M	L	L	M	L	L	H	H	M	L	L
CO4	M	H	M	L	L	M	L	L	M	H	M	L	L
CO5	H	H	M	L	L	M	L	L	H	H	M	L	L

H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
		 Convenor CGC	 30 MAR 2022

Course Code	Title		
21PGSWS412	Specialization Paper IV- Social Development		
Semester: IV	Credits: 4	CIA: 50 Marks	ESE:50 Marks

**Course Objective:**

To familiarize the students with the concepts of social development and giving an opportunity to learn about gender equality and life skills

**Course Outcomes:**

CO1	Develop an insight into the dimensions and the development of Society
CO2	Enhance the critical understanding of models and strategies for social development
CO3	Understand the economic policy and its impact on society at various forms
CO4	Know about the importance of empowerment and the role of life skills
CO5	Enhancing the knowledge on different legislations /Bills passed for various categories to uplift the life

Offered by: Dept of Social Work

**Course Content**

Instructional Hours / Week:4

Unit	Description	Text Book	Chapter
I	<b>Development:</b> Concept, Dimensions and approaches to development – Growth and Progress – Differences between growth and Development – Sustainable development: Meaning, strategy – Social Change and Sustainable development - problems of developing countries – Marginalization of Human values.	3	4
<b>Instructional Hours</b>		<b>12</b>	
II	<b>Social Development:</b> Definition, Characteristics, Models, and Strategies – Measurement of Social Development: Social and Economic indicators – Social cost benefit analysis – Challenges of Social Development – Measures to promote Social Development – Voluntary Action for Social Development – Social Work and Social	2	5
<b>Instructional Hours</b>		<b>12</b>	
III	<b>Economic Development:</b> Meaning, Factors, Determinants and barriers of Economic Development – New Economic Policy: Meaning and Objectives of New economic policy and its impacts on society, culture, education and labour - Liberalisation: Meaning, Features, evaluation of Liberalisation – Privatisation: Definition, Objectives, Argument in favour and against privatization – Globalisation: Definition, Purpose, effects – Pros and Cons of Multinational Companies in social development, Impact of globalization in India – Millennium Development Goals (MDGs) –	1	3
<b>Instructional Hours</b>		<b>12</b>	

IV	<b>Empowerment:</b> Meaning, importance, empowerment of women, children, minorities, depressed class, challenged people - Life Skills: Meaning & Concept, Definition of life skills- Ten Core life skills recommended by WHO- advantages of life skills - Life Skills are different from other Skills - Interaction between Life – Skills - Implications of Theories for Developing Life Skills- Life Skills and Counseling - Life skills approaches/ intervention for Child, Adolescence, Youth development, Gender Equality and life skill	1	4
<b>Instructional Hours</b>		<b>12</b>	
V	Legislations/Bills: Transgender-The Maintenance and Welfare of Parents and Senior Citizens–Agriculture –Poverty-SHGS-Women-Children-Citizenship Bill	1	5
<b>Instructional Hours</b>		<b>12</b>	
<b>Total Hours</b>		<b>60</b>	

**Text Book(s):**

- Goel S.L. and Kumar R, 2004 Administration and Management of NGO's, New Delhi, Deepand
- Harishkumar, 2004, Social Work Vol. II & III, New Delhi, ISHA
- Kumar (Harish) 2004 Social Work: Issues of Civic Society Vol. I, Delhi, Isha

**Reference Book(s):**

- AndraBeteille 1984 Equality and inequality, Delhi, Oxford University press 02
- Lawani B.T 1999 NGOs in Development, Jaipur, Rawat
- Pimply P.N. 1989 Social Development, Jaipur, Rawat

**Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Role Play	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	H	L	M	M	H	L	M	M	H	L	M	M
CO2	M	H	M	L	M	H	M	L	M	H	M	L	M
CO3	H	H	M	L	H	H	M	L	H	H	M	L	H
CO4	M	H	M	L	M	H	M	L	M	H	M	L	M
CO5	H	H	M	L	H	H	M	L	H	H	M	L	H

H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
(Dr. P. Nathiya)	(Dr. P. Nathiya)	Dr. K. Sehrawayaki	30 MAR 2022
		Convenor CDC	

Course Code	Title		
21PGSWS413	Specialization Paper V - Organizational Behavior		
Semester: IV	Credits: 4	CIA: 50 Marks	ESE:50 Marks

**Course Objective:**

To understand the concept of organizational behavior and to gain knowledge on the contemporary issues and approaches on organizational change.

**Course Outcomes:**

CO1	Know about various challenges in organizational behavior and organizational development.
CO2	Importance of management information system and communication process.
CO3	Understand the importance of motivation in an Organization
CO4	Know about the back ground of foundation of organizational behavior and its models
CO5	Understood the importance of management information system and communication process

Offered by: Dept of Social Work

**Course Content**

Instructional Hours / Week:4

Unit	Description	Text Book	Chapter
I	Organizational Behaviour: Definition - objectives – need background, foundation, models and challenges in organizational behaviour.	1	1
<b>Instructional Hours</b>		<b>12</b>	
II	Individual and groups in organization: individual difference - models of man Personality and behavior – perception and learning. Values, attitudes and job satisfaction - group dynamics theories of group formation - formal and Informal behavior - group behavior.	2 2	3 10
<b>Instructional Hours</b>		<b>12</b>	
III	Work Place Motivation - theories of motivation – emotional intelligence, leadership, theories of leadership - concept of communication - communication process-effective communication. Management information system- management review meeting-Power and politics – organizational conflict	1 2	2 10
<b>Instructional Hours</b>		<b>12</b>	
IV	Dynamics of organization: concept of organization structure- bases of Departmentation - span of management - delegation of authority -centralization and decentralization. Forms of organization structure line and staff, functional, divisional, project matrix organization structure. Job stress- causes and effects of stress- coping with stress.	2 2	18 18
<b>Instructional Hours</b>		<b>12</b>	

V	Organizational change and Development - organizational culture – organizational effectiveness and organizational change. Organizational Development: meaning	2	19
	characteristics– models – OD interventions – cross functional teams- Quality of work life.	2	19
<b>Instructional Hours</b>		<b>12</b>	
<b>Total Hours</b>		<b>60</b>	

**Text Book(s):**

1. John W Newstorm, **Organizational Behaviour**, Tata Mc Graw Hill Publishing Company Ltd, 2002.
2. Randolph/ Blackburn, **Managing Organizational Behaviour**, Tata Mc Graw-Hill, New Delhi, 1998.

**Reference Book(s) :**

1. Stephen P Robbins, **Essentials of Organizational Behaviour**, Prentice Hall of India, New Delhi, 4<sup>th</sup> Edition, 2007.
2. S.K. Bhatia, **Managing Organizational Behaviour**. Deep & deep Publication Pvt Ltd, New Delhi, 2008.

**Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Interpersonal Skills	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	H	L	M	M	M	H	L	M	H	L	M	M
CO2	M	H	M	L	L	M	H	M	M	H	M	L	L
CO3	H	H	M	L	L	H	H	M	H	H	M	L	L
CO4	M	H	L	M	M	M	H	L	M	H	L	M	M
CO5	M	H	M	L	L	M	H	M	M	H	M	L	L

H- High; M – Medium; L- Low.

Course designed by <i>(Dr. P. Nathiya)</i>	Verified by HoD <i>(Dr. P. Nathiya)</i>	Checked by <i>Dr. K. Selvarajyalakshmi</i> Convenor CDG	Approved by <i>(Signature)</i> 3-0 MAR 2022
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Course Code	Title		
21PGSWS414	Specialization Paper V - Psychiatric Social Work Practice		
Semester: IV	Credits: 4	CIA: 50 Marks	ESE:50 Marks

**Course Objective:**

To understand the basics of psychiatric social work practice in different settings.

**Course Outcomes:**

CO1	Policies and legislations related to mental health.
CO2	Psychological method/treatments in mental illness.
CO3	Understand the magnitude of mental health problems across the globe and India
CO4	Role of psychiatric social workers in different settings.
CO5	Possess the knowledge on admission and discharge procedures from a psychiatric hospital.

**Offered by: Dept of Social Work**

**Course Content**

**Instructional Hours / Week:4**

Unit	Description	Tex	Chapter
I	Magnitude of mental health problems among men, women, aged, socio-economically disadvantaged, urban and rural population and in disaster situations.	1	3
	Policies and legislations related to mental health in India: Indian lunacy act – mental health act 2017. Community participation in mental health.	2	4
<b>Instructional Hours</b>		<b>12</b>	
II	Contemporary theories of therapy –Psychoanalytic therapy, Client centered therapy – Reality therapy – Gestalt therapy, Rational emotive behavior therapy – Transactional analysis.	2	6
<b>Instructional Hours</b>		<b>12</b>	
III	Treatment for the mentally ill patients – Chemotherapy. Anti psychotic drugs, Anti depressant – ECT – Psychosurgery.	3	5
<b>Instructional Hours</b>		<b>12</b>	
IV	Psychotherapies: – Behaviour therapy, Group therapy – Yoga – Meditation – Occupational and Recreational therapies. Scope of social work research in psychiatric setting.	1	4
<b>Instructional Hours</b>		<b>12</b>	

V	Admission procedures governing – Admission and Discharge from a psychiatric hospital. Training of psychiatric social work in India. Role of psychiatric social worker in different settings: Half way homes, Day care centers, Child guidance clinics, Community mental health programmes.	1	2
		2	6
<b>Instructional Hours</b>		<b>12</b>	
<b>Total Hours</b>		<b>60</b>	

**Text book(s):**

1. Kim Etherington ,**Counselors in Health Settings**, Jessica Kingsley Publications,2001.
- 2.A S Sharma, **Counseling Psychology**, Commonwealth Publications,1992.
3. Dr. George Varghese, **A Study Book on Counseling**, edited by CSS Publications,2003.

**Reference Book(s):**

1. Gorey, **Theory and Practice of Counseling and Psychotherapy**, Belmont, CA: Thomson Brooks/Cole,2009.
2. Robert J.W, **Psychiatry for Medical Students**, Chennai Medical Publishers,1998.
3. Sekar et al, **Psychiatric Social Work in India**, edu 2007, NIMHANS

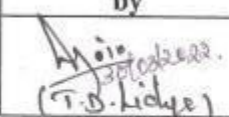

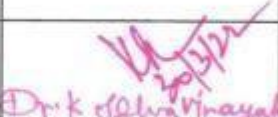

**Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Case Study	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	M	M	M	M	H	H	H	H	H	L	M	M
CO2	M	M	M	M	M	H	H	H	H	H	M	L	L
CO3	H	H	H	H	H	H	H	H	H	H	M	L	L
CO4	M	M	M	M	M	H	H	H	H	H	L	M	M
CO5	M	M	M	M	M	H	H	H	H	H	M	L	L

H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
 (T.S. Lidge)	 (Dr. P. Nathiyar)	 Dr. K. Selva Vinayaki	

Convenor  
CDG

3-0 MAR 2022

Course Code	Title		
21PGSWS415	Specialization Paper V- Management of Non-Profit Organization		
Semester: IV	Credits: 4	CIA: 50 Marks	ESE:50 Marks

**Course Objective:** To help the students to understand basics of on Non-Profit Organizations and its administration. To improve their knowledge content on project formulation, implementation, monitoring and evaluation

**Course Outcomes:**

CO1	Understand the formulation of Non Profit Organization
CO2	Analyse about the identification of Project
CO3	Evaluate the concept of budgeting
CO4	Applying the concept of project evaluation and monitoring
CO5	Understand about project training and development

Offered by: Dept of Social Work

Course Content

Instructional Hours / Week:4

Unit	Description	Text Book	Chapter
I	<b>Non – profit organisation</b> : Definition, Meaning, Objectives, and Principles – Types of Non-Profit Organization: Community based Organizations, Health Organizations, Educational Institutions, and Social Welfare Organizations – Non-Governmental Organizations: Formulation of Societies, Trusts, And Non-Profit Companies.	3	4
<b>Instructional Hours</b>		<b>12</b>	
II	<b>Project identification:</b> Feasibility/Base Line studies – Project Formulation – Planning and Policy making – Strategic Formation – Preparation of project proposals – Project implementation	2	5
<b>Instructional Hours</b>		<b>12</b>	
III	<b>Budgeting:</b> Meaning, Steps, important items in Budget – Resource Mobilization – Central and State Government Assistance and Other Assistance – Fund Raising: Meaning, techniques – Income Generation Programmes (IGP) – Financial Management – Financial Collaboration between Funding Organization and Non-Profit Organizations. Procedures to register under FCRA. Representation of the people act 1951. Electoral Trust Registration in India .	1	3
<b>Instructional Hours</b>		<b>12</b>	
IV	<b>Project evaluation and monitoring:</b> Aims, Objectives, Purposes – Creating Management information system – Project appraisal: Meaning and techniques – Logical Frame Analysis (LFA),SWOT Analysis, Critical Path Analysis(CPA),Sociometry.	1	4
<b>Instructional Hours</b>		<b>12</b>	

V	<b>Project Training and Development:</b> Training: Meaning, need, importance purpose and significance – Training needs: Areas of health – Rura development, child health and welfare, Women welfare, Youth welfare an aged welfare – Awareness on behavioral, environmental and social issues Institution building of Non-Profit Organizations in administering the Social Welfare Programmes.	1	5
		<b>Instructional Hours</b>	<b>12</b>
		<b>Total Hours</b>	<b>60</b>

**Text Book(s):**

1. Clark, John 1991 Voluntary Organisations: Their Contribution to Development, London, Earth Scan
2. Eade Deborah and Literingen Ernst.(ed) 2006 Debating development-NGOs and the Future, New Delhi: Rawat.
3. Ginbery, Leon.H 2001 Social Work Evaluation - Principles and Methods, Singapore, Allyn and Bacon.

**Reference Book(s) :**

1. Sakararan and 1983 Hand Book for the Rodrigues Management of Voluntary Organization Madras, Alfa.
2. Sooryamoorthy Rsnd 2006 NGOs in India-A cross Sectional study Gangrade K.D New Delhi: Rawat.
3. Vetrivel Surendra 1999 Participation – Concept, Kumar Approach and Techniques





**Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Role Play	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	H	L	M	M	M	H	L	M	H	L	M	M
CO2	M	H	M	L	L	M	H	M	M	H	M	L	L
CO3	H	H	M	L	L	H	H	M	H	H	M	L	L
CO4	M	H	M	L	L	M	H	M	M	H	M	L	L
CO5	H	H	M	L	L	H	H	M	H	H	M	L	L

H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
 Dr. P. Nathiya	 Dr. P. Nathiya	 Dr. K. Selvarajayagi Convener CDC	 30 MAR 2022

Course Code	Title		
21PGSWQ404	Practical- IV Concurrent Field Work - IV		
Semester: IV	Credits: 4	CIA: 50 Marks	ESE:50 Marks

### HR Specialization

#### Course Objective:

To develop the necessary Human resource competencies to collaborate with other departments specific to the industry.

#### Course Outcome:

CO1	Familiarize with the manufacturing process in view of understanding its implications on personnel policies and programmes.
CO2	Assess the relevance of structure and functions of Human resource department from employee and labour perspective.
CO3	Gaining knowledge in labour legislations
CO4	Understand the role of trade union in labour welfare
CO5	Enlarging their capability to deal with the various issues related to human resources

### Medical & Psychiatry Specialization

#### Course Objective:

To equip the students with the necessary skills for the psycho social assessment and to apply the methods of social work.

#### Course Outcome:

CO1	Equip the students with the necessary assessment skills to understand the psychosocial problems of the patient and family with respect to the consequences of the illness.
CO2	Enable to practice the methods of social work.
CO3	Enhancing knowledge about the different types of hospitals.
CO4	Hands-on experience
CO5	Real life experiences

### Community Development Specialization

#### Course Objective:

To equip the students with the necessary knowledge, skills, and attitudes and experiences that, will enable them to participate effectively in the development of community

#### Course Outcome:

CO1	Equip the students with the necessary assessment skills to understand the people to work for the welfare of the community
CO2	Enable to practice the methods of social work.
CO3	Enhancing knowledge and to know about the main causes affects their social life.
CO4	Hands-on experience
CO5	Real life experiences

Offered by: Dept of Social Work  
Course Content

Instructional Hours / Week:14

S.No	Practical
1	<ul style="list-style-type: none"> <li>➤ Students will be placed in their respective specialization settings for maximum 20 (only on Wednesday &amp; Thursday) days.</li> <li>➤ Viva-Voce will be conducted for Fieldwork Practical – IV.</li> </ul>
<b>Total Hours:210</b>	

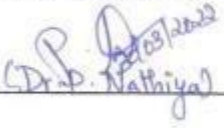
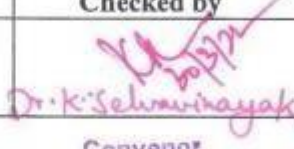

### Tools for Assessment (50 Marks)

Individual Conference	Observation Book Submission	Record	Presentation	Attendance	Initiation	Total
8	10	10	8	8	6	50

### Mapping

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	M	M	L	M	M	M	H	L	M	M
CO2	H	H	H	L	L	M	L	L	M	H	M	L	L
CO3	H	H	H	L	L	M	L	L	H	H	M	L	L
CO4	H	H	H	L	L	M	L	L	M	H	M	L	L
CO5	H	H	H	L	L	M	L	L	H	H	M	L	L

H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
 (Dr. P. Nathiya)	 (Dr. P. Nathiya)	 Dr. K. Selvaraj Convener CDC	 30 MAR 2022

Course Code	Title		
21PGSWE401	Elective Paper– IV A - Counseling and Guidance		
Semester: IV	Credits: 4	CIA: 50 Marks	ESE:50 Marks

**Course Objective:**

To understand the role of counselor and the stages of counseling.

**Course Outcomes:**

CO1	Understanding the Qualities of a counseling relationship.
CO2	Understanding the characteristics of a counselor
CO3	Knowing the steps of counseling and Understanding the formal and functional diagnosis
CO4	Apply the different stages of counseling
O5	Knowing about the different techniques used in counseling

**Offered by: Dept of Social Work****Course Content****Instructional Hours / Week:4**

Unit	Description	Text Book	Chapter
I	Meaning of guidance. Types of guidance. Meaning and definition of Counseling and guidance. Do's and Don'ts in counseling. Goal of counseling. History of therapeutic counseling- the guidance era counseling era, the era of therapeutic counseling.	1	4
		1	3
<b>Instructional Hours</b>		<b>12</b>	
II	Types of counseling-individual, group, adolescents, career counseling, family counseling, de-addiction counseling, suicide prevention counseling, Marital counseling, Crisis Counseling and Sexual Counseling.	1	1
		2	2
<b>Instructional Hours</b>		<b>12</b>	
III	Stages of counseling: Attending, involving, responding, exploring, personalizing, understanding, initiating, action plan. Process of counseling.	1	3
		<b>Instructional Hours</b>	
IV	Psychotherapy and counseling, behaviour therapy, cognitive therapy group therapy, Client centered therapy, gestalt therapy, Rational emotive behavior therapy, transactional analysis	2	5
		<b>Instructional Hours</b>	
V	Family therapy. Career counseling, school counseling, Counseling the aged, premarital counseling, counseling for special populations.	2	4
		<b>Instructional Hours</b>	
<b>Total Hours</b>		<b>60</b>	

**Text book (s):**

1. Vasantha R Patri, **Counseling Psychology**, Authors Press,2001.
2. A S Sharma, **Counseling Psychology**, Commonwealth Publications,2004.

**Reference Book(s):**

1. Dr. Ram Nath Sharma, **Guidance and Counseling**, Surjeet Publications,2006.
2. Kim Etherington, **Counselors in Health Settings**, Kingsley Publications Jessica,2001.
3. Dr. George Varghese, **A Study Book on Counseling**, CSS Publications,2015.

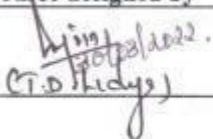
**4. Tools for Assessment (50 Marks)****5.**

CIA I	CIA II	CIA III	Assignment	Counselling Skill	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	L	M	M	M	M	M	M	M	M	M	M	M
CO2	L	H	M	H	M	M	M	M	M	M	M	M	M
CO3	L	L	H	H	H	H	H	H	H	H	H	H	H
CO4	L	L	H	H	H	H	H	H	H	H	H	H	H
CO5	H	L	M	M	M	M	M	M	M	M	M	M	M

H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
 (T.D. Thiyas)	 (Dr. P. Nathiya)	 Dr. K. Selvarajasekaran Convenor CDC	 30 MAR 2022



Course Code	Title		
21PGSWE402	Elective Paper - VII Legal Aspects of Business		
Semester: II	Credits: 4	CIA: 50 Marks	ESE: 50 Marks

**Course Objective:**

To enable the students to learn the various kinds of business organisation and the method of promoting them

**Course Outcomes:**

CO1	Understand the various types of business organisations
CO2	Knowing about the merits and demerits of various form of organisation
CO3	Applying the various legal formalities in starting an organisation
CO4	Enriching the knowledge on the procedure for establishing a company
CO5	Knowing the risk assessment

Offered by: Dept of Social Work

**Course Content**

Instructional Hours / Week: 4

Unit	Description	Text Book	Chapter
I	Nature And Scope of Business-Concept of Business - Branches of Business - Business System Business organization as a system - systems approach applied in an organization - Objectives of modern business - Essentials of a successful business - Forms of Business Organisations - Forms of private and public sector enterprises - Rationality of public enterprises - Objectives of public enterprises - Management of state enterprises - Forms of state enterprises - Department undertaking Government company - Public corporation - Features, merits and demerits. - Planning - Advantages and limitations of planning - organization structure- Line, functional, staff organisations-Line and staff conflicts-projects, committee organization-Management consultancy	1	2 4 10 7
	<b>Instructional Hours</b>		<b>12</b>
II	Law Relating To Partnership: Growth of Law of Partnership - Customs and usage of trade as origin; partnership law under the different schools - Hindu Law of partnership, Jews Law, Roman Law, French Law, English Law, American Law and Indian Law.-Indian Partnership Act,1932 – Introduction - Applications to provisions of Act IX of 1872 (Indian Contract Act,1872) - Outline of the Act. Definition of Partnership - Mode	1	2 4

	of creating partnership - Deed of Partnership - Firm name Property of the firm - Tenancy right - Position of minor - Position of alien enemy - Insolvent - Married and un married woman - Hindu Undivided Family - A foreigner, Convict, Corporation in partnership - Types of Partnership - Partnership at will and Particular partnership, Classification of partnership on the basis of liabilities - Limited liability partnership and unlimited liability partnership - and Partner by holding out of estoppels.		
	<b>Instructional Hours</b>		<b>12</b>
<b>III</b>	Partnership and Other Association - Partnership and H.U.F - Partnership and co-ownership Partnership and club or non-trading association - Partnership and Joint Stock Company. Rights, Duties, Liabilities and Authorities of Partners - Mutual rights and duties - Rights and authorities Liabilities - Rights of transferee of a partner's interest-Rights of a partner - Duties of partners mandatory and duties subject to agreement - Authorities of partners - Limitation of implied authorities - Reconstruction - Liability of a retiring partner - Liability of insolvent partner - Effect of change in constitution of the firm on guarantee given - Rights of outgoing partner - Agreement in restraint of trade.	1	5
	<b>Instructional Hours</b>		<b>12</b>
<b>IV</b>	Registration of Firm - Mode of registration - Application for registration- Signature – Verification Fees - Certificate of registration - Registrar of firm- Rectification of mistake-Amendment of register by order of court- Penalty for furnishing false particulars-Inspection-Copy and rules of evidence regarding register and filed documents-Effects of non- registration of firm- Dissolution of Firm – Types of dissolution- Compulsory dissolution - voluntary dissolution under supervision of court and without the supervision of court-Rights- duties-and liabilities after dissolution of firm-Mode of giving public notice.	2	4
	<b>Instructional Hours</b>		<b>12</b>

V	Company Law – Nature of Company-Kinds of Companies-Formation of Company Memorandum of Association-Articles of Association-Prospectus-Membership in a Company Share Capital-Shares - Borrowing Powers-Management and Administration- Meetings and Proceedings-Accounts and Auditors- Prevention of Oppression and Mismanagement Compromises, Arrangements and Reconstructions-Winding up. - Indemnity and Guarantee Bailment And Pledge-Contract Of Agency-Sale Of Goods – Formation of Contract – Conditions and Warranties –Transfer of Property – Performance of Contract – Rights of an Unpaid Seller Negotiable Instruments – Negotiable Instruments – Notes, Bills and Cheques-Parties to a Negotiable Instrument – Negotiation -Presentment of a Negotiable Instrument -Dishonour of a Negotiable Instrument-Discharge of a Negotiable Instrument-Rules of Evidence.	1	8
<b>Instructional Hours</b>			<b>12</b>
<b>Total Hours</b>			<b>60</b>

**Text Book(s):**

1. SS Gulshan, **Business Law**, Excel Books, 3rd Edition, 2006.
2. Y.K.Bhusan, **Business organisation and management**, Rawat Publications, New Delhi, 2008.

**Reference Book(s):**

1. R.K.Sharma and Sashi K. Gupta, **Business organisations**, Rawat Publications, New Delhi,2006.
2. S.C.Khuchal, **Business Law**, Jaipur, Mangal deep publication, Jaipur, 2001.

**Tools for Assessment (50 Marks)**

CIA I	CIA II	CIA III	Assignment	Case Study	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	L	M	M	M	M	M	M	M	M	M	M	M
CO2	L	H	M	H	M	M	M	M	M	M	M	M	M
CO3	L	L	H	H	H	H	H	H	H	H	H	H	H
CO4	L	L	H	H	H	H	H	H	H	H	H	H	H
CO5	H	L	M	M	M	M	M	M	M	M	M	M	M

H- High; M – Medium; L- Low.

Course designed by <i>(S. D. Lodaye)</i>	Verified by HoD <i>P. Nathiyya</i> (Dr. P. Nathiyya)	Checked by <i>K. Selvaraj</i> DR. K. Selvarajayathi Convenor CDG ✓	Approved by <i>A. L.</i> 30 MAR 2022
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Course Code	Title		
21PGSWE403	Elective Paper –IV C Social Inclusion and Exclusion		
Semester: IV	Credits: 4	CIA: 50 Marks	ESE:50 Marks

**Course Objective:**

To understand the concept of social inclusion and exclusion.

**Course Outcomes:**

CO1	Knowing about social inclusion.
CO2	Understanding the Programmatic approaches to overcome Social Exclusion
CO3	Able to know about the Indian Society
CO4	Possess the Factors of Social Inclusion
CO5	Possess knowledge on Programmatic approaches to overcome Social Exclusion

**Offered by: Dept of Social Work**

**Course Content**

**Instructional Hours / Week:4**

Unit	Description	Text	Chapter
I	Indian Society- Meaning, Characteristics. Types- Pre-industrial society, Industrial Society and Post- Industrial Society. Characteristics, Causes and Consequences: Urbanization, Globalization, Neo- Liberalism. Impact on the Absence of Decentralized or Favorable - Authority, Ownership, Accumulation of wealth and Acquisition of unstandardized fashion.	1	2
<b>Instructional Hours</b>		<b>12</b>	
II	Social Inclusion – Meaning, Definition, National and International understanding on Social Inclusion. Factors of Social Inclusion: Morality, Ability, Literacy, Dignity and Conformity. Barriers – Personal disorganization, Social Disorganization and Communal Riots.	1	1
<b>Instructional Hours</b>		<b>12</b>	
III	Impact Of Social Inclusion: Access to Resources, Active participation and Amazing quality of Life. Functions of National Human Rights Commission and State Human Rights commission. Role of Civil Society to preserve Social Inclusion.	1	3
<b>Instructional Hours</b>		<b>12</b>	
IV	Social Exclusion –Meaning, Definition, National and International understanding of Social Exclusion. Types- Individual Exclusion, Community Exclusion Factors of Social Exclusion – Immorality, Infirmity, Illiteracy, Disability, Solidarity, Delinquency, Poverty, Inequality, Geographic Locality, Ethnic Diversity and Social Stratification.	1	2
<b>Instructional Hours</b>		<b>12</b>	

V	Issues Of Social Exclusion: Crime, Unemployment, Communal Riots Impact: Lack of normative Integration, Limited social Participation, Disparities in Education system and Multiplication of social Problems. Programmatic approaches to overcome Social Exclusion	1	4
		<b>Instructional Hours</b>	<b>12</b>
		<b>Total Hours</b>	<b>60</b>

**Text Books:**

1. Rajendra k. Sharma, **Urban Sociology**, Atlantic Publishers, New Delhi,1997.

**Reference Books:**

- 1 Vidya Bhushan & Sach Deva, **Introduction to Sociology**, Kitab Mahal Publishers, Allahabad, 1997.
2. Singh.K, **Problems of Sociology**, Prakashan Kendra Publishers, Lucknow,1986.

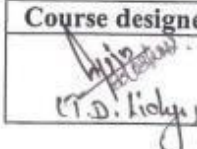
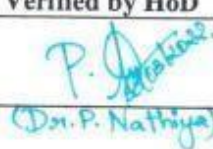
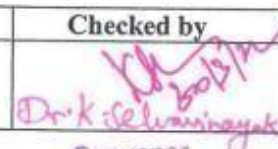

**3. Tools for Assessment (50 Marks)****4.**

CIA I	CIA II	CIA III	Assignment	Awareness about Society	Seminar	Total
8	8	10	8	8	8	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	L	M	M	M	M	M	M	M	M	M	M	M
CO2	L	H	M	H	M	M	M	M	M	M	M	M	M
CO3	L	L	H	H	H	H	H	H	H	H	H	H	H
CO4	L	L	H	H	H	H	H	H	H	H	H	H	H
CO5	H	L	M	M	M	M	M	M	M	M	M	M	M

H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
 (T.D. Lohar)	 Dr. P. Nathiya	 Dr. K. Selvaraj Convenor - CDC	 30 MAR 2022



Course Code	Title		
21PGSWV401	Dissertation and` Viva Voce		
Semester: IV	Credits: 4	CIA: 50Marks	ESE: 50 Marks

**Course Objective:**

To facilitate the students to undertake research and analyze the problems to recommend possible solutions.

**Course Outcomes:**

CO1	Understand the concept of social work research
CO2	Knowing the methods of social work research
CO3	Application of social work research
CO4	Applying the different statistical tools
CO5	Enriching the knowledge in policy making through research

Offered by: Dept of Social Work

**Course Content**

Instructional Hours / Week:04

S.No	Dissertation & Viva Voce
1	<ul style="list-style-type: none"> <li>➤ Students must submit a Dissertation/Thesis/Project under the supervision and guidance of a faculty of the Department. The Student should take the topic related to their field of specialization.</li> <li>➤ The Dissertation will be evaluated &amp; Viva-Voce Examination will be conducted jointly by the research supervisors of the</li> </ul>
<b>Total Hours: 30</b>	

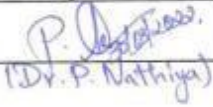
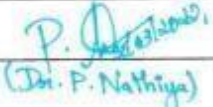
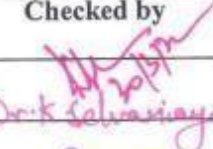

**Tools for Assessment (50 Marks)**

Participation/ Paper Presentation/Publication		Knowledge on Research & SPSS	Mock Viva Voce Presentation	Report Submission	Total
Review I	Review II	Review III			
10	10	10	10	10	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	H	H	H	M	L	M	M	M	H	L	M	M
CO2	M	H	H	H	L	M	L	L	M	H	M	L	L
CO3	H	H	H	H	L	M	L	L	H	H	M	L	L
CO4	H	H	M	H	L	M	L	L	M	H	M	L	H
CO5	H	H	M	H	L	M	L	L	H	H	M	L	H

S – Strong; H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
 (Dr. P. Nathiya)	 (Dr. P. Nathiya)	 Convenor CDC	 3.0 MAR 2022





Course Code	Title		
21PGSWA401	Block Placement/Pre-Placement Training		
Semester: IV	Credits: 2	CIA : 50	Max. Marks : 50

**Course Objective**

To enable the students to get pre employment training.

**Course Outcomes**

CO1	Getting direct experience through pre employment training.
CO2	Gaining the knowledge and skills necessary to work in the field
CO3	Experiencing a full time training
CO4	Knowing about the work place culture
CO5	Getting an opportunity to get placement

Offered by: Dept of Social Work

**Course Content**

S.No	Practical
1	Block Placement/Pre-Placement Training for a minimum of 21 days compulsory during the IV Semester. Students should submit the consolidated report. It will be evaluated through viva-voce by internal examiners.

**Tools for Assessment (50 Marks)**

Attendance	Feedback from Agency	Report writing	Presentation	Total
10	10	15	15	50

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	H	L	M	M	L	M	M	M	H	L	M	M
CO2	M	H	M	L	L	M	L	L	M	H	M	L	L
CO3	H	H	M	L	L	M	L	L	H	H	M	L	L
CO4	M	H	M	L	L	M	L	L	M	H	M	L	L
CO5	H	H	M	L	L	M	L	L	H	H	M	L	L

H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
(Dr. P. Na. Thiya)	(Dr. P. Na. Thiya)	Dr. K. Selvamanyaki Convenor CDG	30 MAR 2022

Course Code	Title	
21PGSWSS01	Advanced Learners Course - I NGO Management	
Semester:	Credits: 2	ESE:100 Marks

**Course Objective:**

To understand the nature and scope of NGO management.

**Course Outcomes:**

CO1	Enrich the knowledge of NGO management.
CO2	Understanding about team building and fund raising.
CO3	Understanding the responsibilities of NGO
CO4	Enriching the Role of People's Participation in Community Development
CO5	Knowledge on Major Schemes of the Government of India in Various Sectors

Offered by: Dept of Social Work

**Course Content**

Unit	Description	Text Book	Chapter
I	<b>Management:</b> Definition, Nature, Scope & Significance Levels of Management, Functions & Principles of Management Role of a Manager Managerial Skill	1	2
II	<b>Organization:</b> Definition, Nature, Types & Structure Leadership: Definition, Objectives, Types & Function Traits of People Centered Leadership Motivation: Definition, Types & Significance.	1	1
III	<b>Planning :</b> Concept, Objectives, Scope, & Significance Limitations of Planning, Steps in Planning Meaning of Authority, Responsibility & Accountability, Centralization & Decentralization: With Special Reference to NGO's.	1 1	3 4
IV	<b>Team Building:</b> Concept & Significance Role of Effective Team Building in Management of NGO's People's Participation: Concept, Meaning and Objectives Role of People's Participation in Community Development Understanding Self: Formulation of Self Concept, Dimension, Component, Self Assessment Analysis & Action Plan.	1	2

MSW	NASC	2021	
MSW NASC		2021	
V	<b>Major Schemes of the Government of India in Various Sectors: Role of NGO's and Criteria for NGO's Support, Methods of Fund Raising.</b>	1	2

**Text Books:**

1. Mary Tschirhart, **Managing Nonprofit Organizations**, Wolfgang Bielefeld Publishers, 2012.

- Unit I : Text Book 1, Chapter 2, Page No: 46-57.
- Unit II : Text Book 1, Chapter 1, Page No: 37-69.
- Unit III: Text Book 1, Chapter 3 and 4, Page No: 339 – 346.
- Unit IV: Text Book 1, Chapter 2, Page No: 281-289.
- Unit V : Text Book 1, Chapter 2, Page No: 116- 142.

**Reference Books:**

1. Jonathan Doh, Michael, **NGOs and Corporations: Conflict and Collaboration**, Cambridge University Press, 2009.
2. R. Hopkins, **Starting and Managing a Nonprofit Organization**, 10th Edition, John Wiley & Sons, 2013.
3. [https://www.utu.fi/en/units/tse/units/management\\_and\\_organisation/Pages/home.aspx](https://www.utu.fi/en/units/tse/units/management_and_organisation/Pages/home.aspx)

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	L	M	M	M	M	M	M	M	M	M	M	M
CO2	L	H	M	H	M	M	M	M	M	M	M	M	M
CO3	L	L	H	H	H	H	H	H	H	H	H	H	H
CO4	L	L	H	H	H	H	H	H	H	H	H	H	H
CO5	H	L	M	M	M	M	M	M	M	M	M	M	M

H- High; M – Medium; L- Low.

Course designed by <i>P. Nathiya</i> (Dr. P. Nathiya)	Verified by HoD <i>P. Nathiya</i> (Dr. P. Nathiya)	Checked by <i>Dr. K. Selvaraj</i> Convenor CDC	Approved by <i>[Signature]</i> 30 MAR 2022
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**QUESTION PAPER PATTERN**

Time : 3 Hours

Max Marks: 100

Knowledge Level	Section	Marks	Description
K2,K3	1-5	A ( Either or Pattern )	5x 8=40 Short Answer/ define
K3/K4	6-15	B ( Answer 5 out 10)	5x12= 60 Descriptive / Detailed

Course Code	Title	
21PGSWSS02	Advanced Learners Course – II Youth Development	
Semester:	Credits: 2	ESE:100 Marks

**Course Objective:**

To understand the concept of youth development.

**Course Outcomes:**

CO1	Knowledge about services provided for youth in India.
CO2	Understanding about the importance of youth policy.
CO3	Enabling youth to meet the challenges of adolescence and adulthood
CO4	Knowledge on the youth policies
CO5	Understanding the functions of Social Worker while dealing with youth

Offered by: Dept of Social Work

**Course Content**

Unit	Description	Text Book	Chapter
I	<b>Youth:</b> Definition and characteristics. Demographic profile and youth in India. Needs, aspirations and problems of youth. Unemployment, youth unrest, generation gap, drug addition, alcoholism, suicide and terrorism among youths in India.	2	12
II	<b>Services For Student Youth:</b> Education, physical education, sports, recreation, vocational guidance, leadership training, Bharat scouts and Guides, National Cadet Corps, National Service Scheme, youth festivals, youth camps, student's counseling planning forum, etc.	2	12
III	<b>Services For Student Youth:</b> Non- formal education for school drop-outs, TRYSEM, Prime Minister's Rozgar Yojana, Programmes various government departments and NGO's.	2	12
IV	<b>National Youth Policy:</b> Youth Welfare Organizations at the national and state level. Vishwa Yuvak Kendra and Nehru Yuvak Kendra: Objectives and Programmes. Youth hostels, National Youth awards.	2	12
V	<b>Principles of Working With Youth:</b> Values, skills and functions of a social worker working among youth. Research in the youth welfare. Nature and scope.	2	12

**Text Books:**

1. Erick H Erickson: **Identity Youth & Crisis**. W. W. Norton Publisher, 1994.
2. Dr.D.R. Sachdeva, Social Welfare Administration, Kitab Mahal Agencies, Allahabad, 2006

Unit I : Text Book 2, Chapter 12, Page No: 67-86.  
 Unit II : Text Book 2, Chapter 12, Page No: 37-68.  
 Unit III : Text Book 2, Chapter 12, Page No: 356 – 370.  
 Unit IV : Text Book 2, Chapter 12, Page No: 285-299.  
 Unit V : Text Book 2, Chapter 12, Page No: 120- 148.

**Reference Books:**

1. IswaYuvak Kendra Indian Youth: **Process of Socialization**, W.W. Norton Publishers, New York, 10<sup>th</sup> Edition, 1995.
2. K.D.Gangrade, **Crisis of Value**, Abhinav Publishers, New Delhi, 1988.
3. <http://www.un.org/esa/socdev/documents/youth/fact-sheets/youth-definition.pdf>

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	L	M	M	M	M	M	M	M	M	M	M	M
CO2	L	H	M	H	M	M	M	M	M	M	M	M	M
CO3	L	L	H	H	H	H	H	H	H	H	H	H	H
CO4	L	L	H	H	H	H	H	H	H	H	H	H	H
CO5	H	L	M	M	M	M	M	M	M	M	M	M	M

H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
<i>(Dr. P. Nathiya)</i>	<i>(Dr. P. Nathiya)</i>	<i>(Dr. K. Belwanayak)</i>	<i>(Dr. K. Belwanayak)</i>
Time : 3 Hours	QUESTION PAPER PATTERN Max Marks: 100		30 MAR 2022

Knowledge Level	Section	Marks	Description	
K2, K3	1-5	A ( Either or Pattern )	5x 8=40	Short Answer/ define
K3/K4	6- 15	B ( Answer 5 out 10)	5x12= 60	Descriptive / Detailed

Course Code	Title	
21PGSWSS03	Advanced Learners Course- III Welfare of Women & Children	
Semester:	Credits: 2	ESE:100 Marks

**Course Objective:**

To understand the welfare programmes and policies for women and children.

**Course Outcomes:**

CO1	Knowledge about services provided for women & Children in India.
CO2	Understanding about the importance of women & Children policy.
CO3	Knowledge on Constitutional safeguards and protective legislation
CO4	Enabling on demographic profile of children in India.
CO5	Enrich on Role of Social worker in the field of Women Welfare

Offered by: Dept of Social Work

**Course Content**

Unit	Description	Text Book	Chapter
I	<b>Status of women:</b> Changing role and status of women in tribal, rural, urban areas and in different religious communities; historical and statistical review.	1	2
II	<b>Women in the changing context:</b> Problem, challenges, role conflicts and adjustment.	2	4
III	<b>Women and Law:</b> Constitutional safeguards and protective legislation such as Dowry Prohibition Act, Prevention of Immoral traffic Act, Equal remuneration Act.	1	1
IV	<b>Child welfare:</b> concept, need and scope; child development and role of family; child's needs and problem, demographic profile of children in India.	1	4
V	<b>National policy:</b> national policy for the child and Constitutional safeguards. UN charter on children's rights international conventions on child welfare. Role of Social worker: Role in policy making, administration and implementation of child welfare services.	2	2

**Text Books:**

1. Harris, C. C, **The Family an Introduction**, George Allen and Unwind Ltd London(1969).
2. Anderson, **Child Growth and Nutrition and Developing Countries**, Oxford University Press. Mumbai,1997.

Unit I :	Text Book 1, Chapter 2, Page No: 40-56.
Unit II :	Text Book 2, Chapter 4, Page No: 37-68.
Unit III:	Text Book 1, Chapter 1, Page No: 360 – 370.
Unit IV:	Text Book 1, Chapter 4, Page No: 290-298.
Unit V :	Text Book 2, Chapter 2, Page No: 121- 152.

**Reference Books:**

1. Elliott & Merrill, **Social Disorganization**, Harper & Brother Publisher, New York,1960.
2. Gore M.S, **Urbanization and Family Change**, Popular Prakashan Publisher, Mumbai1968.
3. Bajpai, Asha, **Child Rights in India, Law, Policy, Practice**, Oxford University Press, Delhi, 2006.
4. Chandler, Caroline A. **Early Child Care, USA:** Transaction Publishers,2008.
5. <https://iwpr.org/issue/democracy-and-society/status-women-girls/>

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	L	M	M	M	M	M	M	M	M	M	M	M
CO2	L	H	M	H	M	M	M	M	M	M	M	M	M
CO3	L	L	H	H	H	H	H	H	H	H	H	H	H
CO4	L	L	H	H	H	H	H	H	H	H	H	H	H
CO5	H	L	M	M	M	M	M	M	M	M	M	M	M

H- High; M – Medium; L- Low.

Course designed by <i>P. Nathiya</i> (Dr. P. Nathiya)	Verified by HoD <i>P. Nathiya</i> (Dr. P. Nathiya)	Checked by <i>Dr. Selvarajayagi</i> Convent WCDC	Approved by <i>[Signature]</i> 30 MAR 2022
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Time : 3 Hours

Max Marks: 100

Knowledge Level	Section	Marks	Description	
K2,K3	1-5	A ( Either or Pattern )	5x 8=40	Short Answer/ define
K3/K4	6- 15	B ( Answer 5 out 10)	5x12= 60	Descriptive / Detailed

Course Code	Title	
21PGSWSS04	Advanced Learners Course -IV Social Problems	
Semester:	Credits: 2	ESE:100 Marks

**Course Objective:**

To understand the social problems in India.

**Course Outcomes:**

CO1	Knowledge about different social problems exists in India.
CO2	Knowledge about Unemployment problems
CO3	Understanding the reasons for poverty and how to eradicate it
CO4	Understanding the categories of harassment
CO5	Enriching the knowledge on the effect of media influence

**Offered by: Dept of Social Work****Course Content**

I	<b>Social Problems-</b> Concept Causes. Alcoholism & Drug Dependence- Causes & Its effects	1	1	
II	<b>Unemployment:</b> Definition, concept, causes and its effect. Child labour	1	3	
III	<b>Poverty:</b> Definition, concept, causes and its effect. Untouchability - Definition, concept, causes and its effect, remedial measures	1	4	
IV	<b>Harassment:</b> Women harassment & child harassment	2	1	
V	<b>Media Influence:</b> Types, causes and effect	2	2	

**Text Book(s):**

- Sanjay Bhattacharya, **Social Work- An Integrated Approach**, Deep & Deep Publication, New Delhi, 3<sup>rd</sup> Edition, 2008.
- Sanjay Bhattacharya, **Psycho Social & Health Aspects**, Deep & Deep Publication, New Delhi, 2008.
  - Unit I : Text Book 1, Chapter 1, Page No: 22-40.
  - Unit II : Text Book 1, Chapter 3, Page No: 21-66.
  - Unit III: Text Book 1, Chapter 4, Page No: 326 – 360.
  - Unit IV: Text Book 2, Chapter 1, Page No: 210-218.
  - Unit V : Text Book 2, Chapter 2, Page No: 116- 146.

**Reference Book(s):**

- Kuppusamy, B, **Social Change in India**, Vikas Publication House, New Delhi, 1989.
- Arthur Fink & Co, **The Field of Social Work**, Holt Rinehart and Winston, New York, 1978.
- [https://en.wikiversity.org/wiki/Social\\_problems](https://en.wikiversity.org/wiki/Social_problems)



## Mapping

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	L	M	M	M	M	M	M	M	M	M	M	M
CO2	L	H	M	H	M	M	M	M	M	M	M	M	M
CO3	L	L	H	H	H	H	H	H	H	H	H	H	H
CO4	L	L	H	H	H	H	H	H	H	H	H	H	H
CO5	H	L	M	M	M	M	M	M	M	M	M	M	M

H- High; M – Medium; L- Low.

Course designed by <i>P. Nathiya</i> (Dr. P. Nathiya)	Verified by HoD <i>P. Nathiya</i> (Dr. P. Nathiya)	Checked by <i>K. Sathyanarayana</i> Convent EDC	Approved by <i>[Signature]</i> 30-MAR-2022 Max Marks: 100
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QUESTION PAPER PATTERN  
Time : 3 Hours  
Knowledge Level : Section :

Knowledge Level	Section	Marks	Description	
K2,K3	1-5	A ( Either or Pattern )	5x 8=40	Short Answer/ define
K3/K4	6- 15	B ( Answer 5 out 10)	5x12= 60	Descriptive / Detailed

Course Code	Title	
21PGSWSS05	Advanced Learners Course - V Family Welfare	
Semester:	Credits: 2	ESE:100 Marks

**Course Objective:**

To understand the concept of family and marriage system in India.

**Course Outcomes:**

CO1	Knowledge about the family intervention programmes.
CO2	Knowledge about marginalized families
CO3	Understanding about the Family in the context of Social Change
CO4	Knowledge about Indicators of quality of life
CO5	Knowledge on Efforts of government in strengthening families

**Offered by: Dept of Social Work**

**Course Content**

Unit	Description	Text Book	Chapter
I	<b>Family as a social institution</b> - Concept of family - Types of family - Functions of family - Family dynamics – power, myths, role and patriarchy in family - Concept of Marriage - Review of changing situations in marriages and marital relationship	1	4
II	<b>Family and the household</b> - Family and gender, equity and equality. - Displacement and disaster generated changes in the family (war, conflict, riots and natural calamities) and its implications. - Vulnerability of families, marginalized families due to poverty, caste, cultural inequalities.	1	5
III	<b>The Family in the context of Social Change</b> - Concept and characteristics of social change. - Impact of migration, industrialization, urbanization, liberalization, privatization and globalization on family –changing functions, values, relationship, and communication.	1	2
IV	<b>Quality of Life and Family</b> - concept of quality of life - Indicators of quality of life - Family and Millennium Goals	2	2
V	<b>Work with families:</b> interventions, techniques and skills, a) Family centered social work – problem solving approach. b) Life enrichment programmes – developmental approach. c) Programmes for family empowerment and protection of human rights 31 d) Efforts of government in strengthening families – Policy, Legislation and programmes. (Brief review) ICDS.	2	4



	Micro-Credits, component plan, Schemes for families, Public Distribution System, Health – Family Welfare Programme, Health Insurance.	2	5
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**Text Book(s):**

1. Gore M.S, **Urbanization and Family Change**, Poplar Prakashan Publishers, Mumbai 1968.
2. Green Arnold W, **Sociology (Analysis of life in Modern Society)**, McGraw Hill Book Publishers, 1964.

Unit I : Text Book 1, Chapter 4, Page No: 14-30.  
 Unit II : Text Book 1, Chapter 5, Page No: 31-63.  
 Unit III: Text Book 1, Chapter 2, Page No: 300 – 320.  
 Unit IV: Text Book 2, Chapter 2 and 4, Page No: 260-275.  
 Unit V : Text Book 2 and 2, Chapter 5, Page No: 100- 132.

**Reference Book(s):**

1. Jayapalan N, **Indian Society & Social Institutions – Vol. I**, Atlantic Publishers & Distributors, New Delhi, 2001.
2. Kumar S, Chacko K.M, Indian Society & Social Institutions, New Heights Publishers & Distributors, New Delhi, 1985.
3. <http://brewminate.com/social-institutions-family-religion-and-education/>

**Mapping**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	L	M	M	M	M	M	M	M	M	M	M	M
CO2	L	H	M	H	M	M	M	M	M	M	M	M	M
CO3	L	L	H	H	H	H	H	H	H	H	H	H	H
CO4	L	L	H	H	H	H	H	H	H	H	H	H	H
CO5	H	L	M	M	M	M	M	M	M	M	M	M	M

H- High; M – Medium; L- Low.

Course designed by <i>P. Nathiya</i> (Dr. P. Nathiya)	Verified by HoD <i>P. Nathiya</i> (Dr. P. Nathiya)	Checked by <i>Dr. S. Srinivasulu</i> Convenor CDC	Approved by <i>[Signature]</i> 3-0 MAR 2022
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Time : 3 Hours

Max Marks: 100

Knowledge Level	Section	Marks	Description
K2, K3	1-5 A ( Either or Pattern )	5x 8=40	Short Answer/ define
K3/K4	6- 15 B ( Answer 5 out 10)	5x12= 60	Descriptive / Detailed