



NEHRU ARTS AND SCIENCE COLLEGE

(An Autonomous Institution affiliated to Bharathiar University)

(Reaccredited with “A” Grade by NAAC, ISO 9001:2015 & 14001:2004 Certified)

Recognized by UGC with 2(f) & 12(B), Under Star College Scheme by DBT, Govt. of India)

Nehru Gardens, Thirumalayampalayam, Coimbatore - 641 105, Tamil Nadu.



REGULATIONS, CURRICULUM & SYLLABUS

B.A. CRIMINOLOGY

Semester I to VI



Effective from 2022– 2023

CURRICULUM



NEHRU ARTS AND SCIENCE COLLEGE

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Nehru Gardens, Thirumalayampalayam, Coimbatore - 641 105, Tamil Nadu.



B.A. CRIMINOLOGY

Programme Outcomes:

PO1: Demonstrate a systematic or coherent understanding of the fundamental concepts, principles and processes underlying the academic field of Criminology and its different subfields.

PO2: Establish skills related to specialization areas within Criminology as well as within its subfields.

PO3: Sound knowledge of appropriate methodologies in order to conduct analysis and detect patterns of crime and victimization.

PO4: Exhibit skills to seek solutions to problems that emerge from the subfields and interdisciplinary subfields relating to Criminology.

PO5: Practical knowledge of techniques relevant to academia to pursue further studies in the field of Criminology or a related field.

PO6: Competitiveness to work in the government and non-government sectors under the broad category of Criminology.

PO7: Addressing critical issues on social, economic, environmental and human rights faced by humanity at the local, national and global levels.

PO8: Understanding of the importance of Criminology and its application in an academic, social, legal, industrial, economic and environmental context.

Programme Specific Outcomes

PSO1: The programme will make the students to have strong theoretical, procedural as well as skill-based knowledge in the field of Criminology and Criminal Justice Sciences

PSO2: It will enable them to apply the knowledge to conduct in depth investigation of crime using criminological knowledge through forensic and psychological assessment including performing profiling as a tool for investigation.

PSO3: It enables them to analyse the crime and social problems from criminology perspectives; develop mechanism and preventive strategies to curb crime in the society.

PSO4: To drive the progression of the graduate into an exceptional professional by instilling knowledge relating to the various fields of Criminology.

PSO5: To mold passionate broad-minded human beings with strong sense of social commitment, responsibility and dynamic mi



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SCHEME OF EXAMINATION

| Semester | Part | Course Code | Title of the Course | Hours/ Week | Examination | | | | Credits |
|----------|-------|---|--|----------------|--------------------------|---------------|-----|-------|---------|
| | | | | | Durati on in Hours | Maximum Marks | | | |
| | | | | | | CIA | ESE | Total | |
| I | I | 22U1TAM101/ 22U1MAL101/ 22U1HIN101/ 22U1FRN101 | Language I | 5 | 3 | 50 | 50 | 100 | 4 |
| | II | 22U2ENG101 | English I | 5 | 3 | 50 | 50 | 100 | 4 |
| | III | 22U3RLC101 | Core Paper – I Fundamentals of Criminology | 6 | 3 | 50 | 50 | 100 | 4 |
| | | 22U3RLC102 | Core Paper – II Police Administration | 6 | 3 | 50 | 50 | 100 | 4 |
| | | 22U3RLA101 | Allied Paper – I Social Problems and Legislations | 5 | 3 | 50 | 50 | 100 | 4 |
| | IV | 22U4ENV101 | Ability Enhancement: Environmental Studies | 2 | 3 | - | 50 | 50 | 2 |
| | | 22U4HVV201 | Value Education Human Values and Yoga Practice I | 1 | - | - | - | - | - |
| | Total | | | 30 | | 250 | 300 | 550 | 22 |
| II | I | 22U1TAM202/ 22U1MAL202/ 22U1HIN202/ 22U1FRN202 | Language II | 5 | 3 | 50 | 50 | 100 | 4 |
| | II | 22U2ENG201 | English II | 5 | 3 | 50 | 50 | 100 | 4 |
| | III | 22U3RLC203 | Core Paper – III Criminal Law | 6 | 3 | 50 | 50 | 100 | 4 |
| | | 22U3RLC204 | Core Paper – IV Fundamentals of Forensic Science | 6 | 3 | 50 | 50 | 100 | 4 |
| | | 22U3RLR202 | Allied Practical Paper – II Field Visits to | 5 | 3 | 50 | 50 | 100 | 4 |

| | | | | | | | | | |
|-----|-----|--|--|-----------|---|------------|------------|------------|-----------|
| | | | Criminal Justice Institutions | | | | | | |
| | IV | 22U4HRC202 | Ability Enhancement: Human Rights and Constitution of India | 2 | 3 | - | 50 | 50 | 2 |
| | | 22U4HVV201 | Value Education Human Values and Yoga Practice | 1 | 2 | 25 | 25 | 50 | 2 |
| | | | Total | 30 | | 275 | 325 | 600 | 24 |
| III | I | 22U1TAM303/ 22U1MAL303/ 22U1HIN303/ 22U1FRN303 | Language III | 5 | 3 | 50 | 50 | 100 | 4 |
| | II | 22U2ENG303 | English III | 5 | 3 | 50 | 50 | 100 | 4 |
| | III | 22U3CRC305 | Core Paper – V Forms of Crime | 4 | 3 | 50 | 50 | 100 | 4 |
| | | 22U3CRC306 | Core Paper – VI Penology and Correctional Administration | 4 | 3 | 50 | 50 | 100 | 4 |
| | | 22U3CRA303 | Allied Practical Paper – III Crime Scene Management | 4 | 3 | 50 | 50 | 100 | 4 |
| | IV | 22U4CRS301 | Skill Based Paper – I Forensic Psychology | 4 | 3 | 30 | 45 | 75 | 3 |
| | | 22U4NM3BT1/ 22U4NM3AT1/ 22U4NM3CAF / 22U4NM3GTS / 22U4NM3WRT | Non-Major Elective –I # @Basic Tamil I ##Advanced Tamil I * NME: Consumer Affairs / Gandhian Thoughts / Women's Rights | 4 | 2 | - | 50 | 50 | 2 |
| | | 22U4ENVALC | **Skill Enhancement Add on course- Institute Industry Linkage | - | - | - | - | Grade | - |
| | | | Total | 30 | | 280 | 345 | 625 | 25 |
| | I | 22U1TAM404/ 22U1HIN404/ 22U1MAL404/ 22U1FRN404 | Language IV | 5 | 3 | 50 | 50 | 100 | 4 |
| | II | 22U2ENG404 | English IV | 5 | 3 | 50 | 50 | 100 | 4 |
| | | 22U3CRC407 | Core Paper – VII Juvenile and Gender Justice System | 5 | 3 | 50 | 50 | 100 | 4 |

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|----|-----|---|---|-----------|---|------------|------------|------------|-----------|
| IV | III | 22U3CRC408 | Core Paper – VIII Victimology and Restorative Justice | 5 | 3 | 50 | 50 | 100 | 4 |
| | | 22U3CRA404 | Allied Practical Paper – IV Crime Investigation | 4 | 3 | 50 | 50 | 100 | 4 |
| | IV | 22U4CRS402 | Skill Based Paper – II Crime Prevention | 3 | 3 | 30 | 45 | 75 | 3 |
| | | 21U4NM4BT2/ 21U4NM4AT2/ 21U4NM4GEN | Non-Major Elective – II # @Basic Tamil II ##Advanced Tamil II General Awareness | 2 | 3 | - | 50 | 50 | 2 |
| | | 22U4HVVY402 | Value Education: Human Values and Yoga Practice II | 1 | 2 | 25 | 25 | 50 | 2 |
| | | 22U4FSVALC | **Skill Enhancement Add on course- Institute Industry Linkage | - | - | - | - | Grade | - |
| | | | Total | 30 | | 280 | 345 | 625 | 25 |
| V | III | 22U3CRC509 | Core Paper – IX Cyber Crime and IT Acts | 5 | 3 | 50 | 50 | 100 | 4 |
| | | 22U3CRC510 | Core Paper – X Research Method and Statistics in Criminology | 5 | 3 | 50 | 50 | 100 | 4 |
| | | 22U3CRC511 | Core Paper – XI Applied Criminology and Crime Analysis | 5 | 3 | 50 | 50 | 100 | 4 |
| | | 22U3CRC512 | Core Paper – XII Outdoor Training | 5 | 3 | 50 | 50 | 100 | 4 |
| | | 22U3CRE501 / 22U3CRE502/ 22U3CRE503 | Elective Paper I – A/B/C Internship | 6 | 3 | 50 | 50 | 100 | 4 |
| | IV | 22U4CRS503 | Skill Based Paper – III NGO Management | 4 | 3 | 30 | 45 | 75 | 3 |
| | | | Total | 30 | | 280 | 295 | 575 | 23 |
| VI | III | 22U3CRC612 | Core Paper – XIII Private Detective and Security Management | 6 | 3 | 50 | 50 | 100 | 4 |
| | | 22U3CRC613 | Core Paper – XIV Advanced Outdoor Training | 5 | 3 | 50 | 50 | 100 | 4 |
| | | 22U3CRC614 | Core Paper – XV Project | 5 | 3 | 50 | 50 | 100 | 4 |
| | | 22U3CRE604/ 22U3CRE605/ 22U3CRE606 | Elective Paper II – A/B/C | 5 | 3 | 50 | 50 | 100 | 4 |

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|--|----|--|--|-----------|---|------------|------------|-------------|------------|
| | | | Media and Crime / Psychological Assessment / Restorative Justice | | | | | | |
| | | 22U3CRE607/ 22U3CRE608/ 22U3CRE609 | Elective Paper III – A/B/C Investigative Journalism / Offender Rehabilitation / Counselling Psychology | 5 | 3 | 50 | 50 | 100 | 4 |
| | IV | 22U4CRS604 | Skill Based Paper – IV Anti-Money Laundering | 4 | 3 | 30 | 45 | 75 | 3 |
| | | 22U5EXT601 | Extension Activities | - | - | - | 50 | 50 | 2 |
| | | | Total | 30 | | 280 | 345 | 625 | 25 |
| | | | Total | | | | | 3600 | 144 |

Basic Tamil - Students who have not studied Tamil up to 12th standard.

Advance Tamil – Students who have studied Tamil language up to 12th standard and chosen other languages under part I of the programme but would like to advance their Tamil language skills.

* **NME** – Students shall choose any one course out of three courses.

@ No End Semester Examinations. Only Continuous Internal Assessment (CIA)

\$ - Not included in Total marks & CGPA Calculation

** Examination and Evaluation for Value Added Courses shall be conducted by the Industry and the Institute and marks shall be submitted to the COE for the award of Grade.

List of Discipline Specific Elective papers (Choose any one of the papers)

| Elective-I | Subject Code | | Name of the Subject |
|-------------------|---------------------|---|----------------------------|
| Elective – I | 22U3CRE501 | A | Internship |
| | 22U3CRE502 | B | Internship |
| | 22U3CRE503 | C | Internship |
| Elective – II | 22U3CRE604 | A | Media and Crime |

| | | | |
|----------------|------------|---|--------------------------|
| Elective – III | 22U3CRE605 | B | Psychological Assessment |
| | 22U3CRE606 | C | Restorative Justice |
| | 22U3CRE607 | A | Investigative Journalism |
| | 22U3CRE608 | B | Offender Rehabilitation |
| | 22U3CRE609 | C | Counselling Psychology |

Departmental Courses Offered by Criminology Department to other Department Students

| S.No | Semester | Course Code | Name of the Course |
|------|----------|-------------|--------------------|
| 1 | III | 22U4CR3ED1 | Cyber Forensics |
| 2 | | 22U4CR3ED2 | Major Laws |

Self-Study Paper offered by Criminology Department

| S. No. | Semester | Course code | Course Title |
|--------|------------------|-------------|-----------------------|
| 1 | Semester II to V | 22UCRSS01 | Environmental Crime |
| 2 | | 22UCRSS02 | GIS and Crime Mapping |

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Nehru Arts and Science College, Coimbatore

| Course code | | Title | | | |
|--|---|--|------------------------------------|--------------------|----------|
| 22U3RLC101 | | Core Paper I – Fundamentals of Criminology | | | |
| Semester : I | | Credits : 4 | CIA : 50 Marks | ESE: 50 Marks | |
| Course Objective | | To discuss about various forms of crimes and theories related to Criminology | | | |
| Course Category | | Skill Development /Employability/Entrepreneurship | | | |
| Development Needs | | Global | | | |
| Course Description | | Description about Course category and Development Needs | | | |
| Course Outcomes | | | Teaching Methods | Assessment Methods | |
| CO 1 | Understand the basic concepts of crime and criminology in relation with other disciplines. | | Lecture/ Flipped Classroom | Assignment | |
| CO 2 | Acquire knowledge of the contrasting schools of explanations that have emerged in relation to explaining criminal behaviour and crime causation. | | Constructivist Approach / Tutorial | Seminar | |
| CO 3 | Compare the various theories of crime with the current society. | | Lectures / Video lessons | Quiz | |
| CO 4 | Understand the difference between the typology of selected crimes. | | Tutorial / Case Studies | Program Execution | |
| CO 5 | Describe the various elements of the Criminal Justice System. | | Lecture / Class Projects | Program Execution | |
| Offered by | | Criminology | | | |
| Course Content | | | Instructional Hours / Week : 6 | | |
| Unit | Description | | | Text Book | Chapters |
| I | Introduction Definition of Crime, Elements of Crime, Difference between Crime, Sin, Vice and Tort, Meaning of Deviance and Delinquency, Nature and Scope of Criminology, Criminology and its relations with other disciplines. | | | 1 | 1 |
| Instructional Hours | | | | | 12 |
| Suggested Learning Methods: Video Lectures | | | | | |
| II | Schools of Criminology Pre-classical (Demonological School), Classical, Neo-Classical, Positive, Cartographic, Biological and Constitutional Schools. | | | 1 | III |
| Instructional Hours | | | | | 18 |
| Suggested Learning Methods: Video Lectures | | | | | |

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|---|---|---------|----------------------|---------|------|-------|
| III | Theories of Crime – I Differential Association theory, Conflict theory, Containment theory, Subculture theory, Labelling theory, Imitation theory, Neutralization theory, Anomie theory, Social-bond theory, Routine Activities theory, Multiple Factor Approach to Crime Causation. | 1 | III | | | |
| Instructional Hours | | | 21 | | | |
| Suggested Learning Methods: Peer group Learning | | | | | | |
| IV | Theories of Crime – II Biological Theories – Atavism, Twin Study, Adoption Study, XYY Chromosomes, Shelton Body Type Theory. Theories of personality – Freud, Murray and Catell. Theories of learning – Pavlov, Skinner, Thorndike, Kohler and Bandura. Theories of Motivation – Maslow, Hersberg, Atkinson, McClelland etc. | 1 | III | | | |
| Instructional Hours | | | 21 | | | |
| Suggested Learning Methods: Peer group Learning | | | | | | |
| V | Criminal Justice System Criminal Justice System: Concept, development and purpose, Accusatorial and Inquisitorial system of Criminal Justice System, Role of legislature, Law making procedure, Role of Police, Judiciary and Prison system in Criminal Justice System in India. | 1 | XVII XVIII XIX | | | |
| Instructional Hours | | | 18 | | | |
| Suggested Learning Methods: Visit Criminal Justice Institutions | | | | | | |
| Total Hours | | | 90 | | | |
| Text Books | 1. Paranjepe, N.V., (2019). Criminology and Penology, Central Law Publications, Allahabad. | | | | | |
| Reference Books | 1. Ahmed Siddique, (1993), Criminology, Problems and Perspectives, III Edn., Eastern Book House, Lucknow. 2. Chockalingam, K. (1997), 'Kuttraviyal' (Criminology) in Tamil, Parvathi Publications, Chennai. 3. Edwin H. Sutherland and Donald R. Cressey (1974), Principles of Criminology, Lippincott, Philadelphia. 4. Larry J. Siegel. (2015). Criminology – Theories, Patterns, and Typologies, Wadsworth Publishing | | | | | |
| Tools for Assessment (50 Marks) | | | | | | |
| CIA I | CIA II | CIA III | Assignment | Seminar | Quiz | Total |
| 8 | 8 | 10 | 8 | 8 | 8 | 50 |

| Mapping | | | | | | | | | | | | | |
|-------------------------|-----|-----|-----|-----|-----|-----|-----|-------------|------|------|------|------|------|
| CO \ PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| C01 | H | M | H | H | M | H | M | H | H | M | H | M | L |
| C02 | H | H | M | H | L | M | H | M | M | H | M | - | L |
| C03 | H | M | M | M | H | H | M | M | H | M | H | M | H |
| C04 | H | H | H | L | L | L | H | H | M | H | M | L | L |
| C05 | H | M | H | M | M | H | H | H | H | M | H | M | M |
| H-High; M-Medium; L-Low | | | | | | | | | | | | | |
| Course designed by | | | | | | | | Verified by | | | | | |
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| | | | | | | | | | | | | | |

| Course code | | Title | | | |
|---|---|---|------------------------------------|--------------------|----------|
| 22U3RLC102 | | Core Paper II – Police Administration | | | |
| Semester : I | | Credits : 4 | CIA : 50 Marks | ESE : 50 Marks | |
| Course Objective | | To give a general overview of structure, training, functions of Police, Various divisions and units of Police Department. | | | |
| Course Category | | Skill Development /Employability/Entrepreneurship | | | |
| Development Needs | | Global/Regional | | | |
| Course Description | | Description about Course category and Development Needs | | | |
| Course Outcomes | | | Teaching Methods | Assessment Methods | |
| CO 1 | Understand the history of Indian Police and various Police reform committees. | | Lecture/ Flipped Classroom | Assignment | |
| CO 2 | Recognize the different types of Indian police organization and its structure | | Constructivist Approach / Tutorial | Seminar | |
| CO 3 | Learn the basic functions and duties of police. | | Lectures / Video lessons | Quiz | |
| CO 4 | Realize the significance of different records maintained at the police station. | | Tutorial / Case Studies | Program Execution | |
| CO 5 | Understand the process of recruitment, selection and training in police department. | | Lecture / Class Projects | Program Execution | |
| Offered by | | Criminology | | | |
| Course Content | | | Instructional Hours / Week : 6 | | |
| Unit | Description | | | Text Book | Chapters |
| I | Introduction History of Indian Police – Policing in Ancient, Medieval and Modern India – Police Act of 1861, National Police Commission recommendations (NPC) 1979, Various expert committee recommendations (Gore Committee, Third Police Commission, Padmanabhaiah Committee, Vohra Committee). | | | 2 | I |
| Instructional Hours | | | | | 12 |
| Suggested Learning Methods: Refer various Committee reports | | | | | |
| II | Organization and Structure of Indian Police The Structure of Police Organization at the State level; Hierarchy of Police System in India, District Police, City Police, and Police Battalion, Difference between Dual Control and Commissionerate System. Special Units: CB CID, SB CID, Civil Supplies CID, Economic Offences Wing, Cyber Crime Wing, Coastal Security Group, Vigilance and Anti-Corruption. Central Police Organizations: CBI, IB, RAW, CISF, BSF, NSG, CRPF, RPF, ITBP, NCB, BPR&D, NCRB. | | | 1 | XVII |
| Instructional Hours | | | | | 24 |
| Suggested Learning Methods: Video Lectures | | | | | |

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|---|---|---|------|
| III | Functions and Duties of Police Crime prevention: Beats and Patrolling, surveillance, traffic regulation, maintaining law & order, Crowd Control / Riot Control, Collection of intelligence; Investigation, Interrogation, Recording of FIR, Examination of Witnesses and Suspects, Confession, Arrest, search, locking up and remand of suspected and accused persons, Conducting various types of raids, Bandobust Duties, VIP visits, Court Duty, Summon Service and Warrant Execution, Filing Charge Sheet or Final Report, Victim Services. | 1 | XVII |
| Instructional Hours | | | 18 |
| Suggested Learning Methods: Visit nearby Police Station | | | |
| IV | Police Station Records General Diary; Sentry Relief Book; Duty Roster; Village Crime Register; Government Property Register; Gun License Register; Arms Deposit Register; Process Register; Tapal / Despatch Register; Proclaimed Offenders Register; Absconders Register; The Conviction Register; Miscellaneous Register; Ex-convict Register; Prisoner's Search Register; FIR Register; Arrest Card; Bail Bond; Petty Case Register; Surveillance Register; Crime cards; NC Register; Modus Operandi Register; Rogues Gallery; History Sheetters Register; Summons and Warrant Register. | 2 | IV |
| Instructional Hours | | | 18 |
| Suggested Learning Methods: Visit nearby Police Station | | | |
| V | Recruitment and Training Union Public Service Commission: Indian Police Service IPS; Tamil Nadu Public Service Commission (Group-I): Recruitment of Assistant/Deputy Superintendents of Police; Tamil Nadu Uniformed Services Recruitment Board: Recruitment of Constables and Sub-inspectors; Training: Sardar Vallabhbhai Patel National Police Academy, Police Training College, TN Police Training Academy. | 2 | V |
| Instructional Hours | | | 18 |
| Suggested Learning Methods: Video Lectures | | | |
| Total Hours | | | 90 |
| Text Books | 1. Paranjpe, N.V., (2019). Criminology and Penology, Central Law Publications, Allahabad. 2. Police Administration (2022), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore | | |

| | | | | | | | | | | | | | |
|---------------------------------|-----|--------|-----|--|-----|------------|-----|-------------|------|------|------|-------|------|
| Reference Books | | | | 1. Diaz, S. M. (1976). New dimensions to the police role and functions in India. Hyderabad: National Police Academy. | | | | | | | | | |
| | | | | 2. Gautam, D. N. (1993). The Indian police: A study in fundamentals. New Delhi: Mittal Publications. | | | | | | | | | |
| | | | | 3. Mathur, K. M. (1994). Indian police: Role and challenges. New Delhi: Gyan Publishing House. | | | | | | | | | |
| | | | | 4. Sithannan, V. (2016). Police Investigation: Powers, Tactics and Techniques. Volume 1 &2.Chennai: Jeywin Publications. | | | | | | | | | |
| | | | | | | | | | | | | | |
| Tools for Assessment (50 Marks) | | | | | | | | | | | | | |
| CIA I | | CIA II | | CIA III | | Assignment | | Seminar | | Quiz | | Total | |
| 8 | | 8 | | 10 | | 8 | | 8 | | 8 | | 50 | |
| Mapping | | | | | | | | | | | | | |
| CO \ PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | H | M | H | M | M | M | M | H | H | M | H | M | H |
| CO2 | H | M | M | H | M | H | M | M | M | H | M | - | L |
| CO3 | H | H | M | M | L | M | H | M | H | M | H | M | M |
| CO4 | H | M | H | L | H | H | L | H | M | H | M | L | M |
| CO5 | H | H | H | M | L | M | H | H | H | M | H | M | L |
| H-High; M-Medium; L-Low | | | | | | | | | | | | | |
| Course designed by | | | | | | | | Verified by | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |

| Course code | | Title | | | |
|--|--|--|------------------------------------|--------------------|----------|
| 22U3RLA101 | | Allied Paper – I : Social Problems and Legislations | | | |
| Semester : I | | Credits : 4 | CIA : 50 Marks | ESE : 50 Marks | |
| Course Objective | | To make the students conversant with the sociological explanations to crime and social legislations. | | | |
| Course Category | | Skill Development /Employability/Entrepreneurship | | | |
| Development Needs | | Global/Local/Regional | | | |
| Course Description | | Description about Course category and Development Needs | | | |
| Course Outcomes | | | Teaching Methods | Assessment Methods | |
| CO 1 | Have an introduction on principles of Sociology along with the important founding concepts. | | Lecture/ Flipped Classroom | Assignment | |
| CO 2 | Understand the various institutions of the society. | | Constructivist Approach / Tutorial | Seminar | |
| CO 3 | Understand the various violence committed against the vulnerable groups in the society. | | Lectures / Video lessons | Quiz | |
| CO 4 | Know about the various special laws related to social problems. | | Tutorial / Case Studies | Program Execution | |
| CO 5 | Know about the various special laws related to women and children. | | Lecture / Class Projects | Program Execution | |
| Offered by | | Criminology | | | |
| Course Content | | | Instructional Hours / Week : 5 | | |
| Unit | Description | | | Text Book | Chapters |
| I | Introduction to Sociology Definition and scope of Sociology, Improvement of the study of Social, Culture and Sub culture; Individual and society; Groups: primary group, secondary group and reference group; Social control: Traditional, informal and formal means of social control | | | 1 | I |
| Instructional Hours | | | | | 15 |
| Suggested Learning Methods: Group Discussion | | | | | |
| II | Institutions of Sociology Family types: patriarchal and matriarchal families, joint and nuclear families; Religion: belief system, Elements of religion, function of religion; Marriage: types of marriage: monogamy, polyandry and polygyny; Caste: Functions and Dysfunctions of Caste. Caste violence in Tamil Nadu. | | | 1 | II |
| Instructional Hours | | | | | 15 |
| Suggested Learning Methods: Video Lectures | | | | | |

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|---|---|----------|------------|
| III | Crime Against Vulnerable Groups Violence committed against Vulnerable groups, Rights of LGBTQIA+ community, Foeticide, Female infanticide, Geronticide, Hate crimes, Honour Killing, The Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Amendment Act, 2015. | 1 | III |
| Instructional Hours | | | 15 |
| Suggested Learning Methods: Prepare Case Studies | | | |
| IV | Social Legislations Inequality, Untouchability, Poverty, Unemployment, Bonded Labour, Child Labour, Corruption, The Right to Information Act, 2005; The Prevention of Corruption Act, 1988; The Narcotic drugs and psychotropic Substances Act, 1985. | 1 | IV |
| Instructional Hours | | | 15 |
| Suggested Learning Methods: Video Lectures | | | |
| V | Special Laws for Women and Children The Protection of Children from Sexual Offences Act, 2012; The Prohibition of Child Marriage Act, 2006; Child Labour (Prohibition and Regulation) Amendment Act, 2016; The Dowry Prohibition Act, 1961; The Protection of Women from Domestic Violence Act, 2005; The Immoral Traffic Prevention Act, 1956. | 1 | V |
| Instructional Hours | | | 15 |
| Suggested Learning Methods: Refer Special Laws | | | |
| Total Hours | | | 75 |
| Text Books | 1. Social Problems and Legislations (2022), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore. | | |
| Reference Books | 1. Ahuja, R. (2014). Social problems in India (3rd ed.). New Delhi: Rawat Publications. 2. Bare Acts of all the Special Laws mentioned in the syllabus 3. Biju, M. (2010). Developmental issues in contemporary India. New Delhi: Concept Publishers. 4. Jayaram, N. (1988) Introductory Sociology, Macmillan, India 5. Majumdar, D. N. & Madan, T.N. (1986). An introduction to social anthropology. Noida: Mayor Paperbacks. 6. Sengupta, S. (2012). Introductory sociology. New Delhi: New Central Book Agency. 7. Sharma, R. K. (2007). Fundamentals of sociology. New York: Atlantic. 8. Singh, E. (2009). Caste system in India. Delhi: Kalpaz Publications. | | |

| Tools for Assessment (50 Marks) | | | | | | | | | | | | | |
|---------------------------------|-----|--------|-----|---------|-----|-----------------------|-----|--------------------|------|-----------------|------|-------|------|
| CIA I | | CIA II | | CIA III | | OBE Tool 1 Assignment | | OBE Tool 1 Seminar | | OBE Tool 1 Quiz | | Total | |
| 8 | | 8 | | 10 | | 8 | | 8 | | 8 | | 50 | |
| Mapping | | | | | | | | | | | | | |
| CO \ PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | M | M | M | H | M | H | M | M | L | H | M | H | M |
| CO2 | H | M | L | M | L | M | L | L | M | M | L | L | L |
| CO3 | M | H | H | L | H | L | H | M | L | L | H | M | H |
| CO4 | H | M | M | M | L | M | M | H | H | M | M | H | L |
| CO5 | M | L | M | H | M | M | M | L | M | M | L | M | M |
| H-High; M-Medium; L-Low | | | | | | | | | | | | | |
| Course designed by | | | | | | | | Verified by | | | | | |
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| Course Code | Title | | |
|--|---|-------------------------------|--------------------|
| 22U3RLC203 | Core Paper: III Criminal Law | | |
| Semester: II | Credits: 4 | CIA: 50 Marks | ESE: 50 Marks |
| (Common to all UG Programmes) | | | |
| Course Objective | To familiarise with the application of Criminal Law and learn the procedures of trial before the court of law. | | |
| Course Category | Knowledge | | |
| Development Needs | National | | |
| Course Description | Criminal law, as distinguished from civil law, is a system of laws concerned with crimes and the punishment of individuals who commit crimes. This course is designed to introduce important sections of IPC, CRPC & Indian Evidence Act. | | |
| Course Outcomes | | Teaching Methods | Assessment Methods |
| CO 1 | The salient features of the Indian constitution and list the fundamental duties entrusted on every citizen of India. | Lecture/Demonstration | Assignment |
| CO 2 | Know the important sections and concepts from Indian penal code. | Lecture/ Case studies | Seminar |
| CO 3 | Know the important underlying procedures from the Criminal Procedure code. | Lectures / Video Lessons | Quiz |
| CO 4 | Know the important principles and sections from the Evidence Act. | Tutorial / Case Studies | Program Execution |
| CO 5 | Know the important Special and Local Laws in India. | Lecture / Class Projects | Program Execution |
| Offered by | Criminology | | |
| Course Content | | Instructional Hours / Week: 6 | |
| Unit | Description | Text Book | Chapters |
| I | Introduction to Indian Constitution Salient features of Indian Constitution, History of Indian Constitution, Preamble, Citizenship, Fundamental Duties, Fundamental Rights, Directive Principles of State Policy, Executive, Legislature and Judiciary, Public Interest Litigations, Important Constitutional Amendments, Types of Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition, Quo Warranto. | 1 | 1 |
| Instructional Hours | | | 18 |
| Suggested Learning Methods: Power Point Presentation | | | |
| II | Introduction to Indian Penal Code Definition of Crime - Doctrine of Actus Reus and Mens Rea, General Concepts of Joint liability and Vicarious liability, General Exceptions in IPC, Crimes against property: Theft, Robbery, Extortion, Dacoity, Forgery, Criminal breach of trust; Crimes against Person: Culpable homicide, Murder, Rape, Hurt; Crimes against public tranquillity: Affray, Riot, Public Nuisance and Unlawful assembly. | 1 | 2 |

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| Instructional Hours | | | 18 |
| Suggested Learning Methods: PPT and Video Lecture | | | |
| III | Introduction to Criminal Procedure Code Organizational set-up of courts in India, Cognizable and Non-Cognizable offences, Bailable and Non-Bailable Offences, Compoundable Offences, Complaint, FIR, Investigation, Charge Sheet, Arrest and Bail Procedure, Search and Seizure, Trial, Inquest, Victim Compensation. | 1 | 3 |
| Instructional Hours | | | 18 |
| Suggested Learning Methods: Video Lecture | | | |
| IV | Introduction to Indian Evidence Act Evidence: Definition, Types of Evidence; Primary Evidence and Secondary Evidence, Concept of Admissibility and Relevancy of Facts. Admission, Confession, Dying Declaration, Expert Opinion. Burden of Proof: Presumptions of Law, Presumptions of Fact, Presumption of Innocence, Admissible Evidence, Shifting of Burden of Proof, Concept of Free trial. Examination of Witness, Chief Examination, Cross Examination, Re-Examination, Impeaching the Credit of Witness. | 1 | 4 |
| Instructional Hours | | | 18 |
| Suggested Learning Methods: PPT and Group Activity | | | |
| V | Introduction to Special and Local Laws Introduction to local and special laws, Law making procedure, The Protection of Children from Sexual Offences Act 2012, NDPS Act 1985, The Dowry Prohibition Act 1961, The SC and ST (Prevention of Atrocities) Act, 1989, Domestic Violence Act 2005. | 1 | 5 |
| Instructional Hours | | | 18 |
| Suggested Learning Methods: Laboratory practice | | | |
| Total Hours | | | 90 Hrs |
| Text Books | 1. Criminal Law (2022), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore. | | |
| Reference Books | 1. Achuthan Pillai, P.S. (1983) Criminal law. N. M. Tripathi, Bombay 2. Gaur, K. D. (1985). Criminal Law. Second edition, N. M. Tripathi, Bombay 3. Indian Penal Code with Classification of Offences & State Amendments, 2015. 4. Ratanlal & Dhirajlal (2000). The Code of Criminal Procedure, Nagpur: Wadhwa & Co 5. Thakore, D. (2011). Ratanlal & Dhirajlal's The Indian Penal Code (Act XLV of 1860) (33rd ed.). Gurgaon, Haryana, India: LexisNexis Butterworths Wadhwa Nagpur. | | |

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|--|------------|---|------------|----------------|------------|-------------------|------------|-------------------------------|-------------|-------------|-------------|--------------|-------------|
| | | 6. The Indian Penal Code, 1860 7. The Code of Criminal Procedure, 1973 8. The Indian Evidence Act, 1872 | | | | | | | | | | | |
| Web. URLs | | | | | | | | | | | | | |
| Tools for Assessment (50 Marks) | | | | | | | | | | | | | |
| CIA I | | CIA II | | CIA III | | Assignment | | Seminar | | Quiz | | Total | |
| 8 | | 8 | | 10 | | 8 | | 8 | | 8 | | 50 | |
| Mapping | | | | | | | | | | | | | |
| CO \ PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | H | H | H | L | M | M | L | M | M | H | H | M | M |
| CO2 | M | M | M | M | H | M | M | M | H | H | H | M | H |
| CO3 | H | L | M | H | M | M | L | H | M | H | H | M | M |
| CO4 | M | H | L | M | L | L | H | M | H | M | H | H | M |
| CO5 | M | M | H | H | M | H | M | H | H | H | M | H | H |
| H-High; M-Medium; L-Low | | | | | | | | | | | | | |
| Course designed by | | | | | | | | Verified by | | | | | |
| Signature of the Staff | | | | | | | | Signature of the Chairman-BoS | | | | | |
| Name and Department | | | | | | | | Name and BoS Chairman SEAL | | | | | |

| Course Code | Title | | |
|---|--|-------------------------------|--------------------|
| 22U3RLC204 | Core Paper: IV Fundamentals of Forensic Science | | |
| Semester: II | Credits: 4 | CIA: 50 Marks | ESE: 50 Marks |
| (Common to all UG Programmes) | | | |
| Course Objective | To learn the fundamental principles of Forensic Science and process crime scene in a systematic manner. | | |
| Course Category | Skill Development /Employability | | |
| Development Needs | Global/Regional | | |
| Course Description | Introduce the students to the concept of evidence, scientific analysis and interpretation of the same. It also aims to train the learner in Crime Scene analysis. | | |
| Course Outcomes | | Teaching Methods | Assessment Methods |
| CO 1 | Know the basic principles of forensic science | Lecture/Demonstration | Assignment |
| CO 2 | Understand the legal framework in which forensic science operates. | Lecture/ Case studies | Seminar |
| CO 3 | Processing crime scenes systematically. | Lectures / Video Lessons | Quiz |
| CO 4 | Collection and packing of evidences in the most appropriate way. | Tutorial / Case Studies | Program Execution |
| CO 5 | Documenting the crime scene and maintain chain of custody | Lecture / Class Projects | Program Execution |
| Offered by | Criminology | | |
| Course Content | | Instructional Hours / Week: 6 | |
| Unit | Description | Text Book | Chapters |
| I | Introduction- Forensic Science: Definition, history and development - Scope and need of forensic science in criminal justice system- Development of forensic science in general & in India- Various disciplines in forensic science- Organization setup of Forensic Science Laboratory: Structure and function of State, Regional and Central Forensic Science Laboratories. Role of Mobile Forensic Science Laboratory in crime scene investigation. Various detective agencies: FBI, Interpol, CBI, IB | 1 | 1 |
| Instructional Hours | | | 18 |
| Suggested Learning Methods: Power Point Presentation | | | |
| II | Education in Forensic Science- Education in Forensic Science, Ethics in Forensic Science - Qualification of Forensic Scientist- Forensic Scientist at the Crime Scene- Presentation of Expert Evidence, Evidence in The Court of Law, Report writing: Components of reports and report format. | 1 | 2 |
| Instructional Hours | | | 18 |
| Suggested Learning Methods: PPT and Video Lecture | | | |

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| III | Crime Scene Investigation Definition of crime scene- Types of crime scenes: Primary, Secondary, Indoor and Outdoor- evidence and its classification: direct, circumstantial, corroborative, conclusive, trace and testimonial- Locard's principle of exchange- Elements of crime scene: Information from victim, witness, crime scene, suspects, databases and records- Agencies involved in crime scene management: Police, Medico legal experts, Judicial officers- Actions of first responding officer: Objectives, documentation, officer safety, emergency care, secure and control, release scene to appropriate authorities. Steps of crime scene investigation. | 1 | 3 | | | |
| Instructional Hours | | | 18 | | | |
| Suggested Learning Methods: Video Lecture | | | | | | |
| IV | Search and Documentation of Crime Scene- Documenting crime scene: Crime scene photography: Location and scene, long-range mid-range and short-range photographs- Importance of scale- Use of L scale- - Search: definition and search patterns – Strip method, grid method, zone/quadrant method, spiral method (inward and outward), Point to point method, wheel method- Crime scene sketching: Indoor and outdoor, triangulation method, baseline method, polar coordinate method. | 1 | 4 | | | |
| Instructional Hours | | | 18 | | | |
| Suggested Learning Methods: PPT and Group Activity | | | | | | |
| V | Collection, packing and forwarding of evidences- Collection, packaging and preservation of physical evidence and general considerations. Forwarding of evidences: Packing and sealing of evidences, preparation of questionnaire- Chain of custody: Importance and maintenance- Documents to be submitted to FSL along with evidences. | 1 | 5 | | | |
| Instructional Hours | | | 18 | | | |
| Suggested Learning Methods: Laboratory practice | | | | | | |
| Total Hours | | | 90 Hrs | | | |
| Text Books | 1. Fundamentals of Forensic Science (2022), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore. | | | | | |
| Reference Books | 1. "Techniques of Crime Scene Investigation", Barry. A. J. Fisher, David. R. Fisher, Eighth 2. "Blood Stain Spatter Analysis", Tom. Bevel, Ross. M. Gardner, Third Edition, CRC Press, 3. "Crime Reconstruction", W. Jerrychisum and Brent and Turvy, Elsevier Academic Press, "A Scientific Method Approach", Robert. C. Shaler, CRC Press, 2012. 4. Criminalistics- An Introduction to Forensic Science, Saferstein. R, Printice Hall Inc. USA, 2003. | | | | | |
| Web. URLs | | | | | | |
| Tools for Assessment (50 Marks) | | | | | | |
| CIA I | CIA II | CIA III | Assignment | Seminar | Quiz | Total |
| 8 | 8 | 10 | 8 | 8 | 8 | 50 |

| Mapping | | | | | | | | | | | | | |
|-------------------------|-----|-----|-----|-----|-----|-----|-----|-------------------------------|------|------|------|------|------|
| CO \ PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | H | H | H | L | M | M | L | M | M | H | H | M | M |
| CO2 | M | M | M | M | H | M | M | M | H | H | H | M | H |
| CO3 | H | L | M | H | M | M | L | H | M | H | H | M | M |
| CO4 | M | H | L | M | L | L | H | M | H | M | H | H | M |
| CO5 | M | M | H | H | M | H | M | H | H | H | M | H | H |
| H-High; M-Medium; L-Low | | | | | | | | | | | | | |
| Course designed by | | | | | | | | Verified by | | | | | |
| Signature of the Staff | | | | | | | | Signature of the Chairman-BoS | | | | | |
| Name and Department | | | | | | | | Name and BoS Chairman SEAL | | | | | |

| Course Code | | Title | | |
|-------------------------------|--|---|-------------------------------|--------------------|
| 22U3RLR202 | | Allied Practical Paper: II Field Visit to Criminal Justice Institutions | | |
| Semester: II | | Credits: 4 | CIA: 50 Marks | ESE: 50 Marks |
| (Common to all UG Programmes) | | | | |
| Course Objective | | To give hands-on practical and field exposure to Criminal Justice Institutions such as Police, Prison, judiciary, NGO's. | | |
| Course Category | | Skill Development / Employability | | |
| Development Needs | | Regional | | |
| Course Description | | Visit to various important Criminal Justice Institutions, the students will be able to understand the functions and role of these institutions. | | |
| Course Outcomes | | | Teaching Methods | Assessment Methods |
| CO 1 | Aware of the different kinds of functions that are carried out in the agencies pertaining to the criminal justice system. | | Field Visit / Observation | Seminar |
| CO 2 | Aware of the different roles and responsibilities of the uniformed service personnel such as Police, Prison, Judiciary and NGOs. | | Field Visit / Video Lessons | Roleplay |
| CO 3 | Apply theoretical knowledge to practical problems. | | Case Study | Case Study |
| CO 4 | Make a rapport with various professionals of Criminal Justice System. | | Attending Court Session | Roleplay |
| CO 5 | Evaluate the effectiveness of major social institutions. | | Discussion during Field Visit | Case Study |
| Offered by | | Criminology | | |
| Course Content | | | Instructional Hours / Week: 5 | |
| S.No. | Field Visit to any 10 of the following Criminal Justice Institutions | | | |
| 1 | Police Station | | | |
| 2 | Central Jail | | | |
| 3 | Open Air Prisons | | | |
| 4 | Forensic Science labs | | | |
| 5 | Finger Print Bureau | | | |
| 6 | Crime Records Bureau | | | |
| 7 | Magistrates Court | | | |
| 8 | Observation / Juvenile home | | | |
| 9 | Juvenile Justice Board | | | |
| 10 | Police Training Academy | | | |
| 11 | The Academy of Prisons & Correctional Administration | | | |

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| 12 | Modern Control Room |
| 13 | State Human Rights Commission |
| 14 | Fire Station |
| 15 | Narcotic Control Bureau |
| 16 | Police Boys & Girls Club |
| 17 | Forensic Medicine Department |
| 18 | CBI Academy, BPR&D, NCRB, Indian Parliament |
| 19 | Wellington Defence Training Centre, Ooty |
| 20 | Paramilitary and Armed force visit, Coimbatore |

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| Tools for Assessment CIA 50 Marks | | | | |
|--------------------------------------|----------|------------|------------|--------------------------|
| Seminar | Roleplay | Case Study | Attendance | Observation Note Book |
| 10 | 10 | 10 | 10 | 10 |

| ESE 50 Marks | | |
|--------------|--------------|-----------|
| Record Work | Presentation | Viva voce |
| 20 | 15 | 15 |

Assessment

1. Attendance is mandatory for all the institutional visits.
2. Students must understand the different agencies functions and note the observations.
3. Students must submit the report of the institutions visit individually to the concerned faculty for finalizing.
4. Students must consolidate all the institution visit report and submit them as a project work at the end of the semester.
5. Oral Viva-voce will be conducted to assess the individual work and marks will be awarded.

| Mapping | | | | | | | | | | | | | |
|-------------------------|-----|-----|-----|-----|-----|-----|-----|-------------------------------|------|------|------|------|------|
| CO \ PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | H | H | H | L | M | M | L | M | M | H | H | M | M |
| CO2 | M | M | M | M | H | M | M | M | H | H | H | M | H |
| CO3 | H | L | M | H | M | M | L | H | M | H | H | M | M |
| CO4 | M | H | L | M | L | L | H | M | H | M | H | H | M |
| CO5 | M | M | H | H | M | H | M | H | H | H | M | H | H |
| H-High; M-Medium; L-Low | | | | | | | | | | | | | |
| Course designed by | | | | | | | | Verified by | | | | | |
| Signature of the Staff | | | | | | | | Signature of the Chairman-BoS | | | | | |
| Name and Department | | | | | | | | Name and BoS Chairman SEAL | | | | | |