



NEHRU ARTS AND SCIENCE COLLEGE

(An Autonomous Institution affiliated to Bharathiar University)
(Reaccredited with “A” Grade by NAAC, ISO 9001:2015 & 14001:2004 Certified
Recognized by UGC with 2(f) &12(B), Under Star College Scheme by DBT, Govt. of India)
Nehru Gardens, Thirumalayampalayam, Coimbatore - 641 105, Tamil Nadu



PROGRAMME: MASTER OF SOCIAL WORK (SOW)

SYLLABUS

2022 – 2023



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Scheme of Examination

(Applicable to the students admitted during the year 2022-2023 Onwards)

MASTER OF SOCIAL WORK(SOW)

Semester	Sub Code	Name of the Subject	Ins. Hrs /Week	Durati on of Exami	Exam			Cre dit
					CIA	ESE	Total	
I	22PGSWC101	Paper I: Foundations of Social Work	4	3	50	50	100	4
	22PGSWC102	Paper II: Indian Social System	4	3	50	50	100	4
	22PGSWC103	Paper III: Basics of Psychology for Social Work Practice	4	3	50	50	100	4
	22PGSWC104	Paper IV: Social Work Practice with Individuals	4	3	50	50	100	4
	22PGSWQ101	Practical I: Concurrent Field Work- I	10	-	50	50	100	4
	22PGSWE101/ 22PGSWE102/ 22PGSWE103	Elective - I	4	3	50	50	100	4
Total			30				600	24
II	22PGSWC205	Paper V: Social Work with Groups	4	3	50	50	100	4
	22PGSWC206	Paper VI: Social Work with Communities and Social Action	4	3	50	50	100	4
	22PGSWC207	Paper VII: Social Welfare Programmes and Social Legislation	4	3	50	50	100	4
	22PGSWONLC	Online Course through SWAYAM**	-	-	-	-	-	-
	22PGSWS201	Specialization Paper I: Labour Welfare and Labour Legislation -I	4	3	50	50	100	4
	22PGSWS202	Specialization Paper I: Public Health and Medical Social Work						
	22PGSWS203	Specialization Paper I: Rural Community Development						
	22PGSWQ202	Practical II: Concurrent Field Work - II	10	-	50	50	100	4
	22PGSWE201/ 22PGSWE202/ 22PGSWE203	Elective - II	4	3	50	50	100	4
Total			30				600	24

III	22PGSWC308	Paper VIII: Research Methodology for Social Work	4	3	50	50	100	4
	22PGSWONLC	Online Course through SWAYAM	-	3	-	100	100	4
	22PGSWS304	Specialization Paper II: Labour Welfare and Labour Legislation -II	4	3	50	50	100	4
	22PGSWS305	Specialization Paper II: Basics of Hospital Management						
	22PGSWS306	Specialization Paper II: Urban Community Development						
	22PGSWS307	Specialization Paper III: Industrial Relations	4	3	50	50	100	4
	22PGSWS308	Specialization Paper III: Introduction to Psychiatry for Social Work						
	22PGSWS309	Specialization Paper III: Welfare of Weaker Section						
	22PGSWQ303	Practical III: Concurrent Field Work-III	14	-	50	50	100	4
	22PGSWE301/ 22PGSWE302/ 22PGSWE 303	Elective - III	4	3	50	50	100	4
Total			30				600	24
IV	22PGSWS410	Specialization Paper IV: Human Resource Management	4	3	50	50	100	4
	22PGSWS411	Specialization Paper IV: Foundation of Psychiatry for Social Work						
	22PGSWS412	Specialization Paper IV: Social Development						
	22PGSWS413	Specialization Paper V: Organizational Behavior	4	3	50	50	100	4
	22PGSWS414	Specialization Paper V: Psychiatric Social Work Practice						
	22PGSWS415	Specialization Paper V: Management of Non-profit Organization						
	22PGSWQ404	Practical IV: Concurrent Field Work –IV	14	-	50	50	100	4
	22PGSWE401/ 22PGSWE402/2 22PGSWE403	Elective-IV	4	3			100	4
	22PGSWV401	Dissertation and Viva Voce	4	-	50	50	100	4
	22PGSWA401	Block Placement / Pre-Placement Training	-	3	50	-	50	2
	Total			30				550
TOTAL			120	-	-	-	2350	94
Advanced Learners Course for Additional Credits. 2 Credits / Paper.								8 ^s


^sNot included in Total Marks and CGPA calculation.

LIST OF ELECTIVE PAPERS:

Elective	Course Code	Group	Name of the Course
Elective 1	22PGSWE101	A	Social Work Perspective for person with Disabilities
	22PGSWE102	B	Disaster Management
	22PGSWE103	C	Indian Legal System
Elective 2	22PGSWE201	A	Human Rights and Social Legislatison
	22PGSWE202	B	Digital Literacy
	22PGSWE203	C	Geriatric Social Work
Elective 3	22PGSWE301	A	Social Entrepreneurship and Corporate Social Responsibility
	22PGSWE302	B	Entrepreneurship and Innovations
	22PGSWE303	C	Social Work with Transgender
Elective 4	22PGSWE401	A	Counseling and Guidance
	22PGSWE402	B	Legal Aspects of Business
	22PGSWE403	C	Social Inclusion and Exclusion

List of Advanced Learners Course (Self Study)

S.No	Subject Code	Name of the Subject
1	22PGSWSS01	NGO Management
2	22PGSWSS02	Youth Development
3	22PGSWSS03	Welfare of Women & Children
4	22PGSWSS04	Social Problems
5	22PGSWSS05	Family Welfare


BoS CHAIRMAN
Department of Social Work
Nehru Arts and Science College
(Autonomous)
Thirumalayampalayam
Coimbatore-641 105

Course Code	Title		
22PGSWC101	Paper- I Foundations of Social Work		
Semester: I	Credits: 4	CIA: 50 Marks	ESE: 50 Marks
Course Objective	To acquire an understanding the history & Philosophy of Social Work to appreciate the importance of Social Work Education, Training & Practice		
Course Category	Skill Development /Employability.		
Development Needs	Global		
Course Description	To Understand the concepts of Social Work and enable learning about the concept of Social Work		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand the concepts, methods and fields of Social Work.	Lecture/ Case Study/ Role Play	Assignment
CO 2	Discern about the social work profession in India	Lecture/ Case Study/ Role Play	Seminar
CO 3	Acquire about the importance and applications of fieldwork	Lecture/ Case Study/ Role Play	Group Discussion
CO 4	Apply the social work methods in different fields of social work	Lecture/ Case Study/ Role Play	Group Discussion
CO 5	Evaluate different types of social problems.	Lecture/ Case Study/ Role Play	Assignment
Offered by	Social Work		
Course Content		Instructional Hours / Week : 4	
Unit	Description	Text Book	Chapters
I	Introduction to Social Work –Definition, Objectives, History,Philosophy and scope.Concept of related terms: Social welfare, Social service, Social reform and contribution of Social Reformers, Social Security, Social Justice. Introduction to the Methods of Social Work	1	2 1
Instructional Hours			12
Suggested Learning Methods : Group Discussion			02 Hrs
II	Social Work profession in India – Principles, Values, Ethics and Goals. Models of Social work – Relief model, Welfare model, Clinical model, Systems model, Radical model, and Developmental model. Development of Social Work Education in India.	4	3 6 1
Instructional Hours			12
Suggested Learning Methods : Seminars			02 Hrs
III	Social problems in India- Alcoholism, Drug dependence, Sexual Abuse. Child labour, Beggary, Human Trafficking, Domestic Violence, Gender Inequality, Elderly Abuse, Corruption, Cyber crime, Addictions of Social Media and Networks, Intervention Strategies of Social Issues.	3	7 11
Instructional Hours			12
Suggested Learning Methods : Street Play, Role Play			02 Hrs

IV	Fields of Social Work – Family and child welfare, Correctional social work, Industrial social work, Medical and Psychiatric social work, youth welfare, School social work. Community development (Rural, Urban and Tribal) Environmental Protection, Disaster management, HIV/AIDS, Gerontological Social Work and Human Rights.	1	2 2			
Instructional Hours			12			
Suggested Learning Methods : Field Visits to Various Social Work Settings			02 Hrs			
V	Fieldwork and Profession – Concept, Meaning, Objectives and Importance of Field work and Supervision. Problems faced by the social work profession in India. Need for social science knowledge for professional social workers. Functions of Professional Associations.	2	7 9			
Instructional Hours			12			
Suggested Learning Methods : Field Visits to Various Social Work Settings			02 Hrs			
Total Hours			60 Hrs			
Text Books	<p>1.Sanjay Bhattacharya, Social Work- An Integrated Approach, Deep & Deep Publication, Delhi, 3rd Edition,2008.</p> <p>2.Sanjay Bhattacharya, Psycho Social & Health Aspects, Deep & Deep Publication, New Delhi,2008.</p> <p>Text Book 1, Chapter 2 and 1, Page No: 42-50.</p> <p>Text Book 4, Chapter 3, 6 and 1, Page No: 31-63.</p> <p>Text Book 3, Chapter 7 and 8, Page No: 336 – 340.</p> <p>Text Book 4, Chapter 3 and 4, Page No: 280-289.</p> <p>Text Book 2, Chapter 7 and 9. Page No: 112- 142.</p>					
Reference Books	<p>1.Kuppusamy, B, Social Change in India, Vikas Publication House, New Delhi,1973.</p> <p>2.Natarajan, S Century of Social Reformers in India, Asia Publishing House 21968.</p> <p>3.Arthur Fink &. Co,The Field of Social Work, Holt Rinehart and Winston, New York 7Edition, 1978.</p> <p>4.Surendra Singh S.P, Srivastava, Social Work Education in India, published by NewRoyal Book Co. First Edition 2003.</p> <p>5.Dr.D.R. Sachdeva, Social Welfare Administration in India, Published by Kitah Mahal 22-A. Sarojini Naidu Marg, Allahabad. 5th Edition 2006.</p>					
Web. URLs	http://www.open.edu/openlearn/health-sports-psychology/social-care/social-work/introduction-social-work/content					
Tools for Assessment (50 Marks)						
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total
8	8	10	8	8	8	50

Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	M	M	M	M	M	H	H	M	H	M	H	H
CO2	M	M	H	M	M	M	M	M	M	H	M	H	H
CO3	M	H	H	M	H	M	M	M	M	H	M	H	H
CO4	H	M	M	H	M	M	H	H	H	H	M	H	H
CO5	M	M	M	H	M	M	H	M	H	H	M	H	H
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code	Title		
22PGSWC102	Paper- II Indian Social System		
Semester: I	Credits: 4	CIA: 50 Marks	ESE: 50 Marks
Course Objective	To understand the sociological perspective of Indian family system and marriage and to impart social and religious ideologies of India for change.		
Course Category	Skill Development		
Development Needs	Regional		
Course Description	Develops an Idea about Indian Society		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Insight on concept of society.	Lecture/ Case Study/ Role Play	Assignment
CO 2	Evaluate the importance of socialization and culture.	Lecture/ Case Study/ Role Play	Debate
CO 3	Understand the concept of Indian family system.	Lecture/ Case Study/ Role Play	Seminar
CO 4	Extent the social and religious ideologies of India for change.	Lecture/ Case Study/ Role Play	Assignment
CO 5	Effect of social change in India.	Lecture/ Case Study/ Role Play	Seminar
Offered by	Social Work		
Course Content		Instructional Hours / Week : 4	
Unit	Description	Text Book	Chapters
I	Concept of Society: Individual and Society. Basic Elements- Group, Community. Complexity of Indian Society: Demographic Characteristics of Indian Society	1	4 5
Instructional Hours			12
Suggested Learning Methods : Activity based Assignments			02 Hrs
II	Socialization: concept, Importance and Functions. Agencies of Socialization. Culture : concept, Influence on Individuals, Cultural Conflict, Impact of Cultural Change	1	6 39
Instructional Hours			12
Suggested Learning Methods : Seminars			02 Hrs
III	Indian family system: Family – forms, functions and contemporary changes. Marriage – forms, functions and changes.	1	19 39
Instructional Hours			12
Suggested Learning Methods : Seminars			02 Hrs
IV	Trends of Caste System in India. Social Stratification – Definition and Characteristics. Caste and Class. History of Caste. Social Control – Meaning – Formal and informal Agencies – Social sanctions.	1	4 37,38
Instructional Hours			12
Suggested Learning Methods : Debate			02 Hrs

V	Welfare state: Concept, need, characteristics- India as a welfare state Social Change: Definition, concept, types and theories of social change in India. Common Social Issues of 21 st Century						1	4 37,38					
Instructional Hours							12						
Suggested Learning Methods : Debate							02 Hrs						
Total Hours							60 Hrs						
Text Books	1.VidhyaBhushan&D.R.Sachdeva, An Introduction to Sociology , KitabMahal Agencies,40 th Edition, Allahabad, 2008. 2.C.N.ShankarRao, Sociology of Indian Society , S.Chand& Company Limited, New Delhi, Revised Edition, 2004. 3.Sanjay Bhattacharya, Social Work – An Integrated Approach , Deep & Deep Publication,New Delhi, 3 rd Edition,2008. Unit I : Text Book 1, Chapter 4 and 5, Page No:103-121. Unit II : Text Book 1, Chapter 6 and 39, Page No: 205-226. Unit III : Text Book 1, Chapter 19 and 39, Page No:348-364. Unit IV : Text Book 1, Chapter 7 and 20, Page No:289-368. Unit V : Text Book 1, Chapter 4 and 1, Page No: 483-494.												
Reference Books	1.C.N.ShankarRao, Sociology , S.Chand& Company Limited, New Delhi, Revised Edition, 2001. 2.Ajayajumar Sahoo&SodanandaSahoo, Nagaraju Gundemeda, Trends in Sociology-Education, Development & Diaspora , Abhijeet Publication, New Delhi,2006. 3.B. Kuppusamy, Social Change in India , Konark Publishers Private Limited, New Delhi,5 th Edition,2006. 4.NayyarShamsi, Elements of Social Process , Anmol Publication Private Limited, New Delhi, 2006. 5.B.D.Usmani, Social Structure , Anmol Publication Private Limited, New Delhi, 1 st Edition, 2007. 6.Sanjay Prakash Sharma, Sociology & Our Society , Vista International Publishing House, New Delhi, 2007.												
Web. URLs	http://www.sociologyguide.com/basic-concepts/												
Tools for Assessment (50 Marks)													
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total							
8	8	10	8	8	8	50							
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	M	H	M	H	H	H	M	H	M	H	H
CO2	H	H	M	H	M	M	M	M	M	H	M	H	H
CO3	M	H	H	M	M	M	M	M	M	H	M	H	H
CO4	H	H	M	H	M	H	M	M	H	H	M	H	H
CO5	H	M	M	H	M	H	H	H	H	H	M	H	H
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code		Title		
22PGSWC103		Paper III – Basics of Psychology for Social Work Practice		
Semester: I		Credits: 4	CIA: 50 Marks	ESE: 50 Marks
Course Objective		To know the various stages of human growth and to enrich the knowledge of human personality.		
Course Category		Skill Development		
Development Needs		Global		
Course Description		To Learn the basic Ideas and theories of Psychology		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Insight on different perspectives of psychology	Lecture/ Case Study/ Role Play	Assignment	
CO 2	Awareness on different stages of human development	Lecture/ Case Study/ Role Play	Role Play	
CO 3	Assessment of personality, intelligence and emotions	Lecture/ Case Study/ Role Play	Role Play	
CO 4	Application of learning theories	Lecture/ Case Study/ Role Play	Seminar	
CO 5	Awareness on mental health, illness and defense mechanisms	Lecture/ Case Study/ Role Play	Seminar	
Offered by	Social Work			
Course Content		Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters	
I	Introduction to Psychology: Definition, nature and scope of Psychology. A brief idea on Various schools of Psychology. Branches of Psychology. Physical and Psychological aspects of various stages of human growth from Infancy, Childhood, Adolescence, Adulthood, Middle age and Old age	1	1	
		2	2	
		3	1	
		Instructional Hours		12
		Suggested Learning Methods : Role Play		02 Hrs
II	Theories of Psychology - Biological Theory, Psycho Dynamic Theory, Behavioral Theory, Cognitive theory and Humanistic Approach Brain – Structure , its Function and Nervous system .	3	2	
		Instructional Hours		12
		Suggested Learning Methods : Activity Based Assignments – making models		02 Hrs
III	Personality: concepts, factors influencing personality development, Measurement of personality and Theories of Personality Development – Psycho Dynamic, Trait Approach and Biological Approach. Intelligence: Concept, theories and assessment. Emotions- development of emotions - individual and group emotions. Crowd behavior.	1	16,12,08	
		2	14	
		4	11 06, 06 10,04	
		Instructional Hours		12
		Suggested Learning Methods : Assignments		02 Hrs
IV	Learning: concept, types, Transfer of learning, Theories of learning. Perception : Concepts, Types , Errors in Perception Motivation : classification of motives	1	12	
		2	05	
		3	05	
		1	08	

Instructional Hours			12										
Suggested Learning Methods : Role Play			02 Hrs										
V	A brief introduction on Mental Health and Mental health act,	2	14										
	Stress: Meaning, Causes and Effects. Conflict – Meaning, Type, Coping	2	13										
	Derives, Defense Mechanism. A brief introduction about Mental Illness	3	09										
	– Definition and Type. Analyzing Clinical Parameters-Stress, Anxiety,	1	09										
	Depression, Personality and Attitude	2	14										
Instructional Hours			12										
Suggested Learning Methods : Seminars			02 Hrs										
Total Hours			60 Hrs										
Text Books	<ol style="list-style-type: none"> S.K Mangal, Introduction to Psychology, Sterling Publishers, New Delhi, 2005. K.P Sandhya, General Psychology, Anmol Publications Pvt Ltd, New Delhi, 2006. Robert A Baron, Girishwar Misra, Psychology Indian Subcontinent Edition, Pearson Publishers, New Delhi, 2014. L.Dodge Fernald and Peter S Fernald, Munn’s Introduction to Psychology, A.I.T.B. S Publishers Delhi, Fifth Edition 2007. Unit I : Text Book 1, Chapter 4, Page No: 1-15. Unit II : Text Book 1, Chapter 5, Page No: 26-40. Unit III : Text Book 1, Chapter 6, Page No: 55-75. Unit IV : Text Book 2, Chapter 3 and 4, Page No: 348-375. Unit V : Text Book 2, Chapter 5, Section 5, Page No: 485-495.												
Reference Books	<ol style="list-style-type: none"> Bhatia H R, Abnormal Psychology, Oxford IBH Publications, 1972. Colurn J C, Abnormal Psychology and Modern Life, Tarapuriwala, Bombay, 1978. Majondifforn T, Introduction to Psychology, Tata Mcgraw Hill Co. Ltd, New Delhi, 1975. Parser Smith, Psychology, Third edition, Tata MC Grawhill publishing company limited, New Delhi, 2007. 												
Web. URLs	https://www.edx.org/course/introduction-psychology-st-margarets-episcopal-school-psych101x-0 .												
Tools for Assessment (50 Marks)													
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total							
8	8	10	8	8	8	50							
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	M	H	M	M	H	M	M	H	M	H	H
CO2	M	H	M	M	H	M	H	M	M	H	M	H	H
CO3	M	H	M	M	M	M	H	M	M	M	M	M	M
CO4	M	H	H	H	M	M	H	M	H	M	H	M	M
CO5	H	H	M	H	M	M	H	M	H	M	H	M	M
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code	Title		
22PGSWC104	Paper – IV Social Work Practice with Individuals		
Semester: I	Credits: 4	CIA: 50 Marks	ESE: 50 Marks
Course Objective	To introduce the concepts and techniques associated with the understanding and analyzing the problems of individuals.		
Course Category	Skill Development /Employability/Entrepreneurship		
Development Needs	Global		
Course Description	To Understand the concept of working with Individual and to develop the skill of individual case handling which leads to start Individual therapy centre's		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Reveal the components of case work, tools & techniques.	Lecture/ Case Study/ Role Play	Assignment
CO 2	Understand the case work process and its approaches.	Lecture/ Case Study/ Role Play	Case Work
CO 3	Ability to practice various approaches in casework.	Lecture/ Case Study/ Role Play	Seminar
CO 4	Capability to create social casework recording.	Lecture/ Case Study/ Role Play	Assignment
CO 5	Applications of casework.	Lecture/ Case Study/ Role Play	Case Work
Offered by	Social Work		
Course Content		Instructional Hours / Week : 4	
Unit	Description	Text Book	Chapters
I	Social Case Work: historical development of social case work, scope, Principles, definition and objectives. Basic components of Social Case Work: the person, the problem, the place and the process. Client – case worker relationship and the use of professional self.	1	1
Instructional Hours			12
Suggested Learning Methods : Assignments			02 Hrs
II	Case worker – client relationship. Tools-and techniques in the study process: listening, observation, home visits and case work interview. Social Case Work process: study, diagnosis, genogram, evaluation termination and follow up	1	7
Instructional Hours			12
Suggested Learning Methods : Role Play			02 Hrs
III	Social case work recording: need, importance & types of recording. Approaches to practice: Psychosocial approach, 1 behavior modification, crisis intervention and functional and diagnostic approach.	1	3
Instructional Hours			12
Suggested Learning Methods : Case Work Role Play			02 Hrs

IV	Role of Social Case Worker in different settings: Family and child welfare, Community, Medical and Psychiatric institutions, correctional settings, care of aged, Case work in foster home		1	9									
Instructional Hours													
Suggested Learning Methods : Role Play				02 Hrs									
V	Application of social case work in different settings: Family, Women, Child Welfare Settings, School settings, Marital Counseling centers, Industry, Suicidal Prevention Centre's, Sex Education and Palliative Care		1	9									
Instructional Hours				12									
Suggested Learning Methods :				02 Hrs									
Total Hours				60 Hrs									
Text Books	R K Upadhyay, Social Case Work, Rawat Publication, New Delhi, 2003. Unit I : Text Book 1, Chapter 1, PageNo: 12-36. Unit II : Text Book 1, Chapter 7, Page No: 136-169. Unit III : Text Book 1, Chapter 3, Page No: 46-59. Unit IV : Text Book 1, Chapter 9 and 4, PageNo: 109-130. Unit V : Text Book 1, Chapter 9, Page No: 160-175												
Reference Books	1.S.K.Mangal, An Introduction to Psychology, Sterling Publishers Private Limited,2003. 2.Dasgupta, S,Towards a Philosophy of Social Work in India, Popular BookService New Delhi,1965. 3.Goldstein, Ego Psychology & Social Work Practice,Free Press, New York,1984. 4.Helen Harris Pearlman, Social Case Work, Rawat Publication, Jaipur, 2017.												
Web. URLs	1. http://www.yourarticlelibrary.com/sociology/social-casework-nature-values-principles-andtrends/3												
Tools for Assessment (50 Marks)													
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total							
8	8	10	8	8	8	50							
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	M	H	M	H	H	M	M	H	M	H	H
CO2	H	H	M	M	M	M	H	M	M	H	M	H	H
CO3	H	H	M	M	M	M	H	M	M	M	M	M	M
CO4	M	H	M	M	M	M	H	M	H	M	H	M	H
CO5	H	H	H	H	M	M	H	M	H	M	H	M	M
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code		Title				
22PGSWQ101 / 21PGSWQ101		Practical I – Concurrent Field Work I				
Semester: I		Credits: 4		CIA: 50 Marks		ESE: 50 Marks
Course Objective		To understand deprivations of human beings and to know analyze the social problems and to know about the role of social workers in different field work settings.				
Course Category		Skill Development				
Development Needs		Local/Regional				
Course Description		Observation of different settings of Social Work				
Course Outcomes			Teaching Methods		Assessment Methods	
CO 1	Understand about social welfare agencies, charitable organizations, and industries.	Field Work Case Study/ Role Play		Record		
CO 2	Analyze the administration and activities of the different agencies in the field of social work.	Field Work Case Study/ Role Play		Initiation		
CO 3	Understand the scope of social work in different settings.	Field Work Case Study/ Role Play		Initiation		
CO 4	Know the skills require for a social worker in the field of social work.	Field Work Case Study/ Role Play		Initiation		
CO 5	Understand the role of professional social worker in the field.	Field Work Case Study/ Role Play		Record		
Offered by	Social Work					
Course Content			Instructional Hours / Week : 10			
Unit	Description					
I	<ul style="list-style-type: none"> ➤ Observation / Orientation visit to various NGO's / Hospitals / Industries and Social Welfare Agencies in and around Coimbatore to expose the students to the various agencies and their functioning. ➤ Students have to write in observation book during visit and submit a report, every week Individual Presentation will be there after every visit. 					
Instructional Hours					150	
Suggested Learning Methods : Orientation Visits to various Social Work Agencies					150 Hrs	
Total Hours					150Hrs	
Tools for Assessment (50 Marks)						
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total
8	10	10	8	8	6	50

Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	M	M	H	H	M	M	M	H	M	M	H
CO2	M	H	H	M	M	M	M	H	M	H	H	M	H
CO3	M	H	H	M	H	M	M	M	M	M	H	M	M
CO4	H	H	M	H	M	H	H	M	H	M	H	H	M
CO5	H	H	M	H	M	H	H	H	H	M	M	H	M
H-High; M-Medium; L-Low													
Course designed by								Verified by					

Course Code	Title		
22PGSWE101	Elective Paper I – A Social Work Perspective for Person with Disabilities		
Semester: I	Credits: 4	CIA: 50 Marks	ESE: 50 Marks
Course Objective	To understand about disability and to know about rehabilitation process.		
Course Category	Skill Development		
Development Needs	Global		
Course Description	To Develop of idea about disability and its welfare schemes		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Gain knowledge on various types of disability.	Lecture/ Case Study/ Role Play	Assignment
CO 2	Understand about Government schemes for disable persons	Lecture/ Case Study/ Role Play	Case Study
CO 3	Identify about Disability Laws	Lecture/ Case Study/ Role Play	Case Study
CO 4	Recognize about Rehabilitation and its types	Lecture/ Case Study/ Role Play	Seminar
CO 5	Acquire about Problems and Social Security of disable	Lecture/ Case Study/ Role Play	Case Study
Offered by	Social Work		
Course Content		Instructional Hours / Week : 4	
Unit	Description	Text Book	Chapters
I	Disability: Definition, causes, types and Prevalence of various disabilities. Prevention and Management of disabilities at primary, secondary and tertiary levels. Societal attitudes towards persons with disability. Historical perspective (Psychological and Sociological) in India and abroad (UK, USA).	1	2
		1	1
Instructional Hours			12
Suggested Learning Methods : Assignments			02 Hrs
II	Governmental Measures and Programmes for Persons with Disabilities - Concessions of Government for School Children, Concessions of Government for University students, Scholarship for students, Nationalized Institutions for the PWD (NIVH, NIPH, NIOH,NIMH)	1	3
		1	4
Instructional Hours			12
Suggested Learning Methods : Case Study			02 Hrs
III	Legislations regarding Disability: Persons with Disability Act-1995, Rehabilitation Council of India Act - 1992, National Trust Act-1999, Rights of Persons with Disabilities Act 2016, National Policy on Persons with Disabilities. UN Conventions and declarations of persons with disabilities.	1	5
		1	7
Instructional Hours			12
Suggested Learning Methods : Assignments			02 Hrs

IV	Rehabilitation for the Disabled Persons: Definition, Concept of Rehabilitation, Process of Rehabilitation.		1	5									
	Social Integration-Orientation & Mobility, Activities of Daily Living and Counseling, Types of Rehabilitation- Institutional and Community Based Rehabilitation.		1	7									
Instructional Hours				12									
Suggested Learning Methods : Case Study				02 Hrs									
V	Care for the Disabled Persons: Psychosocial Problems, Disabled Person as an Individual, within the family and the Society. Rights of a Disabled Person, Barrier-free environment. Insurance and Social security measures for the Disabled Persons. Role of Social Workers in Creating Disabled Friendly Environment.		1	4									
			1	5									
Instructional Hours				12									
Suggested Learning Methods : Seminar				02 Hrs									
Total Hours				60 Hrs									
Text Books	InsaKlasing, Disability & Social Exclusion in Rural India, Rawat Publication, Jaipur, 2007.												
	Unit I : Text Book 1, Chapter 2 and 1, Page No: 22-30.												
	Unit II : Text Book 1, Chapter 3 and 4, Page No: 36-66.												
	Unit III : Text Book 1, Chapter 1, 3, 4 and 6, Page No: 236 - 240												
	Unit IV : Text Book 1, Chapter 5 and 7, Page No: 260-279. Unit V : Text Book 1, Chapter 4 and 5. Page No: 116- 132.												
Reference Books	1.R.S Pandey, LalAdvani: Perspectives in Disability and Rehabilitation, Vikas Publishing House Pvt Ltd, 576, Masjid Road, Jangpura, NewDelhi,1995.												
	2.Captain H.J.M Desai: Human Rights of the Disabled, The National Association for the Blind, 11, Khan Abdul Gaffar Khan Road, WorliSeaface, Mumbai ,1990.												
Web. URLs	http://www.disability.wa.gov.au/understanding-disability1/understanding-disability/what-is-disability/												
Tools for Assessment (50 Marks)													
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total							
8	8	10	8	8	8	50							
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	M	M	M	H	H	M	H	H	H	H	H
CO2	H	M	H	M	H	H	M	M	H	H	H	M	H
CO3	H	M	H	M	H	H	M	M	M	M	M	M	M
CO4	H	M	M	M	M	H	H	M	M	L	L	M	L
CO5	H	M	H	M	H	H	M	M	M	M	M	L	H
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code		Title		
22PGSWE102 / 21PGSWE102		Elective Paper I – B Disaster Management		
Semester: I		Credits: 4	CIA: 50 Marks	ESE: 50 Marks
Course Objective		To facilitate the students to learn about various aspects relating to Disaster, Impacts of disaster and Disaster management.		
Course Category		Skill Development /Employability		
Development Needs		Global		
Course Description		To Understand the concept of Disaster its consequences and techniques to work		
Course Outcomes		Teaching Methods		Assessment Methods
CO 1	Understand the nature, meaning and factors of disaster.	Lecture/ Case Study/ Role Play		Assignment
CO 2	Distinguish about types of disaster	Lecture/ Case Study/ Role Play		Group Work
CO 3	Assess disaster management and their coordination.	Lecture/ Case Study/ Role Play		Seminar
CO 4	Recognize Community based Disaster Management	Lecture/ Case Study/ Role Play		Group Work
CO 5	Identify the role of social worker	Lecture/ Case Study/ Role Play		Group Work
Offered by		Social Work		
Course Content			Instructional Hours / Week : 4	
Unit	Description	Text Book	Chapters	
I	Disaster Meaning; Factors and Significance; Effects; Global view; Community Disaster; Disaster profile of India	1	1	
Instructional Hours				12
Suggested Learning Methods : Case Study, Video Lectures				02 Hrs
II	Types of Disaster: Earthquake, Flood, Cyclone, Drought, Famine, Landslide, Avalanches, Fire, Forest fire, Epidemics, Tsunami and Industrial & Technological Disaster, Chemical,Biological and Nuclear Disaster.	1	3	
Instructional Hours				12
Suggested Learning Methods : Case Study, Video Lectures				02 Hrs
III	Assessment and Rehabilitation Disaster assessment; Disaster mitigation; Relief and Rehabilitation; Psycho social impact on Women, Children and the Aged; Disaster Mental Healthand Disaster Counseling.	2	2	
Instructional Hours				12
Suggested Learning Methods : Case Study, Video Lectures				02 Hrs

IV	Disaster Management & Awareness: Predictability, Forecasting and Warning, Planning, Communication, Leadership and Coordination, Relief measures, Community health during Disasters; Community participation; Public awareness programmes; Information origination and dissemination. Community based Disaster Management.		2	3									
Instructional Hours				12									
Suggested Learning Methods : Case Study, Role Play				02 Hrs									
V	Role of various Organizations : Role of Social Worker; Government (State and Central), District Administration; Armed forces; Media; Disaster management Coordination committee; National Institute of Disaster Management. Role of National and International Organizations in Disaster Management.		3	5									
Instructional Hours				12									
Suggested Learning Methods : Case Study, Role Play				02 Hrs									
Total Hours				60 Hrs									
Text Books	1. Form William H and Sigmund Nosow, Community in Disaster , Harper and Brothers Publishers, New York, 1958. 2. E.L. Quarantelli, et. al, What is a Disaster , Routledge, London and New York, 1998. 3. Sen Amartya, Poverty and Famines , Oxford University Press, New Delhi, 1981. Unit I : Text Book 1, Chapter 1, Page No: 12-40. Unit II : Text Book 1, Chapter 3, Page No: 65-69 Unit III : Text Book 2, Chapter 2, Page No: 136 – 140. Unit IV : Text Book 2, Chapter 3, Page No: 180-189. Unit V : Text Book 3, Chapter 5, Page No: 145- 156.												
Reference Books	1. Dr. Vinoth K. Sharma, Disaster Management , Jaipur: Rawat Publications, 2013. 2. Kapur. A, Disasters in India: Studies of Grim Reality , Jaipur: Rawat Publications, 2005. 3. Singh. R. B., Natural Hazards and Disaster Management , Jaipur: Rawat Publications, 2009.												
Web URLs	https://www.physio-pedia.com/Disaster_Management												
Tools for Assessment (50 Marks)													
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total							
8	8	10	8	8	8	50							
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	M	H	M	H	H	M	H	H	H	H	H
CO2	M	M	M	H	M	H	M	M	H	H	H	M	H
CO3	M	M	M	H	M	M	M	M	M	M	M	H	M
CO4	M	H	L	H	M	M	M	L	M	L	L	M	H
CO5	H	M	M	H	M	M	M	M	M	L	M	L	L
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code		Title		
22PGSWE103 / 21PGSWE103		Elective Paper I – C Indian Legal System		
Semester: I		Credits: 4	CIA: 50 Marks	ESE: 50 Marks
Course Objective		To understand the Indian legal system and importance of human rights in India		
Course Category		Skill Development		
Development Needs		Regional		
Course Description		An outlook for Indian Legislation		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Comprehend the concept of Indian legal system.	Lecture/ Case Study/ Role Play	Assignment	
CO 2	Identify the importance of Procedures of India Law	Lecture/ Case Study/ Role Play	Communication	
CO 3	Understand the major social legislations	Lecture/ Case Study/ Role Play	Assignment	
CO 4	Insight on Public Legislations laws	Lecture/ Case Study/ Role Play	Seminar	
CO 5	Classify the Human Rights	Lecture/ Case Study/ Role Play	Assignment	
Offered by		Social Work		
Course Content		Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters	
I	Basic Concepts Of Indian Legal System: Common Law, Constitution as the Basic Law, Constitutional History- Government of India Act 1919, Government of India Act,1935; Rule of Law; Separation of Powers; Judicial system in India; Mayor's Courts(1726), The Supreme Court, The High Courts. The Directive Principles of State Policy.	1	1	
		Instructional Hours		12
		Suggested Learning Methods : Assignment		02 Hrs
II	Lawmaking Procedure In India: Difference between a Bill and an Act, Procedure relating to an ordinary bill in the Union Parliament: First reading - introduction stage, Second reading - discussion stage, Third reading voting stage, Bill in the other house, Joint-session of both houses, President's approval.	2	3	
		Instructional Hours		12
		Suggested Learning Methods : Seminar		02 Hrs
III	Social Legislation: Meaning and Scope, Major Social Legislations, Indian Penal Code, Family Courts, Laws related to Women and Children, Tamil Nadu Prohibition of Eve Teasing Act 1988, and Tamil Nadu Prohibition of Ragging Act 1997.	2	1	
		Instructional Hours		12
		Suggested Learning Methods : Seminar		02 Hrs

IV	Public Legislations: Protection of Consumer Act. 1986. Lok Adalats, The Legal Aid, Public Interest Litigation and Right To Information Act (2005), Protection of Civil Rights Act 1955. Preventive laws like TADA and NDPs and POTA Act		1	2									
Instructional Hours				12									
Suggested Learning Methods : Seminar				02 Hrs									
V	Human Rights & Indian Legal System: Human Rights of disadvantaged groups of people like women, children, minorities etc., and the Indian statute law. Human Rights and Enforcement Agencies like the Police and Courts - Prevention of abuse of rights. The binding force of international conventions under the constitution and the approach of the Supreme Court of India		1	4									
Instructional Hours				12									
Suggested Learning Methods : Seminar				02 Hrs									
Total Hours				60 Hrs									
Text Books	1.Buxi. U, Alternatives in Development: Law, the crisis of the Indian legal system, Vikas Publishing House, New Delhi, 1986. 2.Cury, J.C, The Indian Police, Manu Publications, New Delhi, 1977. Unit I : Text Book 1, Chapter 1, Page No: 62-80. Unit II : Text Book 2, Chapter 3, Page No: 31-63. Unit III : Text Book 2, Chapter 1, Page No: 336 –340. Unit IV : Text Book 1, Chapter 2, Page No: 180-229. Unit V : Text Book 2, Chapter 4, Page No: 90- 112.												
Reference Books	1.Desai, A.E. (Ed.), Violation of Democratic Right in India, Vol.1, 1986. 2.Gandhi B.M, Indian Penal Code, Lucknow, Eastern Book Company, 2006. 3.Khanna, H. R, The Judicial System, New Delhi, II P A, 1980.												
Web. URLs	http://unimelb.libguides.com/indian_law												
Tools for Assessment (50 Marks)													
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total							
8	8	10	8	8	8	50							
Mapping													
CO \ PO	PO1	PO₂	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	H	H	M	H	M	M	H	H	H	H	H
CO2	M	M	H	H	M	M	M	H	H	M	H	M	M
CO3	M	M	M	H	M	M	M	M	M	M	M	M	M
CO4	H	M	H	H	M	H	M	M	M	M	L	M	H
CO5	H	H	H	M	M	H	M	M	L	M	M	L	L
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code		Title		
22PGSWC205 / 21PGSWC205		Paper - V Social Work with Groups		
Semester: II		Credits: 4	CIA: 50 Marks	ESE: 50 Marks
Course Objective		The Social Group Work to provide knowledge in the process of Group Formation in the social work group and application in various settings.		
Course Category		Skill Development /Employability		
Development Needs		Global		
Course Description		Inculcate the knowledge of Problem Solving Skills and Provides Opportunity to develop Generic skills		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Understand the process and current trends of group work.	Lecture/ Case Study/ Role Play	Assignment	
CO 2	Comprehend the theories and models of social group work.	Lecture/ Case Study/ Role Play	Group Work	
CO 3	Perceptive the social group work process.	Lecture/ Case Study/ Role Play	Group Work	
CO 4	Ability to build a team to achieve the goal in the society.	Lecture/ Case Study/ Role Play	Seminar	
CO 5	Explore the knowledge about social group work in various settings.	Lecture/ Case Study/ Role Play	Group Work	
Offered by	Social Work			
Course Content			Instructional Hours / Week : 4	
Unit	Description	Text Book	Chapters	
I	Social Group Work - Definition, characteristics, Assumptions, Goals, types and structure, principles. Leadership Development and Team Building.	1	8	
Instructional Hours			12	
Suggested Learning Methods : Assignment			02 Hrs	
II	Theories of group work - psychoanalytic theory, learning theory, field theory, social exchange theory, system theory. Models in social group work -social goal model, remedial and reciprocal model. Group therapy – types and significance of group therapy.	1 2	6 1	
Instructional Hours			12	
Suggested Learning Methods : Group Work Role Play			02 Hrs	
III	Social Group Work process: planning stage, beginning stage, middle stage, ending stage. Group process: bond, acceptance, Isolation, Rejection, conflict and control. Group development stages -Forming, storming, norming, performing and adjourning.	1	8	
Instructional Hours			12	
Suggested Learning Methods : Group Work Role Play			02 Hrs	
IV	Group dynamics - Definition, functions and basic assumptions. Social Group Work recording - use of social group work records. Principles and problems of group work recording, supervision in group work. Programme Planning in Social Group Work	1 2 1	8 5 8	
Instructional Hours			12	
Suggested Learning Methods : Seminar			02 Hrs	

V	Group work in various setting: correctional, hospital, educational, old age homes and communities.						2	4					
	Skills of the Social Group Worker. Scope and limitations of group work in different fields of social work.						2	8					
Instructional Hours							12						
Suggested Learning Methods : Seminar							02 Hrs						
Total Hours							60 Hrs						
Text Books	1.D.Garvin, Lorraine M. Gutierrez, Maeda.J.Galinsky, Handbook of Social Work with Groups , Guilford Publication, I C Newyork,2004. 2.Sanjay Bhattacharya, Social Work – An Integrated Approach , Deep & Deep Publication,New Delhi, 3 rd Edition, 2008. Unit I : Text Book 1, Chapter 8 and 1, Page No: 267-279. Unit II : Text Book 4, Chapter 6, Page No: 11-76. Unit III : Text Book 3, Chapter8, Page No: 282-300. Unit IV : Text Book 4, Chapter 8,5 and 8, Page No: 13-76. Unit V : Text Book 2, Chapter 4 and 8.Page No: 307-405.												
Reference Books	1.Charles D. Garvin ,Lorraine M. Gutierrez,Maeda J. Galinsky, Hand Book of Social Work withGroups , 1st Edition, 2006. 2.Toseland, R.W., Rivas, R.F, An Introduction to Group Work Practice , 198 MacmillanPublications Co, New York,2011. 3.Dr.Swasti Shrimali VohraNishita Raj, Groups that work – Baba BarichaNath Printers, Delhi, 2005.												
Web. URLs	https://socialwelfare.library.vcu.edu/social-work/social-group-work-theory-and-practice/												
Tools for Assessment (50 Marks)													
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total							
8	8	10	8	8	8	50							
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	M	H	M	H	H	M	M	H	M	M	H
CO2	H	H	M	M	M	M	H	M	M	H	H	M	H
CO3	H	H	M	M	M	M	H	M	M	M	H	M	M
CO4	M	H	M	M	M	M	H	M	H	H	M	H	H
CO5	H	H	H	H	M	M	H	M	H	M	M	H	M
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code		Title		
22PGSWC206 / 21PGSWC206		Paper- VI Social Work with Communities and Social Action		
Semester: II		Credits: 4	CIA: 50 Marks	ESE: 50 Marks
Course Objective		To understand the structure and the types of Community and to equip with the methods and skills of community worker and to develop the social activism with the understanding on social movements.		
Course Category		Skill Development /Employability		
Development Needs		Global		
Course Description		Helps to bring about desire Social change and Develop Networking Skills through Advocacy		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Understand the concept of Community Organization .	Lecture/ Case Study/ Role Play	Assignment	
CO 2	Apply the skills of Community Organization in different field	Lecture/ Case Study/ Role Play	Community Participation	
CO 3	Gain Knowledge on Participatory Rural Appraisal Methods	Lecture/ Case Study/ Role Play	Community Participation	
CO 4	Assess the functions of NGO's	Lecture/ Case Study/ Role Play	Seminar	
CO 5	Participate in Social Action Activities	Lecture/ Case Study/ Role Play	Community Participation	
Offered by	Social Work			
Course Content		Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters	
I	Community Organization - Definition, Objectives. Scope, Goals and models, Community organization in India. Similarities and differences between Community Organization and community development.	1	9	
			Instructional Hours	12
			Suggested Learning Methods : Assignment	02 Hrs
II	Methods of Community Organization: Planning, Education, Communication, Community participation, Collective decision-making, leadership development, Resource mobilization, Community action, Promotion, Co-ordination. Phases of Community Organization: Study, Analysis, Assessment, Discussion, Organization of Action, Evaluation, Modification, and Continuation. Skills in Community: Organization, Organizing conferences, committee meetings, training, communication, consultation, negotiation, conflict resolution, networking and use of relationship.	1	9	
			Instructional Hours	12
			Suggested Learning Methods : Community Participation	02 Hrs

III	Participatory Rural Appraisal (PRA): History, concept, principles, tools and techniques of PRA, importance of participation and advantages, difference between PRA and RRA.	2	5 6			
Instructional Hours			12			
Suggested Learning Methods : Practising PRA			02 Hrs			
IV	Application of Community Organization in different fields - Health, correctional, educational, rural and urban, industrial settings. Community welfare councils and community chest. Role of NGO's and SHG in community organization.	1	11			
Instructional Hours			12			
Suggested Learning Methods : Community Organisation Program			02 Hrs			
V	Social Action: Definition, Objectives, Principles, Methods and Strategies. Scope of social action in India. Role of social workers in social action.	1	11			
Instructional Hours			12			
Suggested Learning Methods : Case Study on Social Issues.			02 Hrs			
Total Hours			60 Hrs			
Text Books	1.Sanjay Bhattacharya, Social Work – An Integrated Approach , Deep & Deep Publication, New Delhi, 3 rd Edition, 2008. 2.Sanjay Bhattacharya, Social Work –Psycho Social & Health Aspects , Deep & Deep Publication, New Delhi, 3 rd Edition,2008. Unit I : Text Book 1, Chapter 9, Page No: 328-338. Unit II : Text Book 4, Chapter 9, Page No: 349-355. Unit III: Text Book 3, Chapter 5 and 6, Page No: 380 – 396. Unit IV: Text Book 4, Chapter 1, Page No: 460-480. Unit V : Text Book 2, Chapter 1. Page No: 500-515.					
Reference Books	1. Biklen, BouglasP, Community Organizing - Theory & Practice , Prentice, New Jersey,1983. 2. Gangrade, K.D, Community Organization in India , Popular Prakash Publishers, Bombay,1971. 3. Kuppusamy, Social Change in India , Vikas Publishing House (P) Ltd, New Delhi,1973.					
Web. URLs	https://www.edx.org/course/social-work-practice-community-michiganx-sw560x					
Tools for Assessment (50 Marks)						
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total
8	8	10	8	8	8	50

Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	M	H	H	H	H	H	H	H	H	H	H
CO2	H	H	M	H	H	H	H	M	H	H	H	H	H
CO3	H	M	M	H	H	H	M	M	M	M	M	M	M
CO4	M	M	M	H	L	L	L	L	L	L	L	M	M
CO5	H	M	H	H	M	M	M	M	M	M	M	L	L
H-High; M-Medium; L-Low													
Course designed by								Verified by					

Course Code		Title		
22PGSWC207 / 21PGSWC207		Paper - VII Social Welfare Programmes and Social Legislation		
Semester: II		Credits: 4	CIA: 50 Marks	ESE: 50 Marks
Course Objective		To introduce the concepts and techniques associated with Social welfare and social legislation.		
Course Category		Skill Development /Employability/Entrepreneurship		
Development Needs		Regional		
Course Description		To Understand the concept of welfare program to coordinate resources to Impart knowledge in the area of welfare legislation.		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Understand the concept of social welfare programmes and legislations.	Lecture/ Case Study/ Role Play	Critical Thinking	
CO 2	Distinguish about social welfare Programmes	Lecture/ Case Study/ Role Play	Assignment	
CO 3	Apply social laws and knowing the procedures under the laws	Lecture/ Case Study/ Role Play	Critical Thinking	
CO 4	Gain Knowledge on Social Legislation	Lecture/ Case Study/ Role Play	Seminar	
CO 5	Insight on different social laws	Lecture/ Case Study/ Role Play	Critical Thinking	
Offered by	Social Work			
Course Content		Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters	
I	Social welfare administration. Concept, meaning, definition, need, scope and functions. Central and State social welfare boards and their functions. Voluntary and Governmental organizations	1	2 4 10 7	
			Instructional Hours	
			12	
			Suggested Learning Methods : Critical Thinking	
			02 Hrs	
II	Social welfare programs. Family and child welfare, youth welfare, disaster relief, social services for the handicapped, school- Sign and Braille. Models- familial model, residual model, mixed economy model, model of state control. Evolution of social welfare in India. Educational and Health Policy.	1	2 4	
			Instructional Hours	
			12	
			Suggested Learning Methods : Assignment	
			02 Hrs	
III	Societies Registration Act: 1860 , Procedure under the Tamilnadu Societies Registration Act, 1975 - Foreign Contribution (regulation) Amendment Act 1985, Indian Trust Act, 1881.The role of the general body.	1	5	
			Instructional Hours	
			12	
			Suggested Learning Methods : Critical Thinking	
			02 Hrs	

IV	Social Legislation: concept, meaning, definition, needs and scope. Social legislation as an instrument for social control, social change, social justice, social defense and social reform. Indian constitution: importance, fundamental rights and directive principles of state policy, Indian constitution and social legislation		2	4									
Instructional Hours				12									
Suggested Learning Methods : Seminar				02 Hrs									
V	Social Laws: Laws related to children: Adoption, Guardianship and Maintenance, Juvenile delinquency. Laws related to women: dowry, Immoral Traffic, Domestic violence. Hindu, Christian and Muslim laws related to marriage and divorce, Special Marriage Act, Laws to safeguard SC / ST, and Legal aid-Public Interest litigation (PIL) - Right to Information Act.		1	8									
Instructional Hours				12									
Suggested Learning Methods : Critical Thinking				02 Hrs									
Total Hours				60 Hrs									
Text Books	1.Pat Young, Mastering Social Welfare , Macmillan Press Ltd, London,2000. 2.David Lewis & N. Ravichandran, NGO'S & Social Welfare , Rawat Publications, NewDelhi, 2008. Unit I : Text Book 1, Chapter 2,4,10 and 7, Page No: 1-31. Unit II : Text Book 4, Chapter 2 and 4, Page No: 32-63. Unit III : Text Book 3, Chapter 5, Page No: 175-196. Unit IV : Text Book 4, Chapter 4, Page No: 99-125. Unit V : Text Book 2, Chapter 8. Page No: 160- 175.												
Reference Books	1.Batattacharia Sanjay, Social Work Administration and Development , Rawat Publications,New Delhi, 2006. 2.Rameshwari Devi, Social Welfare Administration , Jaipur, Mangal deep publication, Jaipur,2001. 3.SachdevaD.R, Social Welfare Administration in India , Allahabad, Kitab Mahal, 1978.												
Web. URLs	https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1522639/												
Tools for Assessment (50 Marks)													
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total							
8	8	10	8	8	8	50							
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	M	H	M	H	H	H	M	H	M	M	H
CO2	H	H	M	H	M	M	M	M	M	H	H	M	H
CO3	M	H	H	M	M	M	M	M	M	M	H	M	M
CO4	H	H	M	H	M	H	M	M	H	L	L	H	L
CO5	H	M	M	H	M	H	H	H	H	M	M	H	M
H-High; M-Medium; L-Low													
Course designed by							Verified by						

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Course Code		Title		
22PGSWS201		Specialization Paper-IA Labour Welfare and Labour Legislation - I		
Semester: II		Credits: 4	CIA: 50 Marks	ESE: 50 Marks
Course Objective		To understand the basic concepts of employee welfare and to know the application of labour legislations		
Course Category		Skill Development /Employability		
Development Needs		Global		
Course Description		Design an appropriate workplace welfare program and to Work in joint committee to address the welfare of employee		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Understand the concept, classification & role of Labour welfare and Labour legislation.	Lecture/ Case Study/ Role Play	Leadership skill	
CO 2	Distinguish the Trade Unions and its role in industries	Lecture/ Case Study/ Role Play	Seminar	
CO 3	Insight on labour welfare measures, theories and Social Security	Lecture/ Case Study/ Role Play	Assignment	
CO 4	Ability to apply the Legislation Relating to Social Security in industries	Lecture/ Case Study/ Role Play	Leadership skill	
CO 5	Applications of labour welfare acts.	Lecture/ Case Study/ Role Play	Leadership skill	
Offered by		Social Work		
Course Content			Instructional Hours / Week : 4	
Unit	Description	Text Book	Chapters	
I	Concept of labour - characteristics of Indian labour- labour in unorganized sector - recommendations of national commission on labour on various issues, absenteeism and labour turnover - factors Influencing productivity. Migrant Workers – Concept and Meaning.	4	3	
			Instructional Hours	
			12	
			Suggested Learning Methods : Leadership Activity , Seminar	
			02 Hrs	
II	Concept and scope of labour welfare - classifications of labour welfare – role of labour welfare officer - impact of automation, globalization & liberalization on labour welfare. Role of Trade Unions in Labour Welfare. E- Governance – Concept, Meaning, Types.	1	1, 2	
			Instructional Hours	
			12	
			Suggested Learning Methods : Seminar and Practical session on e-governance	
			02 Hrs	
III	Labour welfare - principles of labour welfare - administration of labour welfare at central and state level The scheme of workers education - the objectives of workers education	4	3	
			Instructional Hours	
			12	
			Suggested Learning Methods : Assignment	
			02 Hrs	

IV	Concept of Social Security - meaning - objectives and need for social security. Labour Legislation – concept – meaning – objectives – importance-principles.	5	1			
	Legislation Relating to Social Security: The workmen's Compensation Act 1923 - The Employees State Insurance Act 1948 - The Provident Fund Act 1952 - The Employees Pension Scheme 1995 and New Amended Employees. Pension Scheme- The Payment of Subsistence Allowance Act 1981- The Payment of Gratuity Act 1972.	5	6			
Instructional Hours			12			
Suggested Learning Methods : Leadership Activity, Guest Lecture			02 Hrs			
V	Legislation relating to welfare , working conditions and safety: Factories Act 1948, Mines act 1952, Plantation Labour Act 1951, Interstate Migrant Workmen ship Act 1979	5	3			
Instructional Hours			12			
Suggested Learning Methods : Leadership Activity, Guest Lecture			02 Hrs			
Total Hours			60 Hrs			
Text Books	<p>1.L.B.Yadav , Readings in Social & Labour Welfare, Anmol Publication Pvt Ltd, New Delhi, Vol No. 3,2000.</p> <p>2.Michael Armstrong, A handbook of HRM Practice, Kagan Page Ltd, Delhi, 9th Edition,2003.</p> <p>3.Jagdish, Labour Welfare Administration, Akansha Publishing House, New Delhi,2004.</p> <p>4.SS Choudary, Essays on Labour- N.C. Publishers, Shivmandhir, Jiliguri, West Bengal,2001.</p> <p>Unit I : Text Book 1, Chapter 3, Page No: 651-666.</p> <p>Unit II : Text Book 4, Chapter 1 and 2, Page No: 668-679.</p> <p>Unit III : Text Book 3, Chapter 3, Page No: 686-699.</p> <p>Unit IV : Text Book 4, Chapter 1 and 6, Page No: 700-725.</p> <p>Unit V : Text Book 2, Chapter 3. Page No: 726-758.</p>					
Reference Books	<p>1.N.D. Kapoor, Handbook of Industrial Law, Sultan Chand & Sons, New Delhi, 12th Edition,2007.</p> <p>2.B.D.Singh, Industrial Relations & Labour Laws, Excel Books, New Delhi, 1st Edition,2008.</p> <p>3.Dr.Sachdeva, Social Welfare Administration in India, Centaury Printers, Allahabad, 5th Edition, 2006.</p> <p>4.Dr.R.Venkatapathy, Industrial Relations and Labour Legislation, Mayura Printers, Coimbatore, 2004.</p>					
Web. URLs	https://www.legalbites.in/law-notes-labor-law-theories-of-labour-welfare					
Tools for Assessment (50 Marks)						
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total
8	8	10	8	8	8	50

Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	M	H	M	M	H	M	M	M	H	M	M	M
CO2	M	M	H	M	M	M	M	M	M	M	M	H	M
CO3	M	H	H	H	M	H	M	M	M	M	H	H	M
CO4	M	H	H	H	M	H	M	M	H	H	H	M	H
CO5	M	M	H	M	M	H	M	M	H	M	M	M	H
H-High; M-Medium; L-Low													
Course designed by								Verified by					

Course Code		Title		
22PGSWS202 / 21PGSWS202		Specialization-I B Public Health and Medical Social Work		
Semester: II		Credits: 4	CIA: 50 Marks	ESE: 50 Marks
Course Objective		To study the Role of social worker in medical setting and to analyze the psychosocial.		
Course Category		Skill Development /Entrepreneurship		
Development Needs		Global/Local/Regional		
Course Description		Helps in prevention of disease and rehabilitation treatment plan Deliver Primary health care.		
Course Outcomes		Teaching Methods		Assessment Methods
CO 1	Understanding the concept of health diseases and psychosocial problems of patients with communicable diseases.	Lecture/ Case Study/ Role Play		Assignment
CO 2	Evaluate the public health concept and health care systems.	Lecture/ Case Study/ Role Play		Community Organization
CO 3	Application of health education methods.	Lecture/ Case Study/ Role Play		Community Organization
CO 4	Understanding concept on Health for all	Lecture/ Case Study/ Role Play		Seminar
CO 5	Enriching the role of International Organizations in health care field	Lecture/ Case Study/ Role Play		Community Organization
Offered by	Social Work			
Course Content			Instructional Hours / Week : 4	
Unit	Description	Text Book	Chapters	
I	Health, Hygiene, Illness meaning, Indicators of Health, Determinants of health. Concept of disease: causation, prevention and intervention Medical social work practice in different settings- out patient department, emergency care, special clinics and community health.	1	2	
		1	2	
		1	3	
Instructional Hours			12	
Suggested Learning Methods : Assignment, Visits to Hospital			02 Hrs	
II	Importance of administration of medical social work department in hospitals. Medical social work in relation to different disciplines, multi-disciplinary approach and teamwork. Rights of patients in health care.	1	10	
		1	12	
Instructional Hours			12	
Suggested Learning Methods : Visit to Hospital, Seminars			02 Hrs	
III	The psycho social problems and the role of medical social worker in dealing patients with TB, AIDS, Malaria, Leprosy, Cancer, Hyper tension, Cardiac disease, Diabetes and Orthopedic problems	1	5	
			6	
Instructional Hours			12	
Suggested Learning Methods : Organising Camps in the Community			02 Hrs	

IV	Public health in India: Concept Community health care – changing concept, primary healthcare, health for all, health status, Health care systems: primary health center, private health systems, indigenous systems.	1	22										
		1	22										
		1	22										
Instructional Hours			12										
Suggested Learning Methods : Visits to PHC & CHC			02 Hrs										
V	National Health Policy 2000 and programmes (NRHM) Health Education: Concept, Methods and techniques- Social action, empowerment, lobbying, advocacy, socialmarketing, PRA, Social mapping, Health mapping. Role of International Organizations in health care field- WHO, UNICEF, REDCROSS, UNIAIDS, UNDCP.	1	21										
		1	20										
		1	23										
Instructional Hours			12										
Suggested Learning Methods : Seminar & Guest Lectures			02 Hrs										
Total Hours			60 Hrs										
Text Books	K.Park, Preventive and Social Medicine , Banarsidas Bhanot Publishers, 23 rd edition, 2017.												
	Unit I	:	Text Book 1, Chapter 1, Page No: 33-56.										
	Unit II	:	Text Book 4, Chapter 1, Page No: 60-78.										
	Unit III	:	Text Book 3, Chapter 1, Page No: 82-111.										
	Unit I	:	Text Book 4, Chapter 1, Page No: 120-148.										
Unit V	:	Text Book 2, Chapter 1. Page No: 175-250.											
Reference Books	1.Anderson R. Bury M (Eds): Living With Chronic Illness-The Experience of Patients andtheir Families,2003.												
	2.Field M, Patients Are People - A Medico Social Approach to Prolonged Illness, 2 nd Edition,1958.												
	3.Gail Auslander,Social Work in Health Care, 1st Edition,2001.												
Web. URLs	http://oer.nios.ac.in/wiki/index.php/Health_and_Hygiene												
Tools for Assessment (50 Marks)													
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total							
8	8	10	8	8	8	50							
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	H	M	M	M	H	M	M	M	H	H	H	H
CO2	M	H	M	M	M	M	M	M	M	H	H	H	H
CO3	M	H	H	H	M	H	M	M	M	M	M	M	M
CO4	M	H	H	H	M	H	M	M	H	M	M	M	M
CO5	M	H	M	M	M	H	M	M	H	M	M	M	M
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code		Title		
22PGSWS203 / 21PGSWS203		Specialization Paper I - Rural Community Development		
Semester: II		Credits: 4	CIA: 50 Marks	ESE: 50 Marks
Course Objective		Familiarize the students with the concepts of rural community, its features and to give an opportunity to learn various aspects of rural community development, Panchayat Raj, its administration and community development programmes		
Course Category		Skill Development /Employability		
Development Needs		Regional		
Course Description		Generate opportunities to implement government scheme and create Emphasis on locally produced economic development strategies		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Understand the rural realities to work in the rural communities	Lecture/ Case Study/ Role Play	Seminar	
CO 2	Insight on origin and development of rural community	Lecture/ Case Study/ Role Play	Community Participation	
CO 3	Reveal the knowledge about Panchayat Raj Institution	Lecture/ Case Study/ Role Play	Community Participation	
CO 4	Perceptiveness about governmental and voluntary efforts towards rural community development.	Lecture/ Case Study/ Role Play	Community Participation	
CO 5	Furnish the specific skills and techniques for working with rural communities	Lecture/ Case Study/ Role Play	Assignment	
Offered by	Social Work			
Course Content		Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters	
I	Rural Community: Definition, Characteristics, Rural Community Development: Definition, meaning, Objectives, Scope, Theories and Approaches. Extension: concept, objectives, methods, techniques and limitations. Rural problems in India – Poverty, Community health, Unemployment and Untouchability.	3	4	
			Instructional Hours	12
			Suggested Learning Methods : Seminar	02 Hrs
II	Orgin and development: Rural Community Development in India and Asia, Early Experiments: Sriniketan, Marthandom, Gurgaon – Pilot projects: Etawah project, Nilolkheri experiment, Firka scheme – Rural Community development after independence: Constitutional Provisions – overview on Five year plans in rural development	2	5	
			Instructional Hours	12
			Suggested Learning Methods : Community Participation Program	02 Hrs

III	Panchayat Raj: Local Self Government in ancient India: Moguls Period and British Period – Panchayat Raj after independence: Constitutional Provisions, Balwant Roy Metha Committee Report, Ashok Metha Committee Report, Main features of Panchayat Raj legislation (73rd Amendment), Structure of Panchayat raj system, State control over Panchayat raj institution.	1	3
Instructional Hours			12
Suggested Learning Methods : Community Participation Program			02 Hrs
IV	Community Development Administration and Training Institutions : Organizational set-up and administration from National to local level – People’s participation and PRA in rural community development. Participatory Rural Appraisal (PRA): Principles, methods of PRA – Network analysis. Training Institutions: Meaning, Objectives, Scope and importance of training. NIRD, SIRD. Role of CAPART and NABARD in rural development	1	4
Instructional Hours			12
Suggested Learning Methods : Community Participation Program			02 Hrs
V	Community Development Programmes: Salient Features of Rural Development Programmes: Swarna Jayathi Gram Swarozgar Yojana (SJGSY), Sampoorana Gram Rozgar Yojana (SGRY), Indra Awas Yojana (IAY), PMSG (Prime Minister Gramiya Satak Yojana), Drought Prone Area Development, Programme (IWDP), Solar Energy, Tamilnadu Housing and Adi Dravida Development Corporation (THADCO) schemes – Mahatma Gandhi National Rural Employment guarantee Scheme (MGNREGS), Integrated Child Development Scheme (ICDS) and Tamilnadu Government Social Welfare Programmes. Problems in implementation of rural development programmes and suggestion to overcome the problems. Recent Programmes of Rural Development.	1	5
Instructional Hours			12
Suggested Learning Methods : Community Participation Program			02 Hrs
Total Hours			60 Hrs
Text Books	1. Agarwal and Singh, 1984 The Economics of under development, Delhi: Oxford University. 2. Arunasharma and Rajagopal, 1995, Planning for rural development Administration, New Delhi, 3. Brashmanda P.R, 1987 Development process of Panchamuki V.R (Ed the Indian economy, Bombay: Himalaya		
Reference Books	1. Gopalakrishna & Asari.V. 1985, Technological change for Rural Development in India, Delhi 2. Joshi R.B. and Narwani G.S, 2005, Panchayat Raj in India, New Delhi: Rawat. Ledwith Margret, 2006, Community Development New Delhi: Rawat.		
Web. URLs			

Tools for Assessment (50 Marks)													
CIA I	CIA II			CIA III			Assignment	Seminar	Quiz	Total			
8	8			10			8	8	8	50			
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	H	H	H	H	M	M	M	H	M	H	H	H
CO2	M	H	M	H	H	M	H	H	H	M	H	H	H
CO3	M	M	M	H	M	H	M	M	M	M	M	M	M
CO4	M	H	M	H	M	H	H	H	M	H	M	M	M
CO5	H	H	M	H	H	H	H	M	H	M	H	H	H
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code		Title				
22PGSWQ202 / 21PGSWQ202		Core Practical- II Concurrent Field Work - II				
Semester: II		Credits: 4		CIA: 50 Marks		ESE: 50 Marks
Course Objective		To understand the functioning of the organizations and to analyze the culture and the social problems that exists in the society. To understand the various types of community people and their social issues.				
Course Category		Skill Development				
Development Needs		Local				
Course Description		Observation of different settings of Social Work				
Course Outcomes			Teaching Methods		Assessment Methods	
CO 1	Remember the Vision, Mission, System, Process and Objectives of the welfare organizations.		Field Work/ Role Play / Case Study		Individual Conference	
CO 2	Understand the role of professional social worker in the organization.		Field Work/ Role Play / Case Study		Presentation	
CO 3	Analyze the various types of community people and their social issues.		Field Work/ Role Play / Case Study		Presentation	
CO 4	Understanding the scope of social work in community settings		Field Work/ Role Play / Case Study		Record	
CO 5	Knowing the skills required for a social worker in the field of social work		Field Work/ Role Play / Case Study		Presentation	
Offered by		Social Work				
Course Content				Instructional Hours / Week : 10		
Unit	Description					
I	The student will be placed for about 15 days in various welfare organizations/ NGOs to practice the methods of social work.					
	The students will be taken to rural/tribal camp for a period of 7 to 10 days to experience the rural or tribal living and understand the problems of the community. Viva-Voce will be conducted regarding rural camp during the concurrent fieldwork practical – II.					
Instructional Hours					150	
Suggested Learning Methods :					14 Hrs	
Total Hours					150 Hrs	
Tools for Assessment (50 Marks)						
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total
8	10	10	8	8	6	50

Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	M	M	H	M	H	M	M	M	M	M	M	M
CO2	H	H	H	H	M	H	M	H	M	M	M	M	M
CO3	H	H	M	H	H	M	M	M	M	H	H	H	H
CO4	M	H	M	H	M	H	H	M	H	M	M	M	M
CO5	H	H	M	H	M	H	H	H	H	M	M	M	M
H-High; M-Medium; L-Low													
Course designed by								Verified by					

Course Code		Title		
22PGSWE201 / 21PGSWE201		Elective Paper- II A - Human Rights and Social Legislation		
Semester: II		Credits: 4	CIA: 50 Marks	ESE: 50 Marks
Course Objective		To understand the human rights and the social legislation.		
Course Category		Skill Development		
Development Needs		Regional		
Course Description		To Gain Depth Knowledge about primary rights and legislation		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Understand the legislations in human rights.	Lecture/ Case Study/ Role Play	Assignment	
CO 2	Apply the Knowledge of social legislation.	Lecture/ Case Study/ Role Play	Seminar	
CO 3	Understand the rights for target population	Lecture/ Case Study/ Role Play	Debate	
CO 4	Evaluate the planning machineries at the state and central level	Lecture/ Case Study/ Role Play	Debate	
CO 5	Know the legislations available for HR	Lecture/ Case Study/ Role Play	Seminar	
Offered by		Social Work		
Course Content			Instructional Hours / Week : 4	
Unit	Description	Text Book	Chapters	
I	Human Rights (HR): Definition and Classification Civil and Political Rights, Socio Economic and Cultural Rights. Universal Declaration of Human Rights.	1 1	1 1	
			Instructional Hours	
			12	
			Suggested Learning Methods : Assignment	
			02 Hrs	
II	Constitution and HR: Indian Constitution and Relevant Articles relating to HR. The protection of Human Rights Act 1993. State commission for women, State commission for Minorities. National HR Commissions, National SC/ST Commissions, National commission for Women	1 2	2 4	
			Instructional Hours	
			12	
			Suggested Learning Methods : Seminars, Guest Lectures	
			02 Hrs	
III	HR for target population: Physical, Visual and Mentally Handicapped. AIDS victims, Refugees, War victims, Prisoners, Custodial Violence, Women and Children, Senior Citizens and Work situations	2 2	3 4	
			Instructional Hours	
			12	
			Suggested Learning Methods : Visit to Community Rehabilitation Centres	
			02 Hrs	

IV	Social Policy: Definition, need, evolution and constitutional base; Sources and instrument of social policy. Social Planning and Social Development- Meaning of social planning, community planning and community participation. Planning machineries at the State & National levels. NITI Aayog Social development: Concept and indicators, social change and social development in India.	3	3			
		3	4			
Instructional Hours			12			
Suggested Learning Methods : Guest Lectures			02 Hrs			
V	Social Legislations: Salient Features of Child Labour Act, Right To Information Act, Suppression of Immoral Traffic Act and Prevention of Immoral Trafficking. Domestic Violence Act.	2	5			
		3	2			
Instructional Hours			12			
Suggested Learning Methods : Workshop			02 Hrs			
Total Hours			60 Hrs			
Text Books	1.Arun Ray, National Human Rights Commission of India, Khama Publishers Delhi,2004. 2. DebaduttaChaudhurry S.N Tripathy ,Girl Child and Human Right ,Anmol Publication Delhi, 2005. 3. Dr.D.R Sachdeva ,Social Welfare Administration,Kitab Mahal Agencies,Allahabad,2006. Unit I : Text Book 1, Chapter 1, Page No: 42-50. Unit II : Text Book 1 and 2, Chapter 2and 4, Page No: 31-63. Unit III: Text Book 2, Chapter 3 and 4, Page No: 336 – 340. Unit IV: Text Book 3, Chapter 3 and 4, Page No: 280-289. Unit V : Text Book 2 and 3, Chapter 5 and 2, Page No: 112- 142.					
Reference Books	1.Alston, Phillip (ed.), The United Nations and Human Rights: A Critical Appraisal , Oxford: Clarendon Press,1992. 2.Baxi, Upendra, The Future of Human Rights , New Delhi: Oxford University Press,2002. 3.Bhagwati, P.N., Dimensions of Human Rights , Madurai: Society for Community Organization Trust,1987. 4.Dube, M.P. and Neeta Bora, Perspective on Human Rights , New Delhi: Anamika Publishers, 2000.					
Web. URLs	1. http://www.un.org/en/sections/issues-depth/human-rights/ 2.					
Tools for Assessment (50 Marks)						
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total
8	8	10	8	8	8	50


Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	H	H	M	H	M	M	H	H	H	H	H
CO2	M	M	H	H	M	M	M	H	H	H	H	M	H
CO3	M	M	M	H	M	M	M	M	H	M	M	M	M
CO4	H	M	H	H	M	H	M	M	M	L	M	M	H
CO5	H	H	H	M	M	H	M	M	M	M	M	L	M
H-High; M-Medium; L-Low													
Course designed by								Verified by					

Course Code		Title		
22PGSWE202 / 21PGSWE202		Elective II B - Digital Literacy		
Semester: II		Credits: 4	CIA: 50 Marks	ESE: 50 Marks
Course Objective		To enable the students to gain skills & competencies in using computers for social work and help students to gain adequate web skills		
Course Category		Skill Development / Entrepreneurship		
Development Needs		Global		
Course Description		To get Familiar with terms and common platform which leads to increased productivity		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Understood the component of computers.	Lecture/ Case Study/ Role Play	Assignment	
CO 2	Contextual understanding of software.	Lecture/ Case Study/ Role Play	Seminar	
CO 3	Understood the importance of networking	Lecture/ Case Study/ Role Play	Seminar	
CO 4	Evaluate the basics of Microsoft PowerPoint	Lecture/ Case Study/ Role Play	Assignment	
CO 5	Analyzing the application of Microsoft access	Lecture/ Case Study/ Role Play	Practical Assessment	
Offered by		Social Work		
Course Content		Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters	
I	Computer :Introduction – Meaning – Characteristics – Generations – Types of Digital Computer- Components of Computer – Input, Storage and Output Devices – Uses of Computers in Modern Business.	1	1	
			Instructional Hours	
			12	
			Suggested Learning Methods : Seminar	
			02 Hrs	
II	Software: Meaning – Types of Software – Operating Systems: Meaning - Functions – Types - Programming Language – Compilers and Interpreters. Database Processing: Data Vs. Information – Database Management Systems: Meaning – Components – Uses – Limitations – Types. System analysis and design, computer based information system-Transaction processing office Automation-management information system-decision support systems-expert system.	1	3	
			Instructional Hours	
			12	
			Suggested Learning Methods : Workshop & Seminar	
			02 Hrs	
III	Microsoft PowerPoint: Basics – Using Text – Adding Visual Elements – Charts and Tables – Drawing – Clipart – Sounds – Animation – Apply Time Transitions to Slides - Menus, Toolbars and Navigation in Power Point. Working with PowerPoint: Slide Sorter – Date and Time – Symbol – Slide layout – Font – Slide Color Schema – Macros – Custom Animation.	1	4	
			Instructional Hours	
			12	
			Suggested Learning Methods : Workshop	
			02 Hrs	

IV	Microsoft Access: Database Overview- Creating Database – Creating database through Table Wizard – Modifying Table. Creating a Table – Rename Columns – Saving the Database – Relationships - Forms.						2	2					
Instructional Hours							12						
Suggested Learning Methods : Workshop							02 Hrs						
V	Networking – Meaning – Types - Internet: Meaning – Internet Basis - World Wide Web – Internet Access – Internet Addressing – Search Engines – Electronic Mail.						2	1					
Instructional Hours							12						
Suggested Learning Methods : Workshop							02 Hrs						
Total Hours							60 Hrs						
Text Books	1.Alexis Leon & Mathews Leon, Fundamentals of Information Technology, Edition, Illustrated , Sangam Books Limited,2000. 2.Henry C. Lucas, Information Technology for Management,2009. Unit I : Text Book 1, Chapter 1, Page No: 46-56. Unit II : Text Book 1, Chapter 3, Page No: 35-63. Unit III : Text Book1, Chapter 4, Page No: 346 – 380. Unit IV : Text Book 2, Chapter 2, Page No: 289-301. Unit V : Text Book 2, Chapter 1, Page No: 115- 162.												
Reference Books	Roger Hunt and John Shellery, Computers and Commonsense , New York, Prentice Hall, 1988												
Web. URLs	https://www.gcflearnfree.org/computerbasics/what-is-a-computer/1												
Tools for Assessment (50 Marks)													
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total							
8	8	10	8	8	8	50							
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	H	M	H	H	H	H	H	H	H	H	H
CO2	M	M	H	M	H	M	M	M	H	M	H	M	M
CO3	H	H	H	H	M	H	M	H	M	M	M	M	M
CO4	M	H	H	H	H	L	M	M	M	M	H	M	H
CO5	M	H	H	H	H	L	M	M	L	M	M	M	L
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code		Title		
22PGSWE203 / 21PGSWE203		Elective Paper– II C Geriatric Social Work		
Semester: II		Credits: 4	CIA: 50 Marks	ESE: 50 Marks
Course Objective		To provide a theoretical understanding of the concept of ageing problems and policies.		
Course Category		Skill Development /Employability		
Development Needs		Regional		
Course Description		To Develop networking , resources, and Develop the skill & in expertise working with adults		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Understand the welfare schemes of elders.	Lecture/ Case Study/ Role Play	Assignment	
CO 2	Apply the social work interventions and methods.	Lecture/ Case Study/ Role Play	Case Work	
CO 3	Understand the definitions of old age	Lecture/ Case Study/ Role Play	Seminar	
CO 4	Analyzing the problems faced by the aged	Lecture/ Case Study/ Role Play	Case Work	
CO 5	Evaluate the problems related to family	Lecture/ Case Study/ Role Play	Case Work	
Offered by		Social Work		
Course Content		Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters	
I	Definition of old age , demographic profile of aged population in rural and urban India. Gerontology; theories of aging; dimension of aging. Changing status of the aged in India society.	1	1	
		Instructional Hours		12
		Suggested Learning Methods : Assignment		02 Hrs
II	Problems of the aged- Physical problems, Medical Conditions: Parkinson's disease, stroke, heart disease, dementia and Alzheimer's disease. Psychological Conditions: Loss & grief; Depression and suicide in elders; Social withdrawal and isolation; Loss of self- worth; Fixation on death.	1	3	
		Instructional Hours		12
		Suggested Learning Methods : Case Work		02 Hrs
III	Problems related to family , social relation and employment; retirement as a social and economic event; family, social, economic and religious life of retired people. Old age social security measures in India and other countries.	2	1	
		Instructional Hours		12
		Suggested Learning Methods : Seminar		02 Hrs

IV	Services For The Aged: Geriatric social welfare services in India, physical activity and rehabilitation. The community linkage programmes. Policies, strategies and programmes for the elderly in India's five year plans.						3	2					
Instructional Hours							12						
Suggested Learning Methods : Case Work							02 Hrs						
V	Social Work Intervention For The Aged: Gerent phenol time -an aging reversal agent; Clinical interventions, Advocacy, family social work with the aged; National and International agencies for the welfare of the aged.						2	3					
Instructional Hours							12						
Suggested Learning Methods : Case Work							02 Hrs						
Total Hours							60 Hrs						
Text Books	1. Bob G Knight, Psychotherapy with Older Adults , sage, New Delhi, 2004. 2. Desai, K.G, Aging in India , Tata Mac Graw Hill, New Delhi, 1985. 3. Kumudini Dandekar, The Elderly in India , Sage, New Delhi 1996. Unit I : Text Book 1, Chapter 1, Page No: 50-65. Unit II : Text Book 1, Chapter 3, Page No: 41-73. Unit III: Text Book 2, Chapter 1, Page No: 226 – 340. Unit IV: Text Book 3, Chapter 2, Page No: 380-389. Unit V : Text Book 2, Chapter 3, Page No: 122- 172.												
Reference Books	1. Harpen & Rere Ward, The Ageing Experience: An Introduction to Social gerontology , 1984. 2. Desai Murli & Raju Siva, Gerontological Social Work in India: Some Issues & Perspectives , Publishing Corporation, 2000.												
Web. URLs	http://www.who.int/healthinfo/survey/ageingdefnolder/en/												
Tools for Assessment (50 Marks)													
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total							
8	8	10	8	8	8	50							
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	M	M	M	H	H	M	H	H	M	H	H
CO2	H	M	H	M	H	H	M	M	H	M	H	M	M
CO3	H	M	H	M	H	H	M	M	M	M	L	M	L
CO4	H	M	M	M	M	H	H	M	M	M	L	L	H
CO5	H	M	H	M	H	H	M	M	M	M	M	L	L
H-High; M-Medium; L-Low													
Course designed by							Verified by						


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