

INNOVATIVE TEACHING AND LEARNING METHODOLOGIES FOR HOSPITALITY

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Introduction:

“Education is the Expression of Excellence Already in Human beings”-by Swami Vivekanda. In Short, Education is a most significant instrument not only for the change but also transformation in the community and practice of innovative teaching and learning is the solitary instrument to improve the parameters of our pedagogy. The complications which community suffers are substantially the difficulties of Hospitality and Tourism educational institutions that are needed to be extremely inventive because they teach fresh proficiencies as well as create new insights as well as approaches towards the figuring out of difficulties in teaching and learning which the Hospitality and Tourism educational institutions faces. Hospitality and Tourism students need be capacitated to be talented to combat the Industrial encounters of the 21st century.

Definition: "The Introduction of novelties, the alteration of what are established methods" is said by Dictionary of Oxford to the term called as “innovation” so this is what this article endeavours to do. A major enactment pointer of any education Hospitality and Tourism institution is the superiority of education in specifically teaching and learning field.

Importance: Education performs a very crucial role universally for development of skilled human resources. Education is fundamental for the progress and development of any industry. It pass on information, skills, knowledge and impart values and is accountable for developing human workforce which, not only energies but also creates technological invention as well as financial development. Information as well as acquaintance stands out as actual deliberate with crucial input for survival and development of society, in the 21st century. Education is not only the instrument of accomplishing social development but also an appliance of improvement in an era of information boosted by its wheels of information, acquaintance as well as research.

Quality teaching and learning is that converts perceptions of the students and the approach they go about utilizing their knowledge as well as information to real world obstacles. Effectiveness of teaching techniques were studied by innumerable researchers to evaluate the traditional teaching techniques, it is acknowledged that many students do not understand the curriculum if the teaching is done with the traditional lecturing approach.

It is acknowledged that majority of the students do not understand the curriculum to the anticipated level when taught through method of text book lecturing. Consequently, enhancing the existing methods of teaching learning and teaching with very latest innovative methods has turn into the need of the day. It has become very significant to analyze the gaps in the process of teaching learning and implement methodology of innovative teaching and learning. Educationists across the world are recommending for improving and innovating the ongoing methods of learning, and also for experimenting with new styles of teaching. The adoption of innovative methods of teaching by teachers assists to improve the academic performance of students of divergence. The aggressive pace of transition in every aspect of human lives i.e. culture, technology, lifestyle, work as well as environment are requiring new skills, knowledge

and information from the students. Even though Lecturing has so far considered the commanding form of teaching in academic in spite of regular attacks, critiques as well as intentions to abolish it and succeed it with more competent methods as well as procedures. Attempts have been made to suggest and experiment reforms in the methodology of teaching at number of institutions transmitting higher education, to a great extent of research has been carried out in this education field.

It was examined that method of teacher-student interaction was the most competent teaching method beyond the teacher-centered approach. The above-mentioned researches display that direct teaching is adequate in the transmission of knowledge, but is not acceptable for problem solving, profound understanding and creativity. The center of innovative teaching as well as learning is centered on the expectation that each and every student has the capability to learn and be prosperous in life. Methods of Innovative teaching and learning offers more experience as well as assist students to tackle with problems which are related to their work in the industry. A teacher should realize each and every student as carrying unique personality characteristics which can be more improved by using creative as well as methods of innovative teaching and learning. Having a consciousness of the mechanism of learning is very advantageous for teachers to analyze the complications students are facing. The major consideration behind improvement of styles of innovative teaching and learning is that, all the students from the class engage in and interact in the class rather of absolutely listening and sitting idle so that ultimate amount of knowledge and information is grasped by all the students in least possible amount of efforts and time.

Quality Education: Excellence in teaching has developed a concern of prominence as the background of higher education has been witnessing constant modifications. The learning has significantly prolonged as well as diversified, not only socially but also geographically. Upcoming learning need for innovative methods teaching. Contemporary technologies have arrived the classroom, therefore adapting the landscape of the communications among students and teachers. The employers of the educational institutes, the governments, the funds providers, as well as the students with their families, progressively request worth for their money besides craving additional competence finished teaching. The rudimentary delinquent is that eminence teaching shortages of clear characterizations as well as to approximately degree can't be separated from discussions on not only quality but also quality culture in higher education which continue contentious terms. More or less, researchers honor excellence principally as a result, others as an investment. More or less, deliberate teaching as the always conclusion procedure of lessening of imperfections as well as so superiority teaching can never be completely grabbed as well as appraised.

Absolutely, beginnings of excellence teaching occur to be investor relative such as teachers, students or assessment organizations no more stake the description of anything "great" tutoring otherwise "great" tutor is. The education is considered as light which demonstrations the manhood the correct route to growth. The determination of instruction is not just creation a student knowledgeable nevertheless enhances basis thinking, knowledge ability besides self-sufficiency. Once there is a readiness to reform, around is confidence for development in any sector. Originality can be established as well as invention welfares not only students but also teachers. Essentially teaching necessarily contains two main mechanisms directing and getting knowledge. Conclusively, an educator attempts his finest to communicate information as the method they assumed it. Consequently, any message approaches which assist this drive lacking abolishing the impartial could be measured as inventive approaches of teaching. The usage of

advanced approaches in institutions of education has the prospective to progress education as well as to authorize society, reinforce authority besides stimulate the determination to accomplish the expansion of mankind is the aim for the nation. Uncertainty, education miscarries to teach self-discipline as well as promise to accomplish in the attentions of learner, it is not their mistakes. There is need to change edification into a amusement besides knowledge procedure has to produce concern in the learners as well as inspire them to remain back in the establishment than to stay aside from it. Teaching must develop an entertaining as well as excitement to them somewhat than not only problem but also monotony. So, in short, Education is a fundamental fragment of their development and assistances them convert knowledgeable citizens.

Review of Related Literature: Some approaches of education are reviewed by researchers in this article as innovative mechanisms of teaching and learning.

Van den Broek G (2012) describes the importance of Fostering Communities of Learners (FCL) on the point of teaching model emphasizes student-centered, as well as instruction based on inquiry straightened against the enhancement of advanced order philosophy as well as considerate between all learners definitely of complicated, responsibilities. It also highlights on learning based on case studies that is advantageous to deal with innovative obstacles that required complete as well as over analysis of objective accomplishment. Methods of case study are not only informative but also describe distinctly the accomplishment to be completed as well as even if and how this action will deliver approximately anticipated result.

Moursund, D.G. (1998) focuses approximately typical aspects of a Learning on Project Based such as a designing, challenging, authentic content, learner centric and enhancement of demonstration. It similarly explicates about the significance of not only cooperative learning but also collaborative. To the greater extent it concentrates on not only incremental but also continual improvement as well as constructivism between the students.

Susana Juniu (2006) focuses on constructivist who employs of tools of latest technology improves an attainment of the learners in a session as well as by displaying a unit of curriculum which assists in developing their abilities. With a greater extent, it also examines the attainment of students in a class along the assistance of the education of physical and health, that is utilized as an instance of an activity of learning based on project which performs a constructivist employ of software assisted by computer to reinforce solving of obstacle. The utilization of various technologies of education in not only teaching but also learning is a major encounter to all the teachers. Consolidation of the technologies of multimedia with possessions of internet has designed innovative capabilities for the enhancement of instructional provisions to offer superior curriculum.

Mai Neo et al (2001) examines the major significance towards approach the abilities of the learners in inclosing as well as resolving difficulties with the use of multimedia technologies. To the greater extent, describes that when learners study in groups by choosing a theme for their project work as well as this enhance not only their team work but also critical reasoning. This instructs very dynamic involvement among the students and encourages them to utilize very inventive as well as active device in an environment based on problem. Olga

Derevenskaia (2014) focuses that methods of project creates the learners to acquire the not only disciplines of ecology but also biology more adequately and intensely, to procedure an organized tactic for effort of research. It enhances their practical abilities, and likewise assists

them to cultivate responsibility. The study describes which the utilization of the project technique displays that the practice of contemporary educational technology as well as active encouragement in education of environment is extremely significant for developing the learning ability as well as thinking of students.

Innovative Teaching and Learning: Attempts have been made to introduce an experiment transforms in the methodology of teaching or learning at number of hospitality and tourism institutions offering higher education, tremendous research has been carried out in the educational field. We all experience that education is a powerful mechanism to bring social reform and upliftment of all the individuals of the society. On the other hand, quality of education in hospitality and tourism can only be improved by adoption of innovative teaching and learning practices in order to make not only the curriculum interesting but also to motivate the learners. Innovative teaching and learning assimilates technology in to methods of teaching learning to construct an experience of rich learning for students and an experience of rewarding teaching for faculty. With the rise of the globalization, hospitality and tourism educators are needed to have the capability to accommodate to changes in technology as well as meet the new requirements to solve complex difficulties. To solve this challenge, active teaching and learning methods are needed with a specific attention on creating the connection between the application of theory and practical which helps the hospitality and tourism students to learn the curriculum of the course. Along with the use of these active teaching and learning methods, students are needed to figure out project scenarios with a varied range of variables which can be external or internal that require not only technical skills but also non-technical skills during the process of solution. So, the use of active teaching and learning methods enhances the understating of necessary concepts, encourages profound and creative learning, and promotes not only teamwork but also communication skills.

Innovative Methods Teaching and Learning:

E-Textbooks: E-textbooks provides the prospect for improving written text using hyperlinks for surplus belongings, as well as videos, audio feeds, other textbooks or readings, also slide presentations. Ideally, E-textbooks could bond learners to actual data sets or flowing sensor data and in that way enable learners with data to discover packages of graphical software, tests of statistics, besides additional methods of data scrutiny. The objective of E-textbooks is to construct a correctly effective, experience of cooperative learning, where not only learners but also educators can consecutively engage themselves in the understanding of learning. An instance of E-textbooks offer better transportability at a concentrated price once equated to textbooks of old-style paper, besides their attractiveness has been rising, though to some extent slowly.

Simulation Technology: The usage of technology of simulation as an instrument of learning suggestions its origins to the vital essential to develop well-being in the business of aviation. Simulation-based education (SE) discusses toward the usage of software, tools, and serious games of simulation to augment the processes of teaching and learning. Improvements in equally hardware of computer and software of computer permit for engaging state-of-the-art approaches that create usage of Simulation-based education SE techniques to improve the experience of learning. Furthermore, appreciations to the globalization of e-learning methods, these instructive practices can be made accessible to learners from diverse geographical areas as well as institutions, universities, which encourages the expansion of not only international but also inter-university collaboration in sector of education.

Computerized Grading: Computerized grading is not very contemporary; absolutely, instructors have trusted on computerized grading for many time period, commencement with the Scantron “bubble sheet” answer for numerous choice based questions. So, Computerized grading of freeform short answers, essays or written has not up till now been fully understood nevertheless is speedily achieving consideration as an innovative technology for teaching and learning. Computerized grading narrates the approaches of artificial intelligence and machine learning to standardize statistically the possibility that a human grader would provide a specific grade to an essay. So, a software program does this by thorough for features of writing to the same degree the number of words, spelling, average length of a sentence, average length of a word, sentence structure, use of punctuation, accurateness of quotes beside source material, etc.

Flipped Classrooms: A flipped classroom is a category of combined education where learners are acquaint with to content at their home as well as practice employed over it at institute. This is the contrary of the additional mutual practice of acquaint with innovative content at institute, at that time conveying not only homework but also projects to accomplished by the learners individualistically at home. PowerPoint then post them online for absent learners they were educated. Greatly to their astonishment, the online, easily obtainable lectures became prevalent between mutually learners who missed the lectures and those who required to not only refresh but also reinforce the arrangement. Therefore was instinctive the idea of the Flipped Classroom, to which instructors formulate online lectures as well as communicating instructions that learners are needed to examine already coming to class, as well as class time is expended attractive in hands -on “homework,” conversation, discussion, with additional activities of classroom. The flipped classroom is a model is such that the instructor transfers from “on-stage” speaker to “on-the-side” teacher, in this manner offering additional personalized communication; in this concern, flipped learning encirclements numerous of this philosophies of “active learning”.

Active Learning Classrooms: Active Learning Classrooms are intended to indorse the perception of “active learning” towards in-person classroom atmospheres of any capacity, for practically any category of program. Active learning includes the rendezvous of learners and teachers in the education method concluded cooperative activities of classroom as well as consideration. Active Learning Classrooms are contrived also intended to indorse these performances. They aspect round, computer as well as network-equipped tables to provide accommodations for small teams of student, a crucial teaching station to encourage teacher movement nearby the classroom (as contrasting to old-style podium lectures), and various computer screens positioned purposefully nearby the classroom to improve visual learning as well as generate a vibrant learning conditions.

MOOCs: The Massive Open Online Course (MOOC) education format has its origins in the logical method of the Open University as well as the technological platform of old-style online programs. The program was provided free of fees as well as with open admission, as well as it accepted a extensive variability of digital platforms, together with wiki pages, blogs, forums as well as other methods of social media, through the objective of generating an online community of promised as well as associated learners. Massive Open Online Courses (MOOCs) are free of cost online program accessible for everyone to admit. MOOCs offer a reasonable as well as flexible manner to acquire newfangled skills, progress your profession as well as provide superior educational knowledges at scale. Billions of individuals around the globe utilize MOOCs to acquire for a diversity of reasons, including development of carrier,

varying careers, preparations for institution, supplementary learning, corporate eLearning and training, lifelong learning, and more. Collaborative Distance Learning Environments: Collaborative Environments of Distance Learning are alike to the Classrooms of Active Learning as well as MOOCs designated beyond, nonetheless they objective to proceeds those thoughts one step additional concluded active learning between isolated, disseminated linkages of students.

Active Learning Forum: The exclusive Active Learning Forum is a concerted distance education stage which increases the online syllabus at the Minerva® Schools at Keck Graduate Institute. Minerva is an accredited, for profit, four-year undergraduate institution that intentions to transform advanced teaching and learning finished its mixture of global “real-world” exploration as well as individually online, distance coursework (<https://minerva.kgi.edu/>; Wood 2014). Contrasting to the MOOCs, Minerva’s online courses are classified to small groups of learners (less than 20 per course) in order to simplify vibrant communications among lecturers and learners in a means alike to the Active Learning Classroom nevertheless with all communications happening distantly.

Conclusion

Pedagogy of Higher education has under gone numerous alterations throughout last two decades. Old-fashioned approaches of teaching even though still being monitored by many institutes nevertheless number of institutes have implemented innovative methods of teaching and learning. Meanwhile it has been understood that innovation plus creativity is the soul of learning henceforth teachers are similarly motivated to accept innovative approaches of instruction. It has been determined in numerous researchers that solicitation of inventive approaches of teaching and learning has occasioned meaningfully in the student enactment, it has also been described by number of institutions that class room attendance has also been increased. Feedback on advanced methods of teaching from students as well as teachers is somewhat boosting. Innovation is an endless method and faculty members are relating innovative methods to improve quality of education consequently as to advance creativity as well as authorize people and eventually to accomplish the human development catalogue of our nation. Innovative technologies endure to appear and convey through them the potential towards improvement as well as invigorate today’s system of advanced teaching and learning.

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