# **Scheme of Examination**

(Applicable to the students admitted during the academic year 2020-2021 on words) **B.Sc., Biochemistry with Nanotechnology** 

		ode		ı	<b>-</b> -	<b>Examination Marks</b>			
Semester	Part	Course. Code	Name of the Course	Instruction hours / week	Duration of Examination	CIA	ESE	Total	Credits
	I 18U1TAM101/ 18U1HIN101 / 18U1MAL101/ 20U1FRN101 Language I		Language I	5	3	25	75	100	4
	II	20U2ENG101	English I	5	3	25	75	100	4
		20U3BNC101	Core Paper I - Biomolecules	5	3	25	75	100	4
I	111	20U3BNC102	Core Paper II -Cellular Biochemistry	5	3	25	75	100	4
	III	20U3BNP204	Core Paper IV- Biochemistry Practical- I	3	-	-	-	-	-
		19U3BNA101	Allied Paper I- Biochemical Techniques	4	3	20	55	75	3
	IV	18U4ENV101	Ability Enhanced Compulsory Course - Environmental Studies	2	3	-	50	50	2
	IV	18U4HVY201	Value Education – Human Values and Yoga Practice I	1	-	-	-	-	-
		10111714342027		30				525	21
	Ι	18U1TAM202/ 18U1HIN202/ 18U1MAL202/ 20U1FRN202	Language II	5	3	25	75	100	4
	II	20U2ENG202	English II	5	3	25	75	100	4
		20U3BNC203	Core Paper III- Introduction to Nanoscience	5	3	25	75	100	4
II		20U3BNP204	Core Paper IV- Biochemistry Practical- I	5	3	40	60	100	4
	III	20U3BNA202	Allied Paper II- Essentials of Basic Microbiology	4	3	20	55	75	3
		18U3BNR203	Allied Paper III –Microbiology Practical	3	3	20	30	50	2
	IV	18U4HRC202	Human Rights and Constitution of India	2	3	-	50	50	2
		18U4HVY201	Value Education – Human Values and Yoga Practice I	1	2	25	25	50	2
		2011177 A M 202 /		30				625	25
	I	20U1TAM303/ 19U1HIN303/ 20U1MAL303/ 20U1FRN303	Language III	5	3	25	75	100	4
	II	20U2ENG303	English III	5	3	25	75	100	4
		20U3BNC305	Core Paper V- Enzymology and its Applications	5	3	25	75	100	4
	III	20U3BNP407	Core Paper VII-Biochemistry Practical - II	3	-	-	-	-	-
III	19U3BNA304 Allied Paper IV- Biostatistics		4	3	20	55	75	3	
		18U4BNS301	Skill Based Paper I- Bioinformatics	3	3	20	55	75	3
	IV	19U4NM3BT1/ 19U4NM3AT1/ 19U4NM3CAF/ 19U4NM3GTS/ 19U4NM3WRT	# @ Basic Tamil / ##Advanced Tamil / * NME: Consumer Affairs / Gandhian Thoughts / Women's Rights	2	3	5	0	50	2
		20U4BN3ED1/ 20U4BN3ED2	Extra Departmental Course	2	3	-	50	50	2

		18U4HVY402	Value Education – Human Values and Yoga Practice II	1	-	-	-	-	-	
		19U4BNVALC	** Skill Enhancement Add On Course – Institution Industry Linkage	-	-	-	-	-	Grade	
			, , , , , , , , , , , , , , , , , , , ,	30				550	22	
	I	20U1TAM404/ 19U1HIN404 / 20U1MAL404/ 20U1FRN404	Language IV	5	3	25	75	100	4	
	II	20U2ENG404	English IV	5	3	25	75	100	4	
		19U3BNC406	Core Paper VI- Intermediary Metabolism 4		3	25	75	100	4	
IV	III	20U3BNP407	Core Paper VII-Biochemistry Practical-II	4	6	40	60	100	4	
		18U3BNA405	Allied Paper V - Basics of Computer Science	4	3	20	55	75	3	
		18U3BNR406	Allied Paper VI - Basic Computer Science Practicals	2	3	20	30	50	2	
		20U4BNS402	Skill Based Paper II – Biophysics	3	3	20	55	75	3	
	IV	19U4NM4BT2/ 19U4NM4AT2 19U4NM4GEN	# @ Basic Tamil / ##Advanced Tamil / General Awareness	2	3	1	50	50	2	
		18U4HVY402	Value Education – Human Values and Yoga Practice II	1	2	25	25	50	2	
		20U4BNVALC	**Skill Enhancement Add On Course – Institution Industry Linkage	-	-	-	-	-	Grade	
	III	20112D110500		30	2	2.5	7.5	700	28	
		20U3BNC508	Core Paper VIII- Human Physiology	4	3	25	75	100	4	
		20U3BNC509	Core Paper IX -Clinical Biochemistry	4	3	25	75	100	4	
		20U3BNC510	Core Paper X- Nano Biotechnology	4	3	25	75	100	4	
V		20U3BNC511	Core Paper XI- Plant Biochemistry	4	3	25	75	100	4	
•	111	18U3BNP614	Core Paper XIV- Biochemistry Practical - III	4	-	-	-	-	-	
		19U3BNP615	Core Paper XV- Biochemistry Practical - IV	4	-	-	-	-	-	
		20U3BNE501/ 18U3BNE502/ 18U3BNE503	(Discipline Specific) Elective -I	3	3	20	55	75	3	
	IV	20U4BNS503	Skill Based Paper III – Genomics and Proteomics	3	3	20	55	75	3	
				30				550	22	
		20U3BNC612	Core Paper XII - Molecular Biology	4	3	25	75	100	4	
		20U3BNC613	Core Paper XIII - Biomedical Applications of Nanotechnology	4	3	25	75	100	4	
		18U3BNP614	Core Paper XIV- Biochemistry Practical-III	5	6	40	60	100	4	
	III	19U3BNP615	Core Paper XV-Biochemistry Practical -IV	5	6	30	45	75	3	
VI		18U3BNE604/ 18U3BNE605/ 20U3BNE 606	(Discipline Specific) Elective -II	4	3	20	55	75	3	
		20U3BNE607/ 18U3BNE608/ 18U3BNE609	(Discipline Specific) Elective -III	4	3	20	55	75	3	
	IV	20U4BNZ604	Skill Based Paper IV – Bioinformatics Practical	4	3	30	45	75	3	
	V	19U5EXT601	Extension Activities	-	-	50	-	50	2	
			m 4 1	30				650 3600	26	
Λdd	Total 3 Additional Credit								144	
	Optional) Semester II-VI									

- # Basic Tamil -Students who have not studied Tamil up to 12<sup>th</sup> standard.
- ##Advance Tamil Students who have studied Tamil language up to 12<sup>th</sup> standard and chosen other languages under part I of the programme but would like to advance their Tamil language skills.
- \* NME Student shall choose any one course out of three courses.
- @ No End Semester Examinations. Only Continuous Internal Assessment (CIA)
- \$ Not included in Total marks & CGPA Calculation
- \*\* Examination and evaluation for value added course shall be conducted by the industry and the marks shall be submitted to the CoE for the award of the grade.

### List of Discipline Specific Elective papers (Choose any one of the paper)

Elective-I	Subject Code		Name of the Subject
Elective – I	20U3BNE 501	A	Immunology
	18U3BNE 502	В	Pharmaceutical Biochemistry
	18U3BNE 503	C	Nutritional Biochemistry
Elective – II	18U3BNE 604	A	Plant and Animal Biotechnology
	18U3BNE 605	В	Genetic Engineering
	20U3BNE 606	C	Plant Based Therapeutics
Elective - III	20U3BNE 607	A	Diagnostic Biochemistry
	18U3BNE 608	В	Sports Biochemistry
	18U3BNE 609	C	Public Health & Hygiene

### Extra Departmental Course offered by Biochemistry with Nanotechnology

Sl. No.	Subject Code	Name of the Subject
1	20U4BN3ED1	Basics of Nutrition
2	20U4BN3ED2	Herbal Remedies

#### **Additional Credit Course**

Earning Additional credit course is not mandatory for Course

Completion Additional credits: 8

Sl. No.	Subject	Credit/ course	Total credits
1	Completion of Certificate Course	1	1
2	Hindi/ other Foreign languages	1	1
3	Self Study Papers	1	2
4	MOOC Courses/Spoken Tutorial prescribed by the Department	1	3

5	Representation - Sports/Social Activities/ Co curricular/Extracurricular Activities at University/ District/ State/ National/ International levels	1	1
		Total	8

**Rules:** The Students can earn additional credits only if they complete the above during the course period (II to V Semester) and based on the following criteria. Proof of Completion must be submitted to the Office of Controller of Examinations before the commencement of the VI Semester. (Earning Additional credit course is not mandatory for Course Completion)

- 1. Students can complete Certification Courses for a minimum of 30hrs (II to V Semester only) from reputed centres and the same certificate shall be produced to earn a credit. They shall be guided by the Department if needed.
- 2. Students can opt Hindi/ any Foreign Language approved by Certified Institutions to earn one credit. The certificate of Hindi must be obtained from Dakshin Bharat Hindi Prachar Sabha and He/ She has to enroll and complete during their course period (II to V Semester only)
- 3. Students can earn one credit, if they complete one self-study Paper prescribed by the Department. The Departments shall offer two Self Study Papers.

Self-Study Paper offered by Biochemistry with Nanotechnology Department

Sl. No.	Semester	Course code	Course Title
1	Competer II to V	18UBNSS01	Biofuels
2	Semester II to V	18UBNSS02	Nutrition and Food Adulteration

4. Students can earn one Credit, if they complete any one MOOC courses/ Spoken Tutorial prescribed by the Department. Students shall earn a maximum of 3 Additional Credits by completing 3 online courses.

### List of Online Courses prescribed by Biochemistry with Nanotechnology Department

- 1. Cell Designer
- 2. Jmol
- 3. Avogadro
- 4. Biopython
- 5. USCF Chimera

**Note:** Other than the above mentioned courses, any course from recognized websites with the consent of the Head of the Department will also be accepted.

#### **Summer Training /Internship**

The student should undergo a Summer Training / Internship in any of the recognized research laboratory or biochemistry lab for a period of 20 days during IV semester vacation and submit a certificate and report to the Department during the beginning of V semester.

 Award Winners in Sports/Social Activities/ Co curricular/ Extra Curricular Activities at University/ District/ State/ National/ International levels can earn One Extra Credit by producing the Certificate.

Dr.P.T.Pratheesh **CHAIRMAN** 

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Board of Studies in Biochemistry with Nanotechnology Nehru Arts and Science College Coimbatore

<b>Course Code</b>	Title				
20U3BNC101	Core Paper I - Biomolecules				
Semester: I	Credits: 4 CIA: 25 Marks ESE: 75 Marks				

The Course has the significance of the complex bio-molecules, polysaccharides, lipids, proteins, nucleic acids, vitamins and minerals.

### Course Outcomes (CO)

CO1	Learn and remember the basic functions of macro molecules
CO2	Understand the structures of chemical compounds.
CO3	Understand the biological importance of chemical compounds in human body
CO4	Apply the tests to identify the basic chemical compounds.
CO5	Analyze the significance of chemical compounds in human body.

### Offered by: Biochemistry with Nanotechnology

Course Content Instructional Hours / Week: 5

Unit	Description	Text Book	Chapter
I	Carbohydrates – Carbohydrate –Definition, Occurrence, Haworth projections. Classification, structures, properties, and biological importance of monosaccharides, Disaccharide, Polysaccharides Monosaccharides – Glucose, Fructose, Galactose, Mannose Disaccharides-Sucrose, Lactose, Maltose and Cellobiose. Trisaccharides-Structure of Raffinose. Polysaccharides- Homo-polysaccharides-starch, glycogen and cellulose. Heteropolysaccharides-hyaluronic acid, chondroitin sulfate and heparin.	2	11
	Instructional Hours		15
II	<b>Lipids</b> – Definition, classification, structure, properties of fatty acids, distribution and biological importance of fats, waxes compound and derived lipids.		9
	Physical and chemical properties of fats, cholesterol and bile acids, Lipids as signals, cofactors and pigments.	1	9
	Instructional Hours		15
	<b>Proteins</b> – Introduction, classification and properties of amino acids, biologically active peptides, classification based on solubility, shape composition and function.	1	5
III	Structure and properties of peptide and proteins. Determination of primary structure of peptides-Glutathione, Oxytocin and Vasopressin, Insulin	1	5
	Instructional Hours		15

	Tota	al Hours	75
	Instructional Hours		15
	essential micro minerals, sources and functions.		
	Minerals: Mineral requirement, essential macro minerals and		
v	Water soluble vitamins-sources, structure and functions.		
v	functions;		
	Classification -Fat soluble vitamins- sources, structure and	1	15
	Vitamins and Minerals: Vitamins: Definition,		
	Instructional Hours		15
	structure of chromatids, nucleosomes and histones.		
	RNA -Types: mRNA, tRNA and rRNA: Nucleoproteins;		
	DNA denaturation and renaturation.		
	DNA: Watson and crick model; A, B and Z forms,		
IV			
	forms of bases. Salwage pathway of purines & pyrimidines		
	bases, structure of nucleosides and nucleotide. Tautomeric		
	general composition of nucleic acids- purine and pyrimidine	2	4
	Importance of nucleic acids in living system,		

- 1. Deb, A.C., **Fundamentals of Biochemistry**, New Central Agency, Calcutta, 20<sup>th</sup>Edition, 2016.
- 2. J L Jain, Nitin Jain & Sunjay Jain., **Fundamentals of Biochemistry**, S. Chand Publishing, 7<sup>th</sup> Edition, 2017.

Unit I: Text book 1, Chapter 11. Unit II: Text book 1, Chapter 09. Unit III: Text book 1, Chapter 05. Unit IV: Text book 2, Chapter 04. Unit V: Text book 1, Chapter 15.

#### **Reference Book(s):**

- 1. Lehninger, A.L., Nelson, D.L., Cox, M.M., **Principles of Biochemistry**, CBS Publishers,  $4^{th}$ Edition, 2015.
- 2. LubertStryer, **Biochemistry**, Freeman and Company, 7<sup>th</sup>Edition, 2016.

#### **Tools for Assessment (25 Marks)**

CIA I	CIA II	CIA III	Assignment	Seminar	Attendance	Total
5	5	6	3	3	3	25

# Mapping

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	Н	M	L	M	M
CO2	Н	Н	M	M	L
CO3	Н	Н	M	M	M
CO4	M	M	L	M	Н
CO5	Н	M	M	M	L

high; M-Medium; L-Low.

n-nigh, M-Mediani, p-row.

Verified by HOD	Checked by	Approved by
July 3/21	18/18/	9
Dr. P.T. Praireess.	Convenor	6 AUG 2021
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Course Code	Title				
20U3BNC102	Core Paper II - C	Cellular Biochemist	try		
Semester: I	Credits: 4	CIA: 25 Marks	ESE: 75 Marks		

To enable the students to understand and apply cytological, biochemical, physiological and genetic aspects of the cell, including cellular processes common to all cells, as well as processes in certain specialized cells

# **Course Outcomes (CO)**

CO1	Recall the basics of the biological concepts and processes.
CO2	Understand the various macromolecular components of cells and their function
CO3	Apply the fundamentals of function and structure of cells including the metabolic reactions that occur in cells.
CO4	Analyse cellular processes and mechanisms that lead to physiological functions as well as examples of pathological state.
CO5	Evaluate the metabolic reactions that occur in the cells.

#### Offered by: Biochemistry with Nanotechnology

Course Content Instructional Hours / Week: 5

Unit	Description	Text Book	Chapter
I	<ul> <li>An Overview of cells: Origin and evolution of cells, Cell theory, Classification–Prokaryotic cells and Eukaryotic cells and its difference. Subcellular fractionation.</li> <li>Molecular composition of cells: Water, Carbohydrates, lipids, nucleic acids and proteins.</li> </ul>		2
	Cell Cycle: Introduction, Phases, Meiotic and Mitotic division.	1	2
	Instructional Hours		15
п	Cell Membrane: Structure and function of plasma membrane, Fluid mosaic model of membrane. Membrane proteins, Membrane lipids and carbohydrates and their role.	2	4
	<b>Transport across membranes</b> : Diffusion – active and passive diffusion,Osmosis,Endocytosis,Exocytosis.	2	4
	Instructional Hours		15
Ш	<b>Sub Cellular Organelles</b> . Organization, Sructure and function of Golgi apparatus, Endoplasmic reticulum, Lysosomes, mitochondria, peroxisomes andits marker enzymes.	2	8
	<b>Ribosomes</b> – Types, structure and function	2	8
	Instructional Hours		15

IV	Nucleus— Structure and function. Transport across Nuclear Envelope, Nuclear pore complex (NPC), Chromosomes, Chromatin: molecular organization, Nucleolus.  Cytoskeleton: Micro intermediate and Macro filaments  Microtubules – Actin filaments– Macrofilaments- Tubulin	8
	Instructional Hours	15
V	Oncogenesis – Development and causes of cancer, Types of cancer, Properties, early detection and Treatment. Oncogenes: Retro viral, proto-oncogenes. Tumor suppressor genes and its function.	15
	Instructional Hours	15
	Total Hours	75

- 1. Ajoy Paul, Textbook of Cell and Molecular Biology, Books and Allied Pvt. Ltd., 3<sup>rd</sup> Edition, 2016.
- 2. De Robertis, EDP, E.M.F Robertis., Cell and Molecular Biology, Saunders Company.8<sup>th</sup>Edition, 2011.

Unit I: Text book 1, Chapter 02. Unit II: Text book 2, Chapter 04. Unit III: Text book 2, Chapter 08. Unit IV: Text book 1, Chapter 08. Unit V: Text book 1, Chapter 15.

#### **Reference Book(s):**

- 1. Harvey Lodish, Baltimore, Arnold Berk, **Molecular biology**, W.H. Freeman & Co Ltd., 8<sup>th</sup> Edition, 2016.
- 2. Cooper M. The Cell-A **Molecular Approach**, ASM Press, 7<sup>th</sup> Edition, 2015.
- 3. Bruce Alberts and Alexander Johnson, **Molecular Biology of the Cell**.GS Publishers, Sixth Edition, 2014.

# **Tools for Assessment (25 Marks)**

CIA I	CIA II	CIA III	Assignment	Seminar	Attendance	Total
5	5	6	3	3	3	25

# Mapping

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	Н	M	M	Н	Н
CO2	Н	M	M	L	M
СОЗ	Н	M	M	L	L
CO4	M	Н	M	M	L
CO5	M	Н	Н	M	M

H-High; M-Medium; L-Low.

Course Designed by	Verified by HOD	Checked by	Approved by
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(Dr. S. Substannari)	Dr. 9.17) Preatheagh	Convenor	16 AUG 2021

<b>Course Code</b>	Course Title				
20U3BNP204	Core Paper IV Biochemistry Practical - I				
Semester: I / II	Credits: 4	CIA: 40 marks	ESE: 60 marks		

Biochemistry Practical's allows the students to gain technical competence, and allow them to experience, and become skilled in planning experiments, and processing and presenting data

#### **Course Outcomes (CO)**

CO1	Recall and learn how to follow experimental protocols.		
CO2	Understand how to use a particular apparatus, observe and record accurately.		
CO3	Apply the fundamentals to process data and use statistical methods.		
CO4	Analyze, plan experiments, validate assays, write protocols, be critical of data		
CO5 Interpret the results with respect to biological systems.			

**Offered by:** Biochemistry with Nanotechnology.

#### **Course Content**

#### **Instructional hours/ week:5**

#### 1. ANALYSIS OF SUGARS

- a) Monosaccharides-Glucose, Fructose, Galactose, Mannose, Pentose.
- b) **Disaccharides**-Sucrose, Maltose and Lactose.
- c) Polysaccharides-Starch and Dextrin.

#### 2. ANALYSIS OF AMINO ACIDS

a) Histidine b) Tyrosine c) Tryptophan d) Methionine e) Cysteine f) Arginine

### 3. DEMONSTRATION EXPERIMENTS

- a) Preparation of buffer and its pH measurements using pH meter.
- b) Separation of amino acids by TLC.
- c) Separation of sugars by circular paper chromatography

**Instructional hours:75** 

#### **Text Book(s):**

- 1.J. Jayaraman, **Laboratory Manual in Biochemistry**, New Age International Publishers, 2011.
- 2. Pattabiraman, **Laboratory Manual & Practical Biochemistry**, All India Publishers and Distributors, 4<sup>th</sup> Edition 2015.

#### **Reference Book:**

- 1. David T. Plummer, **An Introduction to Practical Biochemistry**., Tata McGraw-Hill Education 3rd Edition (1998).
- 2. GeethaDamodaran K, **Practical Biochemistry**, Jaypee- The Health Sciences Publisher,2<sup>nd</sup> Edition, 2016.
- **3.** TiwariAnand, **Practical Biochemistry: A Student Companion**, Lambert Publications, 2015.

#### **Tools for Assessment (40 Marks)**

Practical's (total of 10)	Model I	Model II	Observation Note book	Attendance	Total
10	10	10	6	4	40

### **Mapping**

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	Н	Н	M	M	L
CO2	Н	Н	M	M	M
CO3	M	M	M	M	M
CO4	M	L	M	M	Н
CO5	M	M	M	M	Н

High; M-Medium; L-Low.

n-nigh, M-Medium, L-Low.

Course Designed by	Verified by HOD	Checked by	Approved by
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Course Code	Title				
19U3BNA101	Allied Paper I - Biochemical Techniques				
Semester: I	Credits: 3	CIA: 20 Marks	ESE: 55 Marks		

To enable the students to understand some of the experimental techniques used in biochemistry and molecular biology. These include methods for purifying proteins, expressing recombinant proteins in bacterial cells, and analyzing biological molecules.

#### **Course Outcomes (CO)**

CO1	Recall the basic lab skills (including dilutions, good pipetting technique, and basic statistical analysis).
CO2	Understand the various experimental techniques used in biochemical laboratories.
CO3	Apply the skills required to design and handle the data from scientific experiments.
CO4	Analyze biological molecules by various techniques carried out experimentally.
CO5	Analyze and interpret the biological molecules using scientific validation.

#### Offered by: Biochemistry with Nanotechnology

#### Course Content Instructional Hours / Week: 4

Unit	Description	Text Book	Chapter
I	Electrochemical Techniques: pH meter- pH scale, Measurement of pH by glass electrode and hydrogen electrode. Henderson- Hassalbach equation, Buffer solutions, Buffer systems of blood-Hb, Protein and Phosphate buffer system.	2	15
	<b>Preparations of solutions</b> -molality, molarity, normality, mole fractionand simple problems to be worked out.	2	15
	Instructional Hours		12
П	Chromatography. Principle, materials, methods and applications of paperchromatography, TLC, GLC, Adsorption, Ion-exchange, Affinity, Molecular-Sieve Chromatography. Preparative and analytical applications, HPLC, FPLC and GC-MS [principles only].	2	13
	Instructional Hours		12
III	Electrophoresis – BasicPrinciple, instrumentation and applications Paper electrophoresis, Agarose gel electrophoresis, PAGE, SDS-PAGE, Immuno electrophoresis, Isoelectric focusing; ELISA (Principle only).	1	5
	Centrifugation - Principle of centrifugation, Types of centrifuges — Bench top, high speed, ultra, Analytical centrifuge, different types of rotors. Differential centrifugation, density gradient centrifugation (Rate zonal and Isopycnic).	1	5

	Instructional Hours		12
IV	<b>Spectrophotometry</b> -Principle, instrumentation and application of Colorimetry, UV-Visible absorption spectrophotometry, Flurimetry and flame photometry.	1	7
14	<b>Biomedical Technology</b> -ECG, EEG, CT-Scan, Doppler, MRI scan- Principle and application only.	1	7
	Instructional Hours		12
V	Radiochemical Techniques- Radiation, types of radioactive decay, half-life, Units of radio activity. Detection and measurement of radioactivity - methods based upon ionization (GM counter), method based upon excitation (Scintillation counter).	2	14
	Autoradiography. Applications of radioisotopes in the biological and medical sciences. Biological hazards of radiation and safety measures in handling radio isotopes.	2	14
	Instructional Hours		12
	Tot	tal Hours	60

- 1. David T. Plummer, An **Introduction to Practical Biochemistry**. Tata McGraw-Hill Education 3<sup>rd</sup> Edition (1998).
- 2. Keith Wilson, Kenneth H.Goulding, A Biologists Guide to Principles and Techniques of Practical Biochemistry. Cambridge University Press. 3<sup>rd</sup> Edition, 1992.

Unit I: Text book 2, Chapter 15. Unit II: Text book 2, Chapter 13. Unit III: Text book 1, Chapter 05. Unit IV: Text book 1, Chapter 07. Unit V: Text book 2, Chapter 14.

#### **Reference Book (s):**

- 1. Leslie Cromwell, Fred J. Weibell, Erich A. Pfeiffer, **Biomedical Instrumentation and Measurement** 2<sup>nd</sup>Edition.1999.
- 2. M.H. Fulekar ,BhawanaPandey, **Bioinstrumentation**, International Publishing House, 2013.
- 3. BruceAlberts and Alexander Johnson, **Molecular Biology of the Cell**. GS Publishers, Sixth Edition, 2014.
- 4. John F.Robyt and Bernard J White, **Biochemical Techniques Theory and Practice**, 2015.

# **Tools for Assessment (20 Marks)**

CIA I	CIA II	CIA III	Assignment	Seminar	Attendance	Total
4	4	5	2	2	3	20

# Mapping

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	Н	M	M	M	L
CO2	Н	M	M	L	L
CO3	M	M	M	L	M
CO4	Н	Н	Н	M	M
CO5	Н	Н	Н	Н	M

igh; M-Medium; L-Low.

Course Designed by	Verified by HOD	Checked by	Approved by
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18U4ENV101	Ability Enhancement Compulsory Course - Environmental Studies			
Semester: I	Credit: 2	ESE: 50 Marks		

# (Common to all UG Programmes)

### **Course Objective:**

This course enables the students to recognize the interconnectedness of multiple factors in environmental challenges and communicate clearly and competently matters of environmental concern.

#### **Course Outcome:**

CO 1	To understand key concepts from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
CO 2	To understand concepts and methods from ecological and physical sciences and their application in environmental problem solving.
CO 3	To solve the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
CO 4	To reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.
CO5	To apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.

#### **Course Content**

#### **Instructional Hours / Week: 2**

Unit	Description	Text Book	Chapter
I	Natural Resources: Forest resources, Water resources, Mineral resources Food resources and Energy resources.	1	5
	Instructional Hours		6
II	Ecosystems: Concept of an ecosystem, Structure and function; Introduction, types characteristic features, structure and function of ecosystem Activity: Prepare an album on types of Ecosystem.	1	3
Instructional Hours			6
Ш	Environmental Pollution: Definition Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution and Noise pollution, Solid waste management Activity: Discuss the solutions for water pollution.	1	8,9,11, 10,12,15
	Instructional Hours		6
IV	Social Issues and the Environment Water conservation, rain water harvesting, watershed management, Environmental ethics: Issue summits' and possible solutions and Public awareness Activity: Identify and analyze a Social Issue and an Environmentissue in your locality.	1 2	17 9

	Instructional Hours		4		
V	V Disaster Management: Floods, Earthquakes, Cyclones, Landslides: From management to mitigation of disasters: The main elements of a mitigation and measures of strategy: Floods, Earthquakes, Cyclones and Landslides				
	Instructional Hours		6		
Case Studies: Use Social media for e-networking and dissemination of ideas on environmental issues. (Or) Visit to a Nearby biome / Wildlife Sanctuary/ our own campus & study the various bioresources.			2		
	Total hours				

- 1. Agarwal, K.M., Sikdar, P.K., Deb, S.C. (2002). A Textbook of Environment. Macmillan India Ltd. Kolkata, India.
- 2. Dash.M.C. (2004). "Ecology, Chemistry & Management of Environmental Pollution". Published By Rajiv Beri For Macmillan India Ltd. 2/10 Ansari Road, Daryaganj, New Delhi 110002.

Ltd 345 p.

Course designed by	Verified by	Checked by	Approved by
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Dr. P.T. Pratuegh	Dr. P. T. Prentneagh	Convenor	. 4
		CĎC	1 6 AUG 2021

18U4HVY201	Value Education - Human Values and Yoga Practice I			
Semester: I & II	Credit: 2	CIA: 25 Marks	ESE: 25 Marks	

### (Common to all UG programmes)

#### **Course Objective:**

- To help the students appreciate the essential complementarily between 'values' and 'skills' to ensure sustained happiness and prosperity, which are the core aspirations of all human beings
- To prepare and distribute standardized Yoga teaching and training materials with reference to institute health

#### **Course Outcome (CO):**

At the end of the course, students are expected

CO 1	To inculcate in students, a sense of respect towards harnessing values of life and spirit of fulfilling social responsibilities.
CO 2	To inspire individuals to choose their own personal, social, moral and spiritual values
	and be aware of practical methods for developing and deepening.
CO 3	To inculcate cultural behavioral patterns
CO 4	To understand physical body and Health concepts

Course Content Instructional Hours / Week: 1

Unit	Description	
-	Human Values-Introduction-Definition of Ethics and Values-	
Ι	Character and Conduct -Nature and Scope of Ethics.	
	Instructional Hours	6
	Individual and Society-Theories of Society-Social Relationships	
II	and Society-Empathy: Compassion towards other being -	
	Environmental Ethics and Nature.	
	Instructional Hours	6
	Cultural Education - Purity India - Patriotism - Time management.	
III	Greatness of Womanhood - Food is medicine- Individual peace -	
	World Peace.	
	Instructional Hours	6
	Power of Meditation- Development of mind in stages - Mental	
IV	Frequencies - Methods for Concentration.	
	Meditation Practices - Surya namaskar.	
	Instructional Hours	6
<b>T</b> 7	Simplified Physical Exercise – Kayakalpa Practices - Training for	
$\mathbf{V}$	Potentialising the Mind.	
	Instructional Hours	6

#### **Textbook:**

1. **"Value Education"**, compiled by Centre for Human Excellence, Nehru Arts and Science College.

# **Tools for Assessment (25 Marks)**

CIAI	CIA II	Model	Assignment	Seminar	Attendance	Total
5	5	6	3	3	3	25

Course designed by	Verified by	Checked by	Approved by
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Dr. P.T. Prathers	Do Poster	180 1/21	
		Convenor	-
		CDC	1 6 AUG 2021

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Course Code	Course Title			
20U3BNC203	Core Pap	er III - Introduction	to Nanoscience	
Semester: II	Credits: 4	CIA: 25 marks	ESE: 75 marks	

**Course Objective:** The course has knowledge about atomic and crystal structures, bonding pattern in solids, various types of organic materials and its significance

### **Course Outcomes (CO)**

On successful completion of the course the students will have a knowledge about

CO1	Recollect atomic structure and electronic configuration
CO2	Understand types of crystal structure
CO3	Understand the types of different bonds
CO4	Understand the principal and application of semiconductors
CO5	Comprehend the introduction of Nanotechnology

**Department offered:** Biochemistry with Nanotechnology

### **Course Content**

#### **Instructional Hours/Week:5**

Unit	Description	Text Book	Chapter
_	Atomic structure and Electronic Configuration: Introduction  – Atomic Structure – Electron – Properties of Cathode Rays  – Nucleus – Atomic Number - Atomic Weight	1	2
I	Isotope – Isobar – Avogadro Number – Atomic Model - Vector Model – Quantum Numbers – Pauli Exclusion principle	1	2
	Instructiona	d Hours	15
II	Crystal Structure : Introduction – Crystal Structure – Space Lattice – Unit Cell – Crystal Systems	1	3
	Atomic Packing – Coordination Number – Crystal Symmetry – Atomic Radius– Atomic Packing factor.	1	3
	Instructiona	d Hours	15
III	Bonds in Solids: Introduction – Types of bond – Mechanism of Bond Formation – Ionic Bond – Covalent Bond – Metallic Bond – Comparison of bonds – Secondary Bonds	1	4
	Mixed Bonds – Chemical Bonding and Properties of Solid Materials.	1	4
	Instructiona	d Hours	15

	Semiconducting materials: Introduction-Types of semiconductors on the basis of Fermi level and Fermi	13
IV	Energy-Transistor-Piezo electricity and Ferroelectricity	12
	Organic materials: Introduction-Polymers- Mechanism of	
	Polymerization-Addition in polymers-Polymer structure	
	Introduction and Classification: What is nanotechnology –	
V	Classification of Nanostructures - 1D, 2D and 3 D nanomaterials – Nanoscale Architecture.	2
	Instructional Hours	15
	Total Hours	<b>75</b>

- 1. G. K. Narula, K.S. Narula, V. K. Gupta, Materials Science, Tata McGraw Hill Publications. 2004.
- 2. William D. Callister, Jr., **Fundamentals of Materials Science and Engineering**, John Wiley & Sons, 2001.

#### **Reference Book(s):**

1. Murty, B.S., Shankar, P., Raj, B., Rath, B.B., Murday, J, **Textbook of Nanoscience and Nanotechnology**, Springer Publications, 2013.

#### **Tools for Assessment (25 Marks)**

CIA I	CIA II	CIA III	Assignment	Seminar	Attendance	Total
5	5	6	3	3	3	25

### **Mapping**

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M
CO2	M	M	M	M	Н
CO3	M	M	M	M	Н
CO4	M	M	M	Н	Н
CO5	M	M	Н	Н	Н

H-High; M-Medium; L-Low.

Course Designed by	Verified by HOD	Checked by	Approved by
Du 12/8/21	Del 3 24	CM 18	A 3
(Dr. S. Substannani)	Dr. O.T.) Pressuessin	Convenor	16 AUG 2021

Course Designed by	Verified by HOD	Checked by	Approved by
Du 12/8/21	Q. 1. 3. 2. 1	10/1/8/	JA 3
(Dr. S. Substanmani)	Dr. P. 7) Prameagh	Convenor	16 AUE 2021

<b>Course Code</b>	Co	ourse Title	
20U3BNP204	Core Paper IV B	iochemistry Practi	cal - I
Semester: I / II	Credits: 4	CIA: 40 marks	ESE: 60 marks

Biochemistry Practical's allows the students to gain technical competence, and allow them to experience, and become skilled in planning experiments, and processing and presenting data

#### **Course Outcomes (CO)**

CO1	Recall and learn how to follow experimental protocols.
CO2	Understand how to use a particular apparatus, observe and record accurately.
CO3	Apply the fundamentals to process data and use statistical methods.
CO4	Analyze, plan experiments, validate assays, write protocols, be critical of data
CO5	Interpret the results with respect to biological systems.

**Offered by:** Biochemistry with Nanotechnology.

#### **Course Content**

#### Instructional hours/ week:5

#### 1. ANALYSIS OF SUGARS

- a) Monosaccharides-Glucose, Fructose, Galactose, Mannose, Pentose.
- b) Disaccharides-Sucrose, Maltose and Lactose.
- c) Polysaccharides-Starch and Dextrin.

### 2. ANALYSIS OF AMINO ACIDS

a) Histidine b) Tyrosine c) Tryptophan d) Methionine e) Cysteine f) Arginine

#### 3. DEMONSTRATION EXPERIMENTS

- a) Preparation of buffer and its pH measurements using pH meter.
- b) Separation of amino acids by TLC.
- c) Separation of sugars by circular paper chromatography

**Instructional hours:75** 

#### **Text Book(s):**

- 1.J. Jayaraman, **Laboratory Manual in Biochemistry**, New Age International Publishers, 2011.
- 2. Pattabiraman, **Laboratory Manual & Practical Biochemistry**, All India Publishers and Distributors, 4<sup>th</sup> Edition 2015.

#### **Reference Book:**

- 1. David T. Plummer, **An Introduction to Practical Biochemistry**., Tata McGraw-Hill Education 3rd Edition (1998).
- 2. GeethaDamodaran K, **Practical Biochemistry**, Jaypee- The Health Sciences Publisher,2<sup>nd</sup> Edition, 2016.
- **3.** TiwariAnand, **Practical Biochemistry: A Student Companion**, Lambert Publications, 2015.

#### **Tools for Assessment (40 Marks)**

Practical's (total of 10)	Model I	Model II	Observation Note book	Attendance	Total
10	10	10	6	4	40

### **Mapping**

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	Н	Н	M	M	L
CO2	Н	Н	M	M	M
CO3	M	M	M	M	M
CO4	M	L	M	M	Н
CO5	M	M	M	M	Н

High; M-Medium; L-Low.

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Course Designed by	Verified by HOD	Checked by	Approved by
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Mrs. Cr. SUILINA	Dr. P.T. Pratheesh.	Convenor	16 AUG 2021

<b>Course Code</b>		Title	
20U3BNC202	Allied Paper II Esse	ntials of Basic Micro	biology
Semester: II	Credits: 3	CIA: 20 Marks	ESE: 55 Marks

Students will be able to acquire, articulate, retain and apply specialized language and knowledge relevant to microbiology.

# Course Outcomes (CO)

CO1	Recollect the cellular, biochemical, and physiological aspects of microorganisms
CO2	Recognize and understand the similarities and differences between microbial groups
CO3	Understand /explain the processes used by microorganisms for their replication, survival, and interaction with their environment and host populations
CO4	Apply fundamental microbiology techniques to solve scientific problems.
CO5	Analyze the cultural use of microorganisms in food production, medicine, and waste treatment.

# Offered by: Biochemistry with Nanotechnology

### Course Content Instructional Hours / Week: 4

Unit	Description	Text Book	Chapter
_	Historical development of microbiology;  Microscopy: Principles and applications, dark field, bright field, resolving power, numerical aperture, 1 chromatic aberration, phase contrast microscopy, fluorescent microscopy, electron microscopy.	1	
I	Control of microbes: Sterilisation, disinfection, antiseptic, tyndallisation, pasteurization: Physical- dry heat, moist heat, UV light, ionizing radiation, filtration, Chemical-phenol and phenolic compounds, (halogen aliphatic alcohol, formaldehyde, ethylene oxide, heavy metals) anionic and cationic detergents.	1	1
	Instructiona	l Hours	12
II	<b>Types of growth media:</b> natural, synthetic, complex, enriched, selective- definition with example, pure culture methods (streak plate, spread plate, pour plate, stab culture, slant culture).	1	4

Microbial diseases: - Normal human micro flora; host - parasitic interaction; epidemics; Exotoxins and Endotoxins.  Air borne diseases: - Aetiology, symptoms and prevention of Tuberculosis, Diphtheria, Polio – myelitis and Influenza  Food and Waterborne diseases: Aetiology, symptoms and pathogenesis of Typhoid, Cholera, Bacillary 2 dysentery and Hepatitis.  Instructional Hours  Water Microbiology: - Microbes in water - Escherichia coli, Vibrio, and Salmonella, Bacteriological examination of water; purification of drinking water. Soil microbiology: - Symbiotic and Non- symbiotic  V Nitrogen fixing organisms.  Industrial Microbiology: Definition of fermentation, types of fermentations and fermenters and microbes		<b>Staining:</b> Principles of staining, simple staining, negative staining, differential staining, Gram and acid fast staining, capsule and endospore staining.	2
plaque assay. Phages: - T4 Phages stages – lifecycle; synthesis and assembly of protein. Lambda Phages –  Life cycle.  RNA viruses: - Retroviruses and life cycle- HIV.  2  Instructional Hours  Microbial diseases: - Normal human micro flora; host – parasitic interaction; epidemics; Exotoxins and Endotoxins.  Air borne diseases: - Aetiology, symptoms and Influenza  Food and Waterborne diseases: Aetiology, symptoms and pathogenesis of Typhoid, Cholera, Bacillary 2 dysentery and Hepatitis.  Instructional Hours  Water Microbiology: - Microbes in water - Escherichia coli, Vibrio, and Salmonella, Bacteriological examination of water; purification of drinking water.  Soil microbiology: - Symbiotic and Non- symbiotic  Nitrogen fixing organisms.  Industrial Microbiology: Definition of fermentation, types of fermentations and fermenters and microbes producing ethanol, antibiotics (penicillin and 2 streptomycin), enzymes (amylase and lipase) and organic acids (citric acid and acetic acid)		Instructional Hours	1
Instructional Hours  Microbial diseases: - Normal human micro flora; host - parasitic interaction; epidemics; Exotoxins and Endotoxins.  Air borne diseases: - Aetiology, symptoms and  Prevention of Tuberculosis, Diphtheria, Polio – myelitis and Influenza  Food and Waterborne diseases: Aetiology, symptoms and pathogenesis of Typhoid, Cholera, Bacillary 2 dysentery and Hepatitis.  Instructional Hours  Water Microbiology: - Microbes in water - Escherichia coli, Vibrio, and Salmonella, Bacteriological examination of water; purification of drinking water.  Soil microbiology: - Symbiotic and Non- symbiotic  V Nitrogen fixing organisms.  Industrial Microbiology: Definition of fermentation, types of fermentations and fermenters and microbes producing ethanol, antibiotics (penicillin and 2 streptomycin), enzymes (amylase and lipase) and organic acids (citric acid and acetic acid)	III	plaque assay. Phages: - T4 Phages stages – lifecycle; synthesis and assembly of protein. Lambda Phages –	1
Microbial diseases: - Normal human micro flora; host - parasitic interaction; epidemics; Exotoxins and Endotoxins.  Air borne diseases: - Aetiology, symptoms and prevention of Tuberculosis, Diphtheria, Polio – myelitis and Influenza  Food and Waterborne diseases: Aetiology, symptoms and pathogenesis of Typhoid, Cholera, Bacillary 2 dysentery and Hepatitis.  Instructional Hours  Water Microbiology: - Microbes in water - Escherichia coli, Vibrio, and Salmonella, Bacteriological examination of water; purification of drinking water. Soil microbiology: - Symbiotic and Non- symbiotic  V Nitrogen fixing organisms.  Industrial Microbiology: Definition of fermentation, types of fermentations and fermenters and microbes producing ethanol, antibiotics (penicillin and 2 streptomycin), enzymes (amylase and lipase) and organic acids (citric acid and acetic acid)		RNA viruses: - Retroviruses and life cycle- HIV.	1
- parasitic interaction; epidemics; Exotoxins and Endotoxins.  Air borne diseases: - Aetiology, symptoms and  Prevention of Tuberculosis, Diphtheria, Polio – myelitis and Influenza  Food and Waterborne diseases: Aetiology, symptoms and pathogenesis of Typhoid, Cholera, Bacillary 2 dysentery and Hepatitis.  Instructional Hours  Water Microbiology: - Microbes in water - Escherichia coli, Vibrio, and Salmonella, Bacteriological examination of water; purification of drinking water.  Soil microbiology: - Symbiotic and Non- symbiotic  Nitrogen fixing organisms.  Industrial Microbiology: Definition of fermentation, types of fermentations and fermenters and microbes producing ethanol, antibiotics (penicillin and 2 streptomycin), enzymes (amylase and lipase) and organic acids (citric acid and acetic acid)			1:
and pathogenesis of Typhoid, Cholera, Bacillary 2 dysentery and Hepatitis.  Instructional Hours  Water Microbiology: - Microbes in water - Escherichia coli, Vibrio, and Salmonella, Bacteriological examination of water; purification of drinking water.  Soil microbiology: - Symbiotic and Non- symbiotic  Nitrogen fixing organisms.  Industrial Microbiology: Definition of fermentation, types of fermentations and fermenters and microbes producing ethanol, antibiotics (penicillin and 2 streptomycin), enzymes (amylase and lipase) and organic acids (citric acid and acetic acid)	IV	Endotoxins. <b>Air borne diseases:</b> - Aetiology, symptoms and prevention of Tuberculosis, Diphtheria, Polio – myelitis and Influenza	3.
Water Microbiology: - Microbes in water - Escherichia coli, Vibrio, and Salmonella, Bacteriological examination of water; purification of drinking water.  Soil microbiology: - Symbiotic and Non- symbiotic Nitrogen fixing organisms.  Industrial Microbiology: Definition of fermentation, types of fermentations and fermenters and microbes producing ethanol, antibiotics (penicillin and streptomycin), enzymes (amylase and lipase) and organic acids (citric acid and acetic acid)		and pathogenesis of Typhoid, Cholera, Bacillary 2	34
Escherichia coli, Vibrio, and Salmonella, Bacteriological examination of water; purification of drinking water.  Soil microbiology: - Symbiotic and Non- symbiotic  V Nitrogen fixing organisms.  Industrial Microbiology: Definition of fermentation, types of fermentations and fermenters and microbes producing ethanol, antibiotics (penicillin and streptomycin), enzymes (amylase and lipase) and organic acids (citric acid and acetic acid)		Instructional Hours	1:
types of fermentations and fermenters and microbes producing ethanol, antibiotics (penicillin and 2 streptomycin), enzymes (amylase and lipase) and organic acids (citric acid and acetic acid)	V	Escherichia coli, Vibrio, and Salmonella, Bacteriological examination of water; purification of drinking water.  Soil microbiology: - Symbiotic and Non- symbiotic Nitrogen fixing organisms.	4
Instructional Hours		types of fermentations and fermenters and microbes producing ethanol, antibiotics (penicillin and 2 streptomycin), enzymes (amylase and lipase) and	4
mst detional from		organic acids (citric acid and acetic acid)	

- 1. Pelczer J, R E. C. S John Noel R Krieg, **Microbiology**: MC Graw Hill Book Company, 5<sup>th</sup>, Edition, 2013.
- 2. Prescott L. M; J.H Harley and D. A Klein, **Microbiology**, Wiley Publications, 9<sup>th</sup>Edition 2015.

Unit I: Text book 1, Chapter 01. Unit II: Text book 1, Chapter 04.

Unit III : Text book 2, Chapter 16.

# **B.Sc. Biochemistry with Nanotechnology**

**NASC 2020** 

Unit IV : Text book 2, Chapter 34.

Unit V: Text book 2, Chapter 41.

#### **Reference Books:**

1. Ronald M. Atlas, **Microbiology-Fundamentals and Applications**, Macmillan Publishing Company, New York, 1993.

2. Patrick R. Murray, **Basic Medical Microbiology**, 1<sup>st</sup> Edition, 2017.

### **Tools for Assessment (20 Marks)**

CIA I	CIA II	CIA III	Assignment	Seminar	Attendance	Total
4	4	5	2	2	3	20

### **Mapping**

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	Н	Н	M	M	L
CO2	M	Н	Н	M	M
CO3	M	Н	Н	M	M
CO4	M	M	M	L	L
CO5	M	M	M	M	M

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Course Code	Course Title		
18U3BNR203	Allied Paper III - Microbiology Practical		
Semester: II	Credits: 2	CIA: 20 marks	ESE: 30 marks

**Course Objective:** The student will be attaining practical skills in using tools, technologies and methods common in microbiology, and apply these scientific methods and hypothesis in design and execution of experiments.

#### **Course Outcomes (CO)**

CO1	Remember the basics of the microbiological practicals.
CO2	Understand the various procedures of staining and sterilization
CO3	Apply the fundamentals to process the sample given and report the results.
CO4	Analyze the microbiological concepts and basic research findings through description.
CO5	Analyze and interpret the microbial samples.

Offered by: Biochemistry with Nanotechnology.

**Course Content** 

**Instructional Hours/Week:3** 

### **Unit** Description

#### 1. STAINING TECHNIQUES

- a) Gram staining
- b) Simple staining
- c) Negative staining
- d) Fungal staining
- e) Endospore staining

#### 2. GROUP EXPERIMENTS:

- a) Handling of microscopes
- b) Growth curve profile of micro-organisms
- c) Preparation cultures and subcultures Slant, Pour plate, Streak plate.
- d) Enumeration of microorganisms from water and soil.

#### 3. DEMONSTRATION

- a) Sterilization techniques different types.
- b) Preparations of medium and nutrient broths
- c) Disposition of cultures and broths.
- d) Antibiotic sensitivity test.

**Instructional hours: 45** 

- 1. Gupte, Practical Microbiology, 2015.
- 2. Senthilkumar Balakrishnan and Zothansanga, **Practical Microbiology A Laboratory Manual**, Panima Publishing Corporation, 1<sup>st</sup> Edition, 2013.

#### **Reference Books:**

- 1. James G. Cappuccino, Natalie Sherman, Microbiology: A Laboratory Manual 10<sup>th</sup> Edition, 2015.
- 2. Emanuel Goldman, Lorrence H Green, **Practical Handbook of Microbiology**, CRC Press, Third Edition, 2015.

#### **Tools for Assessment (20 Marks)**

Practical's	Model I	Model II	Observation	Attendance	Total
( total of 10)			Note book		
5	5	5	3	2	20

# Mapping

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	Н	M	M	L	L
CO2	Н	M	M	M	M
CO3	Н	M	L	L	M
CO4	Н	Н	M	M	M
CO5	Н	Н	L	Н	Н

H-High; M-Medium; L-Low.

Course Designed by Verified by HOD Checked by Approved by

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18U4HRC202	Ability Enhancement Compulsory Course - Human Rights and			
	Constitution of India			
Semester: II	Credit: 2	ESE: 50 Marks		

Offered by:

Course Content Instructional Hours / Week: 2

Course	Content Histi actional Hours	WCCK. 2
Unit	Description	
I	<b>Human Rights and Conceptual Background of Human Rights</b> Definition, Meaning Inherent, inalienable, Universal, indivisible Values: Dignity, liberty, equality and justice.	
	Instructional Hours	6
II	<b>Philosophical and Historical Perspectives</b> : Theories of Human Rights -Human Rights Movements- History of Human Rights Civilization	
	Instructional Hours	6
III	HR for target population: Refugees, War victims, Prisoners, Custodial Violence Women and Children, Senior Citizens.	
	Instructional Hours	6
IV	Human Rights and Duties in India Evolution: Independence Movement, Making of the constitution Indian Constitution: Fundamental Rights – directive Principles –Fundamental Duties.	
	Instructional Hours	6
V	Enforcement and Protection Mechanism of Human Rights in India. Judiciary, National Human Rights Commission and other Commissions and Committees. Non-Governmental Organizations, Information Media	
	Instructional Hours	6
	Total Hours	30

#### **Text Book:**

1. "Human Rights and Constitution of India", complied by the Department of Social Work, Nehru Arts and Science College.

Course designed by	Verified by	Checked by	Approved by
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Dr. P.T. Prathers	Do Poster	180 1/81	7
1/6-1		Convenor	
		CDC	1 6 AUG 2021

18U4HVY201	Value education - Human Values and Yoga Practice I		
Semester: I & II	Credit: 2	CIA: 25 Marks	ESE: 25 Marks

### (Common to all UG programmes)

#### **Course Objective:**

- To help the students appreciate the essential complementarily between 'values' and 'skills' to ensure sustained happiness and prosperity, which are the core aspirations of all human beings
- To prepare and distribute standardized Yoga teaching and training materials with reference to institute health

### **Course Outcome (CO):**

At the end of the course, students are expected

CO 1	To inculcate in students, a sense of respect towards harnessing values of life and spirit of fulfilling social responsibilities.
CO 2	To inspire individuals to choose their own personal, social, moral and spiritual values
	and be aware of practical methods for developing and deepening.
CO 3	To inculcate cultural behavioral patterns
CO 4	To understand physical body and Health concepts

#### Course Content Instructional Hours / Week: 1

Jui BC C	disc content			
Unit	Description			
_	Human Values-Introduction-Definition of Ethics and Values-			
I	Character and Conduct -Nature and Scope of Ethics.			
	Instructional Hours	6		
	Individual and Society-Theories of Society-Social Relationships			
II	and Society-Empathy: Compassion towards other being -			
	Environmental Ethics and Nature.			
	Instructional Hours	6		
	Cultural Education - Purity India - Patriotism - Time management.			
III	Greatness of Womanhood - Food is medicine- Individual peace -			
	World Peace.			
	Instructional Hours	6		
	Power of Meditation- Development of mind in stages - Mental			
IV	Frequencies - Methods for Concentration.			
	Meditation Practices - Surya namaskar.			
	Instructional Hours	6		
<b>T</b> 7	Simplified Physical Exercise – Kayakalpa Practices - Training for			
${f V}$				
•	Potentialising the Mind.			
•	Potentialising the Mind.  Instructional Hours	6		

#### **Textbook:**

1. **"Value Education"**, compiled by Centre for Human Excellence, Nehru Arts and Science College.

# **Tools for Assessment (25 Marks)**

CIAI	CIA II	Model	Assignment	Seminar	Attendance	Total
5	5	6	3	3	3	25

Course designed by Verified by Checked by Approved by

Dr. P.T. Pratheus Dr. Posteria

Convenor

CDC 16. AUG 2021

Course Code	Course Title				
20U3BNP204	Core Paper IV Biochemistry Practical - I				
Semester: I / II	Credits: 4	CIA: 40 marks	ESE: 60 marks		

Biochemistry Practical's allows the students to gain technical competence, and allow them to experience, and become skilled in planning experiments, and processing and presenting data

#### **Course Outcomes (CO)**

CO1	Recall and learn how to follow experimental protocols.
CO2	Understand how to use a particular apparatus, observe and record accurately.
CO3	Apply the fundamentals to process data and use statistical methods.
CO4	Analyze, plan experiments, validate assays, write protocols, be critical of data
CO5	Interpret the results with respect to biological systems.

Offered by: Biochemistry with Nanotechnology.

#### **Course Content**

#### Instructional hours/ week:5

#### 1. ANALYSIS OF SUGARS

- a) Monosaccharides-Glucose, Fructose, Galactose, Mannose, Pentose.
- b) **Disaccharides**-Sucrose, Maltose and Lactose.
- c) Polysaccharides-Starch and Dextrin.

#### 2. ANALYSIS OF AMINO ACIDS

a) Histidine b) Tyrosine c) Tryptophan d) Methionine e) Cysteine f) Arginine

#### 3. DEMONSTRATION EXPERIMENTS

- a) Preparation of buffer and its pH measurements using pH meter.
- b) Separation of amino acids by TLC.
- c) Separation of sugars by circular paper chromatography

**Instructional hours:75** 

#### **Text Book(s):**

- 1.J. Jayaraman, **Laboratory Manual in Biochemistry**, New Age International Publishers, 2011.
- 1. Pattabiraman, **Laboratory Manual & Practical Biochemistry**, All India Publishers and Distributors, 4<sup>th</sup> Edition 2015.

#### **Reference Book:**

- 1. David T. Plummer, **An Introduction to Practical Biochemistry**., Tata McGraw-Hill Education 3rd Edition (1998).
- 2. GeethaDamodaran K, **Practical Biochemistry**, Jaypee- The Health Sciences Publisher,2<sup>nd</sup> Edition, 2016.
- **3.** TiwariAnand, **Practical Biochemistry: A Student Companion**, Lambert Publications, 2015.

#### **Tools for Assessment (40 Marks)**

Practical's (total of 10)	Model I	Model II	Observation	Attendance	Total
( total of 10)			Note book		
10	10	10	6	4	40

#### **Mapping**

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	Н	Н	M	M	L
CO2	Н	Н	M	M	M
CO3	M	M	M	M	M
CO4	M	L	M	M	Н
CO5	M	M	M	M	Н

High; M-Medium; L-Low.

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Course Designed by Verified by HOD Checked by Approved by

Dr. P.T. Pratheesh. Convenor

CDC 16 AUG 2021

18U4HRC202	Ability Enhancement Compulsory Course - Human Rights and			
	Constitution of India			
Semester: II	Credit: 2	ESE: 50 Marks		

Offered by:

Course Content Instructional Hours / Week: 2

	se content mstructional flours? Week. 2			
Unit	<b>Description</b>			
I	<b>Human Rights and Conceptual Background of Human Rights</b> Definition, Meaning Inherent, inalienable, Universal, indivisible Values: Dignity, liberty, equality and justice.			
	Instructional Hours	6		
II	<b>Philosophical and Historical Perspectives</b> : Theories of Human Rights -Human Rights Movements- History of Human Rights Civilization			
	Instructional Hours	6		
III	HR for target population: Refugees, War victims, Prisoners, Custodial Violence Women and Children, Senior Citizens.			
	Instructional Hours	6		
IV	Human Rights and Duties in India Evolution: Independence Movement , Making of the constitution Indian Constitution: Fundamental Rights – directive Principles –Fundamental Duties.			
	Instructional Hours	6		
V	Enforcement and Protection Mechanism of Human Rights in India. Judiciary, National Human Rights Commission and other Commissions and Committees. Non-Governmental Organizations, Information Media			
	Instructional Hours	6		
	Total Hours	30		

#### **Text Book:**

1. "Human Rights and Constitution of India", complied by the Department of Social Work, Nehru Arts and Science College.

Course designed by	Verified by	Checked by	Approved by
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Dr. P.T. Prathersh	Do Poster.	1901/2	7
1/6 1		Convenor	
		CDC	1 6 AUG 2021

18U4HVY201	Value education - Human Values and Yoga Practice I			
Semester: I & II	Credit: 2	CIA: 25 Marks	ESE: 25 Marks	

### (Common to all UG programmes)

### **Course Objective:**

- To help the students appreciate the essential complementarily between 'values' and 'skills' to ensure sustained happiness and prosperity, which are the core aspirations of all human beings
- To prepare and distribute standardized Yoga teaching and training materials with reference to institute health

### **Course Outcome (CO):**

At the end of the course, students are expected

CO 1	To inculcate in students, a sense of respect towards harnessing values of life and spirit of fulfilling social responsibilities.			
CO 2	To inspire individuals to choose their own personal, social, moral and spiritual values			
	and be aware of practical methods for developing and deepening.			
CO 3	3 To inculcate cultural behavioral patterns			
CO 4	To understand physical body and Health concepts			

### Course Content Instructional Hours / Week: 1

Unit	Description	
т	Human Values-Introduction-Definition of Ethics and Values-	
Ι	Character and Conduct -Nature and Scope of Ethics.	
	Instructional Hours	6
	Individual and Society-Theories of Society-Social Relationships	
II	and Society-Empathy: Compassion towards other being -	
	Environmental Ethics and Nature.	
	Instructional Hours	6
	Cultural Education - Purity India - Patriotism - Time management.	
III	Greatness of Womanhood - Food is medicine- Individual peace -	
	World Peace.	
	Instructional Hours	6
	Power of Meditation- Development of mind in stages - Mental	
IV	Frequencies - Methods for Concentration.	
	Meditation Practices - Surya namaskar.	
	Instructional Hours	6
<b>X</b> 7	Simplified Physical Exercise – Kayakalpa Practices - Training for	
$\mathbf{V}$	Potentialising the Mind.	
	Instructional Hours	6
	Total Hours	30

#### **Textbook:**

1. **"Value Education"**, compiled by Centre for Human Excellence, Nehru Arts and Science College.

# **Tools for Assessment (25 Marks)**

CIAI	CIA II	Model	Assignment	Seminar	Attendance	Total
5	5	6	3	3	3	25

Course designed by	Verified by	Checked by	Approved by
A 18/21	12/8/21	100	0 0
Dr. P.T. Pratheish	Dr. Poster	19 1/81	- # 5
3/2		Convenor	
		CDC	1 6 AUG 2021

Course Code	Title				
20U3BNC305	Core Paper V- Enzymology and Its Application				
Semester: III	Credits: 4	CIA: 25 Marks	ESE: 75 Marks		

# **Course Objective**

To enable the students to understand the basic knowledge about the relationship between properties and structure of the enzymes, their mechanism of action and kinetics of enzymatic reactions.

### **Course Outcomes (CO)**

CO1	To learn and able to characterize the enzymes in each enzymatic class, examples of such enzymes and their application in practice.
CO2	Understand the regulatory mechanisms of enzyme activity, enzyme inducers and repressors.
CO3	To apply the presented use of enzymes in medicine, food, organic synthesis, genetics and other area sectors.
CO4	Understanding the functions of coenzymes and metalloenzymes
CO5	To analyse the applications of enzymes in the field of biosensors and immobilized systems.

# Offered by: Biochemistry with Nanotechnology

Course Content Instructional Hours / Week: 5

Unit	Description	Text Book	Chapter
I	Introduction to Enzymes  General introduction and historic background- General Terminology, Nomenclature and Classification of Enzymes.  Specific activity. Enzyme units - Katal and IU. Definition of active sites - Lock and key model, induced fit model	1	1
	Enzyme as proteins Structure: Primary, Secondary, Tertiary and Quaternary structure.	1	2
	Instructiona	l Hours	15
Ш	Enzyme Kinetics and Inhibition Enzyme kinetics: Derivation of Michalies-mentons equation, Km, Vmax, transformation of MM equation. Line-Weaver Burk plot and EadieHoffste plot. Effect of pH, temperature, enzyme activity, turn over number of enzymes.	1	7
	Enzyme Inhibition- Competitive, Non Competitive, Uncompetitive. Irreversible Inhibition- Suicide inhibition. Mechanism of action of Inhibitors - Iodoacetamide and DIPF.	1	8

	Instructional Hou	urs 1	15
III	Enzyme Regulation and Mechanism of enzyme action: Regulatory enzymes, Feed forward stimulation, Feedback regulation, allosteric enzymes with reference to asparatetranscarbamoylase, Reversible, Covalent Modification and Proteolytic Activation. Isoenzymes, Ribozymes, Abzymes.		8
	Enzyme action: General acid base catalysis, covalent catalysis, proximity orientation. Mechanism of action – Chymotryspin& Lysozyme. Measurement of enzyme reactions: Spectrophotometry.	1	11
	Instructional Hou	urs 1	15
IV	Coenzymes: Definition, Structure and functions of TPP, ATP, NAD, NADP, FAD, FMN, Coenzyme-A, Metal cofactors.Multienzyme Complex: Pyruvate dehydrogenase.		4
	Metalloenzymes and metal activated enzymes. Cofactorsmetal cofactors & Prosthetic group.	1	11
	Instructional Hou	urs 1	15
${f v}$	Enzyme technology and Industrial Enzymes- enzyme technology – Immobilized enzymes – Sources, techniques and applications. Effect of immobilization on enzyme activity. Biosensors - types & application		6
	Industrial Enzymes-amylases, lipases, proteolytic enzymes in meat and leather industry. Industrial uses of enzymes in Textile, Food and beverages and Environment.		8
	Instructional Hou		15
	Total Hou	urs 7	75

### **Text Book(s):**

Trevor Palmer, **Understanding Enzymes**. Ellis-HorwoodLimited.3 Edition, 1999. 1.

**Enzyme Technology**. Cambridge University Press, 1<sup>st</sup> Edition, 2. Chapline&Bucke, 1990.

> : Text book 1, Chapter 01 &02.. Unit I : Text book 1, Chapter 07 &08.. Unit II

: Text book 2, Chapter 08 & Text book 1, Chapter 11. Unit III Unit IV : Text book 1, Chapter 20 & Text book 2, Chapter 04.

: Text book 2, Chapter 06 &08.. Unit V

# **Reference Book(s):**

- 1. Dixon and Webb ,**Enzymes**, ACS Publications, 3<sup>rd</sup> Edition, 1980.
- 2. Alan Welshman, **Hand book of Enzyme Biotechnology**. 2 Edition, 1995.

### **Tools for Assessment (25 Marks)**

CIA I	CIA II	CIA III	Assignment	Seminar	Attendance	Total
5	5	6	3	3	3	25

# **Mapping**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	Н	M	M	L	L
CO2	Н	M	M	M	M
CO3	M	M	L	L	L
CO4	Н	Н	M	M	L
CO5	M	Н	M	M	M

High; M-Medium; L-Low.

Course Designed by	Verified by HOD	Checked by	Approved by
Jul 12/8/21	213921	10/1/18/	JA 3
(Dr. S. Substanmoni)	Dr. P. T. Prestnessh	Convenor	16 AUE 2021

Course Code	Course Title			
20U3BNP407	Core Paper VII - Biochemistry Practical II			
Semester: III/IV	Credits: 4	CIA: 40 marks	ESE: 60 marks	

**Course Objective:** To provide hands on practical on identification of biological compounds and become skilled in planning experiments.

#### **Course Outcomes (CO)**

CO1	Recall basic tests of biological components
CO2	Understand the use a particular apparatus, observe and record accurately.
CO3	Understanding the preparation of stock and working standards
CO4	Apply the fundamentals to process data and use statistical methods.
CO5	Analyse and Interpret the results with respect to biological systems.

**Department offered:** Biochemistry with Nanotechnology.

#### **Course Content**

#### **Instructional Hours/Week:3/4**

### Description

#### I. Colorimetry:

- 1. Estimation of Glucose by O-Toluidine
- 2. Estimation of Urea by DAM-TSC method
- 3. Estimation of Uric acid by Carraway method
- 4. Estimation of Protein by Lowry's method
- 5. Isolation and quantification of DNA from onion.

### **II Enzymes: (Group Experiment)**

- 1. Effect of pH, Temperature and Substrate concentration
- 2. Enzyme concentration- MM & LB Plot.

#### **III Separation Techniques: (Demonstration)**

- 1. Separation of serum protein by Paper electrophoresis
- 2. Column packing- Separation of leaf pigments

### IV Nanoparticle synthesis(Demonstration)

1. Green Synthesis of silver nanoparticles and characterization

Instructional hours: 105

Dr. S. Substanmeni) Dr. P. T. Prestheest Convenor CDC 16 AUE 2021

## **B.Sc. Biochemistr**

### Text book(s)

- 1. J. Jayaraman, Laboratory Manual in Biochemistry, New Age International Publishers, 2011.
- 2. Pattabiraman, Laboratory Manual & Practical Biochemistry All India Publishers and Distributors, 4th Edition 2015.
- 3. Sadasivam, S. and Manickam, A. Biochemical methods. 2nd Edition, New age International, New Delhi.

#### **Reference Book:**

- 1. David T. Plummer, An Introduction to Practical Biochemistry., Tata McGraw-Hill Education 3rd Edition (1998).
- 2. GeethaDamodaran K, Practical Biochemistry, Jaypee- The Health Sciences Publisher,2nd Edition, 2016.
- 3. Int Nano Lett (2016) 6:21–26 DOI 10.1007/s40089-015-0163
- 4. Dhaka Univ. J. Pharm, Sci. 12(1): 29-33, 2013 (June)

### **Tools for Assessment (40 Marks)**

Instrument	Spotters	Mid	Model II	Observation	Attendance	Total
Handling	Identification	Semester Test - I	Test -II	Note book		
5	5	10	10	7	3	40

### Mapping

co	PSO1	PSO2	PSO3	PSO	)4	PSO5	
CO1	L	L	M	M		L	
CO2	M	M	M	M		M	
- Dur	Designed by	Verified by HO		mor)	A	oved by  JE 2021	

<b>Course Code</b>	Title			
20U3BNA304	Biostatistics			
Semester: III	Credits: 3	CIA: 20 Marks	ESE: 55 Marks	

### **Course Objective:**

This course introduces the basic Statistical concepts that are applied in Biosciences to enable the students to learn the Statistical Measures and their Applications.

### **Course Outcome:**

CO1	To understand the concepts of data collection and presentation
CO <sub>2</sub>	To remember the ideas of Measures of Central Tendency and Dispersion
CO3	To analyze different Statistical situations using Sampling Techniques and experimental
	designs
CO4	To gain the knowledge of analysis of Variance
CO5	To find the equation of a Straight Line using Correlation and Regression analysis

**Offered by:** Mathematics

### **Course Content**

# **Instructional Hours / Week: 4**

Unit	Description	Text Book	Chapter
I	Introduction to Biostatistics:  Definition–Application - Characteristics – Limitation - Data Collection – Classification - Tabulation and frequency distribution.	1	1, 3
	Diagrammatic and Graphical presentation of Data .	2	2,3
	Instructional Hours		12
	Measures of Central Tendency: Mean, Median, Mode.	2	4
II	<b>Measures of Dispersion:</b> Range, Standard Deviation, Quartile Deviation, Co-efficient of variation.	2	5
	Instructional Hours		12
	Sampling Techniques: Introduction- Methods of Sampling- Sampling and Non-Sampling errors.	2	2
III	<b>Hypothesis</b> : Definition, testing of Hypothesis- Test of significance for large sample- Single mean & Difference between two means- Test of significance for Small sample-Single mean & Difference between two means- Chi Square test- Goodness of fit- F-test.	1	12-15

	Instructional Hours		12
IV	Analysis of Variance: One way and Two way Classifications.	2	9
	Experimental Design: Introduction – Basic Concepts and	2	10
	Principles – Concepts of Randomized Design (CRD) –		
	Randomized Complete Block Design (RCBD)		
	Instructional Hours		12
V	Correlation: Introduction- Types Of Correlation- Scatter Diagram – Karl Pearson's Co-efficient of Correlation – Coefficient of Determination - Spearman's Rank Correlation.	1	8
·	<b>RegressionAnalysis:</b> Regression Coefficients - Properties - Linear Regression.	1	9
	Instructional Hours		12
	Total Hours		60

#### **Text Book:**

- 1. Dr. P.N. Arora and Dr. P.K. Malhan, **Bio Statistics**, Himalaya Publishing House, Revised Edition, 2006
- 2. Irfan Ali Khan and AtiyaKhanum, **Fundamentals of Biostatistics**, **Ukaaz publications**, Second Revised Edition, 2004.

Unit I: Text Book 1, Chapter 1, Sections: 1.1, 1.3 to 1.9, 1.11 to 1.13.

Chapter 3 Text Book 2, Chapter 3.

Unit II: Text Book 2, Chapter 4, Sections: 4.1 to 4.4

Chapter 5, Sections: 5.1,5.2,5.3.1,5.3.3.

Unit III : Text Book 2, Chapter 2.

Text Book 1, Chapter 12-15.

Unit IV: Text Book 2, Chapter 9, Sections: 9.3 to 9.3.5

Text Book 2, Chapter 10, Sections: 10.1 to 10.4.2.3

Unit V : Text Book 1, Chapter 8 and 9

#### **Reference Book:**

1. Wayne W.Daniel, Chad L. cross, Biostatistics: A Foundation for Analysis in health sciences, John Wiley, 10<sup>th</sup> Edition, 2012.

# **Tools for Assessment (20 Marks)**

CIA I	CIA II	CIA III	Assignment	Seminar	Attendance	Total
4	4	5	2	2	3	20

# Mapping

CO PSO	PSO1	PSO2	PSO3	PSO4
CO1	L	M	Н	M
CO2	M	Н	M	M
CO3	Н	M	M	M
CO4	Н	Н	M	L
CO5	M	Н	Н	M

High; M-Medium; L-Low.

Course Designed by	Verified by HOD	Checked/by	Approved by
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	(Dr. p. To prameesh)	Genvenord	11 6 AUG 2021.

Course Code	Course Title			
18U4BNS301	Sk	ill Based Paper I- Bio	oinformatics	
Semester: III	Credits: 3	CIA: 20 marks	ESE: 55 marks	

### **Course Objective:**

Upon successful completion the students shall have the knowledge about Biological databases, websites and methods of drug designing.

### **Course Outcomes (CO)**

CO1	Enable the students to know about various websites, their databases and applications
CO2	Understand the Role of Bioinformatics tools in prediction of biological structures.
CO3	Applying the fundamentals and function of bioinformatics in protein & gene prediction
CO4	Analyse the applications and create specific tools for drug design and sequences.
CO5 Understanding the specific tools for structural prediction and molecular docking	
	methods

# **Department offered:** Biochemistry with Nanotechnology

### **Course Content**

### **Instructional Hours/Week: 3**

Unit	Description	Text Book	Chapter
I	BioInformatics: Introduction, definition, objectives and scope. BioInformatics and Internet	1	1
	Useful BioInformatics sites on www. Application of BioInformatics.	2	1
	Instructiona	d Hours	9
II	Biological databases: Primary protein database – SWISS PROT, TrEMBL, PIR, PDB.	1	7
	Primary nucleic acid database – EMBL, GEN BANK, DDBJ. Data mining of biological databases.	2	3
	Instructiona	d Hours	9
III	Tools for database search: FASTA- Histogram, Sequence listing, Search and Programs.	1	9
	BLAST –MEGABLAST, PHI BLAST, PROTEIN BLAST, GRAPPED BLAST, PSI BLAST	2	6
	Instructiona	l Hours	9
IV	Protein Primary structure analyses and prediction: Identification and characterization	1	12
1 V	Gene Identification and prediction – pattern recognition, prediction method – laboratory based approaches –	2	5

### **B.Sc. Biochemistry with Nanotechnology**

	southern blotting, northern blotting, zoo blot, <i>In situ</i> hybridization.		
	Instructiona	l Hours	9
V	BioInformatics and drug design: Introduction approaches – ligand based, target based.	1	14
	Methods of drug designing – CAMD, docking program	2	2
	Instructiona	l Hours	9
	Tota	al Hours	45

#### **Text Book(s):**

- 1. Rastogi.S.C, Namita Mendiratta and Parag Rastogi, BioInformatics Concepts, Skills and applications. (2016)
- 2. Mani K and Vijayraja, BioInformatics A practical approach, (2005)

Unit I : Text book 1, Chapter 01.
Unit II : Text book 1, 2 Chapter 03,07.
Unit III : Text book 1, 2 Chapter 09,06.
Unit IV : Text book 2, Chapter 05.
Unit V : Text book 1, 2, Chapter 14,02.

### **Reference Book(s):**

- 1. Westhead D.R, Parish J.H and Twyman R.M, Instant notes in BioInformatics, I<sup>St</sup>Edition, 2003.
- 2. Attwood. T.K. Parry D.J. and Smith. Introduction to BioInformatics, I<sup>St</sup>Indian Report. 2001.

### **Tools for Assessment (20 Marks)**

CIA I	CIA II	CIA III	Assignment	Quiz	Attendance	Total
4	4	5	2	2	3	20

#### **Mapping**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M
CO2	M	M	M	M	Н
CO3	M	M	M	M	Н
CO4	M	M	Н	Н	Н
CO5	M	M	M	M	M

H-High; M-Medium; L-Low.

Course designed by	Verified by	Checked by	Approved by
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Dr. P.T. Prathees	Do Posses	160 1/81	- # 2
		Convenor	1 & AUG 2021

# **B.Sc. Biochemistry with Nanotechnology**

**NASC 2019** 

Course Code	Title		
19U4NM3GTS	Gandhian Thoughts		
Semester: III	Credits: 2	ESE: 50 Marks	

**Course Objective:** To make them understand the philosophies of Gandhi better and fulfill their duties and responsibilities towards the society.

**Course Outcome:** To upgrade the knowledge and skills of the students in Gandhian Thoughts and to encourage patriotism among the new generation, to put light on social issues and value of life.

Course Content Instructional Hours/Week: 02

Unit	Description				
I	Educational Philosophy of Gandhiji: Definitions on Education - What is True Education? - Gandhiji's New Scheme of Education - Wardha Scheme of Education - Main Aims of Gandhian Education - Why Gandhiji's Scheme of Education was Called 'Basic Education?' - Features of the Wardha Scheme of Education - Features of Basic Education - The Methodology of Basic Education - The Content of Basic Education - Routine Work of a Basic School				
	Instructional Hours	6			
II	Gandhian Concept of Correlation of Studies - Technique of Correlation - The Place of Teacher in Basic Education - Merits of Basic Education - Educational Scenario after Independence - Influences of Gandhiji on Education Commissions - Basic Schools in the Present Society - Education for Peace – A Gandhian View - Why Basic Education is called a Holistic Model				
	Instructional Hours	6			
III	Gandhiji's View on Truth and Non-Violence: Gandhiji's Words about Truth - Meaning of Truth, Truth is God - Truth and God - The Importance of Truth in Human Life - Absolute and Relative Truth - Realisation of the Self - Liberation.				
	Instructional Hours 6				
IV	Mahatma Gandhi's Views on Women: Status of Women in Pre Independence India - Gandhi's Perception of Women - Role of Women in Family – Perception of Gandhi - Value of Equality - Women in Politics - Gandhiji's Vision to Abolish Social Evils against Women - Role of Women as Envisaged by Gandhi.				
	Instructional Hours	6			
V	Gandhiji's View on Democracy (Gram Swaraj): City and Village - Gram Swaraj - Critique of Industrialisation - Critique of Machinery				
	Instructional Hours	6			
	Total Hours	30			

**Text Book(s):** 

1. "Gandhian Thoughts", Compiled by Nehru Arts and Science College.

Course Code	Title			
19U4NM3WRT	Women's Rights	Women's Rights		
Semester: III	Credits: 2	ESE: 50 Marks		

#### **Course Objective:**

To facilitate the awareness on the social, economic, political, intellectual or cultural contributions of one or more women

#### **Course Outcome:**

- Examine the similarities and differences among women within and across cultures and at various moments
- Describe gender socialization and its consequences in a particular society
- Analyze how these factors with the privileges and disadvantages they confer have shaped one's own experiences, presumptions, viewpoints, and sense of identity
- Read and respond to feminist scholarship

#### **Course Content**

#### **Instructional Hours/Week:2**

Unit	Description	Textbo ok	Chapter
I	Laws, Legal System and Change Definition - Constitutional law, CEDAW and International Human Rights - Laws and Norms - Laws and Social Context - Constitutional and Legal Framework		2
	Instructional Hou	rs	6
II	Politics of land and gender in India Land as Productive Resources	1	5
11	Locating Identities – Women's Claims to Land – Right to Property - Case Studies	1	6,7
	Instructional H	Iours	6
III	Women's Rights: Access to Justice Introduction – Criminal Law – Crime Against WomenDomestic Violence – Dowry Related Harassment and Dowry Deaths- Molestation – Sexual Abuse and Rape Loopholes in Practice – Law Enforcement Agency	3	7
	Instructiona	al Hours	6
	Women's Rights		
IV	Violence Against Women – Domestic Violence The Protection of Women from Domestic Violence Act, 2005, The Marriage Validation Act, 1982 - The Hindu Widow Re-marriage Act, 1856- The Dowry Prohibition Act, 1961	3	5
		Instruc	tional Hours 6

V	Special Women Welfare Laws Sexual Harassment at Work Places, Rape and Indecent Representation ,The Indecedent Representation (Prohibition) Act, 1986 , Immoral Trafficking , The Immoral Traffic (Prevention) Act, 1956 - Acts Enacted for Women Development and Empowerment , Role of Rape Crisis Centers. Protection of Children from sexual Offences Act 2012	3	9
		Instruct	ional Hours6
	Total Instructional	Hours	30

#### **Text Books:**

- 1. NityaRao **Good Women do not Inherit Land** Social Science Press and Orient Blackswan 2008
- 2. International Solidarity Network**Knowing Our Rights** An imprint of Kali for Women 2006
- 3. P.D.Kaushik "Women Rights" Bookwell Publication 2007 UN Centre for Human Rights, Discrimination against Women (Geneva: World Campaign for Human Rights, 1994).

#### **Reference Books:**

- ArunaGoal Violence Protective Measures for Women Development and Empowerment, Deep and Deep Publications Pvt. 2004
- 2. Monica Chawla **Gender Justice**, Deep and Deep Publications Pvt. Ltd.2006
- 3. Preeti Mishra **Domestic Violence Against Women,** Deep and Deep Publications Pvt. 2007
- 4. ClairM.Renzetti, Jeffrey L.Edleson, Raquel Kennedy Bergen, Source Book on **Violence Against Women** Sage Publications 2001

Course designed by	Verified by	Checked by	Approved by
Dr. P.T. Pratheesh	Do 128/21	18/2/ 18/2M	A-B
		Convenor	1 6 AUG 2021

Course Code	Title					
18U4HVY402	Value Education	Value Education: Human values and Yoga Practice II				
Semester: III & IV	Credit: 2	CIA: 25 Marks	ESE: 25 Marks			

### **Course Objective**

- To help the students appreciate the essential complementarily between 'values' and 'skills' to ensure sustained happiness and prosperity, which are the core aspirations of all human beings
- To prepare and distribute standardized Yoga teaching and training materials with reference to institute health

#### **Course Outcome (CO):**

At the end of the course, students are expected

CO 1	To become more aware of their self and their relationships and would have
	better reflective and discerning ability.
CO 2	It is hoped that they would be able to apply what they have learnt to their own
	self in different ordinary day-to-day settings in real life with higher
	commitment and courage.
CO 3	To enable students to lead a practical life adding value to human relations.
CO 4	To have the basic Knowledge on Simplified Physical Exercises and Asanas and
	Meditation

#### **Course Content**

#### **Instructional Hours / Week: 1**

Unit	Description	Text Book	Chapter
I	Self-realization and Human Values- Self-realization and Harmony-Rules and Regulations-Rights and Duties-Good and Obligation-Integrity and Conscience. Obligation to Family-Trust and Respect -Codes of Conduct -Citizens Charter - Emotional Intelligence.	1	1,4
	Instructional Hours		6
II	Impact of Modern Education and Media on Values: Impact of Science and Technology on Values; Effects of computer aided media on Values (Internet, e-mail, Chat etc.); Role of teacher in the preservation of tradition and culture;	1	5
	Instructional Hours		6
Ш	Eradication of worries - Maintaining youthfulness - Greatness of friendship - Refinement of worries - Neutralization of anger- Intelligent quotient (IQ), Emotional quotient (EQ), Spiritual Quotient (SQ)	1	2,3
	Instructional Hours		6
IV	Standing Posture: Tadasana, Padahastasana, Virabhadrasana;	2	4,5

	Sitting	posture:	Ustrasana,	Ardha	Matsyendrasana,		
	Paschimo	ottanasana.					
				Ins	structional Hours		6
	Supine po	osture: Sarv	angasana, Hal	asana, Cha	akrasana.		
<b>X</b> 7	Prone posture: Bhujangasana, shalabhasana; Dhanurasana;					2	6.0
V	V Balancing postures: Vrikshasana, Natarajasana, Utkatasana;					2	6,9
	Pranayan	na: Bhastrik	a, Bhramari, N	NadiShodh	an.		
		]	Instructional	Hours			6
					To	tal Hours	30

#### **Textbook(s):**

- 1. Kiran, D.R. "Professional Ethics & Human Values", TATA McGraw Hill Education.
- 2. Chandrasekaran, 1999.Sound Health through yoga, Prem Kalyan Publications, Madurai.

#### **Reference Books:**

- 1. Vethathiri Maharishi, 2011, "Value Education", Vethathiri Publication, Erode
- 2. Thathuvagnani Vethathiri Maharishi, 2014, "Simplified Physical Exercises". Vethathiri Publications

Course designed by	Verified by	Checked by	Approved by
Dr. P.T. Pratheesh	Do Possess.	No 1812 all	AP
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Course Code	Course Title			
19U3BNC406	Core Paper VI - Intermediary Metabolism			
Semester: IV	Credits: 4	CIA: 25 marks	ESE: 75 marks	

### **Course Objective:**

Provides much information related to carbohydrate, fat and protein metabolism that takes place in our body.

### **Course Outcomes (CO)**

CO1	Understand the basic principles of bioenergetics and biological oxidation
CO2	Enable the students to know about Interrelationship between carbohydrate, fat and
CO3	Understand the basic functions, principles and concepts of metabolism.
CO4	Apply the fundamentals knowledge on regulations in metabolism
CO5	Analyze the applications and inter-relationship between metabolism and diseases.

Department offered: Biochemistry with Nanotechnology

### **Course Content**

### **Instructional Hours/Week: 4**

<b>T</b> T •4	Description	Text	CI.
Unit	Description	Book	Chapter
	Bioenergetics: - The basic metabolic pathways, anabolic, catabolic and amphibolic pathways.	1	11
I	Biological oxidation: - oxidation – reduction equilibria; redox potential, enzymes and coenzymes involved in oxidation and reduction. Electron transport chain: - Role of respiratory chain in mitochondria; in energy capture; respiratory control. Oxidative phosphorylation: -Mechanism of oxidative phosphorylation; Chemiosmotic theory; uncouplers of oxidative phosphorylation	1	12
	Instructiona	l Hours	12
	Fate of absorbed carbohydrates. Glycolysis: - Pathways and energetic.	2	14
II	TCA Cycle: - Pathway and energetics; anapleroticreaction.Gluconeogenesis, Glycogenesis and glycogenolysis(pathway only)	1	15
	Pentose Phosphate Pathway (HMP shunt).Glucuronic Acid Cycle and glyoxylate cycle (Entner- Duodorfi pathway)		
	Metabolism of other hexoses: - Fructose and galactose. (pathway only)	2	16
	Instructiona	l Hours	12
III	Blood lipids and phase of dietary lipids. Oxidation of fatty		

	acids: - Carnitine cycle; beta oxidation. Alpha oxidation and 2 omega oxidation.	19
	Biosynthesis of unsaturated fatty acids: - Monounsaturated and polyunsaturated fatty acids. Biosynthesis and degradation: - Lecithin, cephalin, inositol, phosphatidyl serine, cholesterol and plasma lipoproteins. (example should be included)	20
	Biosynthesis of glycolipids, Cerebrosides, Gangliosides and	
	Spingolipids.	20
	Instructional Hours	12
	Fate of dietary proteins, metabolic nitrogen pool. Catabolism of amino acid: Oxidative deamination, non – oxidative	
IV	deamination, transamination, amino – acid decarboxylation, phenyl alanine and tyrosine.	17
	Catabolism of carbon skeleton of amino acids.	25
	Instructional Hours	12
	Interrelation between carbohydrates, fat and protein	
V	metabolism. 2 Metabolism of purines and pyramidines: - de novo synthesis,	18
•	salvage pathways.	30
	Instructional Hours	12
	Total Hours	60
_		

### **Text Book(s):**

- 1. Murray, K. Robert, et al., Harper's Biochemistry. 32<sup>nd</sup>edition, 2016.
- 1. Lehninger, L.S., et al., Principles of Biochemistry. 4<sup>th</sup> edition. CBS Publishers, 2015

#### **Reference Book(s):**

- 1. Voet and Voet Biochemistry...John Wiley and Sons, 4<sup>th</sup>edition 2016.
- 2. LubertStryer, Biochemistry, Freeman and Company, 7thEdition, 2016.

### **Tools for Assessment (25 Marks)**

CIA I	CIA II	CIA III	Assignment	Seminar	Attendance	Total
5	5	6	3	3	3	25

# Mapping

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M
CO2	M	M	M	M	Н
CO3	M	M	M	Н	Н
CO4	M	Н	Н	Н	Н
CO5	L	M	M	M	Н

H-High; M-Medium; L-Low.

Course Designed by	Verified by HOD	Checked by	Approved by
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Dr. N. Vijage, lakethimi	Dr. P.T. Praincesh	Convenor CDC	6 AUG 2021

### **B.Sc. Biochemistry with Nanotechnology**

Course Code	Course Title			
20U3BNP407	Core Paper VII - Biochemistry Practical II			
Semester: III/IV	Credits: 4	CIA: 40 marks	ESE: 60 marks	

**Course Objective:** To provide hands on practical on identification of biological compounds and become skilled in planning experiments.

#### **Course Outcomes (CO)**

CO1	Recall basic tests of biological components
CO2	Understand the use a particular apparatus, observe and record accurately.
CO3	Understanding the preparation of stock and working standards
CO4	Apply the fundamentals to process data and use statistical methods.
CO5	Analyse and Interpret the results with respect to biological systems.

**Department offered:** Biochemistry with Nanotechnology.

#### **Course Content**

#### Instructional Hours/Week:3/4

#### **Description**

#### I. Colorimetry:

- 1. Estimation of Glucose by O-Toluidine
- 2. Estimation of Urea by DAM-TSC method
- 3. Estimation of Uric acid by Carraway method
- 4. Estimation of Protein by Lowry's method
- 5. Isolation and quantification of DNA from onion.

#### **II Enzymes: (Group Experiment)**

- 1. Effect of pH, Temperature and Substrate concentration
- 2. Enzyme concentration- MM & LB Plot.

### **III Separation Techniques: (Demonstration)**

- 1. Separation of serum protein by Paper electrophoresis
- 2. Column packing- Separation of leaf pigments

### IV Nanoparticle synthesis(Demonstration)

1. Green Synthesis of silver nanoparticles and characterization

Instructional hours: 105

#### Text book(s)

- 1. J. Jayaraman, Laboratory Manual in Biochemistry, New Age International Publishers, 2011.
- 2. Pattabiraman, Laboratory Manual & Practical Biochemistry All India Publishers and Distributors, 4th Edition 2015.
- 3. Sadasivam, S. and Manickam, A. Biochemical methods. 2nd Edition, New age International, New Delhi.

#### **Reference Book:**

- 1. David T. Plummer, An Introduction to Practical Biochemistry., Tata McGraw-Hill Education 3rd Edition (1998).
- 2. GeethaDamodaran K, Practical Biochemistry, Jaypee- The Health Sciences Publisher,2nd Edition, 2016.
- 3. Int Nano Lett (2016) 6:21–26 DOI 10.1007/s40089-015-0163
- 4. Dhaka Univ. J. Pharm,. Sci. 12(1): 29-33, 2013 (June)

#### **Tools for Assessment (40 Marks)**

Instrument	Spotters	Mid	Model II	Observation	Attendance	Total
Handling	Identification	Semester Test - I	Test -II	Note book		
5	5	10	10	7	3	40

#### **Mapping**

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	M	M	L
CO2	M	M	M	M	M
CO3	M	M	M	Н	Н
CO4	M	M	Н	Н	Н
CO5	L	M	L	M	M

High; M-Medium; L-Low.

Course Designed by	Verified by HOD	Checked by	Approved by
Du 12/8/21	02/3/9/24	10/1/8/	A 3
(D8. S. Substanmani)	Dr. P. of Presheegh	Convenor	16 AUE 2021

Course Code	Title				
18U3BNA405	Allied Paper V : Basics of Computer Science				
Semester: IV	Credits: 3	CIA: 20 Marks	ESE:55	Marks	

# **Course Objective**

To make the students understand the basic concept of computer science.

# Course Outcomes (CO)

CO1	Understand the essential concepts of Information Technology			
CO2	Define document, formatting in word			
CO3	Understand worksheet and workbook			
CO4	Demonstrate slide presentation			
CO5	Analyse the Data			

# Offered by: Computer Science

# **Course Content**

# **Instructional Hours / Week: 4**

Unit	Description	Text Book	Chapter				
I	The Computer Era- An Introduction: Introduction to Information concepts and processing – Data - Information – Need for Information – Human being as information processor - Need for Computerization – Information technology- Components of information technology – hardware – software – data – user – storage – communication						
	<b>Fundamentals of Computer System:</b> What is a Computer? – Characteristics of a computer- Intangible benefits	1	2				
		12					
п	2	4, 5, 8, 9					
	Instructional Hours	•	12				

	Using Excel Worksheets and Work Book: Understanding				
	workbooks and worksheets – moving around a worksheet –				
	Entering text – entering date – modifying cell content – applying				
	number formatting. Essential worksheet and cell range:				
III	Learning the fundamentals of excel worksheet – working with	2	12,13,14		
	rows and columns – understanding cells and range – copying or				
	moving ranges				
	Instructional Hours	l.	12		
_	Introducing formulas and functions: Understanding formula				
	basics – entering the formula – editing the formula – Basic				
IV	counting formula – summing formula – Getting started making	2	15,17,		
	<b>charts</b> : What is a Chart? – Creating a Chart - Working with		18		
	charts – Understanding chart types.				
	Instructional Hours		12		
	Creating a Presentation, Slides and Text: Starting a new				
V	presentation – Closing and reopening presentation – creating new	2	21.22		
V	slides – managing Slides . Working with table and Charts :		21,23		
	Creating tables, Understanding Charts and chart types		12		
Instructional Hours					
	Total Hours				

### **Text** Book(s):

- 1. Chetan Srivastava, "**Fundamentals of Information Technology**", Kalyani Publishers, New Delhi, Edition 2002.
- 2. John Walkenbach, Herb Tyson, et al., "Office 2007 Bible", Wiley India Pvt. Ltd, 2008

Unit I: Text Book 1, Chapter 1 (1-6), Chapter 2 (7-30)

Unit II: Text Book 2, Chapter 4 (81 – 84, 87 - 90) – 5 (112 – 123), 8 (159 – 170, 173 – 179), 9 (181- 189, 205-209)

**Unit III:** Text Book 2, Chapter 12 (277-281) – 13(289,290, 297-299), 14(303-327)

**Unit IV:** Text Book 2, Chapter 15 (337 – 348), 17(387-391), 18(411-423)

**Unit V:** Text Book 2, Chapter 21 (469 – 472,484-491,497 - 500), 23 (551-554, 573-577, 584)

### **Reference Book(s):**

- 1. John Walkenbach "Excel 2007 Bible", Wiley Publications, 2007
- 2. Amy Romanoff, Sherry Bonelli, "Microsoft Office 2000 Complete Refernce", BPB Publication, New Delhi.
- 3. Sanjay Saxena "MS Office 2007 in a Nutshell", Vikas Publishing House, Noida, 2001.
- 4. Dinesh Maidasani, "Learning Computer Fundamentals, Ms Office and Internet & Web Tech", Firewall Media, 2005

### **Tools for Assessment (20 Marks)**

C	IA	CIA	CIA	Assignment	Quiz	Attendance	Total
	I	II	III				
4	4	4	5	2	2	3	20

### **Mapping**

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	L	M	L	M
CO2	L	M	M	L	M
CO3	M	M	M	M	M
CO4	M	M	M	M	M
CO5	M	M	M	M	M

# B. Sc., Biochemistry with Nanotechnology

<b>Course Code:</b>	Title:				
18U3BNR406	Allied Paper VI: Basic Computer Science Practicals				
Semester: IV	Credit: 2	Credit: 2 CIA: 20 Marks ESE: 30 Marks			

# **Course Objective:**

To make the students understand the formula, function and Chart in excel.

# $Course\ Outcome(CO)$

CO1	Understand data entering concept
CO <sub>2</sub>	Understand the concept of cell and cell range
CO3	Apply built in functions and formulas
CO4	Use chart representation for data
CO5	Show slide presentation

**Offered by: Computer Science** 

### **Course Content**

### **Instructional Hours / Week: 2**

S. No.	List of Practical
1	Create a Ms – Word document to prepare your resume
2	Create a MS – Word Table to prepare student Mark list
3	Calculate the Mean, Median, Mode and Quartile for the given data using Microsoft Excel Worksheet.
4	Find the Range, Standard Deviation, Co-efficient of Variance and Skewness for the given data using Microsoft Excel Worksheet.
5	Find Pearson product moment correlation coefficient for the given data using Microsoft Excel Worksheet.
6	Find TTEST, ZTEST, FTEST and CHITEST for the given data using Microsoft Excel Worksheet.
7	Create a MS - Power point presentation to demonstrate Chart
8	Prepare a PowerPoint presentation. Presentation should contain 5 slides with proper heading and content (use picture, Table, Charts)
	TOTAL HOURS: 30

# **Tools for Assessment (20)**

Demonstration	Program Execution	Test I	Test II	Observation	Attendance	Total
3	3	4	4	3	3	20

# Mapping

PSO CO	PS 01	PS 02	PS 03	PS 04
CO 1	M	M	M	M
CO 2	M	M	M	M
CO 3	M	M	M	M
CO 4	M	M	M	M
CO 5	M	M	M	M

S- Strong; H-High; M-Medium; L-Low.

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Course Code	Course Title			
20U4BNS402	Skill	Based Paper II - B	iophysics	
Semester: III	Credits: 3	CIA: 20 marks	ESE: 55 marks	

Course Objective: To provide knowledge in basics of biophysics.

### **Course Outcome:**

CO1	Enable the students to and gain knowledge on basic tests of biological physics.
CO2	Understand the basic functions, principles ,concepts of various parts chemical bonds
CO3	Understanding the biological importance of water as a universal solvent
CO4	Apply the fundamental knowledge of thermodynamics in biological sciences.
CO5	Analyse and implement methods on prevention radiation induced lysis.

**Department offered:** Biochemistry with Nanotechnology.

# **Course Content**

### **Instructional Hours/Week: 3**

Unit	Description	Text Book	Chapter
	Structure of atom-Models & theories, Concept of bonding; molecular orbital theories, polar & non polar molecules; Secondary bonding: weak interactions, hydrogen bonding; dipole-dipole & dipole induced dipole interactions; London dispersion forces.	1	2
I	Thermodynamics: Laws of thermodynamics, concept of free energy, unavailable energy and entropy, heat content of food, bomb calorimetry, chemical kinetics – rate, order, molecularity of reactions and energy of activation	1	2
	Instructional	Hours	9
П	Structure & Bonding: Quantum mechanics: Pauli Exclusion Principle, Ionization energy, electron affinity and chemical binding, Electronegativity and strong bonds, secondary bonds.	1	3
II	The electronics structure of atoms, Molecular orbital and Covalent bonds. Molecular interaction: strong and weak interactions. Stereochemistry and Chirality, Bond lengths& Bond energies, Bond angles.	1	3
	Instructional	Hours	9

III	Physicochemical properties of water, Molecular structure, Nature of hydrophobic interactions, Water Structure. Aqueous Environment of the Cell, State of water in bio- structures & its significance, The Hydration Shell.	1	4
111	Acid & Bases: Acid-Base theories, Mole concept, Molarity, Molality & Normality, Ampholyte, concept of pH,measurements of pH, Henderson-Hasselbatch equation, Titration curve &pK values, Buffers & Stability of their pH.	1	4
	Instructional	Hours	9
IV	Cell membranes-diffusion-Fick's law of diffusion-passive diffusion-facilitated diffusion-factors affecting diffusion-diffusion across cell membranes-active transport osmosis-osmotic pressure-laws of osmosis-biological significance of osmosis.	2	6
	Microscopy: Electron microscopy: Electron optics- transmission electron microscopy (TEM) - scanning electron microscopy (SEM) preparation of specimen for electron microscopy-tunneling electron microscopy-atomic force microscopy.	2	6
	Instructional	Hours	9
V	Radiolysis of water, Direct and indirect effects of radiation. Radiation chemical yield and G value, Target theory, Single hit & Multi hit theory, Effect of radiation on Nucleic acids, Proteins, Enzymes.	2	7
	Action of radiation on living system – Viruses, Prokaryotic & Eukaryotic cells Cellular effects of radiation, somatic & genetic effects, concept of LD <sub>50</sub> , acute and chronic (whole body) effects of radiation.	2	7
	Instructional		9
	Total	Hours	45

### **Text Book(s):**

- 1. Glaser, Roland, Biophysics- An Introduction, Springer Publications, 2<sup>nd</sup> Edition, 2012.
- 2. Hoppe, W., Lohmann, W., Markl, H., Ziegler, H.Biophysics, Springer Publications, 1<sup>st</sup> Edition, 1983.

Unit I : Text book 1, Chapter 02. Unit II : Text book 1, Chapter 03.

# **B.Sc. Biochemistry with Nanotechnology**

**NASC 2020** 

Unit III : Text book 1, Chapter 04 Unit IV : Text book 2, Chapter 06. Unit V : Text book 2, Chapter 07.

#### **Reference Book(s):**

1. Hughes W, Aspects of Biophysics, John Willey and Sons. 1979.

2. Dugas H. and Penney C, Bioorganic chemistry, Springer-Verlag. 1981.

3. Bio physics principles and techniques by M.A Subramanian, MJP publishers, Chennai, 2005

4. Basic biophysics for biologists by M. Daniel, Agrobios (India), Jodhpur, 2003. 5. Essential of biophysics by P. Narayanan, New age International (P) limited, New Delhi, 2005

### **Tools for Assessment (20 Marks)**

CIA I	CIA II	CIA III	Assignment	Quiz	Attendance	Total
4	4	5	2	2	3	20

### **Mapping**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	L	M	L	M
CO2	L	M	M	L	M
CO3	M	M	M	M	M
CO4	M	M	M	M	M
CO5	M	M	M	M	M

Course Designed by	Verified by HOD	Checked by	Approved by
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(Dr. S. Subakanmani)	Dr-Prodoop.	Convenor	# 2

1 6 AUG 2021

Course Code	Title	
19U4NM3BT2	BASIC TAMIL - II	
Semester: IV	Credits: 2	CIA: 50 Marks

(Common to all UG Programmes)

Course Objective: mw ,yf;fpaq;fis mwpKfg;gLj;jy

**Course Outcomes:** 

- 1. mw ,yf;fpa mwpT ngWjy rpW rpW fijfs; top r%f mwpT ngWjy;
- 2. nkhopiag; gpioapd;wpg; Ngr> vOj jpwd ngwr;nra;jy;.

Offered by : Tamil Department

Course Content Instructional Hours / Week: 2

Cour	burse Content Histractional Hours / Week: 2		
Unit	Description		
I	ePjp E}y;fs  1. ghujpahh - Mj;jpr;#b - Kjy 12 thpfs; 2. nfhd; i wNte;jd; Kjy 7 thpfs;		
	Instructional Hours	5	
III	jpUf;Fws  fLTs; tho;j;J - mfuKjy vdj njhLq;Fk mjル - 1 Fws; - 1 thd rpwg;G - ehpd;w mikahJ cyF mjル - 2 Fws; - 10 md;GiLik - md;gpd; topaJ caph;epiymjル - 8 Fws; - 10 fy;t - fz; ZiLahh; vd;gh mjル - 40 Fws; - 3 ,dpait \$wy;-,dpa csthf ,d;dhj mjル - 10 Fws; - 10  Instructional Hours  EPjpf;fijfs Ky;yhtpd; Ntbf;iff fijfs> gh;ghy; fijfs	10	
	Instructional Hours	5	
IV	<pre>fpuhkpaf fijfs 1. gukhh;j;jf;FU fijfs; 2. ehL;Lg;Gwf; fijfs; mwpKfk</pre>		
V	nkhopg; gapw;rp  1. gpwnkhopr;nrhw;fSf; F jkpo;r;nrhy; vOJjy; 2. jd;tptuk vOJjy; 3. vq;fs; fy;Y}hp		
	Instructional Hours	5	
	Total Hours	30	

# ghLj;njhFg;G:

,sq;fiy jkpo; khztHfSf;Fhpa ghL E}y "mhpr;Rtb" njhFg;G: jkpo;j;Jiw> NeU fiy mwptpay; fy;Y}hp> Nfhak;Gj;J}H.

Course Designed by	Verified by	Checked by	Approved by
Pr. Soi devi	Dr. Svidevi	Convenor CDC -	13

Course Code	Title	
19U4NM4AT2	ADVANCED TAMIL - II	
Semester: IV	Credits: 2	ESE: 50 Marks

(Common to all UG Programmes)

Course Objective: E}y;fspd top mwrrpejidfis cUthf;Fjy;

nrk;nkhopap i dr; nrk i kg;gLj;Jjy;.

Course Outcomes: 1. mwr;me;jidfs; ngWjy kw;Wk ,yf;fz tof;F Kiwfisg

ngW**jy**⊮

2. nkhopiag; gpioapd;wpg; Ngr> vOj jpwd ngwr;nra;jy;

Offered by : Tamil Department

Course Content Instructional Hours / Week: 2

TT .*4	D		
Unit	Description		
	gjpnd∠ fPo;f;fzf;F E}y;fs;		
	jpUf;Fws		
I	1.tha;ik		
	2.\$Lh eL;6		
	3. nra;ed;wpawpjy;		
	,	<b>Instructional Hours</b>	10
	rpW <b>fij</b>		
II	G+dhj;j; rpW <b>fijfs</b> · nt. , iwad;G		
11	1. tpLfij		
	2. ez;gHfs;		
		Instructional Hours	5
	vOj;Jg;gpio ePf;f topfs;		
III	1. nrhw;fisr; rhpahfg; gad;gLj;Jk <b>Ki</b> w		
	2. <b>t</b> pidr; nrhw;fs;> ngaHr;nrhw;fs;		
		<b>Instructional Hours</b>	5
IV	tof;fwpjy		
1 4	kuG> ,ay;G> tof;F - jFjp tof;F mwpjy;		
<b>T</b> 7	giLg;ghw;wy gapw;rp		
V	ftpij – rpWfij – E}y kjpg;gPL vOJjy		
	1	Instructional Hours	5
		Total Hours	30
L			

### ghLj;njhFg;G :

,sq;fiy jkpo; khztHfSf;Fhpa ghL E}y "jpuL;L".
njhFg;G: jkpo;j;Jiw> NeU ffiy mwptpay; fy;Y}hp> Nfhak;Gj;J}H.

### ghHit E}y;fs;:

- 1. jpUf;Fws; ghpNkyofH Ciu> kzpthrfH gjpg;gfk> nrd;id.
- 2. m.fp. gue;jhkdhH ey;y jkp; vOj Ntz;Lkh? my;yp epiyak; nrd;id.
- 3. gtze;jp KdptH> ed;D}y; G+ypA+Hf;Nfrpfd; ciu> rhujh gjpg;gfk> nrd;id.
- 4. nt. , iwad;G G+dhj;jp ftpjh gjpg;gfkp nrd;id.

Course Designed by	Verified by	Checked by	Approved by
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pr. svidevi	Dr. Soidevi	Convenor   CDC -	16 AUG 202

Course Code	Title	
19U4NM4GEN	General Awareness	
Semester: IV	Credits: 2	ESE : 50 Marks

### **Course Objective:**

Enable the students to learn General knowledge and prepare different competitive exams.

#### **Course Outcome:**

- Analysis the Verbal and Numerical Aptitude
- Understood the General Science and Technology and Education
- Gain Knowledge in Computer aids and Social Studies
- Develop Aptitude and problem solving skills

#### **Course Content**

**Instructional Hours / Week: 2** 

S. No.	Topics	
1	Verbal Aptitude	
2	Numerical Aptitude	
3	Abstract Reasoning	
4	Tamil and Other Literature	
5	General Science and Technology	
6	Computer	
7	Economics and Commerce	
8	History and Freedom Struggle	
9	Sports	
10	Current Affairs	
		Total Hours: 30

**Text Book :** "General Awareness", Compiled by Nehru Arts and Science College, Coimbatore

Course designed by Verified by Checked by Approved by

Dr. P.T. Prathess Dr Roberts

Convenor
CDC 1 & AUG 2021

Course Code Title					
	18U4HVY402	Value Education	Value Education: Human values and Yoga Practice II		
	Semester: III & IV	Credit: 2	CIA: 25 Marks	ESE: 25 Marks	

### **Course Objective**

- To help the students appreciate the essential complementarily between 'values' and 'skills' to ensure sustained happiness and prosperity, which are the core aspirations of all human beings
- To prepare and distribute standardized Yoga teaching and training materials with reference to institute health

### **Course Outcome (CO):**

At the end of the course, students are expected

CO 1	To become more aware of their self and their relationships and would have		
	better reflective and discerning ability.		
CO 2			
	self in different ordinary day-to-day settings in real life with higher		
	commitment and courage.		
CO 3	To enable students to lead a practical life adding value to human relations.		
CO 4	To have the basic Knowledge on Simplified Physical Exercises and Asanas and		
	Meditation		

### **Course Content**

### **Instructional Hours / Week: 1**

Unit	Description	Text Book	Chapter
ī	<b>Self-realization and Human Values-</b> Self-realization and Harmony-Rules and Regulations-Rights and Duties-Good and Obligation-Integrity and Conscience. <b>Obligation to Family-</b>	1	1,4
_	Trust and Respect -Codes of Conduct -Citizens Charter - Emotional Intelligence.	-	-,.
	Instructional Hours		6
II	Impact of Modern Education and Media on Values: Impact of Science and Technology on Values; Effects of computer aided media on Values (Internet, e-mail, Chat etc.); Role of teacher in the preservation of tradition and culture;	1	5
	Instructional Hours		6
III	Eradication of worries - Maintaining youthfulness - Greatness of friendship - Refinement of worries - Neutralization of anger- Intelligent quotient (IQ), Emotional quotient (EQ), Spiritual Quotient (SQ)	1	2,3
	Instructional Hours		6
IV	Standing Posture: Tadasana, Padahastasana, Virabhadrasana;	2	4,5

	Sitting posture	Ustrasana,	Ardha	Matsyendrasana	,	
	Paschimottanasan	a.				
			Ins	structional Hours	S	6
V	Supine posture: Sa Prone posture: B Balancing posture Pranayama: Bhast	hujangasana, s s: Vrikshasana,	halabhasar Natarajasa	na; Dhanurasana; na, Utkatasana;	2	6,9
		Instructional	Hours			6
				To	otal Hours	30

### **Textbook(s):**

- 1. Kiran, D.R. "Professional Ethics & Human Values", TATA McGraw Hill Education.
- 2. Chandrasekaran, 1999.Sound Health through yoga, Prem Kalyan Publications, Madurai.

### **Reference Books:**

- 1. Vethathiri Maharishi, 2011, "Value Education", Vethathiri Publication, Erode
- 2. Thathuvagnani Vethathiri Maharishi, 2014, "Simplified Physical Exercises". Vethathiri Publications

Dr. P.T. Pratheesh Dr Poblech.	Me ! le	Approved by
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	Convenor CDC	2

<b>Course Code</b>	Course Title			
20U3BNC508	Core Paper VIII - Human Physiology			
Semester: V	Credits: 4	CIA: 25 marks	ESE: 75 marks	

**Course Objective:** Understand on all vital parts of human body its function, and its modulation during diseased state

## **Course Outcomes (CO)**

CO1	Enable the students to gain knowledge on Anatomy and physiology of human		
CO2	Understand the basic functions, of blood and digestive system		
CO3	Understand the functions of respiratory and excretory system		
CO4	Understand the functions of nervous and endocrine system		
CO5	Enable the student to gain the knowledge in reproductive system		

**Department offered:** Biochemistry with Nanotechnology.

## **Course Content**

## **Instructional Hours/Week: 4**

Unit	Description	Text Book	Chapter	
I	Blood and Body fluids: Composition and function, Red blood cells, Hemoglobin, white blood cells and platelets. Blood coagulation, blood groups and blood transfusion.  I			
	Physiology of vision: Structure of eye, image formation and defects of the eye, Receptor mechanism of the eye, photopigments, Visual cycle and colour adaptation	1	2	
	Instructiona	l Hours	12	
II	Respiratory system: Diffusion of gases in lungs, transport of oxygen from lungs to tissues through blood, factors influencing the transport of oxygen.  Transport of CO <sub>2</sub> from tissues to lungs through blood, factors influencing the transport of CO <sub>2</sub> .	1	4	
	Digestive system: digestion and absorption of carbohydrates, proteins and fats.	1	5	
	Instructiona	l Hours	12	
III	Male Reproductive system: Structure of testis, Spermatogenesis, hormone, functions of testis.	2	5	

	Female Reproductive system: Ovarian cycle, Structure and hormones of ovaries, menstrual cycle, menopause, pregnancy and lactation.		
	Excretory System: Mechanism of formation of urine, composition of urine, Micturition	2	5
	Instructiona	l Hours	12
	Skeletal Muscle: Structure of skeletal muscle, contraction of muscle fiber, chemical changes during muscle contraction, sources of energy of muscle contraction.	2	3
IV	Nervous system: Structure of neuron, resting potential and action potential, Propagation of nerve – impulses, Structure of synapse, synaptic transmission (electrical and chemical theory). Structure of Neuro muscular junction and mechanism of neuro muscular transmission, neuro transmitters.	2	3
	Instructiona	l Hours	12
V	Endocrine system: Chemical nature of hormones, mechanism of action of hormones –intracellular receptor mechanism and second messenger mechanism (cAMP, cGMP, Ca <sup>2+</sup> )  Hormones: Structure function and deficiency symptoms of hormones of pituitary, thyroid, parathyroid and adrenal glands. Functions of pancreatic hormones. hormone of the kidney.	2	6
	<u> </u>	2	6
	Instructiona		12
	Tota	al Hours	60

- 1. Chatterjee, C., Human Physiology Volume I & II.CBS Publishers, 7<sup>th</sup>Edition 2016.
- 2. Agarwal G.R & Agarwal B.P, Text Book of Biochemistry. (Agarwal Physiological chemistry)3<sup>rd</sup> Edition 1995.
- 3. Harrison endocrinology 4 Edition

Unit I : Text book 1, Chapter 02, 03.
Unit II : Text book 1, Chapter 04, 05.
Unit III : Text book 2, Chapter 05.
Unit IV : Text book 2, Chapter 03.
Unit V : Text book 2, Chapter 06.

## **Reference Books:**

- Guyton, Text book of Medical Physiology, Saunders Co., 12<sup>th</sup> Edition 2014.
   Stuart Fox, Human Physiology, McGraw-Hill Education; 13 edition, 2013.

## **Tools for Assessment (25 Marks)**

CIA I	CIA II	CIA III	Assignment	Seminar	Attendance	Total
5	5	6	3	3	3	25

## **Mapping**

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M
CO2	M	M	M	M	Н
CO3	M	M	M	Н	Н
CO4	M	Н	Н	Н	Н
CO5	Н	L	M	M	M

Course Designed by	Verified by HOD	Checked by	Approved by
Christing	John Ban	196 18/N	115
(MS. C. SUSITHA)	Dr. PT. Pratnessh)	Convenor	1 6 AUG 2021

<b>Course Code</b>	Course Title				
20U3BNC509	Core Paper IX - Clinical Biochemistry				
Semester: V	Credits: 4	CIA: 25 marks	ESE: 75 marks		

**Course Objective:** This course will enable the students to understand the significance of diagnostic bio chemistry and its clinical interpretations.

## **Course Outcomes (CO)**

CO1	Understand the imbalance of metabolism and disorders
CO2	Enable the students to gain knowledge on various clinical tests applied for
CO3	Understand the basis of Diagnosis for the treatment of diseases
CO4	Apply the fundamental knowledge of tests involved in diagnosis of diseases.
CO5	Analyse and implement methods to prevent pathogenesis.

Department offered: Biochemistry with Nanotechnology.

### **Course Content**

## **Instructional Hours/Week:4**

Unit	Description	Text Book	Chapter
	Disorders of Carbohydrate metabolism: Normal sugar level in blood, renal threshold and regulation of blood glucose concentration. Hypoglycemia; Definition and causes. Hyperglycemia; Definition and causes	1	2
I	Diabetes mellitus; Introduction, Classification, aetiology, , clinical pathology and diagnosis. Acute and chronic complications of Diabetes mellitus. Glycosuria- Differential diagnosis of glycosuria, Fructosuria, Pentosouria, Galactosemia and Glycogen storage diseases	1	2
	Instructiona	al Hours	12
	Disorders of Lipid metabolism: Introduction Hyperlipoproteinemia-Types I, II, III, IV and V. Alphalipoproteinemia. Hypolipoproteinemia- A beta lipoproteinemia, Hypo beta lipoproteinemia.	1	4
II	Tangier's disease and LCAT deficiency. Atheroscelerosis, Fatty liver and hyper lipidemia. Hypercholesterolemia, Lipidosis and Xanthomatosis, Tay-Sach's disease, Niemann-Pick disease.	1	4
	Instruction		
III	Disorders of Amino acid metabolism: Plasma protein abnormalities; Total plasma (Serum) protein, Fibrinogen, Albumin, Pre-albumin and Globulins. Abnormal non-protein nitrogen; Urea, Uric acid,	1	5

	Creatinine and Ammonia, Porphyria. Aminoacid metabolism: Cysteinuria, phenylketonuria, maple syrup disease, alkaptonuria, Albinism and Hartnup disease.	
	Disorders of Purine and pyrimidine metabolism: Disorders of Purine metabolism: Normal level of uric acid in blood and urine, miscible uric acid pool, hyper uricemia and Gout; Hypouricemia – Xanthinuria. Disorders of pyrimidine metabolism: Orotic acid urea.	5
	Instructional Hours	12
	Gastric function Test: Introduction, tests of gastric function – The insulin stimulation test, determination of Gastrin in serum and Tubeless gastric analysis.	6
IV	Pancreatic Function Test: Introduction, pancreatic function tests, serum amylase and lipase. Intestinal function: Introduction, test of monosaccharide 2 absorption (xylose excretion test) and determination of total protein (Lowry's method).	6
	Instructional Hours	12
V	Liver function tests: Introduction, bilirubin metabolism and jaundice, liver function tests. Methods of conjugated and total bilirubin in serum (Diazo method). Thymol turbidity test, serum enzymes in liver disease — 2 serum transaminases (SGPT & SGOT) and lactate dehydrogenase (LDH)(methods only).	5
	Kidney function test: Introduction, Renal blood flow and filtration fraction. Clearance tests; inulin clearance, 2 Creatinine clearance test and urea clearance test.	5
	Instructional Hours	12
	Total Hours	60

- 1. Tietz Text book of Clinical Chemistry, Burtis A. Carl and Edward R. Ashwood, W.B. Saunders Company, 2nd edition, 1994.
- 2. Phlip. D. Mayne, Clinical Chemistry in Diagnosis and Treatment., ELBS Publication.2<sup>nd</sup> Edition2000.

Unit I : Text book 1, Chapter 02.
Unit II : Text book 1, Chapter 04.
Unit III : Text book 1, Chapter 05.
Unit IV : Text book 2, Chapter 06.
Unit V : Text book 2, Chapter 05

## Reference Book(s):

- 1. Montgometry Conway, Spector. Biochemistry A Case Oriented Approach, Mosby Publications,6<sup>st</sup> Edition1996.
- 2. .Nessar Ahmed, Clinical Biochemistry (Fundamentals of Biomedical Science), Oxford University Press, 1 edition, 2011.

## **Tools for Assessment (25 Marks)**

CIA I	CIA II	CIA III	Assignment	Seminar	Attendance	Total
5	5	6	3	3	3	25

## **Mapping**

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M
CO2	M	M	M	M	Н
CO3	M	M	M	Н	Н
CO4	M	Н	Н	Н	Н
CO5	M	M	M	M	M

Verified by HOD	Checked by	Approved by
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(Do. p. T. prahaeth)	Convenor	16/11/2 2021
	John 12/5/21	John Whyn

Course Code	Course Title			
20U3BNC510	Core Paper X - Nano Biotechnology			
Semester: V	Credits: 4	CIA: 25 marks	ESE: 75 marks	

**Course Objective:** This course will enable the students to know about basics of nanoparticles and its application in human health and welfare.

## Course Outcomes (CO)

CO1	Enable the students to gain in biology inspired concepts
CO2	Enable the students to gain knowledge on nanobiometrics, nanocomposites,
CO3	Understand the basis on processing of nanoparticles and their functions.
CO4	Apply the fundamental knowledge on naturally occurring nanoparticles and its
CO5	Analyse the types of nanoparticles and its beneficial application in technology

.

Department offered: Biochemistry with Nanotechnology

## **Course Content**

## **Instructional Hours/Week:4**

Unit	Description	Text Book	Chapter
I	Biological Inspired Concepts: Biological Networks – Biological Neurons – The Function of Neuronal Cell – Biological neuronal cells on silicon	1	1
	Modelling of Neuronal cells by VLSI circuits.	1	2
	Instructional	Hours	12
	Biological and Quantum Mechanical Computers: DNA Computer – Information	1	5
II	Processing with Chemical reaction – Nanomachines – Parallel Processing – Quantum Computer.	1	6
	Instructional	Hours	12
III	Nanobiometrics: Introduction – lipids as nano-bricks and morter- Self assembled nanolayers - the bits that do things - proteins – Structure is Information- DNA- Using DNA to build Nano-cubes and Hinges-DNA as wire template.	1	8
	Instructional	Hours	12
IV	Natural nanocomposites : Introduction - natural nanocomposite materials — biologically synthesized nanostructures — protein based nanostructure formation	2	7
	Nanotechnology in Agriculture. Nanotechnology in waste water treatment	2	7
	Instructional	Hours	12
V	Nanoanalytics: Quantum dots - Synthesis and Biolabelling	2	5

<ul> <li>Nanoparticle Molecular labels –AFM- priniciple and its applications – bio molecular structure analysis by AFM.</li> </ul>			
Instructional Hours	12		
Total Hours	60		

- 1. K. Goser, P. Glosekotter, J. Dienstuhl Nano-electronics and Nano systems: From transistors to molecular devices. Overseas Press India Pvt. Ltd Springer.2008
- 2. Rohit Majumdar- Nanotechnology Basic science and Emerging Technologies 1<sup>st</sup> edition Cyber tech publications 2008.

Unit I : Text book 1, Chapter 01,02.
Unit II : Text book 1, Chapter 005,06.
Unit III : Text book 1, Chapter 08.
Unit IV : Text book 2, Chapter 07.
Unit V : Text book 2, Chapter 05.

#### **Reference Books:**

- 1. Mick Wilson, Kamali Kannagara, Geoff Smith, Michelle Simmons, Burkhard Raguse, Nanotechnology: Basic Science and Emerging Technologies, Overseas Press, 2008.
- 2. Bhushan, Bharat, Springer Handbook of Nanotechnology, 3<sup>rd</sup> Edition, 2010.

#### **Tools for Assessment (25 Marks)**

CIA I	CIA II	CIA III	Assignment	Seminar	Attendance	Total
5	5	6	3	3	3	25

Mapping

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M
CO2	M	M	M	M	Н
CO3	M	M	M	Н	Н
CO4	M	Н	Н	Н	Н
CO5	M	M	M	M	M

Course Designed by	Verified by HOD	Checked by	Approved by
Ster 12/8/21	Och stoles	100 /201	1.
(Dr. S. Subakanmani)	Dr. Prosbost.	Convenor	12-
•			6 AUG 2021

Course Code	Course Title			
20U3BNC511	Core Paper IX - Plant Biochemistry			
Semester: V	Credits: 4	CIA: 25 marks	ESE: 75 marks	

**Course Objective:** The students shall study on the physiology, pathology and the associated mechanisms of plant cell function.

## **Course Outcomes (CO)**

CO1	Understand the basic physiology of plants.
CO2	Understand the hormonal regulations involved in the growth of plants
CO3	Apply the knowledge of various processes of nutrients and its role in growth
CO4	Analyse the process in growth, deficiency status and maturation of plants.
CO5	Enable the students to gain knowledge in primary and secondary metabolites

Department offered: Biochemistry with Nanotechnology

### **Course Content**

### **Instructional Hours/Week:4**

Unit	Description	Text Book	Chapter
I	Plant cell — Structure and function of extra cellular organelles. Transport mechanisms:- Diffusion, osmosis and imbibtion (definition only). Absorption and translocation of water — Mechanism, active absorption and passive absorption. Factors affecting absorption of water.		2
	Transpiration – Types, Mechanism of stomatal opening, factors affecting transpiration and guttation.	1	2
	Instructiona	l Hours	12
II	Photosynthesis – Photosynthetic pigments; chlorophyll pigments, carotenoid pigments and phycobilins. Structure of chloroplast; light absorption. Light reaction; Mechanism; Two kinds of chemical system – Photosystem I and photosystem II. Dark Reaction or Blackman's reaction.	1	3
	C3 & C4 cycle and CAM	1	3
	Instructiona	l Hours	12
III	Nitrogen fixation:- Symbiotic nitrogen fixation, non- symbiotic nitrogen fixation. Mechanism of nitrogen fixation, Sulfur cycle, Phosphorus cycle and carbon cycle.	2	5

	Plant nutrition:- Macronutrients: Carbon, hydrogen, nitrogen, sulfur, phosphorus, calcium, potassium, magnesium and iron. Micronutrients:- 2 manganese, boron, copper, zinc, molybdenum and chlorine.	5
	Instructional Hou	ırs 12
IV	Plant growth regulators – Auxins and Gibberlins; biosynthesis, mode of action, bioassay and practical 2 application.	2
-,	Cytokinins, Absicic acid and Ethylene - Chemistry, mode of action and physiological role. Plant growth inhibitors and retardation.	2
	Instructional Hou	irs 12
V	Primary metabolites, Alkaloids, flavanoids, terpenoids, phenolics, steroids. Production of secondary metabolite in	4
<b>v</b>	plants, stages of secondary metabolite production.  Tissue culture techniques; Different type of media; Growth hormones its and applications.	4
	Instructional Hou	ırs 12
	Total Hou	ırs <b>60</b>

- 1. P.K. Verma, Text Book of Plant Physiology, EMKAY Publications, 2<sup>nd</sup> Edition 2001.
- John. W. Anderson and John Brardall, Molecular Activities of Plant Cell, An Introduction to Plant Biochemistry, Black well Scientific Publications.3<sup>rd</sup> Edition1996.

Unit I : Text book 1, Chapter 02.
Unit II : Text book 1, Chapter 03.
Unit III : Text book 2, Chapter 05.
Unit IV : Text book 2, Chapter 02.
Unit V : Text book 2, Chapter 04.

#### **Reference Books:**

- 1. Bonner, Varner Plant Biochemistry, 2<sup>nd</sup> Edition, 1991.
- 2. Lea and Lea wood, Plant Biochemistry and Molecular Biology John Wiley and sons, 3<sup>rd</sup> Edition 1998.
- 3. Sharma, Plant Biochemistry,

## **Tools for Assessment (25 Marks)**

CIA I	CIA II	CIA III	Assignment	Seminar	Attendance	Total
5	5	6	3	3	3	25

## Mapping

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M
CO2	M	M	M	M	Н
CO3	M	M	M	Н	Н
CO4	M	Н	Н	Н	Н
CO5	L	L	M	M	M

Course Designed by	Verified by HOD	Checked by	Approved by
DE. N. Virdya Carehrin	(Do. P.T. Prayhaeth)	Convenor	1 6 AUS 2021

Course Code	Course Title		
18U3BNP614	Core Paper XIV - Biochemistry Practical - III		
Semester: V / VI	Credits:4	CIA: 40 marks	ESE : 60 marks

**Course Objective:** To provide hands on practical on identification of tests for biological compounds.

### **Course Outcomes (CO)**

CO1	Recall basic tests of biological components
CO2	Understand The basics of handling of biological samples.
CO3	Attain knowledge on use of novel kit methods in determinations of biological samples
CO4	Analyse the normal values of biological components
CO5	Interpretation of values and correlation of diseases

**Department offered:** Biochemistry with Nanotechnology.

Course Content Instructional Hours/Week: 4 & 5

## **Unit** Description

### I. Urine& Blood Analysis:

- 1. Estimation of creatinine by picric acid method.
- 2. Estimation of Urea by DAM-TSC method method
- 3. Estimation of Uric acid by Carraway's method
- 4. Estimation of Calcium by Permanganate method
- 5. Estimation of Phosphorus by Fiske-Subbarow method
- 6. Estimation of Cholesterol in serum by Zak's method
- 7. Estimation of Glucose in serum by O- Toluidine method
- 8. Estimation of SGOT in serum
- 9. Estimation of SGPT in serum.

#### **II Kit Method: (Demonstration Experiment)**

- 1. Estimation of HDL
- 2. Estimation of LDL
- 3. Estimation of Total Cholesterol
- 4. Estimation of Triglycerides.

**Instructional hours: 135** 

### Text book(s)

- 1. J. Jayaraman, Laboratory Manual in Biochemistry, New Age International Publishers, 2011.
- 2. Pattabiraman, Laboratory Manual & Practical Biochemistry All India Publishers and Distributors, 4th Edition 2015.

#### **Reference Book:**

- 1. David T. Plummer, An Introduction to Practical Biochemistry. Tata Mc Graw-Hill Education 3rd Edition (1998).
- 2. Geetha Damodaran K, Practical Biochemistry, Jaypee- The Health Sciences Publisher, 2nd Edition, 2016.

### **Tools for Assessment (40 Marks)**

Instrument Handling	Viva	Record	Test - I	Test- II	Attendance	Total
5	5	7	10	10	3	40

## **Mapping**

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	M	M	L
CO2	M	M	M	M	M
CO3	M	M	M	Н	Н
CO4	M	M	Н	Н	Н
CO5	M	M	M	M	M

Course Designed by	Verified by HOD	Checked by	Approved by
Ordinary.	2/3/21	Kly HAIN	-4-0
Dr. P. T. prameese	Dr-9.5! stradnessh	Convenor	1 6 AUG 2021

## **B.Sc. Biochemistry with Nanotechnology**

Course Code	Course Title			
19U3BNP615	Core Paper XV - Biochemistry Practical -IV			
Semester: V / VI	Credits: 3	CIA: 30 marks	ESE: 45 marks	

**Course Objective:** To provide hands on practical on identification of tests for biological compounds.

#### **Course Outcomes:**

CO1	To learn about the preperation of enzyme exytracts for analysis			
CO2	Understand the estimation methods in plant biochemistry and human physiology			
CO3	Understand The basics on synthesis of nanoparticles.			
CO4	Application of enzymes to determine its activity on various parameters			
CO5 Analyse the properties of nanoparticles and its efficacy.				

**Department offered:** Biochemistry with Nanotechnology.

#### **Course Content**

Unit	Description	

Instructional Hours/Week: 3 & 5

## I Enzymes:

- 1. Preparation of crude enzyme extract acid phosphatase and catalase. Salivary amylase
- 2. Effect of pH, temperature enzyme concentration and substrate concentration.

#### **II Plant Biochemistry:**

- 1. Estimation of Chlorophyll and Starch.
- 2. Estimation of Phenol.

### III Physiology:

- 1. Identification blood group
- 2. Enumeration of RBC
- 3. Enumeration of WBC
- 4. Bleeding time and clotting time determination.

## **IV Nanotechniques:**

- 1. Synthesis of Nano particles.
- 2. Estimation based on pH, Colour change and UV method.
- 3. Anti bacterial activity of Plant based nanoparticles.

Instructional hours: 120

#### Text book(s)

1. J. Jayaraman, Laboratory Manual in Biochemistry, New Age International Publishers, 2011.

2. Pattabiraman, Laboratory Manual & Practical Biochemistry All India Publishers and Distributors, 4th Edition 2015.

#### **Reference Book:**

- 1. David T. Plummer, An Introduction to Practical Biochemistry. , Tata McGraw-Hill Education 3rd Edition (1998).
- 2. Geetha Damodaran K, Practical Biochemistry, Jaypee- The Health Sciences Publisher, 2nd Edition, 2016.

### Tools for Assessment (30 Marks)

Instrument Handling	Viva	Record	Test I	Test II	Attendance	Total
5	5	7	5	5	3	30

### **Mapping**

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	M	M	L
CO2	M	M	M	M	M
CO3	M	M	M	Н	Н
CO4	M	M	Н	Н	Н
CO5	M	M	M	M	M

Course Designed by	Verified by HOD	Checked by	Approved by
DE. N. Vidya Calephris	(D6. P.T. Praymeth)	Convenor	1 6 AUS 2021

# **B.Sc. Biochemistry with Nanotechnology**

Course Code	Course Title			
20U4BNS503	Skill Based Course II Genomics and Proteomics			
Semester: V	Credits: 3	CIA: 20 marks	ESE: 55 marks	

**Course Objective:** The student shall be enlightened on the basics of genomes and proteomics and its application

## **Course Outcome:**

CO1 Understand the processing and applications in genomics and protect					
CO2 Understand and Learn about Human Genome Project.					
CO3	Apply the knowledge in predicting the 3D structure of biological compounds				
CO4 Analyse the process in in identification of biomolecule structures.					
CO5	Identify and analyse the methods for creation of newer molecules for human				

Department offered: Biochemistry with Nanotechnology

Course Content Instructional Hours/Week: 3

Unit	Description	Text Book	Chapter
I	Genome maps: Types of Genome maps and their uses: High and low resolution maps – Map elements – polymorphic markers, line sine, RFLP, SNP Types of Maps: Cytogenic – Linkage map, Transcript map Physical map – Comparative map, integrated map	1	2
	Practical uses of Genome maps: Locating Genomic regions, target identification, arrangement of genes, SMP diagnosis, Positional specific cloning, Predicting Gene function, identifying regulatory genes.	1	2
	Instructional	l Hours	9
	Structural annotations – Locating coding regions and other structural elements of the gene.	1	3
П	Various approaches in gene prediction – ORF prediction, gene prediction in prokaryotes and eukaryotes. Hidden Markov model, Pattern discrimination	1	3
	Instructional	l Hours	9
III	Human Genome and Genomic analysis: Size, features, composition and characteristics of human genome – Sequence repeats, transposable elements, gene structure and pseudogenes.	2	4
	Genome analysis – Gene order (Synteny), Chromosome rearrangement, compositional analysis,	า	4

	clustering of genes and composite genes.	
	Instructional Hours	9
	Proteomics: - Structural elements and terminology – phi and psi bonds, letter code for amino acids, helix, 2 sheet strand, loop and coil.	5
IV	Protein structure prediction: Use of sequence pattern – Leucine zipper, coiled coil, transmembrane, signal peptide and cleavage site. Secondary structure prediction: Chou-Fasman/ GOR method, neural 2 network, nearest neighbor method, tertiary structure prediction, threading, profile, contact potential and modeling	5
	Instructional Hours	9
	Proteome-analysis: 2D Electrophoresis – Immobilized pH gradient, Sample preparation, first dimension 2 criteria, second dimension criteria, stabilization.	6
V	Data analysis – Mass spectrometry based methods for protein identification and analysis. Database for 2D gel. Application of proteome analysis in drug development and toxicology.	6
	Instructional Hours	9
	Total Hours	45

- 1. David W. Mount, Bio-informatics sequence and genome analysis, Cold Spring Harbor Laboratory Press, 2006.
- 2. Bio-informatics a practical guide to the analysis of genes and proteins, Ed. Andreas D.Baxewanis and Francis quellette, John Willey & Sons publications, 2006.

Unit I: Text book 1, Chapter 02. Unit II: Text book 1, Chapter 03. Unit III: Text book 2, Chapter 04. Unit IV: Text book 2, Chapter 05. Unit V: Text book 2, Chapter 06.

#### **Reference Books:**

- 1. Westhead D.R, Parish J.H and Twyman R.M, Instant notes in BioInformatics,  $I^{St}$ Edition, 2003.
- 2. Attwood.T.K. Parry D.J. and Smith. Introduction to BioInformatics, I<sup>St</sup>Indian Report. 2001.

### **Tools for Assessment (20 Marks)**

CIA I	CIA II	CIA III	Assignment	Seminar	Attendance	Total
4	4	5	2	2	3	20

## Mapping

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M
CO2	M	M	M	M	Н
CO3	M	M	M	Н	Н
CO4	M	M	Н	Н	Н
CO5	M	Н	Н	Н	Н

Course Designed by	Verified by HOD	Checked by	Approved by
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Dr.P.T. prameege	Dr.g.T! fraguests	Convenor	1 6 AUG 2021

Course Code	Course Title				
20U3BNC612	Core Paper X - Molecular Biology				
Semester: VI	Credits: 4 CIA: 25 marks ESE: 75 marks				

**Course Objective:** This subject deals with the mechanism of synthesis of DNA, RNA and proteins, gene regulation and gene mutation. Techniques used in molecular biology

## **Course Outcomes (CO)**

CO1	Understand the basics of synthesis and functions of the molecules of inheritance.
CO2	Understand the basic functions, principles, concepts of mutations and its role in inheritance
CO3	Apply the knowledge in learning in the process replication and translation.
CO4	Analyse the process of replication in identifying new products using genetic
CO5	Understand about gene organization and expression

**Department offered:** Biochemistry with Nanotechnology

Course Content Instructional Hours/Week: 4

Unit	Description	Text Book	Chapter
•	DNA Organization DNA as genetic material- Chromatin, Histones and nucleosomes – Organisation of the mammalian genome, Alteration and rearrangement of the genetic materials.	1	1
1	DNA replication - Meselson and Stahl experiment, Replication in prokaryotes andeukaryotes, Structure and function of enzymes involved in DNA replication.DNA repair: Mismatch repair, excision repair.	1	7
	Instructiona	l Hours	12
II	RNA Synthesis and Processing RNA synthesis-initiation, elongation and termination – Transcription Signals, Enzymes involved – Processing of mRNA, rRNA and tRNA –Reverse transcription. Inhibitors of Transcription – miRNA, siRNA	1	8
	Genetic code: - Experimental evidences; Features of genetic code. Composition of prokaryotic and eukaryotic ribosomes.	1	8
	Instructiona	l Hours	12
III	Biosynthesis of Proteins	1	11

	Process of Protein Synthesis – initiation, elongation, termination – Protein processing – Inhibitors of Protein synthesis, Colinearity of the gene and polypeptide		
	Prokaryotic gene regulation: - Operon model; lac operon - positive and negative control; trp operon - repression and attenuation. Transposable elements - IS elements, composite and non-composite transposons, SINES and LINES.	1	13
	Instructiona	l Hours	12
IV	Recombination in bacteria: - Transformation, Transduction and Conjugation. Recombination: Site specific recombination, forms of recombination, Holiday model for homologous recombination.	1	15
	Gene mutations: -Mutation and its types, Mutagens- Physical and chemical mutagenesis, DNA damage and repair.	2	15
	Instructiona	l Hours	12
	Applications of molecular biology: Molecular tools used in recombinant DNA technology, restriction endonucleases, Ligase, Plasmid and viral vectors.	2	13
V	Molecular diagnostic techniques; Blotting and probing, Gel-electrophoresis, polymerase chain reaction(PCR), fluorescent in situ hybridization, Karyotyping and DNA microarrays	2	14
	Instructiona	l Hours	12
	Tota	al Hours	60

- 1. David Freifelder, Molecular Biology, Narosa Publishing House. 2000
- 2. Hedrick, W. Philip Genetics, Weaver, F., Robert, Brown Publishers. 2001
- 3. Verma, P.S and Agarwal, V.K., Molecular Biology, S.Chand, New Delhi. 2009

Unit I : Text book 1, Chapter 07.
Unit II : Text book 1, Chapter 08.
Unit III : Text book 1, Chapter 11.
Unit IV : Text book 2, Chapter 15.
Unit V : Text book 2, Chapter 13, 14.

### **Reference Books:**

- 1. Harvey Lodish, Arnold Berk, S Lawrence Zipursky, Paul Matsudaira, David Baltimore, and James Darnell-Molecular Cell Biology, New York: W. H. Freeman; 8<sup>th</sup> edition 2000.
- 2. David Clark Nanette Pazdernik, Molecular Biology, Academic Cell, 2nd Edition, 2012.

## **Tools for Assessment (25 Marks)**

CIA I	CIA II	CIA III	Assignment	Seminar	Attendance	Total
5	5	6	3	3	3	25

## Mapping

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M
CO2	M	M	M	M	Н
CO3	M	M	M	Н	Н
CO4	M	Н	Н	Н	Н
CO5	L	L	M	M	M

Course Designed by	Verified by HOD	Checked by	Approved by
Ohio	1218121	Klin Gelv	4
Dr. P. T. Prameese	Dr.g.s. grancesh	Convenor	1 6 AUG 2021

Course Code	Course Title				
20U3BNC613	Core Paper XIII - Biomedical Applications of Nanotechnology				
Semester: VI	Credits: 4	CIA: 25 marks	ESE: 75 marks		

**Course Objective:** To know various nanomaterials and their application in the field of medicine

## Course Outcomes (CO)

CO1	Understand the medical applications of nanosensors, nanoparticles, nanocapsules and polymer micelles.
CO2	Identify the therapeutic uses of nanosensors
CO3	Application of fundamental knowledge in identifying the drug delivery
CO4	Analyse the possibility of devicing new drug delivery system using
CO5	Understand the role of nanocapsules and their applications

## **Department offered:** Biochemistry with Nanotechnology

## **Course Content**

## **Instructional Hours/Week:4**

Unit	Description	Text Book	Chapter
I	Nanomedicine: History of the idea — Nanomedicine Taxonomy — Bio Pharmaceuticals —Implantable Materials — Surgical Aids — Diagnostic Tools — Imaging.	1	2
	Instructiona	l Hours	12
II	Nanosensors: Chemical and Molecular Sensors – Force Nanosensors – Pressure Sensing– Thermal Nanosensors – Electric and Magnetic Sensing – Cellular Bioscanning.	1	4
	Instructiona	l Hours	12
III	Nanoparticle: Implications for Drug Delivery: Introduction – Background – Studies on nanoparticle Flow – Convection and Diffusion – Bifurcations – Nanoparticles with Surface Ligands	2	1
	Instructiona	l Hours	12
IV	Polymer Micelles as Drug Carriers: Polymer Micelle Structures–Drug Loading and Release Pharmacokinetics and Biodistribution – Drug Delivery Applications – Clinical Trials	2	1
	Instructiona	l Hours	12
V	Nanocapsules: Introduction – Preparation – Characterization – Drug Release – Applications.  Nanorobotics in medicine	2	8
	Organic Nanoparticles, nanopatterns.	2	8
	Instructiona		12
	Tota	al Hours	60

- 1. Nanomedicines, Ed. By Parag Diwan and AsishBharadwaj, Pentagan Press, 2005.
- 2. Nanoparticles as Drug Carriers, Ed. By Vladimir P Torchilin, Imperial CollegePress, 2004.

Unit I : Text book 1, Chapter 02. Unit II : Text book 1, Chapter 04. Unit III : Text book 2, Chapter 01. Unit IV : Text book 2, Chapter 01.

Unit V: Text book2, Chapter 08.

### **Reference Books:**

- 1. Mick Wilson, KamaliKannagara, Geoff Smith, Michelle Simmons, BurkhardRaguse, Nanotechnology: Basic Science and Emerging Technologies, Overseas Press, 2008.
- 2. Vinod Labhasetwar, Biomedical Applications of Nanotechnology, Wiley Publications, 2007.

## **Tools for Assessment (25 Marks)**

CIA I	CIA II	CIA III	Assignment	Seminar	Attendance	Total
5	5	6	3	3	3	25

## **Mapping**

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M
CO2	M	M	M	M	Н
CO3	M	M	M	Н	Н
CO4	M	Н	Н	Н	Н
CO5	M	M	M	M	M

Course Designed by	Verified by HOD	Checked by	Approved by
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Course Code	Course Title			
18U3BNP614	Core Paper XIV - Biochemistry Practical - III			
Semester: V / VI	Credits:4	CIA: 40 marks	ESE : 60 marks	

**Course Objective:** To provide hands on practical on identification of tests for biological compounds.

### **Course Outcomes (CO)**

CO1	Recall basic tests of biological components
CO2	Understand The basics of handling of biological samples.
CO3	Attain knowledge on use of novel kit methods in determinations of biological samples
CO4	Analyse the normal values of biological components
CO5	Interpretation of values and correlation of diseases

**Department offered:** Biochemistry with Nanotechnology.

Course Content Instructional Hours/Week: 4 & 5

# **Unit Description**

## I. Urine& Blood Analysis:

- 1. Estimation of creatinine by picric acid method.
- 2. Estimation of Urea by DAM-TSC method method
- 3. Estimation of Uric acid by Carraway's method
- 4. Estimation of Calcium by Permanganate method
- 5. Estimation of Phosphorus by Fiske-Subbarow method
- 6. Estimation of Cholesterol in serum by Zak's method
- 7. Estimation of Glucose in serum by O- Toluidine method
- 8. Estimation of SGOT in serum
- 9. Estimation of SGPT in serum.

## **II Kit Method: (Demonstration Experiment)**

- 1. Estimation of HDL
- 2. Estimation of LDL
- 3. Estimation of Total Cholesterol
- 4. Estimation of Triglycerides.

**Instructional hours: 135** 

### Text book(s)

- 1. J. Jayaraman, Laboratory Manual in Biochemistry, New Age International Publishers, 2011.
- 2. Pattabiraman, Laboratory Manual & Practical Biochemistry All India Publishers and Distributors, 4th Edition 2015.

### **Reference Book:**

- 1. David T. Plummer, An Introduction to Practical Biochemistry. Tata Mc Graw-Hill Education 3rd Edition (1998).
- 2. Geetha Damodaran K, Practical Biochemistry, Jaypee- The Health Sciences Publisher, 2nd Edition, 2016.

## **Tools for Assessment (40 Marks)**

Instrument Handling	Viva	Record	Test - I	Test- II	Attendance	Total
5	5	7	10	10	3	40

## **Mapping**

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	M	M	L
CO2	M	M	M	M	M
CO3	M	M	M	Н	Н
CO4	M	M	Н	Н	Н
CO5	M	M	M	M	M

Course Designed by	Verified by HOD	Checked by	Approved by
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Dr.P.T. prameege	Dr.g.s. fraguests	CDC	1 6 AUG 2021

## **B.Sc. Biochemistry with Nanotechnology**

Course Code	Course Title			
19U3BNP615	Core Paper XV - Biochemistry Practical -IV			
Semester: V / VI	Credits: 3	CIA: 30 marks	ESE: 45 marks	

**Course Objective:** To provide hands on practical on identification of tests for biological compounds.

#### **Course Outcomes:**

CO1	To learn about the preperation of enzyme exytracts for analysis
CO2	Understand the estimation methods in plant biochemistry and human physiology
CO3	Understand The basics on synthesis of nanoparticles.
CO4	Application of enzymes to determine its activity on various parameters
CO5	Analyse the properties of nanoparticles and its efficacy.

**Department offered:** Biochemistry with Nanotechnology.

#### **Course Content**

Unit	Description	

Instructional Hours/Week: 3 & 5

### I Enzymes:

- 1. Preparation of crude enzyme extract acid phosphatase and catalase. Salivary amylase
- 2. Effect of pH, temperature enzyme concentration and substrate concentration.

#### **II Plant Biochemistry:**

- 1. Estimation of Chlorophyll and Starch.
- 2. Estimation of Phenol.

### III Physiology:

- 1. Identification blood group
- 2. Enumeration of RBC
- 3. Enumeration of WBC
- 4. Bleeding time and clotting time determination.

## **IV Nanotechniques:**

- 1. Synthesis of Nano particles.
- 2. Estimation based on pH, Colour change and UV method.
- 3. Anti bacterial activity of Plant based nanoparticles.

**Instructional hours: 120** 

#### Text book(s)

1. J. Jayaraman, Laboratory Manual in Biochemistry, New Age International Publishers, 2011.

2. Pattabiraman, Laboratory Manual & Practical Biochemistry All India Publishers and Distributors, 4th Edition 2015.

#### **Reference Book:**

- 1. David T. Plummer, An Introduction to Practical Biochemistry. , Tata McGraw-Hill Education 3rd Edition (1998).
- 2. Geetha Damodaran K, Practical Biochemistry, Jaypee- The Health Sciences Publisher, 2nd Edition, 2016.

### Tools for Assessment (30 Marks)

Instrument Handling	Viva	Record	Test I	Test II	Attendance	Total
5	5	7	5	5	3	30

### **Mapping**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	M	M	L
CO2	M	M	M	M	M
CO3	M	M	M	Н	Н
CO4	M	M	Н	Н	Н
CO5	M	M	M	M	M

Course Designed by	Verified by HOD	Checked by	Approved by
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DE. N. Vijdya Lakshru	(DE. P.T. Pranaeth)	Convenor	1-6/AUG 2021

# **B.Sc. Biochemistry with Nanotechnology**

Course Code	Course Title				
20U4BNS503	Skill Based Course II Genomics and Proteomics				
Semester: V	Credits: 3	CIA: 20 marks	ESE: 55 marks		

**Course Objective:** The student shall be enlightened on the basics of genomes and proteomics and its application

## **Course Outcome:**

CO1	Understand the processing and applications in genomics and proteomics.			
CO2 Understand and Learn about Human Genome Project.				
CO3	Apply the knowledge in predicting the 3D structure of biological compounds			
CO4	Analyse the process in in identification of biomolecule structures.			
CO5	Identify and analyse the methods for creation of newer molecules for human			

Department offered: Biochemistry with Nanotechnology

Course Content Instructional Hours/Week: 3

Unit	Description	Text Book	Chapter			
I	Genome maps: Types of Genome maps and their uses: High and low resolution maps – Map elements – polymorphic markers, line sine, RFLP, SNP Types of Maps: Cytogenic – Linkage map, Transcript map  Physical map – Comparative map, integrated map  Practical uses of Genome maps: Locating Genomic regions, target identification, arrangement of genes, SMP diagnosis, Positional specific cloning, Predicting Gene function, identifying regulatory genes.					
	Instructional	l Hours	9			
	Structural annotations – Locating coding regions and other structural elements of the gene.	1	3			
П	Various approaches in gene prediction – ORF prediction, gene prediction in prokaryotes and eukaryotes. Hidden Markov model, Pattern discrimination	1	3			
	Instructional	l Hours	9			
III	Human Genome and Genomic analysis: Size, features, composition and characteristics of human genome – Sequence repeats, transposable elements, gene structure and pseudogenes.	2	4			
	Genome analysis – Gene order (Synteny), 2 Chromosome rearrangement, compositional analysis,					

	clustering of genes and composite genes.	
	Instructional Hours	9
	Proteomics: - Structural elements and terminology – phi and psi bonds, letter code for amino acids, helix, 2 sheet strand, loop and coil.	5
IV	Protein structure prediction: Use of sequence pattern – Leucine zipper, coiled coil, transmembrane, signal peptide and cleavage site. Secondary structure prediction: Chou-Fasman/ GOR method, neural 2 network, nearest neighbor method, tertiary structure prediction, threading, profile, contact potential and modeling	5
	Instructional Hours	9
	Proteome-analysis: 2D Electrophoresis – Immobilized pH gradient, Sample preparation, first dimension 2 criteria, second dimension criteria, stabilization.	6
V	Data analysis – Mass spectrometry based methods for protein identification and analysis. Database for 2D gel. Application of proteome analysis in drug development and toxicology.	6
	Instructional Hours	9
	Total Hours	45

- 1. David W. Mount, Bio-informatics sequence and genome analysis, Cold Spring Harbor Laboratory Press, 2006.
- 2. Bio-informatics a practical guide to the analysis of genes and proteins, Ed. Andreas D.Baxewanis and Francis quellette, John Willey & Sons publications, 2006.

Unit I: Text book 1, Chapter 02. Unit II: Text book 1, Chapter 03. Unit III: Text book 2, Chapter 04. Unit IV: Text book 2, Chapter 05. Unit V: Text book 2, Chapter 06.

#### **Reference Books:**

- 1. Westhead D.R, Parish J.H and Twyman R.M, Instant notes in BioInformatics,  $I^{\text{St}}$ Edition, 2003.
- 2. Attwood.T.K. Parry D.J. and Smith. Introduction to BioInformatics, I<sup>St</sup>Indian Report. 2001.

### **Tools for Assessment (20 Marks)**

CIA I	CIA II	CIA III	Assignment	Seminar	Attendance	Total
4	4	5	2	2	3	20

## Mapping

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M
CO2	M	M	M	M	Н
CO3	M	M	M	Н	Н
CO4	M	M	Н	Н	Н
CO5	M	Н	Н	Н	Н

Course Designed by	Verified by HOD	Checked by	Approved by
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Course Code	Course Title				
20U3BNC612	Core Paper X - Molecular Biology				
Semester: VI	Credits: 4	CIA: 25 marks	ESE: 75 marks		

**Course Objective:** This subject deals with the mechanism of synthesis of DNA, RNA and proteins, gene regulation and gene mutation. Techniques used in molecular biology

## **Course Outcomes (CO)**

CO1	Understand the basics of synthesis and functions of the molecules of inheritance.
CO2	Understand the basic functions, principles, concepts of mutations and its role in inheritance
CO3	Apply the knowledge in learning in the process replication and translation.
CO4	Analyse the process of replication in identifying new products using genetic
CO5	Understand about gene organization and expression

**Department offered:** Biochemistry with Nanotechnology

Course Content Instructional Hours/Week: 4

Unit	Description	Text Book	Chapter	
•	DNA Organization DNA as genetic material- Chromatin, Histones and nucleosomes – Organisation of the mammalian genome, Alteration and rearrangement of the genetic materials.	1	1	
1	DNA replication - Meselson and Stahl experiment, Replication in prokaryotes andeukaryotes, Structure and function of enzymes involved in DNA replication.DNA repair: Mismatch repair, excision repair.	1	7	
	Instructiona	l Hours	12	
II	RNA Synthesis and Processing RNA synthesis-initiation, elongation and termination – Transcription Signals, Enzymes involved – Processing of mRNA, rRNA and tRNA –Reverse transcription. Inhibitors of Transcription – miRNA, siRNA	1	8	
	Genetic code: - Experimental evidences; Features of genetic code. Composition of prokaryotic and eukaryotic ribosomes.	1	8	
	Instructional			
III	Biosynthesis of Proteins	1	11	

termination – Protein processing – Inhibitors of Protein synthesis, Colinearity of the gene and polypeptide				
Prokaryotic gene regulation: - Operon model; lac operon - positive and negative control; trp operon - repression and attenuation. Transposable elements - IS elements, composite and non-composite transposons, SINES and LINES.	1	13		
	al Hours	12		
Recombination in bacteria: - Transformation, Transduction and Conjugation. Recombination: Site specific recombination, forms of recombination, Holiday model for homologous recombination.	1	15		
Gene mutations: -Mutation and its types, Mutagens- Physical and chemical mutagenesis, DNA damage and repair.	2	15		
Instruction	al Hours	12		
Applications of molecular biology: Molecular tools used in recombinant DNA technology, restriction endonucleases, Ligase, Plasmid and viral	2	13		
Molecular diagnostic techniques; Blotting and probing, Gel-electrophoresis, polymerase chain reaction(PCR), fluorescent in situ hybridization, Karyotyping and DNA microarrays	2	14		
<b>.</b>	al Hours	12		
Tot	al Hours	60		
	synthesis, Colinearity of the gene and polypeptide  Prokaryotic gene regulation: - Operon model; lac operon - positive and negative control; trp operon - repression and attenuation. Transposable elements - IS elements, composite and non-composite transposons, SINES and LINES.  Instructional Recombination in bacteria: - Transformation, Transduction and Conjugation. Recombination: Site specific recombination, forms of recombination, Holiday model for homologous recombination.  Gene mutations: -Mutation and its types, Mutagens-Physical and chemical mutagenesis, DNA damage and repair.  Instructional Applications of molecular biology: Molecular tools used in recombinant DNA technology, restriction endonucleases, Ligase, Plasmid and viral vectors.  Molecular diagnostic techniques; Blotting and probing, Gel-electrophoresis, polymerase chain reaction(PCR), fluorescent in situ hybridization, Karyotyping and DNA microarrays  Instructional	termination – Protein processing – Inhibitors of Protein synthesis, Colinearity of the gene and polypeptide  Prokaryotic gene regulation: - Operon model; lac operon - positive and negative control; trp operon - repression and attenuation. Transposable elements - IS elements, composite and non-composite transposons, SINES and LINES.  Instructional Hours  Recombination in bacteria: - Transformation, Transduction and Conjugation. Recombination: Site specific recombination, forms of recombination, Holiday model for homologous recombination.  Gene mutations: -Mutation and its types, Mutagens-Physical and chemical mutagenesis, DNA damage and repair.  Instructional Hours  Applications of molecular biology: Molecular tools used in recombinant DNA technology, restriction endonucleases, Ligase, Plasmid and viral vectors.  Molecular diagnostic techniques; Blotting and probing, Gel-electrophoresis, polymerase chain reaction(PCR), fluorescent in situ hybridization, Karyotyping and		

- 1. David Freifelder, Molecular Biology, Narosa Publishing House. 2000
- 2. Hedrick, W. Philip Genetics, Weaver, F., Robert, Brown Publishers. 2001
- 3. Verma, P.S and Agarwal, V.K., Molecular Biology, S.Chand, New Delhi. 2009

Unit I : Text book 1, Chapter 07.
Unit II : Text book 1, Chapter 08.
Unit III : Text book 1, Chapter 11.
Unit IV : Text book 2, Chapter 15.
Unit V : Text book 2, Chapter 13, 14.

### **Reference Books:**

- 1. Harvey Lodish, Arnold Berk, S Lawrence Zipursky, Paul Matsudaira, David Baltimore, and James Darnell-Molecular Cell Biology, New York: W. H. Freeman; 8<sup>th</sup> edition 2000.
- 2. David Clark Nanette Pazdernik, Molecular Biology, Academic Cell, 2nd Edition, 2012.

## **Tools for Assessment (25 Marks)**

CIA I	CIA II	CIA III	Assignment	Seminar	Attendance	Total
5	5	6	3	3	3	25

## Mapping

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M
CO2	M	M	M	M	Н
CO3	M	M	M	Н	Н
CO4	M	Н	Н	Н	Н
CO5	L	L	M	M	M

Course Designed by	Verified by HOD	Checked by	Approved by
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Course Code	Course Title		
20U3BNC613	Core Paper XIII - Biomedical Applications of Nanotechnology		
Semester: VI	Credits: 4	CIA: 25 marks	ESE: 75 marks

**Course Objective:** To know various nanomaterials and their application in the field of medicine

## Course Outcomes (CO)

CO1	Understand the medical applications of nanosensors, nanoparticles, nanocapsules and polymer micelles.
CO2	Identify the therapeutic uses of nanosensors
CO3	Application of fundamental knowledge in identifying the drug delivery
CO4	Analyse the possibility of devicing new drug delivery system using
CO5	Understand the role of nanocapsules and their applications

## **Department offered:** Biochemistry with Nanotechnology

## **Course Content**

## **Instructional Hours/Week:4**

Unit	Description	Text Book	Chapter
I	Nanomedicine: History of the idea – Nanomedicine Taxonomy – Bio Pharmaceuticals –Implantable Materials – Surgical Aids – Diagnostic Tools – Imaging.	1	2
	Instructional Hours		
II	Nanosensors: Chemical and Molecular Sensors – Force Nanosensors – Pressure Sensing– Thermal Nanosensors – Electric and Magnetic Sensing – Cellular Bioscanning.	1	4
	Instructiona	l Hours	12
III	Nanoparticle: Implications for Drug Delivery: Introduction – Background – Studies on nanoparticle Flow – Convection and Diffusion – Bifurcations – Nanoparticles with Surface Ligands	2	1
	Instructiona	l Hours	12
IV	Polymer Micelles as Drug Carriers: Polymer Micelle Structures–Drug Loading and Release Pharmacokinetics and Biodistribution – Drug Delivery Applications – Clinical Trials	2	1
	Instructiona	l Hours	12
V	Nanocapsules: Introduction – Preparation – Characterization – Drug Release – Applications.  Nanorobotics in medicine	2	8
	Organic Nanoparticles, nanopatterns.	2	8 12
	Instructional Hours		
	Tota	al Hours	60

1. Nanomedicines, Ed. By Parag Diwan and AsishBharadwaj, Pentagan Press, 2005.

2. Nanoparticles as Drug Carriers, Ed. By Vladimir P Torchilin, Imperial CollegePress, 2004.

Unit I : Text book 1, Chapter 02. Unit II : Text book 1, Chapter 04. Unit III : Text book 2, Chapter 01. Unit IV : Text book 2, Chapter 01.

Unit V: Text book2, Chapter 08.

#### **Reference Books:**

1. Mick Wilson, KamaliKannagara, Geoff Smith, Michelle Simmons, BurkhardRaguse, Nanotechnology: Basic Science and Emerging Technologies, Overseas Press, 2008.

2. Vinod Labhasetwar, Biomedical Applications of Nanotechnology, Wiley Publications, 2007.

#### **Tools for Assessment (25 Marks)**

CIA I	CIA II	CIA III	Assignment	Seminar	Attendance	Total
5	5	6	3	3	3	25

# **Mapping**

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M
CO2	M	M	M	M	Н
CO3	M	M	M	Н	Н
CO4	M	Н	Н	Н	Н
CO5	M	M	M	M	M

H-High; M-Medium; L-Low.

Course Designed by Verified by HOD Checked by Approved by

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Course Code	Course Title			
18U3BNP614	Core Paper XIV - Biochemistry Practical - III			
Semester: V / VI	Credits:4	CIA: 40 marks	ESE : 60 marks	

**Course Objective:** To provide hands on practical on identification of tests for biological compounds.

#### **Course Outcomes (CO)**

CO1	Recall basic tests of biological components
CO2	Understand The basics of handling of biological samples.
CO3	Attain knowledge on use of novel kit methods in determinations of biological samples
CO4	Analyse the normal values of biological components
CO5	Interpretation of values and correlation of diseases

**Department offered:** Biochemistry with Nanotechnology.

Course Content Instructional Hours/Week: 4 & 5

# **Unit Description**

# I. Urine& Blood Analysis:

- 1. Estimation of creatinine by picric acid method.
- 2. Estimation of Urea by DAM-TSC method method
- 3. Estimation of Uric acid by Carraway's method
- 4. Estimation of Calcium by Permanganate method
- 5. Estimation of Phosphorus by Fiske-Subbarow method
- 6. Estimation of Cholesterol in serum by Zak's method
- 7. Estimation of Glucose in serum by O- Toluidine method
- 8. Estimation of SGOT in serum
- 9. Estimation of SGPT in serum.

# **II Kit Method: (Demonstration Experiment)**

- 1. Estimation of HDL
- 2. Estimation of LDL
- 3. Estimation of Total Cholesterol
- 4. Estimation of Triglycerides.

**Instructional hours: 135** 

#### Text book(s)

- 1. J. Jayaraman, Laboratory Manual in Biochemistry, New Age International Publishers, 2011.
- 2. Pattabiraman, Laboratory Manual & Practical Biochemistry All India Publishers and Distributors, 4th Edition 2015.

#### **Reference Book:**

- 1. David T. Plummer, An Introduction to Practical Biochemistry. Tata Mc Graw-Hill Education 3rd Edition (1998).
- 2. Geetha Damodaran K, Practical Biochemistry, Jaypee- The Health Sciences Publisher, 2nd Edition, 2016.

# **Tools for Assessment (40 Marks)**

Instrument Handling	Viva	Record	Test - I	Test- II	Attendance	Total
5	5	7	10	10	3	40

# **Mapping**

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	M	M	L
CO2	M	M	M	M	M
CO3	M	M	M	Н	Н
CO4	M	M	Н	Н	Н
CO5	M	M	M	M	M

Course designed by	Verified by	Checked by	Approved by
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Course Code	Course Title			
19U3BNP615	Core Paper XV - Biochemistry Practical -IV			
Semester: V / VI	Credits: 3	CIA: 30 marks	ESE : 45 marks	

**Course Objective:** To provide hands on practical on identification of tests for biological compounds.

# **Course Outcomes:**

CO1	To learn about the preparation of enzyme exytracts for analysis
CO2	Understand the estimation methods in plant biochemistry and human physiology
CO3	Understand The basics on synthesis of nanoparticles.
CO4	Application of enzymes to determine its activity on various parameters
CO5	Analyse the properties of nanoparticles and its efficacy.

**Department offered:** Biochemistry with Nanotechnology.

**Course Content** 

**Unit Description** 

# I Enzymes:

- 1. Preparation of crude enzyme extract acid phosphatase and catalase. Salivary amylase
- 2. Effect of pH, temperature enzyme concentration and substrate concentration.

# **II Plant Biochemistry:**

- 1. Estimation of Chlorophyll and Starch.
- 2. Estimation of Phenol.

# III Physiology:

- 1. Identification blood group
- 2. Enumeration of RBC
- 3. Enumeration of WBC
- 4. Bleeding time and clotting time determination.

# **IV Nanotechniques:**

- 1. Synthesis of Nano particles.
- 2. Estimation based on pH, Colour change and UV method.
- 3. Anti bacterial activity of Plant based nanoparticles.

**Instructional hours: 120** 

Instructional Hours/Week: 3 & 5

#### Text book(s)

1. J. Jayaraman, Laboratory Manual in Biochemistry, New Age International Publishers, 2011.

2. Pattabiraman, Laboratory Manual & Practical Biochemistry All India Publishers and Distributors, 4th Edition 2015.

# **Reference Book:**

- 1. David T. Plummer, An Introduction to Practical Biochemistry., Tata McGraw-Hill Education 3rd Edition (1998).
- 2. Geetha Damodaran K, Practical Biochemistry, Jaypee- The Health Sciences Publisher, 2nd Edition, 2016.

# **Tools for Assessment (30 Marks)**

Instrument Handling	Viva	Record	Test I	Test II	Attendance	Total
5	5	7	5	5	3	30

# **Mapping**

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	M	M	L
CO2	M	M	M	M	M
CO3	M	M	M	Н	Н
CO4	M	M	Н	Н	Н
CO5	M	M	M	M	M

Course Designed by	Verified by HOD	Checked by	Approved by
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DE. N. Vijaya Lapphron	(DE. P.T. Prahaeth)	Convenor	1-6/AUG 2021
		CDC /	e of MOC ZOZI

<b>Course Code</b>	Course Title			
20U4BNZ604	Skill Based Paper IV - Bioinformatics Practicals			
Semester: VI	Credits: 3			

**Course Objective:** Upon successful completion the students shall have the knowledge about Biological databases, websites and methods of drug designing with hands-on-training through online.

#### **Course Outcomes (CO)**

CO1	Enable the students to know about various websites, their databases
CO2	Understand the Role of Bioinformatics tools in prediction of biological structures
CO3	Applying the fundamentals and function of bioinformatics in protein & gene prediction
CO4	Analyse the applications and create specific tools for sequencing.
CO5	Analyse the specific tools for drug designing

**Department offered:** Biochemistry with Nanotechnology.

Course Content Instructional Hours/Week: 4

#### **Description**

#### PRACTICAL I

Working with MS-Office Packages One exercise each in Word, Excel, Power point and Access.

- Biological Databanks Sequence Databases, Structure Databases, Specialized Databases.
- Data retrieval tools and methods.
- Database file formats.
- Molecular visualization.

#### PRACTICAL II

- Gene structure and function prediction (using Gen Scan, GeneMark).
- Sequence similarity searching (NCBI BLAST).
- Protein sequence analysis (ExPASy proteomics tools).
- Multiple sequence alignment (Clustal Omega).
- Analysis of protein and nucleic acids sequences
- Sequence analysis using EMBOSS or GCG Wisconsin Package
- 3D structure viewers (RasMol)

Instructional hours : 60

#### Text book(s)

- 1. J. Jayaraman, **Laboratory Manual in Biochemistry**, New Age International Publishers, 2011.
- 2. Pattabiraman, **Laboratory Manual & Practical Biochemistry** All India Publishers and Distributors, 4<sup>th</sup> Edition 2015.
- 3. Hands on practical Laboratory Manual Book

Unit I : Text book3, Chapter 01 Unit II : Text book 3, Chapter 02

#### **Reference Book:**

- 1. **Bioinformatics-concepts, skills, applications**. S.C. Rastogi, Namita Mendiratta, Parag Rastogi.
- 2. **Bioinformatics A practical approach** 2004. K. Mani and N. Vijayaraj. Aparna publications.

# **Tools for Assessment (30 Marks)**

Tool -I	Tool-2	Test -I	Test - II	Observation Note book	Attendance	Total
5	5	5	5	7	3	30

#### **Mapping**

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	M	M	L
CO2	M	M	M	M	M
CO3	M	M	M	Н	Н
CO4	M	M	Н	Н	Н
CO5	Н	M	M	M	M

Course Designed by	Verified by HOD	Checked by	Approved by
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Dr. P. T. prameege.	Dr-9.5. straducish	CDC	1 6 AUG 2021

Course Code	Course Title			
20U3BNE501	Discipline Specific Elective I-A Immunology			
Semester: V	Credits: 3	CIA: 20 marks	ESE: 55 marks	

**Course Objective:** To acquire knowledge in the field of infectious diseases and interaction with the host's immune system.

**Course Outcome:** The student should have

CO1	Learnt the basic terminology and techniques in microbiology and immunology.
CO2	The process of defense mechanism against pathogens by human system.
CO3	Diagnosis and treatment of immune based disorders.
CO4	Importance of antibodies and Antigen
CO5	Application of Vaccine based on disease

Department offered: Biochemistry with Nanotechnology

Course Content Instructional Hours/Week: 4

Unit	Description	Text Book	Chapter
	Immunity -types- Innate and acquired immunity	1	1
I	Antibody mediated and cell mediated response.  Primary lymphoid organs and secondary lymphoid organs- Bone marrow, thymus,skin,bursa of fabricius,peyer patches, lymphnodes, spleen etc.  Structure: T, B and NK cells. Receptors on the surface of lymphocytes. Structure and functions: neutrophils-phagocytosis and inflammation, Macrophages, eosinophils and basophils	1	1
	Instructiona	l Hours	12
	Antibodies: Structure, classes and subclasses of immunoglobulins	1	2
II	Properties specificity and distribution Antigen-antibody interaction – Precipitation and Agglutination. Definition and mechanism of formation of Complement component		2
	Instructiona	l Hours	12
III	Antigen: Properties, Specificity and Cross reactivity, antigenicity, immunogenicity, antigen determinants Haptens, adjuvants, Self-antigens (MHC) an outline only,	2	3
	Types of antigen on the basis of source and immune response.	2	3

	Instructional Hours	12
IV	Allergy and Hypersensitivity – Type I, II, III and IV, their clinical manifestations. Immuno Disease: Rheumatoid arthritis, Myasthenia gravis. Immunity to 2 bacteria and viruses.	4
	Instructional Hours	12
V	Transplantation: Allograft rejection: Graft Vs Host Diseases: Immuno-suppressors: mechanism of graft rejection. Resistant to tumors: NK Cells: Tumor immuno therapy: Lymphoid tumors. Tolerance	4
	Vaccination: Passive and active immunization: Recombinant vaccines: DNA vaccines. Benefits and 2 adverse effects of vaccination	4
	Instructional Hours	12
	Total Hours	60

- 1. Tizzard R, Immunology An introduction, 2<sup>nd</sup> Edition 1997.
- 2. Kubey, Immunology 3<sup>rd</sup> Edition1990.

Unit I: Text book 1, Chapter 02. Unit II: Text book 1, Chapter 04. Unit III: Text book 1, Chapter 05. Unit IV: Text book 2, Chapter 06.

# **Reference Book(s):**

- 1. RoittIvann, Jonathan Brastoff, David Male- Immunology 4<sup>th</sup> Edition1996.
- 2. Ananthanarayanan. R. and YayaramanPanikar Text book of Microbiology –3<sup>rd</sup> edition 1996

### **Tools for Assessment (20 Marks)**

Ī	CIA I	CIA II	CIA III	Assignment	Seminar	Attendance	Total
	4	4	5	2	2	3	20

# Mapping

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M
CO2	M	M	M	M	Н
CO3	M	M	M	M	Н
CO4	M	M	M	Н	Н
CO5	M	M	Н	Н	Н

Course Designed by	Verified by HOD	Checked by	Approved by
Chrilling	John Ban	196 18/N	11/3
(MS. C. SUJITHA)	(Dr. 9 T. Pramesen)	Convenor	1 6 AUG 2021

Course Code	Course Title					
18U3BNE502	Elective	Elective Paper I -B Pharmaceutical Biochemistry				
Semester: V	Credits: 3	CIA: 20 marks	ESE : 55 marks			

**Course Objective:** To study of drug design and development of various biological agents, chemistry and biology activities of natural products

# **Course Outcome:**

CO1	Understand drug designing and development of various biological active
CO2	Understand the mode of action of drugs.
CO3	Apply the fundamental of drugs and its effect on human system.
CO4	Analyse the process of biotransformation of drugs and its methods.
CO5	Intrepret the details of drug manufacture and its effectiveness on various

Department offered: Biochemistry with Nanotechnology

#### **Course Content**

TT\$4	Description		Cl4
Unit			Chapter
I	Introduction and receptor concept; Introduction to drugs, classification of drugs, passage of drugs across biological membrane; absorption and distribution of drugs; binding of drugs to plasma proteins.	1	1
	Drug receptor interaction, G-protein coupled receptors, ion channel linked receptors, ligand-receptors theories.	1	1
	Instructiona	al Hours	12
П	Drug metabolism and elimination: Drug metabolism, methods of study of drug metabolism, microsomal drug metabolism, metabolism via hydroxylation, conjugation deamination, N-Oxidation, azo and nitro reduction, non-microsomal oxidation, Oxidative deamination, purine oxidation, dehalogenation, hydrolysis, action of choline esterase.  Elimination of drugs from the body with reference to renal system	1	1
	Instructiona	al Hours	12
III	Chemotherapy: Mode of action of sulfonamides, antimetabolites of folate, purines and pyrimidines. Antibacterials - mode of action and resistance to penicillin, streptomycin, tetracycline and chloramphenicol. Antiviral, antimalarial and anti TB drugs.	1 12	

	Instructional Hours	12
IV	Molecular mechanism of cancer, DNA interacting drugs, cytotoxic drugs. Immunosuppressive drug 1 therapy	12
	Cardio-vascular disease: Structure and mode of action of cardiac glycosides, heparin and coumarin.	7
	Instructional Hours	12
V	CNS – structure and mode of action of barbiturates, salicylates, MAO inhibitors and drugs for Parkinson's 1 disease	6
	Drugs of plant origin, Drug dependents and abuse – 2 management of self-poisoning	7
	Instructional Hours	12
	Total Hours	60

- 1. Satoskar, R.S. Bhandarkar, S.D and S.S. Ainapure, Pharmcologyand Pharamacotherapeutics, Popular Prakashnan, Bombay, 3<sup>rd</sup>edition,1995.
- 2. William Foye. Principles of Medicinal Chemistry, 2<sup>nd</sup> edition, 1995

Unit I : Text book 1, Chapter 01.
Unit II : Text book 1, Chapter 01.
Unit III : Text book 1, Chapter 12
Unit IV : Text book 1, Chapter 07.12.
Unit V : Text book 1, 2, Chapter 06,07.

#### **Reference Book(s):**

- 1. Patrick.L.Graham, An introduction to medicinal chemistry, Oxford University,3<sup>rd</sup> edition,1995.
- 2. Bertram G. Katzung, Anthony J. Trevor, Basic and Clinical Pharmacology, McGraw-Hill Professional Publishing, 13<sup>th</sup> Edition, 2014.

#### **Tools for Assessment (20 Marks)**

CIA I	CIA II	CIA III	Assignment	Seminar	Attendance	Total
4	4	5	2	2	3	20

# Mapping

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M
CO2	M	M	M	M	Н
CO3	M	M	M	Н	Н
CO4	M	M	Н	Н	Н
CO5					

Course designed by	Verified by	Checked by	Approved by
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Course Code	Course Title			
18U3BNE503	Elective Paper I-C Nutritional Biochemistry			
Semester: V	Credits: 3	CIA: 20 marks	ESE: 55 marks	

**Course Objective:** Students will learn how metabolic disorders lead to various diseases and the nutritional requirements.

# **Course Outcomes (CO)**

CO1	To enable the students understand the nutritional aspects are linked to various
G 0 0	metabolic pathways involved in the growth and development
CO2	Understand the role of metabolism and Metabolic disorders.
CO3	To apply the fundamentals to understand the basis of diseases of malnutrition.
CO4	To analyse and Create specific nutritional requirements for various human
CO5	Interpret the nutritional requirements and device specific nutrition for all.

**Department offered:** Biochemistry with Nanotechnology.

#### **Course Content**

Unit	Description	Text Book	Chapter
I	Nutritional value of foods and effect of processing. Energy content and its measurement in foods. Thermogenic effect of foods.	1	2
	Instruction	al Hours	12
II	Dietary requirements and source of carbohydrates, Classification – Available and Unavailable. Physicochemical properties and the physiological role. Energy requirement and measurement of energy requirement: Direct and Indirect calorimetry. Factors affecting requirements; BMR, SDA and activity. BMR and relation of temperature regulation to basal metabolism.	1	4
	Instruction	al Hours	12
III	Role of Food Proteins: Requirements and allowances. Proteins as building material, amino acid inter relationships. Protein quality and methods of determination. Factors affecting protein metabolism, Nitrogen balance studies and factors affecting it. Protein and amino acid requirement at different stages of development.	1	6

	Instructional Hours	12
	Lipids: Nutritional classification of dietary lipids, 2 sources and their physiological functions.	5
IV	Mineral nutrition: Essential – micro and macro mineral nutrients, distribution, sources, functions and abnormalities.	
	Instructional Hours	12
	Vitamins – Definition, classification, sources, 2 distribution, functions and abnormalities.	8
V	Nutrition challenges of the future – food production and food storages, future foods, new protein foods, new 2 fat foods and changing food habits.	9
	Instructional Hours	12
	Total Hours	60

- 1. Dr. M. Swaminathan Principles of Nutrition & Dietetics.. The Bangalore Printing& Publishing Company Limited.2<sup>nd</sup> edition, 2005
- 2. Dr. M. Swaminathan, Advanced Text Book on Food & Nutrition  $-1^{st}$  edition Vol. I & II 2005

Unit I : Text book 1, Chapter 02.

Unit II: Text book 1, Chapter 04.

Unit III: Text book 1, Chapter 06.

Unit IV: Text book 2, Chapter 05.

Unit V: Text book 2, Chapter 08,09.

#### **Reference Book(s):**

- 1. Corine Rohinson, Normal and Therapeutic Nutrition.2<sup>nd</sup> edition,2011.
- 2. Tom Brody, Nutritional Biochemistry, Academic Press, 2<sup>nd</sup> edition, 1998.

#### **Tools for Assessment (20 Marks)**

CIA I	CIA II	CIA III	Assignment	Seminar	Attendance	Total
4	4	5	2	2	3	20

# **Mapping**

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M
CO2	M	M	M	M	Н
CO3	M	M	M	Н	Н
CO4	M	M	Н	Н	Н
CO5	M	M	Н	h	Н

Course Designed by	Verified by HOD	Checked by	Approved by
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(Dr. S. Subakanmani)	Dr-Postoo Fr.	Convenor	12
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Course Code	Course Title			
18U3BNE604	Elective Paper II-A Plant and Animal Biotechnology			
Semester: VI	Credits: 3	CIA: 20 marks	ESE : 55 marks	

**Course Objective:** To provide knowledge on the methods of tissue culture and large scale production of recombinant proteins.

# **Course Outcome:**

CO1	The students can understand the components of culture media and various tissue
COI	culture techniques
CO2	Understand the Role and function of . various types of cell cultures
GOA	To apply the fundamentals to understand the basis on transgenic plants and
CO3	animals.
CO4	To analyse and identify various process involved in artificial cell cultures.
CO5	Identify various methods for production of transgenic plants and animals

**Department offered:** Biochemistry with Nanotechnology

# **Course Content**

Unit	Description	Text Book	Chapter
I	Plant tissue culture: - Media composition, nutrients & growth regulators, MS medium & B5 medium. Callus & suspension culture. Initiation & differentiation of PTC.		3
-	Micro propagation, Methods, Production of haploid plants, callus culture, haploid production, somatic embryogenesis, somatic hybridization and somaclonal variation.	1	4
	Instructiona	l Hours	12
	Mammalian cell culture:- Establishment of cell in culture: Requirements for in-vitrogrowth.	1	5
II	Cell-lines; cell transformation – properties of transformed cells, cell separation, Mass cultivation of cells: suspension culture; immobilized cultivation. Stem cells.	1	6
	Instructiona	l Hours	12
III	Protoplast technology: - Isolation, fusion of protoplasts, Electroporation, Regeneration of plants from protoplasts.Gene Transfer in plants:- Ti plasmid vectors, mechanism of T- DNA transfer, Vir genes.	2	5

	Transgenic plants:- Herbicide, Virus, Pest resistance plants, Male infertility, Geneticengineering of plant 2 oils.	5
	Instructional Hours	12
IV	Genetic Engineering of Animal cells: - Mammalian cell culture in protein production.Gene transfer into 2 mammalian cells.	4
	Selectable markers pSV plasmids; retroviral vectors; Expression vectors; reporter genes.	5
	Instructional Hours	12
V	Animal Biotechnology:- Artificial insemination and embryo transfer, Invitro fertilization(IVF): embryo cloning. Human embryo research, transgenic mice,  Gene therapy	6
	Recombinant proteins from cell cultures: - Interferons, Viral vaccines, Hybridomatechnology- Monoclonal 2 antibodies- production and applications	7
	Instructional Hours	12
	Total Hours	60

- 1. D. Balasubramanian, Concepts in Biotechnology, Universal Press India. 1998.
- 2. Razdan; Plant tissue culture; Oxford IBH publishers. 2004

#### **Reference Books:**

- Harry Klee Paul Christou-Handbook of Plant biotechnology Wiley India Pvt Ltd Volume I,2010
- 2. Freshney; Animal cell culture; IRL press, 1999.

Unit I: Text book 1, Chapter 03, 04. Unit II: Text book 2, Chapter 05,06. Unit III: Text book 2, Chapter 05. Unit IV: Text book 2, Chapter 04,05. Unit V: Text book 2, Chapter 06,07.

#### **Tools for Assessment (20 Marks)**

CIA I	CIA II	CIA III	Assignment	Seminar	Attendance	Total
4	4	5	2	2	3	20

# Mapping

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M
CO2	M	M	M	M	Н
CO3	M	M	M	Н	Н
CO4	M	M	Н	Н	Н
CO5	M	M	Н	Н	Н

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Course Code	Course Title			
18U3BNE605	Elective Paper- II - B: Genetic Engineering			
Semester: VI	Credits: 3	CIA: 20 marks	ESE : 55 marks	

**Course Objective:** To provide knowledge on the methods of tissue culture and large scale production of recombinant proteins.

# **Course Outcome:**

CO1	Students shall understand the technique of genetic engineering in plants and
	animals.
CO2	Understand The synthesis and applications of recombinant proteins from cell
CO3	To apply the fundamentals to understand the basis of genetic engineering.
CO4	To analyse and Create The process of genetic manipulation
CO5	Identify and interpret various vectors for genetic engineering.

**Department offered:**Biochemistry with Nanotechnology.

# **Course Content**

Unit	Description	Text Book	Chapter
I	Basis of gene cloning; Restriction endonucleases – types, features; ligations; linkers and adaptors. Vectors: Plasmid vectors – basic features – pBR 322; Bacterio phage vectors; cosmids.		3
	Instructional	<b>Hours</b>	12
II	Introduction of DNA into bacterial cells:- Transformation of E. coli – selection oftransformed cells – identification of recombinants. Introduction of phage DNA intobacterial cell – identification of recombinant phage.  Genomic library and cDNA library. Hybridization probes; Southern, Northern and Western blotting techniques	1	5
	Instructional	<b>Hours</b>	12
Ш	DNA sequencing:- Outline of Sanger's and Maxam Gilbert method.DNA Techniques:- Genetic finger printing – applications.  In vitro mutagenesis:- Oligonucleotide directed mutagenesis. PCR – Technique and application.	2	1
	Instructional	l Hours	12

IV	Expression vectors of E. coli:- Constituents; examples of promoters – expressioncassettes – problems caused in expression of eukaryotic genes; fusion proteins – Application of gene technology. Recombinant insulin; Safety aspects and hazards of genetic engineering.	4
	Instructional Hours	12
V	Gene transfer in plants: Ti plasmid vectors; mechanism of T-DNA transfer, virulencegenes. Electroporation and protoplast fusion.  Application: Transgenic plants – herbicide resistance, male infertility, virus resistance, pest resistance	6
	Instructional Hours	12
	Total Hours	60

- 1. R.W. Old & S.B. Primrose Principles of Gene manipulation, , Blackwell Scientific Publications. 1992
- 2. T.A. Brown Gene cloning An introduction., Chapman and Hall.2005.

Unit I: Text book 1, Chapter 03. Unit II: Text book 1, Chapter 05. Unit III: Text book 2, Chapter 01. Unit IV: Text book 2, Chapter 04. Unit V: Text book 2, Chapter 06.

#### **Reference Book(s):**

- 1. Glazier, N. Alexander, Hiroshinkaido Microbial Biotechnology, , Freeman & Co., New York.2000
- 2. Glick, R.Bernard and Pasternak J. Jack Molecular Biotechnology, ASMPress, 2000.

### **Tools for Assessment (20 Marks)**

CIA I	CIA II	CIA III	Assignment	Seminar	Attendance	Total
4	4	5	2	2	3	20

# Mapping

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M
CO2	M	M	M	M	Н
CO3	M	M	M	Н	Н
CO4	M	M	Н	Н	Н
CO%	M	M	Н	Н	Н

Course Designed by	Verified by HOD	Checked by	Approved by
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(Dr. S. Subakanmani)	Dr-Postoo Fr.	Convenor	12
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Course Code	Course Title			
20U3BNE606	Elective Paper II - C: Plant Based Therapeutics			
Semester: VI	Credits: 3	CIA: 20 marks	ESE : 55 marks	

Course Objective: To learn on various medicinal plants, and their metabolites, application.

# **Course Outcome:**

CO1	The students will acquire the knowledge about value of medicinal plants.
CO2	Understand the process of disease induction
CO3	To apply the fundamentals oxygen toxicity in study of diseases.
CO4	To analyse the role of medicinal plants used in treatment of various diseases.
CO5	Analyse various plant based medicines for human pathologies

Department offered: Biochemistry with Nanotechnology

#### **Course Content**

Unit	Description	Text Book	Chapter
I	Medicinal plants-bioactive principles in medicinal plants: methods of extraction, isolation, separation and screening.	1	1
	Pharmacologically active plants – CNS, CVS, Hypoglycemic.	2	1
	Instructiona	l Hours	12
II	Hepatoprotective, nephroprotective, anti allergic, anticancer, antibacterial, antiviral and antimalarial, anti-inflammatory.	1	2
П	Immunoactive properties of the medicinal plants, plants protecting against oxidative stress, chemotherapeutic products.	2	2
	Instructiona	l Hours	12
III	Free radicals –types, sources, importance, production, free radicals induced damages, lipid peroxidation, measurement of free radicals, disease caused by radicals, reactive oxygen species.	1	3
	Antioxidant defence system, enzymic and non- enzymic antioxidants, role of antioxidants in prevention of diseases, phytochemicals asantioxidants.	2	3
	Instructiona	l Hours	12
IV	Primary metabolites, Alkaloids, flavanoids, terpenoids, phenolics, steroids.	2	4

	Vitamins, minerals – Occurrence, distribution & 1 functions.	4
	Instructional Hours	12
V	Production of secondary metabolite in plants, stages of secondary metabolite production. Plant growth 1 hormones	3
	Applications of plant tissue culture techniques, elicitation, biotransformation- production of 2 pharmaceutical compounds	5
	Instructional Hours	12
	Total Hours	60

- 1. Khan,I.A and Khanum.A . Role of Biotechnology in Medicinal & Aromatic Plants,Vol 1 and Vol 10, Ukkaz Publications, Hyderabad.2004
- 2. Singh.M.P and Panda .H .Medicinal Herbs with their Formulations, DayaPublishingHouse, Delhi. 2005

Unit I : Text book 1, Chapter 01.
Unit II : Text book 1,2, Chapter 02.
Unit III : Text book 1,2, Chapter 03.
Unit IV : Text book 1,2, Chapter 04.
Unit V : Text book 1,2, Chapter 03,05.

#### **Reference Book(s):**

- 1. Slater.A. Scott.N.W and Fowler.M.R .Plant Biotechnology-The Genetic Manipulation of Plants,Oxford University Press,Oxford.2004.
- 2. Maria C Carpinella, M. Rai, Novel Therapeutic Agents from Plants, CRC Press, 2009.

#### **Tools for Assessment (20 Marks)**

CIA I	CIA II	CIA III	Assignment	Seminar	Attendance	Total
4	4	5	2	2	3	20

# Mapping

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M
CO2	M	M	M	M	Н
CO3	M	M	M	Н	Н
CO4	M	M	Н	Н	Н
CO5	M	M	Н	Н	Н

Course Designed by	Verified by HOD	Checked by	Approved by
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<b>Course Code</b>	Course Title				
20U3BNE607	(Discipline Specific)Elective Paper III-A: Diagnostic Biochemistry				
Semester: VI	Credits: 3	CIA: 20 marks	ESE: 55 marks		

**Course Objective:** The students will have the knowledge about the basic functions in clinical lab test and their interpretations.

# **Course Outcome:**

CO1	Students shall understand on the various clinical tests.
CO2	Understand the significance of various test and interpretation in diseased conditions
CO3	Apply the fundamentals and understand the basis of clinical tests and its diagnostic
CO4	To analyse and interpret the values for both normal and disease conditions.
CO5	Understand the diagnostic manuals

# Department offered:Biochemistry with Nanotechnology

# **Course Content**

Unit	Description	Text Book	Chapter
I	Clinical chemical test- glycosylated haemoglobin, fructosamin. random blood sugar level	1	4
	GTT, uric acid, Ca, P, Fe, Cu, CSF analysis.	2	4
	Instruction	al Hours	12
П	Enzymes: Acid phosphatases, LDH, CPK, CPK-MB, Alpha amylase,	1	12
	Hormones – T3, T4, TSH, LH Immunoglobulins – IgA, IgM, IgE		4
	Instructional Hours		12
Ш	Serodiagnostic procedures – precipitation tests, VDRL test, Widal Test, (Slide and Tube method) Brucella agglutination test, ASO test, RA test, CRP test. RIA, ELISA, Flouresent antibody technique.	1	9
	Complement fixation test, skin test – Montaux test, Lepramin test.	1	9
	Instruction	al Hours	12
IV	Complete haemogram, - WBC, RBC, WBC, PCV, ESR. complete urine analysis Physical and chemical examination of urine, Fat test-Blood, fecal, Urine	1	23

	Complete motion analysis- Direct smear or wet mount, Concentration techniques, permanent staining, semen analysis.	1	23
	Instruction	al Hours	12
V	Blood bank – Blood group and Rh factor – Coomb'stest, coagulation studies, prothrombin test (PT), partial PT, Plasmafibrinogen.	1	3
	Test for aminoacidurias – test for phenyl ketonuria, DNPH test for keto acids, Cyanonitroprusside test for cystinuria and homocysteine.	1	12
	Instruction	al Hours	12
	To	tal Hours	60

- 1. Varley, H., Practical clinical BioChemistry, 4<sup>th</sup>Edition, 1985
- 2. Tietz, N. Fundamentals of Clinical Chemistry W.B. SaundersCompany, 1982

Unit I : Text book 1, Chapter 04.
Unit II : Text book 1,2, Chapter 12,04.
Unit III : Text book 1, Chapter 09.
Unit IV : Text book 1, Chapter 23.
Unit V : Text book 1,2, Chapter 03,12.

#### **Reference Book(s):**

- 1. Jacques Wallach,Interpretation of Diagnostic Test A Synopsis, 5<sup>th</sup>Edition, Little brown andcompany, 1992
- 2. Joan Zilva and Pannall P.R., Clinical Chemistry and diagnosis and treatment, PG Publishing Pvt Ltd, 1995.

#### Tools for Assessment (20 Marks)

CIA I	CIA II	CIA III	Assignment	Seminar	Attendance	Total
4	4	5	2	2	3	20

# Mapping

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M
CO2	M	M	M	M	Н
CO3	M	M	M	Н	Н
CO4	M	M	Н	Н	Н
CO5	L	M	M	M	M

Course Designed by	Verified by HOD	Checked by	Approved by
Chrille	John Ban	Mg 18/2	115
(WE. C) SUJITHA)	Dr. P. T. Pratnesse)	Convenor	1 6 AUG 2021

Course Code	Course Title				
18U3BNE608	Elective Paper III - B Sports Biochemistry				
Semester: VI	Credits: 3	CIA: 20 marks	ESE: 55 marks		

**Course Objective:** The students will have the knowledge about the benefits of the sports in the human body.

#### **Course Outcome:**

CO1	To enable the students, understand the functioning of human physiology during sports and exercise
CO2	Understand the Physiological changes that occurs during sports.
CO3	To apply the fundamentals of various food components in role of sports.
CO4	To analyse about the Nutritional requirements for sports
CO5	Formulate new nutrition for sports persons.

Department offered: Biochemistry with Nanotechnology

# **Course Content**

TT:4	Description	Text	CI 4
Unit	Description	Book	Chapter
I	Introduction, calisthenics, Gymnastics, combative and swimming; Yogasana and its importance – Padmasana,	1	1
	Track and field events – Running and Jumping Team events – Kabaddi.	1	2
	Instructiona	d Hours	12
II	Skeletal muscle types; - relation with different types of activities; strength, power and endurance of muscles	1	5
	Muscle metabolic systems in exercise; Recovery of muscle metabolic systems after exercise.	1	6
	Instructiona	d Hours	12
	Muscle blood flow and cardiac output during exercise;	1	7
III	Oxygen consumption and pulmonary ventilation in exercise; Hypoxia and hypercapnia	1	7
	Instructiona	d Hours	12
IV	Body composition; body fat percentage by skin fold method	1	3
	BMI; Ideal weight and assessment of muscle mass.	1	3
	Instructiona	d Hours	12
V	Nutritional considerations for sports person:- Carbohydrate: Energy source for sports and exercise; carbohydrates composition for pre-exercise, during	2	17

and recovery period.  Fat: Role as an energy source: effect of fasting and fat ingestion	
Protein: Protein requirement during exercise, recovery process and protein supplement. Vitamins: Role of B-complex vitamins. Minerals: Role of Potassium and sodium.	5
Instructional Hours	12
Total Hours	60

1. B.N. Dash, Health and Physical Education ,Neelkamal Publications Pvt. Ltd. 1995.

2. M. Swaminathan, Essentials of Food and Nutrition Vol I –II.2001.

Unit I : Text book 1, Chapter 01, 02.
Unit II : Text book 1, Chapter 05, 06.
Unit III : Text book 1, Chapter 07.
Unit IV : Text book 1, Chapter 03.
Unit V : Text book 2, Chapter 17.

### **Reference Book(s):**

- 1. Guyton, Human Physiology and Mechanism of Disease, 5<sup>th</sup>Edition, W. B. SaundersPublication.1991.
- 2. Kraure and Mohan, Food, Nutrition and Diet Therapy, 6<sup>th</sup>Edition, W. B. Sounders Company, London, 2005.

#### **Tools for Assessment (20 Marks)**

CIA I	CIA II	CIA III	Assignment	Seminar	Attendance	Total
4	4	5	2	2	3	20

# Mapping

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M
CO2	M	M	M	M	Н
CO3	M	M	M	Н	Н
CO4	М	M	Н	Н	Н
CO5	M	Н	Н	Н	Н

Course Designed by	Verified by HOD	Checked by	Approved by
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Course Code	Course Title		
18U3BNE609	Elective Paper III – C - Public Health & Hygiene		
Semester: VI	Credits: 3	CIA: 20marks	ESE : 55 marks

**Course Objective:** The course has the relationship between Concepts of healthand nutrition related to environmental factors.

#### **Course Outcome:**

CO1	Understand and Creates awareness on maternal and child health.			
CO2	CO2 Understand the Environmental factors that are involved in health.			
CO3	Apply the fundamentals to understand on mental health and family planning.			
CO4	Analyse and Create specific nutritional requirements stages of health.			
CO5	Identify and interpret the mental health of persons			

Department offered:Biochemistry with Nanotechnology.

# **Course Content**

Unit	Description	Text Book	Chapter
I	Concepts of health:- Who definition of health; Positive health; Determinants of health; Responsibility for health.  Health service philosophies:- Health case; Health system; Levels of health case.	1	1
	Concepts of disease and concept of causation – germ theory of disease; Epidemiological triad; Multifactorial causation; Web of causation	1	1
	Instructiona	d Hours	12
	Nutrition and Health – Food defined; Nutrition defined; Classification of foods; Nutrients – Sources and functions of Proteins, fats, carbohydrates; sources and functions of vitamins and minerals.	2	2
II	Nutritional Profiles of principle foods; cereals, Millets, Vegetables, Fruits, Milk, and Milk products, Fish and meat, alcoholic beverages, egg, soft drink.  Balanced Diet – PEM Malnutrition and its effects – Kwashiorkor and Marasmus.	2	2
	Instructiona	d Hours	12

	Environment and Health – Basic health requirements in the environment – Water – Sources and uses of water, Water pollution, Water related diseases and purification of water.	2	3
Ш	Air – Composition and cause of discomfort; Air pollution – Source, Air pollutants, need for proper ventilation.  Housing – Social goals of housing and criteria for healthful housing.	2	3
		1	5
	Instructiona	l Hours	12
IV	Maternal and child Health:- Mother and child – one unit; Intranatal card; Post natal child care – care of the mother, complications of post portal period, restoration of mother to optimum health, Breast feeding; congenital malformations – Definition, incidence, Risk factors, Prenatal diagnosis and prevention  Family planning methods – Family planning definition, Natural family planning methods—BBT Cervical mucous method. Artificial family planning methods – Hormonal contraceptives – go nodal steroids; oral pills, Depot formulations.	2	15
	Instructiona	l Hours	12
V	Mental Health – Types and causes of mental illness – Preventive aspects; Alcoholism and drug dependence – Definition, agent factors, Host factors, symptoms, environmental factors, prevention, Treatment and Rehabilitation	1	5
	Health care programmes in India – National AIDS control programme and National Immunization programme.	1	5
	Instructiona		12
	Tota	al Hours	60

- 1. Ashtekar. S., Health and Healing A Manual of Primary Health Care, Orient Longmans Publishers. 2001.
- 2. DrBalaramJana,Community Medicine Preventive and Social, B.Jain Publishers, 2006.

Unit I : Text book 1, Chapter 01. Unit II : Text book 2, Chapter 02. Unit III: Text book 2, Chapter 03. Unit IV: Text book 2, Chapter 15. Unit V: Text book 1, Chapter 05.

# **Reference Book(s):**

- 1. Rai Bahadur Jaising P. Elements of Hygiene and Public Health, Science Direct, 2<sup>nd</sup> Edition, 2017..
- 2. Thomas Stewart Blair, Public Hygiene, Volume 2, Palala Press, 2016.

# **Tools for Assessment (20 Marks)**

CIA I	CIA II	CIA III	Assignment	Seminar	Attendance	Total
4	4	5	2	2	3	20

# **Mapping**

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M
CO2	M	M	M	M	Н
CO3	M	M	M	Н	Н
CO4	M	M	Н	Н	Н
CO5	M	Н	Н	Н	Н

Course Designed by	Verified by HOD	Checked by	Approved by
Chrillian	John Jan	196 2812	115
(WATTERNS (1) SEW)	(Dr. PT-Prainessh)	Convenor	1 6 AUG 2021

Course Code	Course Title		
20U4BN3ED1	EDC Paper 1	Basics of Nuti	rition
Semester: III	Credits: 2	CIA: -	ESE: 50 marks

Course Objective: Students shall know the basics of nutrition and its policy matters.

# **Course Outcome:**

CO1	Understand the nutritional aspects are linked to various metabolic pathways			
CO2	CO2 Understand the nutrition in growth and development of the living systems.			
CO3	Apply the fundamentals to understand the basis of Diseases of malnutrition.			
CO4	Analyse the Policies involved in nutrition			
CO5	Analyse the food safety measures			

Department offered:Biochemistry with Nanotechnology

# **Course Content**

Unit	Description	Text Book	Chapter
I	Introduction to Human Nutrition: A Global Perspective on Food and Nutrition.Measuring Food Intake.Food Composition.Quantitative analysis for confirmation of nutrition	1	1, 10
	Instruction	al Hours	6
II	Nutrition: Science for Consumers, Spreading Nutrition Misinformation, Critical Consumer of Nutrition Information, Requirements and Recommendations, Planning Nutritious Meals and Snacks, Making Sense of Food Labels. Neutraceticals	2	2,3
	Instruction	al Hours	6
III	Nutrition Throughout the Life Cycle: Nutrition During Pregnancy and Lactation Nutrition During Infancy, Childhood, and Adolescence. Nutrition for Adults: The Early, Middle, and Lateryears	2	2
	Instruction	al Hours	6
IV	Community Nutrition and Health Care :Community Food Supply and Health. Food Habits and Cultural Patterns. Weight Management Nutrition and Physical Fitness	2 3	
	Instruction	al Hours	6
V	Food and Nutrition – FSSAI Policy and Regulatory Issues.Nutrition Research Methodology.Food Safety: A Public Health Issue of Growing Importance.	1	12, 14

Instructional Hours	6
Total Hours	30

- Michael J. Gibney, Susan A. Lanham-New, Aedin Cassidy, Hester H. Vorster Introduction to Human Nutrition,., Wiley-Blackwell Publication. 2nd Edition. 2005
- 2. Staci Nix, Williams' Basic Nutrition & Diet Therapy, Mosby Publications. 2006.

Unit I : Text book 1, Chapter 01, 10.
Unit II : Text book 2, Chapter 02, 03.
Unit III : Text book 2, Chapter 02.
Unit IV : Text book 2, Chapter 03.
Unit V : Text book 1, Chapter 12,14.

#### **Reference Books:**

- 1.1. Williams' Basic Nutrition & Diet Therapy. MsGraw Hill Publications, 14<sup>th</sup> Edition, 2001.
- 2. Wendy J. Schiff, Nutrition Essentials: A Personal Approach, MsGraw Hill Publications. 2008

# **Mapping**

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M
CO2	M	M	M	M	Н
CO3	M	M	M	Н	Н
CO4	M	M	Н	Н	Н
CO5	M	M	M	M	M

Course Designed by	Verified by HOD	Checked by	Approved by
Christing 121	John BH	Mg 78/2	115
(ms. C. SUSITHA)	Dr. 9 T. Pramesen)	Convenor	1 6 AUG 2021

Course Code	Course Title				
20U4BN3ED2	EDC Paper II Herbal Remedies				
Semester: III	Credits: 2	CIA:-	ESE: 50		

Course Objective: The student shall know on some of the herbal remedies for diseases and it action.

# **Course Outcome:**

CO1	Enable the students to gain the knowledge in classification and characterization of herbs
CO2	Understand the Use of medicinal plants for prevention and treatment of diseases
CO3	Understand about traditional and popular medicines.
CO4	Apply the fundamentals to understand the basis of use of Indigenous medicine.
CO5	Analyse Process of oxidant and antioxidant defense mechanism of body.

Department offered:Biochemistry with Nanotechnology.

# **Course Content**

Unit	Description	Text Book	Chapter
I	Herbs for Everyone - Herbal garden - Drying, and Storing Herbs- Kitchen Medicine Healing with Spices- Preparation of Herbal Teas.	1	4,5,6
	Instructional	Hours	6
II	A definition of a herb - Categorising herbs based on their usage - Categorising herbs based on their active constituents - How safe are medicinal herbs?	2	2
	Instructional	Hours	6
III	Medicinal Plants used in treatment of Liver diseases: Pathophysiology of the Liver, Medicinal Plants - Phyllanthusamarus, EmblicaOfficinalis, Glycyrrhizaglabra	2	3, 4
	Instructional	Hours	6
IV	Medicinal Plants in the treatment of Cancer: What Cancer Is, What Causes It, and How to Treat It. Medicinal Plants: Catharanthus roses, Curcuma longa, OcimumBasillum	2	2
	Instructional	Hours	6
V	Antioxidants and its function in the human body. Antioxidants from Plants sources- Beneficial use of herbs as a food supplement- Preparation of herbal cookies.	1	1- 4
	Instructional	Hours	6
	Total l	Hours	30

1. Zakim and Boyer's Hepatology Herbal Drugs: Ethnomedicine to Modern Medicine.2013

(Sixth Edition). Defeat Cancer, 15 Doctors of Integrative and Naturopathic tell you how

2. Chandan K. Sen Handbook of Oxidants and Antioxidants in Exercise., Elsevier Publications. 2010.

Unit I: Text book 1, Chapter 04,5,6. Unit II: Text book 2, Chapter 02. Unit III: Text book 2, Chapter 03,04. Unit IV: Text book 2, Chapter 02. Unit V: Text book 1, Chapter 01 - 04.

#### **Reference Books:**

- Michael T. Murray, Joseph Pizzorno. The Encyclopedia of Natural Medicine. Third Edition .2015
- 2. Christopher Hobbs Herbal Remedies For Dummies, , Wiley Publications. Ramawat, KishanGopal (Ed.).2010

#### Mapping

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M
CO2	M	M	M	M	Н
CO3	M	M	M	Н	Н
CO4	M	M	Н	Н	Н
CO5	Н	M	M	M	M

Course Designed by	Verified by HOD	Checked by	Approved by
Shr 12/8/24	Och 300 121	15/10/10/	n. P
(Dr. S. Subakanmani)	Dr-Prosbook.	Convenor	12
•			6 AUG 2021

Course Code	Course Title	
18UBNSS01	(Self Study Paper ) <b>Biofuels</b>	

**Course Objective:** To learn on different methods of biofuel production, application, and their advantages.

# **Course Outcome:**

CO1	Understand the knowledge of biofuel production technologies, and their applications
CO2	Understand about Biofuels from microbial sources.
CO3	Apply the fundamentals to understand the basis of use of Indigenous production of biofuels.
CO4	Analyse the process and policies in production of biofuels.
CO5	Develop newer methodologies for production of biofuels.

**Department offered:** Biochemistry with Nanotechnology.

# **Course Content**

Unit	Description	Text Book	Chapter
I	Drivers for alternative fuels, security, cost and environmental considerations, carbon sequestration and the impact of biofuels, review of current processes for biofuel production from biomass.	1	2
	Instructiona	l Hours	
П	Economic Models: Costing of current and future processes for biofuel production from biomass, biomass availability, models of biomass concentration and utilization.	1	3
	Instructiona	l Hours	
III	Feedstock Chemistry: Chemistry of triglycerides and carbohydrates, Improving biomass yield and properties for easier processing and conversion, Pretreatment of biomass, Enzymatic hydrolysis, Processes and alternatives, Enzymes immobilization techniques.	1	11
	Instructiona	l Hours	
IV	Fermentation: Processes and alternatives, Aqueous processing of sugars. Bio-Diesel and other alternative liquid fuels, Policy of biofuels, Biofuels around the world.	1	12
	Instructiona	l Hours	

# **B.Sc. Biochemistry with Nanotechnology**

**NASC 2018** 

V	Biotechnological Methods to Produce Biodiesel: Enzymatic transesterification, Enzymatic esterification Hydroesterification. Biofuel from Algae	1	13	

# **Text Book:**

- 1. Ashok Pandey, Biofuels, Alternative Feedstocks and Conversion Processes. I Edition, 2010.
- 2. Sunggyu Lee, Y.T. Shah, Biofuels and Bioenergy: Processes and Technologies, CRC Press, 2012.

Unit I : Text book 1, Chapter 02
Unit II : Text book 1, Chapter 03.
Unit III : Text book 1, Chapter 11.
Unit IV : Text book 1, Chapter 12.
Unit V : Text book 1, Chapter 13.

#### **Reference Books:**

- 1. Christian Larroche Steven Ricke Claude-Gilles Dussap Edgard Gnansounou, Biofuels, Academic Press, 2011.
- 2. Lisbeth Olsson, Biofuels, Springer Berlin Heidelberg Publications, 2007.

# Mapping

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M
CO2	M	M	M	M	Н
CO3	M	M	M	Н	Н
CO4	M	M	Н	Н	Н
CO5	M	M	Н	Н	Н

Course Designed by	Verified by HOD	Checked by	Approved by	
Ordinary.	2/3/21	My Helv	4	
Dr.P.T. prameese	Dr-9.7! fragueigh	Convehor	1 6 AUG 2021	

Course Code	Course Title		
18UBNSS02	(Self Study Paper) Nutrition and Food Adulteration		

**Course Objective:** The nutritional aspects are linked to various metabolic pathways involved in the growth and development of the living systems with the adulterants that are used in food items.

#### **Course Outcome:**

CO1	Understand about Nutritional requirements its adulterants and ways of prevention.
CO2	Understand about Menu planning for various stress states.
CO3	Apply the fundamentals to understand the basis of food and its safety.
CO4	Analyse about types of adulterants and its prevention.
CO5	Identify the laws and regulations in prevention of adulteration.

Department offered: Biochemistry with Nanotechnology.

#### **Course Content**

Unit	Description	Text Book	Chapter	
I	<b>General nutrition</b> : Introduction and definition of food and nutrition, basic food groups, Energy yielding, body building and protective foods, Classification of food.	1	1	
	Instructional Hours			
II	Role of various vitamins and minerals, Balanced diet for various groups. Assessment of nutritional status, Diet surveys for individuals and family.	1	2	
	Instructional Hours			
III	Menu planning and dietetics: Diet during physiological stress, Diet in obesity and under weigh, Diet in fever, Diet in malnutrition	1	3	
	Instructional Hours			
IV	<b>Food adulterants:</b> Definition, Food quality, safety and authenticity and testing and methods, Types of food adulterants and food items that are adulterated. Detection of adulteration.	2	14	
	Instructional Hours			
V	Prevention of adulteration: People's awareness, laws (food standards), education, effect on health of various adulterants; Evaluation of food Quality: Quality management system, ISO 22000, HACCP, Codex	2	13 6	

standards, PFA act, food laws and standards

#### **Instructional Hours**

#### **Text Book(s):**

- 1. Gordon M. Ward law, Anne M. Smith, Contemporary Nutrition, The Ohio State University, McGraw Hill Publications.2011.
- 2. B Srilakshmi Food Science, New Age International Publication. 2010.

Unit I : Text book 1, Chapter 01
Unit II : Text book 1, Chapter 02.
Unit III : Text book 1, Chapter 03.
Unit IV : Text book 2, Chapter 14.
Unit V : Text book 2, Chapter 13.

#### **Reference Books:**

- 1. Vidya & D.B. Rao-A Text Book of Nutrition, Discovery Publishing House, 1st edition, 1999
- 2. John C. Olsen, Pure Foods, Their Adulteration, Nutritive Value and Cost, Trieste Publications, 2017.

#### **Mapping**

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M
CO2	M	M	M	M	Н
CO3	M	M	M	Н	Н
CO4	M	M	Н	Н	Н
CO5	M	M	Н	Н	Н

Course Designed by	Verified by HOD	Checked by	Approved by
Dr.P.T. Praymess.	Dr.g.F. graduesth	Convenor	1 6 AUG 2021