

Course Code	Title	
21U4NM3WRT	Women's Rights	
Semester: III	Credits: 2	ESE : 50 Marks

Course Objective:

To facilitate the awareness on the social, economic, political, intellectual or cultural contributions of one or more women

Course Outcomes:

CO1	To be aware of basic constitutional rights
CO2	Awareness on Political rights
CO3	Understand individual and familial rights
CO4	Grasp the provisions for Women's Rights in India
CO5	Develop an understanding of the Protection Mechanisms for women

Course Content**Instructional Hours / Week : 2**

Unit	Description	Text book	Chapter
I	Constitutional Rights of Women in India: Indian constitution relating to women - Fundamental rights - Directive principles of state policy - right to equality - rights against exploitation - cultural and educational rights - the right to constitutional remedy - University Declaration of Human Rights - Enforcement of Human Rights for Women and Children - Role of Cells and Counseling Centers - Legal AID cells, Help line, State and National level Commission	4	2
Instructional Hours			6
II	Political Rights of Women in India: Political Rights of Women in India - Electoral process - women as voters - candidates and leader - pressure group, 73rd and 74th amendment and representation of women in local self-government - women in Rural and urban local bodies - Reservation of women - party ideologies and women's issues.	5	1
Instructional Hours			6
III	Women's Rights: Access to Justice Introduction - Criminal Law - Crime Against Women Domestic Violence - Dowry Related Harassment and Dowry Deaths- Molestation - Sexual Abuse and Rape Loopholes in Practice - Law Enforcement Agency	3	7
Instructional Hours			6
IV	Women's Rights Violence Against Women - Domestic Violence The Protection of Women from Domestic Violence Act, 2005, The Marriage Validation Act, 1982 - The Hindu Widow Re-marriage Act, 1856- The Dowry Prohibition Act, 1961	3	5
Instructional Hours			6

V	Gandhiji's View on Democracy : Problem of Majority and Minority – Democracy, Gandhian strategies for democratic decentralization, Gram Swaraj : City and Village - Gram Swaraj - Critique of Industrialisation - Critique of Machinery, Participatory Democracy Swarajyam Grama Rajya and Ramarajya.	1
Instructional Hours		6
Total Hours		30

Text Book(s):

1. "Gandhian Thoughts", Compiled by Nehru Arts and Science College.

Mapping

PO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	-	-	-	-	L	H	H	L	M	-	-	-	-
CO2	-	-	-	-	-	H	H	L	L	-	-	-	-
CO3	-	-	-	-	-	H	H	L	-	-	-	-	-
CO4	-	-	-	-	-	H	H	L	M	L	-	-	-
CO5	-	-	-	-	-	H	H	L	-	-	-	-	-

H-High; M-Medium; L-Low;

Course Designed by	Verified by HOD	Checked by	Approved by
P. D. 30/3/22 (Dr. P. NATHIYA)	P. D. 30/3/22 (Dr. P. NATHIYA)	K. K. 30/3/22	

(Dr. K. Srinivasan)
Convenor
CDG

30 MAR 2022
PRINCIPAL
Nehru Arts and Science College (Autonomous)
Nehru Gardens, Thirumalampuzha,
Coimbatore - 641 105

Course Code	Title		
20PGENC312	Paper XII Women's Writing in English		
Semester: III	Credits: 3	CIA: 20 Marks	ESE: 55 Marks

Course Objective:

Students understand the evolution of women's studies as a field, the relationship of women's studies to other interdisciplinary areas of study and the nature of interdisciplinary research.

Course Outcomes:

Learners will be able to:

CO1	Understand the basic ideas about feminism
CO2	Develop awareness of a new genre in literature
CO3	Differentiate the varieties of feminist theorists and theories
CO4	Evaluate the achievements of feminists and feminism
CO5	Emerge as a great women leader

Offered by: Department of English

Course Contents

Instructional Hours / Week: 5

Unit	Description	Text Book	Chapter / Pg no
I	Prose		
	Arundhati Roy - The Algebra of Infinite Justice Virginia Woolf - Professions for Women	1	
Instructional Hours			15
II	Poetry	2	1
	Sylvia Plath - Poppies in July		2
	Meena Alexander - House of a Thousand Doors		3
	Margaret Atwood - Journey to the Interiors		4
	Judith Wright - Typists in the Phoenix Building		7
	Maya Angelou - Still I Rise		9
	Kamala Das - The Old Playhouse		12
	Adrienne Rich - Snapshots of a daughter-in-law		14
	Katherine Mansfield - The Arabian Shawl		15
	Emily Dickinson - A Narrow Fellow in the Grass		19
Instructional Hours			15
III	Drama	3	1
	Lorraine Hansberry - A Raisin in the Sun		
Instructional Hours			15

IV	Novel	6	1
	Chitra Banerjee Divakaruni - <i>Mistress of Spices</i> Gloria Naylor - <i>Linden Hills</i>	7	2
Instructional Hours			15
V	Criticism	5	1
	Elaine Showalter - <i>Towards a Feminist Poetics</i>		
Instructional Hours			15
Total Hours			75

Text Book(s):

- Jeni Couzyn, *The Blood axe Book of Contemporary Women Poets*, Blood axe books Ltd, 1998.
- Virginia Woolf, *The Death of the Moth, and other Essays*, Harcourt Brace & Company, USA, 1942
- Roy, Arundhati. *The Algebra of Infinite Justice*. New Delhi: Penguin, 2013.
- Lorraine Hansberry, *A Raisin in the Sun*, Vintage, 2004.
- Showalter, Elaine: *The Female Malady: Women madness and English Culture, 1830-1980*.
- Chitra Banerjee, *Mistress of Spices*, Penguin Books India, 1992.
- Naylor, Gloria. *Linden Hills*, Hardback Edition, 2001.

Reference Book(s):

- Alice Walker, *In Search of Our Mother's Gardens: Womanist Prose*, Harcourt Brace Jovanovich, 2004.
- Hermione Lee, *Virginia Woolf*, Vintage, 1999.
- Stephen Tabor, *Sylvia Plath: An Analytical Bibliography*, Mansell, 1986.
- Kamala Das, *A Childhood in Malabar: A Memoir*, Modern Classics, 2009.

Tools for Assessment (20 Marks)

CIA I	CIA II	CIA III	Assignments	Seminars	Reviews	Total
4	4	6	2	2	2	20

Mapping

CO \ PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	M	M	M	H	H
CO 2	H	M	H	M	H
CO 3	M	H	M	H	M
CO 4	H	M	M	M	M
CO 5	M	H	M	H	M

S- Strong, H- High, M- Medium, L- Low.

Course Designed by	Verified by	Checked by	Approved by
D. PRAD FEIL PM	<i>(Signature)</i>	<i>(Signature)</i>	<i>(Signature)</i>
	Dr. R. Malath	Dr. K. Seetha Vinayaki	30/11/2022

Convenor
CDCNehru Arts and Com.
Nehru G. Arts. Coll.Nehru Arts and Com.
Nehru G. Arts. Coll.

Course Code	Title	
18PGSWSS03	Advanced Learners Course- III Welfare of Women & Children	
Semester:	Credits: 2	ESE: 50 Marks

Course Objective:

To understand the welfare programmes and policies for women and children.

Course Outcome:

CO1	Knowledge about services provided for women & Children in India.
CO2	Understanding about the importance of women & Children policy.

Offered by: Dept of Social Work

Course Content

Unit	Description	Text Book	Chapter
I	Status of women: Changing role and status of women in tribal, rural, urban areas and in different religious communities; historical and statistical review.	1	2
II	Women in the changing context: Problem, challenges, role conflicts and adjustment.	2	4
III	Women and Law: Constitutional safeguards and protective legislation such as Dowry Prohibition Act, Prevention of Immoral traffic Act, Equal remuneration Act.	1	1
IV	Child welfare: concept, need and scope; child development and role of family; child's needs and problem, demographic profile of children in India.	1	4
V	National policy: national policy for the child and Constitutional safeguards. UN charter on children's rights international conventions on child welfare. Role of Social worker: Role in policy making, administration and implementation of child welfare services.	2	2

Text Books:

1. Harris, C. C. **The Family an Introduction**, George Allen and Unwind Ltd London (1969).
2. Anderson, **Child Growth and Nutrition and Developing Countries**, Oxford University Press. Mumbai, 1997.

Unit I :	Text Book 1, Chapter 2, Page No: 40-56.
Unit II :	Text Book 2, Chapter 4, Page No: 37-68.
Unit III:	Text Book 1, Chapter 1, Page No: 360 – 370.
Unit IV:	Text Book 1, Chapter 4, Page No: 290-298.
Unit V :	Text Book 2, Chapter 2, Page No: 121- 152.



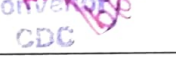

Reference Books:

1. Elliott & Merrill, **Social Disorganization**, Harper & Brother Publisher, New York, 1960.
2. Gore M.S, **Urbanization and Family Change**, Popular Prakashan Publisher, Mumbai 1968.
3. Bajpai, Asha. **Child Rights in India, Law, Policy, Practice**, Oxford University Press, Delhi, 2006.
4. Chandler, Caroline A. **Early Child Care, USA**: Transaction Publishers, 2008.
5. <https://iwpr.org/issue/democracy-and-society/status-women-girls/>

Mapping

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	L	M	H
CO2	M	L	M	H	L

S – Strong; H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
 13/8/21	 13/8/21	 Convenor CDC	 16 AUG 2021
(Dr. P. Natmiya)	(Dr. P. Natmiya)		

Course Code	Title		
18PGSWE303	Elective Paper III C Social Work with Transgender		
Semester : III	Credits : 4	CIA: 25 Marks	ESE:75 Marks

Course Objective:

To understand about transgender, and their physical and psychological problems.

Course Outcomes:

CO1	Knowing about the problems faced by the transgender
CO2	Knowledge about health care services provided to transgender.
CO3	Understanding the role of social workers in the welfare of transgender.
CO4	Understand the Problems of Transgender
CO5	Able to understand the stress factors of Transgender

Offered by: Dept of Social Work

Course Content

Instructional Hours / Week:4

Unit	Description	Text Book	Chapter
I	Transgender- meaning and definition. Evolution of the term transgender; Distinguishing transgender from trans-sexuality; Transgender identities: Transsexual, Transvestite or cross dresser, Gender queer, Androgyny, Drag kings and queens. Transgender people and the LGBT community; Transgender people and feminism.	1	1
Instructional Hours		12	
II	Transgender Health Care: Mental healthcare: Gender Dysphoria; Physical healthcare: Hormone replacement therapy for trans men, Hormone replacement therapy for trans women, sex reassignment therapy.	1	3
Instructional Hours		12	
III	Problems Of Transgender: Excommunication by their faith community and family, Employment discrimination, Insurance discrimination, Housing discrimination, Lack/ Denial of medical care, Hate crimes, Disrespect from people within our own LGBT community, Denial of legal recognition, Abuse from the media	1	2
Instructional Hours		12	
IV	Social Work Practice: individual practice, group work practice, family-centered practice, internal and external stress factors, clinical treatment.	1	4
Instructional Hours		12	

V	Legal Measures: Rights of transgender people; Immoral Traffic Prevention Act of 1956; Solutions for the issues of transgender. Role of Social Worker in the welfare of Transgender	1	2
		Instructional Hours	
		Total Hours	
		12	
		60	

Text Books:

1. James Sears, **Gay, Lesbian, and Transgender Issues in Education: Programs, Policies, and Practices**, Routledge Publishers, 2013.

Reference Books:

1. Suresh Murugan, **Social Problems and Social Legislation**, Social work department, PSGCAS, 2013.
2. E. M. Stephan, **Contextual Issues-** Concept Publishing Company, 2011.

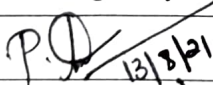


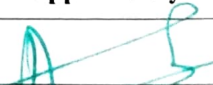
Tools for Assessment (25 Marks)

CIA I	CIA II	CIA III	Assignment	Case Study	Compulsory Seminar	Total
5	5	6	3	3	3	25

Mapping

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	L	M	M	H
CO2	L	H	M	H	L
CO3	L	L	H	H	H
CO4	L	L	H	H	M
CO5	H	L	M	M	H

S – Strong; H- High; M – Medium; L- Low.

Course designed by	Verified by HoD	Checked by	Approved by
 (Dr. P. Narmiya)	 (Dr. P. Narmiya)		
			16 AUG 2021