



Disabled Friendly Policy

Preamble:

Differently abled person require special aids and appliances for their daily functioning. These aids are available through various schemes of the Ministry of Social Justice and Empowerment. In addition to the procurement of assistive devices through these schemes, the Higher Education Institute may also need Special Learning Assessment devices to help Differently abled students enrolled for higher education.

1. Objectives:

The main objectives of the “Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1996 enacted by the Government of India on January 1, 1996 are to create barrier free environment for persons with disabilities and to make special provisions for the integration of persons with disabilities into the social mainstream.

2. Proceedings of the Committee:

It enjoins upon the institution to ensure within their economic capacity provision for installation of facilities for the benefit of persons with visual handicaps, kerbs and slopes to be made in pavements for the easy access of wheel chair users, devising appropriate symbols of disability and warning signals at appropriate places. In regard to non-discrimination in the built environment, provisions have been made for ramps in Academic buildings, adaptation of toilets for wheel chair users, Braille symbols and proper signage and elevators.

3. Proceedings of the Committee:

3.1 Adequate space for persons using mobility devices like wheelchairs, crutches and walkers, as well as those walking with the assistance of other persons

3.2 The range of reach (forward and side; with or without obstruction) of a person in a wheelchair should be taken into consideration. Attention should be given to dimensions of wheelchairs used locally

3.3 Build Barrier free environment for disabled and physically challenged persons in the form of Ramps with railing facility, provision of Lifts in each and every academic building and in Restrooms

3.4 Provide necessary signage including tactile path, lights, display boards and signposts for the easy movement of the disabled persons

3.5 Provide scribe facility for the person who required human assistance during the course of examination and academic activities



- 3.6 Augment screen reading software and braille facility for the needy person
- 3.7 Adopt and implement the necessary facilities as per the guidelines of Government of India
- 3.8 Separate Committee is framed to take care of the Human Assistance for the disabled
- 3.9 Responsibility has been cast upon the Committee to take measures and ensure that the person with disabilities enjoys their rights equally with others
- 3.10 Committee must provide support to students with disability and assist them in getting appropriate employment after their studies

4. Accessibility Policy:

Providing access means making all the services, activities and the benefits thereof, fully available to qualified people with disabilities. The College should provide various provisions in creating a disabled friendly campus. The management and faculty members should ensure appropriate/reasonable accommodations for each person with a disability, and be willing to resolve access problems. The campus should be barrier free and accessible for persons with differently able.

The following principles of accessibility will be strictly observed:

- 4.1 All UG and PG programs and activities must be accessible
- 4.2 To provide accessible textbooks and study material to students with disabilities
- 4.3 To ensure the awareness programmes for all the teachers and non-teaching staff regarding the issues of accessibility
- 4.4 The College will ensure the representation of all the types of disabilities listed in Rights of Persons with Disabilities 2016 and as per government regulations from time to time.

1.5 Implementation

An eco-friendly environment is created for the organization's stakeholders by implementing the Energy Policy in conjunction with the Nature Science Foundation in Coimbatore, Tamil Nadu, India.




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