## NEHRU ARTS AND SCIENCE COLLEGE

(Autonomous)

Reaccredited by NAAC with 'A' Grade, Certified by ISO 9001:2008 &14001:2004 Recognized by UGC with 2(f) and 12(B) & Affiliated to Bharathiar University Nehru Gardens, T.M. Palayam, Coimbatore-641 105

## DEPARTMENT OF BUSINESS ADMINISTRATION

## B. B. A. (INTERNATIONAL BUSINESS) SYLLABUS



**EFFECTIVE FROM 2020 -21** 

## **B. B. A. (INTERNATIONAL BUSINESS)**

#### **PROGRAMME OUTCOME**

- PO1 Recognize the need to adapt business practices to the opportunities and challenges of an evolving global environment.
- PO2 Efficient team leaders, effective communicators and capable of working in multidisciplinary environment following ethical values.
- PO3 Identify, evaluate, analyze, interpret and apply information to address problems and make decisions in a business context.
- PO4 Communicate in a business context in a clear, concise, coherent and professional manner.
- PO5 Apply business discipline knowledge in an integrative manner to business problems.
- P06 Demonstrate the understanding and ability to apply professional standards, theory, and research to address business problems within specific concentrations and an understanding of the law and its application to business.
- P07 Function effectively as an individual and as a member or leader in diverse teams, and in multidisciplinary settings.
- P08 Capable of adapting to new technologies and constantly upgrade their skills with an attitude towards lifelong learning

#### **PROGRAMME SPECIFIC OUTCOME**

- PS01 Demonstrate functional knowledge of their major specialty, an appreciation for the interrelation of the business areas, and broad-based current business knowledge
- PS02 To develop appropriate skills in the students so as to make them competent and provide themselves self-employment.
- PS03 Inculcate a global mindset and Evaluate different business problems using analytical and creative, and integrative abilities.
- PS04 Communicate effectively in different contexts
- PS05 Analyze socio-political-economic environment of business organizations and Develop ethical thinking.

## **Bloom's Taxonomy Based Assessment Pattern**

K1-Remember; K2- Understanding; K3- Apply; K4-Analyze; K5- Evaluate, K6 - Create

## Theory: 55 Marks

| Knowled       | ge Level | Section                     | Marks     | Description              | Total |
|---------------|----------|-----------------------------|-----------|--------------------------|-------|
| K2, K3        | 1-5      | A(Answer all the questions) | 10x1=10   | MCQ                      |       |
| K1            | 6-10     |                             |           | Fill in the blanks       |       |
| K2, K3        | 11-15    | B (Either or pattern)       | 5x4=20    | Short Answers            | 55    |
| K3,K4         | 16–21    | C (Answer 3 out of 6)       | 3x6=18    | Descriptive/<br>Detailed |       |
| K3, K4,<br>K5 | 22       | D ( Compulsory Question)    | 1 x 7 = 7 | Detailed                 |       |

## **Theory 75 Marks**

| Knowled       | ge Level | Section                     | Marks      | Description              | Total |
|---------------|----------|-----------------------------|------------|--------------------------|-------|
| K2, K3        | 1-5      | A(Answer all the questions) | 10x1=10    | MCQ                      |       |
| K1            | 6 – 10   |                             |            | Fill in the blanks       |       |
| K2, K3        | 11-15    | B (Either or pattern)       | 5x5=25     | Short Answers            |       |
| K3,K4         | 16–21    | C (Answer 3 out of 6)       | 3x10=30    | Descriptive/<br>Detailed | 75    |
| K3, K4,<br>K5 | 22       | D (Compulsory Question)     | 1 x10 = 10 | Detailed                 |       |



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641 105

## **Scheme of Examination**

## **BBA International Business**

(Applicable to the students admitted during the Academic Year 2019-2020)

| Semeste<br>r |      | e Lo Cesil   |  | Instr<br>uctio<br>nhou<br>rs/we<br>ek | DurationofEx<br>amination | Exami       | nation  | Marks     | Credit<br>s |
|--------------|------|--|--|---------------------------------------|---------------------------|-------------|---------|-----------|-------------|
| Sen          | Part |  | Name of the Course   |                                       | D a                       | C<br>I<br>A | ES<br>E | T0<br>tal | Cr<br>S     |
|              |      |  |  |                                       |                           |             |         |           |             |
|              | Ι    | 18U1TAM101/<br>18U1HIN101 /<br>18U1MAL101/<br>20U1FRN101 | Language I   | 5                                     | 3                         | 25          | 75      | 100       | 4           |
|              | II   | 20U2ENG101   | English I  | 5                                     | 3                         | 25          | 75      | 100       | 4           |
|              | III  | 20U3BMC101   | Core Paper -I<br>Principles of Management  | 5                                     | 3                         | 25          | 75      | 100       | 4           |
| Ι            | III  | 20U3BMC102   | Core Paper -II<br>Basics of Business and<br>Business Environment                       | 6                                     | 3                         | 20          | 55      | 75        | 3           |
|              | III  | 18U3MDA101   | Allied Paper- I<br>Mathematics For<br>Management - I                                   | 6                                     | 3                         | 25          | 75      | 100       | 4           |
|              | IV   | 18U4ENV101   | Ability Enhancement<br>Compulsory Course:<br>Environmental Studies                     | 2                                     | 3                         | -           | 50      | 50        | 2           |
|              | IV   | 18U4HVY201   | Value Education:<br>Human Values and Yoga<br>Practice- I                               | 1                                     | -                         | -           | -       | -         | -           |
|              |      |  |  | 30                                    |                           |             |         | 525       | 21          |
|              | Ι    | 18U1TAM202/<br>18U1HIN202/<br>18U1MAL202/<br>20U1FRN202  | Language - II  | 5                                     | 3                         | 25          | 75      | 100       | 4           |
|              | II   | 19U2ENG202   | English – II   | 5                                     | 3                         | 25          | 75      | 100       | 4           |
|              | III  | 20U3BMC203   | Core Paper- III<br>Organisational Behaviour  | 5                                     | 3                         | 20          | 55      | 75        | 3           |
| Π            | III  | 20U3BMC204   | Core Paper- IV<br>Economics for Executives   | 6                                     | 3                         | 25          | 75      | 100       | 4           |
|              | III  | 18U3MDA202   | Allied Paper- II<br>Mathematics for<br>Management – II                                 | 6                                     | 3                         | 25          | 75      | 100       | 4           |
|              | IV   | 18U4HRC202   | Ability Enhancement<br>Compulsory Course:<br>Human Rights and<br>Constitution of India | 2                                     | 3                         | -           | 50      | 50        | 2           |

|    |     |                              | Value Education:                           |    |   |            |      |     |       |
|----|-----|------------------------------|--|----|---|------------|------|-----|-------|
|    | IV  | 18U4HVY201                   | Human Values and Yoga                      | 1  | 2 | 25         | 25   | 50  | 2     |
|    |     | Practice - I                 |  |    |   |            |      |     |       |
|    |     |                              |  | 30 |   |            |      | 575 | 23    |
|    | III | 18U3BMC305                   | Core Paper –V                              | 5  | 3 | 25         | 75   | 100 | 4     |
|    |     | 10030100505                  | Accounting for Business                    | 5  | 5 | 25         | 15   | 100 |       |
|    | III | 20112010206                  | Core Paper –VI<br>Production and Material  | 3  | 3 | 20         | 55   | 75  | 3     |
|    | 111 | 20U3BMC306                   | Management                                 | 3  | 3 | 20         | 33   | 15  | 3     |
|    |     |                              | Core Paper -VII                            |    | - | 25         |      | 100 |       |
|    | III | 20U3BMC307                   | Principles of Marketing                    | 4  | 3 | 25         | 75   | 100 | 4     |
|    |     |                              | Core Paper -VIII                           |    |   |            |      |     |       |
|    | III | 20U3BIC308                   | Fundamentals of                            | 3  | 3 | 20         | 55   | 75  | 3     |
|    |     |                              | International Business                     |    |   |            |      |     |       |
|    | III | 20U3BIC309                   | Core Paper –IX<br>Information Management   | 3  | 3 | 20         | 55   | 75  | 3     |
|    |     | 20112014202                  | Allied Paper -III                          | 4  | 2 | 20         |      | 75  | 2     |
|    | III | 20U3BMA303                   | Business Law                               | 4  | 3 | 20         | 55   | 75  | 3     |
| ш  |     |                              | Skill Based Paper –I                       |    |   |            |      | 75  |       |
|    | IV  | 20U4BMZ301                   | PC Software (Libre Office)                 | 3  | 3 | 30         | 45   |     | 3     |
|    |     | 19U4NM3BT1 /                 | – Practical<br># @Basic Tamil - I          |    |   |            |      |     |       |
|    |     | 1904NM3B11/<br>19U4NM3AT1/   | ##Advanced Tamil - I                       |    |   |            |      |     |       |
|    | IV  | 19U4NM3CAF /                 | * NME:Consumer Affairs /                   | 2  | 3 | 5          | 0    | 50  | 2     |
|    | 1 V | 1904NM3CAP                   | Gandhian Thoughts /                        | 2  | 3 | 5          | 0    | 50  | 2     |
|    |     | 19U4NM3WRT                   | Women's Rights                             |    |   |            |      |     |       |
|    | IV  | 18U4BM3ED1/                  | Extra Departmental Course                  | 2  | 3 | _          | 50   | 50  | 2     |
|    |     | 18U4BM3ED2                   | -  | -  | 5 |            | 20   | 20  | -     |
|    | IV  | 18U4HVY402                   | Value Education:<br>Human Values and Yoga  | 1  | - |            | _    | -   | -     |
|    |     |                              | Practice II                                |    |   |            |      |     |       |
|    |     | 20U4BMVALC                   | ** Skill Enhancement –                     |    |   |            |      | -   | Grade |
|    | IV  | 2004DIVI V ALC               | Add on course                              | -  | - | -          | -    |     |       |
|    |     |                              | Industry Institute Linkage                 |    |   |            |      | ~== |       |
|    |     |                              | Care Danan V                               | 30 |   |            |      | 675 | 27    |
|    | III | 20U3BMC410                   | Core Paper –X<br>Human Resource            | 5  | 3 | 25         | 75   | 100 | 4     |
|    |     | 20030100110                  | Management                                 | 5  | 5 | 20         |      | 100 | 4     |
|    | III | 19U3BMC411                   | Core Paper- XI                             | 5  | 3 | 25         | 75   | 100 | 4     |
|    | 111 | 1903010411                   | Financial Management                       | 5  | 5 | 23         | 15   | 100 | +     |
|    |     | 101/2010/12                  | Core Paper -XII Foreign                    | ~  | 2 | 25         | 5 75 | 100 |       |
|    | III | 18U3BIC412                   | Trade Procedure and Documentation          | 5  | 3 | 25         |      | 100 | 4     |
|    |     |                              | Core Paper –XIII                           |    |   |            |      |     |       |
| IV | III | 18U3BIC413                   | Foreign Exchange                           | 5  | 3 | 20         | 55   | 75  | 3     |
|    |     |                              | Management                                 |    |   |            |      |     |       |
|    | 111 |                              | Allied Paper IV - Industrial               | 4  |   | 25         | 7-   | 100 | 4     |
|    | III | 20U3BMA404                   | Relations and Labour welfare               | 4  | 3 | 3 25       | 75   | 100 | 4     |
|    |     |                              | Skill Based Paper-II :                     |    |   | <b>a</b> î |      |     |       |
| 1  | IV  | 19U4BMZ402                   | Business Correspondence                    | 3  | 3 | 30         | 45   | 75  | 3     |
| 1  |     |                              |  |    |   |            |      |     |       |
|    | IV  | 19U4NM4BT2 /<br>19U4NM4AT2 / | # @Basic Tamil -II<br>##Advanced Tamil -II | 2  | 3 | 5          | 0    | 50  | 2     |

|    |     | 19U4NM4GEN                                | General Awareness   |    |   |    |    |      |       |
|----|-----|---|---|----|---|----|----|------|-------|
|    | IV  | 18U4HVY402                                | Value Education:<br>Human Values and Yoga<br>Practice II              | 1  | 2 | 25 | 25 | 50   | 2     |
|    | IV  | 20U4BMVALC                                | ** Skill Enhancement –<br>Add on Course<br>Institute Industry Linkage | -  | - | -  | -  | -    | Grade |
|    |     |   |   | 30 |   |    |    | 650  | 26    |
|    | III | 19U3BMC514                                | Core Paper- XIV<br>Investment Analysis and<br>Portfolio Management    | 5  | 3 | 20 | 55 | 75   | 3     |
|    | III | 18U3BMC515                                | Core Paper -XV<br>Business Research<br>Methods                        | 5  | 3 | 20 | 55 | 75   | 3     |
|    | III | 18U3BMC516                                | Core Paper -XVI<br>Advertising and Sales<br>Promotion                 | 5  | 3 | 25 | 75 | 100  | 4     |
| V  | III | 18U3BIC517                                | Core Paper –XVII<br>Logistics and Supply chain<br>Management          | 3  | 3 | 20 | 55 | 75   | 3     |
|    | III | 18U3BIC518                                | Core Paper -XVIII<br>Merchandising<br>Management                      | 3  | 3 | 20 | 55 | 75   | 3     |
|    | III | 18U3BME501/<br>18U3BME502/<br>19U3BME503/ | Discipline Specific<br>Elective- Paper I                              | 5  | 3 | 25 | 75 | 100  | 4     |
|    | IV  | 18U4BMZ503                                | Skill Based Paper- III<br>Tally                                       | 4  | 3 | 30 | 45 | 75   | 3     |
|    |     |   |   | 30 |   |    |    | 575  | 23    |
|    | III | 19U3BMC619                                | Core Paper XIX<br>Entrepreneurship & Small<br>Business Management     | 5  | 3 | 25 | 75 | 100  | 4     |
|    | III | 19U3BMC620                                | Core Paper XX<br>Strategic Management                                 | 5  | 3 | 25 | 75 | 100  | 4     |
| VI | III | 18U3BIC621                                | Core Paper XXI<br>Global Business<br>Management                       | 6  | 3 | 20 | 55 | 75   | 3     |
|    | III | 19U3BME604/<br>18U3BME605/<br>18U3BME606/ | Discipline Specific<br>Elective- Paper II                             | 5  | 3 | 25 | 75 | 100  | 4     |
|    | III | 18U3BME607/<br>18U3BME608/<br>19U3BMV609/ | Discipline Specific<br>Elective - Paper III                           | 5  | 3 | 25 | 75 | 100  | 4     |
|    | IV  | 18U4BMZ604                                | Skill Based Course :<br>Campus to Corporate<br>(Viva Voce)            | 4  | 3 | 30 | 45 | 75   | 3     |
|    | V   | 19U5EXT601                                | Extension Activities  | -  | - | 50 | -  | 50   | 2     |
|    |     |   |   | 30 |   |    |    | 600  | 24    |
|    |     |   | Total   |    |   |    |    | 3600 | 144   |

# **Basic Tamil**–Students who have not studied Tamil up to 12<sup>th</sup>standard.

**##Advance Tamil** – Students who have studied Tamil language up to 12<sup>th</sup> standard and chose another languages under part I of the programme but would like to advance their Tamil language skills.

\* NME – Student shall choose any one course out of three courses.

@ No End Semester Examinations. Only Continuous Internal Assessment

(CIA) \$ - Not included in Total Marks & CGPA Calculation.

\*\* Examinations and evaluations for Value Added Courses shall be conducted by the industry, the marks shall be awarded by the Controller of Examinations.

## LIST OF ELECTIVE PAPERS:

|                    | GROUP A                         | GROUP B                         | GROUP C            |
|--------------------|---------------------------------|---------------------------------|--------------------|
|                    | 18U3BME501:                     | 18U3BME502 :                    | 19U3BME503:        |
| Paper I / Sem V    | Intellectual Property           | M- Commerce &                   | Consumer Behaviour |
|                    | Rights                          | Information                     |                    |
|                    | 8                               | Technology Services             |                    |
| Danan II / Sam VI  | 19U3BME604:                     | 18U3BME605:                     | 18U3BME606:        |
| Paper II / Sem VI  | <sup>1</sup> Services Marketing | Enterprise Resource<br>Planning | Brand Management   |
|                    | 18U3BME607:                     | 18U3BME608:                     | 19U3BMV609:        |
| Paper III / Sem VI | Rural Marketing                 | Customer Value                  | Project Work &     |
|                    |                                 | Management                      | Viva-Voce          |

## **Extra Departmental Course**

| S.No. | Subject Code | Name of the Subject          |
|-------|--------------|------------------------------|
| 1     | 18U4BM3ED1   | Entrepreneurship Development |
| 2     | 18U4BM3ED2   | Soft Skill Development       |

## **Additional Credit Course**

Earning Additional credit course is not mandatory for Course Completion

#### Additional credits: 8

| S. No. | Subject  | Credit/<br>Course | Total Credits |
|--------|--|-------------------|---------------|
| 1      | Completion of Certificate Course   | 1                 | 1             |
| 2      | Hindi/ other Foreign languages   | 1                 | 1             |
| 3      | Self-Study Papers  | 1                 | 2             |
| 4      | MOOC Courses/Spoken Tutorial prescribed by the Departments   | 1                 | 3             |
| 5      | Representation - Sports/Social Activities/<br>Co- curricular/Extracurricular Activities at<br>University/ District/ State/ National/<br>International levels | 1                 | 1             |
|        | Total  | <b>8</b> s        |               |

**Rules:** The students can earn additional credits only if they complete the above during the course period (II to V Sem) and based on the following criteria. Proof of Completion must be submitted to the Office of Controller of Examinations before the commencement of the VI Semester. (Earning Additional credit course is not mandatory for Course Completion)

- Students can complete Certification Courses for a minimum of 30 hrs (II to V Sem only) from reputed centers and the same certificate shall be produced to earn a credit. They shall be guided by the Department if needed.
- Students can opt Hindi/ any Foreign Language approved by Certified Institutions to earn one credit. The certificate of Hindi must be obtained from Dakshin Bharat Hindi Prachar Sabha and He/ She has to enroll and complete during their course period (II to V Sem only)
- 3. Students can earn one credit, if they complete oneself-study paper prescribed by the Department. The Departments shall offer two Self Study Papers.

## Self-Study Paper offered by the Department of Business Administration

| S. No. | Semester         | Course Code | Course Title                     |
|--------|------------------|-------------|----------------------------------|
| 1      | Semester II to V | 18U3BMSS01  | Customer Relationship Management |
| 2      |                  | 18U3BMSS02  | Disaster Management              |

4. Students can earn one Credit, if they complete any one MOOC courses/ Spoken Tutorial prescribed by the Department. Students shall earn a maximum of 3 Additional Credits by completing 3 online courses.

## List of Online Courses prescribed by the Department of Business Administration

- 1. Digital Marketing
- 2. Successful Negotiation and Essential Strategies and Skills
- 3. Mastering Data Analysis in Excel
- 4. Java Programming and Software Engineering Fundamentals
- 5. Business Foundations
- 6. Content Strategy for Professionals

**Note:** Other than the above mentioned courses, any course from recognized websites with the consent of the Head of the Department will also be accepted.

5. Award Winners in Sports/Social Activities/ Co-curricular/ Extra Curricular Activities at University/ District/ State/ National/ International levels can earn One Extra Credit by producing the Certificate.

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| Course Code |            | Ti            | tle          |              |
|-------------|------------|---------------|--------------|--------------|
| 20U3BMC101  |            | Core P        | aper I       |              |
| 2003010101  |            | Principles of | Management   |              |
| Semester: I | Credits: 4 |               | CIA:25 Marks | ESE:75 Marks |

## **Course Objective**

To create an understanding of the fundamental Principles of Management and various Forms of Business Organizations

Course Outcomes (COs): By the end of the course the students will be able to:

| CO1 | Understand the various Managerial Functions.                               |
|-----|--|
| CO2 | Enable them to understand the planning process in the organisation         |
| CO3 | Differentiate various types of organisations and make appropriate decision |
| CO4 | Demonstrate the ability to direct and Communicate effectively              |
| CO5 | Evaluate budget and budgetary control system.                              |

## **Course Content**

## **Instructional Hours / Week: 5**

| Unit | Description  | Text Book | Chapter |
|------|--|-----------|---------|
| I    | Definition - Managerial functions-Roles and skills of Managers                                     | 2         | 1       |
|      | Evolution of Management Thoughts   | 2         | 2       |
|      | Is Management is Art or Science  | 1         | 1       |
|      | An overview of functional areas of management, Levels of Management.                               | 1         | 2       |
|      | Instructional Hours  | 1         | 5       |
|      | Nature and purpose of Planning – Planning process – Types of Planning.                             | 1         | 3       |
| II   | Nature, Importance and Types Planning premises –Tools and<br>Techniques of Planning                | 1         | 5       |
|      | Decision Making- Steps and Process   | 1         | 6       |
|      | Instructional Hours  | 1         | 5       |
|      | Types of Organisation – Organisational Structure   | 2         | 13      |
| III  | Span of Control – Use of Staff units and Committees.<br>Authority and Responsibility relationships | 2         | 14      |
|      | <b>Delegation</b> : Delegation and Centralization<br>Centralization and Decentralization           | 1         | 9       |
|      | Instructional Hours  | 1         | 5       |
| IV   | Directing – Nature, Significance and its principles. Leadership –                                  | 2         | 26      |

|   | Meaning - Styles  |   |    |
|---|---|---|----|
|   | Communication - Importance of Communication Methods of<br>Communication – Types – Barriers. | 1 | 17 |
|   | Instructional Hours   | ] | 15 |
|   | Meaning and Importance of Controlling – Process   | 1 | 18 |
| V | Budgetary and Non - Budgetary Control Techniques  | 1 | 9  |
|   | Mini Case Analysis  | - | -  |
|   | Instructional Hours   | 1 | 15 |
|   | Total Hours 75  |   | 75 |

- 1. C.B Gupta, Business Management, Ninth edition, 2012, Sultan Chand Sons, New Delhi.
- 2. L.M.Prasad, Principles and practice of Management, 2010, Sultan Chand & Sons, New Delhi.

#### **Reference Book(s):**

- 1. Koontz O' Donell, Essentials of Management, 2015, Tata McGraw Hill.
- 2. M Prakash and Parag Diwan, Management principles and practices, 2010, Excel books, New Delhi.
- 3. Appannaiah & Dinakar, Managing organizations, 2017, Himalaya publishing house, Mumbai
- 4. James A. F. Stoner, R. Edward Freeman, Daniel R Gilbert, Management, 2011, Pearson, Noida.
- Neeru Vasishth, Principles of Management text and cases, Taxmann publications private limited, 2014

#### **Tools for Assessment (25 Marks)**

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|-------|--------|---------|------------|---------|------------|-------|
| 5     | 5      | 6       | 3          | 3       | 3          | 25    |

#### Mapping

| PSO<br>CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----------|------|------|------|------|------|
| CO1       | Н    | L    | L    | М    | Н    |
| CO2       | Н    | М    | М    | М    | Н    |
| CO3       | Н    | М    | М    | М    | Н    |
| CO4       | Н    | М    | М    | М    | М    |
| CO5       | Н    | М    | М    | М    | Н    |

H-High; M-Medium; L-Low.

| Course Designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |
|                    |                 |            |             |
|                    |                 |            |             |

## **BBA** International Business

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| Course Code | Title  |              |              |  |
|-------------|--|--------------|--------------|--|
| 20U3BMC102  | Core Paper II<br>Basics of Business and Business Environment |              |              |  |
| Semester: I | Credits:3  | CIA:20 Marks | ESE:55 Marks |  |

## **Course Objective**

To understand the overall business environment and evaluate its various components in business decision making.

**Course Outcomes (CO):** By the end of the course the students will be able to:

| CO1 | Understand the nature of business environment and its components                                      |
|-----|---|
| CO2 | Develop conceptual framework of business environment and generate interest in international business. |
| CO3 | Examine foreign investment and collaboration  |
| CO4 | Analyse the recent economic policy.   |
| CO5 | Evaluate the role of WTO & GATT.  |

## **Course Content**

## **Instructional Hours / Week:6**

| Unit | Description  | Text<br>Book | Chapter |
|------|--|--------------|---------|
|      | BusinessBasics:NatureandPurposeofBusinessManagersCharacteristics of Business.  | 1            | 1       |
| Ι    | Various types of Industry  | 1            | 3       |
|      | Forms of business Organization-Sole traders, partnership, Joint<br>Hindu family. Firm – Joint stock Companies – Co – Operative<br>Organisations – Public Utilities and Public Enterprises. | 1            | 5       |
|      | Instructional Hours  |              | 18      |
| II   | Business and Economic System – Capitalism – Socialism –<br>Communism and mixed Economy   | 1            | 18      |
|      | Different Sectors of the economy and Role of Business in it.<br>Different Stake holders of Business firm   | 1            | 19      |
|      | Business and Society – Social Responsibilities of business toward business groups.   | 1            | 32      |
|      | Instructional Hours  |              | 18      |
|      | Business Services – Goods & Services distinguished – Banking,<br>Insurance & Warehousing   | 2            | 5       |
| III  | Traditional Business to Newer E- Business – Benefits of switching over to electronic mode – Cautions to be taken.  | 2            | 7       |
|      | Instructional Hours  |              | 18      |

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|    | Business Environment: Concept, Characteristics of Environment.   | 2 | 1  |  |
|----|--|---|----|--|
|    | Environmental Analysis – Need & Diagnosis – Potential<br>Competitors, Rivalry – External Environment   | 2 | 1  |  |
| IV | Economic, Political & Legal environment, technological and Socio-<br>Cultural environment, international environment.  | 2 | 6  |  |
|    | Instructional Hours  |   | 18 |  |
|    | Liberalization - Meaning - Privatization - Benefits & pitfalls   | 3 | 10 |  |
| v  | Globalization – Meaning & rationale for Globalization – Role of<br>WTO & GATT – Trading blocks in Globalization – Impact of<br>Globalization on India. Mini Case Analysis. | 3 | 11 |  |
|    | Instructional Hours  |   | 18 |  |
|    | Total Hours  |   | 90 |  |

**Text Book(s):** 

- Bhushan.Y.K., Fundamentals of Business Organisation & Management, Sultan Chand & Sons, 2013.
- 2. Franchise Chernilam, Business Environment Text and Cases, Eastern Book Company, 2014.
- 3. Justin Paul, Business Environment Text and Cases, Tata McGraw Hill Companies, 2010
- Sathiya. M, Sudha. T, Dr.N.Shani, Business Environment, Coimbatore Institute of Information Technology, 2020

#### **Reference Book(s):**

- Aswathappa, Essentials of Business Environment, Himalaya Publishing House, New Delhi, 2017
- 2. Mishra and Puri, Indian Economy, Himalaya Publishing House, New Delhi, 2015.
- 3. Raj Aggarwal, Business Environment, Excel Books, New Delhi, 2012.
- 4. Veena Keshav Pailwar, Business Environment, PHI Learning, New Delhi, 2012.
- 5. M. Adhikary, Economic Environment of Business, Sultan Chand & Sons, 2012.

## Tools for Assessment (20 Marks)

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|-------|--------|---------|------------|---------|------------|-------|
| 4     | 4      | 5       | 2          | 2       | 3          | 20    |

| CO  | PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|-----|------|------|------|------|------|
| C01 |     | Н    | М    | L    | М    | Н    |
| CO2 |     | Н    | М    | М    | L    | Н    |
| CO3 |     | Н    | Н    | L    | М    | L    |
| CO4 |     | Н    | М    | М    | М    | М    |
| CO5 |     | Н    | М    | М    | М    | Н    |

## Mapping

S - Strong; H-High; M-Medium; L-Low.

| Course Designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |
|                    |                 |            |             |
|                    |                 |            |             |

| Course Code | Title  |                |
|-------------|--|----------------|
| 18U4ENV101  | Ability Enhancement Compulsory course<br>Environmental Studies | (AECC)         |
| Semester: I | Credits: 2   | ESE : 50 Marks |
|             |  |                |

(Common to all UG Programmes)

**Course Objective:** This course enables the students to recognize the interconnectedness of multiple factors in environmental challenges and communicate clearly and competently matters of environmental concern.

**Course Outcome:** By the end of the course the students will be able to:

| CO 1 | To understand key concepts from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions. |
|------|---|
| CO 2 | To understand concepts and methods from ecological and physical sciences and<br>their application in environmental problem solving.                               |
| CO 3 | To solve the ethical, cross-cultural, and historical context of environmental issues<br>and the links between human and natural systems.                          |
| CO 4 | To reflect critically about their roles and identities as citizens, consumers and<br>environmental actors in a complex, interconnected world.                     |
| C05  | To apply systems concepts and methodologies to analyze and understand<br>interactions between social and environmental processes.                                 |

#### **Course Content**

#### Instructional Hours / Week : 2

| Unit | Description   | Text<br>Book | Chapter             |
|------|---|--------------|---------------------|
| I    | Natural Resources:<br>Forest resources, Water resources, Mineral resources<br>Food resources and Energy resources.  | 1            | 5                   |
|      | Instructional Hours   |              | 6                   |
| п    | Ecosystems:<br>Concept of an ecosystem, Structure and function;<br>Introduction, types characteristic features, structure and<br>function of ecosystem<br>Activity: Prepare an album on types of Ecosystem.   | 1            | 3                   |
|      | Instructional Hours   | r            | 6                   |
| III  | <b>Environmental Pollution:</b><br>Definition Causes, effects and control measures of Air<br>pollution, Water pollution, Soil pollution, Marine<br>pollution and Noise pollution, Solid waste management<br><b>Activity: Discuss the solutions for water pollution.</b> | 1            | 8,9,11,<br>10,12,15 |
|      | Instructional Hours   |              | 6                   |

| IV              | <ul> <li>Social Issues and the Environment</li> <li>Water conservation, rain water harvesting, watershed management, Environmental ethics : Issue summits' and possible solutions and Public awareness</li> <li>Activity: Identify and analyze a Social Issue and an Environment issue in your locality.</li> </ul> | 1<br>2 | 17<br>9 |
|-----------------|---|--------|---------|
|                 | Instructional Hours   |        | 4       |
| V               | <b>Disaster Management:</b> Floods, Earthquakes,<br>Cyclones, Landslides: From management to mitigation<br>of disasters: The main elements of a mitigation and<br>measures of strategy: Floods, Earthquakes, Cyclones<br>and Landslides   | 3      | 16      |
|                 | Instructional Hours   | -      | 6       |
| environmental i | Use Social media for e-networking and dissemination of ideas ssues. (Or) Visit to a Nearby biome / Wildlife Sanctuary/ our of the various bioresources.   |        | 2       |
| <b>~</b>        | Total ho  | ours   | 30      |

- 1. Agarwal,K.M.,Sikdar,P.K.,Deb,S.C. (2002). A Textbook of Environment. Macmillan India Ltd. Kolkata, India.
- Dash.M.C. (2004). "Ecology, Chemistry & Management of Environmental Pollution".

Published By Rajiv Beri For Macmillan India Ltd. 2/10 Ansari Road, Daryaganj, New Delhi – 110002.

3. From UGC website: https://www.ugc.ac.in/oldpdf/modelcurriculum/env.pdf

#### **Reference Book(s):**

- 1. Agarwal, K.C. 2001 Environmental Biology, Nidi Public Ltd Bikaner.
- 2. Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws Himalaya Pub. House, Delhi 284 p.
- 3. Mckinney, M.L. & Schoch R.M. 1996. Environmental Science systems & Solutions
- 4. Odum, E.P. 1971 Fundamentals of Ecology. W.B. Saunders Co. USA. 574 p
- 5. Rao MN & Datta, A.K. 1987 Waste Water treatment, Oxford & IBH Publication Co. Pvt. Ltd 345 p.

| Course designed by | Verified by | Checked by | Approved by |
|--------------------|-------------|------------|-------------|
|--------------------|-------------|------------|-------------|

| BBA Internation | NASC | 2018 |  |  |
|-----------------|------|------|--|--|
|                 |      |      |  |  |

## **BBA** International Business

NASC

2020

| Course Code | Title                        |                      |              |  |  |  |
|-------------|------------------------------|----------------------|--------------|--|--|--|
| 20U3BMC102  | Core Paper II                |                      |              |  |  |  |
| 20030010102 | <b>Basics of Business ar</b> | nd Business Environm | ent          |  |  |  |
| Semester: I | Credits:3                    | CIA:20 Marks         | ESE:55 Marks |  |  |  |

## **Course Objective**

To understand the overall business environment and evaluate its various components in business decision making.

**Course Outcomes (CO):** By the end of the course the students will be able to:

| CO1 | Understand the nature of business environment and its components                                      |
|-----|---|
| CO2 | Develop conceptual framework of business environment and generate interest in international business. |
| CO3 | Examine foreign investment and collaboration  |
| CO4 | Analyse the recent economic policy.   |
| CO5 | Evaluate the role of WTO & GATT.  |

## **Course Content**

## Instructional Hours / Week:6

| Unit | Description  | Text<br>Book | Chapter |
|------|--|--------------|---------|
|      | BusinessBasics:NatureandPurposeofBusinessManagersCharacteristics of Business.  | 1            | 1       |
| Ι    | Various types of Industry  | 1            | 3       |
|      | Forms of business Organization-Sole traders, partnership, Joint<br>Hindu family. Firm – Joint stock Companies – Co – Operative<br>Organisations – Public Utilities and Public Enterprises. | 1            | 5       |
|      | Instructional Hours  |              | 18      |
| II   | Business and Economic System – Capitalism – Socialism –<br>Communism and mixed Economy   | 1            | 18      |
|      | Different Sectors of the economy and Role of Business in it.<br>Different Stake holders of Business firm   | 1            | 19      |
|      | Business and Society – Social Responsibilities of business toward business groups.   | 1            | 32      |
|      | Instructional Hours  |              | 18      |
|      | Business Services – Goods & Services distinguished – Banking,<br>Insurance & Warehousing   | 2            | 5       |
| III  | Traditional Business to Newer E- Business – Benefits of switching over to electronic mode – Cautions to be taken.  | 2            | 7       |
|      | Instructional Hours  |              | 18      |

**BBA** International Business

NASC

2020

|    | Business Environment: Concept, Characteristics of Environment.   | 2 | 1  |
|----|--|---|----|
|    | Environmental Analysis – Need & Diagnosis – Potential<br>Competitors, Rivalry – External Environment   | 2 | 1  |
| IV | Economic, Political & Legal environment, technological and Socio-<br>Cultural environment, international environment.  | 2 | 6  |
|    | Instructional Hours  |   | 18 |
|    | Liberalization - Meaning - Privatization - Benefits & pitfalls   | 3 | 10 |
| V  | Globalization – Meaning & rationale for Globalization – Role of<br>WTO & GATT – Trading blocks in Globalization – Impact of<br>Globalization on India. Mini Case Analysis. | 3 | 11 |
|    | Instructional Hours  |   | 18 |
|    | Total Hours  |   | 90 |

#### Text Book(s):

- Bhushan.Y.K., Fundamentals of Business Organisation & Management, Sultan Chand & Sons, 2013.
- 2. Franchise Chernilam, Business Environment Text and Cases, Eastern Book Company, 2014.
- 3. Justin Paul, Business Environment Text and Cases, Tata McGraw Hill Companies, 2010
- Sathiya. M, Sudha. T, Dr.N.Shani, Business Environment, Coimbatore Institute of Information Technology, 2020

#### **Reference Book(s):**

- Aswathappa, Essentials of Business Environment, Himalaya Publishing House, New Delhi, 2017
- 2. Mishra and Puri, Indian Economy, Himalaya Publishing House, New Delhi, 2015.
- 3. Raj Aggarwal, Business Environment, Excel Books, New Delhi, 2012.
- 4. Veena Keshav Pailwar, Business Environment, PHI Learning, New Delhi, 2012.
- 5. M. Adhikary, Economic Environment of Business, Sultan Chand & Sons, 2012.

## Tools for Assessment (20 Marks)

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|-------|--------|---------|------------|---------|------------|-------|
| 4     | 4      | 5       | 2          | 2       | 3          | 20    |

| 14., | PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|------|-----|------|------|------|------|------|
| CO   |     |      |      |      |      |      |
| CO1  |     | Н    | М    | L    | М    | Н    |
| CO2  |     | Н    | М    | М    | L    | Н    |
| CO3  |     | Н    | Н    | L    | М    | L    |
| CO4  |     | Н    | М    | М    | М    | М    |
| CO5  |     | Н    | М    | М    | М    | Н    |

## Mapping

S - Strong; H-High; M-Medium; L-Low.

| Course Designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |
|                    |                 |            |             |
|                    |                 |            |             |

| Course Code  | Title          |              |              |  |  |
|--------------|----------------|--------------|--------------|--|--|
| 20U3BMC203   | Core Paper III |              |              |  |  |
| 20030110203  | Organisation   | al Behaviour |              |  |  |
| Semester: II | Credits: 3     | CIA:20 Marks | ESE:55 Marks |  |  |

## **Course Objective**

To enable the students to understand the impact of Individual and Group behaviour within

organizations

Course Outcomes (CO): By the end of the course the students will be able to:

| CO1 | Analyze workplace behaviours from theoretical perspective of ability, learning, attitude and values  |
|-----|--|
| CO2 | Evaluate the significance of group and team in an organization.  |
| CO3 | Apply motivational theories in workplace to create an effective organisational environment   |
| CO4 | Create a conducive environment to facilitate group functioning, articulate conflict<br>management competencies in managing and resolving conflicts |
| CO5 | Asses the need of counselling and become responsible leaders   |

## **Course Content**

## **Instructional Hours / Week:5**

| Unit | Description  | Text<br>Book | Chapter |
|------|--|--------------|---------|
|      | Organizational behaviour History and Scope   | 1            | 1       |
| I    | Individual differences - Intelligence tests - Measurement<br>of Intelligence                       | 2            | 2       |
|      | Personality tests - Nature, Types and it Uses  | 1            | 2<br>15 |
|      | Instructional Hours  | 15           |         |
| п    | Employee attitude and behaviour and their significance to<br>Employee productivity - Job analysis. | 2            | 4       |
|      | Role of Transactional Analysis in effective Communication -<br>Brain storming-Halo Effect          | 2            | 7       |
|      | Instructional Hours  |              | 15      |
| III  | Job satisfaction - Meaning - factors. Morale - Meaning -   | 1            | 3,5     |

|     | Importance. Perception - Factors affecting Perception  |    |    |  |
|-----|--|----|----|--|
|     | Motivation – Meaning - Theories & Techniques   | 1  | 5  |  |
|     | Instructional Hours  | 1  | 15 |  |
| IV  | Group Dynamics – Group formation, Group norms –GroupCohesiveness, Stress- Stress Management Techniques | 1  | 9  |  |
| 1 V | Conflict - Types of Conflict – Resolution of conflict  | 1  | 11 |  |
|     | Instructional Hours  | 15 |    |  |
|     | Leadership - types - theories – Trait, Managerial Grid,Fiedder's contingency.                          | 3  | 15 |  |
| V   | Counselling - meaning - Importance of counsellor - typesOf counselling - merits of counselling.        |    |    |  |
|     | Mini Case Analysis   | -  | -  |  |
|     | Instructional Hours  | 1  | 15 |  |
|     | Total Hours  | 7  | /5 |  |

- Stephen P. Robbins & Timothy A Judge, Organizational Behaviour, 17<sup>th</sup> Edition, Pearson Education Limited, 2018.
- John R. Schermerhom, James G. Hunt, Richard N. Osborn & Mary hi-Bien, Organizational Behaviour, Eleventh Edition, Wiley, 2010.
- Knud Sinding and Christian Waldstrom, Organisational Behaviour, McGraw Hill, 5<sup>th</sup>Edition 2014

#### **Reference Book(s):**

- Laurie J. Mullins, Management and Organisational Behaviour, Pearson Education Limited, 7<sup>th</sup> Edition 2005 England.
- Daniel King and Scott Lawley, Organizational Behaviour, Oxford University Press,2<sup>nd</sup> Edition 2016.
- 3. Subha Rao P, Organisational Behaviour, Himalaya Publishing house, 2017, Mumbai
- 4. Stephen P Robins, Organisational behavior, Pearson Education, 2018, Noida

#### Tools for Assessment (20 Marks)

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|-------|--------|---------|------------|---------|------------|-------|
| 4     | 4      | 5       | 2          | 2       | 3          | 20    |

| <i>b</i>  | Mapping |      |      |      |      |  |  |  |  |
|-----------|---------|------|------|------|------|--|--|--|--|
| PSO<br>CO | PSO1    | PSO2 | PSO3 | PSO4 | PSO5 |  |  |  |  |
| C01       | М       | L    | L    | М    | Н    |  |  |  |  |
| CO2       | Н       | М    | М    | М    | Н    |  |  |  |  |
| CO3       | Н       | Н    | L    | М    | Н    |  |  |  |  |
| CO4       | Н       | М    | М    | М    | М    |  |  |  |  |

H-High; M-Medium; L-Low.

| Course Designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |
|                    |                 |            |             |
|                    |                 |            |             |

| <b>Course Code</b> |            | Title                                     |              |  |  |  |
|--------------------|------------|---|--------------|--|--|--|
| 20U3BMC204         |            | Core Paper IV<br>Economics for Executives |              |  |  |  |
| Semester: II       | Credits: 4 | CIA:25 Marks                              | ESE:75 Marks |  |  |  |

### **Course Objective**

To enable the application of analytical tools and microeconomic concepts to corporate resource allocation, demand and cost determination, industry positioning, and pricing mechanisms **Course Outcomes (CO):** By the end of the course the students will be able to:

| CO1 | Utilize the concept of demand, elasticity of demand to identify the determinants of demand and forecast demand. |
|-----|---|
| CO2 | Assess technically the possible ways of increasing the level of production.                                     |
| CO3 | Develop knowledge on different market structures and make the price and output decisions.                       |
| CO4 | Demonstrate the common pricing strategies.  |
| CO5 | Develop an understanding of the role of government and taxes in controlling inflation and deflation.            |

**Course Content** 

#### **Instructional Hours / Week:6**

| Unit | Description   | Text<br>Book | Chapter |
|------|---|--------------|---------|
| I    | Objectives of Business Firms - Profit Maximization - Micro &<br>Macro economies – the role of markets and government – Market –<br>Demand & Supply - Determinants – elasticity of demand & supply | 1            | 1       |
|      | Demand Analysis - Law of Demand - Elasticity of demand  | 1            | 2       |
|      | Instructional Hours   | 18           |         |
| II   | Production Function–Factors of production- Laws of Diminishing<br>Returns and Law of Variable Proportions.  | 1            | 5       |
|      | Cost and Revenue Curves – Break-Even Point (BEP)Analysis  | 1            | 6       |
|      | Instructional Hours   | 18           |         |
|      | Market Structure and Prices - Pricing under Perfect competition   | 2            | 19      |
| III  | Pricing under monopoly – Price discrimination-Pricing under   | 2            | 20,23,2 |
|      | monopolistic competition - Oligopoly  |              | 4       |
|      | Instructional Hours   | 18           |         |
| IV   | Pricing under Factors of Production; Wages - Marginal productivity  | 2            | 31      |

|   | theory - Interest- Keynes Liquidity preference theory               |   |                 |
|---|---|---|-----------------|
|   | Theories of Profit - Dynamic theory of Profit - Risk Theory -       | 2 | 32,33           |
|   | Uncertainty theory  | - | 52,55           |
|   | Instructional Hours   | - | 18              |
|   | Government and Business - Performance of Enterprises in India       | 1 | Pu <b>b9</b> ic |
| V | Price Policy in Public Utilities, Public sector – Goals – Types and |   |                 |
| • | classification – Evolution & Objectives of Public sector in India.  | 1 | 19              |
|   | Mini Case Analysis  |   |                 |
|   | Instructional Hours   | - | 18              |
|   | Total Hours   |   | )0              |

- 1. S. Sankaran, Business Economics, Margham Publications, Chennai, 2017.
- 2. Sundaram. K.P & Sundaram, E Business Economics, Mac Millan Press, New Delhi, 2018.

#### **Reference Book(s):**

- 1. DR.R.L. Varshney&K.L. Maheshwari, Sultan Chand &Sons, New Delhi 2018.
- 2. Markar et al, **Business Economics**, Universal Law publishing Co.Pvt, Ltd, 1<sup>st</sup> Edition.
- 3. D. Gopalakrishna, Managerial Economics, Himalaya Publishing House, Mumbai, 2013

#### **Tools for Assessment (25 Marks)**

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|-------|--------|---------|------------|---------|------------|-------|
| 5     | 5      | 6       | 3          | 3       | 3          | 25    |

#### Mapping

| PSO<br>CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----------|------|------|------|------|------|
| C01       | Н    | L    | L    | М    | Н    |
| CO2       | Н    | М    | М    | М    | Н    |
| CO3       | Н    | М    | М    | М    | Н    |
| CO4       | Н    | М    | М    | М    | М    |

H-High; M-Medium; L-

Low.

| Course Designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |
|                    |                 |            |             |
|                    |                 |            |             |

| Course Code   | Title                                |               |                |  |  |  |
|---------------|--------------------------------------|---------------|----------------|--|--|--|
| 18U3BMC305    | Core Paper V                         |               |                |  |  |  |
| 100301010303  | C305         Accounting for Business |               |                |  |  |  |
| Semester: III | Credits : 4                          | CIA: 25 Marks | ESE : 75 Marks |  |  |  |

## **Course Objective:**

To impart working knowledge of accounting concepts, detailed procedures and

documentations involved in financial accounting system.

**Course Outcome:** By the end of the course the students will be able to:

| CO2       Identify and analysis the reason for the difference between cash book and pass b         balances.       Equipe with the knowledge of accounting process for the preparation of final accounts | ook |
|--|-----|
| balances.  |     |
| Equipe with the knowledge of accounting process for the preparation of final accounts  |     |
| CO3  | and |
| balance sheet.   |     |
| CO4 Determine the value of depreciable assets.   |     |
| <b>CO5</b> Interpreting the business implications of financial statement information.  |     |

**Offered by: Business Administration** 

## **Course Content**

## **Instructional Hours/Week: 5**

| Unit | Description   | Text Book | Chapter |
|------|---|-----------|---------|
| I    | Accounting-Meaning-Scope and Objectives-Types of<br>Accounts - Basic terms used in Accounts-Accounting<br>Concepts and Conventions of Accounting-Single and Double<br>Entry System of Book keeping. | 1         | 1       |
|      | <b>Preparation of Journal</b> -Ledger and Trial Balance-<br>Classifications and Rectification of errors in Trial Balance.   | 1         | 2       |
|      | Instructional Hours   | 15        |         |
| п    | Subsidiary Books- Purchase Book-Sales Book, and Purchase<br>Return book-Sales Return Book –Cash Book- Types of Cash<br>Book   | 1         | 5       |

|     | Bank Reconciliation Statement -Meaning - Importance -               |    |          |
|-----|---|----|----------|
|     | Merits of BRS – Demerits of BRS - Preparation of Bank               | 2  | 20,23,24 |
|     | Reconciliation Statements   |    |          |
|     | Instructional Hours   | 1  | 5        |
|     | Final Accounts - Trading Account.                                   | 1  | 5        |
| III | Profit and Loss Account - Balance Sheet with simple-<br>Adjustment. | 1  | 6        |
|     | Instructional Hours   | 15 |          |
|     | <b>Depreciation</b> – Meaning, Causes, Methods of Depreciation.     |    |          |
| IV  | Problems related to Straight line method and written down           | 2  | 31,32    |
|     | method  |    |          |
|     | Instructional Hours   | 1  | 5        |
|     | Accounts from Incomplete Record- Ascertainment of Profit<br>or Loss | 1  | 19       |
| V   | Final Accounts of Non-Profit Organization- Receipts and             |    |          |
|     | Payments account-Income and Expenditure Account-Balance             | 1  | 19       |
|     | Sheet.  |    |          |
|     | Instructional Hours   | 1  | 5        |
|     | Total Hours   | 75 |          |

- 1. T. S. Reddy & A. Murthy, **Financial Accounting**, Margham Publications, Chennai, 7th Revised Edition 2012.
- 2. Jain & Narang, **Financial Accounting**, Kalyani Publishers, Chennai, 3<sup>rd</sup> Revised Edition 2017.

#### **Reference Book(s):**

- M. C. Shukla & T. S. Grewal, Advanced Accounting, Volume II, S. Chand, 1<sup>st</sup> Edition Reprint 2016, New Delhi.
- 2. R.L Gupta & V. K. Gupta, Advanced Accounting, Sultan Chand, 13<sup>th</sup> Edition 2016, New Delhi.

#### **E-LEARNING RESOURCES:**

2018

NASC

- 1. https://www.civilserviceindia.com/subject/Management/notes/financialaccounting.html
- 2. https://www.taxmann.com/blogpost/2000001622/accounting-principles-andconcepts.aspx
- 3. https://courses.lumenlearning.com/sac-finaccounting/chapter/ledgers-journals-andaccounts/
- 4. http://www.accountingnotes.net/management-accounting/management-accountingmeaninglimitations-and-scope/5859
- 5. https://efinancemanagement.com/financial-accounting/financial-statement-notes
- 6. https://www.learncbse.in/cash-flow-statement-cbse-notes-class-12-accountancy/
- 7. https://cleartax.in/s/accounting-ratio
- 8. http://ncert.nic.in/ncerts/l/leac205.pdf
- 9. http://www.icsi.edu/portals/25/PREPARATION%200F%20FINANCIAL%20STAT EMENTS%20UNDER%20COMPANIES%20ACT%202013.pptx
- 10. http://www.icsi.edu/portals/25/PREPARATION%200F%20FINANCIAL%20STAT EMENTS%20UNDER%20COMPANIES%20ACT%202013.pptx

#### Tools for Assessment (25 Marks)

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|-------|--------|---------|------------|---------|------------|-------|
| 5     | 5      | 6       | 3          | 3       | 3          | 25    |

#### MAPPING

|     | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|------|------|------|------|------|
| C01 | Н    | L    | L    | М    | Н    |
| CO2 | Н    | М    | М    | М    | Н    |
| CO3 | Н    | М    | М    | М    | Н    |
| CO4 | Н    | М    | М    | М    | М    |
| CO5 | Н    | М    | М    | М    | М    |

H-High; M-Medium; L-Low.

| Course Designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |

| <b>Course Code</b> | Title                                     |               |                |  |  |
|--------------------|---|---------------|----------------|--|--|
|                    | Core Paper VI                             |               |                |  |  |
| 20U3BMC306         | <b>Production and Material Management</b> |               |                |  |  |
| Semester: III      | Credits : 3                               | CIA: 20 Marks | ESE : 55 Marks |  |  |

## **Course Objective:**

To impart knowledge on the role and functions of production management and to develop

an understanding of quality and modern production concepts.

**Course Outcome:** By the end of the course the students will be able to:

| CO1 | Develop an understanding of the role of production manager and also select a   |
|-----|--|
|     | suitable production system.  |
| CO2 | Understand Product design and Service Process.                                 |
| CO3 | Analyse and decide a good location for the plant and its layout.               |
| CO4 | Demonstrate efficient planning and control of production activities.           |
| CO5 | Identify the ways and means to attain a competitive edge in the market through |
|     | Quality management   |

**Offered by: Business Administration** 

### **Course Content**

## **Instructional Hours/Week: 3**

| Unit | Description   | Text<br>Book | Chapter |
|------|---|--------------|---------|
| I    | Operations Management – Definition- Scope- Systems<br>Concept of Production- Types of Production System -<br>Production Function- Importance - Difference between<br>Goods and Services- Productivity | 1            | 1 & 2   |
|      | Instructional Hours   | 12           |         |
| п    | <b>Production Design: Importance- Factors influencing</b><br>Product Design – Characteristics – Approaches - Service<br>Design  | 1            | 2       |
|      | Process Design: Definition; Planning, Selection; ProcessStrategy:Key aspects- Process focus- Product focus-Repetitive focus; Characteristics.   | 1            | 2       |
|      | Instructional Hours   | 12           |         |
| III  | Plant layout: Definition; Objectives; Principles of Layout-   | 1            | 3       |

| 2 | 0 | 2 | 0 |
|---|---|---|---|
| _ | υ | _ | v |

|    | Factor influencing Facility Layout-Types of Layout   |   |    |
|----|--|---|----|
|    | Plant Location: Factors influencing plant location, - Steps inLocation Selection- Service Location Strategy  | 1 | 4  |
|    | Instructional Hours  |   | 12 |
| IV | Production Planning & Control: Objectives; Role;Aggregate Planning; Aggregate Planning Strategies; MasterProduction Plan; Material Requirements Planning | 2 | 2  |
| ĨV | InventoryManagement:Definition;InventoryCosts;FactorsInfluencingInventoryManagementandControl;Benefits;InventoryControlTechniques                        | 2 | 3  |
|    | Instructional Hours  |   | 12 |
| V  | Quality Management: Quality - Inspection and QualityControl- Inspection - Objective - Scope- Quality Control -Benefits; Quality Assurance; SQC           | 2 | 3  |
| v  | Modern Production Management Tools:Just-In-time (JIT)Manufacturing;Total quality management;ISO 9001:9015Series  |   | 3  |
|    | Instructional Hours  |   | 12 |
|    | Total Hours  |   | 60 |

- K. Aswathappa, K. Shridhara Bhat, Production and Operations Management, Himalaya Publishing House, Mumbai, 2015
- Jay Heizer, Barry Render, Jagadeesh Rajashekhar, Operations Management, Pearson, New Delhi, 2018
- R. Pannerselvam, Production and Operations Management, PHI Learning Pvt Ltd, New Delhi, 2012

#### **Reference Books:**

- Deepak Kumar Bhattacharyya, Production and Operations Management, Universities Press (India) Pvt. Ltd.2012
- Chary, Productions and Operations Management, Tata McGraw- Hill Publishing 2009

## **E LEARNING SOURCES**

- http://www.nitc.ac.in/app/webroot/img/upload/Production%20Management%20Module%2 01%20Course%20notes.pdf
- 2. https://www.slideshare.net/KirtiGupta64/latest-trends-in-production-andoperationalmanagement
- 3. http://www.yourarticlelibrary.com/business/plant-layout-business/plant-layoutconceptobjectives-principles-and-types/69514
- 4. https://mymbaguide.com/notes-on-production-planning-and-control/
- 5. https://www.wisdomjobs.com/e-university/production-and-operations-managementtutorial295/inspection-9633.html
- 6. https://accountlearning.com/importance-and-advantages-of-quality-control-system/
- 7. https://accountlearning.com/quality-circles-meaning-characteristics-advantages-problems/
- 8. https://www.knowledgiate.com/nature-and-importance-of-work-study/
- http://www.yourarticlelibrary.com/ergonomics/method-study/objectives-procedureandselection-of-work-for-method-study/34500
- 10. http://www.economicsdiscussion.net/engineering-economics/work-measurementdefinitionobjectives-and-techniques/21707

#### **Tools for Assessment (20 Marks)**

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|-------|--------|---------|------------|---------|------------|-------|
| 4     | 4      | 4       | 2          | 3       | 3          | 20    |

|     | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|------|------|------|------|------|
| C01 | Н    | L    | L    | М    | Н    |
| CO2 | Н    | М    | М    | М    | Н    |
| CO3 | Н    | М    | М    | М    | Н    |
| CO4 | Н    | М    | М    | М    | М    |
| CO5 | Н    | М    | М    | М    | М    |

H-High; M-Medium; L-Low.

| Course Designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |

NASC

| Course Code   |                | Title                |                |
|---------------|----------------|----------------------|----------------|
| 20U3BMC307    | Core Paper VII |                      |                |
|               | Pri            | nciples of Marketing |                |
| Semester: III | Credits : 4    | CIA: 25 Marks        | ESE : 75 Marks |

## **Course Objective:**

Enable the students to acquire knowledge on principles marketing management and identify different market segments such as national and global markets.

**Course Outcome:** By the end of the course the students will be able to:

| CO1 | Identify the marketing functions, environment and segmentation for effective   |
|-----|--|
|     | positioning of the products.   |
| CO2 | Understand the Consumer behaviour pattern and the global trends.               |
| CO3 | Contrast the decision – making process across industries characterized by pure |
| 005 | Competition, monopolies, and oligopolies.                                      |
| CO4 | Analyse and choose the best pricing strategies to support business growth.     |
| CO5 | Formulate effective digital marketing policy.                                  |

## **Offered by: Business Administration**

## **Course Content**

## Instructional Hours/Week: 4

| Unit | Description   | Text<br>Book | Chapter |
|------|---|--------------|---------|
| I    | <b>Introduction to Marketing</b> – Definitions - Conceptual<br>frame work - Relationship and value through marketing,<br>Marketing Strategies | 1            | 1       |
|      | Ethics and Social Responsibility: Marketing Environment,<br>Ethical behaviour, Social Responsibility.   | 1            | 2       |
|      | Instructional Hours   | 12           |         |
| ш    | <b>Consumer Behaviour:</b> Consumer purchase decision process and experience, Factors influencing consumer behaviour                          | 1            | 5       |
|      | GlobalMarkets:EconomicProtectionismandconsiderations, Global Companies  | 1            | 6       |
|      | Instructional Hours   | 12           |         |

| N | A | S | С |
|---|---|---|---|
|---|---|---|---|

| 2 | 0 | 2 | 0 |
|---|---|---|---|
|   | υ |   | υ |

|     | Total Hours  |    | 60       |
|-----|--|----|----------|
|     | Instructional Hours  |    | 12       |
|     | <b>Digital Marketing:</b> Introduction to digital marketing concepts.  | 1  | 17       |
| V   | Promotion: Advertising, Sales Promotion, Public Relations& Social Media Introduction to digital marketing concepts.  | 1  | 19       |
|     | Channels of Distributions – Roles of Marketing Channels,<br>Channel - Design Decisions.  | 1  | 19       |
|     | Instructional Hours  | 12 |          |
| 1,  | Services and Price: Designing and managing services,<br>Developing Pricing strategies and programmes   | 2  | 32,33    |
| IV  | Product Management – New Product Development, Setting<br>product strategies  | 2  | 31       |
|     | Instructional Hours  |    | 12       |
|     | <ul> <li>Brand Building: Segmentation, Targeting and Positioning,</li> <li>Brand Equity, addressing competition and driving growth.</li> <li>Packaging- Characteristics of a good Package, Packaging</li> <li>Decision.</li> </ul> |    |          |
| III |  |    | 20,23,24 |
|     | Social Media   | 2  | 19       |
|     | Marketing Research: Scope, Research process Measuring  | 2  | 19       |

- 1. Kerin & Hartley, **Marketing the Core**, Tata McGraw Hill, 6<sup>th</sup> Edition 2016.
- 2. Kotler & Keller, Marketing Management, Pearson Education, 15<sup>th</sup> Edition 2016.

## **Reference Book(s):**

- Ramaswamy & Namakumari, Marketing Management– Indian Context, Global Perspective, Tata McGraw Hill Education (India), 5<sup>th</sup> Edition, 2018.
- P. Ravilochanan, Principles of Marketing, Vrindha Publications Pvt.Ltd, New Delhi, 2008.

## **E-LEARNING RESOURCES:**

1. <u>https://www.tutorialspoint.com/marketing\_management/marketing\_management\_functio</u> <u>ns.htm</u>

- 2. https://www.feedough.com/market-segmentation-definition-basis-types-examples/
- 3. https://www.mbaskool.com/business-concepts/marketing-and-strategy-terms/16952market-segmentation.html
- 4. https://www.tutorialspoint.com/consumer\_behavior/consumer\_behavior\_tutorial.pdf
- 5. http://www.yourarticlelibrary.com/marketing/market-segmentation/consumerbehaviourmeaningdefinition-and-nature-of-consumer-behaviour/32301
- 6. https://www.feedough.com/what-is-green-marketing-the-complete-guide/
- 7. https://businessjargons.com/product-mix.html
- https://www.business.qld.gov.au/running-business/growingbusiness/becominginnovative/developing-products/new-products/launchingcommercialising
- 9. https://www.tutor2u.net/business/reference/product-life-cycle
- 10. http://www.yourarticlelibrary.com/marketing/pricing/methods-of-pricing-costorientedmethod-and-market-oriented-method/32311
- 11. https://edwardlowe.org/how-to-establish-a-promotional-mix/

#### **Tools for Assessment (25 Marks)**

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Maximum<br>Marks |
|-------|--------|---------|------------|---------|------------|------------------|
| 5     | 5      | 6       | 3          | 3       | 3          | 25               |

#### Mapping

|     | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|------|------|------|------|------|
| CO1 | Н    | L    | L    | М    | Н    |
| CO2 | Н    | М    | М    | М    | Н    |
| CO3 | Н    | М    | М    | М    | Н    |
| CO4 | Н    | М    | М    | М    | М    |
| CO5 | Н    | М    | М    | М    | Н    |

| Course Designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|--------------------|-----------------|------------|-------------|

# 2020

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| Course Code   | Title      |                            |                |  |
|---------------|------------|----------------------------|----------------|--|
| 20U3BIC308    |            | Core Paper VIII            |                |  |
| 2003010308    | Funda      | mentals of International B | usiness        |  |
| Semester: III | Credits: 3 | CIA : 20 Marks             | ESE : 55 Marks |  |

Enable the students to develop knowledge on functioning of multinational enterprises.

**Course Outcome:** By the end of the course the students will be able to:

| CO1       | Critically analyze the problems in international business environment and successfully manage the multinational enterprise.              |  |  |  |  |  |
|-----------|--|--|--|--|--|--|
| CO2       | Develop knowledge on the role of Global institutions and International business concepts to effectively manage multinational enterprise. |  |  |  |  |  |
| СОЗ       | Take or formulate effective finance and marketing related decisions in international business  |  |  |  |  |  |
| CO4       | CO4 Understand the legal framework of international business   |  |  |  |  |  |
| CO5       | Enable to understand the International policy on ensuring Environment protection.  |  |  |  |  |  |
| Offered b | v: Rusinoss Administration   |  |  |  |  |  |

**Offered by: Business Administration** 

#### **Course Content**

| Unit | Description  | Text<br>Book | Chapter |  |
|------|--|--------------|---------|--|
| Ι    | Introduction - Modes of International Business - External<br>Influence   | 1            | 1       |  |
|      | <b>Internationalization Process</b> – Macro environment and Micro environment - Trade and Investments.   | 1            | 2       |  |
|      | Instructional Hours  | 09           |         |  |
| Ш    | <b>Social and cultural environment</b> : Culture-Language-<br>Aesthetics-Colour, Design, Music, brand names Education,<br>religion- Attitude and values. | 1            | 5       |  |
|      | <b>Comparison of various business cultures -</b> Western,<br>Eastern, Middle East countries culture. Business mannerism                                  | 1            | б       |  |

|    | Instructional Hours   |    | 09 |
|----|---|----|----|
| ш  | World Financial Environment - Working of Foreign           Exchange Markets   | 2  | 5  |
|    | Convertibility - Exchange Restrictions- international<br>Monetary System.   | 2  | 5  |
|    | Instructional Hours   |    | 09 |
|    | Legal Environment:Internationallawin internationalmarketing,IMF &GATTInternationaltrade agreements.Trade preferenceUNCIADEEC,Customs union  | 2  | 1  |
| IV | International Standards Organization (ISO)- Regionalgrouping and International law, SAARC, EEC – EuropeanFree Trade Associations, (EFTA) Latin American Free TradeAgreement (LAFTA) | 2  | 1  |
|    | Instructional Hours   | 09 |    |
| V  | Law of environment-Environmental protection Internationalpolicy on natures-land, forest, water.   |    | 2  |
|    | Instructional Hours   |    | 09 |
|    | Total Hours   |    | 45 |

- 1. Daniels, D. and Radebangh. H, "International Business", Pearson Education Asia, New Delhi, 2017.
- 2. Griffin and Pustay, "International Business", Pearson Education Asia, New Delhi, 2010.

## **Reference Book(s):**

- 1. Subba Rao, "International Business", Himalaya, Mumbai, 2010.
- 2. Schaffer, "International Business Law and Its Environment", Thomson, 2017.

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## Tools for Assessment (20 Marks)

| CIA<br>I | CIA<br>II | CIA<br>III | Assignment | Seminar | Attendance | Maximum<br>Marks |
|----------|-----------|------------|------------|---------|------------|------------------|
| 4        | 4         | 4          | 2          | 3       | 3          | 20               |

## Mapping

|     | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|------|------|------|------|------|
| CO1 | Н    | L    | L    | М    | Н    |
| CO2 | Н    | М    | М    | М    | Н    |
| CO3 | Н    | М    | М    | М    | Н    |
| CO4 | Н    | М    | М    | М    | М    |
| CO5 | Н    | М    | М    | М    | Н    |

| Course Designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |
|                    |                 |            |             |

| Course Code   | Title         |                    |              |  |  |
|---------------|---------------|--------------------|--------------|--|--|
| 20U3BIC309    | Core Paper IX |                    |              |  |  |
| 2003010303    | In            | formation Manageme | nt           |  |  |
| Semester: III | Credits: 3    | CIA:20 Marks       | ESE:55 Marks |  |  |

To enable the students to acquire knowledge on Management Information System in business organization.

**Course Outcome:** By the end of the course the students will be able to:

| CO1 | Understand the importance of Information Management in Business organization  |
|-----|---|
| CO2 | Identify the usage of MIS in various Managerial functions   |
| CO3 | Select, acquire and implement ERP software in their enterprises. Apply system development life cycle process in project development |
| CO4 | Employ various types of Information systems appropriately in Business organizations   |
| CO5 | Analyze DBMS concept and implement to manage various databases of organization  |

**Offered by: Business Administration** 

## **Course Content**

| Unit | Description   | Text<br>Book | Chapter |
|------|---|--------------|---------|
| I    | <b>Introduction to Information Systems</b> - definition - features -<br>steps in implementation of MIS - Need for information-<br>Information system for decision making. | 1            | 1       |
|      | MIS Structures - MIS as competitive advantage.         Instructional Hours  | 1            | 1<br>09 |
| п    | <b>MIS - Strategic information system</b> - MIS support for planning - organizing – controlling   | 1            | 3       |
|      | <b>MIS for specific functions</b> - Personnel, Finance, Marketing,<br>Inventory and Production data base  | 1            | 4       |

|     | Management System Models - hierarchical network                   |   |    |  |
|-----|---|---|----|--|
|     | Instructional Hours   |   | 09 |  |
|     | <b>Enterprise systems (ERP):</b> Introduction – Characteristics – | 1 | 2  |  |
| III | Benefits  | 1 | 2  |  |
|     | ERP implementation  | 2 | 1  |  |
|     | Instructional Hours   |   | 09 |  |
|     | Kinds of systems in Organizations: Information systems at         | 2 | 2  |  |
|     | different organizational levels - Categorization on decision.     | 2 | 2  |  |
|     | Major types of systems in Organizations: Transaction              |   | 3  |  |
| IV  | processing system, Management information system, Decision        | 2 |    |  |
| 11  | support system, Executive support system - Group Decision         | 2 |    |  |
|     | support system- Expert system                                     |   |    |  |
|     | Office automation Virtual machine: Concept and benefits           |   |    |  |
|     | of Virtual machine  |   |    |  |
|     | Instructional Hours   |   | 09 |  |
|     | Database Management: Levels of Data- Objectives of Data           |   |    |  |
|     | base-Data base Management System-Benefits of Database             | 1 | 6  |  |
|     | Management System.  |   |    |  |
| V   | Information system for Business- Introduction- Marketing          |   |    |  |
|     | information system- Human resource information system-            | 1 | C  |  |
|     | Production/Manufacturing information system-Inventory             | 1 | 6  |  |
|     | control system-Financial information system-Payroll System        |   |    |  |
|     | Instructional Hours   |   | 09 |  |
|     | Total Hours   |   | 45 |  |

- Robert Schultheis and Mary Summer, Management Information Systems The Managers View, Tata McGraw Hill, 2008.
- 2. Kenneth C. Laudon and Jane Price Laudon, Management Information Systems Managing the digital firm, PHI Learning / Pearson Education, PHI, Asia, 2017.

## **Reference Book(s):**

1. Rahul de, MIS in Business, Government and Society, Wiley India Pvt Ltd, 2012

2. Gordon Davis, Management Information System: Conceptual Foundations, Structure and Development, Tata McGraw Hill, 21st Reprint 2017.

#### **E-learning sources**

- 1. https://www.civilserviceindia.com/subject/Management/notes/conceptualfoundations-ofinformation-systems.html
- 2. https://www.symantec.com/connect/articles/what-virtual-machine-uses-andadvantagesprovides-us-part-1
- 3. https://www.tutorialspoint.com/management\_concepts/enterprise\_resource\_planning.htm
- 4. https://www.toolshero.com/quality-management/business-process-reengineering-bpr/
- 5. http://www.yourarticlelibrary.com/management/dbms/data-base-managementsystemdbms-meaning-nature-and-objectives/70357
- 6. https://bizfluent.com/facts-7952572-define-accounting-information.html
- 7. <u>https://www.tallyschool.com/tally-notes/</u>

#### Tools for Assessment (20 Marks)

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|-------|--------|---------|------------|---------|------------|-------|
| 4     | 4      | 4       | 2          | 3       | 3          | 20    |

|     | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|------|------|------|------|------|
| C01 | Н    | L    | L    | М    | Н    |
| CO2 | Н    | М    | М    | М    | Н    |
| CO3 | Н    | М    | М    | М    | Н    |
| CO4 | Н    | М    | М    | М    | М    |
| CO5 | Н    | М    | М    | М    | Н    |

#### Mapping

| Course Designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |
|                    |                 |            |             |

| Course Code   | Title            |                     |              |  |
|---------------|------------------|---------------------|--------------|--|
| 20U3BMA303    | Allied Paper III |                     |              |  |
| 2003BWIA303   |                  | <b>Business Law</b> |              |  |
| Semester: III | Credits: 3       | CIA:20 Marks        | ESE:55 Marks |  |

Enable the students to acquire the knowledge of legal aspect of business.

**Course Outcome:** By the end of the course the students will be able to:

| CO1 | Understand the legal aspects in different types of companies.         |
|-----|---|
| CO2 | Apply legal principles of breach of contract in contractual dealings. |
| CO3 | Demonstrate the contract of sale and agreement to sell.               |
| CO4 | Develop knowledge on creation of agency.                              |
| CO5 | Identify the applications of Negotiable Instruments Act.              |

## **Offered by: Business Administration**

## **Course Content**

| Unit | Description  | Text<br>Book | Chapter |
|------|--|--------------|---------|
| I    | Introduction to Business Law - Legal aspects in different<br>types of companies. Contracts - Essentials of Contract -<br>Agreements - Void - Voidable and Illegal contracts - Express<br>and Implied - Contracts - Executed and Executory Contracts<br>- Offer - Legal rules as to offer and lapse of offer -<br>Acceptance - Rules as to acceptance - Capacity of parties to<br>create contract | 1            | 1 & 2   |
|      | <b>Consideration</b> - Legal rules as to Consideration – Contract<br>without consideration - Consent - Coercion – Undue<br>influence – Misrepresentation - Fraud - Mistake of law and<br>Mistake of fact.  | 1            | 3       |
|      | Instructional Hours  | 12           |         |
| II   | <b>Legality of Object</b> - Unlawful and Illegal agreements -<br>Effects of Illegality – Wagering Agreements – Agreement   | 1            | 3       |

|              | Exceptions – Void agreements - Restitution – Quasi           |   |    |  |
|--------------|--|---|----|--|
|              | contracts - Discharge of contract - Breach of contract -     | 1 | 3  |  |
|              | Remedies for Breach of Contract.                             |   |    |  |
|              | Instructional Hours  |   | 12 |  |
|              | Formation of contract of sale - Sale and agreement to sell – |   |    |  |
|              | Hire purchase agreement - Capacity to buy and sell - Subject | 1 | 1  |  |
| III          | matter of contract of sale - Conditions and Warranties       |   |    |  |
|              | Sale by Non - Owners - Right of lien - Termination of lien - | 1 | 1  |  |
|              | Right of resale - Right of stoppage in transit               | 1 | 1  |  |
|              | Instructional Hours  |   | 12 |  |
|              | Creation of agency - Classification of agents - Relations of | 1 | 3  |  |
| IV           | principal and agent - Delegation of authority                | 1 | 5  |  |
| 1 4          | Relation of principal with third parties - Personal          | 1 | 3  |  |
|              | liabilityof agent - Termination of agency                    | 1 | 5  |  |
|              | Instructional Hours  |   | 12 |  |
|              | Negotiable Instruments Act 1881 – Negotiable Instruments     | 1 | 5  |  |
| $\mathbf{V}$ | Essentials requirements – Endorsements – Kinds –             | 1 | 5  |  |
|              | Crossing – Types - Demand draft - Bills of Exchange.         | 1 | 5  |  |
|              | Instructional Hours  |   | 12 |  |
|              | Total Hours  |   | 60 |  |

1. N.D. Kapoor, Elements of Mercantile Law, Sultan Chands & Sons, 27th Edition 2013.

#### **Reference Book(s):**

- 1. Shukla. M. C, A Manual of Mercantile Law, Sultan Chands & Sons, 13th Edition 2017.
- 2. R. S. N. Pillai & Bhagavathi, Business Law, Sultan Chands & Sons, 2017

#### **E-learning resources**

1. https://www.owlgen.com/question/what-are-the-essential-elements-for-a-contract-tobe-valid

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- 3. https://www.lawnotes.in/Indian\_Contract\_Act,\_1872
- 4. https://taxguru.in/company-law/memorandum-articles-associationcompaniesact2013.html
- 5. http://corporatelawreporter.com/companies\_act/section-29-of-companies-act-2013public-offer-of-securities-to-be-in-dematerialised-form/
- https://www.caclubindia.com/articles/types-of-directors-under-companies-act-2013-25510.asp

#### Tools for Assessment (20 Marks)

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|-------|--------|---------|------------|---------|------------|-------|
| 5     | 5      | 6       | 3          | 3       | 3          | 20    |

|     | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|------|------|------|------|------|
| CO1 | Н    | L    | L    | М    | Н    |
| CO2 | Н    | М    | М    | М    | Н    |
| CO3 | Н    | М    | М    | М    | Н    |
| CO4 | Н    | М    | М    | М    | М    |
| CO5 | Н    | М    | М    | М    | Н    |

## Mapping

H-High; M-Medium; L-Low.

| Course Designed by Verified by HOD |  | Checked by | Approved by |  |
|------------------------------------|--|------------|-------------|--|
|                                    |  |            |             |  |

NASC

| <b>Course Code</b> | Title      |  |  |  |  |  |
|--------------------|------------|--|--|--|--|--|
|                    |            | Skill Based Paper-I                    |  |  |  |  |
| 20U4BMZ301         | PC Softv   | PC Software (Libre Office) - Practical |  |  |  |  |
| Semester: III      | Credits: 3 | Credits: 3 CIA:30 Marks ESE:45 Marks   |  |  |  |  |

To enable the students increase the working efficiency by acquiring a basic understanding.

**Course Outcome:** By the end of the course the students will be able to:

| Word processing and desktop publishing tool.                    |
|---|
| Create complete books with contents, diagrams, indexes and more |
| Creating effective multimedia presentation.                     |
| Creating ad editing slides                                      |
| OLE concept   |
|   |

## **Offered by: Business Administration**

## **Course Content**

| S.No | Experiment   |
|------|--|
| 1    | Type the text, check spelling and grammar, bullets and numbering list items, align the text to left, right, justify and centre   |
| 2    | Prepare a job application letter enclosing your bio-data   |
| 3    | Performing mail merger operation and preparing labels  |
| 4    | Preparing a neatly aligned, error free document, add header and footer, also perform find replace operation and define bookmarks |
| 5    | Prepare a document in newspaper column layout  |
| 6    | Worksheet Using formulas   |
| 7    | Worksheet Manipulation for electricity bill preparation  |
| 8    | Drawing graphs to illustrate class performance   |
| 9    | An excel worksheet contains monthly Sales Details of five companies  |

| 10 | Pay roll processing   |
|----|---|
| 11 | Inventory control   |
| 12 | Screen designing for data entry   |
| 13 | Prepare a power point presentation with at least three slides for Department inaugural function |
| 14 | Draw an organization chart with minimum three hierarchical levels                               |
| 15 | Design an advertisement campaign with minimum three slides                                      |
| 16 | Insert an excel chart into a power point slide.   |
|    | Total Hours : 30  |

#### **E-learning resources**

- 1. https://www.vfu.bg/en/e-Learning/Computer-Basics--computer\_basics2.pdf
- 2. https://ptgmedia.pearsoncmg.com/images/9780735623026/samplepages/9780735623026.pdf
- 3. https://www.keynotesupport.com/excel-basics/excel-for-beginners-guide.shtml
- 4. https://www.mta.ca/uploadedFiles/Community/Administrative\_departments/Human\_
- Resources/Training\_and\_professional\_development/Classroom/Excel%20Training%20-%20Level%201.pdf
- 6. https://excelwithbusiness.com/blog/use-vlookup-hlookup-index-match-excel/
- 7. https://www.excelfunctions.net/excel-functions-list.html
- 8. <u>https://support.office.com/en-us/article/keyboard-shortcuts-in-excel-1798d9d5-842a42b8-9c99-9b7213f0040f</u>

| Demonstration | Program<br>Execution | TEST I | TEST II | Observation | Attendance | Total |
|---------------|----------------------|--------|---------|-------------|------------|-------|
| 5             | 5                    | 5      | 5       | 7           | 3          | 30    |

| Course Designed by | rse Designed by Verified by HOD Ch |  | Approved by |
|--------------------|------------------------------------|--|-------------|
|                    |                                    |  |             |



| Course Code  | Title        |                      |              |  |
|--------------|--------------|----------------------|--------------|--|
| 20U3BMC410   | Core Paper-X |                      |              |  |
| 2003000000   | Hun          | nan Resource Manager | ment         |  |
| Semester: IV | Credits: 4   | CIA:25 Marks         | ESE:75 Marks |  |

Enable the students to acquire knowledge of Human Resource Management.

#### **Course Outcome:** By the end of the course the students will be able to:

| CO1 | Understand the importance of the human resource functions to manage human resource effectively.                   |
|-----|---|
| CO2 | Identify the human recourse requirement and select suitable work force.   |
| CO3 | Evaluate the performance of human resource and develop suitable training development and career planning programs |
| CO4 | Conduct HR Audit and Frame sound compensation policy for high employee retention                                  |
| CO5 | Analyze HRM in a global perspective and employ eHRM   |

**Offered by: Business Administration** 

## **Course Content**

| Unit | Description  | Text<br>Book | Chapter |
|------|--|--------------|---------|
|      | Human Resource Management                                      | 1            | 1       |
| Ι    | Functions of HR Department – The Role of HR manager            | 1            | 2       |
|      | Organization of personnel department                           |              |         |
|      | Instructional Hours  |              | 15      |
|      | Manpower planning- Job description, Job analysis, Role         | 1            | 0       |
|      | analysis, Job specification                                    | 1            | 8       |
| Π    | Recruitment & Selection - Meaning, Steps, Process              | 2            | 4       |
|      | <b>Training and development</b> – Types of training – Process. |              |         |
|      | Instructional Hours  |              | 15      |
|      | Performance Appraisal- Types –Process.                         | 2            | 14      |
|      | <b>Promotion</b> -Meaning and Importance – Seniority Vs Merit  |              |         |
| III  | -Demotion  | 2            | 11      |
|      | Job Evaluation and Merit Rating                                |              |         |
|      |  |              |         |
|      | Instructional Hours  |              | 15      |

| IV | Compensation administration- Employee welfare - Social security- Safety and Health- Job stress | 2 | 7  |
|----|--|---|----|
|    | HR Audit – Meaning, Objective & Importance   | 2 | 8  |
|    | Instructional Hours  |   | 15 |
| V  | International Human Resource Management- Challenges<br>in Human Resource Management            | 3 | 6  |
|    | E-HRM- Empowering employees  | 3 | 6  |
|    | Instructional Hours  |   | 15 |
|    | Total Hours  |   | 75 |

- 1. Memoria C. B., **Personnel Management**, Himalaya publications, New Delhi, 2011 Edition
- 2. V. S. P. Rao, **Human Resource Management**, Excel publishers, New Delhi, 2016 Edition
- 3. K. Aswathappa, **Human Resource Management**, Tata McGraw Hill publication, , 2013 Edition, New Delhi
- 4. C.B.Gupta, Human Resource Management, Sultan Chand & Sons, 2018.

#### **Reference Book(s):**

1. K. Aswathappa, **Human Resource Management**, Tata McGraw Hill publication, 2013, New Delhi

2. David A. Decenzo, Stephen P. Rabins and Suson L. Verhulst, Human Resource Management, Wiley, 11<sup>th</sup> Edition, 2016

| C | IA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|---|------|--------|---------|------------|---------|------------|-------|
| 5 | 5    | 5      | 6       | 3          | 3       | 3          | 25    |

#### **Tools for Assessment (25 Marks)**

| PSO<br>CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----------|------|------|------|------|------|
| C01       | Н    | L    | L    | М    | Н    |
| CO2       | Н    | М    | М    | М    | Н    |
| CO3       | Н    | М    | М    | М    | Н    |
| CO4       | Н    | М    | М    | М    | М    |
| CO5       | Н    | М    | М    | М    | М    |

## Mapping

| Course Designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |



| 19U3BMC411   |                      | Core Paper – XI |               |  |  |
|--------------|----------------------|-----------------|---------------|--|--|
|              | Financial Management |                 |               |  |  |
| Semester: IV | Credits: 4           | CIA: 25 Marks   | ESE: 75 Marks |  |  |
| ~ ~ ~ ~      |                      |                 |               |  |  |

To enable the students to learn the theories of financial management and also the working methods of Financial Management

**Course Outcome:** By the end of the course the students will be able to:

| Course | Contont Instructional Hours/ Wook: 5   |  |
|--------|--|--|
| CO5    | Identify the various method of capital budgeting.                              |  |
|        | Management   |  |
| CO4    | Develop the knowledge on concept of working capital management and Receivables |  |
| CO3    | Identify the determinants of dividend policy and computation of EBIT and EPS   |  |
| CO2    | Analyze the concept of Funds Management.                                       |  |
| CO1    | Acquire knowledge on various Finance Function.                                 |  |

**Course Content** 

| Unit | Description   | Text<br>Book | Chapter |
|------|---|--------------|---------|
|      | <b>Financial Management</b> : An Overview – Introduction – Meaning :<br>Importance; Objectives of Financial Management  | 1            | 1       |
| Ι    | <b>Finance Function</b> : Meaning; Scope of Finance Function; Aims and approaches of finance function   | 1            | 1       |
|      | Instructional Hours   | 1            | 5       |
|      | <b>Funds Management</b> : Sources of Finance: Short term:<br>Medium term; Long Term: Innovative sources of Finance.<br>Cost of Capital; Determinants of cost of Capital.  | 1            | 20      |
| п    | <b>Computation of Cost of Capital</b> : Cost of Preference share<br>capital – Cost of Equity Share Capital – Cost of Retained<br>Earnings – Weighted average cost of Capital – Ratio Analysis<br>– Types of Ratios. | 1            | 16      |
|      | Instructional Hours   | 1            | 5       |
|      | <b>Net Income Approach</b> : Net Operating Income Approach;<br>Traditional Approach; Modigliani and miller approach –<br>Dividend policy: Determinants of dividend policy: Approaches<br>to dividend policy         | 1            | 17      |
| III  | <b>Computation of EBS and EBIT</b> – Computation of Operating<br>Leverage; Financial Leverage; working capital leverage<br>(Problem)  | 1            | 17      |
|      | Instructional Hours   | 1            | 5       |
| IV   | <b>Working capital Management</b> : Concept of working capital;<br>Sources of Working Capital: Kinds of working capital   | 1            | 22      |
|      | <b>Receivables Management</b> ; Meaning: Cost of maintaining receivables: Factors influencing the size of Receivables:  | 1            | 23      |

|   | Dimensions of Receivables.  |    |    |  |  |
|---|---|----|----|--|--|
|   | Instructional Hours   | 15 |    |  |  |
|   | <b>Capital Budgeting</b> : Needs and importance of capital budgeting- Process of Capital Budgeting – kinds of capital budgeting decisions | 1  | 32 |  |  |
| V | Method of Capital budgeting: Traditional Method; Time<br>Adjusted Method (Problem)  | 1  | 32 |  |  |
|   | Instructional Hours   |    |    |  |  |
|   | Total Hours   | 7  | 5  |  |  |

- 1. Shashi.K.Gupta and Sharma.R.K, **Financial Management**, Kalyani Publisher, Ludhiana, 6<sup>th</sup> Revised Edition, 2015
- 2. Khan.M.Y, Jain.P.K, **Financial Management**, Tata MC Graw-hill Publishing company Ltd, 5<sup>th</sup> edition, 2017
- 3. Preeti Singh, Fundamentals of Financial Management, Ane Books Private ltd, 3<sup>rd</sup> Edition 2016

#### **Reference Books:**

 Prasanna Chandra, Financial Management Theory and Practice, Tata McGraw hill Publishing Company Ltd, New Delhi, 9<sup>th</sup>Edition, (2017)

#### **Tools for Assessment (25 Marks)**

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|-------|--------|---------|------------|---------|------------|-------|
| 5     | 5      | 6       | 3          | 3       | 3          | 25    |

Mapping

| PSO/CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1    | Н    | L    | L    | Μ    | Н    |
| CO2    | Н    | Μ    | М    | Μ    | Н    |
| CO3    | Н    | Μ    | М    | Μ    | Н    |
| CO4    | Н    | Μ    | М    | Μ    | Μ    |
| CO5    | Н    | Μ    | Μ    | Μ    | М    |

| Course designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |

| Course Code  | Title                                  |  |  |  |  |
|--------------|--|--|--|--|--|
| 19U4BMZ402   | Skill Based Paper- II                  |  |  |  |  |
|              | Business Correspondence-Viva voce      |  |  |  |  |
| Semester: IV | Credits: 3 CIA: 30 Marks ESE: 45 Marks |  |  |  |  |

To familiarize the students with various forms of communication that exists in business and to train them in practical applications of communication.

**Course Outcome:** By the end of the course the students will be able to:

| CO1        | Utilize the principles of communication for effective business operations.  |
|------------|---|
| CO2        | Demonstrate written communication skills in appropriate business situation. |
| CO3        | Understand the methods of Non verbal Communication.                         |
| <b>CO4</b> | Prepare business reports, agenda and minutes of meetings.                   |
| CO5        | Acquire knowledge on Media Communication                                    |

**Offered by: Business Administration** 

#### **Course Content**

| Unit | Description   | Text Book  | Chapter |
|------|---|------------|---------|
|      | <b>Communication:</b> Meaning - Objectives – Importance – Channels.   | 1          | 1       |
| Ι    | <b>Barriers to Communication</b> - Essentials of Effective Communication  | 1          | 5       |
|      | Instructional Hours   | 9 H        | ours    |
|      | <b>Communication through letters</b> - Layout of letter –<br>Business letter format - Enquiries and Reply – Offers<br>and Quotations - Orders and Execution | 1          | 3       |
| Π    | Claims and adjustments – Collection – Status<br>Enquiries – Bank Correspondence – Application for<br>jobs.  | 1          | 5       |
|      | Instructional Hours   | <b>9</b> H | ours    |
|      | <b>Non-Verbal Communication</b> - Body Language -<br>Making Presentation  | 2          | 12      |
| III  | Useof Charts, Diagrams and Tables – Preparation of Agenda and minutes.  | 2          | 7       |
|      | Instructional Hours   | 9 H        | ours    |
| IV   | <b>Reports:</b> Types, Preparation, Structure and organization of reports.  | 2          | 2       |
| - '  | Reports by individual and committees.   | 2          | 2       |
|      | Instructional Hours   | 0          | 9       |
|      | Press releases - Letters to Editors   | 2          | 6       |
| V    | Instructional Hours   | 09 Hours   |         |
|      | Total Hours   | 4          | 5       |

- Rajendra Pal & Korlahalli, Essentials of Business Communication, Sultan Chand & Sons, New Delhi, 13<sup>th</sup> Edition, 2011
- **2.** Urmila and S. M Rai, **Business Communication**, Himalaya Publication House, New Delhi, 2011.

## **Reference Book(s):**

1. Varinder Kumar & Bodh Raj, **Business Communication**, Kalyani Publishers, New Delhi, 2014

2. Kathiresan&Radha, Office Management, Prasanna Publishers & Distributors, 2011

#### **Tools for Assessment (25 Marks)**

| Review I | <b>Review II</b> | Review III | Assignment | Seminar | Attendance | Total |
|----------|------------------|------------|------------|---------|------------|-------|
| 5        | 5                | 5          | 5          | 5       | 5          | 30    |

#### Mapping

| PSO/CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1    | Н    | L    | L    | Μ    | Н    |
| CO2    | Н    | Μ    | М    | Μ    | Н    |
| CO3    | Н    | Μ    | М    | Μ    | Н    |
| CO4    | Н    | Μ    | М    | Μ    | Μ    |
| CO5    | Н    | Μ    | М    | Μ    | М    |

| Course designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |

## **BBA International Business**

| Course Code   | Title               |                |
|---------------|---------------------|----------------|
| 19U4NM4AT2    | ADVANCED TAMIL - II |                |
| Semester : IV | Credits: 2          | ESE Marks : 50 |

**Course Objective:** E}y;fspd; top mwr;rpe;jidfiscUthf;Fjy; nrk;nkhopapidr;nrk;ikg;gLj;Jjy;.

**Course Outcome:**mwr;rpe;jidfs; ngWjy; kw;Wk; ,yf;fztof;FKiwfisg; ngWjy;;. **Department offered by:**rpwg;Gj;jkpo;; - **IV** (ehd;fhk; gUtk;)

**Course Content** 

| Unit I  | Description   |
|---------|---|
|         |   |
| gjpndz; | fPo;f;fzf;F E}y;fs;   |
|         |   |
| jpUf;Fw | s;  |
|         | <ol> <li>ePj;jhHngUik</li> <li>mwd; typAWj;jy;</li> <li>md;Gilik</li> <li>tpUe;Njhk;gy;</li> <li>nra;ed;wpawpjy;</li> </ol> |
|         | Instructional Hours 10  |
| rpWfij  |   |
| II      |   |
|         |   |
|         | 1. tz;zjhrd; - xUrpW ,irKjy; le;JrpWfijfs;  |
|         | Instructional Hours 5   |
| vOj;Jg; | gpioePf;ftopfs;   |
| П       | 1. nrhw;fisr; rhpahfg; gad;gLj;Jk; Kiw  |

|                       | 2. tpidr; nrhw;fs;>ngaHr;nrhw;fs; |
|-----------------------|-----------------------------------|
|                       | Instructional Hours 5             |
| tof;fwpjy;            |                                   |
| IV                    | kuG> ,ay;G>tof;F–jFjptof;Fmwpjy;  |
|                       | Instructional Hours 5             |
| gilg;ghw;w<br>gapw;rp | у;                                |
| V                     | ftpij–rpWfij–E}y; kjpg;gPLvOJjy;  |
|                       | Instructional Hours 5             |
| Total Hour            | s 30                              |

## ghHitE}y;fs;

- 1. jpUf;Fws; \_ghpNkyofHciu>kzpthrfHgjpg;gfk;>nrd;id-018
- 2. tz;zjhrd; xUrpW ,irrpWfijj;njhFg;G>re;jpahgjpg;gfk;>vz;:77> 53 Mk; tPjp>mNrhf; efH>nrd;id.
- 3. jkpoz;zy; GjpaNehf;fpy; jkpo; ,yf;fjpatuyhWkPdhl;rpGj;jfepiyak;>kJiu-001.
- 4. m.fp. gue;jhkdhH-ey;yjkpo; vOjNtz;Lkh? my;ypepiyak;>nrd;id -600 007.
- 5. gtze;jpKdptH>ed;D}y; G+ypA+Hf;Nfrpfd; ciu>rhujhgjpg;gfk;>nrd;id-040.

## **BBA International Business**

| Course Code   | Title          |                |
|---------------|----------------|----------------|
| 19U4NM4BT2    | BASIC TAMIL II |                |
| Semester : IV | Credits: 2     | CIA Marks : 50 |

**Course Objective** : mw ,yf;fpaq;fismwpKfg;gLj;jy;.

**Course Outcome** :mw ,yf;fpamwptngWjy; - rpWrpWfijfs; top r%fmwpTngWjy;.

Department offered by:mbg;ilj; jkpo;; - IV (ehd;fhk;gUtk;)

**Course Content** 

| Unit         | Description                                  |
|--------------|--|
|              |  |
| ePjpE}y;fs;  |  |
|              |  |
|              | 1 .ghujpahh; Mj;jpr;#b –Kjy; 12 thpfs;       |
|              | 1. nfhd;iwNte;jd; Kjy; 7 thpfs;              |
|              |  |
| Instructiona | l Hours 5                                    |
| jpUf;Fws;    |  |
|              |  |
|              | flTs; tho;j;J–mfuKjyvdj; njhlq;Fk;Fws; - (1) |
| II           | thd; rpwg;G–ePhpd;wpmikahJcyF…Fws; - 1       |
|              | md;Gilik - md;gpd; topaJcaph;epiy Fws; - 1   |
|              | fy;tp–fz;Zilahh; vd;gh;Fws; - 1              |
|              | ,dpait \$wy; - ,dpacsthf ,d;dhj…Fws; -1      |
| Instructiona | l Hours 10                                   |

| ePjpf;fijfs | 5;   |                     | ••••• |
|-------------|--|---------------------|-------|
| ш           | Ky;yhtpd; Ntbf;iff; fijfs;>gPh;ghy; fijfs; |                     |       |
|             |  | Instructional Hours | 5     |
| fpuhkpaf    | ; fijfs;                                   |                     |       |
| IV          | 1gukhh;j;jf;FUfijfs;                       |                     |       |
|             | 2.ehl;Lg;Gwf; fijfs; mwpKfk;               |                     |       |
|             |  |                     |       |
|             |  | Instructional Hours | 5     |
|             | gapw;rp;;                                  |                     | ••••• |
| •••         |  |                     |       |
| V           | 1. gpwnkhopr;nrhw;fSf;Fjkpo;r;nrhy; vOJjy; |                     |       |
|             | 2. jd;tptuk; vOJjy;                        |                     |       |
|             | 3. vq;fs; fy;Y}hp                          |                     |       |
|             |  |                     |       |
|             |  | Instructional Hours | 5     |
| Total Hou   | ars 30                                     |                     |       |

## ghHitE}y;fs;

- 1. Xsitahh; Mj;jpr;#b kzpthrfh; gjpg;gfk;>Nfhak;Gj;J}h; ,uh[tPjp-01.
- 2. jpUf;Fws; ghpNkyofh; ciu>kzpthrfh; gjpg;gfk;>nrd;id -600018.
- 3. Ky;yhtpd; Ntbf;iffijfs; Ky;iy gp.vy;.Kj;ijahnrd;id-007.
- 4. ehl;Lg;Gwtpay; Xh; Ma;T-R.rf;jpNty; ghhpepiyak;> nrd;id-01

| Course Code  | Title             |               |
|--------------|-------------------|---------------|
| 19U4NM4GEN   | General Awareness |               |
| Semester: IV | Credits: 2        | ESE: 50 Marks |
| ~ ~ ~ ~ ~    |                   |               |

Enable the students to learn General knowledge and prepare different competitive exams.

## **Course Outcome:**

| CO1 | Analysis the Verbal and Numerical Aptitude                  |
|-----|---|
| CO2 | Understood the General Science and Technology and Education |
| CO3 | Gain Knowledge in Computer aids and Social Studies          |
| CO4 | Develop Aptitude and problem solving skills                 |

## **Course Content**

| 1.  | Verbal Aptitude                              |
|-----|--|
| 2.  | Numerical Aptitude                           |
| 3.  | Abstract Reasoning                           |
| 4.  | Tamil and Other Literature                   |
| 5.  | General Science and Technology and Education |
| 6.  | Computer                                     |
| 7.  | Economics and Commerce                       |
| 8.  | Social Studies                               |
| 9.  | Sports                                       |
| 10. | Current Affairs                              |
|     | Total Hours : 30                             |

| Course Code  | Title  |               |               |  |  |  |
|--------------|--|---------------|---------------|--|--|--|
| 20U3BMA404   | Allied Paper IV                                |               |               |  |  |  |
|              | <b>Industrial Relations and Labour Welfare</b> |               |               |  |  |  |
| Semester: IV | Credits: 4                                     | CIA: 25 Marks | ESE: 75 Marks |  |  |  |
|              |  |               |               |  |  |  |

To explore contemporary knowledge and gain a conceptual understanding of industrial relations.

**Course Outcome:** By the end of the course the students will be able to:

| CO1 | Acquire knowledge in Industrial Relations and trade unions. |
|-----|---|
| CO2 | Identify Industrial Disputes and government machinery       |
| CO3 | Analyze about welfare measures and Training Schemes.        |
| CO4 | Discussion of accidents and Industrial health and Hygiene.  |
| CO5 | Discussion of child labour and Differently abled labour     |

**Offered by: Business Administration** 

## **Course Content**

| Unit | Description   | Text Book | Chapter |  |
|------|---|-----------|---------|--|
|      | Concepts – Importance – Industrial Relations,       | 1         | 2       |  |
| Ι    | problems in the Public Sector                       |           |         |  |
|      | Growth of Trade Unions – Codes of conduct.          | 1         | 2       |  |
|      | Instructional Hours                                 | 12        |         |  |
|      | Disputes – Impact – Causes – Strikes – Prevention – | 1         | 3       |  |
|      | Industrial Peace                                    |           |         |  |
| II   | Government Machinery – Conciliation – Arbitration   | 1         | 4       |  |
|      | – Adjudication.                                     |           |         |  |
|      | Instructional Hours                                 | 12        |         |  |
|      | Concept – Objectives – Scope – Need – Voluntary     | 1         | 5       |  |
|      | Welfare Measures                                    |           |         |  |
| III  | Statutory Welfare Measures – Labour – Welfare       | 1         | 5       |  |
|      | Funds– Education and Training Schemes               |           |         |  |
|      | Instructional Hours                                 | 12        |         |  |
|      | Causes of Accidents – Prevention – Safety           | 1         | 6       |  |
|      | Provisions – Industrial Health and Hygiene          |           |         |  |
| IV   | Importance – Problems – Occupational Hazards –      | 1         | 6       |  |
|      | Diseases – Psychological problems – Counseling –    |           |         |  |
|      | Statutory Provisions.                               |           |         |  |
|      | Instructional Hours                                 | 12        |         |  |
| V    | Child Labour – Female Labour – Contract Labour –    | 1         | 7       |  |
|      | Construction Labour – Agricultural Labour           |           |         |  |
|      | Differently abled Labour – BPO & KPO Labour –       | 1         | 7       |  |
|      | Social Assistance – Social Security – Implications  |           |         |  |

| Instructional Hours 12 |
|------------------------|
|------------------------|

2020

NASC

## **Text Book(s):**

1. Mamoria C.B. and SathishMamoria, Dynamics of Industrial Relations, Himalaya Publishing House, New Delhi, 2010.

2. ArunMonappa, RanjeetNambudiri, Patturaja Selvaraj. Industrial relations &Labour Laws. Tata McGraw Hill. 2017

#### **Reference Book(s):**

- 1. Srivastava, Industrial Relations and Labour laws, Vikas,
- 2. P.N.Singh, Neeraj Kumar. Employee relations Management. Pearson. 2011

### **Tools for Assessment (25 Marks)**

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|-------|--------|---------|------------|---------|------------|-------|
| 5     | 5      | 6       | 3          | 3       | 3          | 25    |

#### Mapping

| PSO/CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1    | Н    | L    | L    | Μ    | Н    |
| CO2    | Н    | Μ    | Μ    | Μ    | Н    |
| CO3    | Н    | Μ    | Μ    | Μ    | Н    |
| CO4    | Н    | М    | М    | Μ    | М    |
| CO5    | Н    | М    | М    | М    | М    |

| Course designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |



| Course Code  | Title        |                      |              |  |  |
|--------------|--------------|----------------------|--------------|--|--|
| 20U3BMC410   | Core Paper-X |                      |              |  |  |
| 2003010410   | Hun          | nan Resource Manager | ment         |  |  |
| Semester: IV | Credits: 4   | CIA:25 Marks         | ESE:75 Marks |  |  |

Enable the students to acquire knowledge of Human Resource Management.

#### **Course Outcome:** By the end of the course the students will be able to:

| CO1 | Understand the importance of the human resource functions to manage human resource effectively.                   |
|-----|---|
| CO2 | Identify the human recourse requirement and select suitable work force.   |
| CO3 | Evaluate the performance of human resource and develop suitable training development and career planning programs |
| CO4 | Conduct HR Audit and Frame sound compensation policy for high employee retention                                  |
| CO5 | Analyze HRM in a global perspective and employ eHRM   |

**Offered by: Business Administration** 

## **Course Content**

| Unit | Description  | Text<br>Book | Chapter |
|------|--|--------------|---------|
|      | Human Resource Management                                      | 1            | 1       |
| Ι    | Functions of HR Department – The Role of HR manager            | 1            | 2       |
|      | Organization of personnel department                           |              |         |
|      | Instructional Hours  |              | 15      |
|      | Manpower planning- Job description, Job analysis, Role         | 1            | 0       |
|      | analysis, Job specification                                    | 1            | 8       |
| Π    | Recruitment & Selection - Meaning, Steps, Process              | 2            | 4       |
|      | <b>Training and development</b> – Types of training – Process. |              |         |
|      | Instructional Hours  |              | 15      |
|      | Performance Appraisal- Types –Process.                         | 2            | 14      |
|      | <b>Promotion</b> -Meaning and Importance – Seniority Vs Merit  |              |         |
| III  | -Demotion  | 2            | 11      |
|      | Job Evaluation and Merit Rating                                |              |         |
|      |  |              |         |
|      | Instructional Hours  |              | 15      |

| IV | Compensation administration- Employee welfare - Social security- Safety and Health- Job stress | 2 | 7  |
|----|--|---|----|
|    | HR Audit – Meaning, Objective & Importance   | 2 | 8  |
|    | Instructional Hours  |   | 15 |
| V  | International Human Resource Management- Challenges<br>in Human Resource Management            | 3 | 6  |
|    | E-HRM- Empowering employees  | 3 | 6  |
|    | Instructional Hours  |   | 15 |
|    | Total Hours  |   | 75 |

- 1. Memoria C. B., **Personnel Management**, Himalaya publications, New Delhi, 2011 Edition
- 2. V. S. P. Rao, **Human Resource Management**, Excel publishers, New Delhi, 2016 Edition
- 3. K. Aswathappa, **Human Resource Management**, Tata McGraw Hill publication, , 2013 Edition, New Delhi
- 4. C.B.Gupta, Human Resource Management, Sultan Chand & Sons, 2018.

#### **Reference Book(s):**

1. K. Aswathappa, **Human Resource Management**, Tata McGraw Hill publication, 2013, New Delhi

2. David A. Decenzo, Stephen P. Rabins and Suson L. Verhulst, Human Resource Management, Wiley, 11<sup>th</sup> Edition, 2016

| C | IA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|---|------|--------|---------|------------|---------|------------|-------|
| 5 | 5    | 5      | 6       | 3          | 3       | 3          | 25    |

#### **Tools for Assessment (25 Marks)**

| PSO<br>CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----------|------|------|------|------|------|
| C01       | Н    | L    | L    | М    | Н    |
| CO2       | Н    | М    | М    | М    | Н    |
| CO3       | Н    | М    | М    | М    | Н    |
| CO4       | Н    | М    | М    | М    | М    |
| CO5       | Н    | М    | М    | М    | М    |

## Mapping

| Course Designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |

| Course Code  | Title         |   |               |  |  |  |  |
|--------------|---------------|---|---------------|--|--|--|--|
| 18U3BIC412   |               | Core Paper – XII                          |               |  |  |  |  |
|              | Foreign Trade | Foreign Trade procedure and Documentation |               |  |  |  |  |
| Semester: IV | Credits: 4    | CIA: 25 Marks                             | ESE: 75 Marks |  |  |  |  |
| a ou         |               |   | •             |  |  |  |  |

To familiarize the student with the Export – Import Policy of the Government of India and to inform him about various authorities of the government, Export Organization, Commodity, Boards and Services Institutions operating in the field of Foreign Trade

**Course Outcome:** By the end of the course the students will be able to:

| CO1 | Outline, relate and classify the impact of EXIM policy on International trade.         |
|-----|--|
| CO2 | Discover and demonstrate different concepts of International Business, especially in   |
|     | Export & Import  |
| CO3 | Appraise, assess and choose documents & logistics services and identifying markets for |
|     | international trade  |
| CO4 | Initiate and manage export and import trade.   |
| CO5 | Analyze export and import documentation.   |

#### **Offered by:** BBA (COMPUTER APPLICATION)

#### **Course Content**

| Unit | Description   | Text<br>Book | Chapter |
|------|---|--------------|---------|
|      | Foreign trade policy 2015-2020 – Export licensing             | 1            | 1& 4    |
|      | Procedures and formalities – Export price quotations          |              |         |
| Ι    | Deemed Exports – Benefits – Categories of supply              | 1            | 29 & 33 |
|      | Role of Export Promotion in Export Credits guarantee          |              |         |
|      | Corporation (ECGC) – Inco terms                               |              |         |
|      | Export promotion councils (EPCS) & commodity                  | 1            | 6       |
|      | Boards (CB) – Export promotion schemes                        |              |         |
|      | Instructional Hours   |              | 15      |
|      | EOU scheme (Export Oriented Units) – Eligibility – Setting up |              |         |
|      | EOUs-Supplies by DATA (Domestic Tariff Area) Units to         |              |         |
| II   | EOUs –Special Economic Zones                                  | 2            | 23 & 24 |
|      | (SEZ) scheme – Eligibility Approval – Conditions –            |              |         |
|      | Fiscal Incentives for developer of SEZ"s- New status          |              |         |
|      | Holder Categorization – One to five star Export               |              |         |
|      | Instructional Hours   |              | 15      |
|      | Procedure for Registration of Importers-Categories of         |              |         |
| III  | Importers –Importer Registration with regional                | 3            | 4       |
|      | Licensing authorities import of capital goods under EPCG.     |              |         |
|      | Duty Exemption / Remission Scheme                             |              |         |
|      | Instructional Hours   |              | 15      |

|    | General provisions for Imports -Financing            | 1 | 4 & 5 |
|----|--|---|-------|
|    | Import – Foreign Exchange Facilities to Importers–   |   |       |
| IV | Customer and Central Excise Duty Drawbacks in Export |   |       |
|    | goods – Foreign Currency Accounts in India and       |   |       |
|    | Abroad permitted.                                    |   |       |
|    | Instructional Hours                                  |   | 15    |
|    |  |   |       |
|    | Import and Export documentation-Frame work -         | 1 | 2     |
|    | Standardized pre-shipment Export documents -         |   |       |
| V  | Commercial and regulatory documents.                 |   |       |
|    | Instructional Hours                                  |   | 15    |
|    | Total Hours  |   | 75    |

- 1. M. I. Mahajan, Foreign Trade Policy Procedures and Documents, Snow White Publications Pvt Ltd, Mumbai, 26 th Edition, April 2015.
- 2. M. L. Mahajan, Export do it yourself, Snow White Publications Pvt Ltd, Mumbai 2015.

#### **Reference Book:**

- 1. Nabhis, New Import Export Policy and Hand book of Procedures, Third Edition, 2008..
- 2. Nand Kishore Sharma, Import Management, RBSA Publishers, 2004
- 3. 3.Dr. Verma and Agarwal, Export Management, Thakur Publishers.

#### Tools for Assessment (25 Marks)

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|-------|--------|---------|------------|---------|------------|-------|
| 5     | 5      | 6       | 3          | 3       | 3          | 25    |

Mapping

| PSO/CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1    | Н    | L    | L    | Μ    | Η    |
| CO2    | Н    | Μ    | Μ    | Μ    | Н    |
| CO3    | Н    | Μ    | Μ    | Μ    | Н    |
| CO4    | Н    | Μ    | Μ    | Μ    | Μ    |
| CO5    | Н    | Μ    | Μ    | Μ    | Μ    |

| Course designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |



| Course Code  | Title                                  |  |  |  |  |  |
|--------------|--|--|--|--|--|--|
| 18U3BIC413   | Core Paper-XIII                        |  |  |  |  |  |
|              | Foreign Exchange Management            |  |  |  |  |  |
| Semester: IV | Credits: 3 CIA: 20 Marks ESE: 55 Marks |  |  |  |  |  |

To enable the students to learnC++ & Java programming in Windows Environment.

**Course Outcome:** By the end of the course the students will be able to:

| CO1 | Understand the risk involved in Foreign exchange transactions.                        |
|-----|---|
| CO2 | Analyze foreign exchange dealing including exchange rate determination and            |
|     | exchange risk Management.   |
| CO3 | Assess the management and techniques of financial, treasury and forex management      |
| CO4 | Familiarity in the procedures and documentation relating to foreign trade operations, |
|     | andhandle the documentary work concerning export- import business.                    |
| CO5 | Identify methods used for risk exposure in foreign exchange management.               |

**Offered by: Business Administration** 

## **Course Content:**

| Unit | Description   | Text Book | Chapter |
|------|---|-----------|---------|
| I    | Foreign Trade and for ex Balance of Payment<br>andBOP accounting -Problems associated with<br>Exportersand Importers.   | 1         | 3       |
|      | International Financial Institutions - IMF<br>(Drawingand loan instruments) - SDR (Nature<br>and utilization)IBRD (functions and leading<br>activities), IFC, IDA.  | 1         | 4       |
|      | Instructional Hours   | 15        |         |
| Π    | Administration of foreign exchange - FERA, rules<br>and regulations under FEMA, Types of<br>transactions -For ex markets and its participants -<br>Transaction inInterbank markets - Factors<br>determining forwardmargins. | 3         | 16      |
|      | Instructional Hours   | 15        |         |
| III  | Ready Exchange Rates – Exchange Quotations<br>(Direct & Indirect), foreign exchange rates –basis<br>–types of rates – buying and selling rates – cross<br>rates.  | 1         | 12 & 13 |
|      | Foreign Trade contracts - Documentation for foreigntrade  | 1         | 14      |
|      | Instructional Hours   | 15        |         |
| IV   | Foreign Exchange Contracts (Exchange<br>Arithmetic) Exchange Control Regulations –<br>Booking of Forward Contracts – Calculation of   | 1         | 14 & 15 |

|   | Instructional Hours<br>Total Hours   | 15<br>75 |   |
|---|--|----------|---|
|   | Exchange risk and Exposure, Internal Techniques<br>of Exposure – External Techniques of Exposure |          |   |
| V | Foreign Exchange Risk and Exposure – Types of  | 2        | 3 |
|   | fixed Forward contracts.   |          |   |

- 1. C. Jeevanandam, Foreign exchange & Risk Management, Sultan Chand & Sons, 2018.
- 2. MadhuVij, International Financial Management, Excel Books, Chennai, 2006.
- **3.** Francis Cherunilam, **International Business Environment**, Tata McGraw, New Delhi, 2017
- **4.** Prakash G. Apte, **International Financial Management**, McGraw Hill Education India Private Limited, 2015, New Delhi.

#### **Reference Book(s):**

**1.**V. K. Bhalla, **International Financial Management**, S. Chand Publishing, New Delhi, 2016.

1. V. Sharan, **International Financial Management**, Prentice Hall India Learning Private Limited, 6th edition (2015).

**Tools for Assessment (20 Marks)** 

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|-------|--------|---------|------------|---------|------------|-------|
| 4     | 4      | 4       | 3          | 2       | 3          | 20    |

Mapping

| PSO/CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1    | Н    | L    | L    | Μ    | Н    |
| CO2    | Н    | Μ    | Μ    | Μ    | Н    |
| CO3    | Н    | Μ    | Μ    | Μ    | Н    |
| CO4    | Н    | Μ    | Μ    | Μ    | Μ    |
| CO5    | Н    | Μ    | Μ    | Μ    | Μ    |

| Course designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |

| Course Code        |                                   | Title           |              |
|--------------------|-----------------------------------|-----------------|--------------|
| 18U4HVY402         |                                   | Value Education |              |
|                    | Human values and Yoga Practice II |                 |              |
| Semester: III & IV | Credits: 2                        | CIA: 25Marks    | ESE: 25Marks |

- To help the students appreciate the essential complementarily between 'values' and 'skills' to ensure sustained happiness and prosperity, which are the core aspirations of all human beings
- To prepare and distribute standardized Yoga teaching and training materials with reference to institute health

### **Course Outcome (CO):**

At the end of the course, students are expected

| CO 1        | To become more aware of their self and their relationships and would have       |
|-------------|---|
|             | better reflective and discerning ability.                                       |
| CO 2        | It is hoped that they would be able to apply what they have learnt to their own |
|             | self in different ordinary day-to-day settings in real life with higher         |
|             | commitment and courage.   |
| CO 3        | To enable students to lead a practical life adding value to human relations.    |
| <b>CO 4</b> | To have the basic Knowledge on Simplified Physical Exercises and Asanas and     |
|             | Meditation  |

## **Course Content**

| Unit | Description   | Text<br>Book | Chapter |
|------|---|--------------|---------|
| I    | <b>Self-realization and Human Values-</b> Self-realization and<br>Harmony-Rules and Regulations-Rights and Duties-Good and<br>Obligation-Integrity and Conscience. <b>Obligation to Family-</b><br>Trust and Respect -Codes of Conduct -Citizens Charter -<br>Emotional Intelligence. | 2            | 1,4     |
|      | Instructiona  | al Hours     | 6       |
| п    | Impact of Modern Education and Media on Values: Impact of<br>Science and Technology on Values; Effects of computer aided<br>media on Values (Internet, e-mail, Chat etc.); Role of teacher<br>in the preservation of tradition and culture;   | 2            | 5       |
|      | Instructiona  | al Hours     | 6       |
| III  | Eradication of worries - Maintaining youthfulness - Greatness<br>of friendship – Refinement of worries - Neutralization of<br>anger- Intelligent quotient (IQ), Emotional quotient (EQ),<br>Spiritual Quotient (SQ)-  | 2            | 2,3     |
|      | Instructional Hours   |              | 6       |

| IV | Standing Posture: Tadasana, Padahastasana, Virabhadrasana;<br>Sitting posture:Ustrasana, ArdhaMatsyendrasana, 4<br>Paschimottanasana.  | 1    | 4,5 |
|----|--|------|-----|
|    | Instructional Hours  |      | 6   |
| V  | Supine posture: Sarvangasana, Halasana, Chakrasana.<br>Prone posture: Bhujangasana, shalabhasana; Dhanurasana;<br>Balancing postures: Vrikshasana, Natarajasana, Utkatasana;<br>Pranayama: Bhastrika, Bhramari, NadiShodhan. | 1    | 6,9 |
|    | Instructional H  | ours | 6   |
|    | Total H  | ours | 30  |

Textbook(s):

- 1. Vethathiri Maharishi, 2011, "Value Education", Vethathiri Publication, Erode
- 2. Kiran, D.R. "Professional Ethics & Human Values", TATA McGraw Hill Education.
- 3. Thathuvagnani Vethathiri Maharishi, 2014, "Simplified Physical Exercises". Vethathiri Publications
- 4. Chandrasekaran, 1999.Sound Health through yoga, Prem Kalyan Publications, Madurai.

| Course designed by | Verified by HoD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |
|                    |                 |            |             |
|                    |                 |            |             |

| Course Code  |   | Title         |               |  |  |
|--------------|---|---------------|---------------|--|--|
| 18U3BIC412   | 2 Core Paper – XII                        |               |               |  |  |
|              | Foreign Trade procedure and Documentation |               |               |  |  |
| Semester: IV | Credits: 4                                | CIA: 25 Marks | ESE: 75 Marks |  |  |
|              |   |               |               |  |  |

To familiarize the student with the Export – Import Policy of the Government of India and to inform him about various authorities of the government, Export Organization, Commodity, Boards and Services Institutions operating in the field of Foreign Trade

**Course Outcome:** By the end of the course the students will be able to:

| CO1 | Outline, relate and classify the impact of EXIM policy on International trade.         |
|-----|--|
| CO2 | Discover and demonstrate different concepts of International Business, especially in   |
|     | Export & Import  |
| CO3 | Appraise, assess and choose documents & logistics services and identifying markets for |
|     | international trade  |
| CO4 | Initiate and manage export and import trade.   |
| CO5 | Analyze export and import documentation.   |

#### **Offered by:** BBA (COMPUTER APPLICATION)

#### **Course Content**

| Unit | Description   | Text<br>Book | Chapter |
|------|---|--------------|---------|
|      | Foreign trade policy 2015-2020 – Export licensing             | 1            | 1& 4    |
|      | Procedures and formalities – Export price quotations          |              |         |
| Ι    | Deemed Exports – Benefits – Categories of supply              | 1            | 29 & 33 |
|      | Role of Export Promotion in Export Credits guarantee          |              |         |
|      | Corporation (ECGC) – Inco terms                               |              |         |
|      | Export promotion councils (EPCS) & commodity                  | 1            | 6       |
|      | Boards (CB) – Export promotion schemes                        |              |         |
|      | Instructional Hours   |              | 15      |
|      | EOU scheme (Export Oriented Units) – Eligibility – Setting up |              |         |
|      | EOUs-Supplies by DATA (Domestic Tariff Area) Units to         |              |         |
| II   | EOUs –Special Economic Zones                                  | 2            | 23 & 24 |
|      | (SEZ) scheme – Eligibility Approval – Conditions –            |              |         |
|      | Fiscal Incentives for developer of SEZ"s- New status          |              |         |
|      | Holder Categorization – One to five star Export               |              |         |
|      | Instructional Hours   |              | 15      |
|      | Procedure for Registration of Importers-Categories of         |              |         |
| III  | Importers –Importer Registration with regional                | 3            | 4       |
|      | Licensing authorities import of capital goods under EPCG.     |              |         |
|      | Duty Exemption / Remission Scheme                             |              |         |
|      | Instructional Hours   |              | 15      |

|    | General provisions for Imports -Financing            | 1 | 4 & 5 |
|----|--|---|-------|
|    | Import – Foreign Exchange Facilities to Importers–   |   |       |
| IV | Customer and Central Excise Duty Drawbacks in Export |   |       |
|    | goods – Foreign Currency Accounts in India and       |   |       |
|    | Abroad permitted.                                    |   |       |
|    | Instructional Hours                                  |   | 15    |
|    |  |   |       |
|    | Import and Export documentation-Frame work -         | 1 | 2     |
|    | Standardized pre-shipment Export documents -         |   |       |
| V  | Commercial and regulatory documents.                 |   |       |
|    | Instructional Hours                                  |   | 15    |
|    | Total Hours  |   | 75    |

- 1. M. I. Mahajan, Foreign Trade Policy Procedures and Documents, Snow White Publications Pvt Ltd, Mumbai, 26 th Edition, April 2015.
- 2. M. L. Mahajan, Export do it yourself, Snow White Publications Pvt Ltd, Mumbai 2015.

#### **Reference Book:**

- 1. Nabhis, New Import Export Policy and Hand book of Procedures, Third Edition, 2008..
- 2. Nand Kishore Sharma, Import Management, RBSA Publishers, 2004
- 3. 3.Dr. Verma and Agarwal, Export Management, Thakur Publishers.

#### Tools for Assessment (25 Marks)

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|-------|--------|---------|------------|---------|------------|-------|
| 5     | 5      | 6       | 3          | 3       | 3          | 25    |

Mapping

| PSO/CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1    | Н    | L    | L    | Μ    | Η    |
| CO2    | Н    | Μ    | Μ    | Μ    | Н    |
| CO3    | Н    | Μ    | Μ    | Μ    | Н    |
| CO4    | Н    | Μ    | Μ    | Μ    | Μ    |
| CO5    | Н    | Μ    | Μ    | Μ    | Μ    |

| Course designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |



| Course Code  | Title                                     |  |  |  |  |
|--------------|---|--|--|--|--|
| 18U3BIC413   | Core Paper-XIII                           |  |  |  |  |
|              | Foreign Exchange Management               |  |  |  |  |
| Semester: IV | IV Credits: 3 CIA: 20 Marks ESE: 55 Marks |  |  |  |  |

To enable the students to learnC++ & Java programming in Windows Environment.

**Course Outcome:** By the end of the course the students will be able to:

| CO1 | Understand the risk involved in Foreign exchange transactions.                        |  |  |
|-----|---|--|--|
| CO2 | Analyze foreign exchange dealing including exchange rate determination and            |  |  |
|     | exchange risk Management.   |  |  |
| CO3 | Assess the management and techniques of financial, treasury and forex management      |  |  |
| CO4 | Familiarity in the procedures and documentation relating to foreign trade operations, |  |  |
|     | andhandle the documentary work concerning export- import business.                    |  |  |
| CO5 | Identify methods used for risk exposure in foreign exchange management.               |  |  |

**Offered by: Business Administration** 

# **Course Content:**

| Unit | Description   | Text Book | Chapter |
|------|---|-----------|---------|
| I    | Foreign Trade and for ex Balance of Payment<br>andBOP accounting -Problems associated with<br>Exportersand Importers.   | 1         | 3       |
|      | International Financial Institutions - IMF<br>(Drawingand loan instruments) - SDR (Nature<br>and utilization)IBRD (functions and leading<br>activities), IFC, IDA.  | 1         | 4       |
|      | Instructional Hours   | 15        |         |
| Π    | Administration of foreign exchange - FERA, rules<br>and regulations under FEMA, Types of<br>transactions -For ex markets and its participants -<br>Transaction inInterbank markets - Factors<br>determining forwardmargins. | 3         | 16      |
|      | Instructional Hours   | 15        |         |
| III  | Ready Exchange Rates – Exchange Quotations<br>(Direct & Indirect), foreign exchange rates –basis<br>–types of rates – buying and selling rates – cross<br>rates.  | 1         | 12 & 13 |
|      | Foreign Trade contracts - Documentation for foreigntrade  | 1         | 14      |
|      | Instructional Hours   | 15        |         |
| IV   | Foreign Exchange Contracts (Exchange<br>Arithmetic) Exchange Control Regulations –<br>Booking of Forward Contracts – Calculation of   | 1         | 14 & 15 |

|   | Instructional Hours<br>Total Hours   | 1 | 5 |
|---|--|---|---|
|   | Exchange risk and Exposure, Internal Techniques<br>of Exposure – External Techniques of Exposure |   |   |
| V | Foreign Exchange Risk and Exposure – Types of  | 2 | 3 |
|   | fixed Forward contracts.   |   |   |

- 1. C. Jeevanandam, Foreign exchange & Risk Management, Sultan Chand & Sons, 2018.
- 2. MadhuVij, International Financial Management, Excel Books, Chennai, 2006.
- **3.** Francis Cherunilam, **International Business Environment**, Tata McGraw, New Delhi, 2017
- **4.** Prakash G. Apte, **International Financial Management**, McGraw Hill Education India Private Limited, 2015, New Delhi.

#### **Reference Book(s):**

**1.**V. K. Bhalla, **International Financial Management**, S. Chand Publishing, New Delhi, 2016.

1. V. Sharan, **International Financial Management**, Prentice Hall India Learning Private Limited, 6th edition (2015).

**Tools for Assessment (20 Marks)** 

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|-------|--------|---------|------------|---------|------------|-------|
| 4     | 4      | 4       | 3          | 2       | 3          | 20    |

Mapping

| PSO/CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1    | Н    | L    | L    | Μ    | Н    |
| CO2    | Н    | Μ    | Μ    | Μ    | Н    |
| CO3    | Н    | Μ    | Μ    | Μ    | Н    |
| CO4    | Н    | Μ    | Μ    | Μ    | Μ    |
| CO5    | Н    | Μ    | Μ    | Μ    | Μ    |

| Course designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |

| Course Code  | Title                                   |               |               |  |  |  |
|--------------|---|---------------|---------------|--|--|--|
| 20U3BMA404   | Allied Paper IV                         |               |               |  |  |  |
|              | Industrial Relations and Labour Welfare |               |               |  |  |  |
| Semester: IV | Credits: 4                              | CIA: 25 Marks | ESE: 75 Marks |  |  |  |
|              |   |               |               |  |  |  |

To explore contemporary knowledge and gain a conceptual understanding of industrial relations.

**Course Outcome:** By the end of the course the students will be able to:

| CO1 | Acquire knowledge in Industrial Relations and trade unions. |
|-----|---|
| CO2 | Identify Industrial Disputes and government machinery       |
| CO3 | Analyze about welfare measures and Training Schemes.        |
| CO4 | Discussion of accidents and Industrial health and Hygiene.  |
| CO5 | Discussion of child labour and Differently abled labour     |

**Offered by: Business Administration** 

#### **Course Content**

| Unit | Description   | Text Book | Chapter |
|------|---|-----------|---------|
|      | Concepts – Importance – Industrial Relations,       | 1         | 2       |
| Ι    | problems in the Public Sector                       |           |         |
|      | Growth of Trade Unions – Codes of conduct.          | 1         | 2       |
|      | Instructional Hours                                 | 12        |         |
|      | Disputes – Impact – Causes – Strikes – Prevention – | 1         | 3       |
|      | Industrial Peace                                    |           |         |
| II   | Government Machinery – Conciliation – Arbitration   | 1         | 4       |
|      | – Adjudication.                                     |           |         |
|      | Instructional Hours                                 | 12        |         |
|      | Concept – Objectives – Scope – Need – Voluntary     | 1         | 5       |
|      | Welfare Measures                                    |           |         |
| III  | Statutory Welfare Measures – Labour – Welfare       | 1         | 5       |
|      | Funds– Education and Training Schemes               |           |         |
|      | Instructional Hours                                 | 12        | 2       |
|      | Causes of Accidents – Prevention – Safety           | 1         | 6       |
|      | Provisions – Industrial Health and Hygiene          |           |         |
| IV   | Importance – Problems – Occupational Hazards –      | 1         | 6       |
|      | Diseases – Psychological problems – Counseling –    |           |         |
|      | Statutory Provisions.                               |           |         |
|      | Instructional Hours                                 | 12        |         |
| V    | Child Labour – Female Labour – Contract Labour –    | 1         | 7       |
|      | Construction Labour – Agricultural Labour           |           |         |
|      | Differently abled Labour – BPO & KPO Labour –       | 1         | 7       |
|      | Social Assistance – Social Security – Implications  |           |         |

| Instructional Hours 12 |
|------------------------|
|------------------------|

2020

NASC

# **Text Book(s):**

1. Mamoria C.B. and SathishMamoria, Dynamics of Industrial Relations, Himalaya Publishing House, New Delhi, 2010.

2. ArunMonappa, RanjeetNambudiri, Patturaja Selvaraj. Industrial relations &Labour Laws. Tata McGraw Hill. 2017

#### **Reference Book(s):**

- 1. Srivastava, Industrial Relations and Labour laws, Vikas,
- 2. P.N.Singh, Neeraj Kumar. Employee relations Management. Pearson. 2011

#### **Tools for Assessment (25 Marks)**

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|-------|--------|---------|------------|---------|------------|-------|
| 5     | 5      | 6       | 3          | 3       | 3          | 25    |

#### Mapping

| PSO/CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1    | Н    | L    | L    | Μ    | Н    |
| CO2    | Н    | Μ    | Μ    | Μ    | Н    |
| CO3    | Н    | Μ    | Μ    | Μ    | Н    |
| CO4    | Н    | М    | М    | Μ    | М    |
| CO5    | Н    | М    | М    | М    | М    |

| Course designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |

| Course Code  | Title                                  |  |  |  |  |  |
|--------------|--|--|--|--|--|--|
| 19U4BMZ402   | Skill Based Paper- II                  |  |  |  |  |  |
|              | Business Correspondence-Viva voce      |  |  |  |  |  |
| Semester: IV | Credits: 3 CIA: 30 Marks ESE: 45 Marks |  |  |  |  |  |

To familiarize the students with various forms of communication that exists in business and to train them in practical applications of communication.

**Course Outcome:** By the end of the course the students will be able to:

| CO1        | Utilize the principles of communication for effective business operations.  |
|------------|---|
| CO2        | Demonstrate written communication skills in appropriate business situation. |
| CO3        | Understand the methods of Non verbal Communication.                         |
| <b>CO4</b> | Prepare business reports, agenda and minutes of meetings.                   |
| CO5        | Acquire knowledge on Media Communication                                    |

**Offered by: Business Administration** 

#### **Course Content**

| Unit | Description   | Text Book  | Chapter |  |
|------|---|------------|---------|--|
|      | <b>Communication:</b> Meaning - Objectives – Importance – Channels.   | 1          | 1       |  |
| Ι    | <b>Barriers to Communication</b> - Essentials of Effective Communication  | 1          | 5       |  |
|      | Instructional Hours   | 9 H        | ours    |  |
|      | <b>Communication through letters</b> - Layout of letter –<br>Business letter format - Enquiries and Reply – Offers<br>and Quotations - Orders and Execution | 1          | 3       |  |
| Π    | Claims and adjustments – Collection – Status<br>Enquiries – Bank Correspondence – Application for<br>jobs.  | 1 5        |         |  |
|      | Instructional Hours   | <b>9</b> H | ours    |  |
|      | <b>Non-Verbal Communication</b> - Body Language -<br>Making Presentation  | 2          | 12      |  |
| III  | Useof Charts, Diagrams and Tables – Preparation of Agenda and minutes.  | 2          | 7       |  |
|      | Instructional Hours   | 9 H        | ours    |  |
| IV   | <b>Reports:</b> Types, Preparation, Structure and organization of reports.  | 2          | 2       |  |
| - '  | Reports by individual and committees.   | 2          | 2       |  |
|      | Instructional Hours   | 0          | 9       |  |
|      | Press releases - Letters to Editors   | 2          | 6       |  |
| V    | Instructional Hours   | 09 H       | ours    |  |
|      | Total Hours   | 4          | 5       |  |

- Rajendra Pal & Korlahalli, Essentials of Business Communication, Sultan Chand & Sons, New Delhi, 13<sup>th</sup> Edition, 2011
- **2.** Urmila and S. M Rai, **Business Communication**, Himalaya Publication House, New Delhi, 2011.

#### **Reference Book(s):**

1. Varinder Kumar & Bodh Raj, **Business Communication**, Kalyani Publishers, New Delhi, 2014

2. Kathiresan&Radha, Office Management, Prasanna Publishers & Distributors, 2011

#### **Tools for Assessment (25 Marks)**

| Review I | Review II | Review III | Assignment | Seminar | Attendance | Total |
|----------|-----------|------------|------------|---------|------------|-------|
| 5        | 5         | 5          | 5          | 5       | 5          | 30    |

#### Mapping

| PSO/CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1    | Н    | L    | L    | Μ    | Н    |
| CO2    | Н    | Μ    | М    | Μ    | Н    |
| CO3    | Н    | Μ    | М    | Μ    | Н    |
| CO4    | Н    | Μ    | М    | Μ    | Μ    |
| CO5    | Н    | Μ    | М    | Μ    | М    |

| Course designed by | Verified by HOD Checked by |  | Approved by |
|--------------------|----------------------------|--|-------------|
|                    |                            |  |             |

| <b>Course Code</b> | Т                           | Title             |              |  |  |  |
|--------------------|-----------------------------|-------------------|--------------|--|--|--|
| 19U3BMC514         | Core Paper                  | XIV               |              |  |  |  |
|                    | Investment Analysis and Por | tfolio Management |              |  |  |  |
| Semester: V        | Credits: 3                  | CIA:20 Marks      | ESE:55 Marks |  |  |  |

To enable the students to acquire knowledge of Investment management.

**Course Outcome:** By the end of the course the students will be able to:

| <b>CO1</b> | Students should have understood Investment avenues and security analysis.      |
|------------|--|
| CO2        | Students acquire the knowledge of valuation of securities                      |
| CO3        | They have knowledge regarding fundamental and technical analysis of securities |
| <b>CO4</b> | Students can have understanding on portfolio management.                       |
| CO5        | Students can analyze risk and predict the future market.                       |

**Offered by: Business Administration** 

#### **Course Content**

| Unit | Description   | Text<br>Book | Chapter |  |  |  |
|------|---|--------------|---------|--|--|--|
| I    | Concept of investment-important - alternate forms of investment   | 1            | 1       |  |  |  |
|      | Types of shares - important share patterns.<br>government securities-mutual fund schemes-post<br>office schemes-provident fund-company deposits-real<br>Investment in shares and debentures-<br>comparison with other forms of investment |              |         |  |  |  |
|      | Instructional Hours   |              |         |  |  |  |
| II   | Primary market: role of NIM mechanics of floating new issues  | 1            | 3       |  |  |  |
|      | Secondary market: function mechanics of security trading-OTCEI-NSE futures & options.   | 2            | 5       |  |  |  |
|      | Instructional Hours   |              | 15      |  |  |  |
|      | Risk-kinds-measures of risk-returns.  | 2            | 5       |  |  |  |
| III  | Valuation of securities - valuation of bonds – valuation preference and equality shares.  | 2            | 8       |  |  |  |
|      | Instructional Hours   |              | 15      |  |  |  |
|      | Security analysis-fundamental analysis: economic, industry and company analysis   | 2            | 8       |  |  |  |

| : Dow theory-             |   |   |   |
|---------------------------|---|---|---|
| atterns, risk measurement |   |   |   |
|                           | 2 | 8 | 1 |

| IV | Technical analysis: Dow theory-<br>NSE, BSE, chart patterns, risk measurement<br>techniques | 2 | 8  |
|----|---|---|----|
|    | Instructional   | 1 | 15 |
| v  | Efficient Market theory. Random Walk Theory-weak form-semi strong form                      | 2 | 9  |
|    | Portfolio Analysis: Markowitz theory-optimum portfolio.                                     | 2 | 9  |
|    | Instructional   | ] | 15 |
|    | Total Hours   |   | 75 |

- 1. Prasanna Chandra, Investment Analysis and Portfolio Management, Tata Mc-Graw Hill Publication, 4<sup>th</sup> edition, 2012.
- 2. Reily and Brown, Investment Analysis and Portfolio Management, 1999

#### **Reference Book(s):**

- 1. Punithavathy Pandian, Security Analysis and Portfolio Management, Vikas Publishing House 2012
- 2. S.Kevin, Security Analysis and Portfolio Management, PHI Publications, 2015.

**Tools for Assessment (20 Marks)** 

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|-------|--------|---------|------------|---------|------------|-------|
| 4     | 4      | 4       | 2          | 3       | 3          | 20    |

Mapping

| PSO<br>CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----------|------|------|------|------|------|
| CO1       | Н    | L    | L    | М    | Н    |
| CO2       | Н    | М    | М    | М    | Н    |
| CO3       | Н    | М    | М    | М    | Н    |
| CO4       | Н    | М    | М    | М    | М    |
| CO5       | Н    | М    | М    | М    | М    |

NASC

| Course Designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |

2018

| <b>Course Code</b> | Title         |              |              |  |
|--------------------|---------------|--------------|--------------|--|
| 18U3BMC515         | Core Paper XV |              |              |  |
| 10030100313        | Business Rese | arch Methods |              |  |
| Semester: V        | Credits: 3    | CIA:20 Marks | ESE:55 Marks |  |

# **Course Objective:**

To enable, the students to demonstrate Knowledge and understanding of data collection, Data analysis and interpretation in relation to the research process and Research report preparation.

# **Course Outcome:** *By the end of the course the students will be able to:*

| CO1 | Create the research process and its different approaches.   |
|-----|---|
| CO2 | Understand the fundamental theoretical ideas and logic of research.   |
| CO3 | Develop a thorough understanding of issues involved in planning, designing, executing, evaluating and reporting research within a stipulated time period. |
| CO4 | Identify business opportunities and to solve questions related to industries.   |
| CO5 | Students have knowledge about marketing research.   |

**Offered by: Business Administration** 

# **Course Content**

| Unit | Description   | Text | Chapter |
|------|---|------|---------|
|      |   | Book |         |
|      | Research - Definition - Importance - Advantages and                                       | 1    | 1       |
| Ι    | Limitations – Research process - Problem  |      |         |
|      | Design of research - Types of Design  | 1    | 3       |
|      | Sampling process and selection - Sample types -<br>Sample size and sampling errors.       | 1    | 4       |
|      | Instructional Hours   |      | 15      |
| II   | Data Collection - Methods - Tools - Questionnaire –<br>Interview Schedule - Kinds of Data | 1    | 6       |
|      | Attitude measurement and scaling technique  | 1    | 5       |
|      | Editing, Coding, Tabulation   | 1    | 7       |
|      | Instructional Hours   |      | 15      |
|      | Statistical Data Analysis - Hypothesis - Sources,   | 1    | 9       |
| III  | formulation and testing of Hypothesis - Z test, T test<br>(Theory Only)                   | 1    | ,       |
|      | Chi-square test - Basics of Parametric and  | 1    | 10      |
|      | Non-Parametric test (Theory Only)   |      | _       |
|      | Instructional Hours   |      | 15      |

|    | Interpretation and Report writing - Steps in writing  |   |    |
|----|---|---|----|
| IV | reports - Layout of report, types, and principles of report writing – Graphical representation of results | 1 | 14 |
|    | Instructional Hours   | 1 | 15 |
|    | Product research- Price research  | 2 | 17 |
| v  | Motivation research   | 2 | 19 |
| v  | Promotion research – Distribution research - Sales control research - Media research.                     | 2 | 21 |
|    | Instructional Hours   | 1 | 15 |
|    | Total Hours   |   | 75 |

- 1. C. R. Kothari, **Research Methodology**, New Age International (P) limited, New Delhi, 1<sup>st</sup> Edition, 2013.
- 2. S. Sumathi P Saravanavel, **Marketing Research & Consumer Behavior**, Vikas Publishing, New Delhi, 1<sup>st</sup> Edition, 2009.

# **Reference Book(s):**

- 1. Boyd and Westfall, **Marketing Research**, McGraw-Hill Professional Publishing, 9<sup>th</sup> Edition, New Delhi, 2009.
- 2. Bryman, Alan & Bell, Emma, **Business Research Methods**, (Third Edition), Oxford University Press.2015.

#### **Tools for Assessment (20 Marks)**

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|-------|--------|---------|------------|---------|------------|-------|
| 4     | 4      | 4       | 2          | 3       | 3          | 20    |

Mapping

| PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|------|------|------|------|------|
| СО  |      |      |      |      |      |
| C01 | Н    | L    | L    | М    | Н    |
| CO2 | Н    | М    | М    | М    | Н    |
| CO3 | Н    | М    | М    | М    | Н    |
| CO4 | Н    | М    | М    | М    | М    |

# **BBA** International Business

| NASC | 2018 |
|------|------|
|      |      |

| L |     |   |   |   |   |   |
|---|-----|---|---|---|---|---|
|   | CO5 | Н | М | М | М | М |

| Course Designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |

| <b>Course Code</b> | Title   |                 |              |  |
|--------------------|---|-----------------|--------------|--|
| 18U3BMC516         | Core Paper XVI<br>Advertising and Sales Promotion |                 |              |  |
|                    | Advertising and                                   | Sales Promotion |              |  |
| Semester: V        | Credits: 4  | CIA:25 Marks    | ESE:75 Marks |  |

To enable the students to be aware of Advertising concepts, Sales Promotion design and techniques, Publicity and Personal selling

| Course Outcome: <i>I</i> | By the end o | of the course the | students will be able to: |
|--------------------------|--------------|-------------------|---------------------------|
|--------------------------|--------------|-------------------|---------------------------|

| CO1 | Develop fundamental concepts of advertising in the modern marketing practices   |
|-----|---|
| CO2 | Select an insight on media implications that enable students evolve and explore |
| CO3 | Evaluate all aspects of sales promotion, Publicity and Sales promotion          |
| CO4 | To develop and implement media plans.   |
| CO5 | To develop knowledge in personal selling.                                       |

# **Offered by: Business Administration**

#### **Course Content**

| Unit | Description   | Text | Chapter |
|------|---|------|---------|
|      |   | Book |         |
| _    | Advertising in retailing: Advertising principles                                  | 1    | 1       |
| I    | Steps in planning a retail advertising Campaign advertising for the retail store. | 1    | 2       |
|      | Instructional Hours   |      | 15      |
| т    | Media and copy decisions  | 1    | 5       |
| П    | Media objectives-planning and budgeting-advertising                               | 1    | 6       |
|      | Evaluation creating and producing copy-copy testing.                              | 1    | 7       |
|      | Instructional Hours   |      | 15      |
|      | Retail promotional strategy   | 2    | 1       |
| III  | Promotional objectives, Promotional budget  | 2    | 2       |
|      | Selecting the promotional mix   | 2    | 3       |
|      | Implementing the promotional mix.   | 2    | 3       |
|      | Instructional Hours   |      | 15      |
|      | Management of sales promotion- Role of sales                                      | 2    | 4       |
| IV   | promotion   |      |         |
|      | Types of sales promotion- Evaluating sales promotion                              | 2    | 5       |
|      | Instructional Hours   |      | 15      |

| V | Personal selling and publicity                                       | 2 | 6  |
|---|--|---|----|
|   | Publicity and special events - Role of personal selling in Retailing | 2 | 7  |
|   | Process in personal selling.   | 2 | 8  |
|   | Instructional Hours  |   | 15 |
|   | Total Hours  | 7 | 75 |

- 1. S.H.H. Kazmi and Satish Batra, Advertising and Sales Promotion, Excel Books, 2008
- 2. Sanjay and Sahitya Bhawan, **Advertising and Sales Promotion**, SEPD Publication, 2015

# **Reference Book(s):**

- 1. Chunawalla Reddy, Appannaiah, **An Introduction to Advertising and MarketingResearch**, Himalaya Publishing House, 2015.
- 2. Ken Kaser, Advertising and Sales Promotion, Cengage Learning, 2013. Tools for Assessment (25 Marks)

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|-------|--------|---------|------------|---------|------------|-------|
| 5     | 5      | 6       | 3          | 3       | 3          | 25    |

Mapping

| PSO<br>CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----------|------|------|------|------|------|
| C01       | Н    | L    | L    | М    | Н    |
| CO2       | Н    | М    | М    | М    | Н    |
| CO3       | Н    | М    | М    | М    | Н    |
| CO4       | Н    | М    | М    | М    | М    |
| CO5       | Н    | М    | М    | М    | М    |

# **BBA** International Business

| Course Code |                       | Title         |               |  |
|-------------|-----------------------|---------------|---------------|--|
|             | Skill Based Paper III |               |               |  |
| 18U4BMZ503  | Tally - Practical     |               |               |  |
| Semester: V | Credits:3             | CIA: 30 Marks | ESE: 45 Marks |  |

This course is designed to impart knowledge regarding concepts of Financial Accounting Tally is an accounting package which is used for learning to maintain accounts.

**Course Outcome:** By the end of the course the students will be able to:

| CO1 | Students are able to understand the creation and alteration of a company. |
|-----|---|
| CO2 | Creation of Vouchers and maintenance of stock and go down creation.       |
| CO3 | They are able to know the bank reconciliation statement                   |
| CO4 | They can understand the preparation of final accounts using Accounting    |
|     | Package   |

# **Offered by: Business Administration**

#### **Course Content**

| S. N | List of Programs  |
|------|---|
| 1.   | Create a new company – name and other relevant details and configure the          |
|      | company   |
| 2.   | Journalizing  |
| 3.   | Posting into ledger (with and without predefined groups)                          |
| 4.   | Configuring, creating, displaying, altering and cancellation of Vouchers          |
| 5.   | Trail balance   |
| 6.   | Final accounts- trading account- profit and loss account and balance sheet        |
| 7.   | Final accounts with adjustments   |
| 8.   | Rectification off error   |
| 9.   | Show the cash, bank and other subsidiary books of the company                     |
| 10   | Show the Day Book   |
| 11   | Integrate stock and inventory details (stock groups/ categories/measurement units |
| 12   | Stock summary   |
| 13   | Bank reconciliation statement   |
| 14   | Enable VAT in Tally and VAT Computation report                                    |
| 15   | Integrate pay-roll system   |
|      |   |

Note

- A detailed question paper (containing detailed problems) based on the above guidelines should be prepared and distributed for the purpose of examination.
- Model questions (only two questions appended as a sample); Practical question paper need to set question papers bases on the above exercises with hypothetical and real-life figures.
- 1. Create a Company as —Vasavi Industries Ltd. I in Tally with inventory management.

i. Siva started —Vasavi Industries Ltd. || by bringing Capital Rs.3,00,000/- Cash.

- ii. He deposited Rs.1,00,000/- cash at ICICI bank.
- iii. He paid electricity bill for Rs.1,200/- by cash.
- iv. He withdrawn Rs. 10,000/- cash for his personal use.
- v.He purchased the following item from Computer Lab. Ltd. on Credits with 4% Vat rate.
- vi.Computer 10 Nos. @20000/- each
- vii. He sold the following item to Somnath Traders in cash with 4% Vat rate.

viii.Computer - 5 Nos. - @27500/- each

- ix.He received Rs.6,000/- as commission from Rohit by cash.
- x.He paid House Rent for Rs.5,000/- by cash.
- xi. He withdrawn Rs.25,000/- cash from ICICI Bank.
- xii.He purchased furniture for Rs.25,000/- by cash for office
  - use. Show the Trial Balance and Balance Sheet of
  - —Vasavi Industries Ltd.
- From the following prepare accounts in Tally. Balance sheet of Dream Home Appliances as on 1-1-2011

| Capital     | 10, 00,000 |
|-------------|------------|
| Reserves    | 600,000    |
| Creditsors: |            |

# **BBA** International Business

| Bismi Ltd. Bill no P/100,              |            |
|--|------------|
| 28-12-10 – 30 days Credits             | 2,00,000   |
| Total                                  | 18, 00,000 |
| Land and Building                      | 5,00,000   |
| Furniture and Equipments               | 2,00,000   |
| Stock:-                                |            |
| 10 Refrigerators @ Rs 8000 (LG)        | 80,000     |
|  |            |
| 5 semi automatic (LG) @ 7000           | 35000      |
| 5 fully automatic (LG) @ 14000         | 70,000     |
| 10 T.V sets sony @ Rs 10,000           | 100,000    |
| Debtors: (Both 45 days Credits)        |            |
| KEEN Bill No. S/ 1001 dt. 30/12/10     | 50,000     |
| Best Home Bill No.S/ 2010 dt. 22/12/10 | 60,000     |
| Bank current account with SBT          | 600,000    |
| Cash in hand                           | 105,000    |
| Total                                  | 18, 00,000 |
| Create company with address - Cochin-5 |            |

Income Tax No. PNR/ 1234000 N

VAT TIN no. K GST/ L50006

Inter state sales tax no. I/L1001

Provide other assumed details for the company

5/1/11 Purchased for cash:-

 Refrigerators @ Rs 9500 from a stockist viz Kottayam Home Appliances and issued a cheque VAT paid-12.5% and carriages-Rs 750 for the above purchase. 10/1 /11Sales made on Credits:-

QRS 5 Fridges @ Rs 11,500 S/ 1100 - 30 days Credits. at 2% discount, VAT 12.5%.

# NASC **2018**

Show Trial Balance, List of vouchers, P&L Account, Balance sheet with percentages and VAT computation report

|               | Program   | TEST I | TEST II |             |            | Total |
|---------------|-----------|--------|---------|-------------|------------|-------|
| Demonstration | Execution |        |         | Observation | Attendance |       |
| 5             | 5         | 5      | 5       | 7           | 3          | 30    |
|               |           |        |         |             |            |       |

| Course Designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |
|                    |                 |            |             |

| <b>Course Code</b> | 1  | Title        |              |  |  |
|--------------------|--|--------------|--------------|--|--|
| 18U3BIC517         | Core Paper - XVII<br>Logistics and Supply Chain Management |              |              |  |  |
| Semester: V        | Credits: 3   | CIA:20 Marks | ESE:55 Marks |  |  |

The subject imparts knowledge and understanding to students on Supply Chain Management and its relevance to today"s business decision making.

| <b>Course Outcome:</b> | By the end of the course the stu | dents will be able to: |
|------------------------|----------------------------------|------------------------|
|------------------------|----------------------------------|------------------------|

| CO1    | Understand the principles of logistics management   |
|--------|---|
| CO2    | Understand the logistics role in the economy and the organization                                 |
| CO3    | Combine their theoretical knowledge with practical knowledge                                      |
| CO4    | Understand the general concepts of customer service applications of logistics information systems |
| CO5    | Understand various freight charges and intermediaries in logistics.                               |
| 0.00 1 |   |

#### Offered by: Business Administration

### **Course Content**

| Unit |             | Descrip   | Text | Chapter |
|------|-------------|---|------|---------|
| Om   |             | tion  | Book | Chapter |
|      | T ( 1 ()    |   |      | 1       |
| _    |             | on – Nature and scope – Evolution-              | 1    | 1       |
| I    | Logistics a | and Mission.                                    |      |         |
|      | Importanc   | e of logistics-strategies of logistics planning | 1    | 1       |
|      | - Compon    | ents of logistics - Functions of logistics -    | 1    | 1       |
|      | Logistics i | n India.  |      |         |
|      |             | Instructional Hours                             |      | 09      |
|      | Supply Ch   | ain Management – Introduction - Nature          | 1    | 2       |
| II   |             | pt - Value chain - Functions and                | 1    | 2       |
|      | contributio |   |      |         |
|      |             | k for supply chain solutions - Customer         |      |         |
|      |             |   | 1    | 3       |
|      | service - C | Components - Strategic management               |      |         |
|      |             | Instructional Hours                             |      | 09      |
|      | Elements    | of logistics and supply chain management –      | 1    | 4       |
| III  |             | on - Logistics information flow.                |      |         |
|      | LIS-EDI i   | n logistics – Inventory – Functions – Types –   |      |         |
|      |             | Warehousing & distribution center -             | 1    | 6       |
|      |             | warehousing & distribution center               |      |         |
|      | Concepts    |   |      |         |
|      | Types of    | warehousing – Functions - Warehousing           | 1    | 7       |
|      | strategy ar | nd warehouse design                             |      |         |
|      |             | Instructional Hours                             |      | 09      |
|      |             |   |      | 07      |

| IV | Transportation-Elements of transport cost –<br>Modes – Containerization – Indian transport –<br>packaging – importance - Order processing | 1 | 8  |
|----|---|---|----|
|    | Material Handling - Objectives of material handling -<br>Inland Container Depot - IATA.   | 1 | 10 |
|    | Instructional Hours   |   | 09 |
|    | Logistics Administration - Structure of shipment<br>Industry  | 1 | 11 |
| V  | Types of Ships - Freight structure and practice - Role of intermediaries in Logistics.  | 1 | 13 |
|    | Instructional Hours   |   | 09 |
|    | Total Hours   |   | 45 |

- 1. Chetan Bajaj and Ranjith, Retail Management, Oxford University Press, 2010
- 2. James R. Ogden, Denise T.Ogden, **Integrated Retail Business Management**, McGraw Hill Book Company, 3rd Edition, 2005

#### **Reference Book(s):**

- 1. Wiley Pvt Ltd, 2005 Gibson G Vedamani, **Retail Management, FunctionalPrinciples** and Practice, Jaico Publishing House, 3<sup>rd</sup>Edition, 2010
- 2. Gibson G Vedamani, **Retail Management Functional Principles and Practice**, Jaico Publishing House; 4th edition, 2003

| ĺ | CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|---|-------|--------|---------|------------|---------|------------|-------|
|   | 4     | 4      | 4       | 2          | 3       | 3          | 20    |

#### Tools for Assessment (20 Marks)

#### Mapping

| PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |  |
|-----|------|------|------|------|------|--|

| CO  |   |   |   |   |   |
|-----|---|---|---|---|---|
| C01 | Н | L | L | М | Н |
| CO2 | Н | М | М | М | Н |
| CO3 | Н | М | М | М | Н |
| CO4 | Н | М | М | М | М |
| CO5 | Н | М | М | М | М |

| Course Designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |

| Course Code |              | Title            |              |  |  |  |
|-------------|--------------|------------------|--------------|--|--|--|
| 18U3BIC518  | Core P       | Core Paper XVIII |              |  |  |  |
| 1003010310  | Merchandisin | g Management     |              |  |  |  |
| Semester: V | Credits: 3   | CIA:20 Marks     | ESE:55 Marks |  |  |  |

To enable the students to learn the basics of merchandising management.

# **Course Outcome:** *By the end of the course the students will be able to:*

| CO1        | Acquire knowledge in Space Management |
|------------|---------------------------------------|
| CO2        | Able to know Visual Merchandising     |
| CO3        | Identify Merchandising Forecasting    |
| <b>CO4</b> | Managing retail home delivery         |
| CO5        | Acquire knowledge in retail ERP       |

### **Offered by: Business Administration**

# **Course Content**

| Unit | Description  | Text<br>Book | Chapter |
|------|--|--------------|---------|
| Ι    | Merchandise Mix- Concept of Assortment<br>Management-Merchandise Mix of Show off   | 1            | 1       |
|      | Concept of Merchandise Displays-Importance of<br>Merchandise Displays-Concept of Space<br>Management-Role of IT in Space Management-<br>Concept of Planogram | 1            | 2       |
|      | Instructional Hours  |              | 09      |
| п    | Meaning of Visual Merchandising-Objectives of<br>Visual Merchandising-Growth of Visual<br>Merchandising  | 1            | 5       |
|      | Visual Merchandising in India- Product<br>Positioning and Visual Merchandising,  | 1            | 6       |
|      |  | 1            | 7       |
|      | Instructional Hours  |              | 09      |
| III  | Concept of Merchandise Planning-Applications of<br>Merchandise Planning-Elements of Merchandise<br>Planning-Role of Merchandiser in Planning                 | 2            | 1       |
|      | Concept of Category Management-Merchandise<br>Forecasting-Merchandise Budgeting  | 2            | 2       |
|      | Instructional Hours  |              | 09      |

| Instructional Hours<br>Total Hours |  |   | <u>09</u><br>45 |
|------------------------------------|--|---|-----------------|
|                                    | Information Systems-Barcoding- Retail ERP-<br>Retail Analytics- RFID- Role of IT in CRM  | 2 | 7               |
| V                                  | Managing Retail Home Delivery-Measures for<br>Retail Distribution and Replenishment - Role of IT<br>in Retail Distribution and Replenishment | 2 | 6               |
|                                    | Instructional Hours  |   |                 |
|                                    | Retail Replenishment-Importance of<br>Replenishment- Direct Store Delivery (DSD)   | 2 | 5               |
|                                    |  |   |                 |
| IV                                 | Perspective of Sourcing-Stock Management and<br>Distribution-International Sourcing  | 2 | 4               |
|                                    | Concept of Merchandise Sourcing-Historical   |   |                 |

- 1. Chetan Bajaj and Ranjith, **Retail Management**, Oxford University Press, second edition 2010.
- 2. Gillespie. Hecht and Lebowitz, **Retail Business Management**, McGraw Hill Book company, Third edition 2002

#### **Reference Book(s):**

- 1. Gibson G. V Edamani, **Retail Management: Functional Principles and Practices**, Jaico Publishing House, Second Edition 2012
- 2. James R. Ogden. Denise T.Ogden, Integrated Retail Management, Wiley Pvt Ltd, 2005

| Tools for | Assessment | (20 M | arks) |
|-----------|------------|-------|-------|
|           |            |       |       |

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|-------|--------|---------|------------|---------|------------|-------|
| 4     | 4      | 4       | 2          | 3       | 3          | 20    |

#### Mapping

| PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|------|------|------|------|------|
| СО  |      |      |      |      |      |
| CO1 | Н    | L    | L    | М    | Н    |
| CO2 | Н    | М    | М    | М    | Н    |

| NASC   | 2018 |
|--------|------|
| IIIIOC | 2010 |

| CO3 | Н | М | М | М | Н |
|-----|---|---|---|---|---|
| CO4 | Н | М | М | М | М |
| CO5 | Н | М | М | М | М |

| Course Designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |
|                    |                 |            |             |

| <b>Course Code</b> | ſ               | litle           |              |
|--------------------|-----------------|-----------------|--------------|
| 18U3BMC516         |                 | aper XVI        |              |
|                    | Advertising and | Sales Promotion |              |
| Semester: V        | Credits: 4      | CIA:25 Marks    | ESE:75 Marks |

To enable the students to be aware of Advertising concepts, Sales Promotion design and techniques, Publicity and Personal selling

| Course Outcome: <i>I</i> | By the end o | of the course the | students will be able to: |
|--------------------------|--------------|-------------------|---------------------------|
|--------------------------|--------------|-------------------|---------------------------|

| CO1 | Develop fundamental concepts of advertising in the modern marketing practices   |
|-----|---|
| CO2 | Select an insight on media implications that enable students evolve and explore |
| CO3 | Evaluate all aspects of sales promotion, Publicity and Sales promotion          |
| CO4 | To develop and implement media plans.   |
| CO5 | To develop knowledge in personal selling.                                       |

# **Offered by: Business Administration**

#### **Course Content**

| Unit | Description   | Text | Chapter |  |
|------|---|------|---------|--|
|      |   | Book |         |  |
| _    | Advertising in retailing: Advertising principles                                  | 1    | 1       |  |
| I    | Steps in planning a retail advertising Campaign advertising for the retail store. | 1    | 2       |  |
|      | Instructional Hours   |      |         |  |
| т    | Media and copy decisions  | 1    | 5       |  |
| П    | Media objectives-planning and budgeting-advertising                               | 1    | 6       |  |
|      | Evaluation creating and producing copy-copy testing.                              | 1    | 7       |  |
|      |   | 15   |         |  |
|      | Retail promotional strategy   | 2    | 1       |  |
| III  | Promotional objectives, Promotional budget  | 2    | 2       |  |
|      | Selecting the promotional mix   | 2    | 3       |  |
|      | Implementing the promotional mix.   | 2    | 3       |  |
|      | Instructional Hours   |      | 15      |  |
|      | Management of sales promotion- Role of sales                                      | 2    | 4       |  |
| IV   | promotion   |      |         |  |
|      | Types of sales promotion- Evaluating sales promotion                              | 2    | 5       |  |
|      | Instructional Hours   |      | 15      |  |

| V | Personal selling and publicity                                       | 2 | 6  |
|---|--|---|----|
|   | Publicity and special events - Role of personal selling in Retailing | 2 | 7  |
|   | Process in personal selling.   | 2 | 8  |
|   | Instructional Hours  |   | 15 |
|   | Total Hours  | 7 | 75 |

- 1. S.H.H. Kazmi and Satish Batra, Advertising and Sales Promotion, Excel Books, 2008
- 2. Sanjay and Sahitya Bhawan, **Advertising and Sales Promotion**, SEPD Publication, 2015

# **Reference Book(s):**

- 1. Chunawalla Reddy, Appannaiah, **An Introduction to Advertising and MarketingResearch**, Himalaya Publishing House, 2015.
- 2. Ken Kaser, Advertising and Sales Promotion, Cengage Learning, 2013. Tools for Assessment (25 Marks)

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|-------|--------|---------|------------|---------|------------|-------|
| 5     | 5      | 6       | 3          | 3       | 3          | 25    |

Mapping

| PSO<br>CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----------|------|------|------|------|------|
| C01       | Н    | L    | L    | М    | Н    |
| CO2       | Н    | М    | М    | М    | Н    |
| CO3       | Н    | М    | М    | М    | Н    |
| CO4       | Н    | М    | М    | М    | М    |
| CO5       | Н    | М    | М    | М    | М    |

# **BBA** International Business

| <b>Course Code</b> | Title  |              |              |  |  |
|--------------------|--|--------------|--------------|--|--|
| 18U3BIC517         | Core Paper - XVII<br>Logistics and Supply Chain Management |              |              |  |  |
| Semester: V        | Credits: 3   | CIA:20 Marks | ESE:55 Marks |  |  |

The subject imparts knowledge and understanding to students on Supply Chain Management and its relevance to today"s business decision making.

| <b>Course Outcome:</b> | By the end of the course the stu | dents will be able to: |
|------------------------|----------------------------------|------------------------|
|------------------------|----------------------------------|------------------------|

| CO1    | Understand the principles of logistics management   |
|--------|---|
| CO2    | Understand the logistics role in the economy and the organization                                 |
| CO3    | Combine their theoretical knowledge with practical knowledge                                      |
| CO4    | Understand the general concepts of customer service applications of logistics information systems |
| CO5    | Understand various freight charges and intermediaries in logistics.                               |
| 0.00 1 |   |

#### Offered by: Business Administration

### **Course Content**

| Unit |             | Descrip   | Text | Chapter |
|------|-------------|---|------|---------|
| Om   |             | tion  | Book | Chapter |
|      | T ( 1 )     |   |      | 1       |
| _    |             | on – Nature and scope – Evolution-              | 1    | 1       |
| I    | Logistics a | and Mission.                                    |      |         |
|      | Importanc   | e of logistics-strategies of logistics planning | 1    | 1       |
|      | - Compon    | ents of logistics - Functions of logistics -    | 1    | 1       |
|      | Logistics i | n India.  |      |         |
|      |             | Instructional Hours                             |      | 09      |
|      | Supply Ch   | ain Management – Introduction - Nature          | 1    | 2       |
| II   |             | pt - Value chain - Functions and                | 1    | 2       |
|      | contributio |   |      |         |
|      |             | k for supply chain solutions - Customer         |      |         |
|      |             |   | 1    | 3       |
|      | service - C | Components - Strategic management               |      |         |
|      |             | Instructional Hours                             |      | 09      |
|      | Elements    | of logistics and supply chain management –      | 1    | 4       |
| III  |             | on - Logistics information flow.                |      |         |
|      | LIS-EDI i   | n logistics – Inventory – Functions – Types –   |      |         |
|      |             | Warehousing & distribution center -             | 1    | 6       |
|      |             | warehousing & distribution center               |      |         |
|      | Concepts    |   |      |         |
|      | Types of    | warehousing – Functions - Warehousing           | 1    | 7       |
|      | strategy ar | nd warehouse design                             |      |         |
|      |             | Instructional Hours                             |      | 09      |
|      |             |   |      | 07      |

| IV                  | Transportation-Elements of transport cost –<br>Modes – Containerization – Indian transport –<br>packaging – importance - Order processing | 1 | 8  |
|---------------------|---|---|----|
|                     | Material Handling - Objectives of material handling -<br>Inland Container Depot - IATA.   | 1 | 10 |
| Instructional Hours |   |   | 09 |
|                     | Logistics Administration - Structure of shipment<br>Industry  | 1 | 11 |
| V                   | Types of Ships - Freight structure and practice - Role of intermediaries in Logistics.  | 1 | 13 |
| Instructional Hours |   |   | 09 |
|                     | Total Hours   |   | 45 |

- 1. Chetan Bajaj and Ranjith, Retail Management, Oxford University Press, 2010
- 2. James R. Ogden, Denise T.Ogden, **Integrated Retail Business Management**, McGraw Hill Book Company, 3rd Edition, 2005

#### **Reference Book(s):**

- 1. Wiley Pvt Ltd, 2005 Gibson G Vedamani, **Retail Management, FunctionalPrinciples** and Practice, Jaico Publishing House, 3<sup>rd</sup>Edition, 2010
- 2. Gibson G Vedamani, **Retail Management Functional Principles and Practice**, Jaico Publishing House; 4th edition, 2003

| ĺ | CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|---|-------|--------|---------|------------|---------|------------|-------|
|   | 4     | 4      | 4       | 2          | 3       | 3          | 20    |

#### Tools for Assessment (20 Marks)

#### Mapping

| PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |  |
|-----|------|------|------|------|------|--|

| CO  |   |   |   |   |   |
|-----|---|---|---|---|---|
| C01 | Н | L | L | М | Н |
| CO2 | Н | М | М | М | Н |
| CO3 | Н | М | М | М | Н |
| CO4 | Н | М | М | М | М |
| CO5 | Н | М | М | М | М |

| Course Designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |

| Course Code |              | Title                    |              |  |  |
|-------------|--------------|--------------------------|--------------|--|--|
| 18U3BIC518  | Core P       | Core Paper XVIII         |              |  |  |
|             | Merchandisin | Merchandising Management |              |  |  |
| Semester: V | Credits: 3   | CIA:20 Marks             | ESE:55 Marks |  |  |

To enable the students to learn the basics of merchandising management.

# **Course Outcome:** *By the end of the course the students will be able to:*

| CO1        | Acquire knowledge in Space Management |
|------------|---------------------------------------|
| CO2        | Able to know Visual Merchandising     |
| CO3        | Identify Merchandising Forecasting    |
| <b>CO4</b> | Managing retail home delivery         |
| CO5        | Acquire knowledge in retail ERP       |

### **Offered by: Business Administration**

# **Course Content**

| Unit                | Description  | Text<br>Book | Chapter |  |
|---------------------|--|--------------|---------|--|
| Ι                   | Merchandise Mix- Concept of Assortment<br>Management-Merchandise Mix of Show off   | 1            | 1       |  |
|                     | Concept of Merchandise Displays-Importance of<br>Merchandise Displays-Concept of Space<br>Management-Role of IT in Space Management-<br>Concept of Planogram | 1            | 2       |  |
| Instructional Hours |  |              | 09      |  |
| п                   | Meaning of Visual Merchandising-Objectives of<br>Visual Merchandising-Growth of Visual<br>Merchandising  | 1            | 5       |  |
|                     | Visual Merchandising in India- Product<br>Positioning and Visual Merchandising,  | 1            | 6       |  |
|                     |  | 1            | 7       |  |
|                     | Instructional Hours  | 09           |         |  |
| III                 | Concept of Merchandise Planning-Applications of<br>Merchandise Planning-Elements of Merchandise<br>Planning-Role of Merchandiser in Planning                 | 2            | 1       |  |
|                     | Concept of Category Management-Merchandise<br>Forecasting-Merchandise Budgeting  | 2            | 2       |  |
|                     | Instructional Hours  |              |         |  |

|    | Instructional Hours<br>Total Hours   |   | <u>09</u><br>45 |  |
|----|--|---|-----------------|--|
|    | Information Systems-Barcoding- Retail ERP-<br>Retail Analytics- RFID- Role of IT in CRM  | 2 | 7               |  |
| V  | Managing Retail Home Delivery-Measures for<br>Retail Distribution and Replenishment - Role of IT<br>in Retail Distribution and Replenishment | 2 | 6               |  |
|    | Instructional Hours  |   |                 |  |
|    | Retail Replenishment-Importance of<br>Replenishment- Direct Store Delivery (DSD)   | 2 | 5               |  |
|    |  |   |                 |  |
| IV | Perspective of Sourcing-Stock Management and<br>Distribution-International Sourcing  | 2 | 4               |  |
|    | Concept of Merchandise Sourcing-Historical   |   |                 |  |

- 1. Chetan Bajaj and Ranjith, **Retail Management**, Oxford University Press, second edition 2010.
- 2. Gillespie. Hecht and Lebowitz, **Retail Business Management**, McGraw Hill Book company, Third edition 2002

#### **Reference Book(s):**

- 1. Gibson G. V Edamani, **Retail Management: Functional Principles and Practices**, Jaico Publishing House, Second Edition 2012
- 2. James R. Ogden. Denise T.Ogden, Integrated Retail Management, Wiley Pvt Ltd, 2005

| Tools for | Assessment | (20 M | arks) |
|-----------|------------|-------|-------|
|           |            |       |       |

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|-------|--------|---------|------------|---------|------------|-------|
| 4     | 4      | 4       | 2          | 3       | 3          | 20    |

#### Mapping

| PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|------|------|------|------|------|
| СО  |      |      |      |      |      |
| CO1 | Н    | L    | L    | М    | Н    |
| CO2 | Н    | М    | М    | М    | Н    |

| NASC   | 2018 |
|--------|------|
| IIIIOC | 2010 |

| CO3 | Н | М | М | М | Н |
|-----|---|---|---|---|---|
| CO4 | Н | М | М | М | М |
| CO5 | Н | М | М | М | М |

| Course Designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |
|                    |                 |            |             |

Enable the students to know the concept of entrepreneurship, business management, opportunities recognition, Quality and risk management in small business organizations.

#### **Course Outcome:** By the end of the course the students will be able to:

| CO1 | Understand entrepreneurial decision making process through business model to launch a new venture.  |
|-----|---|
| CO2 | Develop a wide range of strategic, financial and human resource planning skills necessary for the new venture planning process.   |
| CO3 | Familiarize on the concepts of Start Ups and Stand Ups  |
| CO4 | Acquaint the student with an understanding of how small business functions in a start-up phase, how it evolves, the problems inherent in growth stage and the important role the management plays |
| CO5 | To know social and ethical values in small business management  |

# **Offered by: Business Administration**

# **Course Content**

# **Instructional Hours/Week: 5**

| Unit | Description   | Text | Chapter |
|------|---|------|---------|
|      |   | Book |         |
|      | Meaning of Entrepreneurship – Characteristics -     | 2    | 2&3     |
| 1.   | functions and types of Entrepreneurship             |      |         |
|      | Entrepreneur – Role of Entrepreneurship in economic | 1    | 2       |
|      | development.  |      |         |
|      | Instructional Hours                                 |      | 12      |
|      | Factors affecting Entrepreneurial growth – Economic |      |         |
| II   | non - economic Entrepreneurship Development         |      | 5&9     |
|      | programmes – Need – Objectives                      | 1    |         |
|      | Phases – Evaluation. Institutional support to       |      |         |
|      | Entrepreneurs.                                      |      |         |
|      | Instructional Hours                                 |      | 12      |
|      | Startups and Buyouts - Franchising Opportunities -  | DDI  |         |
| III  | The Family Business-Business Plan-Marketing Plan -  | RBI  | 6&7     |
|      | Management Teams-Organized forms.                   |      |         |
|      | Instructional Hours                                 |      | 12      |

|    | Total Hours   |   | 60 |
|----|---|---|----|
|    | Instructional Hours   | 1 | 2  |
| v  | Quality Management in Small Business - Social and<br>Ethical Issues in Small Business Management -<br>Evaluating Financial Performance – Managing Risk in<br>Small Business Management. Case studies. | 1 | 28 |
|    | Instructional Hours   | 1 | 2  |
| IV | Projecting Financial Requirements - Finding<br>Sources of Financing - Exit Strategies - Factors<br>affecting choice of a business location.   | 1 | 27 |
|    | Selecting a Location and Planning the Facilities -  |   |    |

- 1. S. S. Khanka, **Entrepreneurial Development**, S. Chand & Company New Delhi, 4<sup>th</sup> Edition, 2013.
- 2. C. B. Gupta & N. P. Srinivasan, **Entrepreneurial Development**, Sultan Chands & Son

New Delhi, 6<sup>th</sup> Edition, 2013.

#### **Reference Book(s):**

- 1. S. Anil Kumar, **Small Business and Entrepreneurship**, I.K .International Publishing house Pvt Ltd, New Delhi, 2008.
- 2. Zimmer, Scarborough, **Effective small business management**, Hal Court College publisher 9<sup>th</sup> Edition, 2009.

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|-------|--------|---------|------------|---------|------------|-------|
| 5     | 5      | 6       | 3          | 3       | 3          | 25    |

Tools for Assessment (25 Marks)

Mapping

| PSO<br>CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----------|------|------|------|------|------|
| CO1       | Н    | L    | L    | М    | Н    |
| CO2       | Н    | М    | М    | М    | Н    |
| CO3       | Н    | М    | М    | М    | Н    |
| CO4       | Н    | М    | М    | М    | М    |
| CO5       | Н    | М    | М    | М    | М    |

# **BBA** International Business

| Course Designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |

| Course Code  | Title         |               |              |  |  |  |
|--------------|---------------|---------------|--------------|--|--|--|
| 19U3BMC620   | Core Paper XX |               |              |  |  |  |
| 1903DIv1C020 | Strategic     | Management    |              |  |  |  |
| Semester: VI | Credits: 4    | CIA: 25 Marks | ESE:75 Marks |  |  |  |

Enable the students to develop the strategic thinking and decision making abilities inrelation to understanding the employability of various strategies in different situations.

#### **Course Outcome:** *By the end of the course the students will be able to:*

| <b>CO1</b> | To expose students to various perspectives and concepts in the field of Strategic  |
|------------|--|
|            | Management   |
| CO2        | The course would enable the students to understand the principles of strategy formulation, implementation and control in organizations |
| CO3        | To help students develop skills for applying these concepts to the solution of business problems                                       |
| <b>CO4</b> | To help students master the analytical tools of strategic management   |

# **Offered by: Business Administration**

# **Course Content**

#### **Instructional Hours/Week: 5**

| Unit | Description  | Text<br>Book | Chapter |
|------|--|--------------|---------|
| I    | Strategic Management: Concepts- Difference between strategy and tactics-Three levels of strategy   |              | 1       |
|      | Strategic Management Process- Benefits, TQM and<br>strategic management process, Social responsibility,<br>Social audit  | 1            | 19      |
|      | Instructional Hours  |              | 12      |
| п    | Strategic Formulation: Corporate Mission: Need –<br>Formulation, Objectives: Classification- Guidelines,<br>Goals: Features-   | 1            |         |
|      | Instructional Hours  |              | 12      |
| ш    | Choice of strategy: BCG matrix-The GE nine cell<br>planning grid- Corporate level generic strategies:<br>Stability, Expansion, Retrenchment, Combination<br>strategies | 1            | 17&18   |
|      | Instructional Hours  |              | 12      |

| IV | Strategic Implementation: Role of top management-<br>Process- Approaches, Resource allocation-Factors -<br>Approaches, Mckinsey's 7's framework, Strategic<br>Positioning- Four routes to competitive advantage.   |   |      |
|----|--|---|------|
|    | Instructional Hours  | 1 | 12   |
| V  | Strategic Evaluation: Importance- Criteria-<br>Quantitative and Qualitative factors, Strategic control:<br>Process-Criteria-Types, Essential features of effective<br>evaluation and control systems. Case Studies | 3 | 1&14 |
|    | Instructional Hours  | 1 | 12   |
|    | Total Hours  | ( | 50   |

- 1. Strategic Management- Francis Cherunillam-Himalaya Publishing House.
- 2. Strategic Planning and Management- P.K.Ghosh-Sultan Chand & Sons, 2000.
- **3.** Strategic Planning-Formulation of corporate strategy,-V.S.Ramaswamy&S.Namakumai, Macmillan Business Books, 2001.

#### **Reference Book(s):**

- 1. Macmillan, H., &Tampoe, M. (2001). Strategic Management: Proces, Content, and Implementation, Oxford University Press: USA.
- 2. Ritson, N. (2008). Strategic Management. Neil Ritson & Ventus Publishing. Tools for Assessment (25 Marks)

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|-------|--------|---------|------------|---------|------------|-------|
| 5     | 5      | 6       | 3          | 3       | 3          | 25    |

Mapping

| PSO<br>CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----------|------|------|------|------|------|
| C01       | Н    | L    | L    | М    | Н    |
| CO2       | Н    | М    | М    | М    | Н    |
| CO3       | Н    | М    | М    | М    | Н    |
| CO4       | Н    | М    | М    | М    | М    |
| CO5       | Н    | М    | М    | М    | М    |

| Course Designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |

| Course Code  |            | Title  |              |  |  |  |
|--------------|------------|--|--------------|--|--|--|
| 18U3BIC621   | Glo        | Core Paper XXI<br>Global Business Management |              |  |  |  |
| Semester: VI | Credits: 3 | CIA:20 Marks                                 | ESE:55 Marks |  |  |  |

To enable the students to understand the impact of economic, political/legal, and financial environments on international business operations.

| Cours | Se Outcome. By the end of the course the students will be uble to.     |
|-------|--|
| CO1   | Understand Cognitive knowledge of global issues                        |
| CO2   | Evaluate the Interpersonal skills of individuals from various cultures |
| CO3   | Determine Social responsibility awareness on global issues             |
| CO4   | To Know Shipment finance   |
| CO5   | To know international agencies and agreement                           |

**Course Outcome:** By the end of the course the students will be able to:

**Offered by: Business Administration** 

# **Course Content**

#### **Instructional Hours/Week: 6**

| Unit | Description  | Text<br>Book | Chapter |
|------|--|--------------|---------|
|      | Need and relevance - International trade                 | 1            | 1       |
| Ι    | Current pattern of India,,s foreign trade and world      | 1            | 1       |
|      | India,,s trade – Trends-Composition - Volume and         | 1            | 1       |
|      | Traditional and nontraditional products                  | 1            | 1       |
|      | Brief background of import trade - Future.               | 2            | 1       |
|      | Instructional Hours                                      |              | 15      |
|      | Indian institutional assistance for export promotion.    | 1            | 4       |
|      | Export policy – Features and measures                    | 1            | 4       |
|      | Infrastructure setup and aids                            | 1            | 6       |
| II   | Export promotion council- Commodity Boards               | 1            | 4       |
|      | Board of trade - Trade development authority             | 1            | 4       |
|      | FIFO, IIFT, Export inspection council                    | 1            | 4       |
|      | Instructional Hours                                      |              |         |
|      | Export procedures- Offer and receipt of confirmed orders | 1            | 6       |

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| III | Production- Shipping and banking procedure              | 2 | 9  |
|-----|---|---|----|
|     | Negotiation - Documents for export trade                | 2 | 9  |
|     | Export incentives.                                      | 2 | 9  |
|     | Instructional Hours                                     | 1 | 5  |
|     | Export financing- Procedure for Pre-shipment finance    | 1 | 9  |
| IV  | Post shipment finance                                   | 1 | 9  |
|     | Terms of payment in international trade                 | 1 | 9  |
|     | Letter of Credits-features and types                    | 1 | 9  |
|     | Medium and long term loans- ECGC-functions and policies | 1 | 9  |
|     | Instructional Hours                                     | 1 | 5  |
|     | International agencies and agreement                    | 2 | 9  |
| V   | IMF-World Bank – Functions and features                 | 2 | 9  |
| ·   | WTO features - Import policy features.                  | 2 | 9  |
|     | Instructional Hours                                     | 1 | 5  |
|     | Total Hours   |   | 75 |

1. TAS Balagopal, International Trade, Himalaya Publications, 2010 Edition

2. Francis Cherunilam, International Business, Prentice Hall of India Private ltd, 2010,

# **Reference Book(s):**

- 1. Raj Kumar, Nidhi Goel,International Business: Text, UDH Publishers & Distributors,2016
- 2. Roger Bennett, International Business, Pearson, 2009

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|-------|--------|---------|------------|---------|------------|-------|
| 4     | 4      | 4       | 2          | 3       | 3          | 20    |

# Tools for Assessment (20 Marks)

# Mapping

| PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|------|------|------|------|------|
| CO  |      |      |      |      |      |
| CO1 | Н    | L    | L    | М    | Н    |
| CO2 | Н    | М    | М    | М    | Н    |
| CO3 | Н    | М    | М    | М    | Н    |
| CO4 | Н    | М    | М    | М    | М    |
| CO5 | Н    | M    | M    | M    | М    |

| Course Designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |

| <b>Course Code</b> | Т          | ìtle                             |              |
|--------------------|------------|----------------------------------|--------------|
| 18U4BMZ604         |            | sed Course<br>oorate (Viva voce) |              |
| Semester: VI       | Credits: 3 | CIA:30 Marks                     | ESE:45 Marks |

To enable the students to realize the concepts of soft skills, business correspondence, group discussion, presentation.

**Course Outcome:** *By the end of the course the students will be able to:* 

| CO1 | Develop soft skills to communicate as effectively and efficiently as possible while dealing with others viz. peers, subordinates, superiors, clients, customers in the organization. |
|-----|--|
| CO2 | Understand speaking and writing skills by reinforcing their listening and reading skills and habituating them  |
| CO3 | Apply the knowledge gained in the areas such as business correspondence, presentation, group discussion, and interviews  |
| CO4 | Students have knowledge about Quantitative and verbal aptitude   |
| CO5 | Identify and enumerate ways to nurture your positive attitude.   |

# **Offered by: Business Administration**

#### **Course Content**

# **Instructional Hours/Week:4**

| Unit | Description  | Text | Chapter |  |
|------|--|------|---------|--|
|      |  | Book |         |  |
|      | Etiquette Elaborated: Corporate etiquette -Workplace | 1    | 1       |  |
| Ι    | etiquette-Business etiquette - Email etiquette -     | 1    | 1       |  |
|      | Telephone and Meeting etiquette.                     |      |         |  |
|      | Video clippings to watch and noting down with the    | 1    | 1       |  |
|      | critical aspects pertaining to etiquettes.           | 1    | -       |  |
|      | Instructional Hours                                  |      |         |  |
|      | Attire Aspects: Paste your own photograph in formal  |      |         |  |
| II   | and informal dress – Dressing sense and grooming     | 1    | -       |  |
|      | skills – Cut and paste various photographs from ad   | 1    | 5       |  |
|      | pictures to distinguish dressing for different       |      |         |  |
|      | occasions.   |      |         |  |
|      | Instructional Hours                                  |      | 12      |  |
|      | E-communication: Students are expected to have an    |      |         |  |
|      | Email id and work with groups, make mail             |      |         |  |
|      | attachments, join professional groups in social      | 2    | 6       |  |
|      | networks ; download and upload files using virtual   |      |         |  |
|      | memory – E-mail Etiquette                            |      |         |  |

| III | Overcoming problems in E-mail communication, Use<br>of Electronic Devices in Modern Communication<br>such as Fax, E-mail, chat using Skype – Work with<br>social networking sites such as LinkedIn, Face book,<br>Orkut, Tumblr, Twitter -narrate them in the SDRN<br>with clippings as Evidence.  | 2 | 4  |
|-----|--|---|----|
|     | Instructional Hours  |   | 12 |
| IV  | Aptitude Appetizer: Quantitative vs. verbal<br>aptitude - practice –Shortcut routes – Workouts<br>from previous year batch tests – Familiarize the<br>various us types of problems From quantitative<br>& Non-verbal reasoning areas in competitive<br>exams for employment and/or higher studies. | 2 | 5  |
|     | Instructional Hours  |   | 12 |
| V   | Attitude Building: The importance of building positive<br>attitude. Read from the examples of great people of<br>your choice and write in your SDRN. Identify and<br>enumerate ways to nurture your positive attitude.   | 2 | 5  |
|     | Instructional Hours  |   | 12 |
|     | Total Hours  |   | 60 |

- Mathew McKay, Martha Davis Patrick Fanning, Communication Skills, B. Jain Publication Pvt Ltd, 4<sup>st</sup> Edition, 2018, New Delhi.
- 2. Aruna Koneru, **Professional Communication**, Tata McGraw Hill Publication Company Ltd, 2008, New Delhi.

#### **Reference Book(s):**

- 1. P. Bhaskaran Nair & Krishna Pillai, **Communication Skills A Multi-SkillCourse**, MacMillan Press, 2000, New Delhi.
- Biswajit Das, IpseetaSatpathy, Business Communication and PersonalityDevelopment, Excel Book, 2009, New Delhi. Tools for Assessment (30 Marks)

| Review I | Review II | Review III | Assignment | Seminar | Attendance | Total |
|----------|-----------|------------|------------|---------|------------|-------|
| 5        | 5         | 5          | 5          | 5       | 5          | 30    |

| PSO<br>CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----------|------|------|------|------|------|
| C01       | Н    | L    | L    | М    | Н    |
| CO2       | Н    | М    | М    | М    | Н    |
| CO3       | Н    | М    | М    | М    | Н    |
| CO4       | Н    | М    | М    | М    | М    |
| CO5       | Н    | М    | М    | М    | М    |

| Course Designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |

Enable the students to know the concept of entrepreneurship, business management, opportunities recognition, Quality and risk management in small business organizations.

#### **Course Outcome:** *By the end of the course the students will be able to:*

| CO1 | Understand entrepreneurial decision making process through business model to launch a new venture.  |
|-----|---|
| CO2 | Develop a wide range of strategic, financial and human resource planning skills necessary for the new venture planning process.   |
| CO3 | Familiarize on the concepts of Start Ups and Stand Ups  |
| CO4 | Acquaint the student with an understanding of how small business functions in a start-up phase, how it evolves, the problems inherent in growth stage and the important role the management plays |
| CO5 | To know social and ethical values in small business management  |

**Offered by: Business Administration** 

# **Course Content**

# **Instructional Hours/Week: 5**

| Unit | Description   | Text | Chapter    |
|------|---|------|------------|
|      |   | Book |            |
|      | Meaning of Entrepreneurship – Characteristics -     | 2    | 2&3        |
| 1.   | functions and types of Entrepreneurship             |      |            |
|      | Entrepreneur – Role of Entrepreneurship in economic | 1    | 2          |
|      | development.  |      |            |
|      | Instructional Hours                                 |      | 12         |
|      | Factors affecting Entrepreneurial growth – Economic |      |            |
| II   | non - economic Entrepreneurship Development         |      | 5&9        |
|      | programmes – Need – Objectives                      | I    |            |
|      | Phases – Evaluation. Institutional support to       |      |            |
|      | Entrepreneurs.                                      |      |            |
|      | Instructional Hours                                 |      | 12         |
|      | Startups and Buyouts - Franchising Opportunities -  | DDI  | <b>607</b> |
| III  | The Family Business-Business Plan-Marketing Plan -  | RBI  | 6&7        |
|      | Management Teams-Organized forms.                   |      |            |
|      | Instructional Hours                                 |      | 12         |

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|    | Instructional Hours<br>Total Hours  | ] | 12<br>60 |
|----|---|---|----------|
| V  | Quality Management in Small Business - Social and<br>Ethical Issues in Small Business Management -<br>Evaluating Financial Performance – Managing Risk in<br>Small Business Management. Case studies. | 1 | 28       |
|    | Instructional Hours   | 1 | 2        |
| IV | Selecting a Location and Planning the Facilities -<br>Projecting Financial Requirements - Finding<br>Sources of Financing - Exit Strategies - Factors<br>affecting choice of a business location.     | 1 | 27       |

- 1. S. S. Khanka, **Entrepreneurial Development**, S. Chand & Company New Delhi, 4<sup>th</sup> Edition, 2013.
- 2. C. B. Gupta & N. P. Srinivasan, **Entrepreneurial Development**, Sultan Chands & Son

New Delhi, 6<sup>th</sup> Edition, 2013.

#### **Reference Book(s):**

- 1. S. Anil Kumar, **Small Business and Entrepreneurship**, I.K .International Publishing house Pvt Ltd, New Delhi, 2008.
- 2. Zimmer, Scarborough, **Effective small business management**, Hal Court College publisher 9<sup>th</sup> Edition, 2009.

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|-------|--------|---------|------------|---------|------------|-------|
| 5     | 5      | 6       | 3          | 3       | 3          | 25    |

Tools for Assessment (25 Marks)

Mapping

| PSO<br>CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----------|------|------|------|------|------|
| CO1       | Н    | L    | L    | М    | Н    |
| CO2       | Н    | М    | М    | М    | Н    |
| CO3       | Н    | М    | М    | М    | Н    |
| CO4       | Н    | М    | М    | М    | М    |
| CO5       | Н    | М    | М    | М    | М    |

| Course Designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |

| Course Code  | Title         |               |              |  |  |
|--------------|---------------|---------------|--------------|--|--|
| 19U3BMC620   | Core Paper XX |               |              |  |  |
| 1)0301010020 | Strategic     | Management    |              |  |  |
| Semester: VI | Credits: 4    | CIA: 25 Marks | ESE:75 Marks |  |  |

Enable the students to develop the strategic thinking and decision making abilities inrelation to understanding the employability of various strategies in different situations.

#### **Course Outcome:** *By the end of the course the students will be able to:*

| <b>CO1</b> | To expose students to various perspectives and concepts in the field of Strategic  |
|------------|--|
|            | Management   |
| CO2        | The course would enable the students to understand the principles of strategy formulation, implementation and control in organizations |
| CO3        | To help students develop skills for applying these concepts to the solution of business problems                                       |
| <b>CO4</b> | To help students master the analytical tools of strategic management   |

# **Offered by: Business Administration**

# **Course Content**

#### **Instructional Hours/Week: 5**

| Unit | Description  | Text<br>Book | Chapter |
|------|--|--------------|---------|
| I    | Strategic Management: Concepts- Difference between strategy and tactics-Three levels of strategy   |              | 1       |
|      | Strategic Management Process- Benefits, TQM and<br>strategic management process, Social responsibility,<br>Social audit  | 1            | 19      |
|      | Instructional Hours  |              | 12      |
| п    | Strategic Formulation: Corporate Mission: Need –<br>Formulation, Objectives: Classification- Guidelines,<br>Goals: Features-   | 1            |         |
|      | Instructional Hours  |              | 12      |
| ш    | Choice of strategy: BCG matrix-The GE nine cell<br>planning grid- Corporate level generic strategies:<br>Stability, Expansion, Retrenchment, Combination<br>strategies | 1            | 17&18   |
|      | Instructional Hours  |              | 12      |

| IV | Strategic Implementation: Role of top management-<br>Process- Approaches, Resource allocation-Factors -<br>Approaches, Mckinsey's 7's framework, Strategic<br>Positioning- Four routes to competitive advantage.   |   |      |
|----|--|---|------|
|    | Instructional Hours  | 1 | 12   |
| V  | Strategic Evaluation: Importance- Criteria-<br>Quantitative and Qualitative factors, Strategic control:<br>Process-Criteria-Types, Essential features of effective<br>evaluation and control systems. Case Studies | 3 | 1&14 |
|    | Instructional Hours  | 1 | 12   |
|    | Total Hours  | ( | 50   |

- 1. Strategic Management- Francis Cherunillam-Himalaya Publishing House.
- 2. Strategic Planning and Management- P.K.Ghosh-Sultan Chand & Sons, 2000.
- **3.** Strategic Planning-Formulation of corporate strategy,-V.S.Ramaswamy&S.Namakumai, Macmillan Business Books, 2001.

#### **Reference Book(s):**

- 1. Macmillan, H., &Tampoe, M. (2001). Strategic Management: Proces, Content, and Implementation, Oxford University Press: USA.
- 2. Ritson, N. (2008). Strategic Management. Neil Ritson & Ventus Publishing. Tools for Assessment (25 Marks)

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|-------|--------|---------|------------|---------|------------|-------|
| 5     | 5      | 6       | 3          | 3       | 3          | 25    |

Mapping

| PSO<br>CO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----------|------|------|------|------|------|
| C01       | Н    | L    | L    | М    | Н    |
| CO2       | Н    | М    | М    | М    | Н    |
| CO3       | Н    | М    | М    | М    | Н    |
| CO4       | Н    | М    | М    | М    | М    |
| CO5       | Н    | М    | М    | М    | М    |

| Course Designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |

| Course Code  |            | Title  |              |  |  |  |  |
|--------------|------------|--|--------------|--|--|--|--|
| 18U3BIC621   | Glo        | Core Paper XXI<br>Global Business Management |              |  |  |  |  |
| Semester: VI | Credits: 3 | CIA:20 Marks                                 | ESE:55 Marks |  |  |  |  |

To enable the students to understand the impact of economic, political/legal, and financial environments on international business operations.

| Cours | Se Outcome. By the end of the course the students will be uble to.     |
|-------|--|
| CO1   | Understand Cognitive knowledge of global issues                        |
| CO2   | Evaluate the Interpersonal skills of individuals from various cultures |
| CO3   | Determine Social responsibility awareness on global issues             |
| CO4   | To Know Shipment finance   |
| CO5   | To know international agencies and agreement                           |

**Course Outcome:** By the end of the course the students will be able to:

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# **Course Content**

#### **Instructional Hours/Week: 6**

| Unit | Description  | Text<br>Book | Chapter |  |  |
|------|--|--------------|---------|--|--|
|      | Need and relevance - International trade                 | 1            | 1       |  |  |
| Ι    | Current pattern of India,,s foreign trade and world      | 1            | 1       |  |  |
|      | India,,s trade – Trends-Composition - Volume and         | 1            | 1       |  |  |
|      | Traditional and nontraditional products                  | 1            | 1       |  |  |
|      | Brief background of import trade - Future.               | 2            | 1       |  |  |
|      | Instructional Hours                                      |              | 15      |  |  |
|      | Indian institutional assistance for export promotion.    | 1            | 4       |  |  |
|      | Export policy – Features and measures                    |              |         |  |  |
|      | Infrastructure setup and aids                            |              |         |  |  |
| п    | II Export promotion council- Commodity Boards            |              | 4       |  |  |
|      | Board of trade - Trade development authority             | 1            | 4       |  |  |
|      | FIFO, IIFT, Export inspection council                    |              |         |  |  |
|      | Instructional Hours                                      |              |         |  |  |
|      | Export procedures- Offer and receipt of confirmed orders | 1            | 6       |  |  |

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| III | Production- Shipping and banking procedure              | 2  | 9  |
|-----|---|----|----|
|     | Negotiation - Documents for export trade                |    | 9  |
|     | Export incentives.                                      | 2  | 9  |
|     | Instructional Hours                                     | 15 |    |
|     | Export financing- Procedure for Pre-shipment finance    | 1  | 9  |
| IV  | Post shipment finance                                   | 1  | 9  |
|     | Terms of payment in international trade                 | 1  | 9  |
|     | Letter of Credits-features and types                    | 1  | 9  |
|     | Medium and long term loans- ECGC-functions and policies | 1  | 9  |
|     | Instructional Hours                                     | 1  | 5  |
|     | International agencies and agreement                    | 2  | 9  |
| V   | IMF-World Bank – Functions and features                 | 2  | 9  |
| ·   | WTO features - Import policy features.                  | 2  | 9  |
|     | Instructional Hours                                     | 1  | 5  |
|     | Total Hours   |    | 75 |

1. TAS Balagopal, International Trade, Himalaya Publications, 2010 Edition

2. Francis Cherunilam, International Business, Prentice Hall of India Private ltd, 2010,

# **Reference Book(s):**

- 1. Raj Kumar, Nidhi Goel,International Business: Text, UDH Publishers & Distributors,2016
- 2. Roger Bennett, International Business, Pearson, 2009

| CIA I | CIA II | CIA III | Assignment | Seminar | Attendance | Total |
|-------|--------|---------|------------|---------|------------|-------|
| 4     | 4      | 4       | 2          | 3       | 3          | 20    |

# Tools for Assessment (20 Marks)

# Mapping

| PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|------|------|------|------|------|
| СО  |      |      |      |      |      |
| CO1 | Н    | L    | L    | М    | Н    |
| CO2 | Н    | М    | М    | М    | Н    |
| CO3 | Н    | М    | М    | М    | Н    |
| CO4 | Н    | М    | М    | М    | М    |
| CO5 | Н    | М    | M    | М    | М    |

| Course Designed by | Verified by HOD | Checked by | Approved by |
|--------------------|-----------------|------------|-------------|
|                    |                 |            |             |